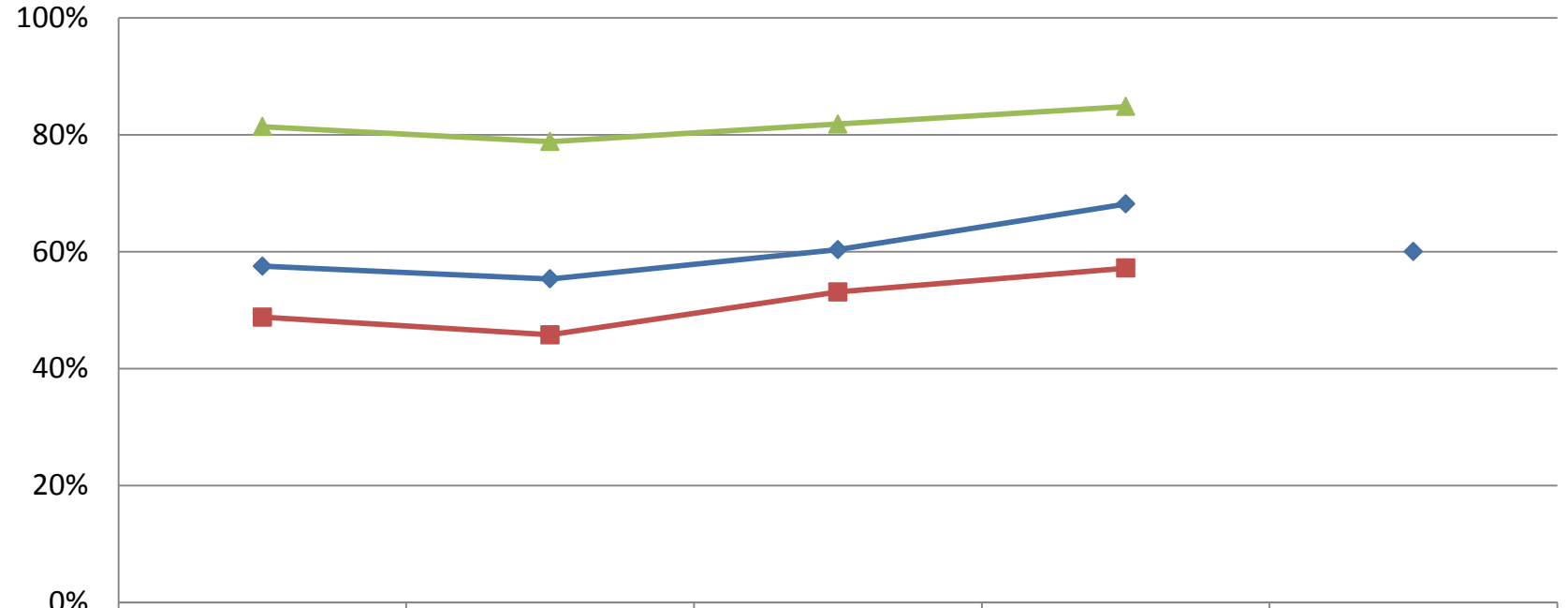


Students Entering in Credit-Bearing Courses



	Fall 2009 (baseline)	Fall 2010	Fall 2011	Fall 2012	Target
◆ % enrolled only college-level (no developmental) N enrolled college-level/N enrolled	57.5% 1,428/2,483	55.3% 1,351/2,441	60.3% 1,465/2,428	68.2% 1,691/2,481	60.0%
■ % enrolled college-level math N enrolled college-level/N enrolled	48.8% 849/1,740	45.8% 774/1,691	53.1% 889/1,674	57.2% 898/1,570	
▲ % enrolled college-level English N enrolled college-level/N enrolled	81.4% 1,457/1,790	78.8% 1,355/1,719	81.8% 1,382/1,689	84.8% 1,308/1,542	