

## 2011-2012 Annual Update

Strategy - Placement for Success	
Intended outcomes	Status/Progress
Test a modification to the student system to improve testing check-in.	<b>Completed.</b> Began testing the modification that centralizes all data needed for testing check-in using one screen instead of seven in August 2011. Launched production in October 2011.
Test a logic modification to the student system that will quickly and accurately determine what placement exam a student must take.	<b>Completed/Continuing.</b> Began testing the modification in December 2011 with an estimated completion of fall 2012.
Test a system enhancement that will allow easy view of required placement exams through the student portal.	<b>Completed.</b> Began testing the system enhancement in December 2011.
Test a system enhancement that will allow students to schedule an appointment to test or make an appointment with an advisor through the student portal.	<b>Completed.</b> Testing completed and enhancement implemented April 2012.
Develop an implementation timeline for the Placement for Success initiative, which will require all degree-seeking students to test and receive advising upon entry.	<b>Completed.</b> The Functional Design Document, which outlines the necessary stages and steps to alter application processing and student categorization, was completed, reviewed and approved in February 2012.
Develop communication strategies that will be implemented to inform students about testing, orientation, advising and registration-related activities.	<b>Completed.</b> Implemented “MyOrientation Tab” in April 2012 on the MyHarper portal. This tab was designed especially for new students to assist them in the on-boarding process (COMPASS placement testing and advising/registration).
Create new “student type” categories within the admissions application to facilitate the tracking and enforcement of enrollment into required developmental courses (where appropriate). Develop systematic steps necessary to enforce enrollment into developmental courses.	<b>In Progress.</b> Began the process of mapping potential ways to initiate the enforcement of enrollment into required developmental courses for students.
Develop a form for students requiring developmental courses to facilitate enrollment into these courses. An online message will display that notifies students that they are required to take developmental courses.	<b>Completed.</b> A Placement for Success Enforcement form was created.
Overall accomplishments	
<ul style="list-style-type: none"> <li>• Implemented a system enhancement that allows students to schedule an appointment with an advisor from within the student portal.</li> <li>• Implemented “MyOrientation Tab” on the MyHarper portal.</li> </ul>	

Strategy - Placement for Success (continued)
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Strategy impact on goal achievement
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The goal of this initiative is to increase the number of certificate and degree completers. The overall strategy: All new degree-seeking students (full or part-time) will be required to demonstrate ability in English, reading and math via ACT, COMPASS scores or transfer work. Students who cannot demonstrate ability at the College or gatekeeper levels upon entry into Harper College will be required to enroll in at least one of the appropriate developmental courses each term until competency is achieved.