

2012-2013 Annual Update

Strategy - Diverse Student Engagement	
Intended outcomes	Status/Progress
Determine overall status of the Engagement and Leadership Initiative to Transition Effectively (E.L.I.T.E.) and make recommendation on next steps for E.L.I.T.E.	Completed. Team meetings focused on discussing the status and future direction of this initiative. The team recommended that the program move forward with a trial in fall 2013. E.L.I.T.E. includes required mentoring, counseling, meetings and events, in addition to goal tracking and academic requirements, for a select group of students of color, in an effort to improve persistence, retention and satisfaction rates.
Finalize budget for FY2014.	Completed. FY2014 budget approved by Champion Team.
Finalize E.L.I.T.E. contract components.	Completed. After further investigation and student feedback, changes to the contract included the elimination of the on-campus employment guarantee for students and the secondary contract/agreement with each student's parents/support team. The requirement of a faculty mentor of color was added to the contract.
Finalize selection and evaluation criteria for E.L.I.T.E.	Completed. Met with Institutional Research to finalize selection and complete evaluation plan.
Meet with stakeholders to prepare for fall 2013 E.L.I.T.E. trial.	In Progress. Meetings were held with the Business Office, Financial Aid and Food Services to discuss E.L.I.T.E. and to prepare for a fall 2013 trial.
Meet with Marketing Services to develop E.L.I.T.E. promotional/recruitment plan.	Completed. Developed and approved promotional campaign and related materials. Full campaign launched in late spring/early summer 2013.
Finalize implementation plan for E.L.I.T.E.	In Progress. Most components are finalized and scheduled for the fall 2013 trial. Two coordinator positions were added to oversee E.L.I.T.E. activities and tracking efforts.
Implement a support program for underrepresented men: Men, Achieving, Learning and Empowered (M.A.L.E. Institute).	Completed/Continuing. This is an ongoing target. The M.A.L.E. Institute met weekly throughout FY2013. During this time, at least 29 different young men of various cultures (African American, Hispanic, Asian, and Caucasian) attended M.A.L.E. meetings. Meetings had an average participation of approximately 9-14 young men. Participants remarked that the group has helped them think more critically, learn how to collaborate with other young men more effectively and develop more detailed plans for achieving their academic and personal goals.
Implement a support program for African American women: Sistertalk for the Soul.	In Progress. New and current African American female students were recruited, but scheduling conflicts and competing priorities resulted in no attendance at the meetings.

Strategy - Diverse Student Engagement (continued)	
Intended outcomes	Status/Progress
Conduct the second annual Black Teen Leadership Symposium.	Completed/Continuing. This is an ongoing target. Conducted the second annual Tribute to Leaders: Black Teen Leadership Symposium. Over 90 students from neighboring high schools attended; survey results indicated that 93.2% of respondents felt the event left a positive impression of Harper College, 94.5% felt that topics covered were relevant and 82.8% felt the event met or exceeded their expectations.
Overall accomplishments	
<ul style="list-style-type: none"> • Completed research regarding the E.L.I.T.E. initiative and planned for trial in fall 2013. • Vetted E.L.I.T.E. through the Achieving the Dream (AtD) coaches in April 2013. • Developed recruiting materials, internal signage, interest forms, student letters, tracking options, job descriptions for coordinators and a meal plan for E.L.I.T.E. • Developed additional strategies for both M.A.L.E. and Sistertalk for the Soul. These programs will play an integral role in the success of E.L.I.T.E. • Conducted the second annual Black Teen Leadership Symposium. 	
Strategy impact on goal achievement	
Diverse Student Engagement supports the goal “Decrease student achievement gaps of developmental, young male and black non-Hispanic students, while increasing academic achievement for all” by assisting underrepresented students transition and excel in college through expanded opportunities, resources and support.	