

2012-2013 Annual Update

Goal - Increase the percentage of first-time, full-time freshmen from our feeder high school districts who begin in credit-bearing courses.

Goal targets

60% of all first-time, full-time students from our feeder high schools will enter Harper in credit-bearing course work.

Status/Progress

In Progress – On Target. In fall 2012, 68.2% (1,691/2,481) of first-time students entered Harper in credit-bearing course work, an increase from 60.3% (1,465/2,428) the previous year.

- 57.2% (898/1,570) of first-time students from feeder high schools entered Harper math in credit-bearing courses, an increase from 53.1% (889/1,674) the previous year.
- 84.8% (1,308/1,542) of first-time students from feeder high schools entered Harper English in credit-bearing courses, an increase from 81.8% (1,382/1,689) the previous year.

Overall accomplishments

- Institutionalized the work of the Partners for Success - COMPASS Testing strategy team. The Choice Scholars strategy team was placed on inactive status (with the intention of using its most promising practices toward new initiatives).
- Created two new strategy teams that will pilot in summer 2013: Adelanté Academy (in conjunction with Barrington High School) and Project Excel (in conjunction with Palatine High School). Adelanté Academy is focused on Hispanic students who may place into developmental college-level course work and need extra assistance in order to be successful in more rigorous course work. Project Excel is aimed at improving college readiness for underrepresented students who are already in Advanced Placement (AP) and/or honors courses in high school, but need help learning how to navigate the college experience.

Active strategies associated with this goal

Adelanté Academy
Project Excel