

## 2012-2013 Annual Update

Strategy - Student On-Campus Employment	
Intended outcomes	Status/Progress
Increase student workplace preparedness of all new student workers employed by the College.	<b>In Progress.</b> 43.2% of new student workers (63/146) attended a two-hour training session.
Persistence rates of on-campus employees will exceed persistence rates of students who are not on-campus employees.	<b>Completed/Continuing.</b> Fall to spring persistence rates for students working on campus was 85.5% (200/234), which is 16.1% higher than the persistence rate of students not working on campus (69.4%).  Fall to spring persistence rates for Federal Work-Study (FWS) employed students was 84.8% (56/66), which is 5.5% higher than FWS eligible students not employed on campus (79.3%; 1,477/1,862).
Student on-campus employees will maintain GPAs of at least 2.0 at a higher rate than students who are not on-campus employees.	<b>Completed/Continuing.</b> 87.2% (204/234) of students working on campus obtained a GPA of at least 2.0 in fall 2012, which is 22.4% greater than students not working on campus (64.8%).  84.8% (56/66) of FWS employed students obtained a GPA of at least 2.0 in fall 2012, which is 13.2% than FWS eligible students not employed on campus (71.6%; 1,333/1,862).
Increase the number of students who are working on campus.	<b>Completed.</b> Between July 2012 and May 2013, 371 students worked on campus as student aides or FWS students, which was an 11.7% increase over FY2012 (371 vs. 332).
Overall accomplishments	
<ul style="list-style-type: none"> <li>• Educated the campus through information and training sessions for both students and supervisors.</li> <li>• Piloted training sessions, providing students with the opportunity to be trained in the routine tasks needed by new employees and freeing up supervisors' time. Student and supervisor evaluations were positive.</li> <li>• Began an initiative to employ a greater number of African American students.</li> <li>• Held the second annual Student Appreciation lunch in April 2013.</li> </ul>	
Strategy impact on goal achievement	
<p>Student On-Campus Employment supports the goal "Decrease student achievement gaps of developmental, young male and black non-Hispanic students, while increasing academic achievement for all" by promoting on-campus training and placement opportunities for students. Working on campus correlates with higher completion rates, higher GPA and higher success overall.</p>	