

2014-2015 Annual Outcomes Report

Strategic Direction - Completion - Increase completion and achievement of all students with a focus on underperforming student groups.	
Goal - Increase the percentage of first-time, full-time freshmen from our sender high school districts who begin in credit-bearing courses.	
Strategy - Project Excel	
Intended outcomes	Status/Progress
Complete and evaluate summer 2014 pilot of Project Excel.	Partially Completed. A second pilot of Project Excel was conducted in summer 2014. However, the evaluation was not completed, as the pre-test administration was not followed by the appropriate post-test administration. Additionally, focus groups conducted at the high school did not evaluate the College's goals for Project Excel.
Work with Palatine High School and District 211 to submit a recommendation for Project Excel to be institutionalized or moved to inactive status.	Not Completed, Other Progress. A decision was made to run a third pilot of Project Excel prior to making a request for institutionalization. The College determined further evaluation was needed before expanding the project. The third pilot is being conducted in summer 2015.
Based on Champion Team decision, determine process for institutionalization of project or communication of move to inactive status.	
Accomplishments for FY2015	
<ul style="list-style-type: none"> • Conducted the second pilot of Project Excel. • Met with colleagues at Palatine High School during FY2015 to review the summer 2014 pilot and plan the third pilot in summer 2015. • Established funding for the third Project Excel pilot and planned implementation for summer 2015. • Identified a new program coordinator. 	
Overall contributions to the 2010-2015 Strategic Plan	
<ul style="list-style-type: none"> • Partnered with Palatine High School to provide a college program to high school juniors, to include college-level rigor and experiences. • Redefined the program to better meet the needs of the high school in terms of greater rigor, additional college-level experiences for the students, and more clarity around the program as a whole. • Implemented changes based on the lessons learned during the pilots, which will also be used to inform future high school partnership and bridge initiatives. 	