

Team Evaluation Plan

Strategy/Goal Team Name: Adelanté Academy

Data Sources:

Pilot target population size: 50

Plan year: FY14

Target population description: Underperforming Latino students at Barrington High School (juniors and seniors) who meet at least one of the following criteria: GPA of 2.0, ACT Reading 15-20, ACT Math 18-22, recommendation by a teacher/counselor.

Overall target population (size): 167

Comparison group description:

Expected Outcome (What do you hope to accomplish?) Ex. Increase placement into college level courses.	Criteria for Success (How will you determine if the outcome was met?) Ex. After retesting, 25% of students will place into college level course.	Results (Provide the data collected to evaluate this outcome) Ex. 29% (33/105) of students retested into college level course.	Use of Results (How will you use this data? What changes will be made as a result of these findings?)	Processes Impacted
Complete the 4 week Adelanté Academy.	80% of students will complete the 4 week Adelanté Academy.			This will utilize faculty, dining services, CNSO, and Room/Scheduling Logistics
Enroll in a college or university.	80% of graduating seniors that participate in Adelante will enroll in a college or university.			CNSO, Enrollment Management
Enter college in credit bearing courses.	70% of students will enter college into credit bearing courses in Math or English.			
Improve COMPASS test scores.	75% of students will increase their score on the COMPASS testing, (pre- and post-test).			Enrollment Mgmt, CNSO (if scores improve)
Report confidence in college readiness.	Students will report confidence in their college readiness (focus group)			NECCSS – confidence data will be reported to consortium
<i>Complete the fall</i>	75% of students who enroll at			

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<i>semester</i> (seniors who go on to attend Harper).	Harper will complete the fall semester.			
<i>Persist from the fall semester to the spring semester</i> (seniors who go on to attend Harper).	75% of students who enroll at Harper will persist from the fall semester to the spring semester.			
<i>Persist from year one to year two</i> (seniors who go on to attend Harper).	65% of students who enroll at Harper will persist from year one to year two.			
<i>Achieve a first year college GPA of 2.5 or better</i> (seniors who enroll at Harper).	75% of students who enroll at Harper will achieve a first year GPA of 2.5 or better.			
<i>Complete the courses they take with a "C" or better</i> (seniors who enroll at Harper).	Students will complete and pass 75% the courses they take with a "C" or better.			

<u>Common Outcomes Measures</u>
Common measures for all strategies:
<ul style="list-style-type: none"> • Cost/individual¹ Harper Costs \$600/student (\$30,000/50 students) • Scalability²-At scale, Adelante would serve 100-150 students from surrounding districts. If each school district contributes to the program, the cost per student could be reduced dramatically • # people/units impacted – Enrollment Mgmt (testing), CNSO (Advising), AEE, M&S, and Career Program Divisions • Technology enhancement³Ha – COMPASS testing on High School sites in ALL subject areas, not just math
<u>Explanatory notes</u>
¹ total cost of project divided by number of intended target group served as well as cost if project scaled up to serve larger target group.
² measure(s) that indicate scope of project if implemented for wider target group or across the college
³ technology assistance needed for pilot phase as well as scaling up for larger target group or across the college
Common measures for strategies targeting students :

<ul style="list-style-type: none">• Demographic breakouts (race/ethnicity, gender, age) Incoming Latino Freshmen
<ul style="list-style-type: none">• Achievement gaps by demographic breakouts – Increased retention, persistence, completion of Adelante Participants