

Team Evaluation Plan

Strategy/Goal Team Name: Choice Scholars

Pilot target population size: 100 students

Target population description: Students who are on the cusp of college-readiness who score just below the cutoff for college level courses in math, reading and/or writing. Eligibility for CHOICE is set by the following ranges:

COMPASS

Math(Algebra) 48-52
 Reading 71-76
 Writing 59-64

ACT

Math 20-22
 Reading 17-19
 English 16-18

Eligible students may have scores in these ranges in any ONE of the three subject areas, and may not have any scores lower than the range in any of the three subject areas.

Data Sources: Banner, AtD cohort analyses

Text in blue indicates the AtD expected outcome statement.

Plan year:2011

Overall target population (size):

Comparison group description:1. 2011 AtD cohort: a. Students who tested into one or more developmental course with a score in the cusp range. b. Students who tested into one or more developmental course with a score in the cusp range and retake COMPASS without participating in an intervention. 3. CHOICE 2010 – Placement after COMPASS Re-testing post the CHOICE.

Expected Outcome (What do you hope to accomplish?) Ex. Increase placement into college level courses.	Criteria for Success (How will you determine if the outcome was met?) Ex. After retesting, 25% of students will place into college level course.	Results (Provide the data collected to evaluate this outcome) Ex. 29% (33/105) of students retested into college level course.	Use of Results (How will you use this data? What changes will be made as a result of these findings?)	Processes Impacted
Students enrolled in Choice will meet the target population criteria.	100% of students enrolled in CHOICE will meet the target population criteria.	93% of students (27 of 29) enrolled in CHOICE met the target criteria		
Minimize attrition within the 4-week Choice Scholars Summer Institute	At least 80% of the CHOICE students will successfully complete the 4-week summer institute.	100% of CHOICE students successfully completed the summer program		
<i>Increase the number of students who start in gatekeeper courses.</i>	After retesting, at least 75% of the CHOICE students who retest on COMPASS will place into a college-level course (ENG and/or MTH). CHOICE students will perform 10% better than the AtD comparison group.	After retesting 76% of CHOICE students placed into a college level course (ENG or MTH)	The developmental courses attempted in Fall 2011 were primarily Math. This suggests that more aggressive intervention is needed to address this area.	Increased Support from MTH faculty. The addition of another MTH faculty in the program
<i>Increase the number of</i>	At least 70% of CHOICE students	15 students registered for		

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<p>students who succeed in gatekeeper courses.</p>	<p>who place into a gatekeeper course will successfully complete the course with a grade of "C" or higher. CHOICE students will perform 10% better than the AtD comparison group. (Results will be broken out by course.)</p>	<p>ENG 101 in Fall 13 completed with a C or better (87%) 12 students registered for a college level MTH course in Fall 9 students completed with a C or better (75%)</p>		
<p>Increase the percentage of students who complete the courses they take with a grade of C or higher.</p>	<p>1) At least 70% of CHOICE students will obtain a grade point average of 2.0 or above in their fall 2011 courses. CHOICE students will perform 10% better than the AtD comparison group. 2) At least 70% of CHOICE students will obtain a grade point average of 2.0 or above in their spring 2012 courses. CHOICE students will perform 10% better than the AtD comparison group.</p>	<p>Criteria met. 81.5 % (22/27) of CHOICE students who enrolled in the fall semester earned a GPA of 2.5 or greater (4 students had a GPA of 4.0, 8 had a GPA of 3.5-3.76, 6 had a GPA of 3.0-3.49, 4 had a GPA of 2.5-2.85 while 4 had a GPA less than 2.0 and one student had a medical withdrawal). Only the average GPA of the AtD cohort was provided. The average GPA of CHOICE students (without withdrawals counted) was 3.13 while that of the AtD cohort was 2.37.</p>	<p>Contact the CHOICE scholars early in the semester (perhaps as early as the 2nd or 3rd week) to find out how they are doing in their classes so as to offer assistance to those struggling since those that did not meet the criteria were well below their peers with respect to GPA.</p>	<p>Student Development Counselors will be needed to mitigate any issues or concerns disclosed by students</p>
<p>Increase the number of</p>	<p>75% of CHOICE students will be</p>	<p>The first criterion was met</p>	<p>Continue to communicate</p>	

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students who are retained through the fall semester.	retained through the 2011 fall semester. Fall completion rate for CHOICE students will be 10% higher than the AtD comparison group.	as 96.3% (26/27) of CHOICE students were retained through the fall semester. However, 95.5% (2602/2712) of the AtD cohort were also retained through the fall semester so CHOICE was not 10% higher than the comparison group.	with the CHOICE students throughout the semester.	
Increase the percent of students who re-enroll from fall to spring. <i>(Increase the percent of students who re-enroll from one semester to the next.)</i>	75% of CHOICE students who complete the fall semester will re-enroll for the spring semester. Spring enrollment for CHOICE students will be 10% higher than that of the AtD comparison group.	Both criteria met. 92.3% (24/26) CHOICE students who completed the fall semester re-enrolled for the spring semester while 77.6% of the AtD comparison group persisted fall to spring..	Continue to communicate with the CHOICE students throughout the semester.	
Increase the number of students who persist from year one to year two.	75% of CHOICE students will be retained from year one to year two. Fall to Fall persistence rate will be 10% higher than that of the AtD comparison group.	These data are not yet available.		
Increase the number of CHOICE students who report confidence in college readiness.	75% of CHOICE students will report increased confidence in college readiness in focus group discussions	22 students attended focus groups conducted after program completion. 100% completed increased confidence in college readiness. 21 individual interviews were conducted after program completion. 100% of respondents reported increased confidence levels, would recommend this program to others. 17 students have	We would like to scale this program to 50 students in Summer 2012.	Permission from high school districts will be needed to allow CHOICE alum to visit and promote program, as well as coordination with Marketing

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		subsequently signed up with the Marketing department to continue promoting the program.		services, and media relations. Coordination with Admissions and Outreach is also critical to this effort.

<u>Common Outcomes Measures</u>
Common measures for all strategies:
<ul style="list-style-type: none"> • Cost/individual¹
<ul style="list-style-type: none"> • Scalability²
<ul style="list-style-type: none"> • # people/units impacted
<ul style="list-style-type: none"> • Technology enhancement³
<u>Explanatory notes</u>
¹ total cost of project divided by number of intended target group served as well as cost if project scaled up to serve larger target group.
² measure(s) that indicate scope of project if implemented for wider target group or across the college
³ technology assistance needed for pilot phase as well as scaling up for larger target group or across the college
Common measures for strategies targeting students :
<ul style="list-style-type: none"> • Demographic breakouts (race/ethnicity, gender, age)
<ul style="list-style-type: none"> • Achievement gaps by demographic breakouts