

## Team Evaluation Plan

**Strategy/Goal Team Name: Project Excel**

**Plan year: FY14**

**Pilot target population size:**

**Overall target population (size):**

**Target population description: AP/Honors Latino Seniors at Palatine High School**

**Comparison group description:**

**Data Sources:**

<b>Expected Outcome</b> (What do you hope to accomplish?) <b>Ex. Increase placement into college level courses.</b>	<b>Criteria for Success</b> (How will you determine if the outcome was met?) <b>Ex. After retesting, 25% of students will place into college level course.</b>	<b>Results</b> (Provide the data collected to evaluate this outcome) <b>Ex. 29% (33/105) of students retested into college level course.</b>	<b>Use of Results</b> (How will you use this data? What changes will be made as a result of these findings?)	<b>Processes Impacted</b>
Complete the 3 week Project Excel program (2 weeks at Harper, 1 week at Palatine HS).	90% of students will complete Project Excel.			
Improve readiness for college.	80% of students will improve college-readiness (pre- and post-test college readiness assessment).  75% of students will create Vision Boards that will illustrate connection between self-awareness and college readiness as measured by a rubric			
Improve <b>knowledge</b> of accessing college services and how these services aid in college success	80% of students will improve knowledge of college services and how these services contribute to success in college. (Based on items involving accessing college services on the pre- and post-test college readiness assessment).			

<b>Expected Outcome</b> (What do you hope to accomplish?) <b>Ex. Increase placement into college level courses.</b>	<b>Criteria for Success</b> (How will you determine if the outcome was met?) <b>Ex. After retesting, 25% of students will place into college level course.</b>	<b>Results</b> (Provide the data collected to evaluate this outcome) <b>Ex. 29% (33/105) of students retested into college level course.</b>	<b>Use of Results</b> (How will you use this data? What changes will be made as a result of these findings?)	<b>Processes Impacted</b>
Demonstrate <b>confidence</b> in accessing college services and how these services aid in college success.	80% of students will report scores of 4 or 5 (agree or strongly agree) as measured on a Likert scale assessment following the access of college services ( <i>i.e. Career Center; Academic Support Center; Faculty Office Hours; Library; Financial Aid office</i> )			
Earn a course grade of “C” or better.	80% of students will earn a course grade of “C” or better.			

<u>Common Outcomes Measures</u>
Common measures for <b>all</b> strategies:
<ul style="list-style-type: none"> <li>• Cost/individual<sup>1</sup></li> </ul>
<ul style="list-style-type: none"> <li>• Scalability<sup>2</sup></li> </ul>
<ul style="list-style-type: none"> <li>• # people/units impacted</li> </ul>
<ul style="list-style-type: none"> <li>• Technology enhancement<sup>3</sup></li> </ul>
<u>Explanatory notes</u>
<sup>1</sup> total cost of project divided by number of intended target group served as well as cost if project scaled up to serve larger target group.
<sup>2</sup> measure(s) that indicate scope of project if implemented for wider target group or across the college
<sup>3</sup> technology assistance needed for pilot phase as well as scaling up for larger target group or across the college
Common measures for strategies targeting <b>students</b> :
<ul style="list-style-type: none"> <li>• Demographic breakouts (race/ethnicity, gender, age)</li> </ul>
<ul style="list-style-type: none"> <li>• Achievement gaps by demographic breakouts</li> </ul>