

2011-2012 Annual Update

Strategy - GED Student Transitions	
Intended outcomes	Status/Progress
Execute two-semester pilot of transitions support.	Completed. Piloted GED Student Transitions model.
Evaluate pilot.	Completed. Evaluated results of pilot. The achievement rate of the pilot students exceeded that of the general population by 6%.
Prepare operational recommendation based on results of pilot.	Completed. Prepared operational recommendation.
Overall accomplishments	
<p>The strategy team successfully completed a two-semester pilot of the GED Student Transitions model. The primary target group was comprised of 34 former Bridge and TechConnect students. Additionally, 120 students involved in either GED instruction or a Bridge program, were supported. The primary outcome of the pilot was to increase the success of Adult Education Program (AED) Bridge students as they transition to their first credit (career) class. The criterion for success was that students transitioning from the AED Bridge will achieve a rate of success (a grade of C or better) at or higher than students in the general population.</p> <p>The results indicated that students in the pilot (n=34) achieved a success rate of 82% in their first credit class, while the general population of students (n=611) in the same class achieved a success rate of only 76%. Thus, the achievement rate of the pilot students exceeded that of the general population by 6%. This is considered a highly successful outcome.</p> <p>Based on this outcome, the strategy team recommended that the GED Transitions strategy be institutionalized. The College has accepted and implemented this recommendation effective FY2013. Moreover, the strategy team recommended that this strategy be retired. The team is currently exploring new strategies that will advance the Integrating career readiness skills goal.</p>	
Strategy impact on goal achievement	
<p>This strategy directly supports the integrating career readiness skills into education and training programs goal. Career readiness is often defined as those basic skills required for success in career programs. This strategy supports career readiness by assisting students in their transition from GED bridges to career programs, and thereby increasing the students' rate of completion of the credit program.</p>	