

2012-2013 Annual Update

Strategy - Career Readiness Certification	
Intended outcomes	Status/Progress
Discuss strategies for investigating career readiness certifications and assessments.	Completed. Strategies will focus on faculty understanding and use of WorkKeys assessments.
Submit a budget request for FY2014.	Completed. Budget request submitted and funding secured for FY2014.
Overall accomplishments	
<ul style="list-style-type: none"> • Formed the new Career Readiness Certification team in February 2013. • Discussed possible strategies for investigating career readiness certifications and assessments. Strategies will focus on gaining a wider understanding among faculty as to the structure, function and efficacy of the WorkKeys assessments. The assessments will be administered as a trial to cohorts of academic English as a Second Language (ESL) and Adult Educational Development (AED) students under the direction of faculty. • Secured funding for FY2014. 	
Strategy impact on goal achievement	
<p>Career Readiness Certification supports the goal “Integrate career readiness skills into education and training programs with an emphasis on adult education” by exploring the usefulness and compatibility of using a career readiness certificate to increase employability skills. The strategy focuses on academic ESL and AED students in the Academic Engagement and Enrichment Division. By embedding a career readiness certification (i.e., ACT’s WorkKeys National Career Readiness Certification or NCRC) into the academic ESL and AED programs, students will receive a nationally normed assessment of their basic employability skills. This certification will serve to provide both an external assessment of a student’s skills and a workplace credential with real labor market value.</p>	