WILLIAM RAINEY HARPER COLLEGE BUSINESS AND SOCIAL SCIENCE DIVISION GENERAL COURSE OUTLINE

HST	202	World War I	(3-0)	3
Course	Course	Course Title	Lec-Lab	Credit
Prefix	Number			Hours

COURSE DESCRIPTION

History regards World War I as the first modern war, the first major contest of arms fought by large, centrally organized nation-states since the dawn of the Industrial Revolution. The War marks a watershed dividing the security and stability of the prewar world from the terrible potential of a century of total world war. This course will examine the war itself as well as the causes, impact, outcomes and legacy of the Great War. Emphasis will also be placed on current and past interpretations of this conflict. The course will highlight the experiences of the people, societies, and countries that participated in this first total war. Final considerations will be placed on how this conflict changed the 20th Century.

TOPICAL OUTLINE

I. Imperialism, 1815-1870

II. Europe, 1870-1900

III. French Primacy, 1871-1875

IV. War Scare, 1875

V. Balkan Crisis, 1875-1878
VI. Triple Alliance, 1879-1882

VII. Bulgarian Crisis, 1885-1888

VIII. France-Russian Alliance, 1888-1894

IX. Britain ends Isolation

X. Russo-Japanese War, 1905XI. Bosnian Crisis, 1908-1909XII. Moroccan Crisis, 1911

XIII. Balkan Wars, 1912-1913 XIV. Alliance System

XV. Alliance System XV. Origins of the War

XVI. Great Questions of War/StrategiesXVII. Causes of the War/ How Wars are Won

XVIII. Sarajevo, June 28, 1914

XIX. German Culpability

XX. British Expeditionary Force XXI. Russian Expeditionary Force

XXII. Mons 1914
XXIII. 1st Ypres, 1914
XXIV. Marne, 1914
XXV. Trench Warfare

XXVI. War Technologies XXVII. Gallipoli, 1915

XXVIII. Jutland, 1916

XXIX. Verdun, 1916 XXX. Somme, 1916

XXXI. Passchendaele-Third Ypres, 1917

XXXII. Russian Revolution, 1917

XXXIII. War at Sea

XXXIV. Air War

XXXV. U.S. enters the War

XXXVI. Home Front

XXXVII. John J. Pershing

XXXVIII. American Strategy and the American Expeditionary Force

XXXIX. Spring Offensive-Ludendorff

XL. Marne, 1918

XLI. Chateau-Thierry, Cantigny, Hill 142, Belleau Wood

XLII. Meuse Argonne, 1918
XLIII. November 11, 1918
XLIV. Paris Peace Conference
XLV. Outcomes of the War

XLVI. Peacemaking, 1919

XLVII. The Legacy of the Great War

METHOD OF PRESENTATION

- 1. Lecture/Discussion
- 2. Cooperative Learning
- 3. Group Work
- 4. Research Reports and Oral Reports
- 5. Viewing Original Film Clips of the War Battle of the Somme
- 6. Document Analysis

STUDENT OUTCOMES (The student should)

- 1. analyze the possible causes of World War I
- 2. analyze the social, economic and political effects of World War I on Europe, the U.S., Russia, the Middle East, Asia and Africa
- 3. analyze how World War I differed from previous wars
- 4. evaluate the causes and effect of the Russian Revolution
- 5. develop an understanding of life in Europe and the U.S. during the years 1914-1918
- 6. identify the origins of the War
- 7. evaluate the outcomes and impact of World War I
- 8. evaluate the role of civilians at the home front
- 9. appreciate the experience of battle and the motivation of the common soldier

METHOD OF EVALUATION

- 1. Essay Examinations
- 2. Document Summaries
- 3. Document Case Study
- 4. Annotated Bibliography

TEXTBOOK

Marshall, S.L.A. World War I. Houghton Mifflin, 2001.

Joll, James and Gordon Martel. <u>The Origins of the First World War.</u> 3rd ed. Pearson-Longman, 2007. Goldstein, Erik. <u>The First World War Peace Settlement, 1919-1925</u>. Pearson-Longman, 2002.

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