

WILLIAM RAINEY HARPER COLLEGE
BUSINESS AND SOCIAL SCIENCE DIVISION
GENERAL COURSE OUTLINE

HST	241	History of China: Earliest Time Through Ming Dynasty	(3 - 0)	3
Course Prefix	Course Number	Course Title	Lec-Lab	Credit Hours

COURSE DESCRIPTION

Surveys the history of China from prehistory to the end of the Ming Dynasty. Major emphasis is placed on the evolution and growth of the Imperial system and forces that shaped its continuation and growth. IAI S2-914-N

TOPICAL OUTLINE

- I. Prehistory
- II. Pre-dynastic China
- III. Chinese Myths
- IV. The Shang Dynasty
- V. Classical Writings 100 Schools of Thought
- VI. Chou Dynasty
- VII. Taoism
- VIII. Confucianism
- IX. Warring States
- X. Chin Dynasty
- XI. Legalists
- XII. Han Dynasty
- XIII. Period of Disunion
- XIV. Sui Dynasty
- XV. Tang Dynasty
- XVI. Song Dynasty
- XVII. Rise of the Nomads
- XVIII. Mongols
- XIX. Yuan Dynasty
- XX. Fall of the Mongols
- XXI. Ming Dynasty
- XXII. Late Ming Dynasty
- XXIII. Ming Exploration/Chinese Columbus
- XXIV. Missionaries and Mandarins

METHOD OF PRESENTATION

1. Lecture
2. Discussion
3. Designated readings
4. Cooperative learning
5. Oral reports
6. Simulations
7. Debates
8. Appropriate media and selected films

STUDENT OUTCOMES: (The student should . . .)

1. explain the origins of the Dynastic Cycle.
2. explain government by aristocracy and mentocracy in early China.
3. explain the origins and significance of the great Chinese philosophies.
4. explain the origins and development of state run bureaucracy in early China.

5. identify major scientific and technological developments in early China.
6. trace the evolution and establishment of the Imperial system in early China.
7. explain the role nomadic groups had in the evolution of Imperial China.
8. explain the Mandate of Heaven.
9. explain the role of emperor and scholar bureaucracy in the Dynastic system.
10. explain the role of myth in Chinese civilization.

METHOD OF EVALUATION

1. Three (3) essay examinations
2. Three (3) document-based case study analyses
3. One (1) oral presentation
4. One 15-page primary source research paper.

TEXTBOOK

Fairbank, John, and Goldman, Merle, *China: A New History*, Harvard 2006.

Polo, *Travels of Marco Polo*, 2001.

Harkins, *Window to the World of Imperial China*, McGraw.

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