

Welcome to William Rainey Harper College

Harper College Academic Calendar

About Harper College

Enrollment Services

Resources for Students

Student Handbook of
Policies and Procedures

Continuing Education and
Community Services

College Credit Programs
and Requirements

Transfer Options

Career Programs

Course Descriptions

Board of Trustees,
Officers of the College
and Full-time Faculty

Index

The world is changing and so are we.

Welcome to William Rainey Harper College.

Welcome to Harper College, where more than 40,000 students annually pursue their journey towards an associate or bachelor degree, advance their careers through certificate programs or further their personal aspirations through continuing education classes. Our faculty is passionate about teaching, our classes are small and personal and our facilities are second to none.



Yet, we can't afford to rest on our laurels. No community college can. The world is changing, and we're changing with it to meet new demands for the workforce of the 21st century. Today's new economy jobs demand that workers be technologically proficient, have communication and critical thinking skills and, most importantly, have access to training and credentialing to upgrade their skills over a lifetime of work.

Harper is changing to meet this new reality. While we continue to strive for strong enrollment, our goals are more closely aligned to increasing the number of students who are successful at Harper, not simply how many we attract to our front door. We are engaged in a continuous, active two-way dialogue with our local businesses to make sure our programs are meeting their changing workforce needs.

We're also collaborating more closely with our local high schools to ensure that our curriculums align and that students come to Harper well-prepared for college-level work.

When William Rainey Harper helped start the community college movement in the early 1900s he couldn't have dreamed of the difficult and complex challenges higher education faces today. But like our namesake, we believe in thinking boldly, challenging the status quo and advancing new and innovative solutions to help students achieve their personal, educational and professional goals in a fast-changing and ever-changing world.

A handwritten signature in black ink, appearing to read 'K. Ender', written in a cursive style.

Kenneth L. Ender, Ph.D.
President

Equal Opportunity Statement

Harper College does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, marital status, sexual orientation, disability or unfavorable discharge from military service. This policy governs the recruitment and admission of students, the recruitment and employment of faculty and staff and the operation of any of the College's programs and activities as specified by federal laws and regulations. It is also the policy of Harper College that no student or employee shall be subjected to sexual harassment, which is regarded as a form of discrimination. Statutory references that support this practice include, but are not limited to, the following:

- The Americans With Disabilities Act (ADA)
- The Illinois Human Rights Act (IHRA)
- Title VII of the Civil Rights Act
- The Vietnam Era Veterans and Veterans Act
- The Cook County Human Rights Ordinance
- The Family Medical Leave Act (FMLA)
- Title VI and Title IX of the Educational Amendments Act
- The Family Education Rights Privacy Act (FERPA)
- The Prevailing Wage Act
- The Freedom of Information Act (FOIA)
- The Gift Ban Act
- The Open Meetings Act
- The Investment of Public Funds Act
- The Tort Immunity Act
- The Health Insurance Portability and Accountability Act (HIPAA).

Inquiries regarding Affirmative Action should be directed to the Interim Chief Human Resource Officer. Inquiries regarding College compliance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act should be directed to the College Compliance Officer for ADA/504.

Institutional Core Values

Consistent with its philosophy, mission and vision, the employees and public servants of Harper College have chosen values to work by. These values are as follows:

1. INTEGRITY
2. RESPECT
3. EXCELLENCE
4. COLLABORATION

All of our values are the basis for the ongoing achievement of Harper's mission and vision. These values are intended for use in making decisions and performing in ways that benefit all of our constituencies.

Student Responsibility

It is the responsibility of each student to be aware of and meet the catalog requirements for graduation. Students are also responsible for heeding all other rules, regulations and deadlines published in the Catalog. This publication is available on the College Web site, harpercollege.edu or from the Office of Admissions Outreach.

Accreditation - regional

The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

230 South LaSalle St., Suite 7-500
Chicago, IL 60604
800.621.7440

Policy Statement

Harper College is committed to establishing and maintaining consistently high Academic standards for instruction and learning outcomes across all teaching modalities while offering students the opportunity to choose the learning environments that best preserve their educational interests.

Disclaimer

Harper College reserves the right to change all or part of this Catalog without prior notice.

Harper College Academic Calendar

First Semester — Fall 2011

Registration continuous until class begins
 Full-time Faculty Report: August 16
 Semester Begin: August 22
 Labor Day (College Closed): September 5
 Veterans Day (Classes Not in Session): November 11
 Thanksgiving Holiday (College Closed): November 24 – 27
 Last Week of Fall Term (Final Exams): December 12 – 16
 Semester Break Begins: December 17

Second Semester — Spring 2012

Registration continuous until class begins
 Full-time Faculty Report: January 11
 Martin Luther King Day (College Closed) January 16
 Semester Begins: January 17
 Presidents Day Observed (College Closed): February 20
 Spring Break: March 26 – April 1
 Classes Resume: April 2
 Reading Day (College Closed): April 6
 Last Week of Spring Term (Final Exams): May 14 – 18
 Graduation: May TBA

Summer Session 2012

Registration continuous until class begins
 First 5-week and First 8-week classes begin: May 21
 Memorial Day (College Closed): May 28
 Second 8-week Classes Begin: June 4
 Second 5-week Classes Begin: June 25
 Independence Day (College Closed): July 4

First Semester — Fall 2012

Registration continuous until class begins
 Full-time Faculty Report: August 14
 Semester Begins: August 20
 Labor Day (College Closed): September 3
 Veterans Day Observed (Classes Not in Session): November 12
 Thanksgiving Holiday (College Closed): November 22 – 25
 Last Week of Fall Term (Final Exams): December 10 – 14
 Semester Break Begins: December 15

Second Semester — Spring 2013

Registration continuous until class begins
 Full-time Faculty Report: January 9
 Semester Begins: January 14
 Martin Luther King Day (College Closed): January 21
 Lincoln's Birthday (College Closed): February 12
 Spring Break: March 25 – 31
 Reading Day (College Closed): March 29
 Classes Resume: April 1
 Last Week of Spring Term (Final Exams): May 13 – 17
 Graduation: May TBA

Summer Session 2013

Registration continuous until class begins
First 5-week and First 8-week Classes Begin: May 20
Memorial Day (College Closed): May 27
Second 8-week Classes Begin: June 3
Second 5-week Classes Begin: June 24
Independence Day (College Closed): July 4

College Calendar

Harper College follows a semester calendar that includes 16-week fall and spring semesters and 5-week and 8-week summer sessions. Not all classes follow a 16-week or 8-week calendar; 4-week, 6-week, 8-week and 12-week options are a few of the choices that may be available during the fall, spring and summer sessions. Classes are generally scheduled Monday through Friday from 7 a.m. until 10 p.m., Saturday from 8 a.m. until 6 p.m. and Sunday from 1 p.m. until 6 p.m. during the spring and fall semesters. The College is closed Friday afternoon, Saturday and Sunday during the summer session.

College Office Hours

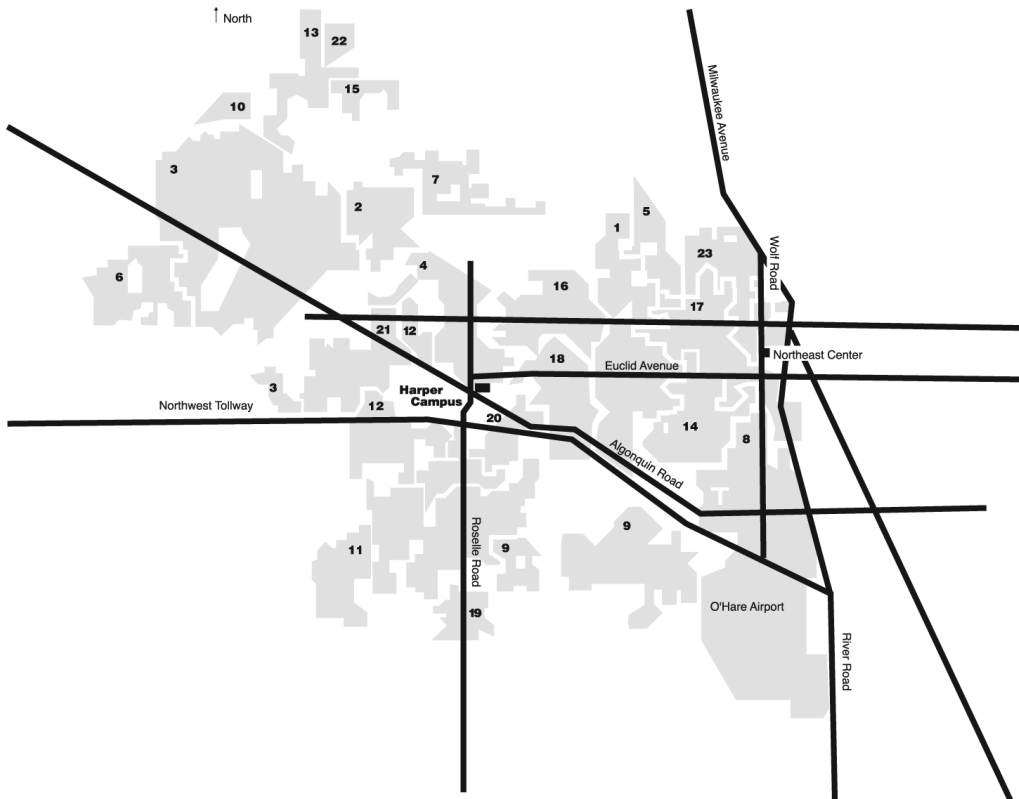
Typical office hours are Monday through Thursday from 8 a.m. to 7 p.m., Friday from 8 a.m. to 4:30 p.m. and some offices are open Saturday from 9 a.m. to noon during the fall and spring semesters. Hours of operation vary for some offices and during certain times of the year. For specific office hours, please check the College Web site: harpercollege.edu

Communities served by Harper College District No. 512

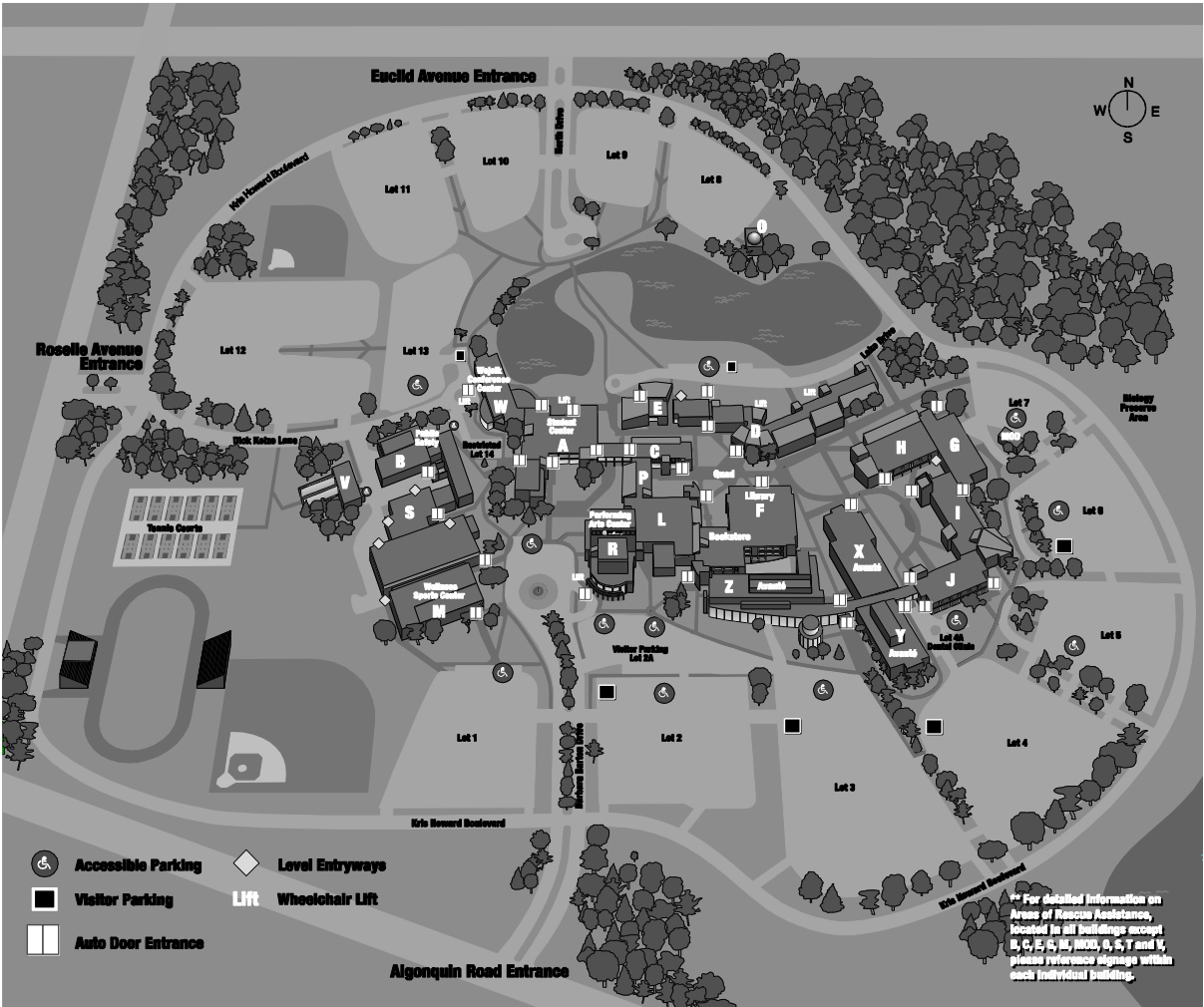
- 1 Arlington Heights
- 2 Barrington
- 3 Barrington Hills
- 4 Inverness
- 5 Buffalo Grove*
- 6 Carpentersville*
- 7 Deer Park*
- 8 Des Plaines*
- 9 Elk Grove Village
- 10 Fox River Grove*
- 11 Hanover Park*
- 12 Hoffman Estates**
- 13 Lake Barrington
- 14 Mount Prospect
- 15 North Barrington
- 16 Palatine

- 17 Prospect Heights
- 18 Rolling Meadows
- 19 Roselle*
- 20 Schaumburg
- 21 South Barrington
- 22 Tower Lakes
- 23 Wheeling

* Portions of these communities are included in the district.
 ** The area bounded by the Northwest Tollway on the south and Higgins Road on the north (but west of Illinois Route 59) is not in the Harper College district. This includes the Prairie Stone Office Park.



Campus Map



About Harper College

Our roots run deep.

As far back as the early 1960s, when the greater Chicago metropolitan area was just beginning to spread out past O'Hare, the citizens of four fledgling northwest suburban townships already knew what they wanted.

What they wanted was a college.

And so, on March 27, 1965, with the ink barely dry on the brand new Illinois Community College Act, voters in the townships of Elk Grove, Palatine, Schaumburg and Wheeling overwhelmingly approved a referendum to establish a community college district. Within 34 days, those same voters returned to the polls to elect seven citizens from among 48 candidates to serve as the first Board of Trustees. The college they envisioned had no name, no buildings, no staff, and no curriculum. What it did have, however, was widespread community support and a dedicated board of seven individuals who, from their first meeting in May 1965, began to formulate a plan for what their college would one day become. Over the next year, the Board of Trustees continued to meet on a regular basis. A president was hired, architects chosen, a site selected. And the college was given its name—William Rainey Harper—in honor of the man who "fathered" the community college concept. In 1967, voters returned again to the polls, this time to approve a \$7,375,000 building referendum by a 4-1 margin. And while ground was being broken for a new campus in Palatine, Harper College was already offering classes at a nearby high school. About 1,700 students enrolled for that first term in the fall of 1967. By the following year, enrollment had jumped to 3,700. In the 2000 school year, the College had enrolled approximately 38,000 students!

Harper College was on a roll, so to speak. But steadily increasing enrollment was only one indication of the success that lay ahead. Academic excellence was another. By 1971—just six years after its founding—the College had already received unqualified full accreditation. That was especially good news for students with plans to complete their baccalaureate degrees at four-year colleges and universities. Full accreditation meant they could be assured that credits earned at Harper would readily transfer to other institutions of higher learning.

Our campus is a special place.

Harper College welcomed its first students in the fall of 1967 without a campus or a classroom to call its own. The first classes were held evenings only at Elk Grove High School. Two years later, classes moved to the initial structures on Harper's rolling 200-acre campus. From the very beginning, this was to be a campus like no other. The architects envisioned a "village" atmosphere and so into their plans, they incorporated multi-level plazas, picturesque pedestrian walkways, even a lake with a footbridge connecting the campus to the parking lots. The buildings were fashioned from earhtone materials—brick, wood and concrete. Glass window walls offered a variety of interior and exterior views. Over 30 years later, this campus remains a stimulating, pleasing environment, ideal for learning and working.

The desire to create an aesthetically pleasing atmosphere outside was extended inside as well. Among the original concepts for Harper College was a provision for displaying works of art. By the time the initial buildings were completed and occupied in May 1970, the College had acquired a sizable collection of paintings, prints and sculpture; these were used as displays throughout the campus. Over the past three decades, this collection has continued to grow and provide aesthetic enjoyment for students, staff, faculty and the community at large. Initial campus construction was completed in record time and formally dedicated on May 3, 1970. Among the early structures were a comprehensive library and learning resources center; a science and technology laboratory and classroom complex; a lecture-demonstration center; a fine and applied arts complex; a vocational-technical center; a park management and greenhouse facility; a student activities center; an administrative and data processing center; and a central utility facility designed to serve the entire campus. Later additions have included a physical education building, two classroom-specialized career program buildings, a campus publications building and a liberal arts center, which includes a bookstore, "black box theatre," and three-dimensional art studios devoted to ceramics, sculpture, stagecraft and metal work. In 1990, a privately funded, 784-square-foot observatory was constructed. Subsequently, capital improvements were made to the science complex, fine arts wing and central utility facility.

In 1975 the College opened an extension campus to provide additional classrooms. The Northeast Center moved to its current location in Prospect Heights in 1982. An additional campus located in Schaumburg was purchased in 2001. This campus is focused on technology training and retraining.

In November of 2000 Harper College district residents passed an \$88.8 million referendum to construct a new campus building to house the College's growing technical and health career programs. Avanté, Center for Science, Health Careers and Emerging Technologies opened in the fall of 2004.

In the fall of 2002, construction was completed on a new Performing Arts Center and the Instructional Conference Center that was renamed the Wojcik Conference Center in recognition of a \$1.1 million member initiative grant given to Harper by Illinois State Senator Kay Wojcik.

Our purpose is clear.

Harper College was conceived and created by a community that simply wanted more education for more of its citizens. Thus, from its inception in 1965, Harper College has operated with a single purpose in mind: We seek to provide the best possible program of higher education at reasonable cost for the community we serve.

As a community college, a primary objective has long centered on providing the first two years of baccalaureate education in liberal arts, sciences and pre-professional curricula so that students can prepare themselves for transfer to four-year colleges and universities to complete their degrees and satisfy their individual educational goals. In addition, the focus at Harper has broadened to include more opportunities for career education, training and retraining, professional development and personal enrichment. For example, increasing emphasis has been placed on providing technical and semi-technical education so that non-transfer students may prepare themselves for entry into specific careers, such as computer technology, criminal justice, nursing, early childhood education, and hospitality management, directly from their community college experience. In addition, our ability to provide area employers and employees with opportunities for training, retraining and upgrading of skills has become increasingly important as a way to address rapid technological change and adjustments in the work environment.

But there is more to the curriculum at Harper College than courses designed to prepare students for a specific career or to help them earn a particular degree or certificate. We recognize, too, our responsibility to educate all of our students so that they may assume a more active and meaningful role in a free and fluid society...so that they may vote more intelligently and adapt more readily to a complex world. As a result, we aim to not only teach students what is known, we strive to teach them where and how to look for knowledge that may not yet be available. And as life becomes more complex, the personal enrichment courses we offer provide increasing numbers of men and women with an outlet for creative energies, a means for cultivating hidden talents and a way to reduce the stress of their day-to-day lives.

With a firm commitment to the dignity and significance of each individual, Harper College strives to help each student find his or her place in the world. We seek to provide the necessary training so that every student can achieve his or her personal goals. And, above all, we desire to create an environment in which questions may be asked, theories may be tested and every student who passes through our doors may realize his or her full potential. This has been our goal for more than three decades. It will guide us through the new millennium.

History

The story of William Rainey Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the late 1960s.

Late in 1964, while legislators in Springfield were adding the final revisions to the Illinois Community College Act enabling citizens to form their own college districts, concerned citizens in Chicago's northwest suburban communities petitioned for a referendum to vote on the establishment of a college. Within a matter of days after the legislation passed, voters in the four-township area of Elk Grove, Palatine, Schaumburg and Wheeling approved a referendum establishing the Harper district — on March 27, 1965.

Groundwork for the referendum to establish a two-year college had been laid early in the 1960s with a survey of student needs and the establishment of a concerned Citizen's Committee. The success of the committee was exhibited in a 3-2 margin at the polls. Voters returned to the polls 34 days after approving the referendum to elect seven citizens, from among 48 candidates, as the first board of the new college.

Two years later, Barrington School District 224 (now Unit School District 220) annexed to the Harper district, and the boundaries of Harper's 200-square-mile constituency were established to become Illinois Community College District 512.

Since its inception, Harper College has been most fortunate in having trustees possessing the capacity to work together in planning programs, solving problems and establishing goals unique in the annals of the northwest suburbs. The first board meeting was held in May 1965. The College had no name, no staff and no facilities, but it did have seven dedicated individuals determined to establish a community college worthy of the area it serves.

During the first year, a president was hired, architects were selected to design and plan a campus, the campus site was chosen and a decision was made to adopt the name of William Rainey Harper College in honor of the "father" of the two-year college concept.

Voters in the district approved a \$7,375,000 building referendum 4-1 to begin Harper's second year. By September 1967, the College was staffed and operating with more than 1,700 students attending evening classes in Elk Grove High School, and ground had been broken for a new campus. Harper College was a reality, and the northwest suburbs had the first college in a 125-year history.

Harper serves as a cornerstone in Illinois educational history as the first two-year institution to complete Phase I of its building construction and the first to receive unqualified full accreditation—only six years after its founding—in the shortest possible time in 1971.

Throughout its brief history, Harper has had a record of monumental growth. The 1967 enrollment of about 1,700 students jumped to 3,700 in one year, double the projections. When the doors opened on Harper's new campus in the fall of 1969, approximately 5,400 students were enrolled.

The College employed numerous off-campus locations, instituted a Weekend College program and opened an extension campus at Willow Park Center in 1975 to provide additional classroom space for day and evening offerings. The Northeast Center subsequently moved to the Hawthorne School in Wheeling, and in the fall of 1982, to the Stevenson School in Prospect Heights.

A successful referendum held in September 1975 provided funds for the College to proceed with completion of the present campus, purchase land for a second site and construct the first phase of buildings on that site when required by enrollment increases.

Buildings G and H, were completed and classes begun in the facilities in 1977. Building M, the physical education, athletics and recreation facility, and Buildings I and J, opened to classes in the 1979-80 academic year. All plans were subject to approval by the Illinois Community College Board and the Illinois Board of Higher Education.

In 1982, the College established a training center in cooperation with high technology firms in the area. The center was designed to provide instruction and resource materials relating to computer aided design (CAD) and manufacturing. The innovative educational program of the CAD Center was structured to assist high technology firms in training their employees, as well as to provide some instruction in this developing technology to students in Harper programs. In 1986, the CAD Center was relocated from a Schaumburg office to Building H at the campus.

In February 1985, residents of the college district approved a tax rate increase for operation of the College. This was the first increase in tax support for the educational programs, services and operating expenses of Harper College in the 20 years since the College was established.

Changes in population trends over the past 10 years indicated that a second campus would not be needed to accommodate projected enrollment, and the decision was made to sell the property which had been purchased in Arlington Heights. The sale was finalized in 1986.

In August 1993, the College opened Building S which houses the Marketing Services Center. In the spring of 1994, Building L, the Liberal Arts Building was opened. This building includes the Liberal Arts division office, classrooms and faculty offices as well as the College Bookstore. First floor space includes a "black box" theatre for instructional use and three-dimensional art studios devoted to ceramics, sculpture, stagecraft and metal work. The two buildings were part of a building phase that also includes renovation plans in existing buildings. Renovations completed in 1996 included the addition of a large computer lab in Building J and updating of Building V.

Campus Facilities

With the completion of the initial buildings, the Harper campus was opened to approximately 5,400 students in September 1969. Additional facilities were needed in order to keep up with the increasing enrollment which eventually led to a complex of 18 informal contemporary buildings totaling 833,130 square feet nestled in the rolling terrain of 200 rural acres. On-time delivery of the buildings marked Harper as the first Illinois public community college to complete its entire Phase I project, which was formally dedicated on May 3, 1970.

Campus structures include a comprehensive library and learning resources center; a science and technology laboratory and classroom complex; a lecture-demonstration center; a fine and applied arts complex; a vocational-technical center and greenhouse facility; a College Center for student-related activities; an administrative and data processing center; and a central utility facility serving the entire campus.

In 1975 the College opened an extension campus to provide additional classrooms. The Northeast Center moved to its current location in Prospect Heights in 1982.

Since the first phase of the campus was completed, additions to the science complex, fine arts wing and central utility facility have been made. Building H was completed in 1977, and the Wellness and Sports Center and the Business and Building J were opened in 1980.

In 1990, a 784-square-foot observatory was completed. Privately funded, the observatory houses a 12-inch diameter Newtonian reflecting telescope and can be used by school and community organizations.

The two additional facilities, the Marketing Services Center and the Building L, were completed in 1993 and 1994 respectively. The Marketing Services Center is the campus publication building, and the Building L houses the bookstore and Liberal Arts Division. Of special note in Building L are the theater and applied arts.

An additional campus located in Schaumburg was purchased in 2001. This campus is focused on technology training and retraining.

In 2002, the College opened two new facilities, the Performing Arts Center and the Instructional Conference Center, which was renamed the Wojcik Conference Center in honor of Illinois State Senator Kay Wojcik.

In 2004 the college opened Avanté, Center for Science, Health Careers and Emerging Technologies. The Avanté Center encompasses 292,926 square feet of state-of-the-art learning space including 38 laboratories, 9 lecture halls, nursing lab, and a working dental clinic.

The new Student Center, a hub of the campus, is in the planning stage. This Student Center will provide a natural meeting place for students and faculty — and includes a lounge, food service facilities, various student activity offices and student services offices, community meeting rooms and provisions for almost any activity the multi-purpose design might embrace.

The informal layout of the campus was designed to have a "village street" atmosphere. The architectural concept uses scale and placement of buildings, multilevel plazas, picturesque pedestrian streets, "earthtone" building materials (brick, wood and concrete) and glass window walls to give a variety of interior and exterior views, producing a stimulating and pleasing environment for learning and working.

The structures are built into the natural contours of the land, with entrances on several levels. Panoramic vistas from several buildings embrace a small scenic lake to the north of the buildings, with a foot bridge connecting the campus to the parking lot on a hill across the lake.

The Harper campus is an exciting environment for learning, complete with the latest educational tools. Students, alumni and community residents find pride in a local campus which provides educational and cultural opportunities as well as a conference center for businesses and civic organizations.

Harper College Educational Foundation Art Collection

The original concept for the Harper College campus included public exhibition of works of art. The Educational Foundation has acquired a permanent collection consisting of over 300 paintings, prints, drawings and pieces of sculpture. Throughout Harper's history, the Foundation has actively pursued acquisition of quality works of art in order to create a vibrant educational environment for students. Students, faculty and staff can explore the wide variety of art represented in the Collection while enjoying a more aesthetic environment for learning. The Collection is also an invaluable resource for the community that Harper serves, with interesting works that provide community residents with a source of inspiration. In the future, the Foundation will continue to collect works reflecting a variety of aesthetic expressions.

The Harper College Educational Foundation Art Collection consists of over 300 original works of art valued at more than \$2.2 million. The collection of paintings, prints, drawings and sculptures includes works by a number of influential artists such as Picasso, Sol Lewitt, Romare Bearden and Alice Neel. Harper College is also fortunate to have works by a number of Chicago area artists who have achieved international acclaim, including Roger Brown and David Sharpe.

Philosophy

William Rainey Harper College is an institution of higher learning which believes that student success is achieved through academic excellence. In order to help prepare students for the challenges of life and work, the College offers an extensive curriculum taught by dedicated faculty and supported by qualified staff committed to teaching and learning. The College also recognizes the importance of the community it serves and enriches the cultural and intellectual life as well as the economic development of the Harper district. Finally, the College believes that the education of students must occur in an ethical climate that values diversity and promotes respect for all people.

Mission

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society.

The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and pre-professional curricula designed to prepare students to transfer to four-year colleges and universities;
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career;
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills and for personal enrichment and wellness;
- To provide developmental instruction for underprepared students and educational opportunities for those who wish to improve their academic abilities and skills;
- To provide co-curricular opportunities that enhance the learning environment and develop the whole person. Essential to achieving these purposes are all of the College's resources, support programs and services.

Associate Degrees

Harper College offers eight degrees: the Associate in Arts, the Associate in Science, the Associate in Arts in Teaching-Secondary Mathematics, the Associate in Fine Arts-Music, the Associate in Fine Arts-Art, the Associate in Applied Science, the Associate in Engineering Science and the Associate in General Studies. The A.A., A.S., A.F.A. and A.E.S. degrees are primarily for students desiring to transfer to four-year institutions. The A.A.S. is primarily for those in two-year career programs, although many students transfer to four-year colleges after earning the A.A.S. degree.

The Associate in General Studies (AGS) degree program, is designed to meet three specific intents—as a Liberal Studies program, as an individualized program meeting needs not met by other degree programs, or as a capstone for occupational certificate programs. Students can use credits earned toward the AGS degree to transfer, but options are limited to institutions that have a formal articulation agreement with Harper College or with institutions that choose to evaluate classes on a course-by-course basis. Because of the individualized nature of this degree transferability may be limited. Students interested in the degree should investigate its appropriateness to their goals by speaking with a counselor.

In addition, the College provides certificate programs designed to meet specific needs of the community. These programs are normally one year in length, and upon completion of the prescribed courses, the student receives a certificate of completion.

Accreditation

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

30 North LaSalle, Suite 2400
Chicago, IL 60602-2502
312.263.0456
800.621.7440

- The Harper College business-related programs of accounting, computer information systems, financial services, hospitality management, management, marketing, and supply chain management are accredited by the Association of Collegiate Business Schools and Programs.
- The Harper College Music Department is accredited as a Community/Junior College Member of the National Association of Schools of Music.
- The Harper College Paralegal Studies Program is approved by the American Bar Association.
- The Harper College Real Estate Program is licensed by the State of Illinois Department of Financial and Professional Regulations as a Real Estate Pre-License School (#11000046), a Licensed Appraiser-Education Provider (#155000165), a Licensed Home Inspector-Education Provider (#052000106), a Continuing Education School for Real Estate Sales and Brokerage, a Continuing Education School for Real Estate Sales and Brokerage (license 162.0000220).
- The Harper College Child Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).
- The Harper College Nursing Program is accredited by the:
 - National League for Nursing Accrediting Commission (NLNAC), Inc.
 - 3343 Peachtree Road NE, Suite 500
 - Atlanta, GA 30326
- The Harper College Certified Nursing Assistant Program is approved by the:
 - Illinois Department of Public Health Training and Technical Directions Unit
 - LTC Field Operations
 - 525 W. Jefferson, 4th Floor
 - Springfield, IL 62761
 - 217.785.5569
- The Harper College English as a Second Language Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).
- The Harper College Dental Hygiene Program is accredited by the:
 - American Dental Association (ADA)
 - Commission on Dental Accreditation (CODA)
 - 211 East Chicago Avenue
 - Chicago, IL 60611-2678
 - 312.440.2500

- The Harper College Dietetic Technician Program is accredited by the:
 - Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
 - 120 South Riverside Plaza, Suite 2000
 - Chicago, IL 60606-6995
 - 312.899.0040
- The Harper College Fire Science Technology Program is accredited with course approval by the Office of the Illinois State Fire Marshall, Division of Personnel Standards and Education.
 - 1035 Stevenson Drive
 - Springfield, IL 62703-4259
 - 217.782.4542
- The Harper College Interior Design department is accredited by the:
 - The National Kitchen and Bath Association
 - 687 Willow Grove St.
 - Hackettstown, NJ 07840
 - 800.843.6522
- The Harper College Medical Assisting Certificate Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).
 - The Commission on Accreditation of Allied Health Education Programs
 - 1361 Park St
 - Clearwater, FL 33756
 - 727.210.2350
 - www.caahep.org
- The Harper College Radiologic Technology Program is accredited by the:
 - Joint Review Committee on Education in Radiologic Technology
 - 20 N. Wacker Drive, Suite 2850
 - Chicago, IL 60606-3182
 - 312.704.5300
- Illinois Department of Financial and Professional Regulations:
 - Registered Public Accounting Continuing Professional Education sponsor
 - Licensed Real Estate Pre-license School
- The Harper College Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Diagnostic Medical Sonography.
 - Commission on Accreditation of Allied Health Education Programs
 - 1361 Park Street
 - Clearwater, FL 33756
 - 727-210-2350
 - www.caahep.org

- The Harper College Diagnostic Cardiac Sonography (known as the Cardiac Technology Program) is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Diagnostic Medical Sonography.
Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
727-210-2350
www.caahep.org

Affiliations

Academic Enrichment and Engagement Division

- American Educational Research Association (AERA)
- Association of Higher Education and Disability (AHEAD)
- Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD)
- Learning Disability Association (LDA)
- Member, Adult Numeracy Network
- Member, Association of International Student Educators (NASFA)
- Member, Emily Dickinson International Society
- Member, College Reading and Learning Association
- Member, Commission on Adult Basic Education (COABE)
- Member, Commission on English Language Program Accreditation (CEA)
- Member, Illinois Adult and Continuing Educators Association
- Member, Illinois Reading Council (IRC)
- Member, Illinois TESOL/Bilingual Education (ITBE)
- Member, International Reading Association (IRA)
- Member, National Association for Developmental Education (NADE)
- Member, National Association for Multicultural Education (NAME)
- Member, National Council of Teachers of English (NCTE)
- Member, National Council of Teachers of Mathematics (NCTM)
- Member, NAFSA Chicago Roundtable
- Member, Network of Intensive English Programs: Illinois, Indiana and Wisconsin
- Member, Northern Illinois Consortium of Community College International Advisors (NICCCIA)
- Member, Teachers of English to Speakers of Other Languages (TESOL)
- Northeast Suburban Council for Community Services

Business and Social Science Division

- The Harper College Child Learning Center is licensed by the Department of Children and Family Services.
- Member, American Association for Paralegal Education
- Member, American Hotel & Lodging Association (AH & LA)
- Member, Illinois Paralegal Association
- Member, Illinois Restaurant Association (IRA)
- Member, International Food Services Executives Association (IFSEA)
- Member, National Restaurant Association (NRA)
- Member, Northwest Suburban Bar Association

- Registered by the State of Illinois as a Public Accountant Continuing Professional Education Sponsor (CPA classes)
- Student Chapter of American Production and Inventory Control Society
- Student Chapter of Kappa Beta Delta, the national business honor society (ACBSP)
- Student Chapter of Lambda Epsilon Chi, the national paralegal honor society

Career Programs Division

- American Dental Association (ADA)
- American Electronics Association
- American Institute of Architects (AIA)
- American Radio Relay League
- American Technical Education Association
- American Welding Society
- Association of Graphic Solutions Providers, The (IPA)
- Association of Licensed Architects
- Building Officials and Code Administrators (BOCA)
- Building Officials and Code Administrators – International Code Council (BOCA – ICC)
- Commission on Accreditation for Allied Health Education Programs (CAAHEP)
- Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
- Consortium for Design and Construction Careers
- Dietary Managers Association (DMA)
- Fire Department Safety Officers Association
- Illinois Advisory Commission on Arson Prevention
- Illinois Association of Architecture Instructors
- Illinois Building Commission (IBC)
- Illinois Coalition for Nursing Resources (ICNR)
- Illinois Council of Air Conditioning & Refrigeration Educators (ICARE)
- Illinois Fire Chiefs Association
- Illinois Office of the State Fire Marshal (IL OSFM)
- Illinois Professional Firefighters Association
- Illinois Society of Fire Service Instructors
- Institute of Electrical and Electronics Engineers (IEEE)
- International Design Educators Council
- Joint Commission Accreditation of Healthcare Organizations
- Joint Review Commission for Education in Radiologic Technology (JRCERT)
- National Fire Academy Alumni Association
- National Fire Protection Association (NFPA)
- National Kitchen and Bath Association (NKBA)
- National League for Nursing (NLN)
- National League for Nursing Accrediting Commission (NLNAC), Inc.
- National Society of Professional Engineers (NSPE)
- Northwest Building Officials and Code Administrators (NWBOCA)
- Northwest Emergency Management System
- PIA/GATF – Printing Industries of America (PIA)/Graphic Arts Technical Foundation (GATF)
- Printing Industry of Illinois and Indiana Association (PII)
- Prepress Training Solutions
- Radio Club of America (RCA)
- Refrigeration Service Engineers Society (RSES)
- Society of Broadcast Engineers (SBE)
- Suburban Law Enforcement Academy (SLEA)
- The American Association of Medical Assistants
- United State Green Building Council (USGBC)

Continuing Education Division

- American Heart Association
- American Massage Therapy Association
- Authorized Autodesk Training Center
- CompTIA Learning Alliance – Education to Career Programs (E2C)
- Microsoft Partner for Learning Solutions
- Novell Academic Partner
- Oracle Academic Initiative Workforce Development Program
- Sun Microsystems Academic Initiative
- The Community Music Center is a member of the National Guild of Community Schools of the Arts.

Harper College for Businesses Department

- AchieveGlobal: Leadership, Customer Service, Sales Performance
- Certification in Production & Inventory Management (CPIM Review)
- Certification in Purchasing Management (CPM Review)
- CISCO: Cisco Certified Network Associate (CCNA)
- Command Spanish
- Comprehensive Adult Student Assessment System (CASAS): ESL, Basic Skills
- Development Dimensions International (DDI): Leadership, Customer Service
- Integrity Systems: Integrity Selling and Integrity Service
- National Safety Council
- Resource Associate Corp.: Goal Setting, Attitude Development, Skills Improvement
- Tests of Adult Basic Education (TABE)

Liberal Arts Division

- Accredited by the National Guild of Community Music Schools
- American Symphony Orchestra League
- Association of Departments of English (ADE)
- Association of Illinois Music Schools (AIMS)
- Community College Humanities Association (CCHA)
- Illinois Council of Orchestras
- Institutional Chapter of Phi Theta Kappa, International honor society for two-year institutions; student chapter
- Modern Language Association (MLA)
- National Association of Schools of Music (NASM)
- National Guild of Community Music Schools
- Registry of Interpreters for the Deaf (RID)

Resources for Learning Division

- American Library Association (ALA)
- Illinois Community Colleges Online (ILCCO)
- Illinois Virtual Campus (IVC)
- Member, Consortium of Academic and Research Libraries in Illinois (CARLI)
- Member, Illinois Library Association (ILA)
- Member, Illinois OCLC Users Group
- Member, Instructional Telecommunications Council (ITC)
- Member, International Writing Centers Association
- Member, Library Orientation Exchange (LOEX) Clearinghouse for Library Instruction
- Member, Midwest Writing Centers Association
- Member, Missouri Library Network Corporation (MLNC)
- Member, National Tutoring Association

- Member, Network of Illinois Learning Resources in Community Colleges (NILRC)
- Member, North Suburban Library System (NSLS)
- Member, Online Computer Library Center (OCLC)
- Member, Sloan Consortium

Student Development Division

- National Association of Colleges and Employers
- National Association of Student Personnel Administrators

Mathematics and Sciences Division

- American Academy of Actuaries
- American Association of Physics Teachers
- American Astronomical Society
- American Chemical Society (ACS), Division of Chemical Education
- American Mathematical Society (AMS)
- American Mathematics Association of Two Year Colleges (AMATYC)
- American Physical Society
- American Society for Engineering Education
- American Society of Microbiologists
- American Statistical Association
- Association for Computing Machinery (ACM)
- Association for the Education of Teachers of Science (AETS)
- Association of College and University Biology Educators
- Association of Environmental and Engineering Geologist
- Association of Mathematics Teacher Educators (AMTE)
- Astronomical Society of the Pacific
- Casualty Actuarial Society (CAS)
- Chicago Section American Association of Physics Teachers
- Committee on Chemistry of the Two Year College, Division of Chemical Education, American Chemical Society (2YC₃)
- Consortium for Computing in Small Colleges (Northwest Conference)
- Consortium for Mathematics and Its Applications, The (COMAP)
- Ecological Restoration
- Ecological Society of America
- EDS PLM Solutions
- Explorers Club
- Human Anatomy and Physiology Society
- Illinois Academy of Science
- Illinois Association of Chemistry Teachers (IACT)
- Illinois Association of Community College Biologists
- Illinois Council of Teachers of Mathematics (ICTM)
- Illinois Education Association (IEA)
- Illinois Lake Management Association
- Illinois Learning Specialist and Development Educators (ILSADE)
- Illinois Mathematics Association of Community Colleges (IMACC)
- Illinois Mathematics Teacher Educators (IMTE)
- Illinois Ornithological Society
- Illinois Science Teachers Association (ISTA)
- Illinois Section America Association of Physics Teachers (ISAAPT)
- Illinois Section of the Mathematics Association of America (ISMAA)
- Illinois Society of Professional Engineers (ISPE)
- Institute of Electrical and Electronics Engineers (IEEE)

- Institute of Mathematical Statistics
- Mathematics Association of America (MAA)
- Metropolitan Mathematics Club of Chicago (MMC), The
- National Association for Developmental Education (NADE)
- National Association for Research in Science Teaching (NARST)
- National Association of Biology Teachers
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- Natural Areas Association
- Natural Lands Institute
- Physics Northwest
- Project Kaleidoscope (PKAL)
- Society for College Science Teachers (SCST)
- Society of the Directed Energy Directorate
- Tex User's Group (TUG)
- The Astronomical Society of the Pacific
- Women in Mathematics Education (WME)

Wellness and Human Performance Division

- National Junior College Athletics Association (NJCAA)
- National Wellness Association
- American Red Cross
- American Sport Education Program (ASEP)
- North Central Community College Conference (N4C)
- Member, American College of Sports Medicine (ACSM)
- Member, American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- Member, Illinois Association of Health, Physical Education, Recreation and Dance (IAHPERD)
- Member, Midwest Football Conference
- Member, National Strength and Conditioning Association (NSCA)
- Member, American Council on Exercise (ACE)

Certifications

Cisco

- Cisco Certified Network Associate (CCNA)
- Cisco Certified Network Professional (CCNP)
- Cisco Certified Design Associate (CCDA)
- Cisco Secure Pix Firewall Advanced (CSPFA)
- Cisco Certified Security Professional (CCSP)

CompTIA Learning Alliance

- A+
- Convergence +
- Network+
- RFID +
- Server+
- Security+
- Project+
- Linux+

Linux

- Linux Certified System Administrator (LCA)

Microsoft Partner for Learning Solutions

- Microsoft Certified Application Developer (MCAD)
- Microsoft Certified Application Specialist (MCAS)
- Microsoft Certified Database Administrator (MCDBA)
- Microsoft Certified Desktop Support Technician (MCDST)
- Microsoft Certified IT Professional (MCITP)
- Microsoft Certified Professional (MCP)
- Microsoft Certified Professional Developer (MCPD)
- Microsoft Certified Solutions Developer (MCSD)
- Microsoft Certified Systems Administrator (MCSA)
- Microsoft Certified Systems Engineer (MCSE)
- Microsoft Certified Technology Specialist (MCTS)
- Microsoft Office Specialist (MOS)

Novell Academic Partner

- Novell Certified Linux Professional (CLP)
- Novell Certified Linux Engineer (CLE)

Oracle Academic Initiative

- Oracle Certified Database Associate
- Oracle Certified Database Administrator Professional
- Oracle Certified Solution Developer
- Oracle Certified Application Server Professional

Sun Microsystems Academic Initiative

- Sun Certified Solaris Administrator (UNIX)
- Sun Certified Programmer for the Java 2 Platform
- Sun Certified Enterprise Architect

Premier AutoDesk Training Center (ATC)

- Certified AutoCAD Trainer
- AutoCAD Professional
- Autodesk Inventor
- Autodesk Architecture

Authorized Prometric Testing Center

Certiport Testing Center

Project Management

- Project Management Professional (PMP)