

Harper College

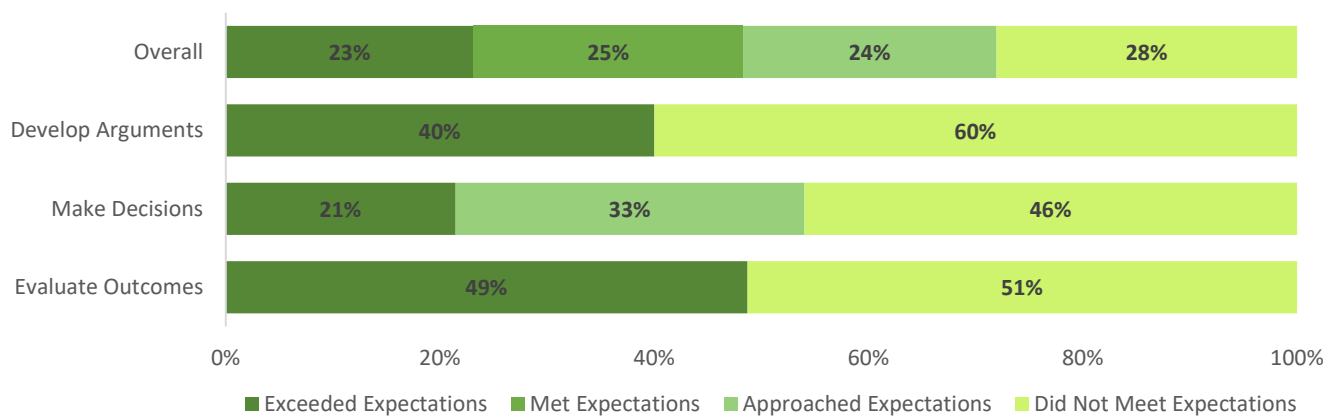
General Education Assessment and Improvement: Critical Thinking

The most recent large-scale General Education Critical Thinking assessment was conducted in 2022-23. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. A follow-up assessment will be conducted in 2025-26.

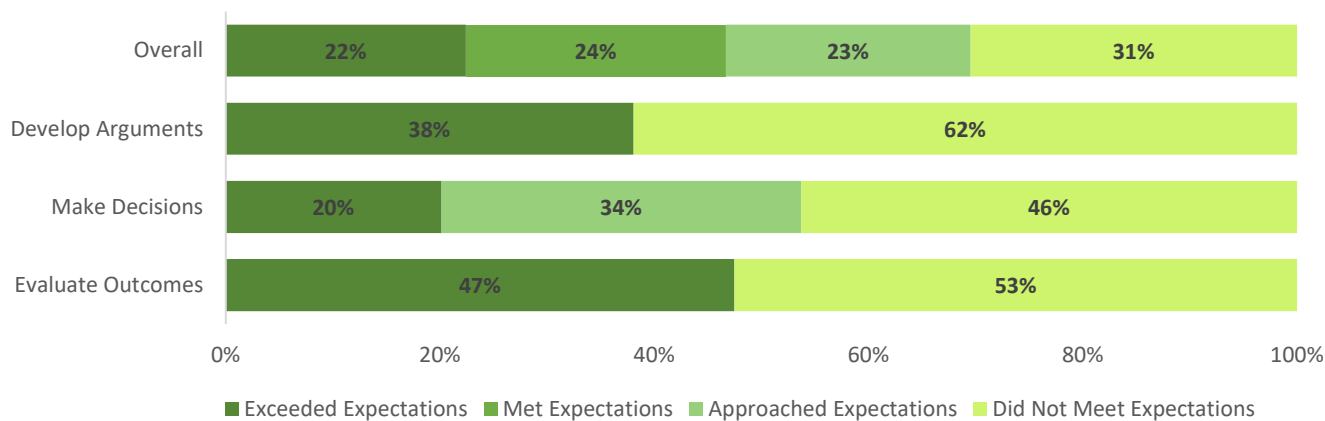
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome, including four items from the Community College Survey of Student Engagement (CCSSE) that provide indirect assessment evidence related to the Critical Thinking outcome.

Based on the results of the 2022-23 assessment, the Learning Assessment Committee and General Education–Critical Thinking Work Group are working to improve this outcome across Harper College. The Critical Thinking Improvement Plan will be developed in 2023-24.

Direct Assessment Scores, 45+ Hours

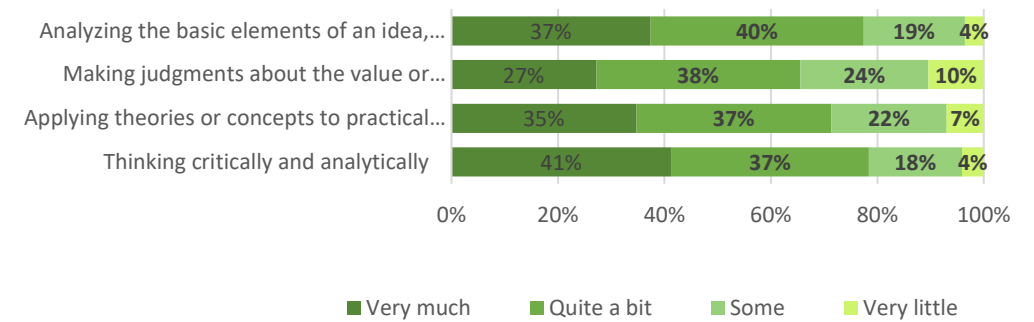


Direct Assessment Scores, All Student Groups



Source: Harper College 2022-23 General Education Critical Thinking assessment.
N = 914

Indirect Assessment Scores

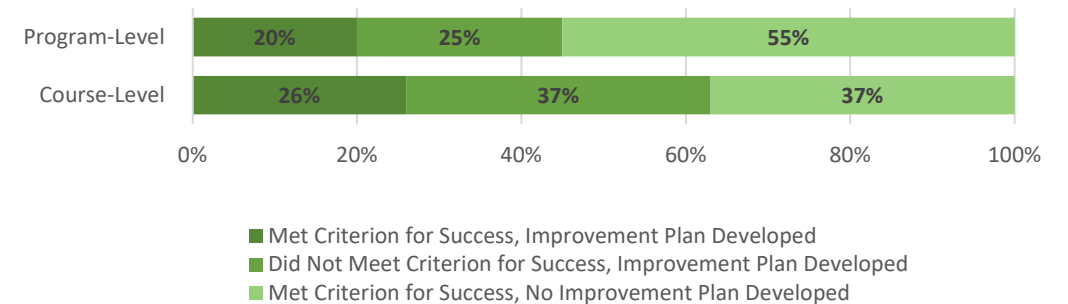


Source: Community College Survey of Student Engagement (CCSSE) 2021.

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? N=1596

Item 11d: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? N=1543

Program and Course Assessment Ratings



Source: 2021-22 Harper College program and course assessment reports.

[Additional information about course and program assessment can be found here.](#)