AGENDA
February 12, 1970
I. Call to Order
II. Roll Call
III. Approval of Minutes
IV. Approval of Disbursements
a. Construction Payouts
V. Communications
VI. Unfinished Business
a. Salary Ranges for Opened Positions

Exhibit A
VII. New Business
a. Recommendation \& Discussion: Dedication Date
b. Report: Evaluation Progress Report Summer $\underset{1968}{\text { Workshop }} \quad$ Exhibit B
c. Recommendation: Bid - Q-792 Hevi-Duty Furnace Exhibit C
d. Approval: Revision Permanent Leases Insurance Exhibit D Provisions Construction Project
e. Discussion: Management Letter (Ernst \& Ernst)
(To be hand carried)
f. Other
VIII. President's Report
IX. Adjournment

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WILLIAM RAINEY HARPER COLLEGE BOARD OF TRUSTEES OF JUNIOR COLLEGE DISTRICT 512 COUNTIES OF COOK, KANE, LAKE, AND McHENRY, STATE OF ILLINOIS
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Minutes of the Regular Board Meeting of Thursday, February 12, 1970

CALL TO ORDER:

## ROLL CALL:

MINUTES:

In the absence of Chairman Johnson, Vice-Chairman Hansen called the regular meeting of the Board of Trustees of Junior College District No. 512 to order on February 12, 1970, at 8:10 p.m., in the Board Room of the Administration Building, Algonquin and Roselle Roads, Palatine.

Present: Members John Haas, James Hamill, Milton Hansen, LeRoi Hutchings, Lawrence Moats, and Jessalyn Nicklas
Absent: Member Richard Johnson

Also present: Robert E. Lahti, Donald Andries, Charles F. Falk, Guerin Fischer, S.B.Friedman, James Harvey, Robert J. Hughes, George Makas, W. J. Mann, T. R. McCabe, Donald Misic, C.H.Schauer, John Upton, Fred Vaisvil, and G.H.Voegel--Harper College; Frank Hines--Board Attorney; Chris Pancratz--Halcyon; Kathie Radtke--Day Publications; Tom Wellman--Paddock Publications; Sybil Friedman--League of Women Voters; and Mr. and Mrs. Robert J. Wilson, Jr.

Member Nicklas moved and Member Hamill seconded the motion that the minutes of the January 22, 1970 meeting be approved as distributed.

Chairman Johnson entered the meeting at 8:l2 p.m. and assumed the duties of the chair.

Member Hansen asked the minutes be amended on page 8, middle of the page: in the motion approving a referendum to be held on March 2l, 1970, the parenthetical phrase in that motion and the giant $Z$ following it be stricken.

Member Moats requested the minutes be amended with an addition on page 2, under Unfinished Business--Grievance Committee. After the wording ...."Member Moats discussed the progress of the Grievance Committee meeting".. add the following: "and made three points with respect to that meeting. l) We seemed to be moving forward toward a final decision-maker that would reconcile differences between president and faculty grievance committee. 2) The faculty seemed to agree they could

MINUTES: (Cont.)

DISBURSEMENTS: Construction Payouts
examine seriously the role of the faculty committee in regard to planning a more judicial role, rather than an advocate role in making a decision. 3) The faculty considered redefining a definition of a grievance so that it would not include the making of policy."
Member Hansen moved the minutes of January 22, 1970 be approved as amended. Member Moats seconded the motion. Motion carried unanimously.

In the discussion which followed on the payment of reduction in retainage to Corbetta Construction Co., Chairman Johnson asked if there would be enough money retained to cover liquidated damages if they were assessed. Mr. Mann stated that based on discussions he had had with Mr. Larocca and the amount of funds we are retaining beyond that which is needed to actually complete the campus, there should be sufficient to handle this problem. In addition, he stated, there remained approximately \$125,000 in change orders that are yet to be settled, and Mr. Larocca and he felt this would provide an additional cushion to handle any unforeseen problems.

Member Hansen moved and Member Haas seconded the motion to authorize W. J. Mann, Vice-President of Business Affairs to approve the following construction payouts:

| William Zeigler \& Son, Inc. | \$ $19,748.70$ |
| :--- | ---: |
| L.K.Comstock-Gibson Electric <br> (reduction in retainage) | $51,878.89$ |
| Corbetta Construction Co. <br> (reduction in retainage) | $200,000.00$ |

At the Board's request, Dr. Lahti agreed Corbetta Construction Company would be notified that the Board would not anticipate any further payments to Corbetta Construction Company until the differences between the college and the contractor have been resolved.

Upon roll call, the vote was as follows:

Ayes: Members Haas, Hamill, Hansen, Hutchings, Johnson, Moats and Nicklas
Nays: None

## DISBURSEMENTS:

Financial
Statements

COMMUNICATIONS: Management Letter from Ernst \& Ernst

A discussion of the financial statements followed, and board members questioned the losses in the cafeteria. Chairman Johnson requested a special report be made to the Board on the financial status of the cafeteria, which would include a month through month projection through the end of the year as against the budget-strictly operational, a projection of the productivity per man hour, and an evaluation of pricing structure.

Chairman Johnson called attention to the Management Letter from the auditors, Ernst \& Ernst, which the Board had requested. The Board agreed the points covered in the letter were minor and indicated the college's accounting system was sound. Member Hamill asked about paragraph three on page two of the letter, referring to records on governmental claims. Mr. Mann stated the ledger on these claims was not up-todate but would be shortly.

Chairman Johnson indicated a letter had been received from Dr. Zwingle of the Association of Governing Board of Colleges and Universities announcing a meeting of the association in San Francisco on April l9-2l.

Members Nicklas, Haas and Johnson expressed an interest in attending this meeting.

Chairman Johnson requested reports from Board committees. Member Hamill asked that the report from the Grievance Committee be deferred until later in the meeting. Member Nicklas reported that the Salary Committee had met on February ll, and had gone over suggestions and explained various ideas. She stated they plan to do some studying on some more data and meet again on February 16. Dr. Lahti reported the Budget Committee had not yet met. He stated this was being delayed until some of the big decisions were out of the way, which would make the budget more stable.

Chairman Johnson commented on the heavy work load of the administrative staff during the last two weeks, pointing out that he felt the spirit existing in the administrative staff was tremendous.

UNFINISHED BUSINESS:

Salary Ranges for Opened Positions

Chairman Johnson asked the Board Attorney if he had any report on the lawsuit. Mr. Hines stated he had no report since the last memo he had sent to the Board. He stated he felt the college would be going in shortly for a hearing and, hopefully, the date for that would be set before the next Board meeting.

Member Moats asked about Mr. Mann's statement at the last meeting in reference to the referendum, in which he stated the college would probably have to levy the entire amounts in the educational and building funds. Mr. Mann explained this would depend on how extensive a program Maine-Niles Community College would have when they opened in the fall. He pointed out Harper would lose a substantial amount of chargeback students to Maine-Niles. Member Hamill pointed out that the college would not tax anymore than is needed to balance the budget. Mr. Mann stated this money would not come in until l971-72. Member Hutchings stated there was no doubt in his mind that the college would have to levy the full amount in the following year. The Board concurred with this statement.

Dr. Schauer apologized for the omission of the salary ranges on the positions opened at the last board meeting. Dr. Voegel discussed the three positions-TV Producer/Director, Graphics Design Coordinator, Graphics Design Artist--and their responsibilities. Member Nicklas questioned the salary ranges. In response to a question from Dr. Lahti, Dr. Voegel stated they had discussed these salary ranges with Carl Regehr and Mr. Regehr had been satisfied these ranges were sufficient.

Member Moats stated he had grave reservations about hiring these people until the referendum was passed. Chairman Johnson pointed out this was not a commitment-the administration would have to come back with certain individuals for approval. Member Hamill stated he felt the Board should proceed with the long-range plan they have had for the college. Member Moats asked what the priorities were. Dr. Lahti stated this would be instruction, and he would place it as one of the highest priorities in the college. He further stated specialists were needed in this area. Member Haas

UNFINISHED BUSINESS: Salary Ranges for Opened Positions (cont.)

NEW BUSINESS:
Dedication Date
commented that these instructional materials have an effect on the whole instructional program--how much benefit these things are to the teacher in the classroom, how much load it takes off, how much better a job the teacher can do. He stated that over a period of time the Board had discussed how essential these things are to the faculty. Member Haas stated it was his position that even if the referendum were defeated the college would go ahead with something like this and go into tax warrants on their financial program. Member Hamill stated the college had been committed a long time ago to developing this program area. He stated that last year they had discussed the functional programs, and that they had started off with a plan and had not deviated from it. Dr. Voegel stated, as head of the Learning Resource Center, he felt the college was behind in staffing. Member Nicklas stated she felt the first priority was the students and what would be beneficial for them.

Member Hutchings moved and Member Hamill seconded the motion that the following salary ranges, as shown in Exhibit A, be authorized:

$$
\begin{array}{lr}
\text { TV Producer/Director } & \$ 12,000-\$ 15,000 \\
\text { Graphics Design Coordinator } & 12,000-15,000 \\
\text { Graphics Design Artist } & 8,000-9,000
\end{array}
$$

Upon roll call, the vote was as follows:
Ayes: Members Haas, Hamill, Hansen, Hutchings, Johnson, Moats, and Nicklas
Nays: None
Dr. Lahti reported he had commissioned John Upton and Don Andries to make plans for the official campus dedication and to recommend a date to the board for the dedication. He stated Dr. Upton would be chairman of the committee, with the Board's approval

Dr. Upton reported there had been one meeting of the committee. They were recommending Sunday afternoon, May 3, as the date for the dedication. The Board concurred on the date. Dr. Upton stated they were currently working on attracting a major speaker for the dedication. He reported on some of the commitments already made--the grandchildren of William Rainey Harper would be there, the American Jazz Band also, and the Halcyon was planning a special issue.

- NEW BUSINESS: Dedication Date

Employment of Staff

Evaluation of Summer Workshop

Chairman Johnson requested that Board members contact Dr. Upton if they had any suggestions for a speaker for the dedication.

A discussion followed on the TV series on Channel 11 on community colleges. Dr. Lahti informed the Board he would see that they received schedules of these programs.

Dr. Schauer informed the Board the administration was recommending a candidate for employment in the field of Philosophy. He stated this was one of the more difficult positions to be filled.

Dr. Makas discussed the background and qualifications of Ernest C. Douglin.

Chairman Johnson asked if the administration had checked out the question of hiring a non-citizen as a teacher. Mr. Hines pointed out that a provision in the School code relating to teaching in the classroom refers generically to all schools and specifically to junior colleges. Mr. Hines stated he had written to the State Junior College Board for clearance on this particular person.

Member Haas moved the employment of Ernest C. Douglin, rank of Instructor, salary of $\$ 9,000.00$, for a 9 month contract, contingent upon the college receiving approval for his employment from the Illinois State Junior College Board, and on condition that written official evidence of resident alien status is submitted by April 1, 1970. Member Hansen seconded the motion.

Upon roll call, the vote was as follows:
Ayes: Members Haas, Hamill, Hansen, Hutchings, Johnson, Moats and Nicklas
Nays: None
Dr. Lahti asked Dr. Schauer if he had any comments on the workshop which had taken place before Dr. Schauer had joined the staff. Dr. Schauer stated it was a very fine idea and he would like to continue this.

Dr. Voegel reported on the 1968 Summer Workshop. He discussed the various aspects of the workshop, the faculty involved and their reactions. A lengthy dis-

VEW BUSINESS:
Evaluation of
Summer Workshop (cont.)

Bid--Q792 HeviDuty Furnace

Revision in Permanent Leases Insurance Provisions
cussion followed, in which Dr. Voegel answered questions of various board members. He discussed the audio visual materials and techniques developed to supplement instructional processes. Dr. Voegel discussed future plans, and stated they hope to have a workshop in the spring for faculty who want to use media the college has more effectively. Chairman Johnson thanked Dr. Voegel for his presentation.

Mr. Misic discussed Exhibit C, the bid and recommendation for a Hevi-Duty Furnace. He pointed out
that the last sentence on page 1 of the Exhibit erroneously showed $\$ 375.00$ for transportation, and stated this should be corrected to read $\$ 190.00$ for transportation.

Mr. Sander Friedman discussed the bid for this furnace, pointing out that the bid is as specified by the Engineering Department and will meet all the necessary requirements for the planned courses in the Mechanical Design Program.

Member Hamill moved and Member Hutchings seconded the motion to approve the award of bid Q-792 for HeviDuty Furnace to the Lindberg Heavy Duty Company for a total of $\$ 6,827.00$.

Upon roll call, the vote was as follows:
Ayes: Members Haas, Hamill, Hansen, Hutchings, Johnson, Moats and Nicklas
Nays: None
Mr. Mann requested that this item be delayed until the next meeting. As there was no objection, this matter was deferred.

Other--Election Resolution

Mr. Hines stated he had prepared a resolution formally calling an election consistent with the resolution the Board had approved at the January 22, 1970 meeting. He stated this did not have the list of judges and polling places, but they would be included in the formal resolution. He read the two propositions which will appear on the ballot and informed the Board this resolution had the approval of Chapman and Cutler.

NEW BUSINESS :
Election Resolution (cont.)

Member Hansen moved and Member Nicklas seconded the motion to adopt the resolution calling a referendum election to be held on March 21, 1970, for 12 ¢ in the educational fund and 5 $\%$ in the building fund. (Formal resolution attached to Minutes in the Official Board of Trustees Book of Minutes.)


Upon roll call, the vote was as follows:
Ayes: Members Haas, Hamill, Hansen, Hutchings, Johnson, Moats and Nicklas
Nays: None
Dr. Lahti asked Mr. Mann to report on lighting. Mr. Mann stated the temporary units are in place. He stated the proposed lighting system drawings would probably be in the mail the next day. Mr. Mann informed the Board the engineer from Houston had been here, and a new lighting plan is forthcoming based on a lot more knowledge of the situation.

Dr. Lahti discussed the progress of the acceptance of the buildings, reporting that a week ago the adminis-

PRESIDENT'S REPORT: (cont.)

UNFINISHED BUSINESS: Grievance Committee
tration had spent one full day with the representatives of both architectural firms going over the items on the check-list. Mr. Mann stated the administration had relied heavily on the administrators in the various areas.

Member Haas reported he had attended several meetings on the referendum. He stated in both cases the time allotted was very limited, but the reception was good.

Chairman Johnson asked that Member Hamill, as Chairman of the Grievance Committee, make his report.

Member Hamill stated, as Chairman of the Grievance Committee, he was going to read an introductory statement and then propose a resolution. He read the following statement:

The Board of Trustees is most desirous of drafting a grievance policy which will assure the twin goals of due process to the aggrieved and meeting the long term, best interests of the community and college as seen by the Board of Trustees. To these ends, we have had a series of meetings with the faculty and administration and have made good progress in most areas of the grievance procedure with the notable exception of the question of the right of the aggrieved to go outside of Harper College to an arbitrator. I think better progress better progress can be made toward obtaining a grievance procedure fitting our goals if we now make our position clear as to the question of arbitration. Therefore, I am introducing the following resolution and ask you to vote thereon.

Member Hamill then moved the adoption of the following resolution. Member Nicklas seconded the motion.

At this time, the Board of Trustees sees no need for or benefits to the college in affording an aggrieved party with the ability, as a matter of right, to institute an arbitration proceeding.

Member Hamill stated the committee had studied this matter at length, and he felt the Board needed to take a clear stand on arbitration because it would make a great difference in the steps they would take and

- UNFINISHED BUSINESS:
Grievance Committee (cont.)
the procedures they would go through in the future. Member Hamill stated the next step would be to hold a meeting next week to go ahead on the grievance procedure.

Member Hansen, a member of the committee, stated the committee had discussed clarifying the system and the California system had looked better to the committee than the proposal of the AAA. He stated he would prefer to see this tabled for some period of time, unless the faculty could accept a policy that reads that when a particular case reached the final step the Board would consider at that time whether some form of outside mediation would be desirable.

Member Moats, also a member of the committee, stated he thought it was reasonable for the Board to accept an outside opinion as part of the criteria they would use to make a final judgment.

Member Hamill discussed the following five basic thoughts which he had developed:

1. Question of responsibility of Board in this role.
2. Question of the advisability of an organization being forced to work out their own problems-as professional faculty and professional administration.
3. Question of the need at this particular time-the advisability of getting some experience with the grievance procedure.
4. Question of precedent. Member Hamill stated, as far as he knew, no school districts in the northwest suburbs had arbitration procedures, and many higher institutions of learning throughout the country have existed without arbitration procedures.
5. Member Hamill stated he thought there had always been a question in the Board's mind on the definition of a grievance, which could cover almost any item conceivable.

Member Moats stated he was advocating an outside advisor and opinion. He further stated he thought

UNFINISHED BUSINESS: Grievance Committee (cont.)
there was no question that the parties within an institution have certain vested interests, and the aggrieved party, if the faculty grievance committee backed his position, should be able to go outside the institution.

Member Nicklas stated, in the field of education, part of education is the ability to look at all sides of a question objectively. Other universities have eventually found a way to make these decisions themselves. She stated if it were necessary to go to other organizations for decisions, it would seem the college was not very mature themselves. Member Nicklas stated she felt this could be worked out without going outside.

Member Hutchings stated he could see no need at this time for arbitration, and that from his association with this Board he did not feel that anybody was ever going to get a "raw deal" from the college.

Member Moats stated the faculty obviously did feel grievance policy is necessary in order to insure a more just atmosphere.

Member Hansen stated his position was somewhere in between. He stated at this time he was not in favor of getting locked into any procedure which would end in arbitration necessarily, but that if the time would come where there would be an impasse between the faculty grievance committee and the administration and it was brought to the Board, he might at that time be in favor of considering outside mediation in that particular case.

Member Haas stated he disagreed that the time to make a decision was when a problem came up. He stated he felt the Board needed a policy before the problem arose. He further stated he would be opposed to binding arbitration, but he felt the faculty should be entitled to know they have this avenue before it ultimately came to the Board.

Member Hamill stated the matter of arbitration was the only critical issue which was holding up the grievance procedure. He requested direction from the Board.

Member Nicklas expressed concern that a built-in arbitration clause would increase the tendency to go all the way to arbitration, rather than making a decision within the organization.

UNFINISHED BUSINESS: Grievance Committee (Cont.)

Member Haas expressed interest in Dr. Lahti's viewpoint. Dr. Lahti stated he felt this was pretty much of a Board issue. He read a paragraph from a speech by T.R.McConnell, a University of California educator, who stressed "a return to the rule of reason," and he distributed copies to the board members. Dr. Lahti stated his rule was to build integrity in the organization, and when you can solve your own problems you are building integrity in your own organization.

Chairman Johnson asked Mr. Martin Ryan, chairman of the faculty committee, if he had any comments.

Mr. Ryan stated he agreed with Member Hamill on the amount of time spent on arbitration and grievance in the last year. He commented it would be difficult to disagree with the excerpt Dr. Lahti had read, but a university situation differed greatly from a junior college situation--in faculty power. He pointed out that Triton College had just adopted an arbitration policy.

Mr. Ryan then reviewed the calendar of meetings, beginning with October 15, 1968, which had been held relative to the matter of grievance. He then read the following statement, at the direction of the Faculty Senate:

It is apparent to the Senate and the faculty that we have conscientiously and diligently worked to provide a mutually acceptable grievance procedure, to no avail. I am thus directed to indicate to the Board that the faculty committee would be willing to meet further only if there is some change on their part regarding the central issue of the entire grievance procedure, namely arbitration or some form of mutually agreeable outside objective resolution, of ultimate differences between the faculty and the administration in application of the established policies of the Board of Trustees.

Mr. Ryan informed the Board a sheet had been circulated among the faculty on arbitration and over 100 faculty had signed it. He stated the faculty committee and the Board committee had reached an impasse on arbitration.

UNFINISHED BUSINESS:

Member Hamill asked Mr. Ryan, if the Board adopted the proposed resolution, did his statement mean the Faculty Senate would not meet further with the Board committee on the grievance problem.

Mr. Ryan stated since the faculty seemed to make themselves clear that outside arbitration was fundamental to settlement of faculty grievance, the answer would be yes.

Member Nicklas requested a copy of the statement, and Mr. Ryan agreed copies would be distributed to all Board members.

Member Moats stated some Board members might contend that faculty grievance committee would always find in favor of the faculty member, and this is probably why the faculty would think the Board would do the same thing with the administration. He stated he felt the Board was afraid of controversy over the issue.

Member Nicklas stated that rather than shrinking away from responsibility, the feeling of many in the institution was that they wanted to keep the responsibility within the institution.

Member Haas stated he would prefer to see the policy structured so that arbitration would be the last step and only used infrequently. He stated he would still be reluctant to eliminate arbitration entirely.

Member Hutchings stated that he felt the majority of the Board was not afraid of arbitration, and that arbitration would have more drawbacks than advantages.

Member Hamill expressed concern on the statement relative to the breaking off of the committee meetings, if the proposed resolution was passed. He stated he thought the committee was going to meet the next week, and he wished they had left the door open for further discussion. He stated he would not disband his committee. Member Hamill stated, if in fact the faculty did not want to meet with the Board if the resolution was adopted, then the Board might have to exercise some other authority.

UNFINISHED BUSINESS:
Grievance
Committee (cont.)

Chairman Johnson stated he felt the problem was basically the question of fairness to the institution and to the individual, and that there is no intent on the part of any Board member to be unfair to a faculty member at a time when he has a serious problem. He stated he thought the concern whereas has been whether or not an outsider or outsider group can be as understanding as the Board to this faculty--that this was the basic issue.

Chairman Johnson asked the Secretary to call the roll.
Upon roll call, the vote was as follows:
Ayes: Members Hamill, Hutchings, Johnson and Nicklas
Nays: Members Haas and Moats
Abstained: Member Hansen

Member Hansen moved and Member Haas seconded the motion that the meeting be adjourned at ll:35 p.m. Motion unanimously carried.


WHEREAS, this Board of Trustees of Junior College District No. 5l2, Counties of Cook, Kane, Lake and McHenry and State of Illinois is now maintaining a Class I Junior College District, and is presently authorized to levy taxes for educational purposes at the rate of.$l l$ per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue; and

WHEREAS, this Board of Trustees has heretofore found and determined and does hereby find and determine that the existing tax rate for educational purposes is not sufficient to provide an efficient and adequate program to meet the needs of this Junior College District and it has heretofore been found and it is hereby found and determined by this Board of Trustees that the need exists for increasing the present educational tax rate of this Junior College District and establishing the same at the rate of .23 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue; and

WHEREAS, before this Board of Trustees is authorized to levy the taxes at the increased rate of .23 per cent for educational purposes, the proposition of increasing and establishing said educational tax rate at said. 23 per cent must be submitted to the voters of said School District as provided by Article 3 of The Public Junior College Act, and be approved by a majority of the votes cast on the proposition and it is hereby deemed advisable, necessary and in the best interests of said Junior College District that the proposition of increasing said educational tax rate and establishing the same at said rate of . 23 percent be submitted to the voters of said District at a special election; and

WHEREAS, this Board of Trustees is presently authorized to levy taxes for building purposes and the purchase of school grounds at the rate of .04 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue; and

WHEREAS, this Board of Trustees has heretofore found and determined and does hereby find and determine that the existing tax rate for building purposes and the purchase of school grounds is not sufficient to raise sufficient funds to provide and maintain efficient and adequate buildings to meet the needs of this Junior College District and it has heretofore been found and it is hereby found and determined by this Board of Trustees that the need exists for increasing the present tax rate for building purposes and the purchase of school grounds of this Junior College District and establishing the same at the rate of .09 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue; and

WHEREAS, before this Board of Trustees is authorized to levy taxes at the increased rate of .09 per cent for building purposes and the purchase of school grounds, the proposition of increasing and establishing said annual tax rate for building purposes and the purchase of school grounds at said rate of . 09 per cent must be submitted to the voters of said Junior College District as provided by the applicable provisions of Article 3 of The Public Junior College Act, and the proposition be approved by a majority of the votes cast on the proposition and it is deemed advisable, necessary and in the best interests of said Junior College District that the proposition of increasing said annual tax rate for building purposes and the purchase of school grounds and establishing the same at said rate of .09 percent be submitted to the voters of said District at a special election:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Trustees of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, as follows:

Section 1. That a special election be and is hereby called to be held in and for said Junior College District on Saturday, the 21 st day of March, 1970, for the purpose of submitting to the voters of said District the proposition of increasing the annual tax rate of said District for educational purposes and establishing the same at .23 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of.$l l$ per cent, being the maximum rate otherwise applicable to the next taxes to be extended for educational purposes, and the proposition of increasing the annual tax rate of said District for building purposes and the purchase of school grounds and establishing such rate at . 09 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of . 04 per cent, being the maximum rate otherwise applicable to the next taxes to be extended for said purpose, in accordance with the applicable provisions of The Public Junior College Act, as amended, and that the polls at said special election shall be opened from twelve o'clock Noon to seven o'clock P. M. of that day.

Section 2. That for the purpose of said election said Junior College District shall be divided into forty-three voting precincts and the boundaries of said voting precincts and the name of the polling place designated for each voting precinct shall be as hereinafter set forth in the form of the notice to be given of said election.

Section 3. That notice of said election shall be given by the Secretary of this Board of Trustees by publishing notice thereof once in each of the following newspapers published in and having a general circulation within said District:

Arlington Day, Mt. Prospect Day, Northwest Day, Barrington Courier Review, Arlington Heights Herald, Rolling Meadows Herald, Mt. Prospect Herald, Prospect Heights Herald, Elk Grove Herald, The Herald, Cook
County Herald, Palatine Herald, Wheeling Herald, the date of the publication of such notice to be at least ten
(10) days prior to the date set for said election, and that
such notice shall be in substantially the following form:

NOTICE OF SPECIAL ELECTION
Junior College District No. 512,
Counties of Cook, Kane, Lake and McHenry and State of Illinois
(William Rainey Harper College)

NOTICE is hereby given that on the 2lst day of March, 1970, a special election will be held in and for Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, for the purpose of submitting to the voters of said Junior College District the following propositions:
I. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR EDUCATIONAL PURPOSES

Shall the maximum annual tax rate for educational purposes of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, be increased and established at .23 per cent on the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of .ll per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purpose?
(a) The approximate amount of educational taxes extendible under the maximum rate now in force in said Junior College District is \$1,209,733.
(b) The approximate amount of educational taxes extendible under the proposed rate is the sum of $\$ 2,529,443$
II. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR BUILDING PURPOSES AND THE PURCHASE OF SCHOOL GROUNDS

Shall the maximum annual tax rate for building purposes and the purchase of school grounds of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, be increased and established at . 09 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of .04 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purpose?
(a) The approximate amount of building taxes extendible under the maximum rate now in force in said Junior College District is $\$ 439,903$
(b) The approximate amount of building taxes extendible under the proposed increased rate is the sum of $\$ 989,782$

That for the purpose of said election said Junior
College District has been divided into 43 voting precincts and the boundaries of said voting precincts and the polling places within each voting precinct are as follows:


Precinct No. 6 Shall consist of that part of the College District in School District No. 23

POLLING PLACE: | Anne Sullivan Elementary School |
| :--- |
|  |
|  |
| Schoenbeck and Palatine Roads |
| Prospect Heights, Illinois |

Precinct No. 7 Shall consist of that part of the College District in School District No. 26.

POLLING PLACE: River Trails Jr. High School 1000 Wolf Road Mt. Prospect, Illinois

Precinct No. 8 Shall consist of that part of the College District in that part of School District Number 57, lying North of the center line of Northwest Highway and lying East of the center line of Route 83.

POLLING PLACE: Busse School
101 North Owen
Mt. Prospect, Illinois
Precinct No. 9 Shall consist of that part of the College District in that part of School District No. 57, lying South of the center line of Northwest Highway and lying East of the center line of Route 83.

POLLING PLACE: Lions Park School
300 East Council Trail
Mt. Prospect, Illinois
Precinct No. 10 Shall consist of that part of the College District in that part of School District Number 57, lying North of the center line of Northwest Highway and lying West of the center line of Route 83.

POLLING PLACE: Fairview School
300 North Fairview
Mt. Prospect, Illinois
Precinct No. ll Shall consist of that part of the College District in that part of School District Number 57, lying South of the center line of Northwest Highway and lying West of the center line of Route 83.

POLLING PLACE: Lincoln School
700 West Lincoln
Mt. Prospect, Illinois
Precinct No. 12 Shall consist of that part of the College District in that part of School District No. 25 lying South of the center line of Oakton Street and North of the center line of the Chicago \& North Western Railway.

POLLING PLACE: Miner Junior High School
llol East Miner
Arlington Heights, Illinois

Precinct No. 13 Shall consist of that part of the College District in that part of School District No. 25 lying North of the center line of Oakton Street.

POLLING PLACE: Thomas Junior High School
303 East Thomas
Arlington Heights, Illinois
Precinct No. 14 Shall consist of that part of the College District in that part of School District No. 25 lying South of the center line of the Chicago and North Western Railway.

POLLING PLACE: South Junior High School 314 South Highland Arlington Heights, Illinois

Precinct No. 15

Precinct No. 16

Shall consist of that part of the College District in that part of School District No. 59 lying within the following described boundary: Commencing at the intersection of the center lines of We-Go Trail and Golf Road; thence North along the center line of We-Go Trail to its intersection with the center line of Lonnquist Boulevard; thence West along the center line of Lonnquist Boulevard to its intersection with the center line of Busse Road; thence North along the center line of Busse Road to its intersection with the Northerly boundary of said School District No. 59; thence West along the said Northerly boundary to its intersection with the North-South center line of Section 10, Township 41 North, Range 11 East of the Third Principal Meridian; thence south along the center line of Section 10, and the center line of Section 15 of

> the same Township and Range, to the East-West center line of saidSection l5; thence East along said East-West center line of said Section l5 to a line which is the East boundary of the Village of Arlington Heights and the West boundary of the Village of Mount Prospect; thence South along said Boundary line to the center line of Algonquin Road; thence Southeasterly along the center line of Algonquin Road to the center line of Busse Road; thence North along the center line of Busse Road to the center line of Golf Road; thence Easterly to the center line of We-Go Trail. POLLING PLACE: Forest View School  liol Estates Drive Mount Prospect, Illinois

Precinct No. 17 Shall consist of that part of the College District which is in that part of School District No. 59, lying North of the center line of the Northwest Tollway, West of the center line of Elmhurst Road, South of the center line of Golf Road and East of the following described line: Commencing at the intersection of the center lines of Golf Road and Busse Road; thence South along the center line of Busse Road to the center line of Algonquin Road; thence Northwesterly along the center line of Algonquin Road to the West boundary of the Commonwealth Edison Company right-of-way; thence South along the West boundary of the Commonwealth Edison Company right-of-way to the center line of the Northwest Tollway.

POLLING PLACE: Robert Frost School
1308 South Cypress Drive Mount Prospect, Illinois

Precinct No. 18 Shall consist of that part of the College District which is in that part of School District No. 59 lying North of the center line of Algonquin Road and East of the center line of Elmhurst Road.

POLLING PLACE: High Ridge Knolls School 588 South Dara James Road Des Plaines, Illinois

Precinct No. 19. Shall consist of that part of the College District which is in that part of School District No. 59 lying south of the center line of Algonquin Road, East of the center line of Elmhurst Road, and North of the center line of the Northwest Tollway.

POLLING PLACE: Devonshire School 1401 South Pennsylvania Des Plaines, Illinois
in that part of School District No. 59 lying West of the center line of Tonne Road and the center line of Tonne Road as extended Northerly to the center line of Landmeier Road, East of a line representing the center of Salt Creek, South of the following described line: Commencing at the intersection of the center line of Tonne Road as extended Northerly and the center line of Landmeier Road, thence Westerly along the center line of Landmeier Road and the center line of Landmeier Road as extended Westerly to its intersection with the center line of Arlington Heights Road, thence Southwesterly along the center line of Arlington Heights Road to a line representing the center of Salt Creek; and North of the following described line: Commencing at the intersection of the center line of Tonne Road and the center line of Elk Grove Boulevard as extended Easterly, thence Westerly along the center line of Elk Grove Boulevard, as extended and the center line of Elk Grove Boulevard to its intersection with the center line of John F. Kennedy Boulevard as extended Easterly, thence Westerly along the center line of John F. Kennedy Boulevard as extended and the center line of John F. Kennedy Boulevard to a line representing the center of Salt Creek.

POLLING PLACE: Ridge School

$$
\begin{aligned}
& 650 \text { Ridge Avenue } \\
& \text { Elk Grove Village, Illinois }
\end{aligned}
$$

Precinct No. 21

Precinct No. 22

Shall consist of that part of the College District in that part of School District No. 59 lying East of a line representing the center of Salt Creek, West of the center line of Tonne Road, and South of a line described as follows: Commencing at the intersection of the center line of Tonne Road and the center line of Elk Grove Boulevard as extended Easterly, thence Westerly along the center line of Elk Grove Boulevard as extended and the center line of Elk Grove Boulevard to its intersection with the center line of John F. Kennedy Boulevard as extended Easterly, thence Westerly along the center line of John F. Kennedy Boulevard as extended and the center line of John F. Kennedy Boulevard to a line representing the center of Salt Creek.

POLLING PLACE: Clearmont School 280 Clearmont Drive Elk Grove Village, Illinois

Shall consist of that part of the College District in that part of School District No. 59 lying West of a line representing the center of Salt Creek and South of the following described line: Commencing at the intersection of the center line of Arlington Heights Road and a line representing the center of Salt Creek, thence Westerly
along the center line of Arlington Heights Road to its intersection with the center line of Cosman Road as extended Southerly, thence Northerly along the center line of Cosman Road as extended and the center line of Cosman Road to its intersection with the East-West center line of Section 29, Township 41 North, Range ll, East of the Third Principal Meridian, thence West along the center line of said Section 29 and the East-West center line of Section 30 of the same Township and Range to the Western boundary of said School District No. 59.

POLLING PLACE: Salt Creek School 65 John F. Kennedy Boulevard
Elk Grove Village, Illinois

Precinct No. 23
Shall consist of that part of the College District in that part of School District No. 59, lying Westerly and Southerly of a line described as follows: Commencing at the intersection of the center line of Mount Prospect Road and the Southerly boundary of said School district No. 59, thence North along the center line of Mount Prospect Road to its intersection with the center line of the Northwest Tollway, thence Northwesterly along the center line of the Northwest Tollway to its intersection with the center line of Golf (Evanston-Elgin) Road, thence Westerly along the center line of Golf (Evanston-Elgin) Road to the Western boundary of said School District No. 59; excepting from said Area that portion thereof bounded on the East by the center line of Tonne Road and the center line of Tonne Road as extended Northerly to its intersection with the center line of Landmeier Road, and on the North by a line described as follows: Commencing at the intersection of the center line of Landmeier Road and the center line of Tonne Road as extended Northerly, thence Westerly along the center line of Landmeier Road and the center line of Landmeier Road as extended Westerly to its intersection with the center line of Arlington Heights Road, thence Southwesterly along the center line of Arlington Heights Road to its intersection with the center line of Cosman Road as extended Southerly, thence Northerly along the center line of Cosman Road as extended Southerly and the center line of Cosman Road to its intersection with the East-West center line of Section 29, Township 41 North, Range ll, East of the Third Principal Meridian, thence West along the center line of Section 29 as aforesaid and the East-West center line of Section 30 of the same township and range to the Western boundary of said School District No. 59.

POLLING PLACE: Rupley School
305 East Oakton Street
Elk Grove Village, Illinois
Precinct No. 24 Shall consist of that part of the College District situated withing those parts of School District No. 54 (l) within that part of the Village of Schaumburg lying North of the center line of Higgins Road and East of the center line of Roselle Road, (2) Lying East of the center
line of Roselle Road and South of the center line of Higgins Road, excluding, however, any part of the Village of Hoffman Estates.

POLLING PLACE: Schaumburg School
Schaumburg Road East of Roselle Road Village of Schaumburg, Illinois

Precinct No. 25 Shall consist of that part of the College District situated within those parts of School District No. 54 (1) Lying North of the center line of Higgins Road and East of the center line of Roselle Road, excluding, however, any parts of the Village of Schaumburg and
(2) Lying within that part of the Village of Hoffman Estates South of the center line of Higgins Road and East of the center line of Roselle Road.

POLLING PLACE: Twinbrook School
Ash Road and Bluebonnet Lane
Village of Hoffman Estates, Illinois

Precinct No. 26

Precinct No. 27 Shall consist of that part of the College District which is situated within that part of School District No. 54, lying West of the center line of Roselle Road, South of the center line of Golf Road and North of the center line of Schaumburg Road.

POLLING PLACE: Hoffman School
Grand Canyon Lane and Glendale Lane Village of Hoffman Estates, Illinois

Precinct No. 28 Shall consist of that part of the College District which is situated within that part of School District No. 54 lying west of the center line of Springingsguth (Spring South) Road and the north-south center line of Section 32, Township 41 North, Range 10, East of the Third Principal Meridian and south of the center line of Schaumburg Road, excluding however, any part of the Village of Hanover Park.

POLLING PLACE: Campanelli School
Springingsguth Road
Village of Schaumburg, Illinois

Shall consist of that part of the College District which is in that part of School District No. 54 situated in the Village of Hanover Park.

POLLING PLACE: Hanover Highlands School 1451 Cypress Lane Hanover Park, Illinois

Shall consist of that part of the College District which is in that part of School District No. 54 lying West and North of the following described line: Commencing at the center line of Jones Road and the Northerly boundary of said School District No. 54, thence Southerly along said center line to the center line of Higgins Road; thence Southeasterly along the center line of Higgins Road to the center line of Golf Road; thence Westerly along the center line of Golf Road to the Westerly boundary of said School District No. 54.

POLLING PLACE: MacArthur School
Chippendale Road and Harper Lane
Village of Hoffman Estates, Illinois
Precinct No. 31 Shall consist of that part of the College District which is situated within that part of School District No. 54 lying west of the center line of Roselle Road, East of the center line of Springingsguth (Spring South) Road and the north-south center line of Section 32, Township 41 North, Range 10, East of the Third Principal Meridian, and south of the center line of Schaumburg Road.

POLLING PLACE: Dr. Thomas Dooley School Lowell and Norwood Lane Schaumburg, Illinois

Precinct No. 32 Shall consist of that part of the College District in School District No. 15 lying South of the North line of the Chicago and North Western Railroad, East of the center line of Hicks Road, and North of the center line of Kirchoff Road.

POLLING PLACE: The Kimball Hill School
2905 Meadow Drive
Rolling Meadows, Illinois
Precinct No. 33 Shall consist of that part of the College District in School District No. 15 lying South of the center line of Kirchoff Road and East of the center line of Hicks Road.

POLLING PLACE: The Jonas E. Salk School
3705 Pheasant Drive
Rolling Meadows, Illinois
Precinct No. 34 Shall consist of that part of the College District in School District No. 15 lying North of the North line of the Chicago and North Western Railroad and West of the center line of Hicks Road as extended North.
Precinct No. 35 Shall consist of that part of the College District in School District No. 15 lying South of the North line of the Chicago and North Western Railroad, West of the center line of Hicks Road and East of the center line of Roselle Road and said center line as extended North.
POLLING PLACE: The Stuart R. Paddock School Washington Court Palatine, Illinois
Precinct No. 36 Shall consist of that part of the College District in School District No. 15 lying South of the North line of Roselle Road and said center line as extended North.
POLLING PLACE: The Inverness Field House
Located at the end of Highland Road Inverness, Illinois

Precinct No. 37

Precinct No. 38 Shall consist of that part of the College District in that part of High School District No. 224 lying North of the center line of Route 22 .

POLLING PLACE: North Barrington School 310 North Highway 59 North Barrington, Illinois

Precinct No. 39 Shall consist of that part of the College District in that part of High School District No. 224 lying South of the center line of Route 22, East and North of the following line: Beginning at the intersection of the Western boundary of School District No. 4 with the center line of Route 22, thence Southerly and Easterly along said boundary line until said boundary line runs along the Chicago North Western Railway right-of-way, thence continuing Southeasterly along said Chicago North Western Railway right-of-way to its intersection with the center line of Hart Road, thence South along said center line to its intersection with the center line of Lake-Cook Road, thence Easterly along the center line of Lake-Cook Road to its intersection with the boundary line between Cuba Township and Ela Township; and West of the boundary line between Cuba Township and Ela Township.

POLLING PLACE: Roslyn Road School
Shall consist of that part of the College District in School District No. 15 lying North of the North line of the Chicago and North Western Railroad, East of the center line of Hicks Road and said center line as extended North.

POLLING PLACE: The Winston Park School
900 East Palatine Road
Palatine, Illinois

> Roslyn Road
> Barrington, Illinois

Shall consist of that part of the College District in that part of High School District No. 224 lying in Ela Township and that part of said High School District

No. 224 lying North of the center line of Route 14 (Northwest Highway) in Palatine Township and that part of said High School District No. 224 in Barrington Township lying North and east of the center line of said Route 14.

## POLLING PLACE: Barrington Middle School <br> 215 Eastern Avenue Barrington, Illinois

Precinct No. 41 Shall consist of that part of College District in that part of High School District No. 224 lying within School District No. 4 South and West of the following line: Beginning at the intersection of the center line of Route 14 (Northwest Highway) with the East boundary of said High School District No. 224, thence Northwesterly along said center line of Route 14 to its intersection with the center line of Lake-Cook Road, thence West along said center line to its intersection with the center line of Hart Road, thence Northerly along said center line to its intersection with the boundary line of School District No. 1 , thence West and North along said boundary line to the West boundary line of School District No. 4.

POLLING PLACE: Grove Avenue School
900 South Grove Avenue Barrington, Illinois

Precinct No. 42 Shall consist of that part of the College District in that part of High School District No. 224 lying West of the Western boundary of School District No. 4, except that portion lying within the Village of Carpentersville.

POLLING PLACE: Countryside School
Brinker Road and County Line Road Barrington Hills, Illinois

Precinct No. $43 \quad \begin{aligned} & \text { Shall consist of that part of the College District in } \\ & \text { that part of High School District No. } 224 \text { lying within }\end{aligned}$
the village of Carpentersville, Illinois.
POLLING PLACE: Sunny Hill School
Helm Road
Carpentersville, Illinois

Voters must vote at the polling place designated for the voting precinct within which they reside.

The polls at said election will be opened at twelve o'clock Noon and will be closed at seven o'clock P.M. on said day.

By order of the Board of Trustees of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois.

DATED this l2th day of February__1970.

Richard L. Johnson (s)
Chairman

James J. Hamill (s)
Secretary

Section 4. That the Secretary be and is hereby authorized and directed to prepare ballots for said special election and the ballots to be used thereat shall be in substantially the following form:
(Face of Ballot)
OFFICIAL BALLOT
I. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR EDUCATIONAL PURPOSES
(INSTRUCTIONS TO VOTERS: Mark a cross (x) in the space opposite the word indicating the way you desire to vote.)

| Shall the maximum annual tax rate for edu- | . |  |
| :---: | :---: | :---: |
| tional purposes of Junior College District |  |  |
| No. 512, Counties of Cook, Kane, Lake and | YES |  |
| McHenry and State of Illinois, be increased | : |  |
| and established at . 23 per cent on the full, | : |  |
| fair cash value of taxable property as | : |  |
| equalized or assessed by the Department of | : |  |
| Revenue, instead of .ll per cent, the maxi- | NO |  |
| : mum rate otherwise applicable to the next |  |  |
| taxes to be extended for said purpose? | : |  |

II. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR BUILDING PURPOSES AND THE PURCHASE OF SCHOOL GROUNDS
(INSTRUCTIONS TO VOTERS: Mark a cross (x) in the space opposite the word indicating the way you desire to vote.)

| Shall the maximum annual tax rate for | : |  |
| :---: | :---: | :---: |
| : building purposes and the purchase of |  | : |
| : school grounds of Junior College District |  |  |
| : No. 512, Counties of Cook, Kane, Lake and | YES | : |
| : McHenry and State of Illinois, be in- | : | : |
| : creased and established at . 09 per cent | , | , |
| : upon the full, fair cash value of taxable | : | $: \quad$ : |
| : property as equalized or assessed by the | : | : |
| : Department of Revenue, instead of . 04 per | : |  |
| : cent, the maximum rate otherwise applicable | NO | : |
| : to the next taxes to be extended for said | : | : |
| : purpose? | : | : |

On the back of the ballot shall appear the following:

SPECIAL ELECTION held on March 21, 1970, in and for Junior College District No. 5l2, Counties of Cook, Kane, Lake and McHenry and State of Illinois. Ballot for voting on the propositions to increase the maximum annual tax rate for educational purposes and to increase the maximum annual tax rate for building purposes and the purchase of school grounds of said Junior College District.

Voting Precinct Number Polling Place:

(Facsimile Signature)
Secretary, Board of Trustees
Section 5. That for said election the following designated persons, being electors of said Jurior College District and resident within said Junior College District and resident within the voting precinct for which they are appointed for at least one year prior to the date of the election, ${ }^{-}$ and they are hereby appointed to act as judges of election for said election:
(Here insert names of persons to act as judges, such persons being electors of the District and resident for at least one year within the particular precinct for which they are appointed. Members of the Board of Trustees are not qualified for appointment as judges.)

Voting Precinct No. 1 Ruth Wieder, Alvera Kopper, Mila Jange. Voting Precinct No. 2 Harriet Abrams, Nelda Paisley, Marion_Miner Voting Precinct No. 3 Inez, Baer, Vila Marchman, Vifginiz Aviłensen Voting Precinct No. 4 Carolyn Helms,_Joyce_Gaupr. Irene-MedeVoting Precinct No. 5 Mary Perrin, Lois Richard, Sharon Nowak Voting Precinct No. 6 Kay Kent, Patricia Sutherland, Ray (Mrs.) Weinberg Voting Precinct No. 7 Jane Pennisi, Angie DeFano, Kay Shovanec

Voting Precinct No. 8 Mrs. R. Oswald, Mrs. R. J. Schultz, Mrs. O.Sebby
Voting Precinct No. 9 Mrs. C. Nelson, Mrs. W. Joern, Mrs. E. Jones
Voting Precinct No. 10 Mrs. D. Bedford, Anne Glade, Mrs. R. Graham
Voting Precinct No. 11 Mrs. J. Weber, Mrs.E. Trandel, Mrs. R. Hagen
Voting Precinct No. 12 Delores Kovacs, Myrtle Ritchie, Marian Schuler
Voting Precinct No. 13 Edith Jolly, Moira Malady, Mrs. P. Bishop
Voting Precinct No. 14 Lois Nelson, Shirley McDougall, Iris Hipple
Voting Precinct No. 15 Eunice Hutchings, Margaret Gorr, Martha Sundblad
Voting Precinct No. 16 Mary Larson, Lorraine Bretag, Betty Bongirno
Voting Precinct No. 17 C. Johnson, Irene Waterhouse, E. Tenerowicz
Voting Precinct No. 18 Marge Krueger, Marie Koter, Georgia Tolp
Voting Precinct No. 19 J. Adams, A. Karlis, R. Collesi
Voting Precinct No. 20 E. Christensen, Mary Brock, Barbara Watson
Voting Precinct No. 21 Janice Phillips, C. O'Hara, Joyce Doering
Voting Precinct No. 22 pe Livesay, Lucille Barlow, Alice Beine
Voting Precinct No. 23 g. Davidsmeyer, J. Lundquist, T. Jarmuth
Voting Precinct No. 24 J. Helsper, M. Ellis, B. Ellis
Voting Precinct No. 25 I. Marthinson, J. Greaney, G. Turek
Voting Precinct No. 26 Carol Darfler, Mary Barr, Jackie Chalmers
Voting Precinct No. 27 J. Hart, H. Sutherland, Mrs. R. M. Olson
Voting Precinct No. 28 Joan Berg, Kate McNamee, Donna Long
Voting Precinct No. 29 K. Dalla Valle, Mrs. R. Ricker, C. Zepeda
Voting Precinct No. 30 D. Buenger, B. MacEachron, A. Knapp
Voting Precinct No. 31 M. Bisceglia, R. Sells, Linda Eads
Voting Precinct No. 32 I. Krupa, M. Garrity, H. Mazur
Voting Precinct No. 33 P. Conway, M. Van Horn, Mr. E. Dreischarf
Voting Precinct No. 34 Shirley Munson, P. Louis, Mrs. H. Berg
Voting Precinct No. 35 Mrs. A. Killeen, Zena Olson, G. Moscinski

Voting Precinct No. 36 Bess Stauber, Norma Nicholson, Gloria Kelly
Voting Precinct No. 37 E. Kalogeras, D. Matson, L. Naffziger
Voting Precinct No. 38 E. Smith, Mrs. W. Garvey, Mrs. N. Hollander
Voting Precinct No. 39 G. Swanson, Mrs. D. Hendee, Mrs. H. Wagner
Voting Precinct No. 40 Lynn Geerdts, Mary Mack, Mrs. J. Robinson
Voting Precinct No. 41 D. Hallett, Marlene Mattern, Sharon Adams Voting Precinct No. 42 N. Kadlec, Mrs. R. Tredup, Mrs. Harold Wright Voting Precinct No. 43 M. Huckeby, P. Grass, M. Witsiepe

Section 6. That said election shall be held and conducted and the returns thereof duly canvassed, all in the manner and the time as provided by law and all persons desiring to vote at such election, upon presenting themselves at the polls, shall first request of the judges of the election and sign an affidavit which will contain the following: (a) the name and address of the voter, (b) a statement that the voter resides within this Junior College District and is registered to vote in general elections from a residence located within this District, and (c) a statement that such person so desiring to vote at said election is a qualified voter of this District and that such affidavit to be used at said election be in substantially the following form:
(Form of Multiple Affidavit)
STATE OF ILLINOIS
COUNTY OF


## AFFIDAVIT

Each of the undersigned, being first duly sworn, affirms and states that he is a citizen of the United States of America,
is above the age of twenty-one (21) years and has resided in the State of Illinois for one (l) year or more, in the County of for ninety (90) days or more, and in Junior College District No. 5l2, Counties of Cook, Kane, Lake and McHenry and State of Illinois, for thirty (30) days or more, prior to the date of signing hereof and further affirms and states that he presently resides within said Junior College District and at the address shown opposite his signature as hereinbelow set forth and that he is presently registered to vote at general elections from a residence located in said District, that he desires to vote at the special election heretofore called to be held in and for said District on the 21 st day of March, 1970, and that he is a qualified voter of said District.

## Signature

Address

1. $\qquad$
$\qquad$ , Illinois
2. etc.

Subscribed and sworn to before me by each of the persons whose names appear above on this day of
$\qquad$ , 1970.

## Notary Public or Election Judge

Section 7. That all resolutions and parts of resolutions in conflict herewith be and the same are hereby repealed, and that this resolution be in effect forthwith upon its passage. APPROVED:

Chalrman, Board of Trustees


## 1. PROPOSITION TO INCREASE MA FOR EDUCATIONAL PURPOSES.

(INSTRUCTIONS TO VOTERS: Mark a cr word indic

## SPECIMEN BALLOT (WILLIAM RAINEY HARPER COLLEGE)

ELECTION SATURDAY, MARCH 21, 1970

SPECIAL ELECTION held on March 21, 1970, in and for Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois. Ballot for voting on the propositions to increase the maximum annual tax rate for educational purposes and to increase the maximum annual tax rate for building purposes and the purchase of school grounds of said Junior College District.


Secretary, Board of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois

Shall the maximum annual tax rate for purposes of Junior College District No. 51 of Cook, Kane, Lake and McHenry and inois, be increased and established at .23 the full, fair cash value of taxable proper ized or assessed by the Department instead of .11 per cent, the maximum rat applicable to the next taxes to be extend purpose?

## 2. PROPOSITION TO INCREASE MA FOR BUILDING PURPOSES AND 1 GROUNDS.

(INSTRUCTIONS TO VOTERS: Mark a cr word indic

Shall the maximum annual tax rate for by poses and the purchase of school ground College District No. 512, Counties of C Lake and McHenry and State of Illinois, b and established at .09 per cent upon the fut value of taxable property as equalized or the Department of Revenue, instead of .0 the maximum rate otherwise applicable taxes to be extended for said purpose?

PRECINCT NUMBER 2
POLLING PLACE: Jack London Junior High School 1001 West Dundee Road Wheeling, Illinois

PRECINCT NUMBER 3
POLLING PLACE: Louisa May Alcott School 530 West Bernard Drive Buffalo Grove, Illinois

## PRECINCT NUMBER 15

POLLING PLACE: Juliette Low School
1530 South Highland Avenue
Arlington Heights, Illinois
PRECINCT NUMBER 16
POLLING PLACE: Forest View School
1901 Estates Drive
Mount Prospect, Illinois
PRECINCT NUMBER 17
POLLING PLACE: Robert Frost School
1308 So. Cypress Drive
Mount Prospect, Illinois

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## 1. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR EDUCATIONAL PURPOSES.

## (INSTRUCTIONS TO VOTERS: Mark a cross (X) in the space opposite the word indicating the way you desire to vote.)

## BALLOT <br> HARPER COLLEGE)

Y, MARCH 21, 1970
d on March 21, 1970, in trict No. 512, Counties of Ienry and State of Illinois. opositions to increase the for educational purposes mum annual tax rate for urchase of school grounds rick.

ier College District No. 512 , ie, Lake and McHenry and

Shall the maximum annual tax rate for educational purposes of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of IIIinois, be increased and established at .23 per cent on the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of .11 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purpose?

## 2. PROPOSITION TO INCREASE MAXIMUM ANNUAL TAX RATE FOR BUILDING PURPOSES AND THE PURCHASE OF SCHOOL GROUNDS.

(INSTRUCTIONS TO VOTERS: Mark a cross (X) in the space opposite the
word indicating the way you desire to vote.)
(INSTRUCTIONS TO VOTERS: Mark a cross (X) in the space opposite the
word indicating the way you desire to vote.)



#### Abstract

Shall the maximum annual tax rate for building purposes and the purchase of school grounds of Junior College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, be increased and established at .09 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of .04 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purpose?


 1530 South Highland Avenue Arlington Heights, Illinois

PRECINCT NUMBER 16
POLLING PLACE: Forest View School 1901 Estates Drive Mount Prospect, Illinois

PRECINCT NUMBER 17
POLLING PLACE: Robert Frost School 1308 So. Cypress Drive Mount Prospect, Illinois

PRECINCT NUMBER 29
POLLING PLACE: Hanover Highlands School 1451 Cypress Lane Hanover Park, Illinois
PRECINCT NUMBER 30
POLLING PLACE: MacArthur School Chippendale Road \& Harper Lane Village of Hoffman Estates, Illinois
PRECINCT NUMBER 31
POLLING PLACE: Dr. Thomas Dooley School Lowell and Norwood Lane Village of Schaumburg, Illinois
PRECINCT NUMBER 32
POLLING PLACE: The Kimball Hill School 2905 Meadow Drive

College District No. 512, Counties of Cc Lake and McHenry and State of Illinois, b and established at .09 per cent upon the ful value of taxable property as equalized or the Department of Revenue, instead of .0 the maximum rate otherwise applicable taxes to be extended for said purpose?

VOTING PRECINCT NUMBER 1
POLLING PLACE: Walt Whitman School
133 South Wille Street
Wheeling, Illinois

PRECINCT NUMBER 2
POLLING PLACE: Jack London Junior High School 1001 West Dundee Road Wheeling, Illinois

PRECINCT NUMBER 3
POLLING PLACE: Louisa May Alcott School 530 West Bernard Drive Buffalo Grove, Illinois

PRECINCT NUMBER 4
$\begin{aligned} & \text { POLLING PLACE: Robert Frost School } \\ & 305 \text { Aspen Drive } \\ & \text { Prospect Heights, Illinois }\end{aligned}$
PRECINCT NUMBER 5
POLLING PLACE: The Poe School
2800 North Highland
Arlington Heights, Illinois

PRECINCT NUMBER 6
POLLING PLACE: Anne Sullivan Elementary School Prospect Heights, Illinois

PRECINCT NUMBER 7
POLLING PLACE: River Trails Jr. High School 1000 Wolf Road Mount Prospect, Illinois

PRECINCT NUMBER 8
POLLING PLACE: Busse School
101 North Owen
Mount Prospect, Illinois
PRECINCT NUMBER 9
POLLING PLACE: $\begin{aligned} & \text { Lions Park School } \\ & 300 \text { East Council Trail } \\ & \text { Mount Prospect, Illinois }\end{aligned}$
PRECINCT NUMBER 10
POLLING PLACE: Fairview School 300 North Fairview Avenue Mount Prospect, Illinois
PRECINCT NUMBER 11
POLLING PLACE: Lincoln School 700 West Lincoln Avenue Mount Prospect, Illinois

PRECINCT NUMBER 12
POLLING PLACE: Miner Junior High School Arlington Heights, Illinois

PRECINCT NUMBER 13
POLLING PLACE: Thomas Junior High School 303 East Thomas Arlington Heights, Illinois

PRECINCT NUMBER 15
POLLING PLACE: Juliette Low School 1530 South Highland Avenue Arlington Heights, Illinois

PRECINCT NUMBER 16
POLLING PLACE: Forest View School 1901 Estates Drive Mount Prospect, Illinois

PRECINCT NUMBER 17
POLLING PLACE: Robert Frost School 1308 So. Cypress Drive Mount Prospect, Illinois

PRECINCT NUMBER 18
POLLING PLACE: High Ridge Knolls School 588 South Dara James Rd. Des Plaines, Illinois

PRECINCT NUMBER 19
POLLING PLACE: Devonshire School
1401 South Pennsylvania
Des Plaines, Illinois
PRECINCT NUMBER 20
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PRECINCT NUMBER 21
POLLING PLACE: Clearmont School
280 Clearmont Drive Elk Grove Village, Illinois

PRECINCT NUMBER 22
POLLING PLACE: Salt Creek School
65 John F. Kennedy Boulevard Elk Grove Village, Illinois
PRECINCT NUMBER 23
POLLING PLACE: Rupley School
305 East Oakton Street Elk Grove Village, Illinois

PRECINCT NUMBER 24
POLLING PLACE:
Schaumburg School
Schaumburg Rd. E. of Roselle Rd.
Village of Schaumburg, Illinois
PRECINCT NUMBER 25
POLLING PLACE: Twinbrook School
Ash Road and Bluebonnet Lane Village of Hoffman Estates, Illinois

PRECINCT NUMBER 26
$\begin{aligned} & \text { POLLING PLACE: } \text { Hillcrest School } \\ & \text { Hillerest Blvd. and Fremont Rd. } \\ & \text { Village of Hoffman Estates, Illinois }\end{aligned}$
PRECINCT NUMBER 27
POLLING PLACE: Hoffman School
Grand Canyon Ln. and Glendale Ln.
Village of Hoffman Estates, Illinois
PRECINCT NUMBER 28
POLLING PLACE: Campanelli School
Springinsguth Road
Village of Schaumburg, Illinois

College District No. 512, Counties of Cook, Kane, Lake and McHenry and State of Illinois, be increased and established at .09 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Revenue, instead of .04 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purpose?

## PRECINCT NUMBER 15

$\begin{aligned} & \text { POLLING PLACE: Juliette Low School } \\ & \text { 1530 South Highland Avenue } \\ & \text { Arlington Heights, Illinois }\end{aligned}$
PRECINCT NUMBER 16
POLLING PLACE: Forest View School
1901 Estates Drive
Mount Prospect, Illinois
PRECINCT NUMBER 17
POLLING PLACE: Robert Frost School
1308 So. Cypress Drive
Mount Prospect, Illinois
PRECINCT NUMBER 18
POLLING PLACE: High Ridge Knolls School
588 South Dara James Rd.
Des Plaines, Illinois
PRECINCT NUMBER 19
POLLING PLACE: Devonshire School
1401 South Pennsylvania
Des Plaines, Illinois
PRECINCT NUMBER 20
POLLING PLACE: Ridge School
650 Ridge Avenue
Elk Grove Village, Illinois
PRECINCT NUMBER 21
POLLING PLACE: Clearmont School
280 Clearmont Drive
Elk Grove Village, Illinois
PRECINCT NUMBER 22
POLLING PLACE: Salt Creek School
65 John F. Kennedy Boulevard Elk Grove Village, Illinois

PRECINCT NUMBER 23
POLLING PLACE: Rupley School
305 East Oakton Street
Elk Grove Village, Illinois
PRECINCT NUMBER 24
POLLING PLACE: Schaumburg School
Schaumburg Rd. E. of Roselle Rd. Village of Schaumburg, Illinois

## PRECINCT NUMBER 25

POLLING PLACE: Twinbrook School
Ash Road and Bluebonnet Lane
Village of Hoffman Estates, Illinois
PRECINCT NUMBER 26
$\begin{aligned} & \text { POLLING PLACE: } \text { Hillcrest School } \\ & \text { Hillcrest Blvd. and Fremont Rd. } \\ & \text { Village of Hoffman Estates, Illinoi }\end{aligned}$
PRECINCT NUMBER 27
POLLING PLACE: Hoffman School
Grand Canyon Ln. and Glendale Ln. Village of Hoffman Estates, Illinois

PRECINCT NUMBER 29
POLLING PLACE: Hanover Highlands School Hanover Park, Illinois
PRECINCT NUMBER 30
POLLING PLACE: MacArthur School
Chippendale Road \& Harper Lane Village of Hoffman Estates, Illinois

PRECINCT NUMBER 31
POLLING PLACE: Dr. Thomas Dooley School Lowell and Norwood Lane Village of Schaumburg, Illinois
PRECINCT NUMBER 32
POLLING PLACE: The Kimball Hill School 2905 Meadow Drive Rolling Meadows, Illinois
PRECINCT NUMBER 33
POLLING PLACE: The Jonas E. Salk School 3705 Pheasant Drive Rolling Meadows, Illinois
PRECINCT NUMBER 34
POLLING PLACE: The Gray M. Sanborn School 101 North Oak Street Palatine, Illinois
PRECINCT NUMBER 35
POLLING PLACE: The Stuart R. Paddock School
Washington Court
Palatine, Illinois
PRECINCT NUMBER 36
POLLING PLACE: Inverness Field House at end of Highland Road Inverness, Illinois
PRECINCT NUMBER 37
POLLING PLACE: The Winston Park School 900 East Palatine Road Palatine, Illinois
PRECINCT NUMBER 38
POLLING PLACE: North Barrington School
310 North Highway 59
North Barrington, Illinois
PRECINCT NUMBER 39
POLLING PLACE: Roslyn Road School
Roslyn Road
Barrington, Illinois
PRECINCT NUMBER 40
POLLING PLACE: Barrington Middle School
215 Eastern Avenue
Barrington, Illinois
PRECINCT NUMBER 41
POLLING PLACE: Grove Avenue School
900 South Grove Avenue
Barrington, Illinois
PRECINCT NUMBER 42
POLLING PLACE: Countryside School
Brinker Road and County Line Road
Barrington Hills, Illinois
PRECINCT NUMBER 43
POLLING PLACE: Sunny Hill School
Helm Road
Carpentersville, Illinois

To: Board of Trustees

```
From: W. J. Mann, Vice-President of Business Affairs
```


## Subject: Construction Payouts

The following construction payouts have been recommended by our architect and have been reviewed by Mr. Hughes, Director of Buildings and Grounds. The administration recommends that W. J. Mann, Vice-President of Business Affairs, be authorized to approve the following construction payouts:

William Zeigler \& Son, Inc. $\$ 19.748 .70$
L. K. Comstock-Gibson Electric Co. 51,878.89
(reduction in retainage--see letter attached)

Corbetta Construction Co. (reduction in retainage--see letter attached) 200,000.00

February 5, 1970


Mr. William Mann
William Rainey Harper College
District \#512
1501 South Rosella Road
Palatine, Illinois 60067
Re: William Rainey Harper College - Phase 1
We have reviewed the requests for reduction in retainage as submitted to us this past month by Corbetta Construction Company and ComstockGibson Electric Company, Inc.

In Analyzing the value of the work yet to be complete and the punch list items still pending we feel that there are adequate funds still being retained to insure full compliance with the Contract.

Corbetta is asking for a payment of $\$ 200,000.00$ from their retainage. This will leave $\$ 59,796.26$ in the retainage and $\$ 17,238.46$ in work yet incomplete for a total of $\$ 77,034,72$ yet to be funded. In addition to this, there is the matter of $\$ 126,000$ in Change Orders still outstanding.

Comstock-Gibson Electric Company is asking for a payment of $\$ 51,878.89$ leaving a retainage of $\$ 42,636.63$.

If you have any questions or would like me to be at the Board meeting, please give me a call.


> Frank L. Larocca

FLL/C
cc: Mr. Charles Martini, IBA

# WILLIAM RAINEY HARPER COLLEGE JUNIOR COLLEGE DISTRICT 512 <br> FINANCIAL STATEMENT <br> FOR THE PERIOD ENDING DECEMBER 31, 1969 

I. EDUCATIONAL FUND PAGE
A) Statement of Position ..... 1
B) Budget Report ..... 3
II. BUILDING FUND
A) Statement of Position ..... 16
B) Budget Report ..... 17
III. BOND AND INTEREST FUND
A) Statement of Position ..... 22
B) Budget Report ..... 23
III SITE AND CONSTRUCTION FUND
A) Statement of Position ..... 24
B) Budget Report ..... 25
AUXILIARY FUND
A) Statement of Position ..... 29
B) Budget Report ..... 30

## WILLIAM RAINEY HARPER COLLEGE

DISTRICT \#512 STATEMENT OF POSITION EDUCATIONAL FUND, DECEMBER 31, 1969

| ASSETS | ACCOUNT NUMBER | DEC. <br> BALANCE | ENCUM. | UNENCUMBERED BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| Cash C Con Com |  |  |  |  |
| Petty Cash | 111.00 | \$ 630.00 | \$ -0- | \$ 630.00 |
| Imprest Fund | 112.00 | 10,000.00 | -0- | 10,000.00 |
| Cash in Bank | 113.00 | $(58,210.12)$ | -0- | $(58,210.12$ |
| Investments |  |  |  |  |
| Treasury Bills | 121.00 | 1,364,620.79 | -0- | 1,364,620.79 |
| Other | 124.00 | 99,877.50 | -0- | -99,877.50 |
| Receivables |  |  |  |  |
| Interfund Receivables |  |  |  |  |
| Building Fund | 131.02 | 175,627.23 | -0- | 175,627.23 |
| Bond \& Interest Fund | 131.03 | 21,712.53 | -0- | 21,712.53 |
| Auxiliary Fund | 131.05 | 107,246.36 | -0- | 107,246.36 |
| Trust \& Agency Fund | 131.06 | 131,173.83 | -0- | 131,173.83 |
| Taxes Receivables |  |  |  |  |
| Back Taxes | 133.00 | 51,118.98 | -0- | 51,118.98 |
| Governmental Claims |  |  |  |  |
| Receivable | 137.00 | -0- | -0- | -0- |
| Other Receivables |  |  |  |  |
| Accounts Rec.-Chargebacks | 138.11 | 86.30 | -0- | 86.30 |
| Accounts Rec.-Other | 138.90 | 28,696.17 | -0- | 28,696.17 |
| Accrued State Apportionment | 143.00 | 22,780.00 | -0- | 22,780.00 |
| Deferred Charges |  |  |  |  |
| Inventories | 162.01 | 3,907.90 | -0- | 3,907.90 |
| Deposits | 164.00 | 600.00 | -0- | 600.00 |
| TOTAL ASSETS |  | \$1,959,867.47 | \$ -0- | \$1,959,867.47 |

## WILLIAM RAINEY HARPER COLLEGE

 DISTRICT \#512STATEMENT OF POSITION EDUCATIONAL FUND, DECEMBER 31, 1969

| LIABILITIES | ACCOUNT NUMBER | DEC. BALANCE | ENCUMBRANCES | UNENCUMBERED BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| Payroll Deductions |  |  |  |  |
| Group Insurance | 214.00 | \$ 1,109.00 | -0- | \$ 1,109.00 |
| Other | 215.00 | (9.50) | -0- | (9.50) |
| Interfund Payables |  |  |  |  |
| Building Fund | 231.02 | 251.13 | -0- | 251.13 |
| Bond \& Interest Fund | 231.03 | 733.31 | -0- | 733.31 |
| Site \& Const. Fund | 231.04 | 19.67 | -0- | 19.67 |
| Auxiliary Fund | 231.05 | 7,881.35 | -0- | 7,881.35 |
| Trust \& Agency Fund | 231.06 | 70,376.37 | -0- | 70,376.37 |
| Accounts Payable | 240.10 | 75,973.87 | -0- | 75,973.87 |
| Reserve for Encumbrances | 260.00 | -0- | 2,123,504.42 | 2, 123, 504,42 |
| TOTAL LIABILITIES |  | \$ 156,335.20 | \$ 2,123,504.42 | \$2,279,839.62 |
| - und Balance $\quad 300.00 \quad \$ 1,803,532.27 \quad \$(2,123,504.42) \$(319,972.15$ :TOTAL LIABILITIES \& |  |  |  |  |
|  |  |  |  |  |
| SUMMARY OF FUND BALANCE |  |  |  |  |
| Balance, July 1, 1969 |  | \$1,902,561.16 | -0- | \$1,902,561.16 |
| Add: Revenue to Date |  | 1,477,195.11 | -0- | 1,477,195.11 |
|  |  | \$3,379,756.27 | -0- | \$3,379,756. 27 |
| Less: Expenditures to Date |  | 1,576,224.00 | 2,123,504.42 | 3,699,728.42 |
| BALANCE |  | \$1,803,532.27 | S $2,123,504.42$ | ) $\$(319,972.15)$ |

WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
EDUCATIONAL FUND - BUDGET REPORT
FOR THE SIX MONTHS ENDED DECEMBER 31, 1969
ACCOUNT

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WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512 EDUCATIONAL FUND - BUDGET REPORT
FOR THE SIX MONTHS ENDED DECEMBER 31,

DISTRICT \#512 EDUCATIONAL FUND - BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31, 1969 UNENCUMBER
BALANCE $00^{\circ}$ O0G'st\$

 $\begin{array}{rr}15,150.25 & 11,349.75 \\ \$ 169,189.01 & \$ 48,597.99\end{array}$ | $\$ 217,787.00$ | $\$ 15,091.44$ | $\$ 80,360.05$ | $\$ 169,189.01$ | $\$ 48,597.99$ |
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| $\$ 173,810.00$ | $\$ 25,452.79$ | $\$ 43,381.79$ | $\$ 122,626.82$ | $\$ 51,183.18$ |
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5,560.00 & \$ 17.55 & 913.64 \\
68,250.00 & 10,995.86 & 23,878.20 \\
85,000.00 & 8,766.05 & 11,175.02 \\
15,000.00 & 5,673.33 & 7,414.93 \\
\hline \$ 173,810.00 & \$ 25,452.79 & \$ 43,381.79 \\
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| $\$ 250.00$ | $\$$ | $-0-$ | $\$$ | 7.00 | $\$$ | 7.00 | $\$ 243.00$ |
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| 300.00 |  | $-0-$ | 13.40 |  | 13.40 | 286.60 |  |
|  | $2,450.00$ | $-0-$ | 997.48 |  | 997.48 | $1,452.52$ |  |
| $\$$ | $3,000.00$ | $\$$ | $-0-$ | $\$ 1,017.88$ | $\$$ | $1,017.88$ | $\$ 1,982.12$ |

EXPENDITURES EXParning Resource Center Learning Resource Center Administration Professional Office
Student Employees
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Other Services Total Contractual Services Instr. Matls. \& Supplies
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WILLIAM RAINEY HARPER COLLEGE

WILLIAM RAINEY HARPER COLLEGE DISTRICT \＃512 EDUCATIONAL FUND－BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31， EDUCATIONAL FUN－BUCEM 1969
EXP．\＆ENCUM．UNENCUMBERED
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\$ 2,500.00 \$ 326.00 \text { \$ } 391.00
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$\$ 261,370.00 \quad \$ 20,527.38 \quad \$ 129,571.72 \quad \$ 191,282.17 \quad \$ 70,087.83$
WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
EDUCATIONAL FUND - BUDG EDUCATIONAL FUND - BUDGET REPORT
FOR THE SIX MONTHS ENDED DECEMBER 31,

1969

EXPENDITURES

| BUDGET |  | EXPENDITURES |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | DEC. |  | TO DATE |
| \$ | 19,000.00 | \$ | 1,583.32 | \$ | 9,499.92 |
|  | 53,680.00 |  | 3,125.00 |  | 18,750.00 |
|  | 39,830.00 |  | 4,822.53 |  | 27,586.46 |
|  | -0- |  | 40.50 |  | 40.50 |

$\$ 112,510.00$ \$ $9,571.35$ \$ $55,876.88$

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| BALANCE |

WILLIAM RAINEY HARPER COLLEGE DISTRICT NO. 512

EDUCATIONAL FUND - BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31, 1969 ACCOUNT


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WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512 EDUCATIONAL FUND - BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31, 1969 FOR THE SIX MONTHS ENDED DECEMBER 31, 1969 ACCOUNT NUMBER
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WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
EDUCATIONAL FUND - BUD


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## WILLIAM RAINEY HARPER COLLEGE

 DISTRICT \#512 EDUCATIONAL FUND - BUDGET REPORTFOR THE SIX MONTHS ENDED DECEMBER 31, 1969

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EXPENDITURES


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# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: center; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$\$ 15,000.00$</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$\$ 1,250.00$</td>
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<tr style="border-top: none !important; border-bottom: none !important;">
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<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$-0-$</td>
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<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$3,997.18$</td>
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<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">211.22</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: center; border-left: none !important; border-right: none !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">$-0-$</td>
<td style="text-align: center; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">$-0-$</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: center; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$\$ 64,000.00$</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$\$ 5,458.40$</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| $\$ 15,000.00$ | $\$ 1,250.00$ |
| :---: | :---: |
| $45,000.00$ | $-0-$ |
| $4,000.00$ | $3,997.18$ |
| $-0-$ | 211.22 |
| $-0-$ | $-0-$ |
| $\$ 64,000.00$ | $\$ 5,458.40$ |</table-markdown></div> 

1

| EXP. \& ENCUM. |
| :--- |
| TO DATE | $\$ \quad-0$

 $(2,604.92)$ $\frac{-0-}{\$ 20,446.03}$

| $\$ 64,000.00$ | $\$ 5,458.40$ | $\$ 22,048.65$ | $\$ 43,553.97$ | $\$ 20,446.03$ |
| :--- | :--- | :--- | :--- | :--- |


$\$ 20,611.75$
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$\star \cdot 86 \varepsilon$
$-0-$
$-6 \pm 2$
$7,088.50$
$\$ 22,388.25$
$-0-$
$-0-$
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500.46
gh

| $\$ 11,000.00$ | $\$ 1,369.69$ | $\$ 3,652.90$ | $\$ 3,652.90$ | $\$ 7.347 .10$ |
| :--- | :--- | :--- | :--- | :--- |



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WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512 EDUCATIONAL FUND - BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31, 1969

| EXP. \& ENCUM. UNENCUMBERED |
| :---: |
| TO DATE |


|  | EXPENDITURES |  |
| :---: | :---: | :---: |
| BUDGET | DEC. | TO DATE |
| $\$ 90,000.00$ | $\$(1,082.75)$ | $\$ 37,634.41$ |
| $2,000.00$ | $-0-$ | 917.00 |
| $5,000.00$ | 325.00 | $3,065.00$ |
| $7,000.00$ | $-0-$ | $1,629.39$ |
| $-0-$ | $-0-$ | $-0-$ |
| $2,000.00$ | 24.00 | $1,153.25$ |
| $10,000.00$ | $-0-$ | 85.58 |
| $30,000.00$ | $-0-$ | $-0-$ |
| $\$ 146,000.00$ | $\$(733.75)$ | $\$ 44,484.63$ | $\$ 146,000.00 \quad \$(733.75) \quad \$ 44,484.63 \quad \$ 44,484.63, \$ 101,515.37$.



| ACCOUNT |
| :--- |
| NUMBER |
| $170-560$ |
| $170-561$ |
| $170-563$ |
| $170-564$ |
| $170-565$ |
| $170-566$ |
| $170-567$ |
| $170-568$ |
| $170-569$ | $170-570$

$170-571$ 170-572 170-573 170-573 in
$\stackrel{n}{n}$
$\vdots$
$\stackrel{1}{1}$
$\underset{-1}{2}$ 170-576 170-577 170-579 $170-580$
$170-585$

## WILLIAM RAINEY HARPER COLLEGE

 DISTRICT \#512> EIX MONTHS ENDED DECEMBER 31, 1969


| ASSETS | WILLIAM RAINEY HAF:PER COLLEGE DISTRICT \#512 <br> ILDING FUND - DECEMBER 31, 1969 |  |  | UNENCUMBERED BALANCE |
| :---: | :---: | :---: | :---: | :---: |
|  | ACCOUNT NUMBER | DEC. BALANCE | ENCUMBRANCES |  |
| Cash in Bank | 113.02 | \$272,268.47 | -0- | \$272,268.47 |
| Investments | 120.00 | 98,339.72 | -0- | 98,339.72 |
| Interfund Receivables |  |  |  |  |
| Educational Fund | 131.01 | 113.33 | -0- | 113.33 |
| Bond \& Interest Fund | 131.03 | 991.10 | -0- | 991.10 |
| Auxiliary Fund | 131.05 | -0- | -0- | -0- |
| Taxes Receivable |  |  |  |  |
| Back Taxes | 133.00 | 18,581.52 | -0- | 18,581.52 |
| Accounts Receivable |  |  |  |  |
| Miscellaneous | 138.90 | 60.00 | -0- | 60.00 |
| Deferred Charges |  |  |  |  |
| Inventory | 160.00 | 165.00 | -0- | 165.00 |
| TOTAL ASSETS |  | \$390,519.14 | -0- | \$390,519.14 |
| Interfund Payable |  |  |  |  |
| Educational Fund | 231.01 | \$175,589.43 | -0- | \$175,589.43 |
| Bond \& Interest Fund | 231.03 | 266.73 | -0- | 266.73 |
| Auxiliary Fund | 231.05 | 75.04 | -0- | 75.04 |
| Accounts Payable | 240.10 | 19,413.75 | -0- | 19,413.75 |
| Reserve for Encumbrances | 260.00 | -0- | 198,277.45 | 198,277.45 |
| TOTAL LIABILITIES |  | \$195,344.95 | \$198,277.45 | \$393,622.40 |
| Fund Balance | 300.00 | 195,174.19 | $(198,277.45)$ | $(3,103.26)$ |
| TOTAL LIABILITIES \& FUND |  | \$390,519.14 | \$ -0- | \$390,519.14 |
| SUMMARY OF FUND BALANCE |  |  |  |  |
| Balance, July l, 1969 <br> Add: Revenue to Date |  | \$458,436.18 | -0- | \$458,436.18 |
|  |  | 39,749.60 | -0- | 39,749.60 |
|  |  | \$498,185.78 | -0- | \$498,185.78 |
| Less: Expenditures to Date |  | 303,011.59 | 198,277.45 | 501,289.04 |
| Balance |  | \$195,174.19 | \$198,277.45 | \$ (3, 103.26) |

WILLIAM RAINEY HARPER COLLEGE
DISTRICT \#512
BUILDING FUND - BUDGET REPORT
FOR THE SIX MONTHS ENDED DECEMBER 31, 1969
ACCOUNT
FOR

REVENUE

| TO DATE |
| :--- |
| $\$ 440,822.38$ |
| $-0-$ |
| $-0-$ |


\$

| NUMBER |
| :--- |
| 300.00 |
| 411.00 |
| 412.00 |

$17,979.00$
$(11.45)$
(11.45)
$50,600.00$
(120.00)

5,247.85

| $-0-$ | 22.15 | 58.80 |
| :--- | ---: | ---: |
| $\$ 572,000.00$ | $\$ 52,572.79$ | $\$ 57,363.40$ |
| $\$ 1,012,000.00$ | $\$ 52,572.79$ | $\$ 498,185.78$ |

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471.00
491.00

XLIInOa
$\frac{\text { REVENUE }}{\text { Fund Equity - July 1, } 1969}$
LOCAL RESOURCES
Intermediate Resources

Other Fees - Fines
State Resources
State Apportionment
Facilities
Rentals
Interest on Investments
Treasury Bills
Other
Misc. Income
TOTAL ACCRUED REVENUE
TOTAL ACCRUED REVENUE
WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
BUILDING FUND - BUDGET REPORT
EXP. \& ENCUM. UNENCUMBERED
TO DATE BALANCE

## TO DATE


$00^{\circ} \mathrm{ZOL} \$ 00^{\circ} \mathrm{ZOL}$ 0- $\quad(5,457.39)$ $-0-$ (44.96) $(44.96)$
175.68 $16,467.98$
$\$ 58,372.05$
$5,402.02$
$\$(5,277.05)$
o

$0 Z^{*} 60 \varepsilon^{\prime} \varepsilon S ~ \$$
$00^{\circ} 000^{\prime}$ oz \$
WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512 BUILDING FUND - BUDGET REPORT FOR THE SIX MONTHS ENDED DECEMBER 31


WILLIAM RAINEY HARPER COLLEGE
DISTRICT \#512
BUILDING FUND - BUDGET REPORT
FOR THE SIX MONTHS ENDED DECEMBER 31,


WILLIAM RAINEY HARPER COLLEGE
DISTRICT \#512
STATEMENT OF POSITION
BOND \& INTEREST FUND, DECEMBER 31, 1969

ASSETS
Cash in Bank
Investments Treasury Bills
Investments - Other
Interfund Rec.-Education Fund
Interfund Rec.-Building Fund
Taxes Receivable-Current
Taxes Receivable-Back
TOTAL ASSETS

LIABILITIES
Interfund Payable-Education
Interfund Payable-Building
Reserve for Encumbrances
Fred Equity
TOTAL LIABILITIES \& FUND EQUITY
SUMMARY OF FUND BALANCE
Balance, July 1, 1969
Add: Revenue to Date
Less: Expenditures to Date Balance, December 31, 1969

| ACCOUNT' <br> NUMBER | BALANCE |  | ENCUMBRANCES | UNENCUMBERE BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| 113.00 | \$ 20,259.53 | \$ | -0- | \$ 20,259.53 |
| 121.00 | 98,564.13 |  | -0- | 98,564.13 |
| 124.00 | -0- |  | -0- | -0- |
| 131.01 | 733.31 |  | -0- | 733.31 |
| 131.02 | 266.73 |  | -0- | 266.73 |
| 132.00 | -0- |  | -0- | -0- |
| 133.00 | 44,726.02 |  | -0- | 44,726.02 |
|  | \$164,549.72 | \$ | -0- | \$ $164,549.72$ |


| 231.01 | $\$ 21,712.53$ | $\$$ | $-0-$ | $\$ 21,712.53$ |
| ---: | ---: | :---: | :---: | ---: |
| 231.02 | 991.10 | $-0-$ | 991.10 |  |
| 260.00 | $-0-$ | $138,018.13$ | $138,018.13$ |  |
| 300.00 | $14.1,846.09$ | $(138,018.13)$ | $3,827.96$ |  |
|  |  |  |  |  |
|  | $\$ 164,549.72$ | $\$$ | $-0-$ | $\$ 164,549.72$ |
|  |  |  |  |  |


| $\$ 539,068.29$ | $\$$ | $-0-$ | $\$ 539,068.29$ |
| ---: | :---: | ---: | ---: |
| $73,496.55$ | $-0-$ | $73,496.55$ |  |
| $\$ 612,564.84$ | $\$$ | $-0-$ | $\$ 612,564.84$ |
| $470,718.75$ | $138,018.13$ | $608,736.88$ |  |
| $\$ 141,846.09$ | $\$(138,018.13)$ | $\$ 3,827.96$ |  |

```
        WILLIAM RAINEY HARPER COLLEGE
                                    DISTRICT #512
                                    STATEMENT OF POSITION
SITE AND CONSTRUCTION FUND, DECEMBER 31, 1969
```



| BUDGET | REVENUE |  |  | UNENCUMBERED BALANCE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$3,375,000.00 | \$ | -0- | \$3,375,000.00 | \$ | -0- |
| 4,000,000.00 |  | -0- | 4,000,000.00 |  | -0- |
| \$7,375,000.00 | \$ | -0- | \$7,375,000.00 | \$ | -0- |
| 360.00 | \$ | -0- | \$ 360.13 | \$ | (.13) |
| 53,094.00 |  | -0- | 53,094.42 |  | (.42) |
| 750,000.00 |  | -0- | 429,338.22 |  | 320,661.78 |
| 61,091.00 |  | -0- | 61,091.00 |  | -0- |
| -0- |  | -0- | -0- |  | -0- |
| 242,282.00 |  | -0- | 218,056.00 |  | 24,226.00 |
| 430,000.00 |  | -0- | -0- |  | 430,000.00 |
| 70,000.00 |  | -0- | -0- |  | 70,000.00 |
| \$ 803,373.00 | \$ | -0- | 279,147.00 | \$ | 524,226.00 |
| 4,000.00 | \$ | -0- | \$ 4,000.00 | \$ | -0- |
| 80,000.00 |  | -0- | 80,000.00 |  | -0- |
| \$ 84,000.00 | \$ | -0- | \$ 84,000.00 | \$ | -0- |
| 90,000.00 | \$ | -0- | \$ 27,217.03 | \$ | 62,782.97 |
| 360,000.00 |  | -0- | 419,221.22 |  | $(59,221.22)$ |
| 20,000.00 |  | 283.33 | 17,736.11 |  | 2,263.89 |
| \$ 470,000.00 |  | 283.33 | \$ 464,174.36 | \$ | 5,825.64 |
| 630.00 | \$ | -0- | \$ 630.35 | \$ | (.35) |
| \$9,536,457.00 |  | 283.33 | \$8,685,744.48 | \$ | 850,712.52 |

PROJECT BUDGET SEPTEMBER 1, 1966 TO DECEMBER 31, 1969
16.54
0 WILLIAM RAINE HARPER COLLEGE DISTRICT NO. 512

## $\frac{\text { EXPENDITURES }}{\frac{\text { Equipment }}{\text { Initial Equip }}}$ <br> ACCOUNT <br> 



1969

|  | EXPENDITURES |  |
| :---: | :---: | :---: |
| BUDGET | DECEMBER | TO DATE |
| \$ 75,890.00 | \$ -0- | \$ 75,888 |

HARPER COLLEGE DISTRICT NO. 512 PROJECT BUDGET SITE \& CONSTRUCTION FUND

587.30
587.40
523.00
582.00
583.00


$$
\begin{aligned}
& \text { WILLIAM RAINEY HA_, PER COLLEGE } \\
& \text { DISTRICT NO. } 512
\end{aligned}
$$

$$
\begin{aligned}
& \text { DISTRICT NO. } 512 \\
& \text { SITE \& CONSTRUCTION FUND }
\end{aligned}
$$

$$
\text { PROJECT BUDGET SEPTEMBER 1, } 1966 \text { to DECEMBER 31, } 1969
$$



WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
AUXILIARY FUND (CAFETERIA)
FOR THE SIX MONTHS ENDED DEC AUXILIARY FUND (CAFETERIA) BUDGET REPORT

## REVENUE

TO DATE
$\$ 240,150.00 \quad \$ 15,615.87 \quad \$ 75,051.22$ ACCOUNT $\frac{\text { NUMBER }}{300.00}$ 451.20
451.00

\section*{| $\quad$ BUDGET |
| :--- |
| $(2,000.00$ |}

$\$ 1,164.65$ \$ 4,851.30
as
73,642.21


| ACCOUNT |
| :--- |
| NUMBER |

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UNENCUMBERED
BALANCE
BALANCE
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(216.85)

UNENCUMBERED
$\frac{\text { BALANCE }}{\$(31,133.86)}$
$\begin{array}{r}122,459.26 \\ 16,228.12 \\ (2,810.18) \\ \$ 135,877.20 \\ \hline \$ 104,743.34 \\ \hline\end{array}$
UNENCUMBERED
BALANCE
$\$ \quad 6,150.00$

100.
1
$\$ 48,370.22$
980.28
$2,431.70$
$(6,374.77)$
$(313.86)$
 $\begin{array}{ll} & \\ & \\ & \text { ACCOUNT } \\ \text { NUMBER }\end{array}$, $\begin{array}{ll} & \\ & \\ & \text { ACCOUNT } \\ \text { NUMBER }\end{array}$,



[^0]EXPENDITURES
$\frac{\text { Salaries }}{\text { Professional }}$
Office
Student Employees
Total Salaries
Contractual Services
Instructional Materials
Supplies
Purchases－Books－For Re
Beginning Inventory－Bo
Ending Inventory－Books
Purchases－Supplies－For
Begin．Inventory－Suppli
Ending Inve．Supplies
Total Instruc．Matls \＆Sur
EXPENDITURES
$\frac{\text { Salaries }}{\text { Professional }}$
Office
Student Employees
Total Salaries
Contractual Services
Instructional Materials
Supplies
Purchases－Books－For Re sa
Beginning Inventory－Bo
Ending Inventory－Books
Purchases－Supplies－For
Begin．Inventory－Suppli
Ending Inve．Supplies
Total Instruc．Matls \＆Sur

| EXPENDITURES |
| :--- |
| $\frac{\text { Salaries }}{\text { Professional }}$ |
| Office |
| Student Employees |
| Total Salaries |
| Contractual Services |
| Instructional Materials |
| Supplies． |
| Purchases－Books－For Re |
| Beginning Inventory－Bo |


| EXPENDITURES |
| :--- |
| $\frac{\text { Salaries }}{\text { Professional }}$ |
| Office |
| Student Employees |
| Total Salaries |
| Contractual Services |
| Instructional Materials |
| Supplies |
| Purchases－Books－For Re |
| Beginning Inventory－Boo |


| EXPENDITURES |
| :--- |
| $\frac{\text { Salaries }}{\text { Professional }}$ |
| Office |
| Student Employees |
| Total Salaries |
| Contractual Services |
| Instructional Materials \＆ |
| Supplies |
| Purchases－Books－For Resale |
| Beginning Inventory－Books |


| EXPENDITURES |
| :--- |
| $\frac{\text { Salaries }}{\text { Professional }}$ |
| Office |
| Student Employees |
| Total Salaries |
| Contractual Services |
| Instructional Materials \＆ |
| Supplies |
| Purchases－Books－For Resale |
| Beginning Inventory－Books | Beginning Inventory－Books

Ending Inventory－Books
Purchases－Supplies－For Resale
Begin．Inventory－Supplies
Ending Inve．－Supplies
Total Instruc．Matls．\＆Supplies Beginning Inventory－Books
Ending Inventory－Books
Purchases－Supplies－For Resale
Begin．Inventory－Supplies
Ending Inve．－Supplies

Total Instruc．Matls．\＆Supplies Contractual Services \begin{tabular}{l}
EXPENDITURES <br>
$\frac{\text { Salaries }}{\text { Professional }}$ <br>
Office <br>
Student Employees <br>
Total Salaries <br>
Contractual Services <br>
Instructional Materials \＆ <br>
Supplies <br>
\hline Purchases－Books－For Resale <br>
Beginning Inventory－Books <br>
Ending Inventory－Books <br>
Purchases－Supplies－For Res <br>
Begin．Inventory－Supplies <br>
Ending Inve．－Supplies <br>
Total Instruc．Matls．\＆Suppl

 

EXPENDITURES <br>
$\frac{\text { Salaries }}{\text { Professional }}$ <br>
Office <br>
Student Employees <br>
Total Salaries <br>
Contractual Services <br>
Instructional Materials \＆ <br>
Supplies <br>
\hline Purchases－Books－For Resale <br>
Beginning Inventory－Books <br>
Ending Inventory－Books <br>
Purchases－Supplies－For Res <br>
Begin．Inventory－Supplies <br>
Ending Inve．－Supplies <br>
Total Instruc．Matls．\＆Suppl
\end{tabular}

Beginning Inventory－Books
Ending Inventory－Books
Purchases－Supplies－For Res
Begin．Inventory－Supplies
Ending Inve．－Supplies
Total Instruc．Matls．\＆Suppl Beginning Inventory－Books
Ending Inventory－Books
Purchases－Supplies－For Res
Begin．Inventory－Supplies
Ending Inve．－Supplies
Total Instruc．Matls．\＆Suppl

Total Instruc．Matls．\＆
Gen．Materials \＆Supplies
Printing \＆Offset Dupl．
Advertising
Printing \＆Offset Dup
Advertising Beginning Inventory－Books
Ending Inventory－Books
Purchases－Supplies－For Res
Begin．Inventory－Supplies
Ending Inve．－Supplies
Total Instruc．Matls．\＆Suppl Beginning Inventory－Books
Ending Inventory－Books
Purchases－Supplies－For Res
Begin．Inventory－Supplies
Ending Inve．－Supplies
Total Instruc．Matls．\＆Suppl Office Supp Purchases－Books－For
Beginning Inventory－

Printing \＆Offset Dupl．
Advertising Advertising office Supplies TURES
sional
Employees
taal Services
tional Material
mes
ses－Books－For
Ing Inventory
ses－Supplies－F
Inventory－Supp
Inve．Supplies

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\begin{aligned}
& \text { EXPENDITURES } \\
& \hline \text { Salaries } \\
& \hline \text { Professional } \\
& \text { Office } \\
& \text { Student Employees } \\
& \text { Total Salaries }
\end{aligned}
$$


;

$$
\begin{aligned}
& 536.1 \\
& 536.2 \\
& 536.3 \\
& 536.4 \\
& 536.5 \\
& 536.6
\end{aligned}
$$


WILLIAM RAINEY HARPER COLLEGE DISTRICT \#512
UNENCUMBERED
BALANCE BALANCE
208.05
$\$ \quad(136.85)$
WILLIAM RAINEY HARPER COLLEGE

AUXILIARY FUND - (INTER-COLLEGIATE ATH

es

(1)

EXPENDITURES
TER-COLLEGIATE ATHLETICS)
MONTHS ENDED DECEMBER 31,1969

ACCOUNT
NUMBER $00^{\circ}$ โも与 542.00 543.00
544.00
545.00
\$ $1,370.00$

| $\$ 1,370.00$ | $\$$ | 523.76 | $\$ 1,157.59$ | $\$ 1,672.59$ | $\$$ | $(302.59)$ |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |


| $\$ 1,370.00$ | $\$$ | 523.76 | $\$ 1,157.59$ | $\$ 1,672.59$ | $\$$ | $(302.59)$ |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |



| $\$ 1,370.00$ | $\$$ | 523.76 | $\$ 1,157.59$ | $\$ 1,672.59$ | $\$$ | $(302.59)$ |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |

$72.00 \quad \$ \quad(72.00)$
$\$ \quad \$ \quad-0-\quad-0-\quad \$ 162.00$ \$ 162.00 \$ $(162.00)$
$1,400.00$
692.00

| $-0-$ | 108.00 |  | 108.00 | 692.00 |
| :---: | ---: | ---: | ---: | ---: |
| $-0-$ | $\$$ | 408.00 | $\$$ | 408.00 |$\$ 2.092 .00$


| $w$ | $w$ |  |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 0 | 0 |  |
| 0 | 0 | 0 |
| $\therefore$ | 0 | 0 |
| $\sim i$ | $n$ |  |
| $n$ | $w$ |  |
| $n$ | $n$ |  |


| $a$ |  | $n$ |
| :--- | :--- | :--- |
|  |  |  |
| 1 | 1 | 1 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |
|  |  | $n$ |

a $\$ \quad 120.00$ 551.00
552.00
554.00
556.00 566.00
$\circ$
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oे
in 575.00
578.00 585.00
586.00

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$$

$\$ 39,483.00 \quad \$ 1,254.25 \quad \$ 12,738.69 \quad \$ 20,084.79 \quad \$ 19,398.21$

| $\$ \frac{\text { BUDGET }}{-0-}$ | DEC. <br> S $-0-$ | S TO DATE |  | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | S -0- |  |  |
| \$15,000.00 | -0- | 4,197.32 |  | 10,802.68 |
| \$15,000.00 | S -0- | \$4,197.32 |  | \$10,802.68 |
| $\$ \frac{\text { BUDGET }}{4,000.00}$ | $\frac{\text { DEC. }}{\$-0}$ | $\frac{\text { TURES }}{\frac{\text { TO DATE }}{59.85}}$ | EXP. \& ENCUMB. $\begin{aligned} & \text { TO DATE } \\ & \$ \quad 59.85 \end{aligned}$ | $\begin{aligned} & \text { UNENCUMBERED } \\ & \text { BALANCE } \\ & \$ 3,940.15 \end{aligned}$ |
| 1,000.00 | -0- | 61.45 | 61.45 | 938.55 |
| 8,000.00 | -0- | 3,528.50 | 3,528.50 | 4,471.50 |
| 2,000.00 | -0- | -0- | -0- | 2,000.00 |
| \$15,000.00 | S -0- | \$3,649.80 | \$3,649.80 | \$11,350.20 |


| UNENCUMBERED |
| :---: |
| BALANCE |
| $\$-0-$ |
| $\$ \quad(34.66)$ |
| $1,930.79$ |
| $2,500.00$ |
| $\$ 4,396.13$ |


| ACCOUNT |  | EXPENDITURES |  |  |  |  | P. \& NCUMB. |  | ENCUMBERED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER | BUDGET |  | DEC. |  | DATE |  | DATE |  | BALANCE |
| 510.00 | \$6,000.00 | \$ | 652.82 |  | 356.33 |  | 356.33 |  | . 643.67 |
|  | \$6,000.00 | \$ | 652.82 |  | 356.33 |  | 356.33 |  | ,643.67 |
| 540.00 | \$ 500.00 | \$ | 43.52 | \$ | 111.79 | \$ | 220.34 | \$ | 279.16 |
|  | \$ 500.00 | \$ | 43.52 | \$ | 111.79 | \$ | 220.84 | \$ | 279.16 |
| 585.00 | \$ | \$ | $\begin{aligned} & -0- \\ & 35.00 \end{aligned}$ | \$ | $\begin{gathered} -0- \\ 35.00 \end{gathered}$ | \$ | $\begin{aligned} & -0- \\ & 35.00 \\ & \hline \end{aligned}$ | \$ | $\begin{aligned} & -0- \\ & (35.00) \end{aligned}$ |
| 588.00 | -0- |  |  |  |  |  |  |  |  |
|  | \$ -0- | \$ | 35.00 | \$ | 35.00 | \$ | 35.00 | \$ | (35.00) |
| 597.00 | \$ 500.00 | \$ | 710.00 | \$ | 710.00 | \$ | 710.00 | \$ | (210.00) |
|  | \$ 500.00 | \$ | 710.00 | \$ | 710.00 | \$ | 710.00 |  | (210.00) |
|  | \$7,000.00 | \$1,441.34 |  | \$2,213.12 |  | \$2,322.17 |  | \$4,677.83 |  |

EXPENDITURES
Cafeteria Service Equipment
Bookstore Service Equipment
TOTAL EXPENDITURES
REVENUE:
Fund Equity

# ERNST \& ERNST <br> 231 SOUTH LA SALLE STREET <br> CHICAGO, ILL. 60604 

February 6, 1970

Mr。William J. Mann<br>Vice President of Business Affairs<br>William Rainey Harper College<br>Junior College District No. 512<br>Palatine, Illinois

In connection with our examination of the financial statements of William Rainey Harper College - Junior College District No. 512 for the year ended June 30 , 1969, we reviewed the existing system of accounting procedures and internal control employed by the College. Our review disclosed that the system is relatively strong and provides adequate accounting controls for the purpose of safeguarding assets and maintaining reliable accounting records. We did note certain minor weaknesses and we submit for your consideration our recommendations for correction of these weaknesses for the purpose of further strengthening the College's system of accounting procedures and internal control or of increasing its efficiency.

Our recommendations were developed during the course of our regular audit work for the purpose of expressing an opinion on the financial statements and not as special investigations or studies for the sole purpose of reviewing such matters.

CASH RECEIPTS

During our review of cash receipts procedures, we noted some duplication of effort regarding the posting and summarizing of cash receipts. Individual cash receipts are summarized monthly in a cash receipts journal and on detailed ledger cards using a bookkeeping machine. The detailed ledger cards then are summarized and posted to the general ledger. We believe that the preparation of a cash receipts journal and the posting of the receipts to ledger cards in detail is a duplication of effort. We believe that the preparation of the cash receipts journal could be eliminated without weakening internal control.

## CASH DISBURSEMENTS

During the course of our examination, we noted two instances where checks were not recorded as cash disbursements in the month in which disbursed, but were recorded in a subsequent month. In our opinion, all checks should be recorded when issued in order to have monthly financial statements which properly reflect all financial transactions which occur during the reporting period.

In reviewing the operation of the petty cash funds, we noted that they were not frequently reimbursed and that many individual voucher slips were processed without proper supporting documents indicating the nature of the disbursement. Increased control over the petty cash would be attained if the imprest amount were reduced so as to require more frequent reimbursement. Further, all payments therefrom should be made only upon the basis of adequate supporting documents.

The College has adopted the procedure of using receiving reports for the purpose of transmitting to the Treasurer's Office information regarding the receipt of merchandise, quantity received, its condition, etc. During our review of documents in support of regular cash disbursements, we noted a few instances of inadequate preparation of receiving reports. We suggest that the preparation of all "receivers" in accordance with established policy should be continually emphasized in order to insure the timely processing of vendors' invoices.

GENERAL
During the course of our examination, we noted that detailed records were not maintained as to the availability to the College of various governmental reimbursements and the status of such reimbursements as were claimed. We recommend that a responsible employee be given central control over the timely filing and follow-up of all governmental claims to insure that the College receives all available revenues.

*     *         *             *                 * 

The foregoing comments are submitted as constructive suggestions to assist you in strengthening internal controls and accounting procedures, and are not intended to reflect on the integrity, honesty or ability of any employee of the College. We understand that certain of the above situations currently are being investigated by the College and corrective measures are being considered. We would be pleased to discuss these matters with you further and to assist you in the implementation of any changes you may consider appropriate.
cc: Richard L. Johnson, President Board of Trustees

Salary Ranges for the Approved Positions:
TV Producer/Director
Graphics Design Coordinator Graphics Design Artist

## REASON FOR CONSIDERATION BY BOARD:

Authorization of salary ranges for the approved positions so that recruitment of these staff members can begin immediately.

## BA CKGROUND INFORMA TION:

The estimated recommended salary ranges for the positions of TV Producer/Director, Graphics Design Coordinator, and Graphics Design Artist are the best estimates for compensation to cover responsibilities for the respective positions.

RECOMMENDED ACTION:

Approval of salary ranges:

| TV Producer/Director | $\$ 12,000-\$ 15,000$ |
| :--- | :--- |
| Graphics Design Coordinator | $\$ 12,000-\$ 15,000$ |
| Graphics Design Artist | $\$ 8,000-\$ 9,000$ |

## POSITION DESCRIPTION

Harper College
Instructional Services
Learning Resource Center
POSITIOiv TITLE: TV Producer/Director
I. NATURE AND PURPOSE OF WORK
This position is responsible to the Director ofInstructional Services for planning, developing,scheduling, and operation of studio facilitiesand related equipment and services. This pertainsto the coordination and blending of the efforts ofthe Art, Production, and Photographic Departmentsin support of the Instructional Program. This is aprofessional position with academic rank.
II. ILLUSTRATIVE TASKS AIJD PERCENTAGES

1. Planning, developing, and scheduling operations. ..... 75\%
2. Coordination and supervision of personnel. ..... 10\%
3. General administration, including correspondence, ..... 15\% personnel, liaison with faculty members, etc.
III. KNONEEDGE, ABILITIES, AND SKILLSl. General knowledge of production skills, such astelevision, films, art and oraphics, audiotechniques, and producing.
4. Ahility to plan, organize, and coordinate theefforts of several areas.
5. Outstanding leadership ability.
6. Skilled in personnel relations.
7. Must have initiative and enthusiasm, along withcreative ability.
8. Ability to make decisions and to follow throughto completion of planned projects.
IV. DESIRABLE EXPERIENCE AND TRAIIJING
A college graduate with specialized courses in television, producing, and directing. Some experience in all phases of production from equipment to producing and directing. Administrative experience in media production, along with personnel management.

## POSI'IION DHSCRIPTION

January 20, 1970
Harper College
Instructional Services
Learning Resource Center
POSITION TITLE: Graphics Design Coordinator
I. NATURE AND PURPOSE OF WORK This position is responsible as a line function to the Director of Instructional Services with staff coordinating function to the TV Producer/Director for the creative design, layout, and production supervision for all graphic materials. This activity would support the faculty and staff in the preparation and production of graphics materials for instructional and institutional needs.
II. ILLUSTRATIVE TASKS AND PERCENTAGES

1. Meet with faculty and staff in planning
layout, design, etc.
2. Creates story board for approval and
schedules graphic production work.
3. Assist faculty and staff in critiquing
materials.
4. Coordinate and projects requiring design. $30 \%$
5. Research and develop a "library" of universal images related to all college division curriculum.

## III. KNOWLEDGE, ABILITIES, AND SKILLS

1. Skill in creative art design and production.
2. Knowledge in application of various media formats.
3. Managerial competencies in dealing with people, production schedules, coordinating, and planning.
IV. DESIRABLE EXPERIENCE AND TRAINING

College degree with at least 5 years experience in the graphic arts field. Must demonstrate ability or experience to work with wide range of personnel both as customers/clients and peer group staff members.

## POSITIO: DESCRIPriIION

January 20, 1970
Harper College Instructional Services Learning Resource Center
POSITION rific: Graphics Design Artist
I. NATURE AND PURPOSE OF WORK
ihis position is responsible to the TV/Graphics Director for the graphic development (Board work) of requested materials by faculty and Instructional Services.
II. ILLJSTRAIIVE TASKS AND PERCEINTAGES

1. Consulting with requestors. ..... 20 \%
2. Drawing, layout and art work. ..... $70 \%$
3. coordinating production with production ..... $10 \%$ clerk.
III. KNOVLEDGL, ABIIITILS, AND SKILLS
4. Skill in art design and production. 2. Inowledge in use of visualization in instruction.
5. Ability to plan and organize a schedule for production work.
6. Skill in working with people.
IV. Jésirabiz Expirienved Aivo frainiing
At least two years of course work beyond highschool college degree preferred. Experience (2-5 years) in graphic design work. Experience in educational graphics work hic̣hly desirable.
$\frac{\text { EFFORTS IN INSTRUCTIONAL DEVELOPMENT }}{\text { at }}$

Scorge H. Voegel January, 1970

A six weeks, afternoon only, workshop was organized by the Dean of Learning Resources to coincide with Harper's first eight week summer session in 1968.

The workshop content was outlined according to the following weekly timetable:

1. Explore and develop instructional concepts of program, courses, units, and learning steps.
2. Begin to develop instructional objectives and components of task, criteria, and conditions of performance.
3. Continue objective development and establish performance objectives for course units.
4. Modify and refine objectives, outlines, etc. and begin to develop related tests.
5. Begin to develop instructional strategies and tactics to help achieve the objectives.
6. Continue development of strategies and tactics, and begin selection of appropriate materials and develop ideas for changes in succeediry semesters.

Six consultants, in the form of outside expertise, discussed
the appropriate materials relating to the topics above. The usual format of these consultants was a one-hour presentation of their own involvement, experiences, and work in their specialized area of instructional development, followed by informal discussion with the workshop participants.

Twelve faculty members from various subject areas were chosen to participate in this summer warkshop but due to scheduling loads and other confilicts, two staff members were unable to attend the complete six weeks. In addition to the Harper summer
workshop, a number of faculty took institutes, workshops, and courses at senior colleges and universities, the outcomes of one such course for one faculty member is presented in this report also.

SUMMER CURRICULUM DEVELOPMENT PROJECT: A CRITIQUE

## A. Consultants

1. Effectiveness - The six consultants made a major contribution to the seminar by providing various approaches to learner-oriented instruction.
2. Use and Sequencing of Consultants - It was generally felt that a revised sequence of consultant scheduling would have proved more effective.

It would be better to have them attend for two full days, possibly with the mornings devoted to the group presentations and the afternoons devoted to individual projects.
B. Length and Time Allotment of Workshop
l. The six weeks period provided was adequate and would serve as well for a similar project in the future.
2. The objectives in the seminar. proposal were far too ambitious for the summer.
C. Workshop Strengths

1. One of the most important aspects was the participants' realization of the diverse complexity of instruction based on a behavioral objectives approach.
2. The diversity of opinions represented by the guest consultants was extremely useful in that each of the participants was able to select and choose those techniques and strategies most compatible with his discipline and skills.
3. Another important aspect was the realization by the staff of the time and care which must go into each step in this kind of curriculum development.
D. Workshop Weaknesses
4. More careful planning was needed to correlate between the
5. A greater number of consultants in area specialties such as communication, social science, language, etc. would have improved the seminar.
6. Lastly, the examples used by almost every consultant dealt exclusively with vocationally or performance oriented programs, further emphasizing the lack of specific models from the humanities.
E. Comments and Recommendations

In the group's view, the following might well apply to
any future projects of a similar nature.

1. While the inclusion of new teachers in the seminar was deemed excellent, it was also felt that at least one participant in each discipline represented sould have at least one year teaching experience in the area. of his individual project.
2. Since the Dean of Instruction is vitally concerned with curriculum, it would be advantageous for him and the Division Chairman when possible to be on hand at each session involving a consultant presentation.
3. A number of consultants referred to various funding sources. The participants felt these sources should be explored (if that has not already been done) with a view toward relieving the college of the project's expense - if, in fact, some other source is available.
4. The consensus regarding the faculty stipend was that it should be an amount figured on a pro-rated basis which would reflect the individual's salary and rank, rather than a set amount as was the case this summer.
5. A recurrent theme present in the project was the failure, at most institutions, to arrange a follow-up program wherein the participant could have periodic meetings during the school year.

## F. Conclusion

We would like to express our gratitude to the Administration and the Board for making such a project available. While there was considerable skepticism regarding a behavinral approach to curriculum at the beginning of the program, by its conclusion there was no question but that the six weeks had been a rewarding and fruitful experience; the benefits of which will continue in terms of changed teaching strategies and a willingness to proceed with controlled experimentation in improving curriculum.

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Martin Ryan, Participant and Group Spokesman
August l9, 1968
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The first follow-up session was held in October, 1968 with a majority of the workshop participants in attendance. At this point, little feedback was available due to the fact that most of them were still developing their materials, however one generalization was an increased awareness and concern over developing improved mid-semester exams for their courses.

The next follow-up session was held early in February. Those who had shared their objectives with the student and oriented the exams towards correlating with the objectives found some increased achievement and less student anxiety about the exams. However, a number of participants were still experiencing developmental difficulties due in part to a lack of faith in this approach to instruction.

In June, a very brief resume was undertaken with the group, largely in the form of rough draft outlines of their progress and feedback from students. The move from the old temporary campus site to the new campus still being completed early in September precluded any further follow-up with the participants.

## INSTRUCTIONAL DEVELOPMENT OUTCOMES

BUS 101, Principles of Accounting

1. Validated instructional materials
2. 300 seat lecture/demo use
3. Use of one form of instructional systems approach
4. Increased favorable student attitude between semesters
5. Plan for future development of individualized materials

BUS 201, Accounting I

1. A course outline and student behavioral objectives were developed for the course.
2. Tests were made up using the behavioral objectives.
3. Seventy-five per cent of the twenty students surveyed in classes, found the behavioral objectives very helpful. Another fifteen per cent of the students would have been just as well satisfied with a regular course outline.

## BIO 101

## Student Comments

"I think the objective sheets are very helpful. They help prepare you for the tests and tell you what to concentrate on on your reading. Keep them next semester."
"Definitely keep the objectives. They were a terrific help for me. They're sort of a self-help study sheet."
"Yes, definitely: I think that they have helped me considerably. This is the first class where they've handed them out. I like to have them. They're a great help."

Results
In the spring of 1969, two sections of 72 BIO 101 students were taught without objectives and given a 140 pt . final that produced a median score of 80-84 points. This summer, 22 students in BIO l0l used the objectives and a median score in the 90-94 point range was produced.

## BIO 1.10 - Cellular Biology

1. A complete semester set of specific lecture objectives for Bio llo - Cellular Biology.
2. A partial set of specific laboratory objectives for Bio llo - Cellular Biology.
3. All exams given the second or third time were different from the previous yet covered the same material as described in the objectives.
4. This is currently being done in Cellular Biology, but with the biology facilities unfinished and the large number of students in the lectures, there have been many logistical problems.
5. All specific lecture objectives are tied in directly to handout sheets, overheads and other visual and lecture material that they receive.
6. About eighty per cent of the students who took the exam over, raised their test grade one letter, fifteen per cent brought it up two letters and about five per cent stayed the same or dropped a letter.

## BIO 120 - Botany

l. Objectives have been arawn up for use on each main learning concept.
2. Student knowledge of eighty per cent of the objectives is expected as satisfactory achievement and so far most of the students can do this.
3. Student interest seems to be good.
4. In another year, more valid evidence can be obtained through the use of pre-tests.

BIO 130 - Microbiology
A l. Students like the idea of having objectives given to them because they state exactly what the students are expected to know.
2. Allowing students to take a second exam over the same material regardless of their original grade, but only if they want to. This has elicited a favorable response.
3. A considerable amount of pictorial material is being collected to convert to overlays for the lectures and labs.
4. Both general and specific behavioral objectives are being completed and revised.

B l. A complete semester set of specific lecture objectives for Bio 130 - Microbiology.
2. A partial set of specific laboratory objectives for Bio 130 - Microbi•logy.
3. Students were given the opportunity to retake an exam for the second or third time if they first performed poorly. The highest grade, whether on the first, second, or third exam was the grade recorded. In most instances, the students who repeated the exam had received a D or an $F$.
4. All specific lecture objectives are tied in directly to handout sheets, overheads, and other visual and lecture material that they receive.
5. About eighty per cent of the students who took the exam over, raised their test grade one letter, fifteen per cent brought it up two letters and about five per cent stayed the same or dropped a letter.

BIO 170-171 - Bio-Physical Science
BIO 160-161 - Human Anatomy \& Physiology

1. Initial amount of course designated in specific objectives:

2 UNITS
I) Introduction to anatomy*
II) The Skeletal System

Both Courses
III) Currently working on Muscle System
2. Amount of concept/task analysis completed for \#1:

BASIC lst LEVEL
Analysis of major unit - no sub unit analysis as yet.
3. Evaluation technigues for student performance:
I) Written exam in physiology (criteria type).
II) Oral and written practical exam on anatomy (Proficiency Type)*
4. Level of satisfactory student performance for this sub-unit, unit. or course:

See *2
5. Evaluation techniques to be used in oumparing the new approaches with previous instructional formats:

160-161 First performance --yearly evaluation as course is offered each year (ofter revision)

170-171 -- Compare to last year's performance
6. Future developments to be worked on this year:

Fevelce and construct program typr lanaring-lab in organic chemistry unit - (Organ Molecule structure).
other:

*     - Cell studies, histology and body as a whole.
$\star^{2}$ - Must pass with $90 \%$ or better. Recycle if student scores below standard.)

BIO 170-171 - Behavioral nojectives Student Feedback

1. "I am only making a 'C' in this course, but without the objectives, I would be lost."
2. "I wish more teachers in this college would use your kind of objectives."
3. "I think $I$ am learning more since $I$ know what is expected of me and what direction $I$ am goilig."

DP 101

1. The manual used is in its second printing.
2. More material is covered.
3. A greater student understanding is accomplished.
4. Other areas within the data processing ctrriculum have been upgraded to a more realistic method of presentation.
5. Keypunch courses have been entirely recorded on magnet.ic tape which the students study on an individual basis.
6. The programing labs have created only one problem, and this is now trying to get rid of an overly enthusiatic group of students.
7. The keypunch situation is one which we fcel needs further examination and research to determine its: validity-
8. Students lost sone of their fear of a technical course and became more interested in the material.
9. They seemed to grasp the material more quickly.
10. Future plans mainly include media development to augment the material developed to date.

## MUSIC 200-Conductinc

1. Provided new instructor insights and a more positive attitude towards utilizing behavioral objectives.
2. Further organized the instruction as a student centered program with greater concern tor individual progress.
3. The student reaction was very favorable once the students were convinced that the instructor was sincere in expecting only what was presented to then in the set of instrur tional objectives.
4. The responsibility of success must still be shared by the student and teacher.
5. Experiments with the use of closed circuit TV in student evaluation will be tried.
6. Plan to expand these concepts and techniques to include all areas of musical instruction. Music 1.01 will be taught from a keyboard approach utilizing a new electronic piano laboratory. It would be beneficial to develop a basic set of instructional or behavioral objectives pertaining to the notational fundamentals involved in playing keyboard instrument.

## SOC 101 - Introduction to Sociology

l. Teaching strategy included lectures, discussion of topics, use of audio-visual media.
2. The instructor is now much more aware of deciding just what concepts to stress and to let my students have a clear idea of what is expected of them.
3. An instructor's and student's syllabus for the course is developed. A better approach would be to build a syllabus around the major sociological concepts and adapt a particular text to that syllabus.
4. A series of transparencies illustrating sociological concepts were developed into a 72-page "Index".
5. The next step is to find suitable pictures to make up slides to be shown along with the playing of this tape.
6. Effort will be made to refine exams to the extent that they actually do test the concepts the students are learning, i.e., to make the tests more valid and to provide for individual differences and abilities.

## ENGLISH 101

l. Objectives for the entire course, on a unit basis, were written and compiled in booklet form.
2. The entire teaching staff (full and part-time) is aware of both the overall and specific objectives of the 101 program.
3. New or beginning teachers have a comprehensive guide to the organization of the course - including the suggested number of class sessions allotted to each unit - on which they can rely.
4. It is my expectation that the division will approve a plan to use several lol sections, involving different instructors, next semester (Spring '70) as an experimental group to examine the feasibility of making this a self-teaching unit for the student. The regular sections of 101 will form the control group and all sections will take the same test.

## DISCUSSION OF PROJECTS

1. The projects reviewed are not perfect.
2. The level of writing and sequencing of objectives needs to be refined in a great many cases to include more tightly worded specifics as to performance levels, criterion levels, levels or domains of the objectives and conditions of performance.
3. Very little task or concept analysis activity was revealed in the participants' feedback reports, however a great deal of work remains to be done to pull together the potential especially with so many courses in biology undergoing this development.
4. Use of the cassette tape recorder at each key punch machine for playback of the recorded lessons. Increased use of records and tapes for instruction have occurred, and should increase now that classrooms where language courses are scheduled have been rigged with a wireless loop audio system. Other materials developed have been largely instructor prepared transparencies for trying out in class, cassettes, tapes, and a few slides and videotapes. Some attempts are being made to organize and sequence instructional materials for use in the lecturedemo centers. It should be mentioned that a great deal of film previewing by many staff members have enabled the use of rental films and purchase films to increase.
5. The students involved in the various courses responded very favorably to bei.ng let in on the objectives and apparently felt more at ease in the learning situation.
6. The students, like those reported on by the consultants, found it difficult to believe the high correlation between the stated objectives and the exam questions asked.
7. In a number of cases (please refer to previous section for specifics) the student grade averages improved since the implementation of the course revisions.
8. The participants are far more sensitive to the development of tests and examinations than ever before. A number of them have now abandon grading on a curve since it is inconsistent with the improved process of Objectives-Teach-Test.
9. The participant commitment and involvement remained fairly high throughout this time period.
10. The major areas of impact have been in accounting where other staff members are sharing in the instruction of Accounting l01. In English Composition, having course outlines developed with more specific objectives than in the past, has been very helpful to all the staff teaching these many sections.
11. Two of the participants have left Harper College so the impact has been lessened somewhat across the college, however, in their own way, the others have been able to show to their colleagues that this kind of process is not as threatening or restricting as first supposed.
12. It has also raised the question of time inputs by the faculty and how some kind of "reward system" can be equated to this development time.
13. The GT-70 Consortium Colleges started a faculty videotape exchange entitled, "What's New", with about half of the workshop participants having "explained" their projects on tapes.
14. Some materials have been exchanged with other colleges.
15. Harper College was also represented at the GT-70 Innovative Institute held January 23-24 at Miami Beach.

FUTURE DEVELOPMENTS AND RECOMMENDATIONS

1. It is hoped that a periodic report such as this could continue with an UPDATE \#2, \#3, etc. as a vehicle to share with others.
2. Other projects being worked on should be shared in another report.
3. Several suggestions for future developments are:
a. Conduct another summer workshop and incorporate the changes recommended by the previous participants.
b. Begin in-service or faculty development sessions on an organized semester basis for a dozen or so faculty.
c. Incorporate a sequence into the proposed faculty in-service program for instructional development.
d. Develop a GT-70 workshop.
e. Validate GT-70 "Ins Group" materials over a semester's time period for potential use as self-instructional units for.faculty development.

## FOR BOARD ACTION

I. SUBJECT:

Recommendation for the awarding of Bid Q-792 for Hevi-Duty Furnace, including delivery, installation, set-up demonstration and training in use of said equipment. Also included in this bid was an Alnor Dew Pointer.

## II. INFORMATION:

Advertisements were run and bids solicited for the subject equipment. Four (4) bid requests were sent out and two (2) were received, one of which was no bid.

## III. SUMMARY:

This type of equipment is quite specialized and therefore it is understandable why only one bid was obtained. The unit bid is as specified by our Engineering Department, and will meet all the necessary requirements for the planned courses in the Mechanical Design Program.

## IV. RECOMMENDATION:

The Administration recommends that the Board award the bid to the Lindberg Heavy Duty Company for a total of $\$ 6,827.00$.

Note: The $100 \%$ Voc/Tech Grant will cover all of the cost, except for $\$ 375.00$ for transportation.
$n p / 2 / 3 / 70$

1. Quotation must be made on this form.
2. Sign and return original and retain duplicate for your file.
3. Unsigned bids will not be considered.
4. Gite complete specifications for anj substitution offered.
5. Mark envelope "QUOTATION" and mail to:
WIILIAM RAINEY HARPER COLLEGE
Al ${ }_{\text {E onquin }}$ \& Roselle Roads
Palatine, Illinois 60067
Attention: Mr. D. M. Misic


1．Quotation must be made on this form．
2．Sign and return original and retain duplicate for your file．
3．Unsigned bids will not be considered．

4．Give complete specifications for anj substitution offered．
5．Mark envelope＂QUOTATION＂and mail to：
WIILIAM RAINEY HARPER COLLEGE
Al $\xi$ ；onquin \＆Roselle Roads Palatine，Illinois 60067 Attention：Mr．D．M．Misic

$\qquad$


1. Quotation must be made on this form.
2. Sign and return original and retain duplicate for your file.
3. Unsigned bids will not be considered.

| Quotation Request No. Q-792 | $\begin{gathered} \text { Date } \\ 9-15-69 \text { page } 3 \text { of } 3 \end{gathered}$ | Quotation Due <br> 2:00 p.m. DST October 6,1969 |
| :---: | :---: | :---: |
| Item No. Quantity | Description | Unit Price ${ }^{\text {a }}$ Extension |

## GENERAL CONDITIONS

Warranty: One year for parts and service on machine and all attachments. The warrnaty is not to take effect until the machine has been fully accepted by the college and has been in service for one calendar week.

Indicate where service will come from and who will perform this service on all parts of machine. Indicate typical current service charges (be Complete). Indicate cost of service contract. Include separately travel charges.

Quote Separately: Vendor to bare all costs of installation and delivery, inlcuding all freight charges, electrical connections, air connections and leveling in Bldg. "B" (Power Plant), Harper College. Algonquin \& Roselle Road, Palatine, Ill. The machine is to be fully in operating order, and an In-service training by Vendor to owner on machine operations at owner's location is to be completed prior to acceptance of machine by owner. Vendor to bare all the costs of training.

## Frank $\mathbb{M}$. Hines Attorney at $\mathcal{L}_{\text {av }}$

31 PARK LANE
ELK GROVE VILLAGE, INLNOIS 60007 437.0241 AND 437.0242

September 9, 1969
Mr. William Mann, Vice-President
William Rainey Harper College
Roselle Road @ Algonquin Road
Palatine, Illinois
Re: Revision in Permanent leases Insurance Provisions
Dear Mr. Mann:
This will acknowledge receipt of your recent inquiry on the above subject.

I have reviewed the proposed revision, which as you know pertains to Paragraph 18 of the IBA lease, and find no provisions therein which appear to be either devious, dubious, or otherwise undesirable.

I do not have a copy of the original Paragraph 18, however, and thus my comments cannot extend to a comparative analysis.

Otherwise, it would appear that the amended Paragraph 18 is acceptable, and it should be processed with a recommendation that it be approved. According to Mr. Wiedel's comments, the primary purpose of the change is to relieve Harper College of possible liability for casualty loss to the premises in question.

Sincerely,



CHAIRMAN FRANKLIN B. SCHMICK

MEMBERS MONTGOMERY CARROTS FRANCIS A. DUNN ALBERT C. SCHLIPF DONALD T. SHERIDAN ARTHUR S. SMITH LOUIS J. ROSS

EXECUTIVE DIRECTOR WILLIAM P. FORD

ILLINOIS BUILDING AUTHORITY • 135 S. LA SALLE ST., CHICAGO, ILL. 60603 • PHONE 346-1767


Dr. Robert Lahti, President
William Rainey Harper College Junior College District No. 512
34 West Palatine Road
Palatine, Illinois 60067
Re: Permanent Leases
Insurance Provisions

Dear Dr. Lahti:
In order to describe more accurately the insurance protection provided for the construction projects, and to expand the protection of the using agencies, the Authority proposes to amend the insurance provisions of paragraph 18 of the project construction leases. By this amendment the Authority as lessor waives its rights of recovery for casualty loss from the lessee, the using agency, by virtue of negligence etc, of the using agency or its agents. The amendment further refines the language which describes the insurance carried by the Authority.

Please cause the amendment documents to be executed by the appropriate officers, approved by your Board's legal counsel and return all executed copies to the Authority. Upon the Authority's execution a fully executed copy will be returned.


$$
\begin{aligned}
& \text { Michael C. Wiedel } \\
& \text { Staff Counsel }
\end{aligned}
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MCW: j
encl.

> Amendment to
> Construction Lease
> IBA Project No. $74-95$

By mutual agreement of the parties hereto, the lease between the Illinois Building Authority and the Board of Junior College District No. 512, Counties of Cook, Kane, Lake \& McHenry, William Rainey Farper College, Palatine, Illinois dated the 20th day of November_1967, concerning IBA Project No. 74-95, acquisition of real estate, construction of Junior Colleqe facilities for said Junior colleqe District No. 512, William Rainey Harper colleqe, Palatine, Illinois is hereby amended as follows:

Delete Paragraph 18 of the lease above described and lieu thereof insert the following:
"l8.Lessor shall maintain or cause to be maintained insurance during the lease term on the building or buildings, equipment and facilities, at any time situated on said premises against loss or damage by fire, wind storm and other risks included in the term 'extended coverage insurance' in amounts sufficient to provide for not less than full recovery of the full insurable value. Such insurance policy or policies shall be placed with responsible insurance company or companies, qualified to do business in the State of Illinois.
"All such policies shall name the lessor as insured thereunder and such policies or certificates of such insurance shall be deposited with the secretary of the lessor to be examined during the business hours of lessor by agents of lessee upon reasonable notice to lessor. A statement of all such insurance over the signature of the secretary of the lessor, including a description thereof and the principal amount thereof, shall be delivered to lessee, at the time of the commencement of the coverage hereinabove provided for and at any time thereafter when the coverage is modified, either as to the nature thereof or the principal amount thereof. The proceeds of any such policy shall be used to repair or reconstruct new equipment to the extent such proceeds are available therefor; provided, however, to the extent proceeds of such insurance are not needed for such purposes as determined by lessee, the amount thereof shall be paid over to the lessor and used by lessor in such manner as lessor may direct and shall reduce the total payment by lessee referred to in Paragraph 8 hereof.
"Under no circumstance whatsoever shall lessee be liable to lessor or any person, firm or corporation claiming by, through or under lessor for any loss or damage to the demised premises by fire, wind storm or other risks included within the term 'extended coverage insurance' including but not limited to loss or damage due to the

## Amendment to

## Construction Lease -2-

IBA Project No. 74-95
negligence of lessee and or its agents, employees and or students, (or, as the case may be, patients or inmates) it being understood that lessor shall look solely to the insurer or insurers for reimbursement for any such loss or damage. Lessor hereby waives any and all right of recovery against lessee for any insurable loss occurring to or upon the hereinabove described premises."

No other provision of said lease shall be changed hereby.

THe Board of Junior College
District No. 512
By
ILLINOIS BUILDING AUTHORITY
By
$\qquad$
Chairman

Attest:

Approved 28 to form and content:

Regal Counsel
Epproved $3 s$ to form and content:

Teqay Counsel。Ifinois Building
Authority
State or Illonote ..... SSOn this .............. day of
$\qquad$ , . before me, the undersigned authority,a Notary Public in and for the State of Illinois, personally appeared
$\qquad$
who acknowledges himself to be the Chairman of the Board of Junior ..... coldege
District No: ..... 512
and who acknowledqes.

being lawfully authorized to do so, executed and attested the foregoing instruments as the,
$\qquad$
above described officers of said Junior College District No. ..... 512
for the uses and purposes therein set forth.IN WITNESS WHEREOF, I have hereunto set my hand and official seal.
Notary Public
My commission expires
$\qquad$
Stati of Illinots ..... SSOn this
$\qquad$ day of $\qquad$ before me, the undersigned authority,
a Notary Public in and for the State of Illinois, personally appeared $\qquad$who acknowledges himself to be the
$\qquad$ Chairman of the Illinois Building Authority of the State of Illinois, and who acknowledges himself to be the. Secretary of the Illinois Building Authority of the State of Illinois, being authorized to do so, executed and attested the foregoing instrument as the above-described officers of said Illinois Building Authority for the uses and purposes therein set forth.

IN WITNESS WHEREOF, I have hereunto set my hand and official seal.
$\qquad$

PERSONNEL DATA FORM FOR RECOMMENDATICIN TO BOARD OF TRUSTEES

CANDIDATE

FIELD (Suggested Teaching Area)

PREPARATION
(Degree, School, Year Received \& Semester Hours in reaching Field)

Ernest C. Douglin
Philosophy $\quad$ Humanities \& Fine Arts
1963. B.A. degree, Sir George Williams University Montreal, Canada
1968, Phil.M., University of Toronto, Toronto, Canada
66 hours in Philosophy

HOURS BEYOND HIGHEST
DEGREE IN TEACHING FIELD

MAJOR AREAS

EXPERIENCE IN EDUCATION (Dates, Locations, Positions, etc.)

OTHER EXPERIENCE

HONORS \&
DISTINCTIONS

PERSONAL
(Age, Marital Status, Children, Address. Etc.)

RANK \& SALARY
RECOMMENDED BY


DIVISION CHAIRMAN

Co. ract to be offered on condition written, official evidence of resident alien status is submitted by April l

FOR OTHER INFORMATION AND REMARKS PJ,FASE USE TGE REVERSE SIDE OF THIS FORM.

# VALUE CHANGE AND POWER CONFLICT IN HIGHER EDUCATION 

Center for Research and Development in Higher Education
University of California, Berkeley, (1970)

We have moved into an era of conflict and turmoil. The way we handle controversy, conflict, and turbulence will determine the future of our institutions. An accentuation of suspicion, distrust, disruption, coercion, and violence will threaten, perhaps even destroy, intellectual freedom in the university.

The only hope of escaping this fate, we are told, is to return to the rule of reason as a means of resolving controversies, agreeing on purposes, and criticizing and affirming values:

Appeals to common commitment by reason and persuasion, the pressure of opinion, the judgment of colleagues - these are the informal sanctions which cement the academic community and which administrators and governing boards, no less the professors, have a professional obligation to recognize as the principal modes of (accommodation appropriate for a university community of scholars.

But is reason - hard, impersonal, inflexible - the cement that will hold us together? Will reason release the spirit as well as discipline the mind of man? Writing about the traditional view that cognition is the only dependable way of knowing, two Berkeley political scientists said recently:
"The only legitimate instrument of knowledge is systematic cognition, and the only acceptable mode of discourse is the cognitive mode. Other paths to knowledge are suspect. Everything tainted with the personal, the subjective, and the passionate is suppressed, or dismissed as prejudice or pathology. A bureaucrat who based his decisions upon, say, intuition, dialectical reason, empathic awareness, or even common sense, would be guilty of misconduct. "'

Reason is capable of reducing human experience and human values to juiceless formality, lifeless logic, unfeeling abstraction. What can be done to restore human significance to learning? It would help, at least, if we were to rescue literature from the putterings of the grammarians, save music from the musicologists, liberate art from the historians, cultivate the sensibilities as well as the higher mental processes, take liberal education away from the specialists who can be nothing else, and see man whole in an environment of enormous complexity.

Only teachers whose learning has embraced these qualities are capable of joining students in a search for the meaning of life, the means of human renewal, and the methods of coupling individuality with a deep commitment to the social welfare. Unfortunately, such teachers are scarce, not only in the great universities, but also in many small colleges.

If scholars were humble, they could join students in searching for the qualities and experiences which make men free, which exalt their humanity, and save them from dehumanization by a society characterized by large-scale organization. If all the members of the university were to join in this quest, they could restore the sense of community and commitment to institutions now torn with dissension and bereft of common purposes and values.

One of the sad aspects of the recent near disintegration of San Francisco State College was the apparent inability of a large body of the faculty to agree on a program for reconstruction. An institution which cannot mobilize the faculty will and voice is sick indeed. The National Commission on the Causes and the Prevention of Violence put the matter pointedly when it said:
(The university) can prevail only when the great majority of its members share its commitment to rational discourse, listen closely to those with conflicting views, and stand together against the few who would impose their will on everyone else.

The fundamental, and in many ways decisive, division between professional organizations is that which distinguishes the American Association of University Professors from the American Federation of Teachers. Crudely put, the division is between the principle of shared decision-making and shared authority in a community with common interests, on the one hand; and on the other, the assumption of permanent conflict of interest between faculty and administration, requiring confrontation, collective bargaining, and coercive sanctions.

The AAUP's principle of shared authority and responsibility has been defined as follows:
...among the faculty, the administration, and the governing board there is an inescapable interdependence and... these three components have joint authority and responsibility for governing the institution.... The essential and overriding idea is that the enterprise is joint and that there must be adequate communication among these components, and full opportunity for appropriate joint planning and effort.


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    TOTAL REVENUE
    

