

The

insider

A Publication for Employees of William Rainey Harper College

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Foundation Kicks Off Campaign

"Needless to say, we were ecstatic!" That was Luz Hansen's reaction when she learned that her son, Elsworth III, had won the Harper Employee Transfer Scholarship last spring.

Set up three years ago, the \$1,000 endowed scholarship was funded by the proceeds of the Annual Campaign and is awarded annually to a Harper employee's spouse, child or grandchild who is graduating from Harper and transferring to a four-year college or university. Elsworth is the third winner of the scholarship; other winners have included Mary Evelyn Hook, daughter of Lester Hook, BUS/SS, and William Lutman, husband of Lynne Lutman, FA/VA. Elsworth has a double connection to Harper: not only does his mother work here—she's the bilingual secretary in ESL—but so does his grandmother, Luz Guadalupe, who works in Food Services.

An art major, Elsworth, 24, completed his studies here last spring and headed to Northern Illinois University with plans to transfer to Illinois State University next fall. "I was really excited for him," Luz Hansen says, explaining that he is recently married and has a baby. "He's the first person on my husband's side of the family to go to college!"

Because this endowed scholarship is now funded, the Annual Campaign will have a new focus this year says Barb Knoff, who heads up the campaign for the Educational Foundation. "This year employees will be able to earmark their contributions to any existing foundation fund," she says. "This means that an employee may either make an unrestricted donation or may direct the money toward an area of personal interest." Employees may choose from:

- 19 endowment funds
- 25 scholarship funds
- 20 grants (campus programming)
- accounts directed toward other needs

This year's annual campaign raffle is scheduled for Friday, March 12, during the Harper Hop. Watch the Bulletin Board for details!

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The President's Message

Teamwork, risk taking and the freedom to disagree have been cited in our Preferred Future Statement as important to the quality teaching and active learning process. And as we begin the second semester of our Silver Anniversary year, we are committed to developing programming that encourages these qualities along with programming that emphasizes our firm commitment to teaching and learning. In addressing these important issues, we've developed six unique programs—all designed to provide innovative experiences for our students and our faculty.

First, we've developed a General Educational Review Committee, a subcommittee of the Academic Standards committee. The subcommittee has been established to review the general education courses required for associate in arts and associate in science degrees. It is now preparing a philosophy statement on what general education is at Harper College—and what it should be. The subcommittee is headed by Economics Instructor Mark Healy. Next year the group will use the philosophy statement to assess whether Harper is meeting its goals or whether we need to consider new courses. I encourage all faculty members to join the focus groups that are meeting to discuss these issues—your input is important. Contact Mark Healy at extension 2352 for more information.

The second aspect of our teaching and learning thrust includes the Student Affairs division's work with

student outcomes. Headed by project leader Chris Kranz of Student Development, the committee has identified four areas in which it can measure the effectiveness of College programming. These include: (1) student access to programs and services, (2) student success, (3) quality, which includes student satisfaction, and (4) the developmental dimension, including interpersonal, intrapersonal and intellectual development and life management skills. This project has been implemented to ensure that the College meets the goals set by both the Preferred Future Statement and our mission statement. We must now expand this program to include all our academic areas.

Harper's Critical Literacy Project, our third focus, is coordinated by the Learning Assistance Center. Through this project, faculty members meet to discuss college level reading, writing and thinking skills. Faculty members participating in the project are working to address common instructional problems, devise personal definitions of critical literacy and teaching/learning strategies, suggest curriculum adjustments, and determine how cultural differences might affect teaching and learning.


This fall we also instituted the innovative Coordinated Studies Program, which offers a team approach to learning. One hundred students enrolled in the program last fall, with another eighty participating this semester. Coursework focuses on the Global Village concept, with students

enrolling in five academic courses (philosophy, English, psychology, linguistics and biology). The students study the connections between these disciplines, their work exemplifying our focus on teamwork, risk taking and the freedom to disagree.

The College's commitment to high technology learning is demonstrated in our move toward interactive video. Our Nursing Department, for example, offers simulated learning experiences that allow students to view clinical situations, respond to the situations using its touch controlled screen, and then observe the results of that decision. Interactive video offers students the opportunity to experience clinical situations that could not be guaranteed in a hospital setting and enables them to gain skills in developing judgment, making decisions and prioritizing.

The final project I'd like to bring to your attention is the award-winning Career Cooperative Tech Prep program. This program provides courses for high school students to link actual work experiences with courses that prepare them for college entrance. The program won the 1992 Labor Investing for Tomorrow award presented by the U.S. Department of Labor.

As I look at our commitment to quality teaching and active learning, I see these projects as some examples of the way Harper College is responding—to assure educational success for our students and to offer adequate preparation for their future.



FOCUS ON

Facilities Management--Building M

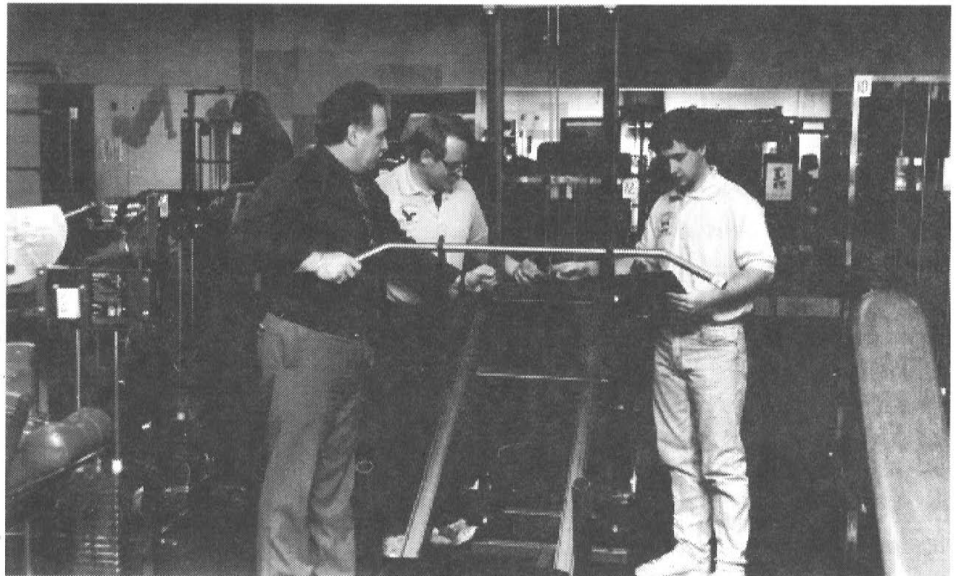
Where on campus can you find model trains, antiques, ping pong, job seekers and basketball all under one roof? And where do more than 115,000 people—non-students—gather to buy, learn, cheer, network or compete? Answer: Building M.

And enter the Building M facilities management team. "Each year more than 250 requestors use our facilities for approximately 1,150 different events," says facilities coordinator Ron Greenberg. This year he and his staff will assign rooms and set up and take down equipment for:

- all PEAR offerings—credit and continuing education
- intramural games
- community recreation
- 10 major shows
- 32 rental groups (with 450 sessions)
- 85 home athletic events
- 22 College activities—including the Employment Fair, College Night, graduation, concerts, The Freshman Experience and Employee Fitness Day, for example
- conferences and meetings

The Building M gym, with an area of 29,000 square feet, can accommodate 200 booths during major shows, Greenberg says, adding that Harper has rented its facilities for craft, antique, home improvement, model railroad, golf, hockey, home and energy and even video arcade shows.

"During the video arcade show, the organizers built a rocketship with



The Building M facilities management staff includes (from left) Ron Greenberg, George Cwik and John Wertz. In addition to preparing the facilities for classes and special events, the team also maintains the equipment in Building M.

television monitors and video cameras in the middle of the gym and even presented a laser light show," Greenberg says, estimating that they also brought in more than 500 arcade games.

But the gym is also the headquarters for more earthy shows. In fact, it is the home of the International Invitational Table Tennis Tournament, which is held here each September. Last year eight of the top national competitors—six of whom participated in the Olympics—were on campus to compete. "The promoters hope to expand this event," Greenberg says. "They'd like to hold a midwest amateur tournament here next year and then expand to a national competition in the future."

Staff members George Cwik and John Wertz prepare for the activities held in Building M and Harper's playing fields. They're the behind-the-scenes people making sure that nets are up for volleyball games, swim lanes are ready for lap swimmers, scoring tables and scoreboards are set up for basketball games, goal posts are padded for football games, etc.—all in addition to maintaining the fitness equipment, laundering team uniforms and towels and keeping track of the equipment inventory.

Although the larger shows may draw publicity and crowds, Greenberg insists that his first responsibility is to the PEAR offerings. "Once the continuing education and credit courses are accommodated, we start plugging in everything else," he says.

INSIDER'S VIEW

Becky Santeler

If you haven't met Becky Santeler yet, you've probably noticed her around campus—in disguise—clad as a hippopotamus, ghost or bloodhound. As the College nurse, Becky often helps plan and publicize the Health Service's programs and information sessions. But, because there's no "typical" community college student, she says that it's often difficult to target an audience, publicize an event and then make sure students attend. Hence, the costumes!

In the ten years that Becky has worked as Harper's nurse, she says the field has changed a great deal. "While we used to apply bandaids and perform first aid, our focus now is on wellness and disease prevention," she says. "Nowadays we do a tremendous amount of health education."

She also sees students during one-on-one appointments, which enables her to get to know them as individuals. "I frequently have to ask very intimate questions in order to evaluate symptoms," she says. "And sometimes I even have to give my 'Mother Santeler Lecture'!" She explains, for example, that although most women students know about breast self-exams, they don't perform them. "They've heard it all before, but some need to be personally *told* to do the exam."

Becky adds that she loves her job and the people she works with. "It's fun!" she says. "And there's always something new coming through the door!"

Born: Chicago

Education: B.S.-Illinois Wesleyan, Bloomington

Family: Husband, Rick; sons Scott, 18, and Keith, 15; a dog and a cat

Interests: House sales, garage sales, gardening, reading and biking

Best advice my parents gave me: Go to college.

If time and money were not a problem: I'd only work part time. I'd garden more, read a lot and volunteer my professional nursing services.

I would like to learn: Sign language.

One thing I've learned in life: People are uniquely funny and entertaining.

I don't care much for: People who don't respect other people.

Favorite food: I like most things, but Italian food and pizza are probably my favorites. I don't like guacamole—or anything green and mushy.

Book I'm currently reading: *A Man Called Intrepid*, a World War II spy novel by William Stevenson. I also like Tom Clancy and Ken Follett novels.

Last movie seen: *Last of the Mohicans*



Becky Santeler

Thompson Appointed to National Advisory Committee

Quality and integrity will be the focus for the newly established National Advisory Committee, which will advise the Secretary of the Department of Education in matters of eligibility and certification of institutions of higher education.

College President Paul Thompson has been appointed to the 15-member committee. Thompson is the only committee member representing community colleges and vocational technical schools. The charge of the committee is to advise the Secretary of Education with respect to current accrediting agencies and policies as well as to develop and recommend standards for accrediting education and training institutions that currently are not accredited.

Thompson was chosen by outgoing Secretary of Education Lamar Alexander for this position because he "exercises leadership and is a valuable resource for advice and ideas to help us strengthen the way we educate our children."

"Our job at Harper College is to insist upon quality teaching and active learning. As we celebrate 25 years of student success at Harper College, we also need to prepare and strengthen Harper's programs for the next century. I am honored to be appointed by the Secretary of Education, and I am eager to work with the other committee members to carry out the educational objectives that will best meet the needs of our global society," Thompson said upon learning of his appointment.

Thompson, the College's third president, came to Harper in 1988. He immediately enlisted the entire Harper community in a comprehensive plan for the future that established the direction of Harper for years to come. His involvement in the community spans local, state, national and international organizations.

As chairman of the board of the Northwest Suburban Association of Commerce and Industry (NSACI), the state's second largest chamber of commerce (more than 1,000 member businesses), Thompson hears the concerns about a prepared workforce from business representatives in the northwest suburbs of Chicago. He has also been instrumental in setting up innovative education/business partnerships—such as the award-winning Tech Prep Program—that continues to effectively utilize the resources of the entire community.

As an officer of the Illinois Public Community College Presidents' Council, he interacts regularly with the presidents and representatives of Illinois' 50 community colleges. In addition to the recent Department of Education appointment, Thompson was recently appointed a member of the Commission on Leadership Development by Robert Atwell, president of the American Council on Education.

Thompson has also been active in the International Studies Abroad program and works with an international consortium of presidents promoting links with higher education institutions throughout the world.

With all these activities, President Thompson still finds time to work on his administrative duties and chair the Silver Anniversary celebration here at Harper.

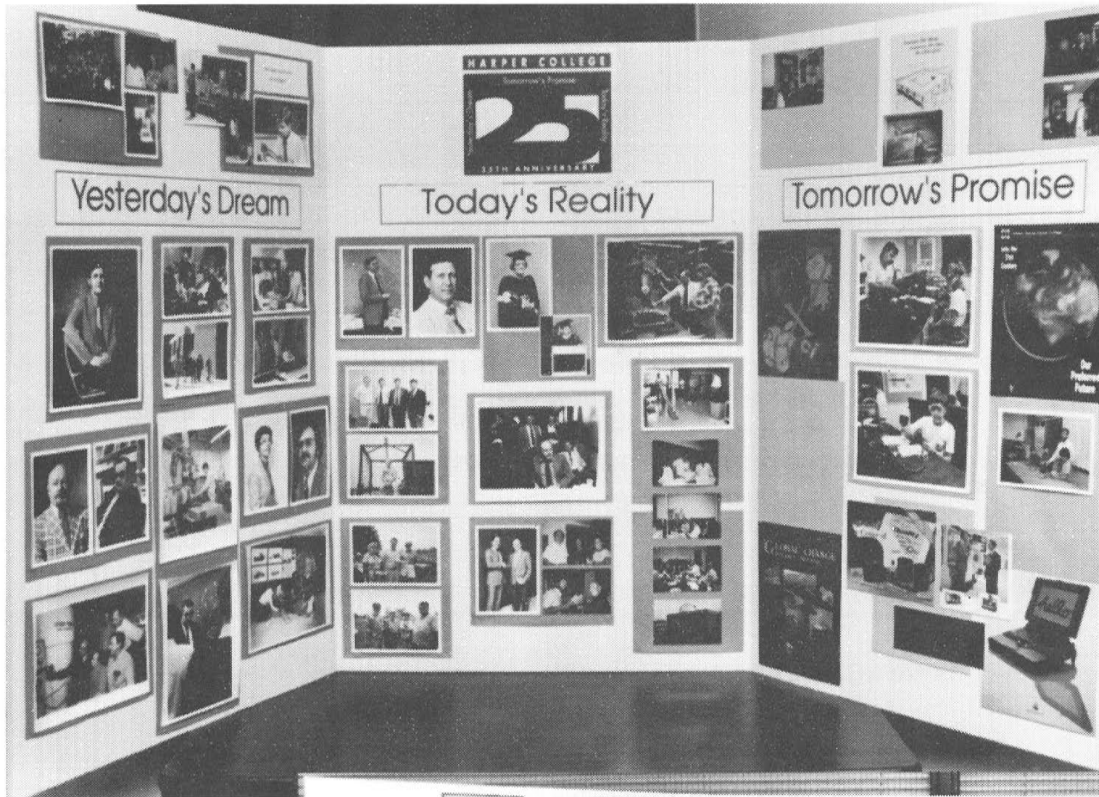
--Patty Roberts



The Academic Enrichment and Language Studies division announces that Bonnie Henry, vice president of Student Affairs, has been named the recipient of the spring 1993 Fred C. Rutz Award. This award recognizes Dr. Henry's contributions in promoting the academic success of disadvantaged students and her commitment to assessment and student success.

Inside Harper Yesterday's Dream • Today's Reality • Tomorrow's Promise

As you travel across campus this spring, be sure to take time out to look over the Silver Anniversary displays in the various administrative and divisional offices. These displays have been assembled using our anniversary theme, *Yesterday's Dream, Today's Reality, Tomorrow's Promise*.



**Technology, Mathematics and
Physical Sciences Division**

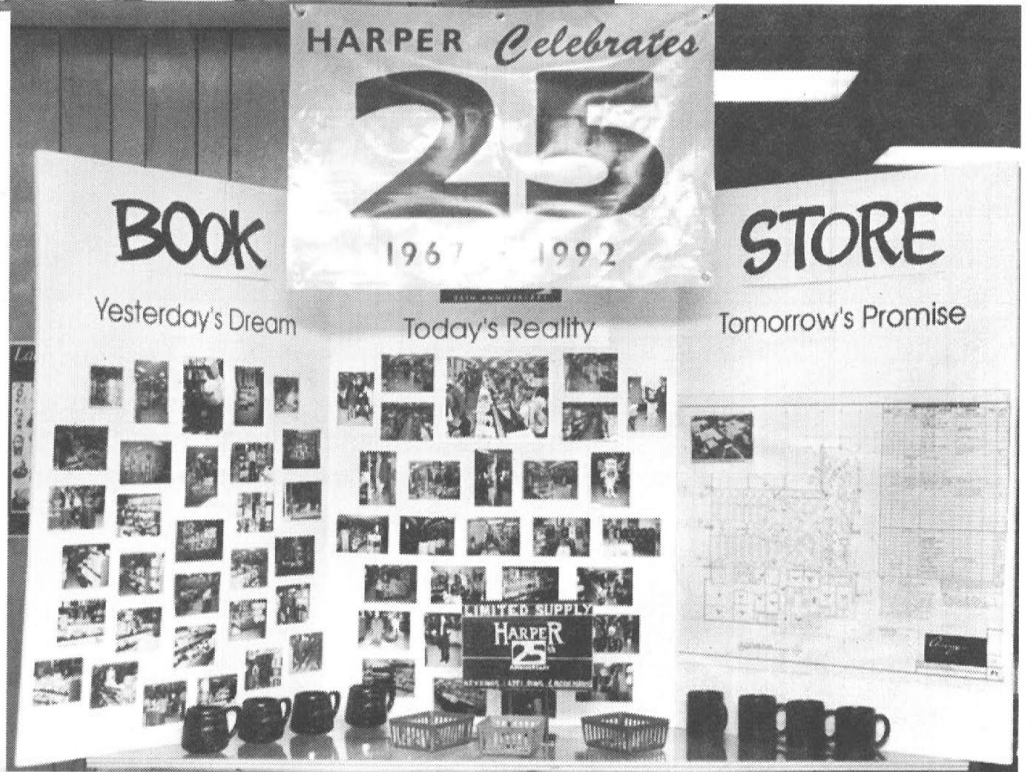


Information Systems

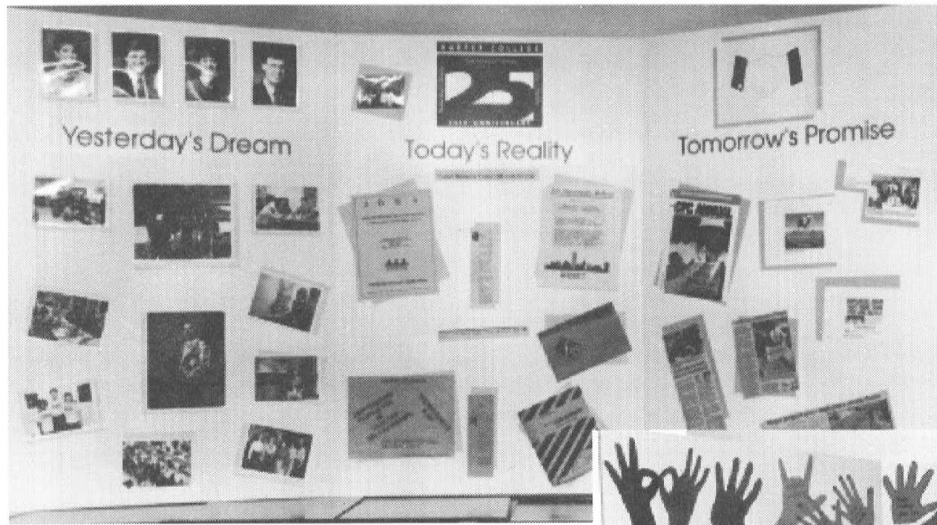


Office of
Community/Program Services

Bookstore



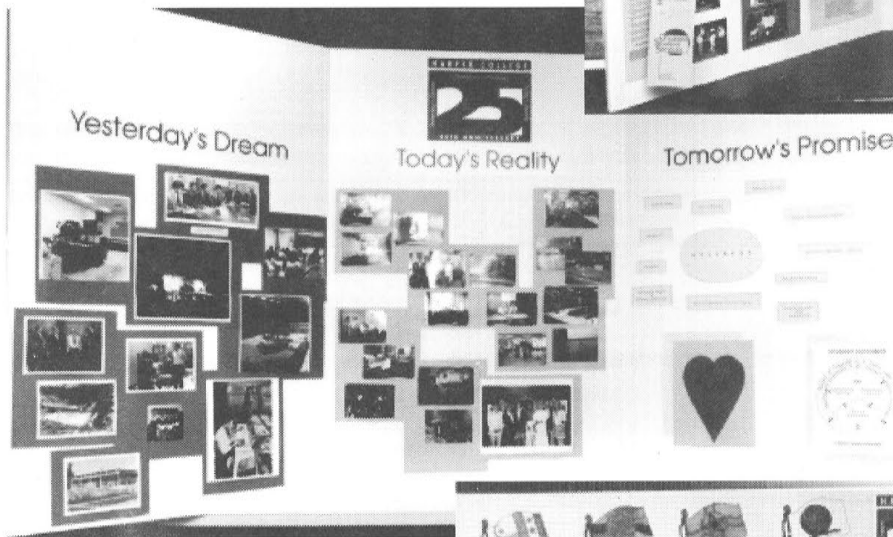
Learning Resources
Center



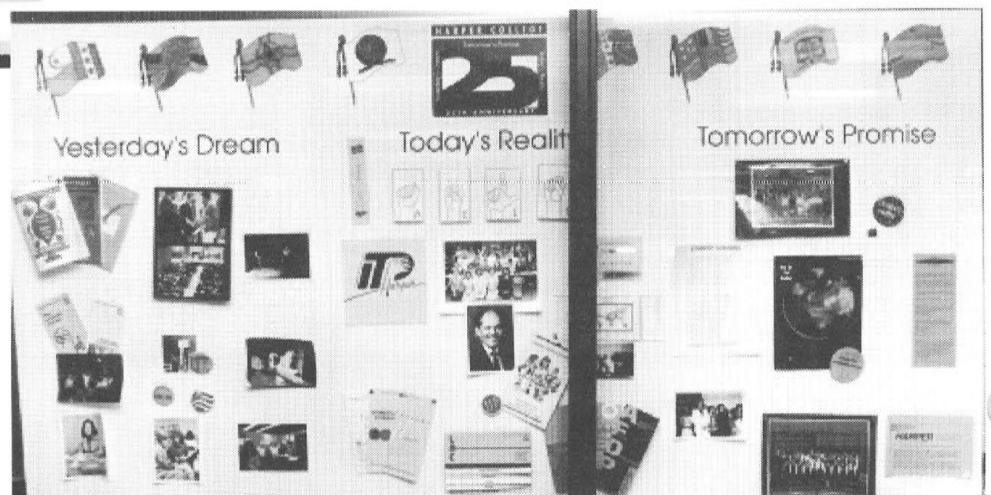
Career and Personal Development Center



Center for Students with Disabilities



Physical Education, Athletics and Recreation Division



Learning Assistance Center



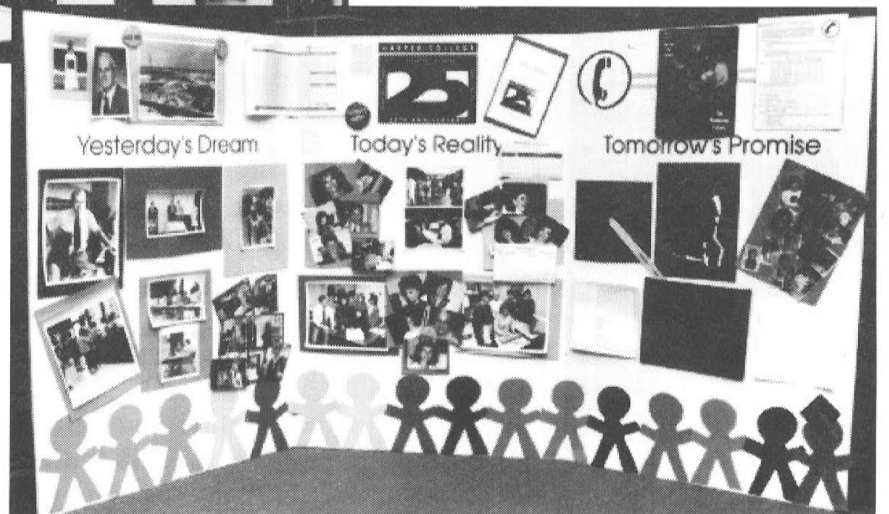
Admissions Outreach



Student Activities



Liberal Arts Division



Registrar's Office

Departmental Developments

Congratulations are in order for several Harper employees and programs... Harper's Program Board, coordinated by **Student Activities**, won the "Outstanding Program of the Year" award for the second consecutive year. The award, presented by the National Association of Campus Activities-Illiana Region, is the group's highest programming honor. Harper's winning entry was the Names Project AIDS Quilt display held on campus last spring.

Paul Sipiera, professor of geology and astronomy, presented a talk on "Successful Publishing: Writing About What You Know About" for the Teachers of Tomorrow and the Lewis University Education Department. Sipiera has written seven children's books on history and science in addition to more than 70 articles for professional and general audience publications.

Randy Illg, PKM/HRT, earned a master of science degree in adult and continuing education from National Louis University...**Barbara Bednarz**, BUS/SS, passed the exams required to receive her Certified Professional Secretary certificate...and **Janet Friend Westney**, STU DEV-I, served as a presenter during the National Interassociation Conference in Chicago last fall.

The **Office and Administrative Services** department hosted Business Professionals of America during regional testing last month...Certified Professional Secretary courses are being offered at Allstate Insurance for the third consecutive year. Last fall, seven Allstate secretaries earned this professional distinction.

Susanne Havlic, coordinator of the journalism program, moderated a roundtable for two-year college newspaper advisers at the College Media Advisers/Associated Collegiate Press Conference. She was also part of a panel that critiqued college newspapers at the conference...Havlic also introduced local high school journalism students to a computer simulation news event on the journalism program's Macintosh computers. The students were participating in "Teen Speak," a cooperative effort sponsored by *The Daily Herald*, the Junior League of Chicago and the Children's Museum and Imaginasium.

Janice Cook, Planning and Research, and her husband, Ed, will participate in an adult exchange program between the city of Hoffman Estates and its sister city, Angouleme, France. During the five-day visit, Janice plans to tour local schools and the university while Ed, an artist, will visit the National Image Center and paper companies that specialize in handmade paper.

We also welcome new faculty and staff members. **Renate von Keudell**, LIB ARTS, has been hired as a German instructor; **Evelyn Hopkins** joins us as a CE information specialist in OC/PS; **Matt Tomaszewski**, FA/VA, has been hired as a financial assistant; **Carol Traficanto**, AE/LS-NEC, will work as a program assistant; **Joanne Park**, ADM OFF, and **Nancy Smith**, STU DEV, have been hired as receptionists; **Maribeth Burke**, BUS/SS, and **Shirley Pruyn**, STU ACT, join us as clerk typists; and **Sharon Shepard**, PEAR, has been rehired as an administrative assistant. In the PHY PLT, **Jesse Hartline** joins the full-time staff, and **Vincent S. Kaminski** has been hired part time.

Transfers on campus include **Pam Chepil**, fitness center assistant, PEAR, and

Pat Priore, administrative secretary, BUS/SS. We congratulate **Amy Dixon-Kolar**, AE/LS, who has been promoted to an instructor in American Sign Language Studies; **Joan Fiske**, AE/LS, who has been promoted to language lab assistant; and **Juli Peterson**, executive secretary to the vice president of Academic Affairs.

We congratulate and send our best wishes to **Salah Falouji**, associate professor of electronics technology/automation, on his marriage to Dr. Fanan Mustafa, and to TM/PS Dean **George Dorner** on the birth of his grandson, George Joseph Sullivan.

Our condolences go to Board Member **Peter Bakas** on the death of his son; to **Susan LeFebvre**, ACCT SER, and **Barbara Olson**, STU DEV-D, on the deaths of their fathers; to **Mary Jo Willis**, LIB ARTS, and Robert Laws, FA/VA, on the deaths of their mothers; to **Karen Collins**, SWITCHBD, on the death of her brother-in-law; and to **Denise Scheiden**, SWITCHBD, on the death of her father-in-law.

The Harper **in**sider

The Harper Insider is the monthly Harper College newsletter produced by Publications and Communication Services. We cordially invite all employees to contribute stories and information before the twenty-fifth of the month for the issue published the following month. Please send contributions to PUB, A302, or call extension 2512.

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