Palatine, Illinois

Fact Book

2019-2020

Harper College®

MISSION

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society.

VISION STATEMENT

We will be an innovative and inclusive institution, the community's first choice, and a national leader for student success.

PHILOSOPHY STATEMENT

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

CORE VALUES

*We value **Respect**, **Integrity**, **Collaboration** and **Excellence**.*

We guide our work and support our philosophy, mission and vision by these core values.

RESPECT

We demonstrate Respect by interacting with and caring for others in a way that adds dignity to ourselves, our relationships and our organization by:

- valuing and celebrating the uniqueness of individuals and their strengths;
- expressing appreciation for our colleagues' time, efforts and contributions;
- encouraging multiple perspectives.

INTEGRITY

We demonstrate Integrity by supporting an honest and ethical environment by:

- respecting confidentiality and acting in a trustworthy manner;
- being accountable for our actions and adhering to policies and procedures;
- making decisions that are fiscally and socially responsible.

COLLABORATION

We demonstrate Collaboration by working internally and externally toward shared goals to create a more positive outcome by:

- actively listening, responding to others with empathy;
- practicing open and honest communication and sharing information that is essential for success;
- using positive humor to foster a healthy and enjoyable environment.

EXCELLENCE

We demonstrate Excellence by setting and pursuing high standards of professionalism and competency by:

- providing exceptional service to all while demonstrating pride in our work;
- welcoming new challenges and seeking opportunities for growth and development;
- encouraging and empowering each of us to achieve our best.

2019-2020
Fact Book

Avis Proctor, Ed.D.
President

Fall 2019

William Rainey Harper College
Institutional Research
Katherine Coy Ph.D., Director
1200 West Algonquin Road
Palatine, Illinois 60067-7398
Phone: 847.925.6950

Board of Trustees

The College is governed by a seven-member Board elected by the voters of Community College District No. 512 in April every two-years, and one student representative, who has an advisory vote, elected by the student body for a one-year term. The Board meets twice a month; the Committee of the Whole meeting is held the second Wednesday of each month at 5 p.m. and the Board of Trustees meeting is held the third Wednesday of each month at 6 p.m., except as noted in the Board approved calendar.

Pat Stack
Chair
Barrington
Leadership Training
Compliant, June 2019*

William F. Kelley
Vice Chair
Schaumburg
Leadership Training
Compliant, June 2019*

Dr. Nancy Robb
Secretary
Inverness

Gregory Dowell
Deer Park
Leadership Training
Compliant, June 2019*

Diane Hill
Barrington

Herb Johnson
Inverness
Leadership Training
Compliant, June 2019*

Walt Mundt
Palatine

David Santafe-Zambrano
Student Trustee
Leadership Training
Compliant, June 2019*

***State mandated leadership training for Community College Trustees Public Act 99-0692**

For further information, see link. harpercollege.edu/about/leadership/board/index.php

Avis Proctor, Ed.D.
President
Harper College

Preface

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains n i n e chapters: General Information, Organization and Administration, Credit Students, Workforce Solutions, Finances, Facilities, Human Resources, Support Services, and Recognitions. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. Please e-mail your comments and suggestions to oir@harpercollege.edu or call us at 847.925.6950.

Table of Contents

Board of Trustees i

Preface ii

Table of Contents iii

Chapter I General Information 1

Harper College Institutional Profile 1

Community College District 512 Map 5

Exhibit 1.1. Gender by Age for Harper's District 6

Exhibit 1.2. Percent District Residents by Age Group Served by Harper 7

Exhibit 1.3. Race/Ethnicity of Harper District by High School District 7

Exhibit 1.4a. Educational Attainment (25 years and over) Average Salaries 8

Exhibit 1.4b. Educational Attainment (25 years and over) by Category 8

Exhibit 1.5. Status of Housing Units in Harper District by High School District 9

Exhibit 1.6. Household Information of Harper District Residents 10

Exhibit 1.7. Population Estimates of Harper District Municipalities 11

Exhibit 1.8. Unemployment Rate 12

Exhibit 1.9. Income and Benefits by High School Districts in Harper District 13

Exhibit 1.10. Poverty Levels in Harper District by High School District 14

Accreditations, Affiliations, Certifications 15

Harper College Educational Foundation 15

Illinois Community College System Overview 16

Federal Legislators in Harper College District 16

State Legislators in Harper College District 16

Chapter II Organization and Administration 17

Harper College Executive Council 17

Administrative Organization Chart FY20 18

Chapter III Credit Students 19

Fall Semester 10th Day Profiles of Enrolled Credit Students 19

Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status 19

Exhibit 3.2. Number of Fall Credit Students by Residency Status 20

Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status 21

Exhibit 3.4. Gender of Fall Credit Students 22

Exhibit 3.5. Age Groups of Fall Credit Students 23

Exhibit 3.6. Race/Ethnicity of Fall Credit Students 24
Exhibit 3.7. Credit Students from In-District High Schools 25
Exhibit 3.8. Credit Students from Top 10 Out-of-District High Schools 25
Fiscal Year Profiles of Enrolled Credit Students 26
Exhibit 3.9 Annual Credit Student Haedcounts by Fiscal Year and Semester 26
Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester 27
Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year 28
Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year 29
Exhibit 3.13. Gender of Credit Students by Fiscal Year 30
Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year 31
Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year 32
Exhibit 3.16. Types of Degrees Awarded by Fiscal Year 32
Exhibit 3.17. Associates in Applied Sciences Degrees Awarded 33
Exhibit 3.18. Certificates Awarded in Fiscal Year 2019 35
Exhibit 3.19. Gender of Students Awarded Degrees or Certificates 38
Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates 39
Exhibit 3.21. Top Ten Transfer Choices for Harper 2019 Graduates 40
Credits by Modality 41
Exhibit 3.22. FY Credit Hours by Modality 41
Exhibit 3.23. Fall Credit Hours by Modality 41
Exhibit 3.24. Spring Credit Hours by Modality 41
Chapter IV Workforce Solutions 42
Continuing Education and Business Outreach 42
Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated) 43
Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated) 44
Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated) 44
Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated) 44
Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated) 45
Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated) 45
Exhibit 4.7. Gender of Personal Enrichment Students CE Annual (Unduplicated) 45
Exhibit 4.8. Age Group of Personal Enrichment Students CE Annual (Unduplicated) 46
Exhibit 4.9. Annual New Course Creation Ratio 46

Workforce Certification Center 47
Exhibit 4.10. Workforce Certification Center Highlights 47
Harper Business Solutions 48
Exhibit 4.11. Harper Business Solutions (HBS) 48
Illinois Small Business Development Center 49
Exhibit 4.12. Small Business Development Center (SBDC) 49
Harper College Job Placement Resource Center 50
Exhibit 4.13. Job Placement Resource Center (JPRC) 50
Chapter V Finances 51
Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status 51
Exhibit 5.2. Operating Funds Revenues 52
Harper College, Community College District No. 512 Operating Funds Revenues 53
Exhibit 5.3. Operating Funds Expenditures 54
Harper College, Community College District No. 512 Operating Funds Expenditures 55
Exhibit 5.4. Historical Assessed Valuations and Taxes Extended 56
Harper College Comprehensive Annual Financial Report 56
Chapter VI Facilities 57
Harper College Campus Map 57
Extension Center Locations & Additional Service Locations 58
Life Long Learning Locations 59
Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet 60
Exhibit 6.2. Gross Square Footage of Facilities 61
Exhibit 6.3. Land and Parking Summary 61
Chapter VII Human Resources 62
Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) at Fall Census 62
Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category and FY 62
Exhibit 7.3. Full-Time Equivalent by Occupational Category at Fall Census 63
Exhibit 7.4. Full-Time and Part-Time Employees by Employee Type at Fall Census 63
Exhibit 7.5. Fall 2019 Employee Census by Employee Type and Full-Time/Part-Time Status 64
Exhibit 7.6. Fall 2019 Employee Census by Employee Type and Gender 64
Exhibit 7.7. Fall 2019 Employee Census by Employee Type and Race/Ethnicity 65
Exhibit 7.8. Fall 2019 Employee Census by Employee Type and Highest Credential Earned 66

Chapter VIII Support Services 67
Academic Support Services 67
Exhibit 8.1. Resources for Learning 67
Exhibit 8.2. Innovative Instruction 68
Exhibit 8.3. Academic Support Center 68
Student Support Services 69
Exhibit 8.4. Student Support Services 69
Financial Aid 70
Exhibit 8.5. Federal and State Financial Aid Support to Students 70
Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients 70
C**hapter IX Recognitions and Awards** 71

Chapter I
General Information

Harper College Institutional Profile

Location:
1200 West Algonquin Road
Palatine, Illinois 60067-7398
847.925.6000
harpercollege.edu/

Harper College Extension Locations:

Harper Professional Center (HPC)
650 E Higgins Road
Schaumburg, IL 60173
847.925.6066

Learning Career Center (LCC)
1375 S Wolf Road
Prospect Heights, IL 60070
847.925.6212

Northwest Community Hospital
800 W Central Road
Arlington Heights, IL 60005
847.618.1000

Institutional Type: Comprehensive Community College

District: Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

District Population: 535,738 (Source: American Community Survey Estimates 2013-2017)

Municipalities: Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park*, Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Port Barrington, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg*, South Barrington, Tower Lakes, Wheeling
*Portions of these communities included in the district

Institutional Accreditation: Higher Learning Commission (HLC)

Enrollment: 13,477 (ICCB E1 Files 10th day enrollment census Fall 2019)

Harper College Institutional Profile (continued)

Student Characteristics: Fall 2019 Enrollment

- Gender:
  - 55% Female
  - 45% Male
- Race/Ethnicity:
  - 14% Asian
  - 4% Black or African American
  - 26% Hispanic or Latino
  - 49% White
  - 6% Other
- Residency status:
  - 86% In-district
  - 13% Out-of-district
  - <1% Out-of-state
- Age Groups:
  - 17% 18 & under
  - 52% 19-24
  - 31 % >25

Student Success: 33% graduation rate; 25% transfer rate (2015 IPEDS cohort, 2018 IPEDS Graduation Rate Component Data Summary)

Employees: 1,495 (Fall 2019)

Faculty (Instructional Staff): 638 (201 Full-Time; 437 Part-Time)

Non-Faculty: 857 (528 Full-Time; 329 Part-Time)

Academic Calendar: Semester – Fall/Spring/Summer

Finances: $118,608,453 Total Revenue, $106,308,947 Total Operating Expenditures for the year ending June 30, 2019

Tuition Per Credit Hour, 2018-19: In-District: $133.50 per credit hour, Out-of-District: $390.50 per credit hour, Out-of-State: $466.00 per credit hour, International Student: $466.00 per credit hour, Required fees: $570 required fees annually for full-time attendance

Students Awarded Financial Aid: 24% Pell grants; 6% Federal Student Loans, and 29% other grants or scholarships (Source: 2018-19 IPEDS Financial Aid Survey)

Harper College Institutional Profile (continued)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

Academic Divisions:

- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Engagement
- Student Development

Harper College Institutional Profile (continued)

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. In 1967, Harper's first faculty members were hired, and classes for 1,725 students were begun in temporary facilities in September. harpercollege.edu/about/history

Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. harpercollege.edu/about/leadership/mission.php

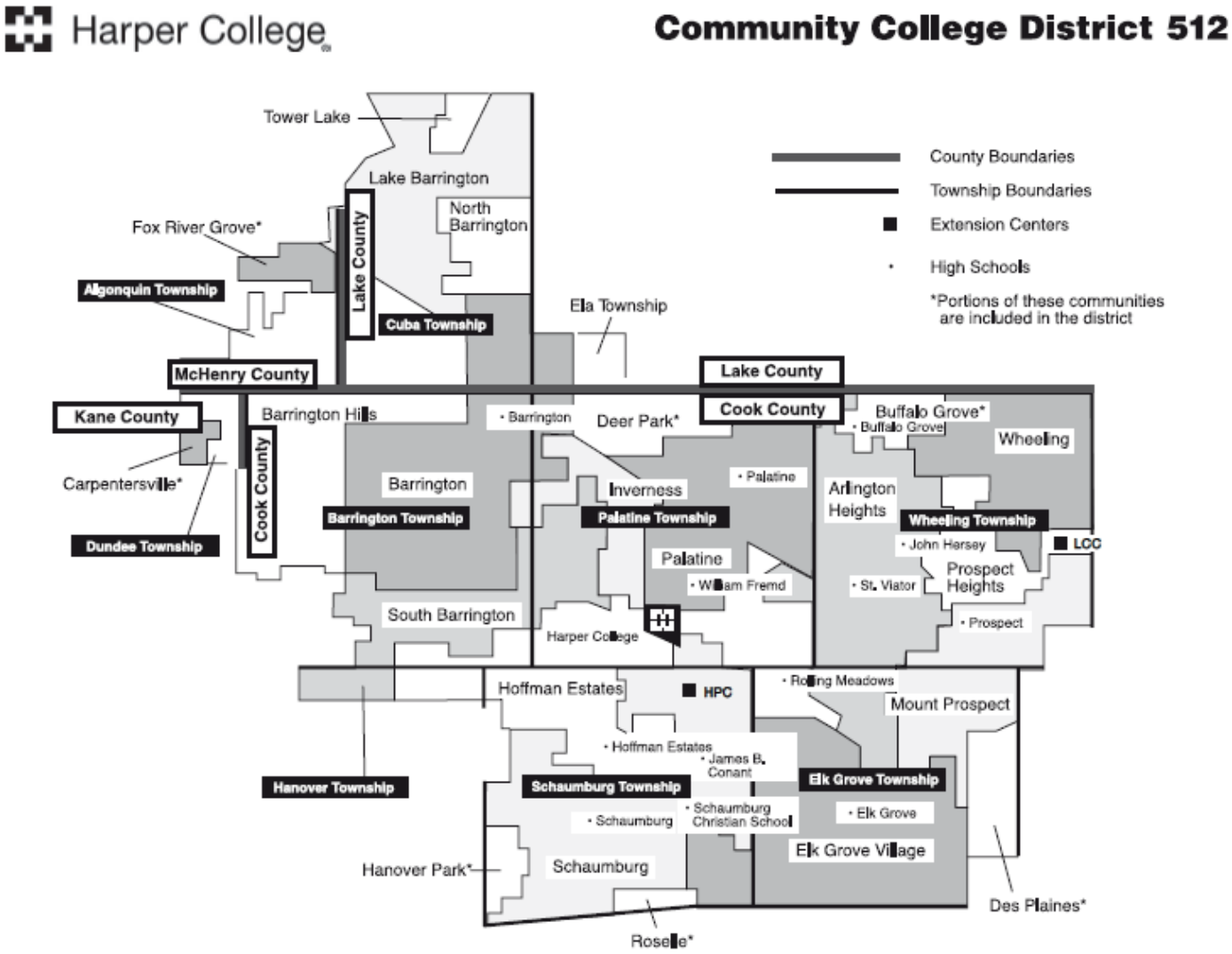
Harper College Philosophy

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. harpercollege.edu/about/leadership/mission.php

Harper College Core Values

We value Respect, Integrity, Collaboration and Excellence. We guide our work and support our philosophy, mission and vision by these core values. harpercollege.edu/about/leadership/mission.php

Community College District 512 Map



Source: 2019-2020 College Plan

Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	16,797	6.4%	16,075	5.9%	32,872	6.1%
5-9	17,381	6.6%	16,059	5.9%	33,440	6.2%
10-14	17,472	6.6%	16,798	6.2%	34,270	6.4%
15-17	11,286	4.3%	9,784	3.6%	21,070	3.9%
18-19	5,234	2.0%	4,396	1.6%	9,630	1.8%
20	2,302	0.9%	1,732	0.6%	4,034	0.8%
21	2,152	0.8%	2,080	0.8%	4,232	0.8%
22-24	8,391	3.2%	8,020	3.0%	16,411	3.1%
25-29	18,279	6.9%	16,663	6.1%	34,942	6.5%
30-34	20,020	7.6%	20,139	7.4%	40,159	7.5%
35-39	18,780	7.1%	17,507	6.5%	36,287	6.8%
40-44	17,860	6.8%	17,332	6.4%	35,192	6.6%
45-49	18,310	6.9%	18,699	6.9%	37,009	6.9%
50-54	19,270	7.3%	21,074	7.8%	40,344	7.5%
55-59	18,651	7.1%	19,701	7.3%	38,352	7.2%
60-61	7,315	2.8%	7,904	2.9%	15,219	2.8%
62-64	9,414	3.6%	9,846	3.6%	19,260	3.6%
65-66	5,506	2.1%	5,996	2.2%	11,502	2.1%
67-69	6,899	2.6%	8,651	3.2%	15,550	2.9%
70-74	8,810	3.3%	10,562	3.9%	19,372	3.6%
75-79	5,818	2.2%	8,354	3.1%	14,172	2.6%
80-84	4,813	1.8%	6,415	2.4%	11,228	2.1%
85+	3,672	1.4%	7,519	2.8%	11,191	2.1%
Total Gender	**264,432**	**100%**	**271,306**	**100%**	**535,738**	**100%**

Source: American Community Survey Estimates (2013-2017)

Composite Margin of Error: +/- 1,472

Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.2. Percent District Residents by Age Group Served by Harper

Age Groups	Harper's District Population**		All In-District Enrollment (FY 2019)*		Percent of All In-District Students Attending Harper
	N	%	N	%	
17 & Under	121,652	22.7%	2,493	12.4%	**2.0%**
18-24	34,307	6.4%	11,524	57.5%	**33.6%**
25-34	75,101	14.0%	3,352	16.7%	**4.5%**
35-44	71,479	13.3%	1,487	7.4%	**2.1%**
45-54	77,353	14.4%	763	3.8%	**1.0%**
55 & Over	155,846	29.1%	436	2.2%	**0.3%**
Total	**535,738**	**100.0%**	**20,055**	**100.0%**	**3.7%**

Source: American Community Survey Estimates (2013-2017) and Banner Student Information System
*Age calculated at end of FY in order to minimize discrepancies in age group variation, Enrollment data is as of 10/31/19.
**The most currently available Census data for Harper's District Population is from 2013-2017.

Exhibit 1.3. Race/Ethnicity of Harper District by High School District

		Dist. 211		Dist. 214		Dist. 220		Harper District	
Race/Ethnicity		**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Hispanic or Latino		**38,326**	**16.1%**	**45,406**	**17.9%**	**5,004**	**11.1%**	**88,736**	**16.6%**
Not Hispanic or Latino	White alone	141,979	59.8%	172,125	67.9%	33,131	73.8%	347,235	64.8%
	African American alone	7,702	3.2%	4,617	1.8%	333	0.7%	12,652	2.4%
	American Indian or Alaska Native alone	201	0.1%	221	0.1%	24	0.1%	446	0.1%
	Asian alone	43,528	18.3%	27,010	10.7%	5,851	13.0%	76,389	14.3%
	Native Hawaiian or other Pacific Islander alone	161	0.1%	220	0.1%	0	0.0%	381	0.1%
	Some other race alone	366	0.2%	231	0.1%	35	0.1%	632	0.1%
	Two or more races	5,097	2.1%	3,630	1.4%	540	1.2%	9,267	1.7%
	Total Not Hispanic	**199,034**	**83.9%**	**208,054**	**82.1%**	**39,914**	**88.9%**	**447,002**	**83.4%**
Grand Total		**237,360**	**100.0%**	**253,460**	**100.0%**	**44,918**	**100.0%**	**535,738**	**100.0%**

Source: American Community Survey Estimates (2013-17)
Composite Margin of Error: +/- 2,514
Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.4.a Educational Attainment (25 years and over) Average Salaries

	District 211		District 214		District 220	
Education Level	**Estimate Average Salary**	**Margin of Error**	**Estimate Average Salary**	**Margin of Error**	**Estimate Average Salary**	**Margin of Error**
Total:	47,857	+/-1,378	44,789	+/-1,055	58,573	+/-4,567
Less than high school graduate	24,756	+/-1,605	23,317	+/-1,657	24,837	+/-8,175
High school graduate (includes equivalency)	33,479	+/-2,686	32,855	+/-1,540	23,684	+/-10,930
Some college or associate's degree	41,324	+/-1,040	40,242	+/-954	42,679	+/-4,005
Bachelor's degree	58,074	+/-2,351	58,581	+/-2,546	69,146	+/-8,508
Graduate or professional degree	78,256	+/-4,069	73,369	+/-2,677	105,771	+/-3,031

Source: American Community Survey Estimates (2013-17); B20004 (Calculated in 2017 inflation-adjusted dollars)
Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.4.b Educational Attainment (25 years and over) by Category

Category	Counts	Percent
District Population aged 25 and over	379,779	
Some college, less than 1 year*	21,311	5.60%
Some college, 1 or more years, no degree*	49,375	13.00%
Associate's degree	27,933	7.40%
Bachelor's degree	109,816	28.90%
Master's degree	51,569	13.60%
Professional school degree	9,229	2.40%
Doctorate degree	4,245	1.10%

*Approximately 10% of those with some college have earned an educational certificate.

Source: American Community Survey Estimates (2013-2017); B15003

Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	N	%
District 211 Housing Units	**94,630**	**44.2%**
Owner Occupied	61,583	65.1%
Renter Occupied	28,182	29.8%
Vacant	4,865	5.1%
District 214 Housing Units	**102,603**	**48.0%**
Owner Occupied	69,507	67.7%
Renter Occupied	28,187	27.5%
Vacant	4,909	4.8%
District 220 Housing Units	**16,655**	**7.8%**
Owner Occupied	13,657	82.0%
Renter Occupied	1,916	11.5%
Vacant	1,082	6.5%
Total Housing Units in Harper District*	**213,888**	**100.0%**
Owner Occupied	144,747	67.7%
Renter Occupied	58,285	27.3%
Vacant	10,856	5.1%

Source: American Community Survey Estimates (2013-17)

Composite Margin of Error: +/- 1,108

*Total Housing Units in Harper District excludes the small number of housing units from HS District 155 (Cary Grove High School)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children					N	%
1 Person Household	Male Householder				28,287	12.4%
	Female Householder				35,718	15.7%
	Sub-Total				**64,005**	**28.1%**
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18		49,087	21.5%
			No Own Children Under 18		64,938	28.5%
			Sub-Total		**114,025**	**50.0%**
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,531	2.0%
				With Own Children Under 18	2,953	1.3%
				Sub-Total	**7,484**	**3.3%**
			Female Householder, No Husband Present	No Own Children Under 18	8,887	3.9%
				With Own Children Under 18	8,631	3.8%
				Sub-Total	**17,518**	**7.7%**
			Sub-Total		**25,002**	**11.0%**
		Sub-Total			**139,027**	**61.0%**
	Non-Family Households	Male Householder			7,484	3.3%
		Female Householder			17,518	7.7%
		Sub-Total			25,002	11.0%
	Sub-Total				**164,029**	**71.9%**
Total Households					**228,034**	**100.0%**

Source: American Community Survey Estimates (2013-2017) HS Districts. 211, 214, 220
Composite Margin of Error: +/- 1,128
Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2018 (Number)*	Change in Population 2010-2018 (Percent)
Illinois	**12,830,632**	**12,741,080**	**-0.70**
Arlington Heights	75,101	75,249	0.20
Barrington	10,327	10,274	-0.51
Barrington Hills	4,209	4,207	-0.05
Elk Grove Village	33,127	32,458	-2.02
Hoffman Estates	51,895	51,197	-1.35
Inverness	7,399	7,438	0.53
Lake Barrington	4,973	4,879	-1.89
Mount Prospect	54,167	54,198	0.06
North Barrington	3,047	2,970	-2.53
Palatine	68,557	68,053	-0.74
Prospect Heights	16,256	16,014	-1.49
Rolling Meadows	24,099	23,748	-1.46
Schaumburg	74,227	73,509	-0.97
South Barrington	4,565	4,993	9.38
Tower Lakes	1,283	1,235	-3.74
Wheeling	37,648	38,878	3.27

Source: 2010 Census and 2018 Population Estimates, Illinois Subcounty Population Dataset

*Due to the timeline of the Census Data release, the most currently available data for this table is as of July 1, 2018.

Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	May 2016			May 2017			May 2018			May 2019		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%	N	N	%
Arlington Hts.	41,648	1,810	4.3%	41,207	1,444	3.5%	40,685	1,043	2.6%	40,600	1,032	2.5%
Elk Grove	19,393	919	4.7%	19,137	698	3.6%	18,896	513	2.7%	18,768	533	2.8%
Hoffman Estates	30,422	1,357	4.5%	30,047	1,036	3.4%	29,698	776	2.6%	29,611	880	3.0%
Mount Prospect	29,753	1,259	4.2%	29,393	952	3.2%	29,061	707	2.4%	28,875	740	2.6%
Palatine	39,761	1,728	4.3%	39,317	1,356	3.4%	38,817	972	2.5%	38,715	1,062	2.7%
Schaumburg	44,691	1,924	4.3%	44,280	1,593	3.6%	43,693	1,136	2.6%	43,513	1,246	2.9%
Wheeling	22,892	952	4.2%	22,638	739	3.3%	22,395	563	2.5%	22,479	579	2.6%
Chicago MSA*	**4,936,163**	**261,078**	**5.3%**	**4,887,412**	**213,177**	**4.4%**	**4,854,081**	**164,413**	**3.4%**	**4,860,592**	**170,175**	**3.5%**
Illinois	**6,543,896**	**345,944**	**5.3%**	**6,460,273**	**283,455**	**4.4%**	**6,468,648**	**228,303**	**3.5%**	**6,463,675**	**233,477**	**3.6%**
USA	**158,800,000**	**7,207,000**	**4.5%**	**159,979,000**	**6,572,000**	**4.1%**	**161,765,000**	**5,756,000**	**3.6%**	**162,655,000**	**5,503,000**	**3.4%**

Source: US Department of Labor www.bls.gov

* Chicago - Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area

As of 10/30/2019

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than $10,000	3,046	3.4%	3,669	3.8%	594	3.8%	7,309	3.6%
$10,000 to $14,999	1,769	2.0%	2,821	2.9%	280	1.8%	4,870	2.4%
$15,000 to $24,999	5,550	6.2%	7,520	7.7%	522	3.4%	13,592	6.7%
$25,000 to $34,999	6,039	6.7%	7,982	8.2%	694	4.5%	14,715	7.2%
$35,000 to $49,999	10,531	11.7%	10,989	11.2%	1,207	7.8%	22,727	11.2%
$50,000 to $74,999	16,360	18.2%	17,319	17.7%	1,830	11.8%	35,509	17.5%
$75,000 to $99,999	12,403	13.8%	13,387	13.7%	1,327	8.5%	27,117	13.4%
$100,000 to $149,999	17,672	19.7%	17,647	18.1%	2,872	18.4%	38,191	18.8%
$150,000 to $199,999	8,385	9.3%	8,243	8.4%	1,618	10.4%	18,246	9.0%
$200,000 or more	8,010	8.9%	8,117	8.3%	4,629	29.7%	20,756	10.2%
Total households	**89,765**	**100.0%**	**97,694**	**100.0%**	**15,573**	**100.0%**	**203,032**	**100.0%**
Median household income (dollars)	78,037		72,483		124,433		N/A	
Mean household income (dollars)	100,402		94,357		177,341		N/A	

Source: American Community Survey Estimates (2013-17)

(Calculated in 2017 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017.

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.50%	4.80%	3.60%	4.6%
With related children under 18 years	8.60%	7.40%	4.80%	6.9%
With related children under 5 years only	7.10%	7.10%	2.80%	5.7%
Married couple families	3.60%	3.50%	2.10%	3.1%
With related children under 18 years	5.20%	4.70%	2.20%	4.0%
With related children under 5 years only	2.50%	4.30%	0.00%	2.3%
Families with female householder, no husband present	14.10%	13.40%	20.30%	15.9%
With related children under 18 years	22.90%	23.30%	22.60%	22.9%
With related children under 5 years only	38.10%	31.20%	33.30%	34.2%
All people	7.40%	6.90%	5.60%	6.6%
Under 18 years	10.60%	9.20%	7.10%	9.0%
Related children under 18 years	10.50%	9.10%	6.70%	8.8%
Related children under 5 years	12.00%	8.80%	5.30%	8.7%
Related children 5 to 17 years	10.00%	9.20%	6.90%	8.7%
18 years and over	6.50%	6.30%	5.10%	6.0%
18 to 64 years	6.50%	5.90%	4.80%	5.7%
65 years and over	6.50%	7.60%	5.80%	6.6%
People in families	6.10%	5.40%	4.20%	5.2%
Unrelated individuals 15 years and over	14.30%	14.90%	18.80%	16.0%

Source: American Community Survey Estimates (2013-17)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2013-2017

Accreditations, Affiliations, Certifications

Accreditations

Harper College is fully accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; 800.621.7440
harpercollege.edu/about/consumerinfo/accreditation.php

Affiliations

The Harper College division offices are members of many different associations. Please refer to the list at: harpercollege.edu/catalog/current/a_handbook/affiliations

Certifications

Harper College has many third-party certifications, including the Autodesk, Amazon, Cisco, CompTIA Learning Alliance, Intuit QuickBooks, Microsoft Partner for Learning Solutions, Oracle Workforce Development Program, Project Management, VMware, and more. A complete list is available in the Harper College Catalog: harpercollege.edu/catalog/current/a_handbook/thirdpartycert.php

Harper College Educational Foundation

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. Since its inception, the Foundation's mission has been to support the educational service of William Rainey Harper College and, to this end, to receive, invest and steward contributions for the financial support and benefit of the College in accordance with the Foundation's policy and donor specifications.

Through the years, the Foundation has matured into a not-for-profit organization that has instituted best practices for foundations affiliated with public community colleges. Its Board of Directors continues to monitor those practices and procedures in order to improve continually the operations of the Foundation. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a nationally recognized community college and a strong foundation for the future.
harpercollege.edu/foundation/about/index.php

Harper College Scholarships

Over 9,700 students were awarded $27 million in scholarships, grants and tuition waivers through Harper College in 2018-2019. For a list of the different types of scholarships, see link below.
harpercollege.edu/registration/financialaid/scholarships/

Illinois Community College System Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. iccb.org/iccb/

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. iccb.org/iccb/system-information/

Federal Legislators in Harper College District

U.S Senators		
Richard Durbin (D)		durbin.senate.gov
Tammy Duckworth (D)		duckworth.senate.gov

U.S Representatives		
Sean Casten (D)	Congressional District 6	casten.house.gov
Raja Krishnamoorthi (D)	Congressional District 8	krishnamoorthi.house.gov
Jan Schakowsky (D)	Congressional District 9	schakowsky.house.gov
Brad Schneider (D)	Congressional District 10	schneider.house.gov

State Legislators in Harper College District

Illinois State Senators		
Cristina Castro (D)	Senate District 22	senatorcristinacastro.com/
Dan McConchie (R)	Senate District 26	senatormcconchie.com/
Ann Gillespie (D)	Senate District 27	senatoranngillespie.org/
Laura M. Murphy (D)	Senate District 28	senatorlauramurphy.com/
Julie A. Morrison (D)	Senate District 29	senatorjuliemorrison.com/
Terry Link (D)	Senate District 30	senatorlink.com/
Illinois State Representatives		
Fred Crespo (D)	House District 44	ilhousedems.com/project/rep-fred-crespo
Mary Edly-Allen (D)	House District 51	repedlyallen.com
David McSweeney (R)	House District 52	davidmcsweeney.com/
Mark Walker (D)	House District 53	ilhousedems.com/project/rep-mark-walker
Tom Morrison (R)	House District 54	repmorrison54.com
Martin Moylan (D)	House District 55	staterepmoylan55.com
Michelle Mussman (D)	House District 56	https://ilhousedems.com/project/rep-michelle-mussman/
Jonathan Carroll (D)	House District 57	https://repjonathancarroll.com/
Daniel Didech (D)	House District 59	https://ilhousedems.com/project/rep-daniel-didech/

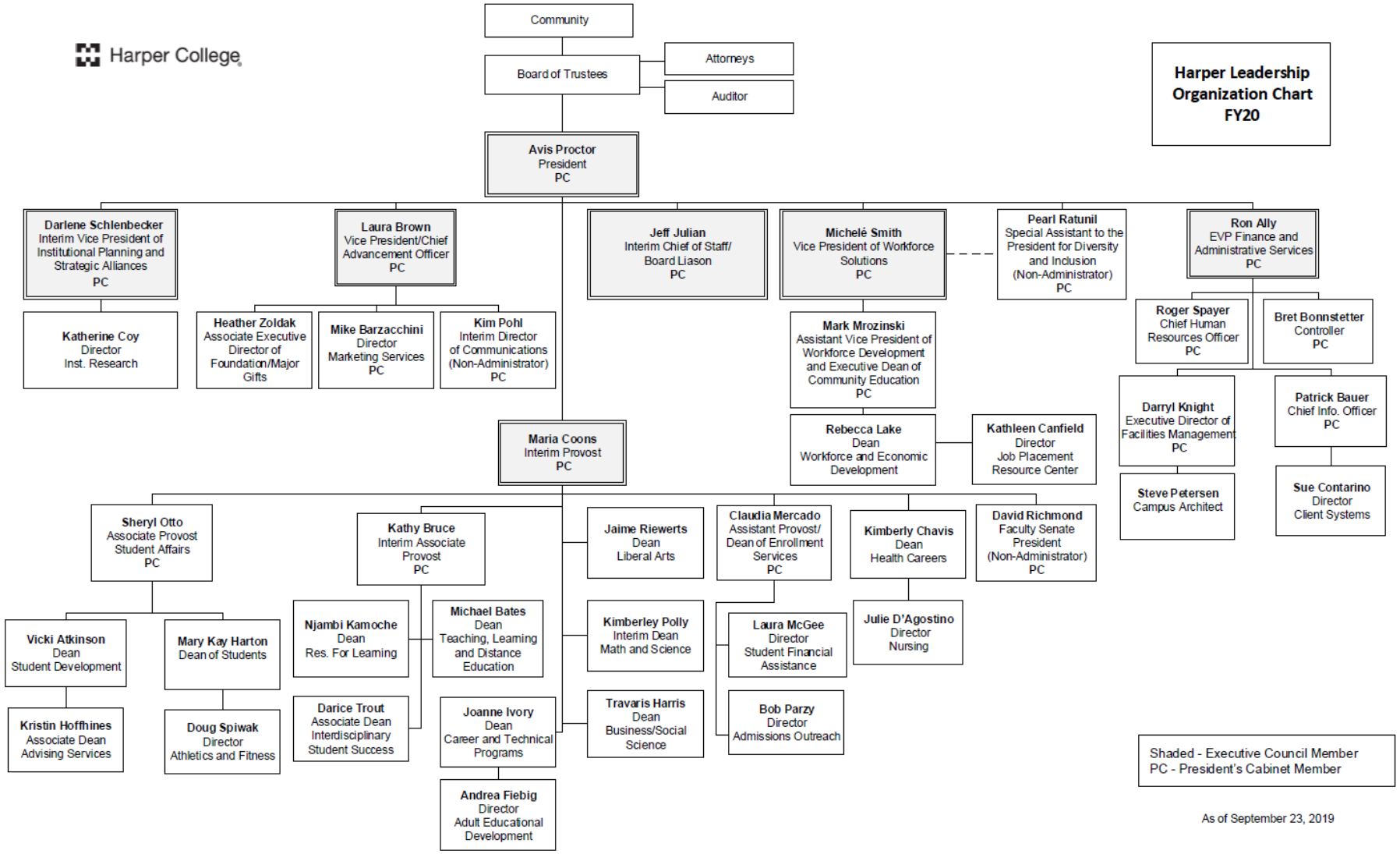
*Rep. Kathleen Willis (D) House District 77 has a small area of the southeastern part of our district. http://repwillis77.com/

Chapter II
Organization and Administration

Harper College Executive Council

- Dr. Avis Proctor, President
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Maria Coons, Interim Provost
- Jeff Julian, Interim Chief of Staff/Board Liaison
- Darlene Schlenbecker, Interim Vice President of Institutional Planning and Strategic Alliances
- Michelé Smith, Vice President of Workforce Solutions

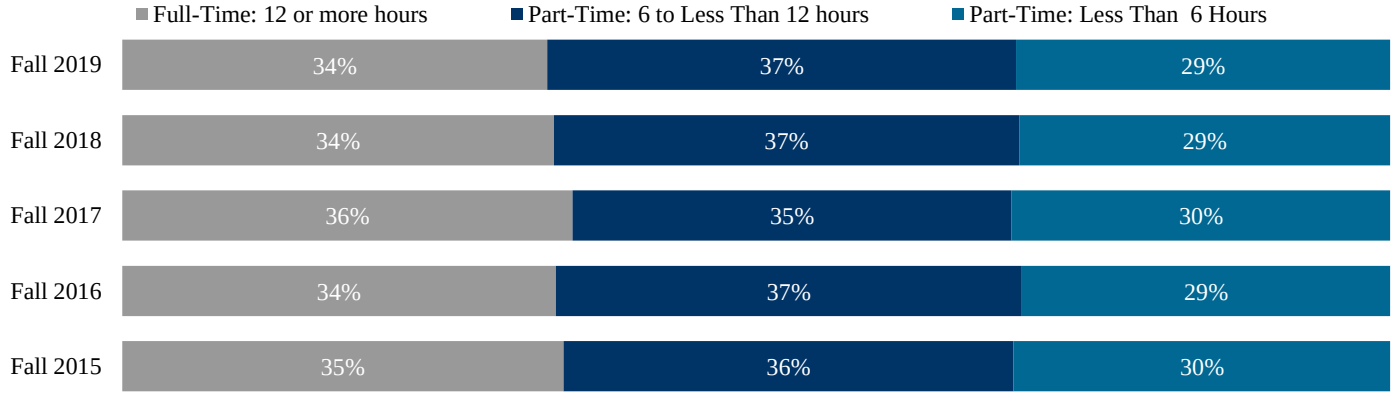
Administrative Organization Chart FY20



Chapter III
Credit Students

Fall Semester (10th Day) Profiles of Enrolled Credit Students

Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status



Enrollment Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	5,056	34.8%	4,836	34.2%	4,882	35.5%	4,606	34.0%	4,519	33.5%
Part-Time: 6 to Less Than 12 hours	5,158	35.5%	5,197	36.7%	4,762	34.6%	4,965	36.7%	4,983	37.0%
Part-Time: Less Than 6 Hours	4,318	29.7%	4,109	29.1%	4,105	29.9%	3,959	29.3%	3,975	29.5%
Total Part-Time	9,476	65.2%	9,306	65.8%	8,867	64.5%	8,924	66.0%	8,958	66.5%
Total Headcount (100%)	**14,532**		**14,142**		**13,749**		**13,530**		**13,477**	
FTE	**8,353**		**8,131**		**7,908**		**7,740**		**7,713**	

Source: ICCB E1 Files (10th Day Enrollment)
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.2. Number of Fall Credit Students by Residency Status

Residency Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
In-District	12,689	87.3%	12,230	86.5%	11,859	86.3%	11,693	86.4%	11,580	85.9%
Out-of-District	1,728	11.9%	1,788	12.6%	1,763	12.8%	1,747	12.9%	1,795	13.3%
Out-of-State	12	0.1%	21	0.1%	12	0.1%	13	0.1%	10	0.1%
Foreign Country	103	0.7%	103	0.7%	115	0.8%	77	0.6%	92	0.7%
Total (100%)*	**14,532**		**14,142**		**13,749**		**13,530**		**13,477**	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status

Student Category	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-Level Coursework	1,775	835	1,730	954	1,571	719	1,493	886	1,778	880
	35.1%	8.8%	35.8%	10.3%	32.2%	8.1%	32.4%	9.9%	39.3%	9.8%
New Pre-College Student	54	347	33	291	17	244	50	244	42	199
	1.1%	3.7%	0.7%	3.1%	0.4%	2.8%	1.1%	2.7%	0.9%	2.2%
Transfer Student	639	1,503	575	1,253	318	367	415	388	236	374
	12.6%	15.9%	11.9%	13.5%	6.5%	4.1%	9.1%	4.4%	5.2%	4.2%
Pre-College to College	857	1,856	392	1,033	60	207	51	188	50	195
	17.0%	19.6%	8.1%	11.1%	1.2%	2.3%	1.1%	2.1%	1.1%	2.2%
Previous Degree	86	765	102	742	227	1,361	209	1,304	176	1,279
	1.7%	8.1%	2.1%	8.0%	4.7%	15.4%	4.5%	14.6%	3.9%	14.3%
Returning Student	205	1,127	127	732	383	1,249	158	937	142	854
	4.1%	11.9%	2.6%	7.9%	7.9%	14.1%	3.4%	10.5%	3.1%	9.5%
Continuing Student	1,440	2,382	1,877	3,428	2,304	3,806	2,223	3,897	2,074	3,898
	28.5%	25.1%	38.8%	36.8%	47.2%	42.9%	48.3%	43.7%	45.9%	43.5%
New General/Vocational Student	0	81	0	94	0	77	0	72	9	61
	0.0%	0.9%	0.0%	1.0%	0.0%	0.9%	0.0%	0.8%	0.2%	0.7%
High School Student	0	580	0	779	2	837	7	1,008	12	1,218
	0.0%	6.1%	0.0%	8.4%	0.0%	9.4%	0.2%	11.3%	0.3%	13.6%
Total	**5,056**	**9,476**	**4,836**	**9,306**	**4,882**	**8,867**	**4,606**	**8,924**	**4,519**	**8,958**

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

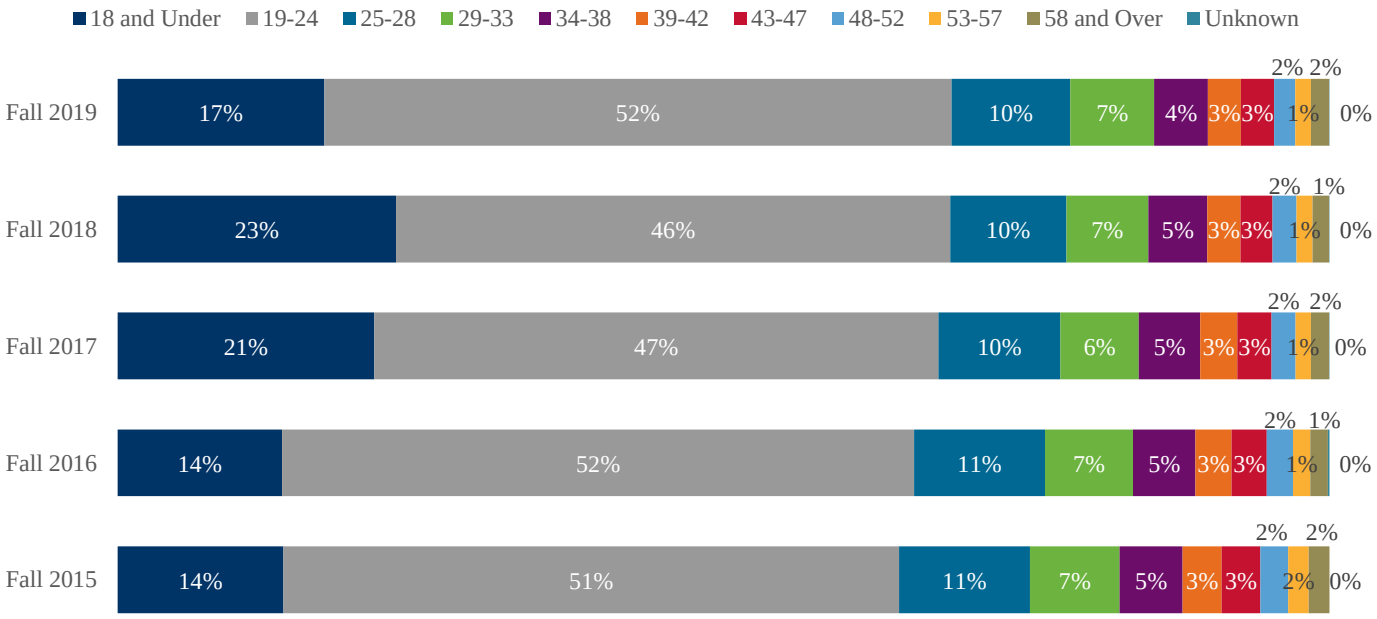
Exhibit 3.4. Gender of Fall Credit Students

Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Male	6,635	45.7%	6,403	45.3%	6,226	45.3%	6,130	45.3%	6,118	45.4%
Female	7,897	54.3%	7,739	54.7%	7,523	54.7%	7,400	54.7%	7,359	54.6%
Total	**14,532**		**14,142**		**13,749**		**13,530**		**13,477**	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.5. Age Groups of Fall Credit Students

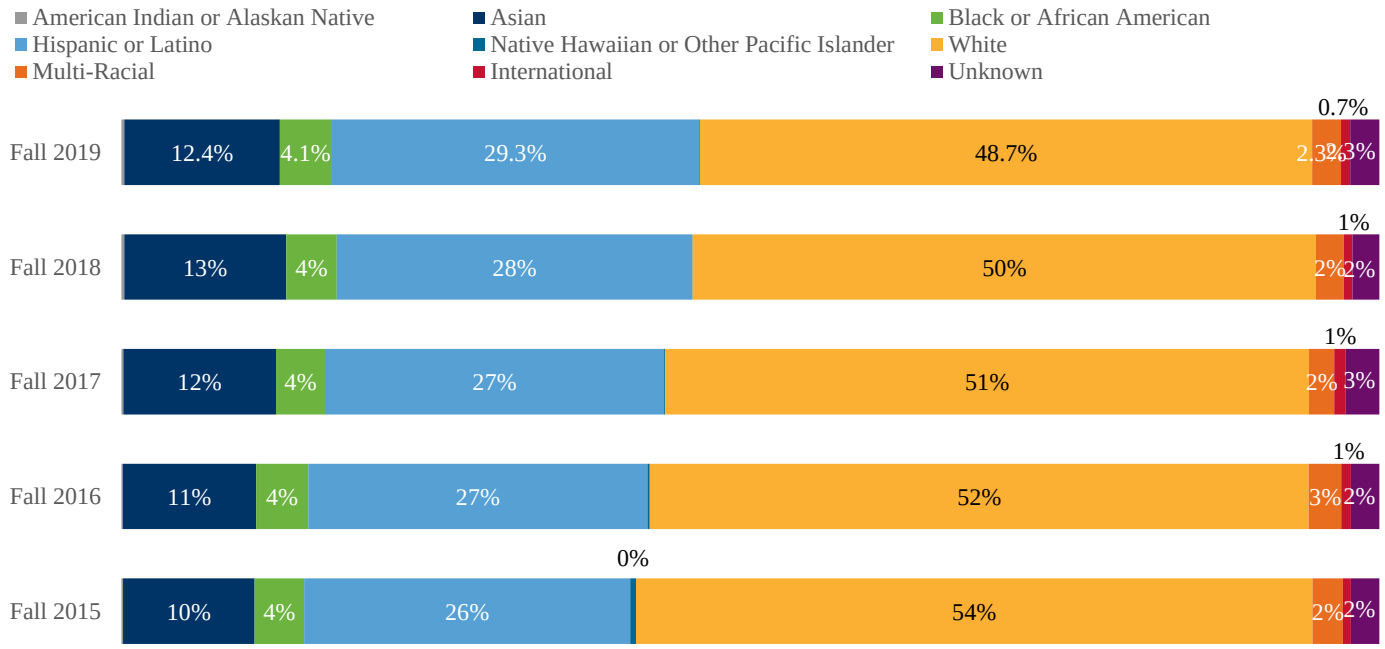


Age Groups	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,985	13.7%	1,922	13.6%	2,914	21.2%	3,111	23.0%	2,300	17.1%
19-24	7,377	50.8%	7,374	52.1%	6,401	46.6%	6,185	45.7%	6,977	51.8%
25-28	1,570	10.8%	1,529	10.8%	1,384	10.1%	1,297	9.6%	1,318	9.8%
29-33	1,077	7.4%	1,026	7.3%	889	6.5%	916	6.8%	934	6.9%
34-38	759	5.2%	728	5.1%	696	5.1%	657	4.9%	598	4.4%
39-42	459	3.2%	423	3.0%	421	3.1%	372	2.7%	365	2.7%
43-47	472	3.2%	411	2.9%	391	2.8%	359	2.7%	370	2.7%
48-52	338	2.3%	305	2.2%	269	2.0%	266	2.0%	236	1.8%
53-57	247	1.7%	200	1.4%	174	1.3%	178	1.3%	175	1.3%
58 and Over	248	1.7%	208	1.5%	209	1.5%	186	1.4%	203	1.5%
Unknown	0	0.0%	16	0.1%	1	0.0%	3	0.0%	1	0.0%
Total (100%)	**14,532**		**13,749**		**13,749**		**13,530**		**13,477**	
Average Age	27		25		25		25		25	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.6. Race/Ethnicity of Fall Credit Students



Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	17	0.1%	14	0.1%	19	0.1%	28	0.2%	30	0.2%
Asian	1,519	10.5%	1,498	10.6%	1,669	12.1%	1,743	12.9%	1,665	12.4%
Black or African American	573	3.9%	587	4.2%	536	3.9%	546	4.0%	551	4.1%
Hispanic or Latino	3,767	25.9%	3,816	27.0%	3,708	27.0%	3,824	28.3%	3,946	29.3%
Native Hawaiian or Other Pacific Islander	67	0.5%	25	0.2%	11	0.1%	4	0.0%	5	0.0%
White	7,819	53.8%	7,410	52.4%	7,037	51.2%	6,704	49.5%	6,560	48.7%
Multi-Racial	351	2.4%	364	2.6%	278	2.0%	301	2.2%	309	2.3%
International	91	0.6%	108	0.8%	126	0.9%	91	0.7%	101	0.7%
Unknown	328	2.3%	320	2.3%	365	2.7%	289	2.1%	310	2.3%
Total (100%)	**14,532**		**14,142**		**13,749**		**13,530**		**13,477**	

Source: ICCB E1 Files (10th Day Enrollment)
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.7. Credit Students from In-District High Schools

Rank	In-District High School	Fall 2019 Enrollment	Percent of Harper's Total Fall 2019 Enrollment
1	Palatine High School	936	6.9%
2	James B Conant High School	875	6.5%
3	Schaumburg High School	814	6.0%
4	Hoffman Estates High School	701	5.2%
5	Elk Grove High School	671	5.0%
6	Barrington Community High School	637	4.7%
7	Rolling Meadows High School	602	4.4%
8	Wheeling High School	597	4.4%
9	William Fremd High School	584	4.3%
10	Buffalo Grove High School	570	4.2%
11	Prospect High School	498	3.7%
12	John Hersey High School	494	3.7%
13	Cary Grove High School*	90	0.7%
14	Saint Viator High School	56	0.4%
	Total	**8,125**	**60.1%**

Source: ICCB E1 Files & Banner System
*There is a small number of Cary Grove students who live in Harper's district.
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.8. Credit Students from Top 10 Out-of-District High Schools

Rank	Out-of-District High School	Fall 2019 Enrollment	Percent of Harper's Total Fall 2019 Enrollment
1	Streamwood High School	166	1.2%
2	Lake Zurich Senior High School	135	1.0%
3	Huntley High School	109	0.8%
4	Dundee-Crown High School	98	0.7%
5	Adlai E Stevenson High School	85	0.6%
6	Maine West High School	84	0.6%
7	Harry D Jacobs High School	79	0.6%
8	Lake Park High School 108	64	0.5%
9	Bartlett High School	57	0.4%
10	Maine Township High School East	56	0.4%
	Total	**933**	**6.9%**

Source: ICCB E1 Files & Banner System
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

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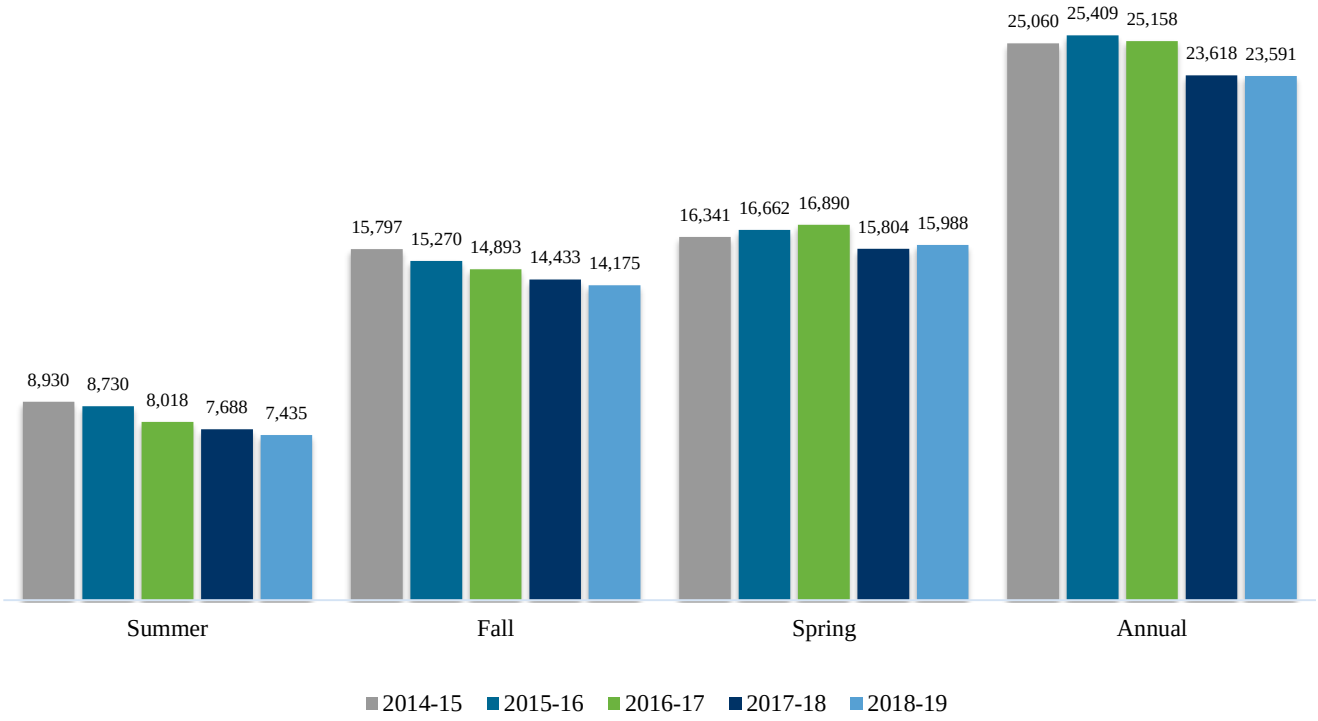
Fiscal Year Profiles of Enrolled Credit Students

Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester

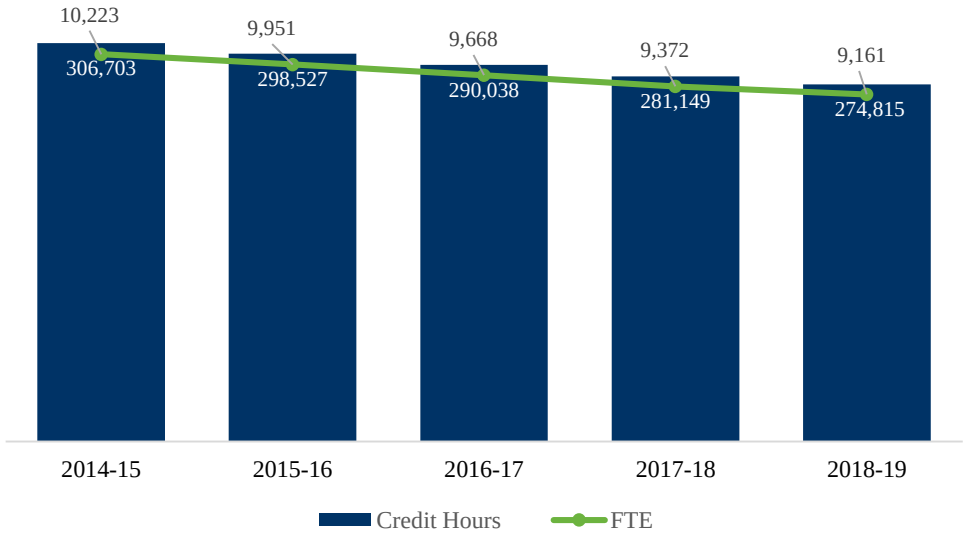


	2014-15	2015-16	2016-17	2017-18	2018-19
Annual Number of Students	25,060	25,409	25,158	23,618	23,591
Number of Students by Semester					
Summer	8,930	8,730	8,018	7,688	7,435
Fall	15,797	15,270	14,893	14,433	14,175
Spring	16,341	16,662	16,890	15,804	15,988

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester

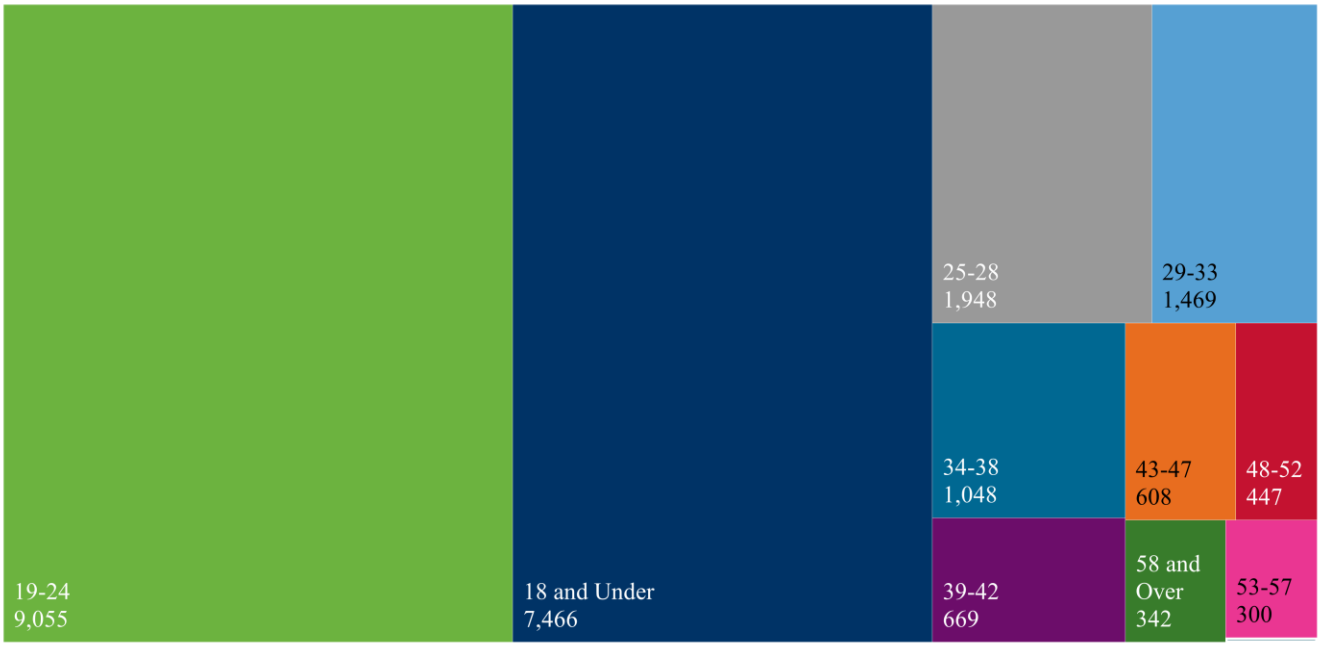


	2014-15		2015-16		2016-17		2017-18		2018-19	
	Credit Hours	**FTE**	**Credit Hours**	**FTE**	**Credit Hours**	**FTE**	**Credit Hours**	**FTE**	**Credit Hours**	**FTE**
Annual Number of FTE Students	**306,703**	**10,223**	**298,527**	**9,951**	**290,038**	**9,668**	**281,149**	**9,372**	**274,815**	**9,161**
Summer	39,770	6,628	38,430	6,405	35,072	5,845	33,674	5,612	33,009	5,501
Fall	136,257	9,084	131,125	8,742	127,003	8,467	123,632	8,242	120,227	8,015
Spring	130,676	8,711	128,973	8,598	127,963	8,531	123,844	8,256	121,580	8,105

Source: ICCB AC Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6.
Annualized FTE is calculated as the sum of credit hours divided by 30.

Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year

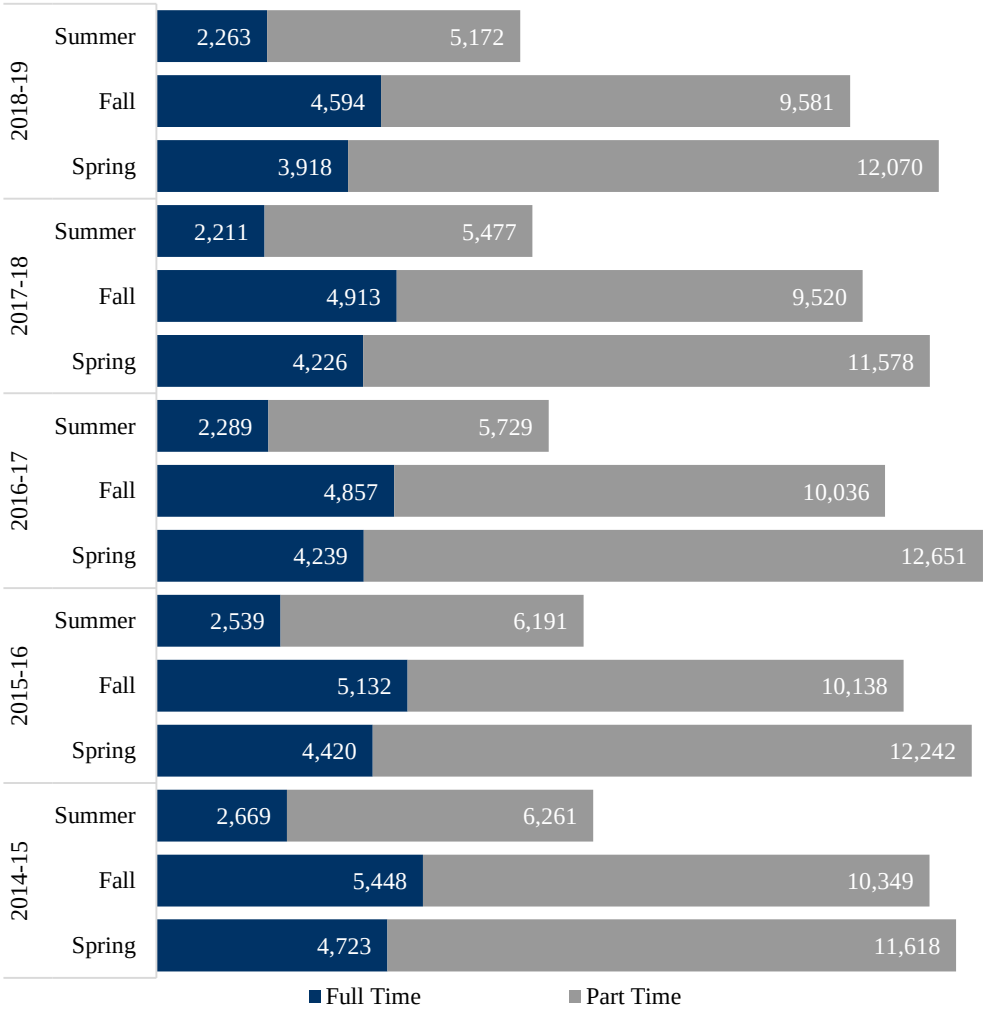
Fiscal Year 2018-2019 Age Groups



Age Groups	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
18 and Under	2,086	8.3%	2,558	10.1%	7,465	29.7%	5,363	22.7%	7,466	32.0%
19-24	13,292	53.0%	13,222	52.0%	10,200	40.5%	10,573	44.8%	9,055	38.8%
25-28	3,042	12.1%	2,998	11.8%	2,145	8.5%	2,266	9.6%	1,948	8.3%
29-33	1,677	6.7%	2,022	8.0%	1,630	6.5%	1,592	6.7%	1,469	6.3%
34-38	1,747	7.0%	1,412	5.6%	1,145	4.6%	1,184	5.0%	1,048	4.5%
39-42	824	3.3%	827	3.3%	682	2.7%	688	2.9%	669	2.9%
43-47	797	3.2%	817	3.2%	730	2.9%	706	3.0%	608	2.6%
48-52	617	2.5%	621	2.4%	481	1.9%	500	2.1%	447	1.9%
53-57	474	1.9%	463	1.8%	325	1.3%	347	1.5%	300	1.3%
58 and Over	479	1.9%	440	1.7%	334	1.3%	392	1.7%	342	1.5%
Unknown	25	0.1%	29	0.1%	21	0.1%	7	0.0%	12	0.1%
Total Enrollment	**25,060**	**100.0%**	**25,409**	**100.0%**	**25,158**	**100.0%**	**23,618**	**100.0%**	**23,364**	**100.0%**
Average Age	26.6		26.4		24.2		25.0		24.1	

Source: ICCB A1 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

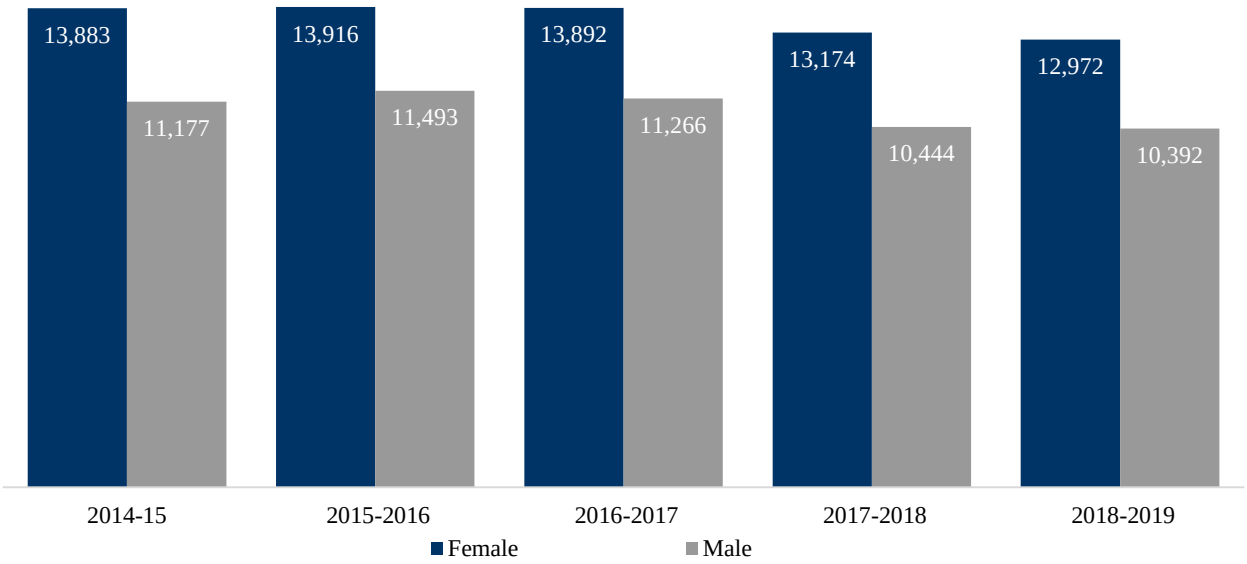
Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year



Semester / Status		2014-15		2015-16		2016-17		2017-18		2018-19	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	2,669	29.9%	2,539	29.1%	2,289	28.6%	2,211	28.8%	2,263	30.4%
	PT	6,261	70.1%	6,191	70.9%	5,729	71.5%	5,477	71.2%	5,172	69.6%
Fall	FT	5,448	34.5%	5,132	33.6%	4,857	32.6%	4,913	34.0%	4,594	32.4%
	PT	10,349	65.5%	10,138	66.4%	10,036	67.4%	9,520	66.0%	9,581	67.6%
Spring	FT	4,723	28.9%	4,420	26.5%	4,239	25.1%	4,226	26.7%	3,918	24.5%
	PT	11,618	71.1%	12,242	73.5%	12,651	74.9%	11,578	73.3%	12,070	75.5%

Source: ICCB A1 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

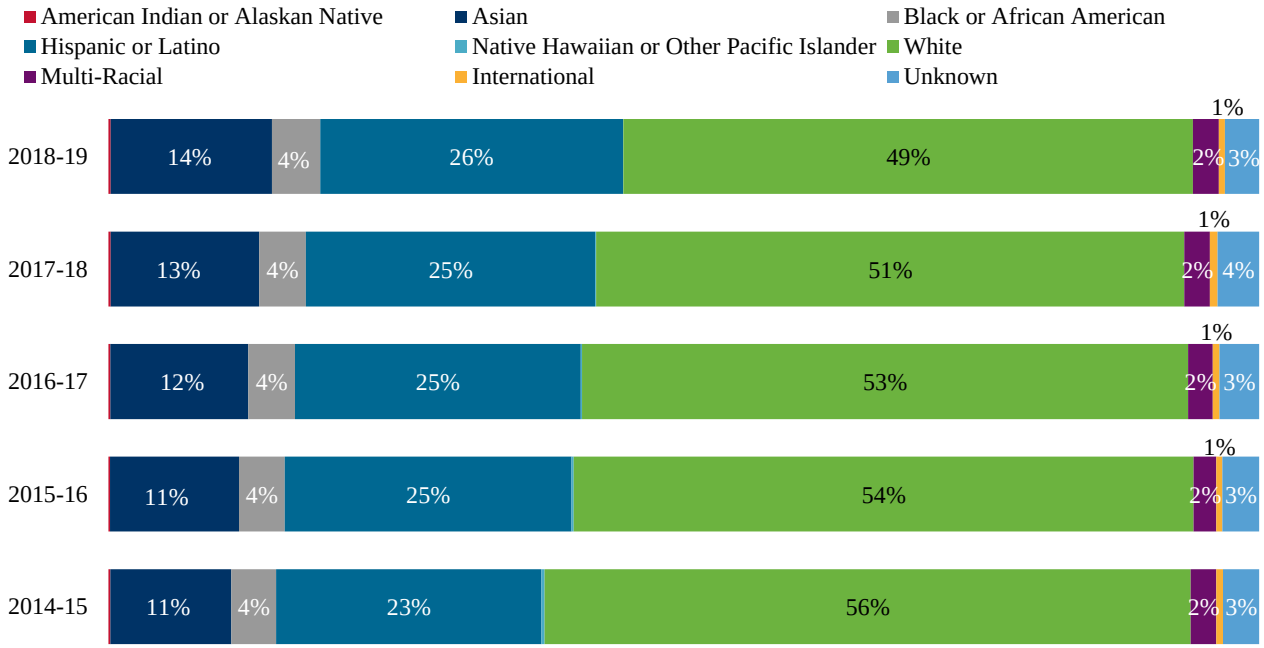
Exhibit 3.13. Gender of Credit Students by Fiscal Year



Gender	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Female	13,883	55.3%	13,916	55.3%	13,892	55.2%	13,174	55.8%	12,972	55.5%
Male	11,177	44.7%	11,493	45.7%	11,266	44.8%	10,444	44.2%	10,392	44.5%
Total	**25,060**	**100.0%**	**25,409**	**101.0%**	**25,158**	**100.0%**	**23,618**	**100.0%**	**23,364**	**100.0%**

Source: ICCB A1 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year



Race/Ethnicity	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	41	0.2%	38	0.1%	41	0.2%	45	0.2%	47	0.2%
Asian	2,633	10.5%	2,845	11.2%	3,017	12.0%	3,047	12.9%	3,274	14.0%
Black or African American	980	3.9%	1,007	4.0%	1,022	4.1%	962	4.1%	979	4.2%
Hispanic or Latino	5,776	23.0%	6,335	24.9%	6,243	24.8%	5,938	25.1%	6,144	26.3%
Native Hawaiian or Other Pacific Islander	67	0.3%	48	0.2%	27	0.1%	16	0.1%	12	0.1%
White	14,072	56.2%	13,687	53.9%	13,251	52.7%	12,074	51.1%	11,564	49.5%
Multi-Racial	558	2.2%	501	2.0%	541	2.2%	523	2.2%	525	2.2%
International	148	0.6%	135	0.5%	148	0.6%	157	0.7%	126	0.5%
Unknown	785	3.1%	813	3.2%	868	3.5%	856	3.6%	693	3.0%
Total	**25,060**	**100.0%**	**25,409**	**100.0%**	**25,158**	**100.0%**	**23,618**	**100.0%**	**23,364**	**100.0%**

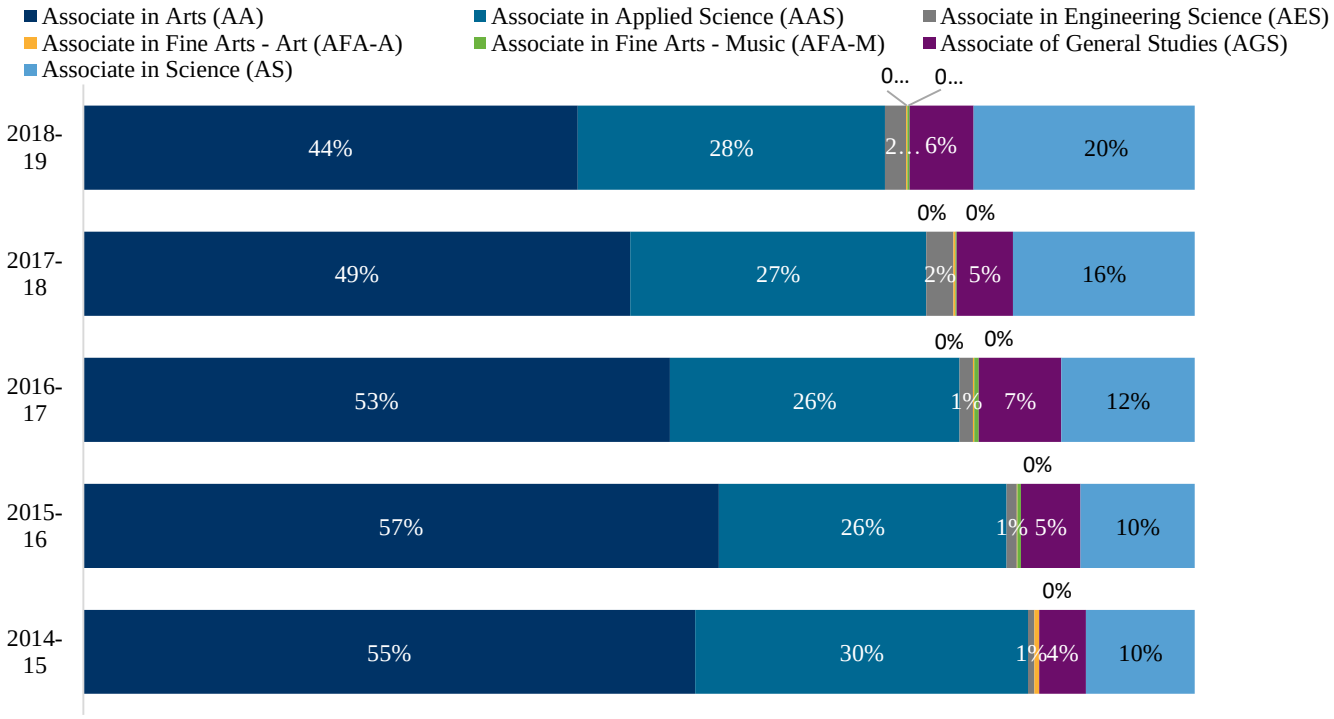
Source: ICCB A1 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year

	FY15	FY16	FY17	FY18	FY19
Degrees	1,620	1,611	1,789	1,754	1,944
Certificates	2,037	1,845	1,818	1,757	2,172
Total	**3,657**	**3,456**	**3,607**	**3,511**	**4,116**

Source: ICCB A2 Files for FY16, FY17, FY18, and FY19; previous years were based on A1 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.16. Types of Degrees Awarded by Fiscal Year



Degrees	2014-15	2015-16	2016-17	2017-18	2018-19
Associate in Arts (AA)	892	921	944	863	865
Associate in Applied Science (AAS)	485	417	466	467	537
Associate in Engineering Science (AES)	9	15	22	43	37
Associate in Fine Arts - Art (AFA-A)	7	1	2	3	2
Associate in Fine Arts - Music (AFA-M)	0	5	7	2	4
Associate of General Studies (AGS)	68	86	133	89	112
Associate in Science (AS)	159	166	215	287	387
Total	**1,620**	**1,611**	**1,789**	**1,754**	**1,944**

Source: ICCB A2 Files for FY16, FY17, FY18, and FY19; previous years were based on A1 Files requirements
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2019

Degree	N	%
Accounting	14	2.6%
Business Administration: Financial Management	1	0.2%
Business Administration: Human Resources	5	0.9%
Business Administration: Insurance	16	3.0%
Business Administration: Management	27	5.0%
Business Administration: eMarketing	3	0.6%
Business Administration: Supply Chain	1	0.2%
Computer Information Systems	2	0.4%
Computer Support	5	0.9%
Database Management	1	0.2%
Dental Hygiene	32	6.0%
Diagnostic Cardiac Sonography	17	3.2%
Diagnostic Medical Sonography	15	2.8%
Dietetic Technician	1	0.2%
Early Childhood Director	3	0.6%
Early Childhood Teacher	5	0.9%
Electronics Engineering Technology	8	1.5%
Emergency and Disaster Management	1	0.2%
Emergency Medical Services	2	0.4%
Fashion: Merchandising	9	1.7%
Fashion: Design	5	0.9%
Fire Science Technology	37	6.9%
Foodservice Operations Management	5	0.9%
Forensic Science	5	0.9%
Graphic Arts: Design	11	2.0%
Graphic Arts: Print Graphics	2	0.4%
Graphic Arts: Web Design	1	0.2%
Health Care Office Manager	6	1.1%
Health Information Technology	19	3.5%
Hotel Operations Management	8	1.5%
Human Services	5	0.9%
HVAC: Refrigeration/Air Conditioning	5	0.9%
Information Technology: Network Administration	8	1.5%
Interior Design	7	1.3%
Law Enforcement	30	5.6%
Maintenance	4	0.7%
Management Information Systems	1	0.2%

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2019 (cont)

Degree	N	%
Manufacturing Technology: Mechatronics	7	1.3%
Manufacturing Technology: Metal Fabrication	1	0.2%
Manufacturing Technology: Precision Machine	18	3.4%
Nursing	126	23.5%
Paralegal Studies	14	2.6%
Radiologic Technology	19	3.5%
Web Application Development	1	0.2%
Web Design and Interact Media	1	0.2%
Web Development	3	0.6%
Welding Technology	20	3.7%
Grand Total	**537**	**100.0%**

Source: ICCB A2 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.18. Certificates Awarded in Fiscal Year 2019

Certificate	N	%
Accounting Assistant	27	1.2%
Accounting Bookkeeper/Clerk	89	4.1%
Accounting CPA Preparation	11	0.5%
Advanced Accounting Bookkeeper/Clerk	41	1.9%
Architectural 2-D CAD	26	1.2%
Business Management	34	1.6%
Cardiographic Technician	12	0.6%
CNC Operator I	22	1.0%
CNC Operator II	13	0.6%
Community Health Worker	4	0.2%
Computed Tomography	3	0.1%
Computer Support Technician	91	4.2%
Computers in Business	44	2.0%
Computers Network Support Technician	44	2.0%
Dietary Manager	4	0.2%
Early Childhood: Infant/Toddler	27	1.2%
Early Childhood: Before/After School	2	0.1%
Early Childhood: Family Care I	5	0.2%
Early Childhood: Assistant Teacher	34	1.6%
Early Childhood: Teacher	12	0.6%
Electronics	7	0.3%
Electronics: Industrial Maintenance	7	0.3%
Electronics: Electrical Maintenance	23	1.1%
Electronics: Mechatronics	2	0.1%
e-Marketing	3	0.1%
Emergency and Disaster Management	2	0.1%
Emergency Medical Technician	72	3.3%
Emergency Management: Public Safety Dispatcher	7	0.3%
Entrepreneurship	2	0.1%
Financial Management	1	0.0%
Food Service Management	7	0.3%
Food Service: Bread and Pastry Arts	4	0.2%
Food Service: Culinary Arts	6	0.3%
Forensic Science Technician	20	0.9%
Geographic Information Systems	3	0.1%
Graphic Arts	2	0.1%
Graphic Arts: Design	20	0.9%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2019 (cont)

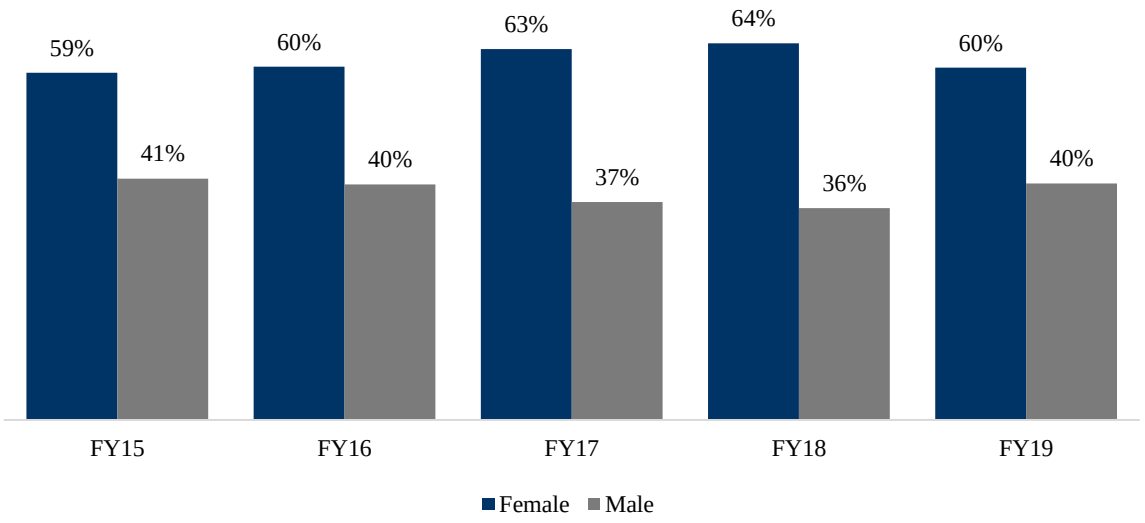
Certificate	N	%
Graphic Arts: Desktop Publishing	4	0.2%
Graphic Arts: Digital Photography	1	0.0%
Graphic Arts: Interactive Technology	1	0.0%
Graphic Arts: Package Design	1	0.0%
Graphic Arts: Web Design	2	0.1%
Health Insurance Specialist	1	0.0%
Hotel Management	13	0.6%
HVAC: Air Condition and Refrigeration Service	2	0.1%
HVAC: Heating Service	5	0.2%
HVAC: Residential Heat/AC/Refrigeration	11	0.5%
HVAC: Refrigeration Service	10	0.5%
HVAC: Residential Comfort Systems	12	0.6%
Insurance	33	1.5%
Interior Design Assistant	23	1.1%
Interior Design: Kitchen and Bath Specialty	4	0.2%
Interior Design: Perspective and Rendering	6	0.3%
Inventory/Production Control	16	0.7%
IT Support Technician	36	1.7%
Logistics	33	1.5%
Magnetic Resonance Imaging	4	0.2%
Maintenance Mechanic I	1	0.0%
Maintenance: Commercial	2	0.1%
Maintenance: Supervisory	1	0.0%
Maintenance: Basic	1	0.0%
Mammography	14	0.6%
Management: Human Resources	29	1.3%
Retail Merchandising	8	0.4%
Massage Therapy	15	0.7%
Medical Assistant	22	1.0%
Medical Coding	50	2.3%
Medical Receptionist	5	0.2%
Manufacturing: Basic	4	0.2%
Manufacturing: Manufacturing Production	12	0.6%
Network Administration	15	0.7%
Network Support Technician	21	1.0%
Nursing: Certified Nursing Assistant	663	30.5%
Office Assistant	9	0.4%
Paralegal Studies	30	1.4%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2019 (cont)

Certificate	N	%
Paramedic	25	1.2%
Paraprofessional Educator	3	0.1%
Personal Training	3	0.1%
Phlebotomy	46	2.1%
Practical Nursing	35	1.6%
Private Security	6	0.3%
Procurement	50	2.3%
Sign Language Interpreting	1	0.0%
Software Development	3	0.1%
Supply Chain Management	32	1.5%
Tax Accounting Assistant	11	0.5%
Teaching English to Speakers of Other Languages	8	0.4%
Web Design and Interactive Media	1	0.0%
Web Development	2	0.1%
Web Visual Design	2	0.1%
Welding: Advanced	18	0.8%
Welding: Basic	51	2.3%
Welding: Basic Pipe	6	0.3%
Welding: Fabrication	16	0.7%
Grand Total	**2,172**	**100.0%**

Source: ICCB A2 Files & Banner System
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

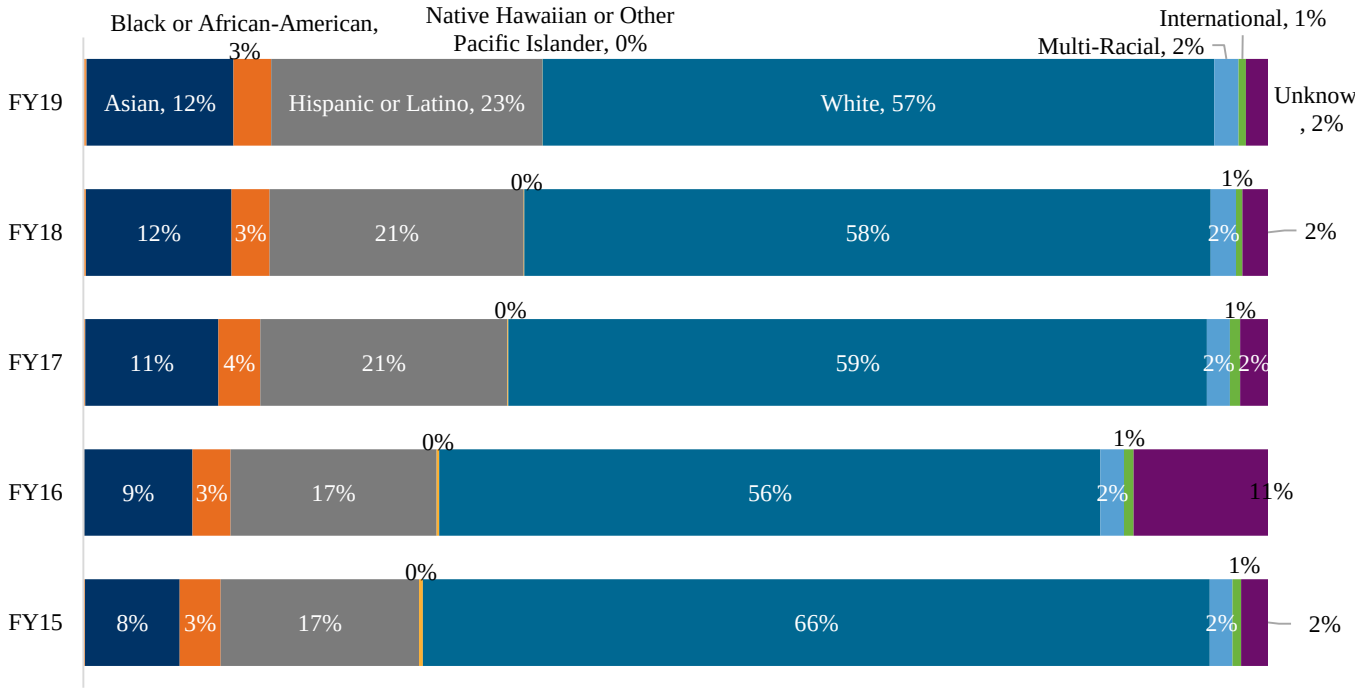
Exhibit 3.19. Gender of Students Awarded Degrees or Certificates



	FY15		FY16		FY17		FY18		FY19	
	N	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Female	1,860	59.0%	1,853	60.2%	1,992	63.4%	1,953	63.6%	2,041	59.8%
Male	1,282	41.0%	1,223	39.8%	1,151	36.6%	1,119	36.4%	1,370	40.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	**3,142**	**100.0%**	**3,076**	**100.0%**	**3,143**	**100.0%**	**3,072**	**100.0%**	**3,411**	**100.0%**

Source: ICCB A2 Files for FY16, FY17, FY18, and FY19; previous years were based on A1 Files
Columns may not add up to 100% due to rounding.
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates



	FY15		FY16		FY17		FY18		FY19	
Race/Ethnicity	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
American Indian or Alaskan Native	4	0.1%	2	0.1%	5	0.2%	6	0.2%	9	0.3%
Asian	251	8.0%	281	9.1%	353	11.2%	378	12.3%	423	12.4%
Black or African-American	109	3.5%	99	3.2%	111	3.5%	99	3.2%	109	3.2%
Hispanic or Latino	526	16.7%	535	17.4%	656	20.9%	659	21.5%	780	22.9%
Native Hawaiian or Other Pacific Islander	10	0.3%	7	0.2%	2	0.1%	1	0.0%	1	0.0%
White	2,088	66.5%	1,717	55.8%	1,854	59.0%	1,781	58.0%	1,934	56.7%
Multi-Racial	60	1.9%	61	2.0%	61	1.9%	65	2.1%	70	2.1%
International	23	0.7%	25	0.8%	27	0.9%	17	0.6%	22	0.6%
Unknown	71	2.3%	349	11.3%	74	2.4%	66	2.1%	63	1.8%
Total	**3,142**	**100.0%**	**3,076**	**100.0%**	**3,143**	**100.0%**	**3,072**	**100.0%**	**3,411**	**100.0%**

Source: ICCB A2 Files for FY16, FY17, FY18, and FY19; previous years were based on A1 Files
Columns may not add up to 100% due to rounding.
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.21. Top Ten Transfer Choices for Harper 2019 Graduates

At Harper College, 3,412 students completed either a degree or certificate during the 2019 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2019 to determine their transfer and enrollment status since completing a credential at Harper.

Of this group 34.5=7% (n=1,185) graduated and did not transfer to another institution of higher education, while 37.4% (n=1,276) returned to Harper College for additional courses and/or credentials. The remaining 27.9% (n=951) continued their educational journeys by transferring to other institutions.

In closely examining the distribution of students to transfer institutions, slightly more than 56% matriculated into the top ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2019.

Top Ten Transfer Choices for Harper 2019 Graduates

Institution	Percent of Total Transferred (N=951)
1. Northern Illinois University	3.0% (n=102)
2. DePaul University	2.6% (n=88)
3. University of Illinois at Chicago	2.3% (n=77)
4. University of Illinois at Urbana - Champaign	1.7% (n=57)
5. Illinois State University	1.5% (n=51)
6. Northeastern Illinois University	1.1% (n=38)
7. Roosevelt University	1.1% (n=38)
8. Loyola University - Chicago	1.1% (n=36)
9. Elmhurst College	0.8% (n=29)
10. Purdue University - Northwest	0.6% (n=20)
Total enrolled in top ten transfer choices	**15.7% (n=536)**

Source: National Student Clearinghouse

Credits by Modality

Exhibit 3.22. FY Credit Hours by Modality

Modality	FY15	FY16	FY17	FY18	FY19	FY15-19 5 Year Change
Dual-Credit	10,328.0	13,467.0	18,170.5	15,701.0	18,074.5	75.0%
Online	27,693.0	29,450.0	31,943.0	33,578.0	34,902.0	26.0%
Blended	10,629.0	11,391.5	11,867.5	11,023.0	10,924.0	2.8%
All Other	257,161.5	243,361.5	228,054.5	220,847.0	210,914.5	-18.0%
Grand Total	**305,811.5**	**297,670.0**	**290,035.5**	**281,149.0**	**274,815.0**	**-10.1%**

Source: ICCB AC Files

Exhibit 3.23. Fall Credit Hours by Modality

Modality	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	2014-18 5 Year Change
Dual-Credit	2,148.0	2,273.5	2,793.5	2,584.5	3,448.0	60.5%
Online	9,429.0	10,198.0	11,715.0	11,934.0	12,338.0	30.9%
Blended	3,886.0	4,090.0	4,327.5	3,867.0	3,809.0	-2.0%
All Other	120,661.5	114,512.0	108,166.0	105,246.0	100,632.0	-16.6%
Grand Total	**136,124.5**	**131,073.5**	**127,002.0**	**123,631.5**	**120,227.0**	**-11.7%**

Source: ICCB AC Files

Exhibit 3.24. Spring Credit Hours by Modality

Modality	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	2015-19 5 Year Change
Dual-Credit	8,170.0	11,096.5	15,320.0	13,116.5	14,557.0	60.5%
Online	10,436.0	11,290.0	11,992.0	13,046.0	13,574.0	25.0%
Blended	4,432.0	4,475.5	4,561.0	4,671.0	4,634.0	5.4%
All Other	106,920.0	101,351.5	96,089.0	93,010.0	88,814.5	-13.0%
Grand Total	**129,958.0**	**128,213.5**	**127,962.0**	**123,843.5**	**121,579.5**	**-4.7%**

Source: ICCB AC Files

Chapter IV
Workforce Solutions

Continuing Education and Business Outreach

The Workforce Solutions Division section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment; the Workforce Certification Center; Harper Business Solutions, which serves local businesses with customized training solutions; Illinois Small Business Development Center; the Job Placement Resource Center, and the Office of Apprenticeships.

Continuing Education

The Continuing Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing non-credit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)

Program Area	2014-15			2015-2016			2016-2017			2017-2018			2018-2019		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
Career Training	**3,483**	**386**	**3869**	**3,254**	**866**	**4120**	**2,811**	**951**	**3,762**	**3,106**	**788**	**3,894**	**1,504**	**510**	2,014
Business Professional Development	383	386	769	671	317	988	522	466	988	414	345	759	281	261	542
Career Development	17		17	0	0	0	-	-	0	-	-	-	-	-	-
Online Training	147		147	425		425	363		363	455		455	168	-	168
Computer Training	865	247	1,112	648	171	819	591	184	775	470	183	653	350	130	480
Faculty Development	707	67	774	378	55	433	235	99	334	490	109	599	-	-	-
Harper Business Solutions	75	131	206		110	110		65	65		49	49	-	42	42
Health Care Professionals	1,289	229	1,518	1,127	213	1,340	1,095	137	1,232	1,267	102	1,369	646	77	723
Safety Awareness Training													18	-	18
Small Business Dev. Center	0	0	0	0	0	0	-	-	0	-	-	-	-	-	-
Workforce Certification Center	**0**	22	22	**5**	0	5	5	-	5	10	-	10	41	-	41
Personal Cultural Enrichment	**19,228**	**56**	**19,284**	**18,496**	**59**	**18,555**	**18,854**	**49**	**18,903**	**18,953**	**47**	**19,000**	**18,167**	**52**	**18,219**
Community Music and Art Center	1,107	0	1,107	1,800		1,800	1,834		1,834	1,897	-	1,897	1,786	-	1,786
Driver's Education													18	-	**18**
Healthy Living Exercise Program	174	0	174	61		61	-	-	0	-	-	-	-	-	-
Lifelong Learning Institute													931	-	**931**
Motorcycle Safety Training													9,140	-	**9,140**
Personal Enrichment	9,742	56	9,798	8,844	59	8,903	10,959	49	11,008	11,471	47	11,518	780	-	**780**
Students with Intellectual Disabilities													30	52	**82**
Mind/Body	524	0	524	550		550	485		485	430		430	419	-	**419**
Writing Studio													21	-	**21**
Youth	7,681	0	7,681	7,241		7,241	5,576		5,576	5,155		5,155	5,042	-	**5,042**
Total	**22,711**	**1,133**	**23,844**	**21,750**	**925**	**22,675**	**21,665**	**1,000**	**22,665**	**22,059**	**835**	**22,894**	**19671**	**562**	**20,233**

Source: Destiny

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III;
The enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)

Gender	2014-15		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%
Female	5,296	43.7%	4,892	41.4%	5,330	39.7%	5,191	37.5%	1,365	10.6%
Male	5,482	45.2%	5,185	43.9%	6,538	48.7%	7,199	52.0%	1,267	9.9%
Unknown	1,353	11.2%	1,744	14.8%	1,567	11.7%	1,452	10.5%	10,213	79.5%
Total	**12,131**	**100.0%**	**11,821**	**100.0%**	**13,435**	**100.0%**	**13,842**	**100.0%**	**12,845**	**100.0%**

Source: Destiny

Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)

Age Group	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,722	14.2%	1,722	14.6%	1,539	11.5%	1,272	9.2%	1,355	10.5%
18	106	0.9%	149	1.3%	223	1.7%	232	1.7%	218	1.7%
19-24	1,674	13.8%	1,665	14.1%	2,379	17.7%	2,395	17.3%	2,287	17.8%
25-34	2,603	21.5%	2,608	22.1%	3,363	25.0%	3,621	26.2%	3,404	26.5%
35-44	1,771	14.6%	1,745	14.8%	1,879	14.0%	2,050	14.8%	1,880	14.6%
45-54	1,614	13.3%	1,575	13.3%	1,763	13.1%	1,878	13.6%	1,596	12.4%
55-64	1,330	11.0%	1,183	10.0%	1,193	8.9%	1,337	9.7%	1,168	9.1%
65 and over	1,131	9.3%	958	8.1%	994	7.4%	986	7.1%	911	7.1%
Unknown	180	1.5%	216	1.8%	102	0.8%	71	0.5%	26	0.2%
Total	**12,131**	**100.0%**	**11,821**	**100.0%**	**13,435**	**100.0%**	**13,842**	**100.0%**	**12,845**	**100.0%**

Source: Destiny

Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)

Race/Ethnicity	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	10	0.1%	11	0.1%	4	0.0%	5	0.0%	28	0.2%
Asian	447	3.7%	374	3.2%	312	2.3%	292	2.1%	1,029	8.0%
Black	131	1.1%	115	1.0%	110	0.8%	98	0.7%	975	7.6%
Hispanic	309	2.5%	285	2.4%	303	2.3%	273	2.0%	1,608	12.5%
Multiple	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	266	2.1%
Native Hawaiian or Other Pacific Islander	10	0.1%	8	0.1%	10	0.1%	10	0.1%	7	0.1%
Other	N/A	N/A	567	4.8%	487	3.6%	469	3.4%	783	6.1%
White	2,584	21.3%	2,110	17.8%	1,890	14.1%	1,690	12.2%	5,566	43.3%
Unknown	8,640	71.2%	8,351	70.6%	10,319	76.8%	11,005	79.5%	2,583	20.1%
Total	**12,131**	**100.0%**	**11,821**	**100.0%**	**13,435**	**100.0%**	**13,842**	**100.0%**	**12,845**	**100.0%**

Source: Destiny

Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)

Gender	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Female	1,785	66.30%	1,737	64.93%	1,603	61.44%	1,683	67.3%	187	14.0%
Male	639	23.70%	623	23.29%	854	32.73%	666	26.6%	81	6.1%
Unknown	267	9.90%	315	11.78%	152	5.83%	151	6.0%	1068	79.9%
Total	**2,691**	**100%**	**2,675**	**100%**	**2,609**	**100%**	**2,500**	**100%**	**1,336**	

Source: Destiny

Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)

Age Group	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
17 and under	3	0.1%	23	0.9%	70	2.7%	49	2.0%	26	2.0%
18	7	0.3%	16	0.6%	36	1.4%	59	2.4%	43	3.3%
19-24	464	17.2%	469	17.5%	601	23.0%	486	19.4%	335	25.4%
25-34	615	22.9%	626	23.4%	599	23.0%	552	22.1%	296	22.4%
35-44	430	16.0%	426	15.9%	423	16.2%	410	16.4%	212	16.1%
45-54	485	18.0%	502	18.8%	413	15.8%	443	17.7%	201	15.2%
55-64	424	15.8%	373	13.9%	303	11.6%	351	14.0%	146	11.1%
65 and over	167	6.2%	115	4.3%	119	4.6%	118	4.7%	46	3.5%
Unknown	96	3.6%	125	4.7%	45	1.7%	32	1.3%	15	1.1%
Total	**2,691**	**100%**	**2,675**	**100%**	**2,609**	**100%**	**2,500**	**100%**	**1,320**	**100%**

Source: Destiny

Exhibit 4.7. Gender of Personal Enrichment Students (CE) Annual (Unduplicated)

Gender	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Female	3,579	37.50%	3,227	34.91%	3,782	34.64%	3,508	30.9%	1,178	10.2%
Male	4,878	51.10%	4,580	49.55%	5,717	52.36%	6,533	57.6%	1,186	10.3%
Unknown	1,098	11.50%	1,437	15.55%	1,419	13.00%	1,301	11.5%	9,145	79.5%
Total	**9,555**	**100%**	**9,244**	**100%**	**10,918**	**100%**	**11,342**	**100%**	**11,509**	**100%**

Source: Destiny

Exhibit 4.8. Age Group of Personal Enrichment Students (CE) Annual (Unduplicated)

Age Group	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,720	18.0%	1,699	18.4%	1,470	13.5%	1,223	10.8%	1,329	11.5%
18	99	1.0%	134	1.4%	187	1.7%	173	1.5%	175	1.5%
19-24	1,218	12.7%	1,209	13.1%	1,786	16.4%	1,909	16.8%	1,952	16.9%
25-34	2,006	21.0%	2,003	21.7%	2,777	25.4%	3,069	27.1%	3,108	27.0%
35-44	1,359	14.2%	1,325	14.3%	1,472	13.5%	1,640	14.5%	1,668	14.5%
45-54	1,144	12.0%	1,089	11.8%	1,363	12.5%	1,435	12.7%	1,395	12.1%
55-64	928	9.7%	825	8.9%	909	8.3%	986	8.7%	1,022	8.9%
65 and over	991	10.4%	864	9.3%	897	8.2%	868	7.7%	865	7.5%
Unknown	90	0.9%	96	1.0%	57	0.5%	39	0.3%	11	0.1%
Total	**9,555**	**100.0%**	**9,244**	**100.0%**	**10,918**	**100.0%**	**11,342**	**100.0%**	**11,525**	**100.0%**

Source: Destiny

Exhibit 4.9. Annual New Course Creation Ratio

Program Area	2014-15	2015-16	2016-17	2017-18	2018-19
Career Training	**285**	**342**	**342**	**367**	**287**
Business Professional Development	88	65	67	71	90
Computer Training	111	118	116	118	64
Faculty Development	46	31	32	27	4
Harper Business Solutions	10	5	1	1	1
Health Care Professionals	30	35	29	26	13
Online Courses		53	93	119	111
Safety Awareness					1
Workforce Certification Center	0	35	4	5	3
Personal Cultural Enrichment	**713**	**773**	**752**	**753**	**568**
Community Music and Art Center	178	186	214	243	135
Driver Education					7
Lifelong Learning Institute					92
Harper College Library					9
Healthy Living Exercise Program	1	1	0	0	0
Personal Enrichment	337	384	342	321	70
Mind/Body	27	23	24	22	14
Motorcycle Safety Training					40
Students with Intellectual Disabilities					7
Writing Studio					5
Youth	170	179	172	167	189
Total	**998**	**1,115**	**1,094**	**1,120**	**855**

Source: Beginning with 2018-19, the source is Destiny; prior years the source is Banner

Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training

Exhibit 4.10. Workforce Certification Center Highlights

Workforce Certification Center	2014-15	2015-16	2016-17	2017-18	2018-19
Testing Volume	3,698	5,095	5,206	5,292	3,603
Gross Revenue	$45,715	$65,985	$69,617	$71,065	$ 44,059

Source: Workforce and Economic Development

Harper Business Solutions

Harper Business Solutions brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes (credit or non-credit) are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

Exhibit 4.11. Harper Business Solutions (HBS)

Harper Business Solutions (HBS) Revenue/Participants	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
HBS Revenue	$638,766	$631,740	$406,104	$314,190	$246,092
State Grant Funds (included in HCT Revenue amount)	$23,650	$0	$0	$0	$0
Businesses Served (unduplicated)	36	33	29	26	26
New Businesses Served (incl. those not served in last 3 FY)	17	7	6	9	11
Number of Training Classes (all)	346	304	265	228	212
Classes for Harper employees only	27	17	9	10	10
Number of Courses (unduplicated, not included in class count)	10	7	16	8	5
1.6 Courses Delivered	9	7	9	6	5
Credit Courses Delivered	1	0	7	2	0
Employees Trained (classes and courses, duplicated)	4,215	3,414	3,297	2,341	1,934
Harper employees in Harper only classes	321	174	124	111	81
1.6 Students	88	65	70	48	37
Credit Students	25	0	7	16	0

Source: Workforce and Economic Development

Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

Exhibit 4.12. Small Business Development Center (SBDC)

Performance Indicator	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Economic Impact					
Number of jobs created	74	106	98	83	71
Number of jobs retained	144	28	136	114	104
Number of businesses started	36	28	32	34	26
Number of business expansions		17	21	23	22
Number of client loans secured	16	13	8	n/a	16
Dollars in debt funding secured	1.37M	1.66M	1.13M	1.56M	336K
Number of projects with non-debt	29	60	46	n/a	56
Dollars in non-debt funding secured	1.02M	1.90M	2.2M	1.15M	1.26M
Total capitalization	2.39M	n/a	3.33M	2.71M	1.59M
Business Advising					
Total clients	270	296	354	326	348
Number of woman owned businesses	59	47	63	56	68
Number of minority owned businesses	38	n/a	57	61	73
Total center counseling hours	1,445	1,327	1,168	1,202	1,056
Training/Outreach					
Number training workshops	59	55	48	37	39
Number of training attendees	539	n/a	453	382	814
Number of community/outreach events	52	n/a	n/a	8	13
Professional Development					
Number of hours/staff training	98	83	104	88	93

Source: Workforce and Economic Development

Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, soft or essential skills employers want and job search. Over 400 jobs are available on the job management system each month for part-time, full-time, internships/co-ops and seasonal jobs. In addition, there are additional resources available on the JPRC website.

Exhibit 4.13. Job Placement Resource Center (JPRC)

Job Placement Resource Center	FY 2016-2017	FY 2017–2018**	FY 2018-2019
Number of students served*	1,154	1,057	1,161
Email appointments	n/a	n/a	1,025
Number of employers listed on online job board*	2,695	1,041	1,014
Number of jobs by job target*	4,118	4,761	4,420
Top five requested jobs	Customer Service, Sales, Health Careers, Food Service, Office & Administrative	Customer Service, Sales, Food Service, Health Care, Early Childhood Education	Customer Service, Health Careers, Sales, Food Service, Early Childhood Education
Number of employers for on-campus recruiting*	67	77	66
Number of student outreach activities/number of students served*	211 / 5,180	212 / 4,470	228 / 4,845
Number of students reported placed in jobs	154	170	129
Cumulative total since JPRC inception FY14	460	630	770

Source: Workforce and Economic Development
*duplicated
** staff reduction

Chapter V
Finances

Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status

	2015-16	2016-17	2017-18	2018-19	2019-20
Resident	$113.75	$119.25	$125.00	$129.75	$133.50
Non Residents	$370.75	$376.25	$382.00	$386.75	$390.50
Out-of-State	$446.25	$451.75	$457.50	$462.25	$466.00
International Students	$446.25	$451.75	$457.50	$462.25	$466.00

Source: Harper College Website

Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512 For the year ended June 30, 2019			
Operating Revenue by Source	**Education Fund**	**Operations and Maintenance Fund**	**Total Operating Funds**
Local Government Revenue			
Local taxes	47,730,011	11,818,850	59,548,861
Chargeback revenue	-		-
CPPRT	949,644		949,644
Total Local Government Revenue	48,679,655	11,818,850	60,498,505
State Government Revenue			
ICCB Credit Hour grants	7,478,490		7,478,490
Other	619,320		619,320
Total State Government Revenue	8,097,810	-	8,097,810
Federal Government Revenue			
Department of Education	18,830		18,830
Other	-		-
Total Federal Government Revenue	18,830	-	18,830
Student Tuition and Fees			
Tuition	37,966,616		37,966,616
Fees	4,840,243	1,994,846	6,835,089
Other student assessments (AED)	2,502,895		2,502,895
Total Student Tuition and Fees	45,309,754	1,994,846	47,304,600
Other sources			
Sales and service fees	306,805		306,805
Rental income	-	29,719	29,719
Investment revenue	1,779,255	490,602	2,269,857
Other	81,378	949	82,327
Total Other Revenue	2,167,438	521,270	2,688,708
Total Revenue	**$104,273,487**	**$14,334,966**	**$118,608,453**
Other financing sources			
Transfers from other funds			-
Adjusted Revenue	**$104,273,487**	**$14,334,966**	**$118,608,453**

Harper College, Community College District No. 512 Operating Funds Revenues

For the year ended June 30, 2019

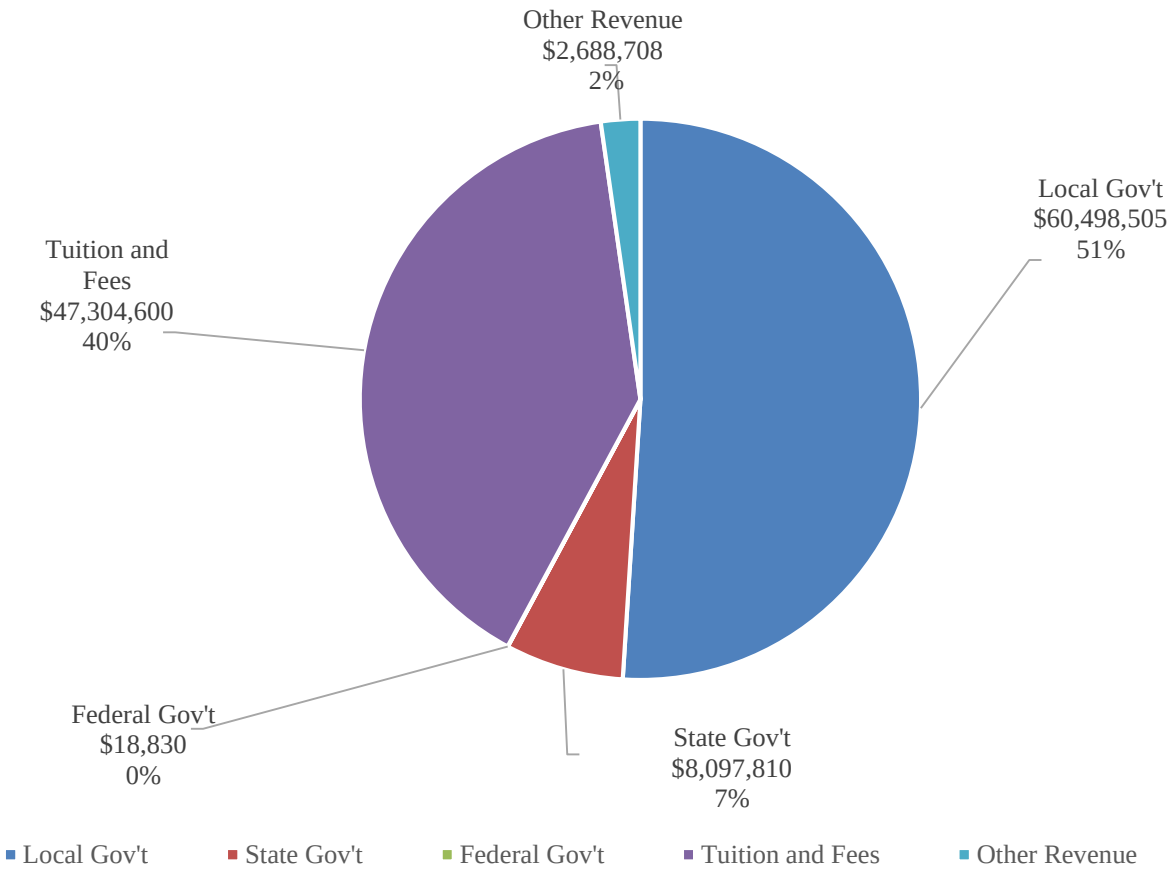


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512 For the year ended June 30, 2019			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	37,430,265	-	37,430,265
Academic support	8,953,791	-	8,953,791
Student services	12,263,283	-	12,263,283
Public service / continuing education	104,334	-	104,334
Operations and maintenance	-	$13,029,063	13,029,063
Institutional support	26,600,602	2,236,464	28,837,066
Scholarships/grants/waivers	6,191,145	-	6,191,145
Total Operating Expenditures	**91,543,420**	**15,265,527**	**106,808,947**
Other financing uses			
Transfers to other funds	11,263,246	-	11,263,246
Adjusted Operating Expenditures	**102,806,666**	**15,265,527**	**118,072,193**
Operating Expenditures By Object			
Salaries	61,208,635	6,144,978	67,353,613
Employee benefits	12,203,147	1,663,172	13,866,319
Contractual services	4,477,664	2,690,863	7,168,527
General materials and supplies	3,790,596	803,926	4,594,522
Conference and meeting expense	1,003,219	21,837	1,025,056
Fixed charges	338,144	239,035	577,179
Utilities	1,260	3,015,422	3,016,682
Capital outlay	1,721,281	686,000	2,407,281
Other	6,799,474	294	6,799,768
Total Operating Expenditures	**$91,543,420**	**$15,265,527**	**$106,808,947**
Other financing uses			
Transfers to other funds	11,263,246	-	11,263,246
Adjusted Operating Expenditures	**$102,806,666**	**$15,265,527**	**$118,072,193**

Harper College, Community College District No. 512 Operating Funds Expenditures

For the year ended June 30, 2019

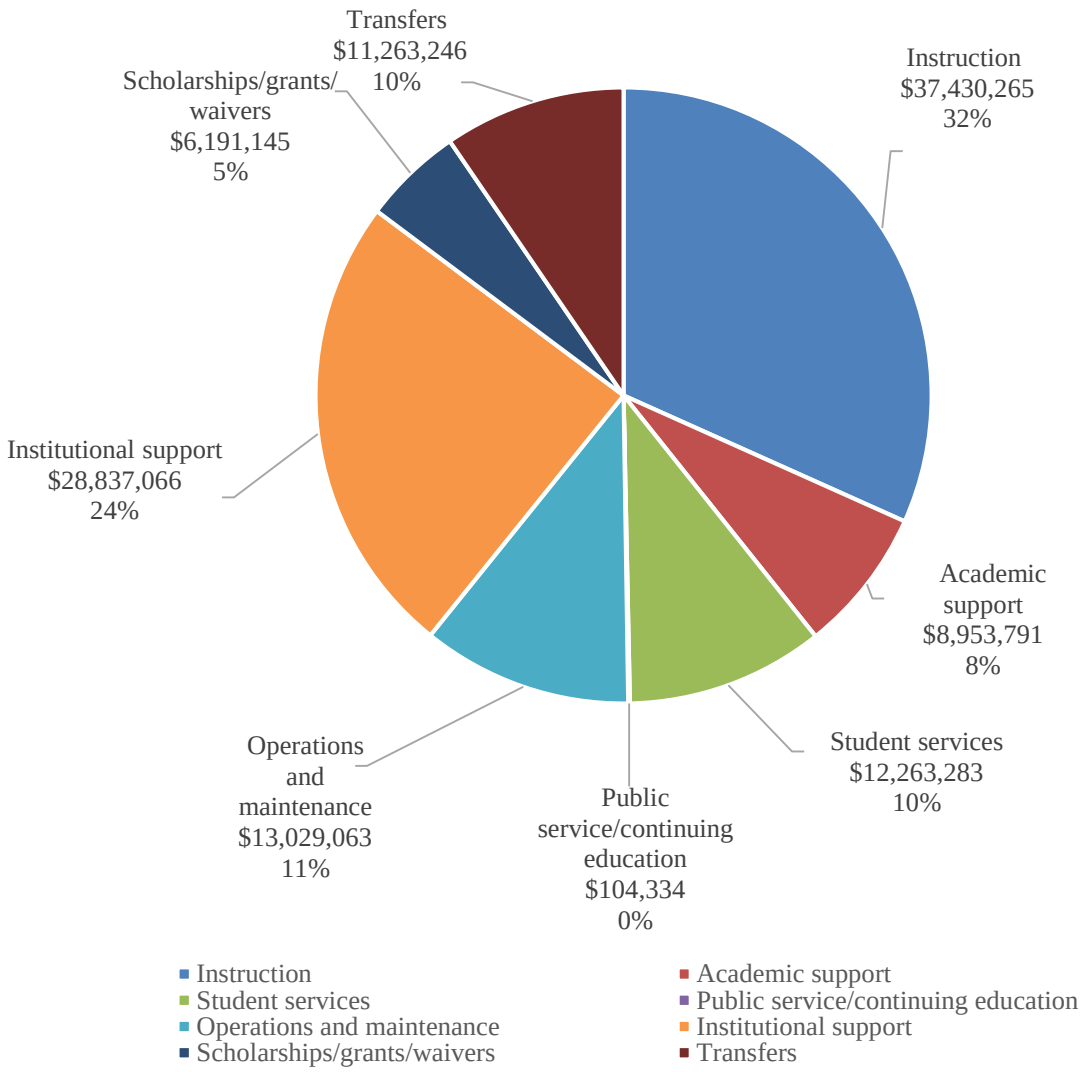


Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	**2014**	**2015**	**2016**	**2017**	**2018**
Equalized Assessed Valuations (000's)	16,824,424	16,469,953	18,916,544	19,158,829	18,882,174
Tax Rates:					—
Education Fund	0.2434	0.2548	0.2428	0.2494	0.2636
Operations & Maintenance Fund	0.0937	0.0932	0.0660	0.0639	0.0636
Bond & Interest Fund	0.1123	0.1118	0.1058	0.1086	0.1105
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Total	**0.4496**	**0.4600**	**0.4148**	**0.4221**	**0.4379**
Taxes Extended:					
Education Fund	40,950,648	41,960,211	45,920,503	47,790,496	49,779,576
Operations & Maintenance Fund	15,764,485	15,357,235	12,481,501	12,244,875	12,005,199
Bond & Interest Fund	18,894,721	18,416,477	20,006,430	20,809,248	20,865,493
Audit Fund	16,824	15,454	17,735	18,013	17,789
Liability, Protection, & Settlement Fund	16,824	15,454	17,735	18,013	17,789
Total	**75,643,502**	**75,764,831**	**78,443,904**	**80,880,645**	**82,685,846**

Source: Harper College Finance Department

Harper College Comprehensive Annual Financial Report

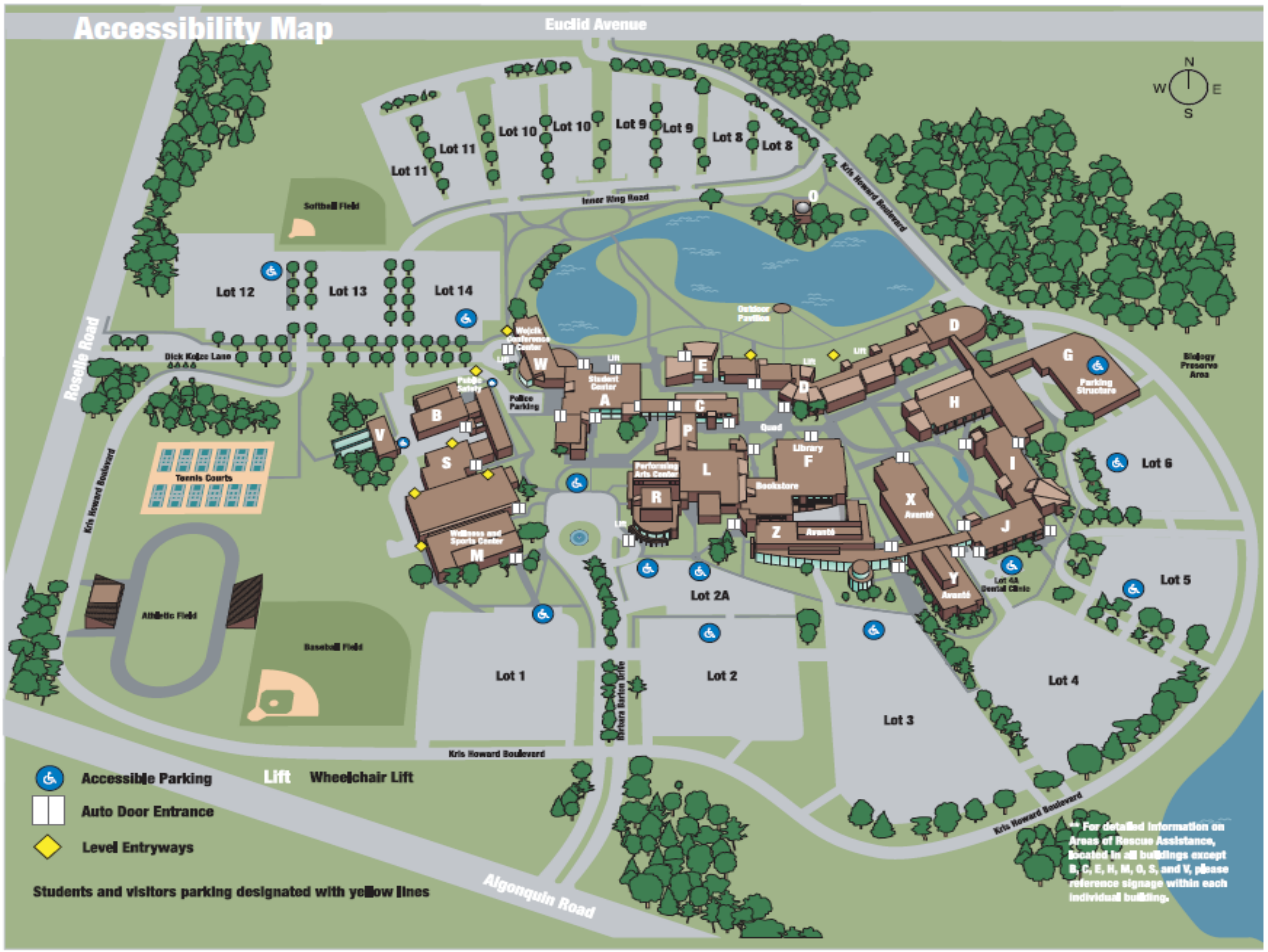
The Comprehensive Annual Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

https://www.harpercollege.edu/about/community-report/pdf/CAFR-2019.pdf

Harper College Campus Map

Harper College

http://www.harpercollege.edu/services/ads/



Access and Disability Services	**Building I**, Room I103 Phone: 847.925.6266 Videophone: 224.836.5048
Admissions Outreach	**Building C**, Room C103 Phone 847.925.6700
Business Office	**Building A**, Room A214 Phone 847.925.6880
Center for New Students	**Building C**, Room C104 Phone 847.925.6208
Continuing Education Registration	**Building W**, Lobby Phone 847.925.6300
English as a Second Language	**Building D**, Room D138 Phone 847.925.6227
HarperStore	**Building L** Phone 847.925.6275
Information Desk	**Building A**, Lobby Phone 847.925.6707
Library	**Building F** Phone 847.925.6184
Office of Registrar	**Building A**, Room A213 Phone 847.925.6500
Office of Student Financial Assistance	**Building C**, Room C102 Phone 847.925.6248
One Stop	**Building A**, Room A250 Phone 847.925.6710
Police	**Building B**, Room B101 Phone 847.925.6330
Testing Center	**Building A**, Room A148 Phone 847.925.6541

Welcome to our Smoke-Free Campus

For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

Extension Center Locations and Additional Service Locations

Harper College Extension Center Locations	
Harper Professional Center (HPC) 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066	**Learning and Career Center (LCC)** 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212
Northwest Community Hospital 800 W. Central Road Arlington Heights, IL 60005 847.618.1000	

Additional Service Locations		
Capelli Academy 333 E. Rand Road Arlington Heights, IL 60004 847.749.1416	**CLEC Enterprises, Inc.** 5105 Tollview Drive, Suite 270 Rolling Meadows, IL 60008 779.220.1343	**Chicago Botanic Garden** 1000 Lake Cook Road Glencoe, IL 60022 847.256.3200
Eagle Training Services 1095 Pingree Rd, Suite 217 Crystal Lake, IL 60014 847.854.3218	**Education and Work Center (EWC)** 6704 Barrington Road Hanover Park, IL 60133 630.634.7400	**Elgin Community College (ECC)** 1700 Spartan Drive Elgin, IL 60123 847.697.1000
Higgins Educational Center (HEC) 1030 W. Higgins Road Hoffman Estates, IL 60169 847.755.6640	**Highland Woods Golf Course (HWGC)** 2775 N. Ela Rd. Hoffman Estates, IL 847.359.5850	**Forest View Educational Center** 2121 S. Goebbert Road Arlington Heights, IL (Enter at Door #2) 847.718.7600
The Grooming Lodge of Arlington Heights 1551 W Campbell Street Arlington Heights IL 60005 847.398.9171	**Illinois workNet Center** 723 W. Algonquin Arlington Heights, IL 60005 847.758.2371	**John Hersey High School** 1900 E. Thomas St. Arlington Heights, IL 60004 847.718.4800
Palatine Opportunity Center 1585 N. Rand Road Room 230 Palatine, IL 60067	**Spring Valley Nature Sanctuary** 1111 E. Schaumburg Road Schaumburg, IL 60194 847.985.2100	**Suevel Studios** 870 S. Arthur Avenue Arlington Heights, IL 60005 224.735.2376
3 Monkeys & Aardvark Studios (TMAS) 1244 Remington Rd, Suite A Schaumburg, IL 60173 630.283.3621		

Lifelong Learning Locations

Lifelong Learning Locations	
Addolorata Villa 555 McHenry Road Wheeling, IL 60090 847.537.2900	**Friendship Village** 350 West Schaumburg Road Schaumburg, IL 60194 847.884.5000
The Garlands 1000 Garlands Lane Barrington, IL 60010 847.304.1996	**Lutheran Home (LHA)** 800 West Oakton Arlington Heights, IL 60004 847.368.7461

For information on the motorcycle training site locations, see link below:
harpercollege.edu/ce/mse/motorcycle_locations.php

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984, 2005; remodel 2018)	27,557
Building C	1969	23,244
Building D	1969 (additions 1974, 1985; remodel 2016)	140,236
Building E	1969	14,741
Building F	1969 (remodel 2018)	104,017
Building G (Parking Garage)	2015	284,933
Building H	1977 (additions 2015, 2018)	99,434
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980 (remodel 2018)	145,675
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	41,536
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
Total Square Feet (Owned)		**1,703,241**

Source: Physical Plant Department (Dec 2018)

Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2018-2019		
Room Use		**Square Feet**
Classroom		241,959
Laboratory		167,157
Office		151,914
Study		38,429
Special Use	Athletic/P.E.	70,530
	All Other Special Use Facilities	6,829
General Use		95,183
Supporting Facilities		335,418
Health Care		1,425
Unclassified Facilities		5,333
Total Net Assignable Square Footage		1,114,117
NASF/GSF Ratio		65%
Total Gross Square Footage (Overall)		**1,703,241**

Source: Physical Plant Department (Sep 2018)

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2018-2019	
Category	**Acres**
Landscaped Grounds	74.1
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.5
Experimental Plots	7.5
Other Instructional Areas	0
Parking Lots	39.1
- Total Number of Parking Spaces on Campus: 5,463	
- Number of Parking Spaces Listed on "Parking Lots" in which the State Participated : 2,579	
Roadways	12.9
Pond Retention and Drainage	12.3
Other	12.9
Total Assigned Area	188.2
Currently Unassigned	0
Total Acres	**188.2**
Number of Acres Paid by the State	**90.6**

Source: Physical Plant Department (Dec 2018)

Chapter VII
Human Resources

Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) at Fall Census

Group	Headcount						Full-Time Equivalent (FTE)				
	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019
Teaching Faculty	742	695	671	646	638		387.3	370.3	359.7	352.0	346.7
Staff	875	813	810	819	857		633.7	596.3	608.7	617.0	637.7
Total	**1,617**	**1,508**	**1,481**	**1,465**	**1,495**		**1,021.0**	**966.7**	**968.3**	**969.0**	**984.4**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category at Fall Census

Occupational Category	Full-Time Headcount						Part-Time Headcount				
	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019
Instructional Staff	210	208	204	205	201		532	487	467	441	437
Librarians	17	15	14	16	15		20	12	13	13	14
Student and Academic Affairs and Other Education Services	34	28	29	35	43		83	43	37	76	80
Management	38	30	36	25	38		0	0	0	0	0
Business and Financial Operations	52	49	48	48	49		27	9	6	6	4
Computer, Engineering, and Science	72	77	76	81	76		14	12	12	13	10
Community Service, Legal, Arts,& Media	83	103	121	128	124		70	106	91	52	72
Healthcare Practitioners and Technical	3	2	1	1	2		92	93	94	102	109
Service Occupations	116	107	106	107	104		12	10	8	9	10
Sales and Related Occupations	24	19	22	20	20		5	5	5	5	6
Office and Administrative Support	74	58	55	55	57		39	35	36	27	24
Total	**723**	**696**	**712**	**721**	**729**		**894**	**812**	**769**	**744**	**766**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.3. Full-Time Equivalent by Occupational Category at Fall Census

Occupational Category	Full-Time Equivalent (FTE)				
	2015	2016	2017	2018	2019
Instructional Staff	387.3	370.3	359.7	352.0	346.7
Librarians	23.7	19.0	18.3	20.3	19.7
Student and Academic Affairs and Other Education Services	61.7	42.3	41.3	60.3	69.7
Management	38.0	30.0	36.0	25.0	38.0
Business and Financial Operations	61.0	52.0	50.0	50.0	50.3
Computer, Engineering, and Science	76.7	81.0	80.0	85.3	79.3
Community Service, Legal, Arts, and Media	106.3	138.3	151.3	145.3	148.0
Healthcare Practitioners and Technical	33.7	33.0	32.3	35.0	38.3
Service Occupations	120.0	110.3	108.7	110.0	107.3
Sales and Related Occupations	25.7	20.7	23.7	21.7	22.0
Office and Administrative Support	87.0	69.7	67.0	64.0	65.0
Total	**1021.0**	**966.7**	**968.3**	**969.0**	**984.3**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type at Fall Census

Employee Type	2015	2016	2017	2018	2019
Academic Support	52	45	44	38	24
Administrative	50	44	41	37	38
Classified	231	191	187	178	167
Custodial Maintenance	111	101	97	98	97
Professional Technical	163	163	173	179	186
Supervisory	93	87	95	103	109
Teaching Faculty	742	695	671	646	638
Other*	175	182	173	186	236
Total	**1,617**	**1,508**	**1,481**	**1,465**	**1,495**

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.5. Fall 2019 Employee Census by Employee Type and Full-Time/Part-Time Status

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	14	58.3%	10	41.7%	24
Administrative	38	100.0%	0	0.0%	38
Classified	118	70.7%	49	29.3%	167
Custodial Maintenance	87	89.7%	10	10.3%	97
Professional Technical	164	88.2%	22	11.8%	186
Supervisory	107	98.2%	2	1.8%	109
Teaching Faculty	201	31.5%	437	68.5%	638
Other	0	0.0%	236	100.0%	236
Total	**729**	**48.8%**	**766**	**51.2%**	**1,495**

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.6. Fall 2019 Employee Census by Employee Type and Gender

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	7	29.2%	17	70.8%	24
Administrative	13	34.2%	25	65.8%	38
Classified	33	19.8%	134	80.2%	167
Custodial Maintenance	68	70.1%	29	29.9%	97
Professional Technical	74	39.8%	112	60.2%	186
Supervisory	41	37.6%	68	62.4%	109
Teaching Faculty	325	50.9%	313	49.1%	638
Other	74	31.4%	162	68.6%	236
Total	**635**		**860**		**1,495**

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.7. Fall 2019 Employee Census by Employee Type and Race/Ethnicity

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		Multi-Racial		White		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	2	8.3%	1	4.2%	0	0.0%	0	0.0%	18	75.0%	3	12.5%	24
Administrative	0	0.0%	0	0.0%	6	15.8%	1	2.6%	0	0.0%	3	7.9%	26	68.4%	2	5.3%	38
Classified	6	3.6%	0	0.0%	8	4.8%	18	10.8%	0	0.0%	3	1.8%	128	76.6%	4	2.4%	167
Custodial Maintenance	5	5.2%	0	0.0%	8	8.2%	28	28.9%	0	0.0%	1	1.0%	54	55.7%	1	1.0%	97
Professional Technical	15	8.1%	0	0.0%	10	5.4%	30	16.1%	1	0.5%	2	1.1%	124	66.7%	4	2.2%	186
Supervisory	4	3.7%	0	0.0%	4	3.7%	4	3.7%	0	0.0%	2	1.8%	91	83.5%	4	3.7%	109
Teaching Faculty	39	6.1%	0	0.0%	19	3.0%	30	4.7%	1	0.2%	3	0.5%	495	77.6%	51	8.0%	638
Other*	12	5.1%	0	0.0%	2	0.8%	11	4.7%	2	0.8%	1	0.4%	99	41.9%	109	46.2%	236
Total	**81**	**5.4%**	**0**	**0.0%**	**59**	**3.9%**	**123**	**8.2%**	**4**	**0.3%**	**15**	**1.0%**	**1,035**	**69.2%**	**178**	**11.9%**	**1,495**

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.8. Fall 2019 Employee Census by Employee Type and Highest Credential Earned

Employee Type	Certificate		Associate		Bachelors		Masters		Doctoral		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	1	4.2%	22	91.7%	1	4.2%	0	0.0%	24
Administrative	0	0.0%	0	0.0%	8	21.1%	25	65.8%	5	13.2%	0	0.0%	38
Classified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	167	100.0%	167
Custodial Maintenance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	97	100.0%	97
Professional Technical	0	0.0%	7	3.8%	62	33.3%	55	29.6%	2	1.1%	60	32.3%	186
Supervisory	0	0.0%	1	0.9%	33	30.3%	43	39.4%	4	3.7%	28	25.7%	109
Teaching Faculty	11	1.7%	15	2.4%	83	13.0%	413	64.7%	113	17.7%	3	0.5%	638
Other*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	236	100.0%	236
Grand Total	**11**	**0.7%**	**23**	**1.5%**	**187**	**12.5%**	**558**	**37.3%**	**125**	**8.4%**	**591**	**39.5%**	**1,495**

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Chapter VIII
Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	2014-15	2015-16	2016-17	2017-18	2018-19
Patron Services					
Print and Media Circulation	42,659	41,208	16,833	13,405	33,144
E-Resource Searches	1,339,558	1,215,834	903,629	756,051	753,519
Resource Sharing/Interlibrary Loan					
Provided to Other Libraries	8,301	7,943	4,662	4,764	6,226
Received from Other Libraries	2,686	2,440	2,165	1,989	2,734
Patron Encounters					
Reference Requests	19,541	20,998	11,256	11,854	17,458
Information Desk	32,725	30,175	9,666*	11,810 @	N/A
Circulation Desk	30,250	26,180	13,355*	14,763 @	N/A
The Desk	N/A	N/A	N/A	N/A	39,580
The Other Desk	N/A	N/A	N/A	N/A	34,290
Study Room Usage	N/A	6,789	2,094*	2,235 @	10,889
Guided Tours, # patrons	190	1,764	1,520	1,041	1,255
Library Program Users					7,102
Total Patron Encounters	**82,706**	**85,906**	**37,891***	**41,703 @**	**110,574**
Library Instruction					
Classes Supported	307	295	251 **	290	262
Students Served	5,654	5,134	4,689 **	5,238	4,808
Make Shop Users	N/A	N/A	N/A	N/A	634
Peak Time Headcount	256	223	60	247	266
Gate Count	714,068 ***	1,822,221 ***	N/A ****	55,239 *****	487,902
Collections (Titles)					
Print Collection	129,519	118,321	119,761	121,327	120,623
Electronic Resources	128,432	571,798	835,935	1,024,195	1,024,599
Media Resources	24,126	22,250	20,478	21,591	22,532
Microfilm	73	73	73	73	73

Source: Library Services, Provost Office

* Numbers impacted by limited space and delayed awareness of the Library's temporary locations in D102 and H130. Three-fourths (3/4) of the book collection was inaccessibly housed in off-site storage.

** Numbers were impacted by lack of a dedicated instruction room. Most labs could only accommodate 25 students. Classes with large enrollment required offering two or more sessions.

*** The gate count included patrons that passed through the Library to get to other areas of the College.

**** D102 and H130 did not have security gates to tabulate gate count.

***** Library relocated to F building on 4/2/18. Gate count is for 4/2/18 - 6/30/18.

@ Numbers were impacted by limited space in temporary locations in D102 and H130.

Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Workshops and Faculty Consultations	290	542	609	769	1,188
Blackboard Course Websites Supported*	6,417	6,615	6,729	6,244	---
Distance Course Development Requests	30	13	21	15	19
Blackboard Support Requests	3,874	3,369	3,834	2,259	2,878
Newly Eligible Online Faculty**	N/A	N/A	N/A	36	54

Source: Academy for Teaching Excellence, Provost Office

* The number of blackboard course websites supported is no longer applicable.

** Beginning in 2017-2018, the number of newly eligible online faculty was added.

Exhibit 8.3. Academic Support Center

ACADEMIC SUPPORT CENTER: Tutoring Center / Success Services/ Writing Center	2014-15	2015-16	2016-17	2017-18	2018-19
Tutoring Center Total Contacts	**30,667**	**36,839**	**35,263**	**22,163**	**26,319**
Student Contacts	23,809	27,780	26,517	22,163	26,319
Computer Usage	6,858	9,059	8,746	---	---
Success Services Total Contacts	**7,556**	**7,657**	**7,724**	**7,625**	**5,106**
Student Contacts	4,061	4,122	4,158	3,267	2,083
Supplemental Instruction	3,495	3,535	3,566	4,358	3,023
Writing Center Total Contacts	**12,162**	**12,416**	**9,967**	**4,935**	**3,841**
Student Contacts	7,146	8,409	6,813	---	3,841
Computer Usage	5,016	4,007	3,154	---	---
Computer Usage & Independent Study Contacts*	---	---	---	8,644	**16,556**
Anatomy Room	---	---	---	---	**2,744**
Developmental Math Center	---	---	---	---	**2,385**
Academic Support Center Total:	**50,385**	**56,912**	**52,954**	**43,367**	**56,951**

Source: Academic Support Center (Tutoring Center/Success Services/Writing Center) Provost Office

*Beginning FY 2017-18, all Academic Support Center computer use contacts are reflected in this section.

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area	2014-15	2015-16	2016-17	2017-2018	2018-2019
Academic Advising and Counseling Center Student and Community Contacts	68,965	52,839	53,431	64,367	52,759 ****
Access and Disability Services Student and Community Contacts	60,342	43,896	38,006	40,317	36,421
Assessment Center Tests Administered	34,873	28,738*	25,994	23,721	24,038
Career Development Center Student, Community, and Employer Contacts	21,636 **	16,938	19,382	23,777	***
Center for Multicultural Learning Student and Community Contacts	26,264	16,679	17,602	33,257	***
Center for New Students and Orientation Student and Community Contacts	59,324	59,747	49,887	43,781	38,212
Women's Program Student and Community Contacts	8,369	8,312	9,644	10,198	12,257

Source: Student Affairs

*The number of testing transactions was significantly impacted by the shift of community proctoring services to the Workforce Certification Center as well as the sender high school districts adjusting their placement testing policies to the introduction of ALEKS in FY15.

**The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

*** Career Development Center and Center for Multicultural Learning are no longer separate individual centers.

**** Academic Advising and Counseling Center is now separated into the Advising Services center and the Counseling Services center.

Advising Services offers case-managed academic advising by full-time Academic Advisors. Counseling Services offers career, personal and educational counseling by full-time Counseling Faculty.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2014-15	2015-16	2016-17	2017-18	2018-19
Number of Awards by Type*					
Pell Grant	4093	3,838	3,807	3,913	3,700
Academic Competitiveness Grant (ACG)	0	0	0	0	0
Work Study	77	63	68	68	95
Supplemental Educational Opportunity Grant (SEOG)	529	457	490	472	711
Federal Stafford Loan	1,270	1,084	1,068	959	780
Illinois Student Assistance Commission (ISAC)	1,169	984	1,403	1,700	1,794
IL Vets	129	127	107	107	111
Total	**7,267**	**6,553**	**6,943**	**7,219**	**7,191**
Amount of Awards by Type					
Pell Grant	$12,904,210	$12,045,709	$11,619,640	$13,082,972	$12,889,967
Academic Competitiveness Grant (ACG)	$0	$0	$0	$0	$0
Work Study	$160,380	$163,371	$171,760	$173,268	$210,248
Supplemental Educational Opportunity Grant (SEOG)	$166,164	$174,988	$180,176	$181,819	$260,749
Federal Stafford Loan	$6,752,452	$5,618,709	$5,494,148	$5,029,684	$4,076,634
Illinois Student Assistance Commission (ISAC)	$1,557,960	$1,275,437	$1,813,138	$2,329,463	$2,367,490
IL Vets	$287,404	$270,959	$233,951	$301,770	$325,994
Total	**$21,828,570**	**$19,549,173**	**$19,512,814**	**$21,098,976**	**$20,131,082**

Source: Financial Aid Office
*Duplicated count (students may receive more than one type award)

For more information on Grants: harpercollege.edu/registration/financialaid/grants.php
For more information on Loans: harpercollege.edu/registration/financialaid/loans/index.php

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	519	9.4%	384	7.2%	231	4.3%	167	3.2%
American Indian or Alaskan Native	17	0.3%	11	0.2%	10	0.2%	3	0.1%
Black	377	6.8%	282	5.3%	198	3.7%	148	2.9%
Hispanic	1,114	20.2%	800	14.9%	587	10.9%	395	7.7%
White	3,253	59.0%	3,672	68.4%	4,193	77.7%	4,273	83.4%
Unknown	238	4.3%	222	4.1%	175	3.2%	137	2.7%
Total	**5,518**	**100.0%**	**5,371**	**100.0%**	**5,394**	**100.0%**	**5,123**	**100.0%**

Source: Financial Aid Office.
* Unduplicated counts.

Chapter IX
Recognitions and Awards

Fiscal Year 2018-2019

Source: President Reports July 2018-June 2019

National

- **Educational Advertising Awards:**
  - Presidential Search Brochure (Category: Brochure), Gold Award, 2019.
  - We Are Harper All-District Post Card (Category: Direct Mail), Gold Award, 2019.

- **Ethics Bowl Competition for Two Year Colleges Competition:** 1st Place, 2018.

- **Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting:** Fiscal Year Ended June 30, 2018.

- **Government Finance Officers Association Award for Best Practices in Community College Budgeting:** Fiscal Year Ending June 30, 2018.

- **Higher Education Excellence in Diversity Award (HEED):** National Recipient, 2018.

- **Illinois Intercollegiate Forensics Association Tournament:** State Debate Champions, Phi Kappa Delta National Tournament, 2019.

- **Men's Cross Country Team:** National Champions, 2018.

- **Men's Soccer Team:** NJCAA DIII Region Champions, 2018.

- **Men's Track and Field:** 3rd in Nation, 2019.

- **Men's Wrestling Team:** NJCAA Non-Scholarship National Champions, 2019.

- **National Council of Marketing and Public Relations (NCMPR):**
  - 'Special Event or Fundraising Campaign' Category for 50th Anniversary Celebration, Gold Medallion, 2018.
  - 'Excellence in Writing' Category for article on Brayan Aguirre, a DACA student, written by Kim Pohl, Silver Medallion, 2018.

- **National Institute for Learning Outcomes Assessment (NILOA) Excellence in Assessment Award:** Recipient, 2018.

National (continued)

- **National Speech and Debate Sweepstakes:** 4th in Debate Sweepstakes, 6th in Speech Sweepstakes, Gold in two of the 13 speaking events, National Champions in Impromptu Speaking and Debate, 2019.

- **Women's Cross Country Team:** National Champions, 2018.

- **Women's Track and Field:** 3rd in Nation, 2019.

State and Regional

- **Illinois Council of Community College Administrators (ICCCA) Innovation Award for Harper College's apprenticeship work with Zurich North America:** Recipient, 2018.

- **Illinois Intercollegiate Forensics Association Tournament:** State Debate Champions, Phi Kappa Delta National Tournament, 2019.

- **Michael Bennett Lifetime Achievement Award from Phi Theta Kappa:** Dr. Kenneth L. Ender, 2019.

- **National Council of Marketing and Public Relations (NCMPR) District 3:** 'Excellence in Writing' Category for article on Dean Kapolas, a Harper College student, written by Kim Pohl, Bronze Medallion, 2019.

- **Women's Volleyball Team:** NJCAA Division III Region Champs, 2018.

International

- **Toastmasters International Award:** Enhancing Employee Engagement through Continuing Support of the Toastmasters Communication and Leadership Programs Recipient, 2018.