Harper College

40 years & Forward

Promoting personal growth
Excellent education
Affordable cost
Comprehending challenges of a global society
Enriching the local community

Fact Book 2007

2007 Fact Book

Produced by the Office of Research

Laura R. Crane, Ph.D., Director

December 2007

Harper College
1200 West Algonquin Road
Palatine, IL 60067-9987

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PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains nine chapters: General Information, Organization and Administration, Credit Students, Noncredit Students, Finances, Facilities, Human Resources, Support Services, and Recognitions. Individuals from every area of the College provided information contained in sections of the Fact Book and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

The Web edition of the Fact Book (http://www.harpercollege.edu/about/factbook.shtml) will be available the week of February 4, 2008.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the annual Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to lcrane@harpercollege.edu or call the office at 847.925.6955.

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Mission Statement

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and preprofessional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills and for personal enrichment and wellness.
- To provide developmental instruction for underprepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhances the learning environment and develops the whole person.

Essential to achieving these purposes are all of the College's resources, support programs and services.

40 years & Forward

Chapter I
General Information

Harper College
Institutional Profile

Location:	1200 West Algonquin Road Palatine, IL 60067-7398
Phone:	Voice: 847.925.6000 Fax: 847.925.6034
Web Address:	harpercollege.edu
Institutional Type:	Comprehensive Community College
Institutional Accreditation:	The Higher Learning Commission of North Central Association of Colleges and Secondary Schools
Enrollment:	25,314 Annual Credit Enrollment 2006-2007 9,965 Annual Noncredit Enrollment 2006-2007 (unduplicated)
Faculty:	214 Full-Time (October 1, 2007) 662 Part-Time (October 1, 2007)
Non-Faculty:	537 Full-Time and Part-Time (October 1, 2007)
Academic Calendar:	Semester -- Fall/Spring/Summer
Finances:	$82,834,631 Total Operating Expenses 2006-2007
Degrees/Certificates Awarded:	Associate in Arts (AA) Associate in Engineering Science (AES) Associate in Fine Arts, Art (AFA-A) Associate in Fine Arts, Music (AFA-M) Associate in Fine Arts, Piano (AFA-P) Associate in Science (AS) Associate in Applied Science (AAS) Certificates (Various)
Recognitions in 2007:	12 National Awards 9 State and Regional Awards

Academic Divisions:

Academic Enrichment and Language Studies
Business and Social Science
Career and Technical Programs
Liberal Arts
Health Careers
Resources for Learning
Student Development
Mathematics and Science
Wellness and Human Performance

Campus Sites:

Main Campus
1200 West Algonquin Road
Palatine, IL 60067-7398
847.925.6000

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
847.537.8660

Harper Professional Center
650 East Higgins Road
Schaumburg, IL 60070
847.925.6066

Main Campus Buildings:

Building A
Building B
Building C
Building D
Building E
Building F
Building G
Building H
Building I
Building J
Building L
Building M (Wellness and Sports Center)
Building O (Observatory)
Building P
Building R (Performing Arts Center)
Building S
Building T
Building U
Building V
Building W (Wojcik Conference Center)
Buildings XYZ (Avanté, Center for Science, Health Careers and Emerging Technologies)

Institutional Core Values

Consistent with its philosophy, mission, and vision, we - the employees and public servants of Harper College - have chosen values that we will work by. These values with supporting results and key actions are as follows:

1) INTEGRITY

An environment where relationships and practices are based on trust.

- Demonstrate behavior and make decisions which are consistent with the highest ethical standards.
- Be responsible and accountable for your own actions.
- Respect confidentiality.

2) RESPECT

Interactions which add dignity to ourselves, our relationships with others, and our organization.

- Continuously seek to build and maintain positive internal and external relationships.
- Express appreciation and recognize people for their positive efforts and contributions.
- Value and celebrate the uniqueness of individuals.

3) EXCELLENCE

Student, employee, and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all.

- Effectively anticipate, identify, and respond to learner, employee and organizational needs.
- Continually seek learning opportunities for growth & development which improve personal and institutional performance.
- Encourage and empower all to achieve their personal best.
- Be resourceful and fiscally sound.
- Deliver exceptional service which benefits all.

4) COLLABORATION

Accomplishment of better results by working together than otherwise likely to occur by working alone.

- Demonstrate consistent commitment to our mission and vision in order to unite the efforts of all.
- Address issues as they arise and take necessary actions to productively resolve them.
- Openly listen and respond to others with empathy.
- Use positive humor to affirm a healthy and enjoyable work and learning environment.

All of our values are the basis for the ongoing achievement of Harper's mission and vision. These values are intended for use in making decisions and performing in ways that benefit all of our constituencies. The key actions listed above are the foundation for accomplishing the result for each of our shared core values. Our values and their key actions are prioritized to enable the optimal achievement of our organization's mission and vision.

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s.

Late in 1964, while legislators in Springfield were adding the final revisions to the Illinois Community College Act enabling citizens to form their own college districts, concerned citizens in Chicago's northwest suburban communities petitioned for a referendum to vote on the establishment of a college. Within a matter of days after the legislation passed, voters in the four-township area of Elk Grove, Palatine, Schaumburg and Wheeling approved a referendum establishing the Harper district on March 27, 1965.

Groundwork for the referendum to establish a two-year college had been laid out early in the 1960s with a survey of student needs and the establishment of a Concerned Citizens Committee. Thanks to the hard work of committee members, the referendum establishing the Harper district passed by a 3-2 margin. Voters returned to the polls 34 days later and elected seven citizens from 48 candidates to serve on the first board of the new college.

Two years later, Barrington School District 224 (now Unit School District 220) annexed to the Harper district, and the boundaries of Harper's 200 square mile constituency were established to become Illinois Community College District No. 512.

Since its inception, Harper College has been most fortunate in having trustees possessing the capacity to work together in planning programs, solving problems, and establishing goals unique in the annals of the northwest suburbs. The first board meeting was held in May 1965. The College had no name, no staff, and no facilities but it did have seven dedicated individuals determined to establish a community college worthy of the area it serves.

During the first year a president was hired, architects were selected to design and plan a campus, the campus site was chosen, and a decision was made to adopt the name of William Rainey Harper College in honor of the "father" of the two-year college concept.

Voters in the district approved a $7,375,000 building referendum by a margin of 4-1 to begin Harper's second year. By September 1967, the College was staffed and operating with more than 1,700 students attending evening classes at Elk Grove High School and ground had been broken for a new campus. Harper College was a reality.

Harper serves as a cornerstone in Illinois educational history as the first two-year institution to complete Phase I of its building construction and the first to receive unqualified full accreditation only six years after its founding (1971).

Throughout its history, Harper has had a record of monumental growth. The 1967 enrollment of 1,725 students jumped to 3,700 in one year, double the projections. In fall 1969, when the doors opened on Harper's new campus, 5,350 students were enrolled. In the 2003 school year, the College enrolled nearly 25,000 (credit) students.

The College employed numerous off-campus locations, instituted a Weekend College program, and opened an extension campus at Willow Park Center in 1975 to provide additional classroom space for day and evening offerings. The Northeast Center subsequently moved to the Hawthorne School in Wheeling and, in the fall of 1982, to the Stevenson School in Prospect Heights.

A successful referendum, held in September 1975, provided funds for the College to proceed with completion of the present campus, purchase land for a second site, and construct the first phase of buildings on that site when required by enrollment increases.

Buildings G and H were completed and classes began in the facilities in 1977. The Wellness and Sports Center and Buildings I and J opened to classes in the 1979-80 academic year. All plans were subject to approval by the Illinois Community College Board and the Illinois Board of Higher Education.

In 1982, the College established a training center in cooperation with high technology firms in the area. The center was designed to provide instruction and resource materials relating to computer-aided design (CAD) and manufacturing. The innovative educational program of the CAD Center was structured to assist high technology firms in training their employees, as well as to provide some instruction in this developing technology to students in Harper programs. In 1986, the CAD Center was relocated from a Schaumburg office to Building H at the campus.

In February 1985, residents of the college district approved a tax rate increase for operation of the College. This was the first increase in tax support for the educational programs, services, and operating expenses of Harper College in the 20 years since the College was established.

Changes in population trends over the past 10 years indicated that a second campus would not be needed to accommodate projected enrollment, and the decision was made to sell the property, which had been purchased in Arlington Heights. The sale was finalized in 1986.

In August 1993, the College opened the Publications and Communication Services building, now called the Marketing Services Center. In the spring of 1994, Building L was opened. This building includes the Liberal Arts division office, classrooms and faculty offices, as well as the College Bookstore. First floor space includes a Black Box theatre for instructional use and 3-D art studios devoted to ceramics, sculpture, stagecraft, and metal work. The two buildings were part of a building phase that also included renovation plans in existing buildings. Building F was completely renovated in 1994-95 to provide for space on the third floor for the departments and programs of the Academic Enrichment and Language Studies Division and to give appropriate space to the Learning Resource Center on the first and second floors. Occupancy was taken in

the spring and fall of 1995. Renovations completed in 1996 included the addition of a large computer lab in Building I and updating of Building V.

The Board of Trustees approved the first and the second phase of the Technology Plan in 1995 and 1996. The campus computer network was completed in 1996, providing links between offices and classrooms and the Internet with a variety of network resources to position Harper for higher education in the next century. In 1998, the College embarked upon implementing a new shared governance structure and the publication of the College's first comprehensive strategic long-range plan.

Groundbreaking for the new Performing Arts Center and Instructional Conference Center was held on May 18, 2000. The new buildings were partially funded by the Illinois Capital Development Board.

During the summer of 2000, Harper College held "Discovery Sessions" with various community members, business leaders and students and talked about some of the key challenges facing the College to "discover" what the community really wanted from Harper. The Community Response Team (CRT), which was subsequently formed, presented several recommendations to the Board of Trustees, which identified science, technology and health care as top priorities for the College to address.

At a special board meeting on August 16, 2000, the Harper College Board of Trustees was presented with the first comprehensive long-range Campus Master Plan in the history of the College. The plan, which represents a vision for the next 12 years and includes the CRT's priorities, is a dynamic plan intended to guide the College into the future. It will be revised periodically to see that it still reflects the needs of the College and the community it serves.

On November 7, 2000, the Harper College district residents resoundingly voted to pass an $88.8 million referendum to build a new facility to house Harper's growing science, technology and health care programs. Construction of the science, emerging technology, and health career center began in the fall of 2001.

On August 29, 2001, Harper College opened a new facility in Schaumburg for the TECH (Technical Education and Consulting at Harper) program. Today, the facility now called the Harper Professional Center, is the site for the new Fast Track program, as well as TECH. It is centrally located to provide easy access for students who work or live in the Schaumburg area.

In the fall of 2002, the conference center opened and was named the Wojcik Conference Center in recognition of a $1.1 million member initiative grant given to Harper by Illinois State Representative Kay Wojcik. The Wojcik Conference Center houses one of the largest business amphitheaters in the northwest suburbs and offers an array of resources for companies and organizations to provide professional development and interactive education activities to their employees.

The Performing Arts Center opened in the spring of 2003. In addition to providing new expanded educational opportunities for students, the Performing Arts Center will continue to attract well-known entertainers and celebrities to campus.

In 2004, Harper College served a total of 37,338 credit and noncredit students during the summer, fall, and spring terms making Harper one of the largest community colleges in the country.

In the fall of 2004, Harper College opened Avanté, Center for Science, Health Careers, and Emerging Technologies. The state-of-art learning facility encompasses 288,500 square feet of space, an area equal to six and one-half acres. Avanté houses 10 major academic programs including nursing, dental hygiene, medical imaging, cardiac care, electronics, computer science, biology, and chemistry.

The name Avanté implies "advancement" or "moving forward," and that is the purpose of the building; to create an inspiring environment to advance teaching and learning in the sciences, technology, and health care for current and future generations.

In 2005, Avanté was selected as a Merit Award finalist by the Chicago Building Congress (CBC). The CBC praised Avanté for its distinctive design, outstanding construction and its positive impact on the surrounding community.

In 2006, Harper College was granted authority by the Higher Learning Commission to grant on-line degrees and grant degrees from two off-campus locations, Northeast Center (NEC) and Harper Professional Center (HPC). The College also received the only National Science Foundation Undergraduate Research grant awarded to a community college.

Philosophy, Mission and Vision Statements

PHILOSOPHY STATEMENT

We at Harper College believe that our charge is to facilitate active learning and foster the knowledge, critical thinking, and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural, and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

MISSION STATEMENT

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and pre-professional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills, and for personal enrichment and wellness.
- To provide developmental instruction for under-prepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhance the learning environment and develop the whole person.

Essential to achieving these purposes are all of the College's resources, support programs, and services.

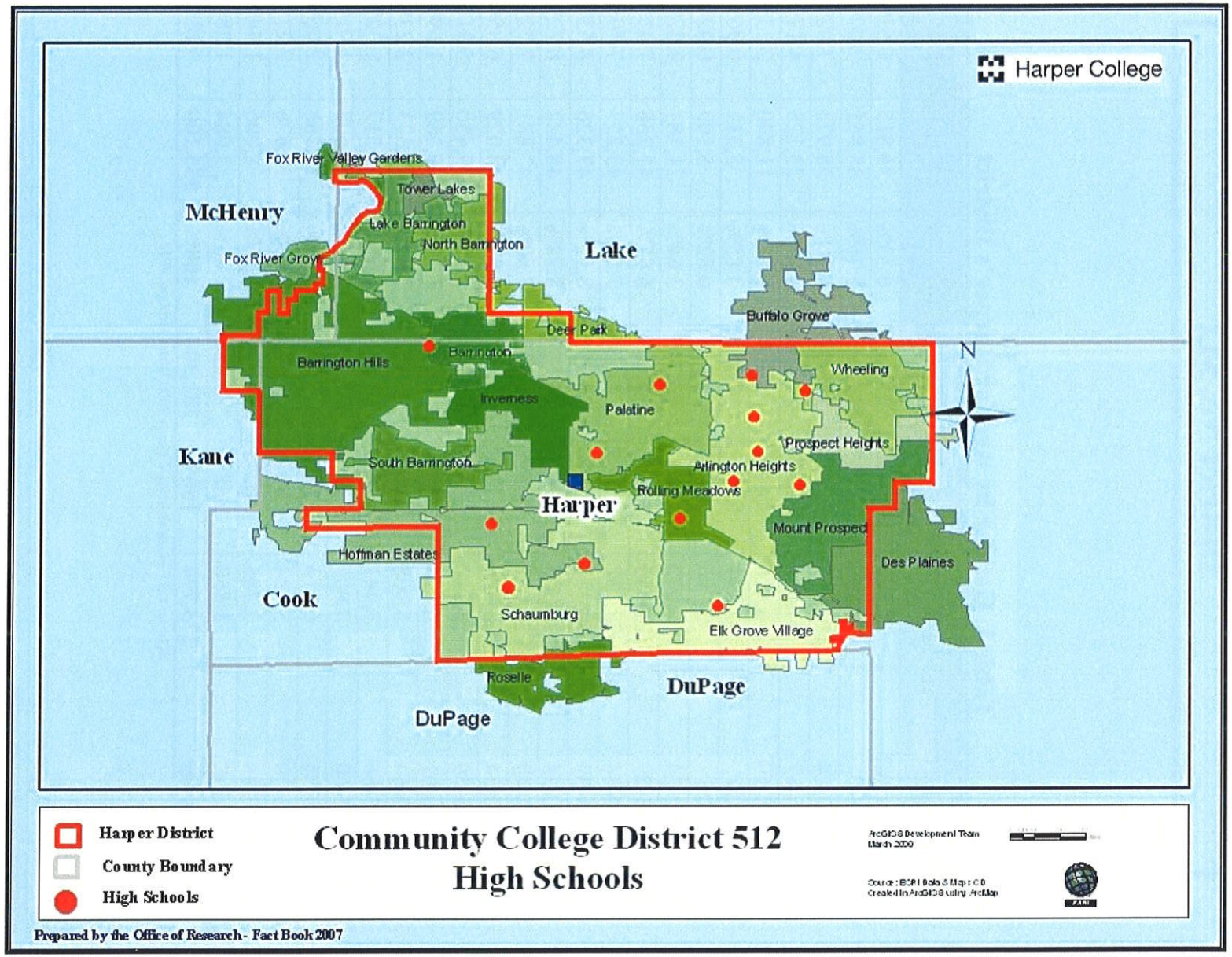
VISION STATEMENT

Committed to academic integrity and excellence, Harper College will be a leader in teaching and learning, transforming lives by responding to the needs of the individual and the community.

Communities Served by Harper College District No. 512

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove*
Carpentersville*
Deer Park*
Des Plaines*
Elk Grove Village
Fox River Grove*
Hanover Park*
Hoffman Estates
Inverness
Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle*
Schaumburg
South Barrington
Tower Lakes
Wheeling

* Portions of these communities are included in the district.


Harper College
Fox River Valley Gardens
Tower Lakes
McHenry
Lake Barrington
North Barrington
Fox River Grove
Lake
Buffalo Grove
Deer Park
Barrington
Barrington Hills
Wheeling
Inverness
Palatine
N
Prospect Heights
Kane
South Barrington
Arlington Heights
Rolling Meadows
Harper
Mount Prospect
Hoffman Estates
Des Plaines
Cook
Schaumburg
Elk Grove Village
Roselle
DuPage
DuPage
Harper District
County Boundary
High Schools
Community College District 512
High Schools
ArcGIS Development Team
March 2000
Prepared by the Office of Research - Fact Book 2007

2000 U.S. Census Information for Harper College District No. 512

Table 1. Gender by Age for Harper's District

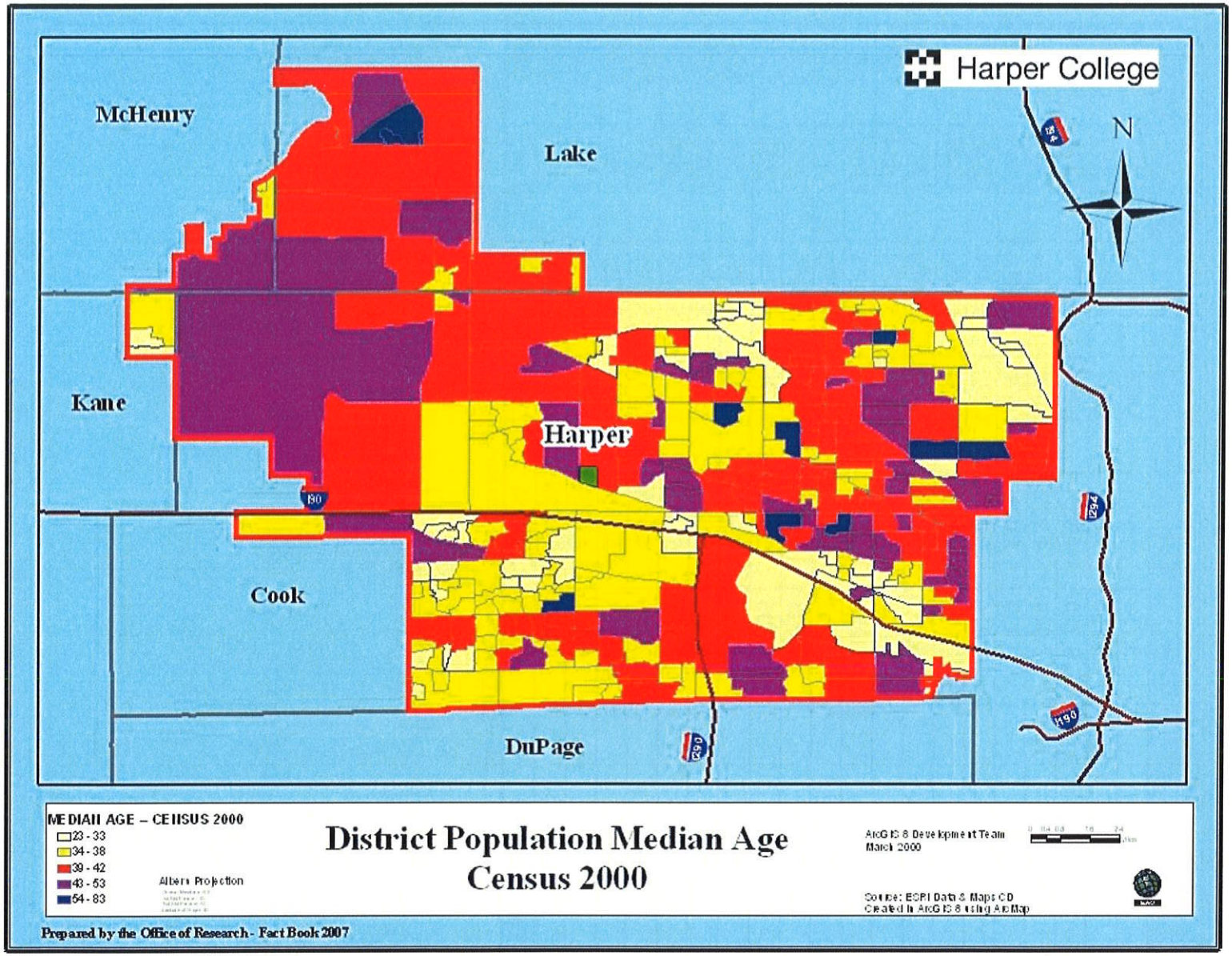
Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	19,002	6.94%	17,813	6.33%	36,815	6.63%
5-9	19,846	7.25%	19,005	6.76%	38,851	7.00%
10-14	19,966	7.29%	19,007	6.76%	38,973	7.02%
15-17	11,865	4.33%	11,263	4.00%	23,128	4.17%
18-19	6,576	2.40%	5,264	1.87%	11,840	2.13%
20	2,931	1.07%	2,380	0.85%	5,311	0.96%
21	2,796	1.02%	2,313	0.82%	5,109	0.92%
22-24	10,932	3.99%	10,249	3.64%	21,181	3.82%
25-29	21,655	7.91%	19,603	6.97%	41,258	7.43%
30-34	22,137	8.09%	21,120	7.51%	43,257	7.79%
35-39	23,361	8.53%	23,965	8.52%	47,326	8.53%
40-44	23,833	8.70%	24,589	8.74%	48,422	8.72%
45-49	20,933	7.65%	21,948	7.80%	42,881	7.72%
50-54	18,366	6.71%	19,663	6.99%	38,029	6.85%
55-59	14,114	5.15%	15,336	5.45%	29,450	5.31%
60-61	4,494	1.64%	4,875	1.73%	9,369	1.69%
62-64	5,908	2.16%	6,465	2.30%	12,373	2.23%
65-66	3,441	1.26%	3,876	1.38%	7,317	1.32%
67-69	4,907	1.79%	5,701	2.03%	10,608	1.91%
70-74	6,914	2.53%	8,972	3.19%	15,886	2.86%
75-79	5,184	1.89%	7,442	2.65%	12,626	2.27%
80-84	2,785	1.02%	5,221	1.86%	8,006	1.44%
85 +	1,850	0.68%	5,234	1.86%	7,084	1.28%
Total Gender	**273,796**	**100%**	**281,304**	**100%**	**555,100**	**100%**

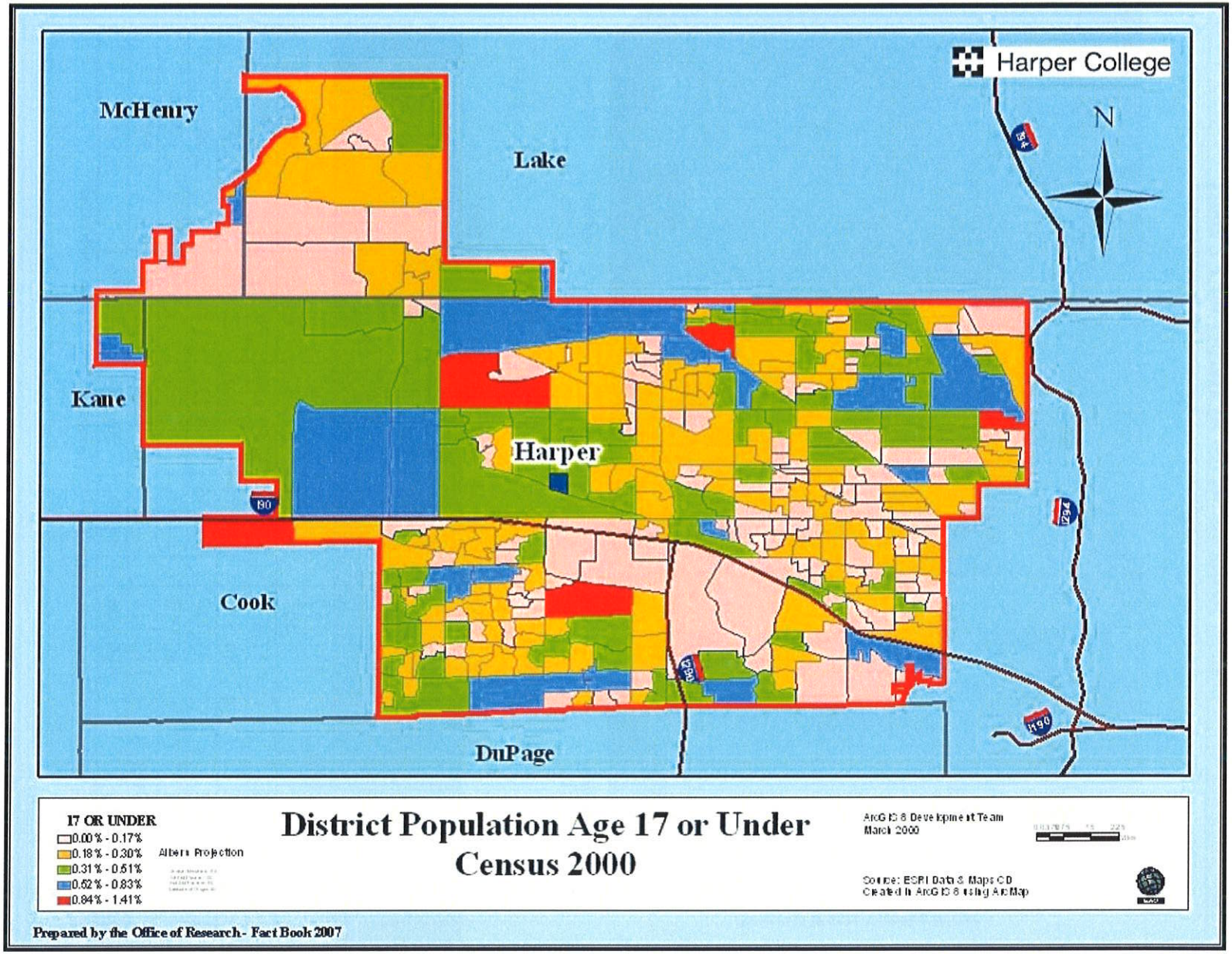
Source: US Census Bureau, Census 2000 Block Groups, #P12

Table 2. Gender by Age for the Population Under 20 Years Old for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 1	3,758	4.86%	3,626	5.01%	7,384	4.94%
1	3,766	4.87%	3,427	4.74%	7,193	4.81%
2	3,750	4.85%	3,484	4.82%	7,234	4.84%
3	3,849	4.98%	3,606	4.98%	7,455	4.98%
4	3,879	5.02%	3,670	5.07%	7,549	5.05%
5	3,916	5.07%	3,720	5.14%	7,636	5.10%
6	3,813	4.94%	3,731	5.16%	7,544	5.04%
7	3,987	5.16%	3,830	5.29%	7,817	5.23%
8	4,044	5.23%	3,810	5.27%	7,854	5.25%
9	4,086	5.29%	3,914	5.41%	8,000	5.35%
10	4,012	5.19%	3,966	5.48%	7,978	5.33%
11	4,095	5.30%	3,860	5.34%	7,955	5.32%
12	4,106	5.31%	3,696	5.11%	7,802	5.21%
13	3,829	4.96%	3,707	5.12%	7,536	5.04%
14	3,924	5.08%	3,778	5.22%	7,702	5.15%
15	3,891	5.04%	3,777	5.22%	7,668	5.13%
16	3,856	4.99%	3,711	5.13%	7,567	5.06%
17	4,118	5.33%	3,775	5.22%	7,893	5.28%
18	3,551	4.60%	2,856	3.95%	6,407	4.28%
19	3,025	3.92%	2,408	3.33%	5,433	3.63%
Total Gender	**77,255**	**100%**	**72,352**	**100%**	**149,607**	**100%**

Source: US Census Bureau, Census 2000 Block Groups, #P14, Age as of April 2000


Harper College
McHenry
Lake
Kane
Harper
Cook
DuPage
N
MEDIAN AGE – CENSUS 2000
23 - 33
34 - 38
39 - 42
43 - 53
54 - 83
Albers Projection
District Population Median Age
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2007


Harper College
McHenry
Lake
Kane
Harper
Cook
DuPage
N
90
294
290
190
17 OR UNDER
0.00 % - 0.17%
0.18 % - 0.30%
0.31 % - 0.51%
0.52 % - 0.83%
0.84 % - 1.41%
Albers Projection
District Population Age 17 or Under
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2007

District Residents Served By Harper for FY 2001

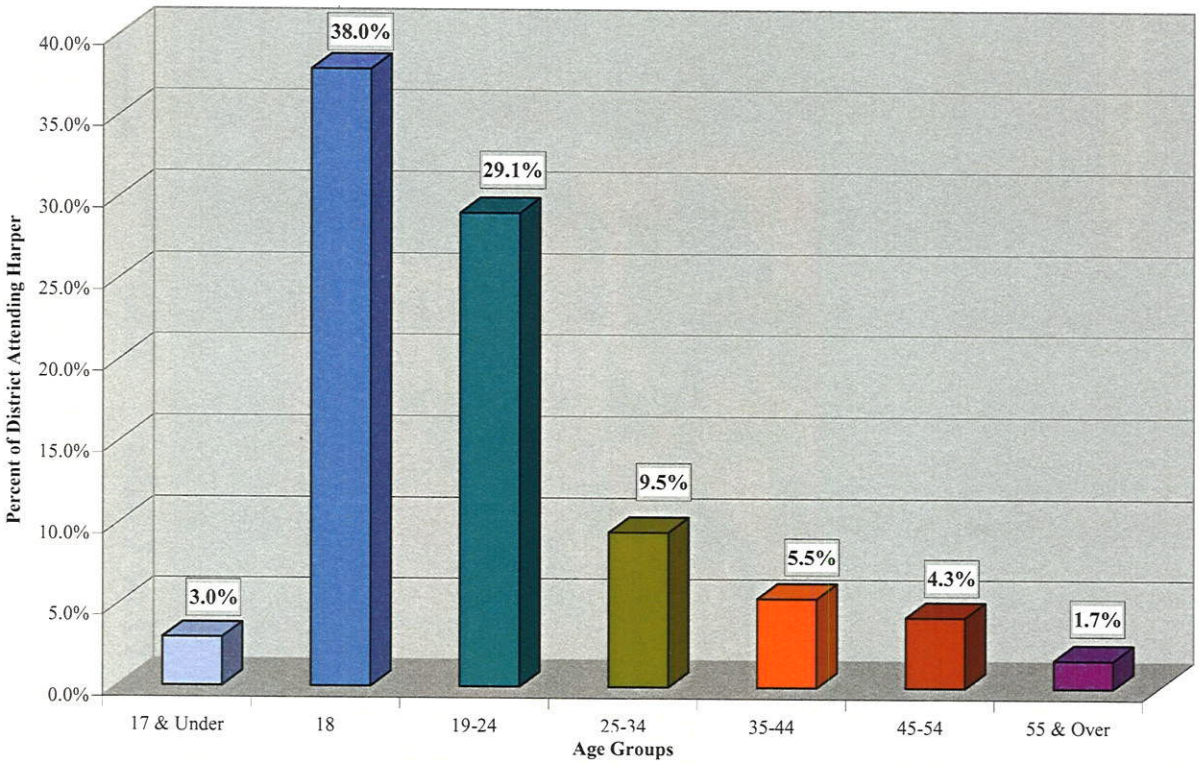
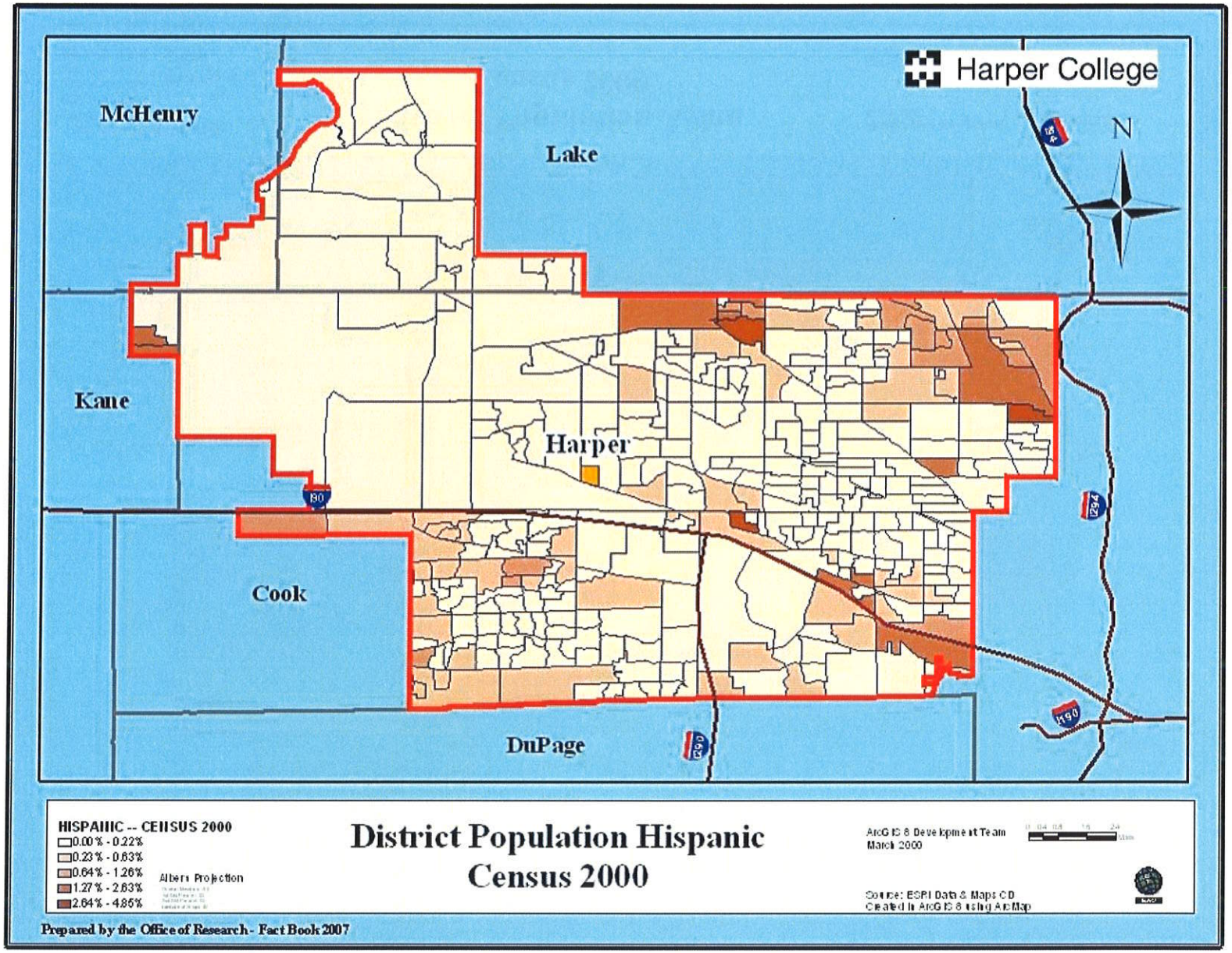


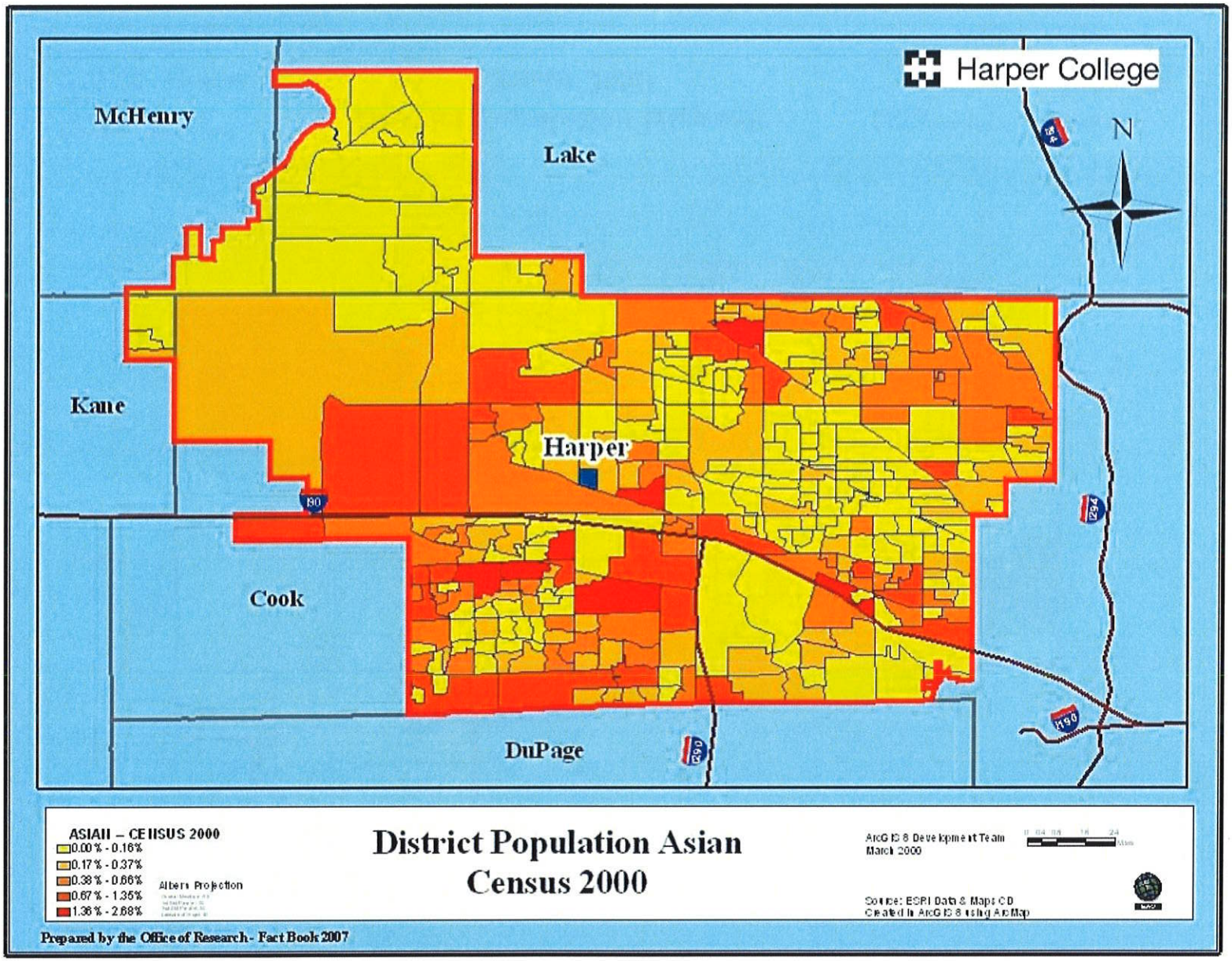
Table 3. District Residents Served by Harper

Census Age Groups	Harper's District Population		All In-District Enrollment (FY 2001)*		Percent of All In-District Students Attending Harper
	N	%	N	%	
17 and Under	137,767	24.82%	4,107	11.38%	2.98%
18	6,407	1.15%	2,432	6.74%	37.96%
19-24	37,034	6.67%	10,788	29.89%	29.13%
25-34	84,515	15.23%	8,068	22.36%	9.55%
35-44	95,748	17.25%	5,225	14.48%	5.46%
45-54	80,910	14.58%	3,502	9.70%	4.33%
55 and Over	112,719	20.31%	1,967	5.45%	1.75%
Total Gender	**555,100**	**100%**	**36,089**	**100%**	6.50%

Source: US Census Bureau, Census 2000 Block Groups, #P12 and ICCB A1 and N1 Files

* The results of the last US Census were reported publicly in FY2001. Therefore, Harper's FY 2001 enrollment is the most comparable data.


Harper College
McHenry
Lake
Kane
Harper
Cook
DuPage
N
HISPANIC -- CENSUS 2000
0.00% - 0.22%
0.23% - 0.63%
0.64% - 1.26%
1.27% - 2.63%
2.64% - 4.85%
Albers Projection
District Population Hispanic
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2007


Harper College
McHenry
Lake
Kane
Harper
Cook
DuPage
N
ASIAN – CENSUS 2000
0.00 % - 0.16%
0.17 % - 0.37%
0.38 % - 0.66%
0.67 % - 1.35%
1.36 % - 2.68%
Albers Projection
District Population Asian
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2007

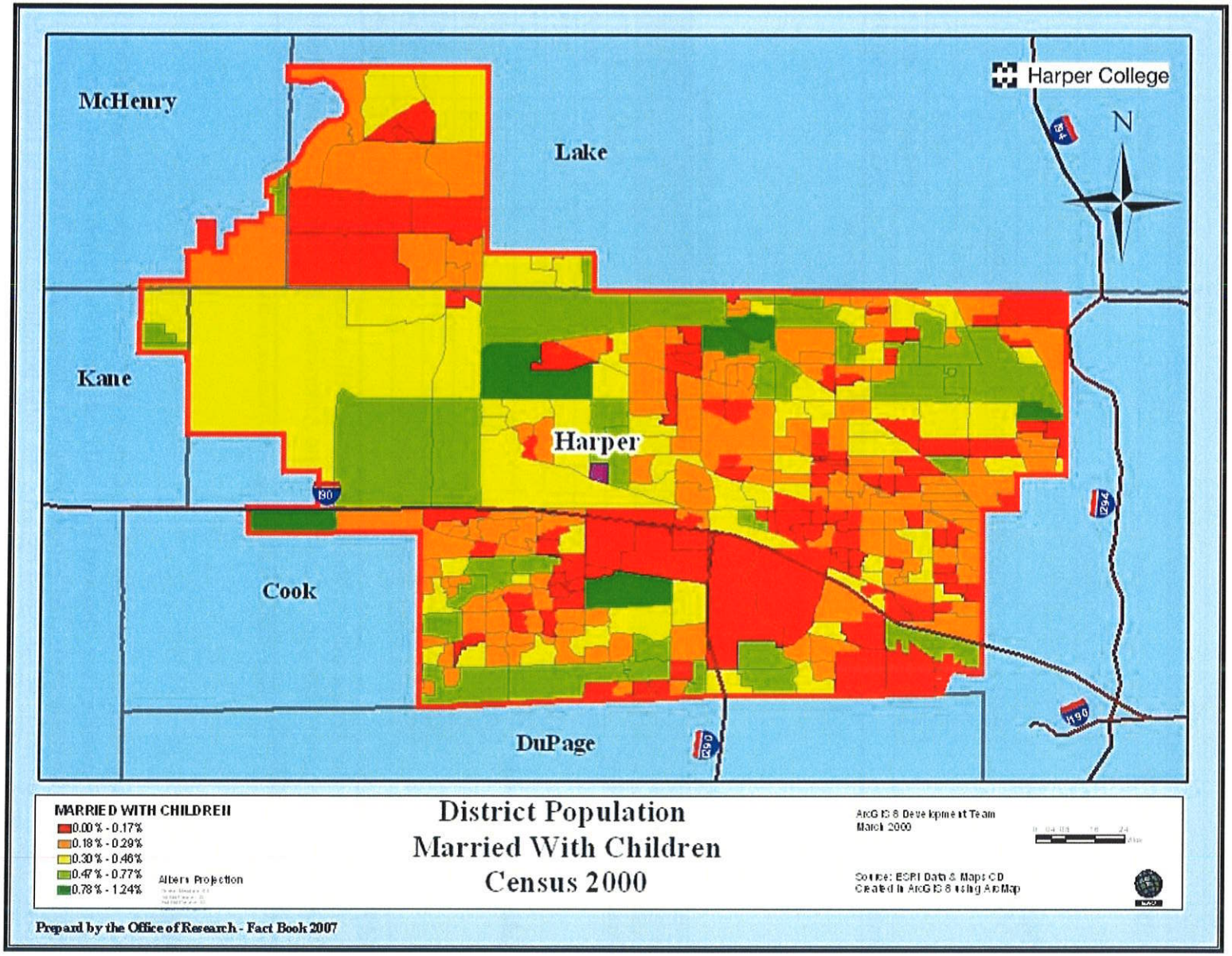

McHenry
Lake
Harper College
N
Kane
Harper
Cook
DuPage
MARRIED WITH CHILDREN
0.00 % - 0.17%
0.18 % - 0.29%
0.30 % - 0.46%
0.47 % - 0.77%
0.78 % - 1.24%
Albers Projection
District Population
Married With Children
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepard by the Office of Research - Fact Book 2007

Table 4. Race/Ethnicity for Harper's District (2000 Census)

Race/Ethnicity		N	%
Hispanic or Latino		**60,442**	**10.9%**
Not Hispanic or Latino	White Alone	424,878	76.5%
	African American Alone	12,026	2.2%
	American Indian Alone	502	0.1%
	Asian Alone	49,833	9.0%
	Native Hawaiian or Other Pacific Islander Alone	193	0.0%
	Some Other Race Alone	603	0.1%
	Two or More Races	6,623	1.2%
	Total Not Hispanic	**494,658**	**89.1%**
Grand Total		**555,100**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups, #P4, Q7 by Q8

Table 5. Race/Ethnicity for Harper's District (2006 Estimates)

Race/Ethnicity		N	%
Hispanic American*		**70,542**	**13.7%**
Including Hispanic or Latino	Caucasian American	410,560	80.0%
	African American	10,886	2.1%
	Native American	952	0.2%
	Asian American	60,719	11.8%
	Pacific Islanders	258	0.1%
	Other American	18,643	3.6%
	Two or More Ethnic Categories	11,214	2.2%
Grand Total		**513,231**	**100.0%**

*Hispanic Americans are included in the categories as well as being separated by Hispanic surname into a category called "Hispanic American." Percents are not comparable to Table 4 percentages.

Source: Southern Illinois University (SIU) Estimates for District 512

NOTE:

Table 4 numbers are from Census 2000 Block Groups that contain Harper College District 512 residents. Table 5 numbers are obtained from SIU estimates for Harper College, District 512 using Census updates (estimated). The two processes for "mapping" the district result in different total population estimates; as estimated by SIU, the total population residing in Harper College District 512 is lower than in Table 4.

Table 6. Educational Attainment (25 years and over) 2000 Census

Geography	Total Population 25 Years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	**7,973,671**	**16.5**	**9.5**	**26.0**
Chicago Metropolitan Area *	**5,835,442**	**18.2**	**10.7**	**28.9**
Arlington Heights	54,025	30.2	16.3	46.5
Barrington	6,631	34.2	24.0	58.2
Barrington Hills	2,952	38.9	28.9	67.8
Elk Grove Village	23,742	22.8	8.8	31.6
Hoffman Estates	31,543	24.3	11.6	35.9
Inverness	4,482	31.2	22.7	53.9
Lake Barrington	3,650	32.3	24.1	56.4
Mount Prospect	39,184	23.4	11.9	35.3
North Barrington	1,962	39.7	22.9	62.6
Palatine	43,592	27.4	14.0	41.4
Prospect Heights	11,684	19.4	9.2	28.6
Rolling Meadows	16,274	21.5	9.5	31.0
Schaumburg	52,141	26.6	12.3	38.9
South Barrington	2,385	32.7	29.9	62.6
Tower Lakes	858	36.4	28.1	64.5
Wheeling	22,907	21.6	10.5	32.1

Source: US Census Bureau, Census 2000

* Chicago, IL — Gary, IL — Kenosha, WI (CMSA)

Table 7. Housing Status of District Residents

Housing Status	Number	Percent
Owner Occupied	158,196	73.0%
Renter Occupied	52,730	24.3%
Vacant	5,790	2.7%
Housing Units	**216,716**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups

Table 8. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children					N	%
1 Person Household	Male Householder				22,702	10,8%
	Female Householder				31,203	14.8%
	Sub-Total				**53,905**	**25.6%**
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18		58,928	27.9%
			No Own Children Under 18		63,429	30.1%
			Sub-Total		**122,357**	**58.0%**
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,158	2.0%
				With Own Children Under 18	2,465	1.2%
				Sub-Total	**6,623**	**3.1%**
			Female Householder, No Husband Present	No Own Children Under 18	8,202	3.9%
				With Own Children Under 18	8,505	4.0%
				Sub-Total	**16,707**	**7.9%**
			Sub-Total		**23,330**	**11.1%**
		Sub-Total			**145,687**	**69.1%**
	Non-Family Households	Male Householder			6,719	3.2%
		Female Householder			4,615	2.2%
		Sub-Total			11,334	5.4%
	Sub-Total				**157,021**	**74.4%**
Total Households					**210,926**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups, #P12

Table 9. Population Estimates of District Municipalities

Geography	Total Population in 2000 (Number)	Total Population in 2005 (Number)*	Change in Population, 2000-2005 (Percent)
Illinois	**12,419,293**	**12,713,634**	**2.37**
Arlington Heights	76,031	74,620	-1.86
Barrington	10,168	10,179	0.11
Barrington Hills	3,915	4,258	8.76
Elk Grove Village	34,727	34,025	-2.02
Hoffman Estates	49,495	52,046	5.15
Inverness	6,749	7,343	8.80
Lake Barrington	4,757	5,033	5.80
Mount Prospect	56,265	54,482	-3.17
North Barrington	2,918	3,207	9.90
Palatine	65,479	67,232	2.68
Prospect Heights	17,081	16,387	-4.06
Rolling Meadows	24,604	23,909	-2.82
Schaumburg	75,386	72,805	-3.42
South Barrington	3,760	3,935	4.65
Tower Lakes	1,310	1,329	1.45
Wheeling	34,496	36,641	6.22

Source: US Census Bureau Population Estimates, Illinois Subcounty Population Dataset

* Population estimate for 7/1/05

Table 10. Unemployment Rates

Village or City with Population of 25,000 or More	Labor Force May 2006	Unemployed May 2006		Labor Force May 2007	Unemployed May 2007	
		N	Rate		N	Rate
Arlington Heights	42,077	1,386	3.3%	42,535	1,436	3.4%
Elk Grove Village	20,451	714	3.5%	20,774	760	3.7%
Hoffman Estates	28,713	927	3.2%	30,595	1,059	3.5%
Mount Prospect	30,907	991	3.2%	31,144	1,004	3.2%
Palatine	40,005	1,346	3.4%	41,249	1,417	3.4%
Schaumburg	45,738	1,537	3.4%	46,245	1,598	3.5%
Wheeling	21,981	706	3.2%	22,358	783	3.5%
Chicago PMSA	**4,862,894**	**209,312**	**4.3%**	**4,869,817**	**224,227**	**4.6%**
Illinois	**6,507,025**	**299,317**	**4.6%**	**6,649,532**	**304,278**	**4.6%**
USA	**150,991,000**	**7,015,000**	**4.6%**	**152,350,000**	**6,486,00**	**4.3%**

Source: US Department of Labor: www.bls.gov (7/23/07)

Accreditation

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

30 North LaSalle, Suite 2400
Chicago, IL 60602-2502
312.263.0456
800.621.7440

- The Harper College business-related programs of Accounting, Computer Information Systems, Financial Services, Hospitality Management, Management, Marketing, Supply Chain Management, and Office Careers are accredited by the Association of Collegiate Business Schools and Programs.

- The Harper College Music Department is accredited as a Community/Junior College Member of the National Association of Schools of Music.

- The Harper College Paralegal Studies Program is approved by the American Bar Association.

- The Harper College Real Estate Program is licensed by the State of Illinois Department of Professional Regulations as a Real Estate Pre-License School (#110000046), a Licensed Appraiser–Education Provider (#155000165), a Licensed Home Inspector–Education Provider (#052000106), a Continuing Education School for Real Estate Sales and Brokerage, a Continuing Education School for Real Estate Sales and Brokerage (license 162.0000220).

- The Harper College Child Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).

- The Harper College Nursing Program is accredited by the:
  National League for Nursing Accrediting Commission (NLNAC), Inc.
  61 Broadway
  New York City, NY 10006 212.363.5555

- The Harper College Certified Nursing Assistant Program is accredited by the:
  Illinois Department of Professional Regulations
  James R. Thompson Center
  100 West Randolph, Suite 9-300
  Chicago, IL 60601 312.814.4500

- The Harper College English as a Second Language Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).

- The Harper College Dental Hygiene Program is accredited by the:
  American Dental Association (ADA)
  Commission on Dental Accreditation (CODA)
  211 East Chicago Avenue
  Chicago, IL 60611-2678 312.440.2500

- The Harper College Dietetic Technician Program is accredited by the:
  Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
  120 South Riverside Plaza, Suite 2000
  Chicago, IL 60606-6995 312.899.0040

- The Harper College Fire Science Technology Program is accredited with course approval by the Office of the Illinois State Fire Marshall, Division of Personnel Standards and Education.
  1035 Stevenson Drive
  Springfield, IL 62703-4259 217.782.4542

- The Harper College Medical Office Administration Program is accredited by the:
  Commission on Accreditation of Allied Health Education Programs
  (www.CAAHEP.org) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE)
  The Commission on Accreditation of Allied Health Education Programs
  1361 Park St
  Clearwater, FL 33756 727.210.2350

- The Harper College Cardiac Rehabilitation Services is accredited by the:
  Joint Commission Accreditation of Healthcare Organizations
  One Renaissance Boulevard
  Oakbrook Terrace, IL 60181 630.792.5000

- Illinois Department of Financial and Professional Regulations:
  Registered Public Accounting Continuing Professional Education sponsor
  Licensed Real Estate Pre-license School

Source: Harper College Academic Affairs

Affiliations

Academic Enrichment and Language Studies Division

- Member, Adult Numeracy Network
- Member, Association of International Student Educators (NAFSA)
- Member, College Reading and Learning Association
- Member, Commission on Adult Basic Education (COABE)
- Member, Commission on English Language Program Accreditation (CEA)
- Member, Illinois TESOL/Bilingual Education (ITBE)
- Member, International Reading Association
- Member, National Association for Developmental Education
- Member, National Council of Teachers of English
- Member, National Council of Teachers of Mathematics (NCTM)
- Member, NASFA Chicago Roundtable
- Member, Network of Intensive English Programs: Illinois, Indiana and Wisconsin
- Member, Northern Illinois Consortium of Community College International Advisors (NICCCIA)
- Member, Teachers of English to Speakers of Other Languages (TESOL)
- Northeast Suburban Council for Community Services

Business and Social Science Division

- The Harper College Child Learning Center is licensed by the Department of Children and Family Services
- Member, American Association for Paralegal Education
- Member, Council on Hotel, Restaurant and Institutional Education (CHRIE)
- Member, Illinois Paralegal Association
- Member, Northwest Suburban Bar Association
- Registered by the State of Illinois as a Public Accountant Continuing Professional Education Sponsor (CPA classes)
- Student Chapter of American Production and Inventory Control Society
- Student Chapter of Kappa Beta Delta, the national business honor society (ACBSP)
- Student Chapter of Lambda Epsilon Chi, the national paralegal honor society

Career and Technical Programs Division

- American Electronics Association
- American Institute of Architects (AIA)
- American Radio Relay League
- American Technical Education Association
- American Welding Society
- Association of Graphic Solutions Providers, The (IPA)
- Association of Licensed Architects
- Building Officials and Code Administrators (BOCA)
- Building Officials and Code Administrators – International Code Council (BOCA – ICC)
- Consortium for Design and Construction Careers
- Fire Department Safety Officers Association
- Illinois Advisory Commission on Arson Prevention
- Illinois Association of Architecture Instructors
- Illinois Building Commission (IBC)
- Illinois Council of Air Conditioning & Refrigeration Educators (ICARE)
- Illinois Fire Chiefs Association
- Illinois Office of the State Fire Marshal (IL OSFM)
- Illinois Professional Firefighters Association
- Illinois Society of Fire Service Instructors
- Institute of Electrical and Electronics Engineers (IEEE)
- International Design Educators Council
- National Fire Academy Alumni Association
- National Fire Protection Association (NFPA)
- National Kitchen and Bath Association (NKBA)
- National Society of Professional Engineers (NSPE)
- Northwest Building Officials and Code Administrators (NWBOCA)
- Northwest Emergency Management System
- PIA/GATF – Printing Industries of America (PIA)/Graphic Arts Technical Foundation (GATF)
- Prepress Training Solutions
- Printing Industry of Illinois and Indiana Association (PII)
- Radio Club of America (RCA)
- Society of Broadcast Engineers (SBE)
- Suburban Law Enforcement Academy (SLEA)

Continuing Education Division

- American Heart Association
- American Massage Therapy Association
- Animal Trigger Point Myotherapists Association, Inc.
- Authorized Autodesk Training Center

- CompTIA Learning Alliance – Education to Career Programs (E2C)
- Illinois Association of Nonprofit Organization
- Member, Illinois Colleges Real Estate Consortium
- Member, Real Estate Educators Association
- Microsoft Partner for Learning Solutions
- Novell Academic Partner
- Oracle Academic Initiative Workforce Development Program
- Sun Microsystems Academic Initiative
- The Community Music Center is a member of the National Guild of Community Schools of the Arts.

Harper College for Businesses Department

- AchieveGlobal: Leadership, Customer Service, Sales Performance
- Certification in Production & Inventory Management (CPIM Review)
- Certification in Purchasing Management (CPM Review)
- CISCO: Cisco Certified Network Associate (CCNA)
- Command Spanish
- Comprehensive Adult Student Assessment System (CASAS): ESL, Basic Skills
- Development Dimensions International (DDI): Leadership, Customer Service
- Integrity Systems: Integrity Selling and Integrity Service
- National Safety Council
- Resource Associate Corp.: Goal Setting, Attitude Development, Skills Improvement
- Tests of Adult Basic Education (TABE)

Health Careers Division

- American Dental Association (ADA)
- Commission on Accreditation for Allied Health Education Programs (CAAHEP)
- Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
- Dietary Managers Association (DMA)
- Illinois Coalition for Nursing Resources (ICNR)
- Joint Commission Accreditation of Healthcare Organizations
- Joint Review Commission for Education in Radiologic Technology (JRCERT) pending
- National League for Nursing (NLN)
- National League for Nursing Accrediting Commission (NLNAC), Inc.
- The American Association of Medical Assistants

Liberal Arts Division

- Accredited by the National Guild of Community Music Schools
- American Symphony Orchestra League
- Association of Departments of English (ADE)
- Association of Illinois Music Schools (AIMS)
- Community College Humanities Association (CCHA)
- Illinois Council of Orchestras
- Institutional Chapter of Phi Theta Kappa, international honor society for two-year institutions; student chapter
- Modern Language Association (MLA)
- National Association of Schools of Music (NASM)

Mathematics and Sciences Division

- American Association of Physics Teachers
- American Astronomical Society
- American Chemical Society (ACS), Division of Chemical Education
- American Mathematical Society (AMS)
- American Mathematics Association of Two-Year Colleges (AMATYC)
- American Physical Society
- American Society for Engineering Education
- American Society of Microbiologists
- American Statistical Association
- Association for Computing Machinery (ACM)
- Association for the Education of Teachers of Science (AETS)
- Association of College and University Biology Educators
- Association of Mathematics Teacher Educators (AMTE)
- Chicago Section American Association of Physics Teachers
- Committee on Chemistry of the Two-Year College, Division of Chemical Education, American Chemical Society ($2YC_3$)
- Consortium for Computing in Small Colleges (Northwest Conference)
- Consortium for Mathematics and Its Applications, The (COMAP)
- Ecological Restoration
- Ecological Society of America
- EDS PLM Solutions
- Explorers Club
- Geological Society of America
- Human Anatomy and Physiology Society
- Illinois Academy of Science
- Illinois Association of Chemistry Teachers (IACT)
- Illinois Association of Community College Biologists

- Illinois Council of Teachers of Mathematics (ICTM)
- Illinois Lake Management Association
- Illinois Mathematics Association of Community Colleges (IMACC)
- Illinois Mathematics Teacher Educators (IMTE)
- Illinois Ornithological Society
- Illinois Science Teachers Association (ISTA)
- Illinois Section America Association of Physics Teachers (ISAAPT)
- Illinois Section of the Mathematics Association of America (ISMAA)
- Illinois Society of Professional Engineers (ISPE)
- Institute of Mathematical Statistics
- Mathematics Association of America
- Metropolitan Mathematics Club of Chicago (MMC), The
- National Association for Developmental Education (NADE)
- National Association for Research in Science Teaching (NARST)
- National Association of Biology Teachers
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- Natural Areas Association
- Natural Lands Institute
- Physics Northwest
- Planetary Studies Foundation
- Project Kaleidoscope (PKAL)
- Refrigeration Service Engineers Society (RSES)
- Society for College Science Teachers (SCST)
- Society of Industrial and Applied Mathematics (SIAM)
- Society of the Directed Energy Directorate
- TeX User's Group (TUG)
- Upsilon Pi Epsilon (UPE)
- Women in Mathematics Education (WME)

Resources for Learning Division

- American Library Association (ALA)
- Illinois Community Colleges Online (ILCCO) Internet Course Exchange
- Illinois Online Network (ION)
- Illinois Virtual Campus (IVC)
- Member, Consortium of Academic and Research Libraries in Illinois (CARLI)
- Member, Illinois Library Association (ILA)
- Member, Illinois OCLC Users Group
- Member, Instructional Telecommunications Council (ITC)
- Member, International Writing Centers Association
- Member, Library Orientation Exchange (LOEX) Clearinghouse for Library Instruction
- Member, Midwest Writing Centers Association

- Member, National Tutoring Association
- Member, Network of Illinois Learning Resources in Community Colleges (NILRC)
- Member, North Suburban Library System (NSLS)
- Member, Online Computer Library Center (OCLC)
- Member, Sloan Consortium

Student Development Division

- National Association of Colleges and Employers
- National Association of Student Personnel Administrators
- Women's Work!

Wellness and Human Performance Division

- American Red Cross
- American Sport Education Program (ASEP)
- Member, American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- Member, American College of Sports Medicine (ACSM)
- Member, American Council on Exercise (ACE)
- Member, Illinois Association of Health, Physical Education, Recreation and Dance (IAHPERD)
- National Junior College Athletics Association (NJCAA)
- Member, National Strength and Conditioning Association (NSCA)
- National Wellness Association
- North Central Community College Conference (N4C)

Source: Harper College Academic Affairs

Certifications

- **Cisco**
  Cisco Certified Network Associate (CCNA)
  Cisco Certified Network Professional (CCNP)
  Cisco Certified Design Associate (CCDA)
  Cisco Secure Pix Firewall Advanced (CSPFA)
  Cisco Certified Security Professional (CCSP)

- **CompTIA Learning Alliance**
  A+
  Convergence +
  Network+
  RFID +
  Server+
  Security+
  Project+

- **Linux**
  Linux Certified System Administrator (LCA)

- **Linux+**

- **Microsoft Partner for Learning Solutions**
  Microsoft Certified Systems Engineer (MCSE)
  Microsoft Certified Professional (MCP)
  Microsoft Certified Technology Specialist (MCFS)
  Microsoft Office Specialist (MOS)
  Microsoft Certified Systems Administrator (MCSA)
  Microsoft Certified Solutions Developer (MCSD)
  Microsoft Certified Application Developer (MCAD)
  Microsoft Certified Database Administrator (MCDBA)
  Microsoft Certified IT Professional (MCITP)
  Microsoft Certified Professional Developer (MCPD)

- **Novell Academic Partner**
  Novell Certified Linux Professional (CLP)
  Novell Certified Linux Engineer (CLE)

- **Oracle Academic Initiative**
  Oracle Certified Database Associate
  Oracle Certified Database Administrator Professional
  Oracle Certified Solution Developer
  Oracle Certified Application Server Professional

- **Sun Microsystems Academic Initiative**
  Sun Certified Solaris Administrator (UNIX)
  Sun Certified Programmer for the Java 2 Platform
  Sun Certified Enterprise Architect

- **Premier AutoDesk Training Center (ATC)**
  Certified AutoCAD Trainer
  AutoCAD Professional
  Autodesk Inventor
  Autodesk Architecture

- **Authorized Prometric Testing Center**

- **Certiport Testing Center**

Source: Harper College Academic Affairs

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. In 1965, the Illinois General Assembly established the Illinois Community College Board to create a system of public community colleges that would be within easy reach of every resident. Forty years later, the Illinois Community College System covers the entire state with 48 colleges and one multi-community college center in 39 community college districts. Community colleges serve nearly one million Illinois residents each year in credit and noncredit courses and many more through their public service programs.[1]

Currently, there are 40 public community college districts composed of 49 colleges. Thirty-eight of the districts have a single college while two districts are multi-college. Since July 1990, the entire state has been included within community college district boundaries.[2]

- The first community college in the nation was established in Illinois -- Joliet Junior College -- in 1901.
- Illinois is the third largest community college system in the nation.
- 39 community college districts, which contain 48 community colleges statewide, serve the diverse needs of Illinois' adult population.
- The average community college full-time student pays only $1,400 per year in tuition and fees.
- Community colleges offer training in over 240 different occupations.
- Almost three-fourths of the occupational program graduates are employed in the community college district where they were trained.
- Community colleges helped to create and retain over 135,000 Illinois jobs in the last five years through economic development initiatives.[3]

The Illinois Community College Board consists of 11 members appointed by the Governor and confirmed by the Senate for six-year terms. One student member is selected by the ICCB Student Advisory Committee for a one-year term. The Board Chair is selected by the Governor. Board meetings are held six times per year (January, March, May, June, September, and November). July and December meetings are scheduled on a subject-to-call basis.[4]

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[1]From the ICCB's Web site http://www.iccb.state.il.us/thesystem.html , 12/5/07.
[2]From the ICCB's Web site http://www.iccb.state.il.us/history.html , 12/5/07.
[3]From the ICCB's Web site http://www.iccb.state.il.us/facts.html , 12/5/07.
[4]From the ICCB's Web site http://www.iccb.state.il.us/theboard.html , 12/5/07.

The ICCB accepts its role as a coordinating agency and believes that, in this role, it is an integral partner with local boards of trustees in providing a framework for successful learning experiences for all Illinois residents. The ICCB commits itself to the following principles in implementing its coordinating responsibilities for the community college system.

- Society's values can and must be shaped and revised by community colleges, where leadership, integrity, humanity, dignity, pride, and caring are purposefully taught and modeled.
- The focus of all activities within the system should be quality and excellence.
- Expressions and manifestations of bigotry, prejudice, and denigration of character are intolerable in the Illinois community college system.
- Experiences of community college students should be directed at developing each individual into an informed, responsible, and contributing citizen.
- No individual is inherently more important than another, and each must be provided an equal opportunity to achieve success regardless of heritage or environmental condition.
- The Illinois community college system has a responsibility to assist communities in identifying and solving those problems that undermine and destroy the fibre of the community.
- The Illinois community college system has a responsibility to be accountable, both for its activities and its stewardship of public funds.[5]

[5]From the ICCB's Web site http://www.iccb.state.il.us/history.html , 12/5/07.

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. This nonprofit organization, whose members are appointed by the Harper College Educational Foundation Board of Directors, provides additional funding for the College. Funds are used to provide various types of support including scholarships and awards, excellence in teaching and learning programs, and construction and renovation projects. The Foundation manages more than 200 scholarships, awards and program development funds that were created by individuals and corporations dedicated to providing an opportunity for everyone to receive higher education.

The Harper College Educational Foundation is a nonprofit 501(c)(3) organization that provides funding and resources for Harper College not available through normal government and tax sources. Money and resources raised by the Foundation are used to provide an edge of excellence to College programs.

Harper College Educational Foundation
Board of Directors

Officers

Jeffrey D. Butterfield, President
Vice-Chairman
Cornerstone National Bank &
Trust Company

Sam Oliver, Immediate Past President
Executive Director
Citizens for Conservation

Clark Delanois, Vice President Board
Membership
Senior Vice President and
Managing Director
The Northern Trust Company

Robert H. Glorch, Vice President
Development
Law Offices of Robert H. Glorch

Diane G. Hill, Vice President Programs
Kimball Hill Homes, Inc.

Robert P. Fiorani, Secretary
Vice President, Communication
Square D/Schneider Electric

Lane R. Moyer, Treasurer
Partner
Vedder, Price, Kaufman &
Kammholz, P.C

Michelene Polk, Member at Large
Project Manager
FMHC Corporation

Rita J. Canning, (Ex-Officio) Trustee
Liaison
President
WINGS (Women in Need Growing
Stronger)

Robert L. Breuder, (Ex-Officio) Senior
Vice President
President
Harper College

Catherine M. Brod, (Ex-Officio)
Executive Director, Educational
Foundation
Vice President Community Relations
and Foundation
Harper College

Members

Martha A. Bell
Principal
Tilton, Kelly + Bell, L.L.C.

Michael R. Bohn
Senior Vice President Regional Manager
Gilbane Building Company

Jeffrey J. Bowden
Senior Vice President and Regional Manager Financial Institutions

Jerry Campagna
President
MST Latino

David M. Fairburn
District Manager
Krueger International

Michael S. Gilfillan
Senior Principal
Gilfillan Callahan Architects, Inc.

Kris Howard Jensen
(Retired) Girl Scouts – Illinois Crossroads Council
(Retired) Harper College Board of Trustees

Joseph J. Legat
Chairman of the Board
Legat Architects

Jack A. Lloyd
Regional President Community Banking
Harris N.A.

Dr. Philip Lobo
Section of Radiation Oncology
Northwest Community Hospital

Roland P. Marquis
Director of QRC Programs
Northrop Grumman

Kenneth J. Nykiel
Partner
Clifton Gunderson LLP

Gerald J. Smoller
Attorney
Kovitz, Shifrin & Nesbit

Stephen J. Topolski
(Retired) Partner PTW

Susan H. Waldman
Director, Human Resources Employee Relations
Motorola, Inc.

Honorary Directors

Richard T. Guttman
(Retired) Vice President, Industry &
Government Affairs and Assistant
General Counsel

Robin M. Hoffer
GCG Financial Inc.

Richard D. Hoffman
President
Atomatic Mechanical Services, Inc.

Thomas P. MacCarthy
Chairman
Cornerstone National Bank &
Trust Company

Rita L. Mullins
Mayor
Village of Palatine

Carol C. Pankros
President
CCP, Inc.

Richard D. Schonhoff
(Retired) The Northern Trust Company

Donald D. Torisky
Century Solutions, L.L.C.

Educational Foundation Funding Opportunities for Students, Programs and Faculty and Staff

Scholarships and Awards Available by Division/Program

Academic Enrichment & Languages Studies/International Students
Jean B. Chapman International Student Scholarship Fund
John and Melanie Frieburg ESL Scholarship

Business and Social Science
Donald G. Albrecht Memorial Endowment Scholarship
Lou Buchenot Scholarship
Business/Social Science Staff Scholarship
Chicago/NW Suburban Chapter of the CPCU Society Scholarship
Executive Secretary Scholarship
International Air Cargo Association of Chicago Scholarship
Nils Andrew Johnson Memorial Culinary Arts Scholarship
Jim McGuire Memorial Scholarship
Office Re-Entry Program
Robert R. Randall Endowment

Career and Technical Programs
Architectural Technology Endowed Scholarship
Barrington Breakfast Rotary Club Scholarship
Criminal Justice Scholarship
Education to Careers Scholarship
Lawrence Francione Memorial Scholarship
Justin Hart Scholarship
Illinois Association of Fire Protection Districts Scholarship
JBM Endowed Scholarship Fund
Timothy A. Kolze Memorial Endowment Scholarship
Nick Nocchi Scholarship Fund
Wilford C. Papenthien Memorial Fund

Continuing Education
Gene & Hildegarde Evans Memorial Scholarship
James E. Finke Memorial Scholarship

General
A&T Philia Foundation Scholarship
Bright Futures Scholarship
Eugenia S. Chapman Memorial Endowment Scholarship
General Endowment Scholarship
William Simpson Memorial/Wheeling Rotary Scholarship for NEC
Anne Rodgers Scott Endowment for Student Success

Health Careers
Marilyn Casey Scholarship
Cheryl M. Dwyer Memorial Endowed Scholarship
Kathleen Fagan Memorial Nursing Scholarship Endowment
Harper Cardiac Rehabilitation Endowment Fund
Harper Nursing Student Endowment Scholarship
Joanne Heinly Nursing Scholarship
Illinois Health Improvement Association Scholarship
Kathy Johnson Award for Excellence in Nursing
Sharlene Marchiori Memorial Nursing Scholarship
Dr. Charles Shaner Memorial Scholarship (Dental Hygiene)

Liberal Arts
Diane Tomcheff Callin Endowed Memorial Scholarship
Marilyn Shiely Coste Memorial Scholarship
John W. Davis Spanish Travel Scholarship
Henry Meier German Scholarship
Sears Fashion Merchandising Scholarship
Jacob and Iris Wolf Endowed Sign Language Interpreting Scholarship

Math and Science
James F. & Valerie D. Arnesen Biology Endowment Scholarship
Stephen Boettcher Memorial Engineering Scholarship
Harold Cunningham Mathematics Memorial Scholarship
Mathematics and Science Endowment
Edward Moran Memorial Computer Science Award
Northrop Grumman Engineering Scholarship (2+1 program)
The Otter Chemistry Endowment
Glenn A. Reich Computer Science Scholarship Endowment
Margaret Scott Memorial Math Scholarship
Square D 2+1 Engineering Endowed Scholarship

Performing and Visual Arts
Harley Chapman Music Performance Scholarship
Community Music Center Scholarship
Renee Windle Danforth Memorial Fine Arts Award
Ronald Dourlet Memorial Scholarship
Fine Arts Scholarship

Fine Arts Scholarship for Women
Linda J. Lang Endowed Speech Team Scholarship
Eugenia Makowski Endowed Scholarship
Barbara Minner-Fuhr Memorial Scholarship
Sue L. Schultz Memorial Endowment Fund
Mary Jo Willis Theatre Scholarship Endowment
Carol A. Zack Memorial Fine Arts Scholarship

Transfer
Harper Employee Transfer Scholarship
James J. McGrath Humanities Scholarship
John Louis Papandrea Liberal Arts Memorial Scholarship

Wellness and Human Services
Roy G. Kearns Memorial Scholarship

Scholarships/Awards Available by Student Groups

Adult Students
Ernie and Hazel Rilki Lifelong Learning Scholarship

Distinguished Scholars and Student Leaders
Amersham Endowment Scholarship
Geraldine Cosby Endowed Government Service Scholarship
Dr. Ernest B. & Mrs. D. Kris Howard Endowment for Community Service
Motorola Award for Excellence
Walter E. and Elizabeth M. Schroeder Memorial Endowment for Honors Students
Student Leader Endowed Scholarship
George and Christine Winandy Distinguished Scholars Scholarship for Engineering, Math, Science and Technology

Faculty/Staff Development
Harold Cunningham Mathematics Faculty Grant
Harper 512 IEA/NEA Association Scholarship
Harper Employee Transfer Scholarship
Motorola Distinguished Faculty Award
Glenn A. Reich Faculty Award for Instructional Technology
Joan R. Young Scholarship

GED Scholars
GED Graduate Scholarship
Elizabeth Schmik Hull Fund

Minority Retention Scholars
Kathleen N. Graber Scholarship
Shirley Gross Moore Endowment for Fund for Minority Students
Latinos Unidos Student Organization Scholarship
Minority Access to Higher Education Grant (scholarship)
Kolbusz-Kosan Endowed Scholarship

Students with Disabilities
ADS Alumni Scholarship
Deaf/Hard of Hearing Scholarship for Continuing Students
Glenda F. Nuccio Memorial Scholarship
Midge C. Smith Memorial Scholarship
Donald and Patricia Torisky Endowment Fund

Women's Program
Displaced Homemakers Scholarship
Midwest Bank Displaced Homemakers Scholarship
AAUW Audrey Tjepkema Memorial Fund
Women's Program Scholarship
Phillip & Claudette Lobo Scholarship for Displaced Homemakers

Working Students
Betty and Matt Cockrell Endowed Scholarship

Programs and Projects (partial listing)

Access and Disability Services
Art Collection
Community Music Center
English as a Second Language
Harper College Archives
Harper Symphony Orchestra
Harper Theatre Ensemble
Karl G. Henize Observatory
Lifelong Learning Institute
Performing Arts Center
Public Safety
Resources for Excellence Grants:
- Diversity Initiatives
- Faculty and Staff Development
- Leadership Development
- Retention and Recruitment Programs
- Teaching and Learning Programs
- Technology Initiatives

REACH Summer Bridge Program

Speech Team
Wellness Program
Wojcik Conference Center
Women's Program

Additional information concerning the Foundation can be found at the following Web page: http://goforward.harpercollege.edu/page.cfm?p=870 .

Legislators
Harper College District

FEDERAL LEGISLATORS

U. S. Senators

Richard Durbin (D)
230 S. Dearborn
Suite 3892
Chicago, IL 60604
312.353.4952

Barack Obama (D)
230 S. Dearborn
Suite 3900
Chicago, IL 60604
312.886.3506

U. S. Representatives

Congressional District 6
Peter Roskam (R)
150 S. Bloomingdale Rd., Ste. 200
Bloomingdale, IL 60108
630.893.9670

Congressional District 10
Mark Kirk (R)
707 Skokie Blvd., Ste. 350
Northbrook, IL 60062
847.940.0202

Congressional District 8
Melissa Bean (D)
1622 E. Algonquin Rd., Ste. L
Schaumburg, IL 60173
847.925.0265

Congressional District 16
Don Manzullo (R)
5186 Northwest Highway, Ste. 130
Crystal Lake, IL 60014
815.356.9800

STATE LEGISLATORS

State Senators

IL Senate District 22
Michael Noland (D)
100 E. Chicago St., Ste. 302
Elgin, IL 60120
847.214.8864

IL Senate District 26
William Peterson (R)
3050 N. Main St.
Buffalo Grove, IL 60089
847.634.6060

IL Senate District 27
Matt Murphy (R)
17 E. Northwest Highway, Ste. 4
Palatine, IL 60067
847.776.1490

IL Senate District 28
John J. Millner (R)
290 Springfield Drive, Ste. 225
Bloomingdale, IL 60108
630.351.9340

IL Senate District 29
Susan Garrett (D)
425 N. Sheridan Rd.
Highwood, IL 60040
847.433.2002

IL Senate District 30
Terry Link (D)
906 Muir Ave.
Lake Bluff, IL 60044
847.735.8181

IL Senate District 32
Pamela Althoff (R)
One N. Virginia St.
Crystal Lake, IL 60014
815.455.6330

IL Senate District 33
Dan Kotowski (D)
1100 W. Northwest Highway, Ste. 114
Mount Prospect, IL 60056
847.797.1192

State Representatives

IL House District 43
Ruth Munson (R)
1146 Dundee Ave.
Elgin, IL 60120
847.622.1048

IL House District 44
Fred Crespo (D)
1014 E. Schaumburg Rd.
Streamwood, IL 60107
630.372.3340

IL House District 51
Ed Sullivan, Jr. (R)
506 E. Hawley St.
Mundelein, IL 60060
847.566.5115

IL House District 52
Mark Beaubien (R)
124-A E. Liberty St.
Wauconda, IL 60084
847.487.5252

IL House District 53
Sidney Mathias (R)
4256 N. Arlington Hts. Rd., Ste.104
Arlington Heights, IL 60004
847.222.0061

IL House District 54
Suzanne Bassi (R)
331 W. Northwest Highway, Ste. 102
Palatine, IL 60067
847.776.1880

IL House District 56
Paul Froehlich (D)
15 W. Weathersfield Way
Schaumburg, IL 60193
847.985.9210

IL House District 57
Elaine Nekritz (D)
24 S. DesPlaines River Road, Ste. 400
Des Plaines, IL 60016
847.257.0450

IL House District 59
Kathleen Ryg (D)
50 Lakeview Parkway, Ste. 114
Vernon Hills, IL 60061
847.680.5909

IL House District 65
Rosemary Mulligan (R)
932 Lee St., Ste. 201
Des Plaines, IL 60016
847.297.6533

IL House District 66
Carolyn H. Krause (R)
200 E. Evergreen Ave., Ste. 122
Mount Prospect, IL 60056
847.255.3100

Chapter II
Organization and Administration

The administrative structure of Harper College is organized into eight functional areas: Academic Affairs, Administrative Services, Community Relations, Enrollment & Marketing, Information Technology, Strategic Planning & Alliances, Student Affairs and Human Resources/Diversity and Organizational Development. The President chairs and is assisted by the President's Council, an advisory body composed of the Vice President Academic Affairs, Vice President Administrative Services, Vice President for Community Relations and Executive Director of Foundation, Vice President Enrollment and Marketing, Vice President Information Technology, Vice President Strategic Planning and Alliances, Vice President Student Affairs, Associate Vice President for Human Resources/Diversity and Organizational Development, and the Assistant Vice President for Communication and Legislative Relations.

This section of the Fact Book graphically displays the College's organizational structure and the governance structure of the College.

President's Council

Dr. Robert L. Breuder
President

Catherine Brod
Vice President
Community Relations and
Executive Director Foundation

Phil Burdick
Assistant Vice President for
Communication and
Legislative Relations

Joan Kindle
Vice President
Student Affairs and
Assistant to the President

Cheryl Kisunzu
Associate Vice President
HR/Diversity and Organizational
Development

David McShane
Vice President
Information Technology

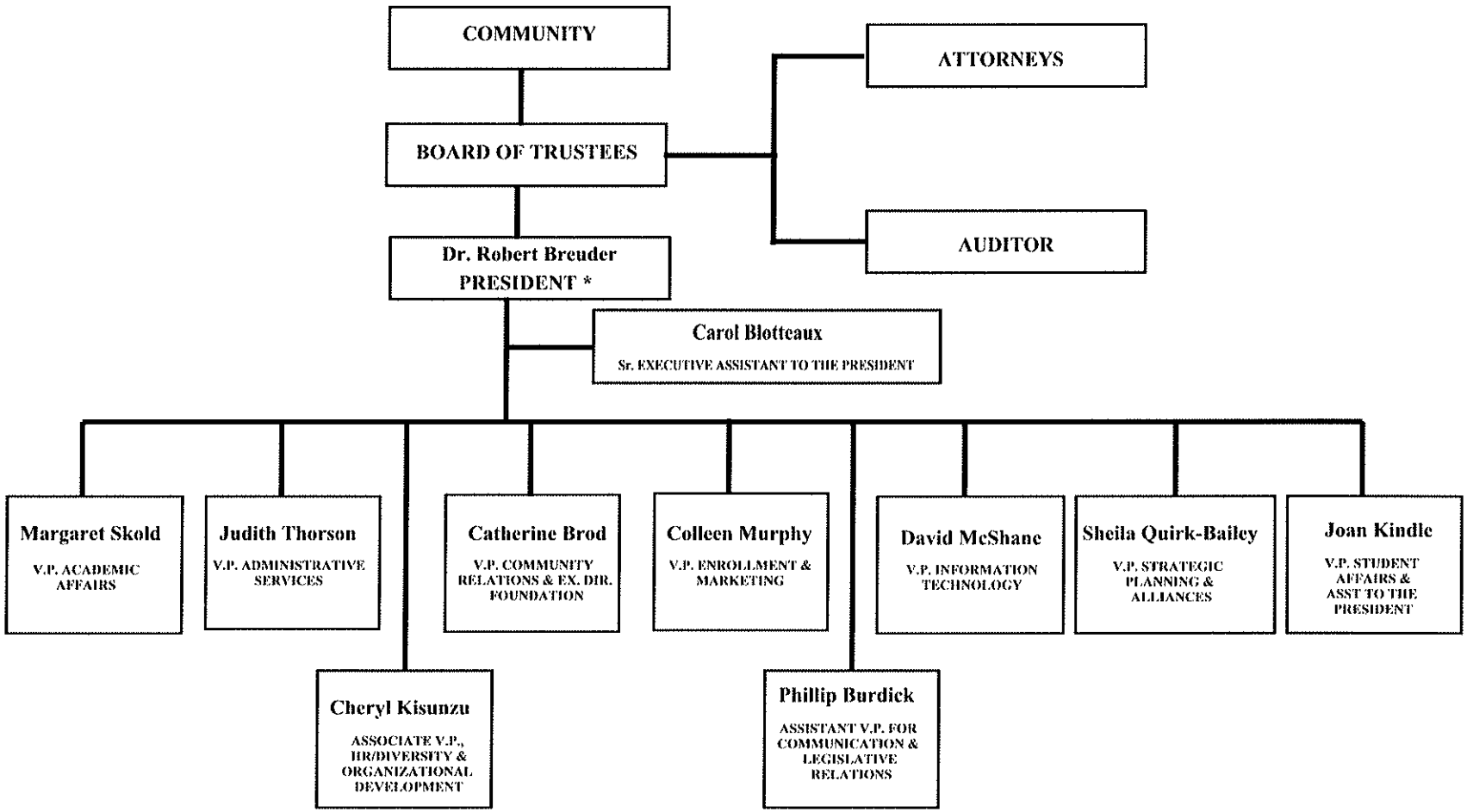
Colleen Murphy
Vice President
Enrollment and Marketing

Sheila Quirk-Bailey
Vice President
Strategic Planning and Alliances

Dr. Margaret Skold
Vice President
Academic Affairs

Judith Thorson
Vice President
Administrative Services

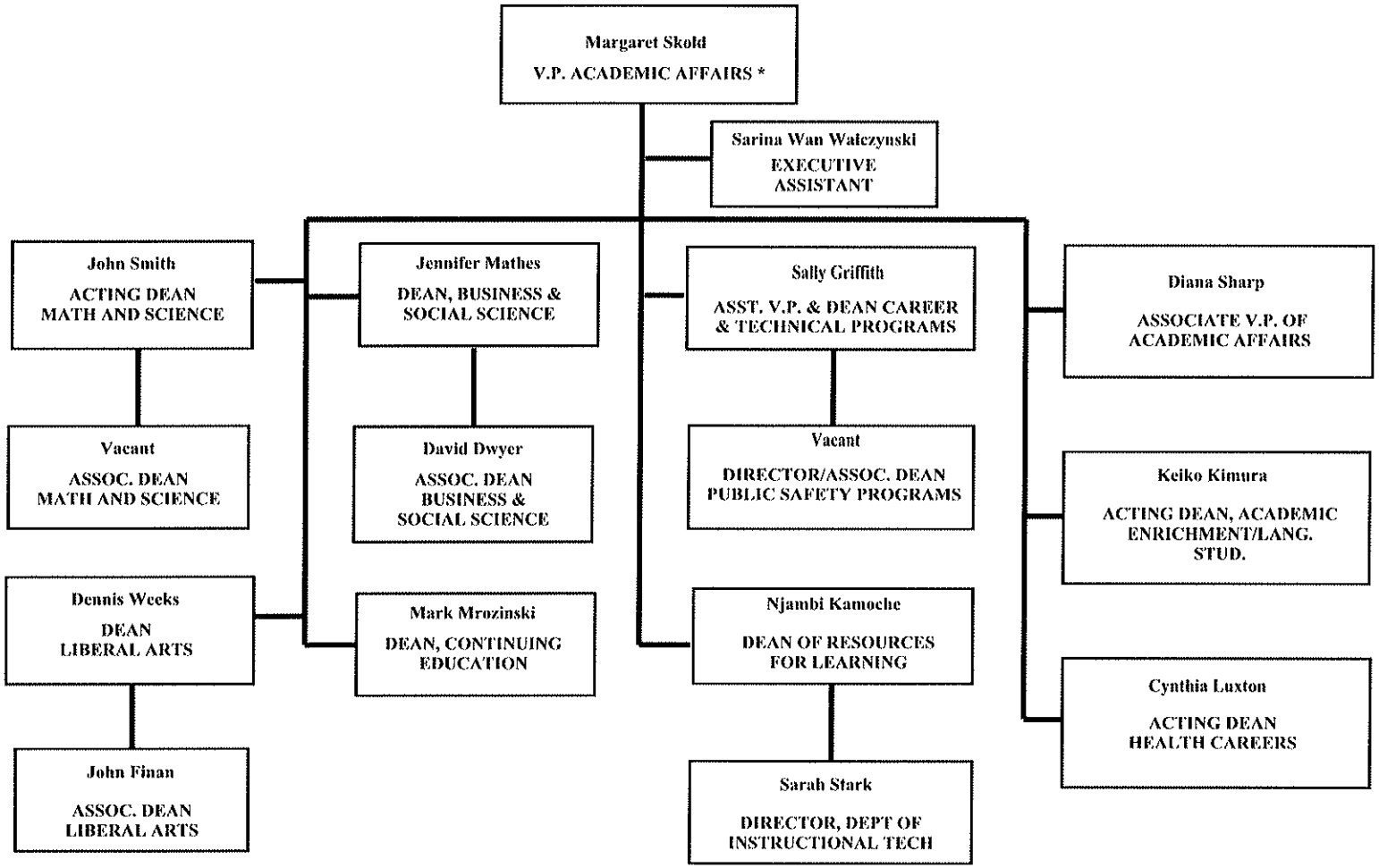
Administrative Organizational Chart



*** 817 Positions Including 70 Vacancies.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

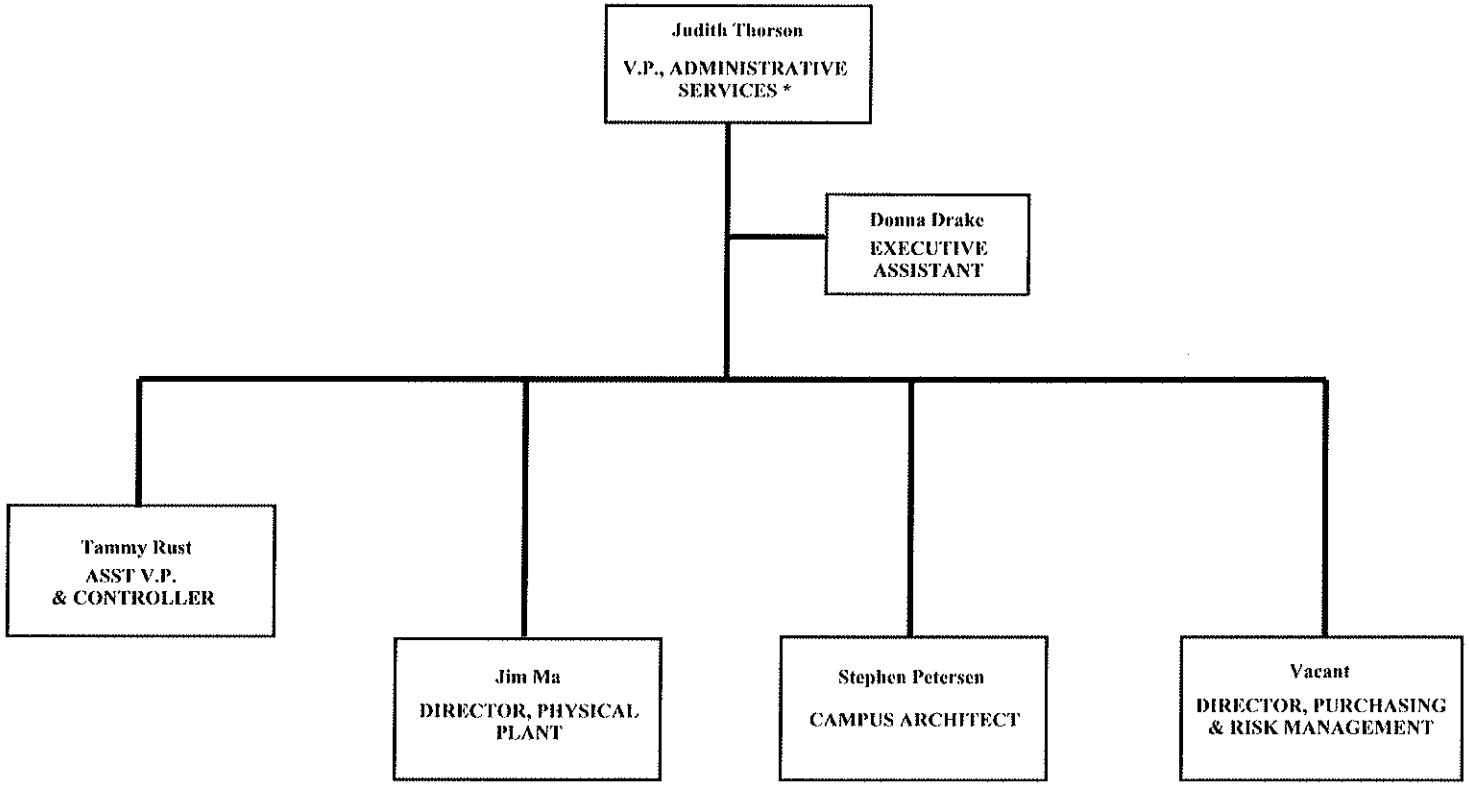
Office of Vice President Academic Affairs



*** 354 Positions Including 25 Vacancies.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

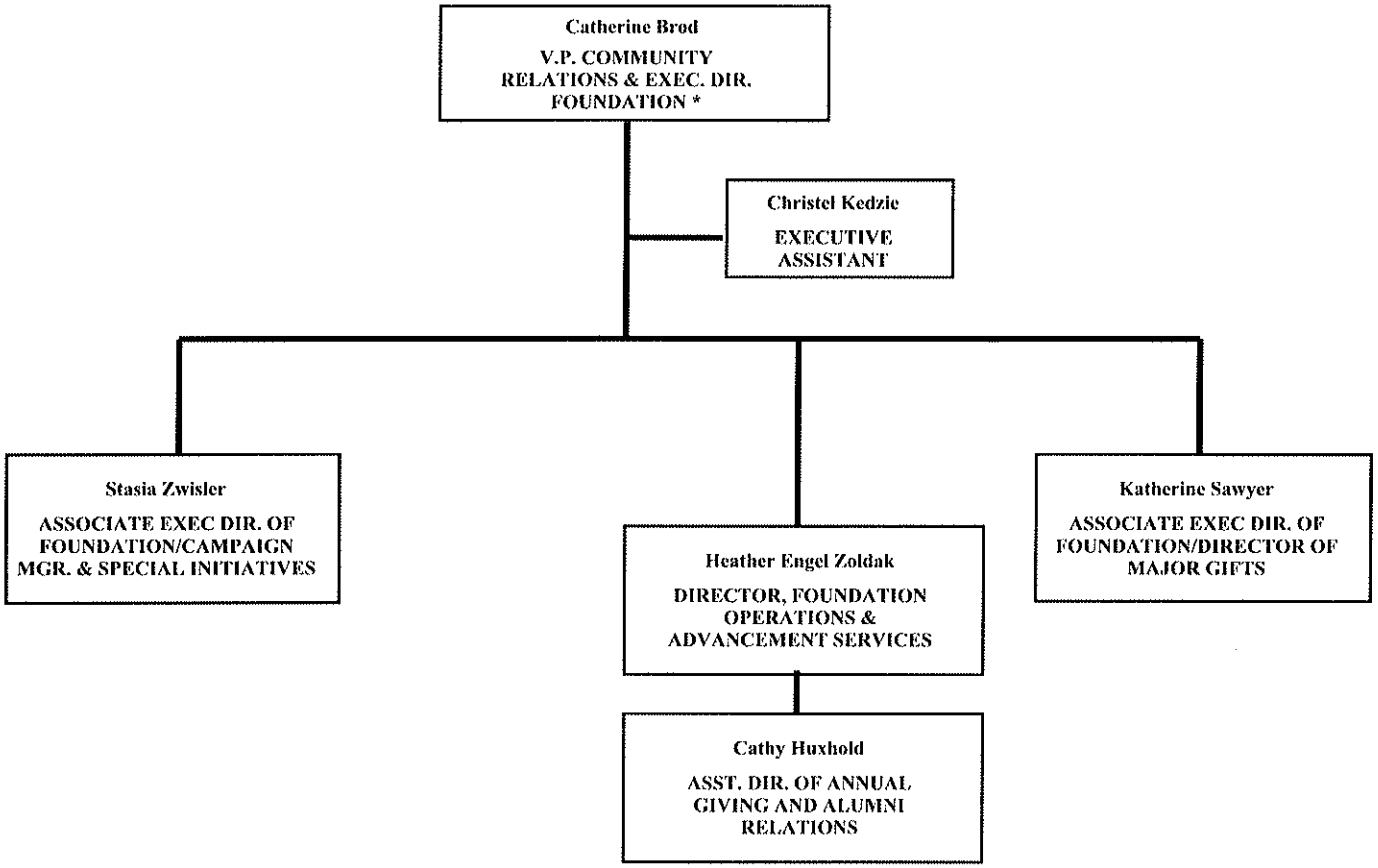
Office of Vice President Administrative Services



*** 170 Positions Including 26 Vacancies.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

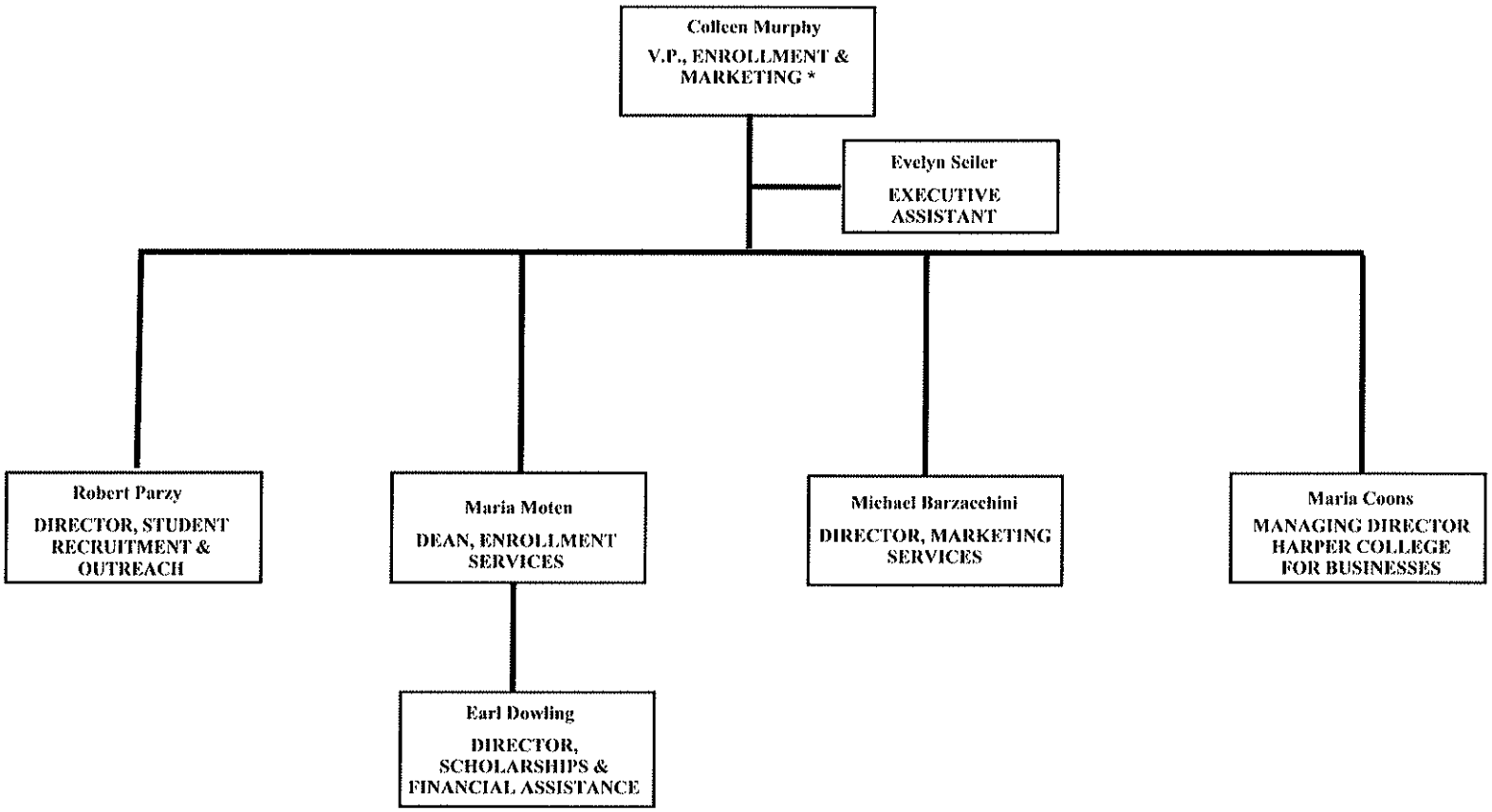
Office of Vice President Community Relations and Foundation



*** 8 Positions Including 1 Vacancy.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

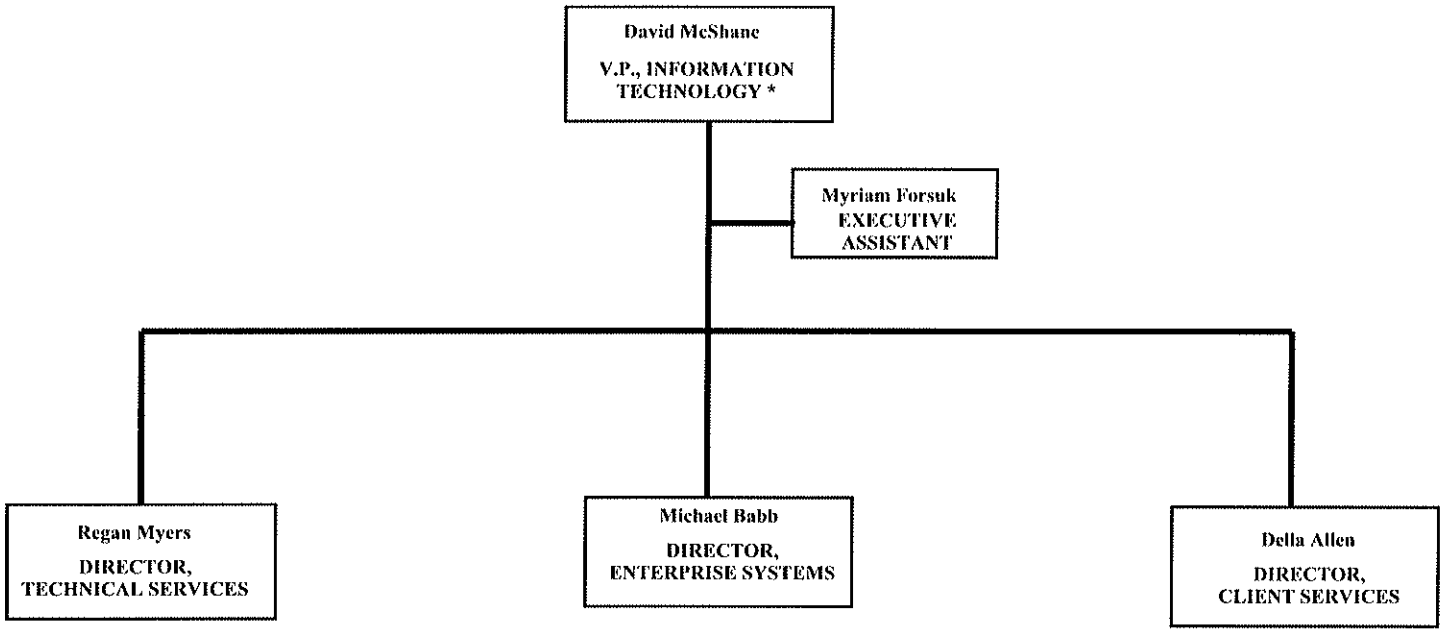
Office of Vice President Enrollment and Marketing



*** 71 Positions Including 7 Vacancies.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development.
As of 11/27/07

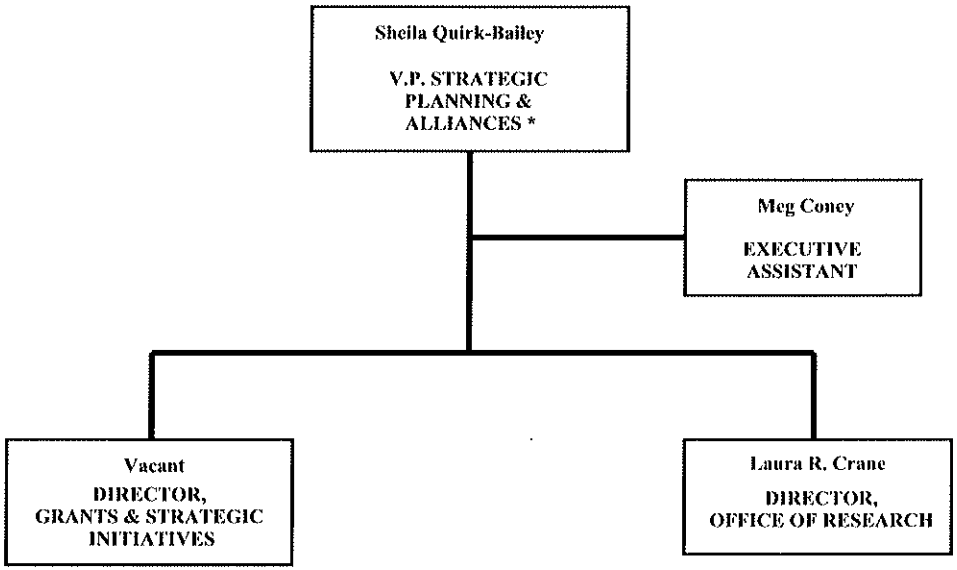
Office of Vice President Information Technology



* 67 Positions Including 2 Vacancies.

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

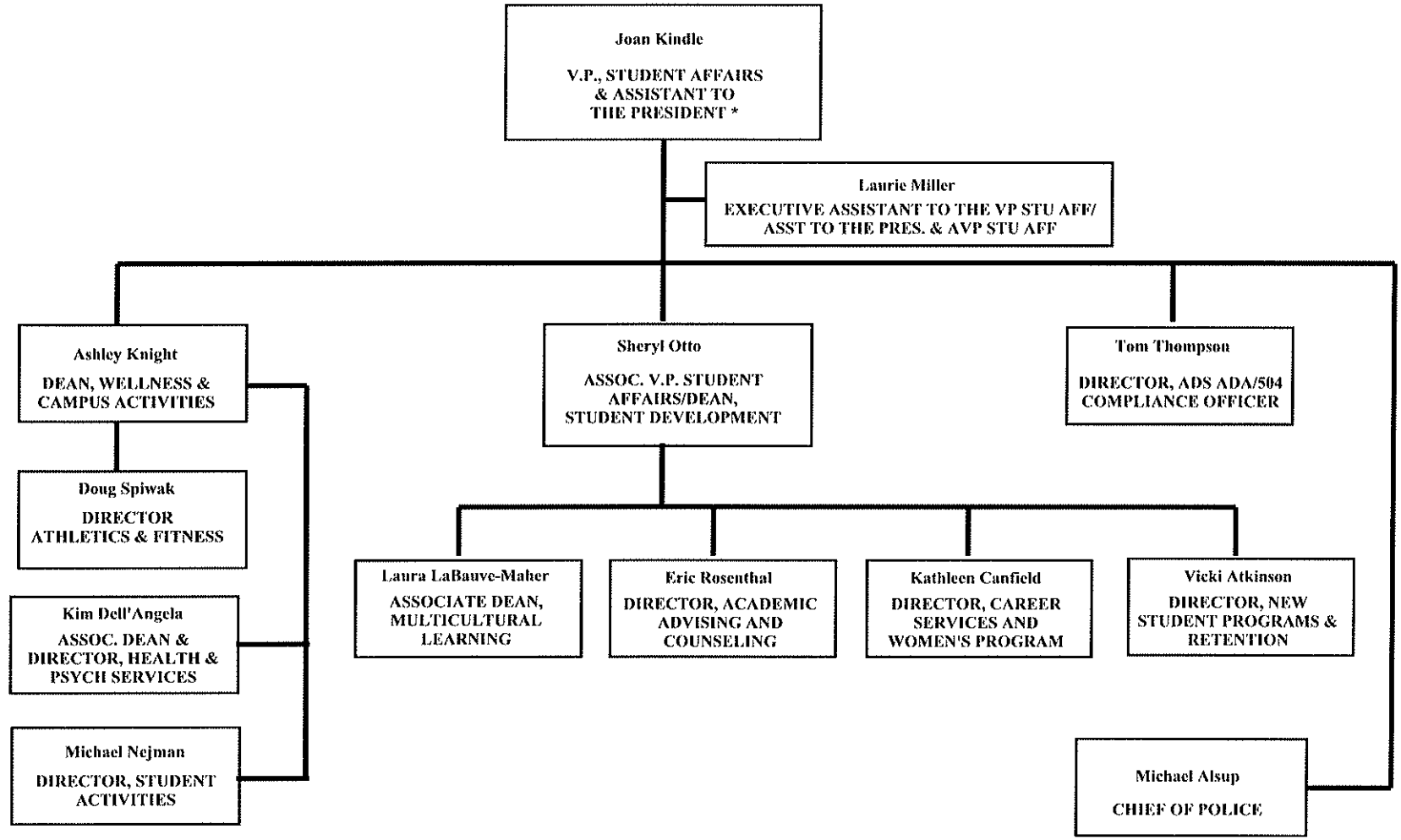
Office of Vice President Strategic Planning and Alliances



*** 8 Positions and one Vacancy.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

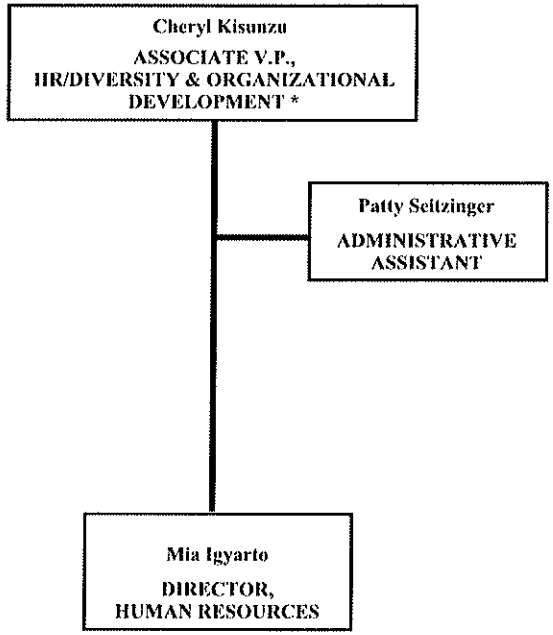
Office of Vice President Student Affairs



*** 115 Positions Including 7 Vacancies.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

HR/Diversity and Organizational Development



*** 13 Positions Including 1 Vacancy.**

Source: Associate Vice President Human Resources/Diversity & Organizational Development. As of 11/27/07

Shared Governance

PURPOSE[1]

The Shared Governance System is composed of interrelating committees with members who are elected or appointed representatives from various college constituencies. Four components comprise the system and include the Oversight Committee, the Academic Committees, Deans Council and Faculty Senate, the College Assembly and Assembly Committees and the Programmatic Committees. The structure and this document will be revised as appropriate by the Oversight Committee in order to adjust to the changing needs of the College.

PHILOSOPHY

The Harper College Shared Governance Structure assures that those with primary responsibility and expertise in each area help make the decisions. Recognizing that the student must be at the center of our community, the system and the following document demonstrate our belief in the core values of our institution: Respect, Integrity, Collaboration, and Excellence.

The strength of Shared Governance rests in the checks and balances offered through the committee structure. It is intended that committee membership include representatives of all permanent employee groups from all areas of the College and students as appropriate. Committee members examine ideas, rationales, and consequences regarding an issue. Shared Governance enables the varied constituencies to influence the planning and growth of the College and promotes personal commitment to the College goals. Participation promotes a healthy climate in which Shared Governance functions effectively.

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[1]Full text may be found on the Harper HIP Governance page, Governance System, Shared Governance Structure and Guidelines (http://hip/gov/ - as of 11/28/07).

COMMITTEE SOLICITATION AND APPOINTMENT

For Shared Governance to succeed, it is important that *all* Harper College employees become active participants as appropriate. Each spring, the Oversight Committee will post on the Harper Internal Publications (HIP) Web site a listing of committee vacancies and brief descriptions of each committee. A Committee Appointment Request Form will also be posted and those interested in being appointed to a committee may complete the form and submit it to the appropriate party as listed on the form.

Committee appointments will be made by the appropriate constituency. Membership on Academic Committees, College Assembly Committees and Programmatic Committees may be shared to facilitate communication.

CONSENSUS BUILDING

A group reaches consensus when one conclusion is preferred over others. A committee takes this position for the well being of the whole committee and not for individual interests. Seeking consensus enhances group cohesiveness and increases commitment to decisions. Consensus building can be a time consuming process. In recognition of this fact, if consensus cannot be reached after two meetings, a vote may be taken.

A false consensus may occur when committee members agree to or vote on decision but do not actually support it and will work to undermine the decision. If this situation occurs, conflict resolution must resolve the situation.

SHARED GOVERNANCE COMMITTEES AND THEIR PURPOSE/CHARGE[2]

Oversight Committee
To work collaboratively to see that the Shared Governance structure works smoothly and to address any issues of general concern.

Academic Committees

Academic Standards
To establish and maintain high academic standards and provide systems for faculty and students to monitor student achievement.

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[2] Full text may be found on the Harper HIP Governance page, Governance System, Shared Governance Structure and Guidelines (http://hip/gov/ - as of 11/28/07).

Assessment and Testing
To develop and coordinate College programs and procedures for placing students in classes and awarding credit by examination.

Curriculum
To review and make recommendations concerning associate degree and/or certificate courses and programs and to serve as an institutional resource for curriculum planning and development.

Instructional Technology
To promote the integration of technology into the teaching and learning objectives of the College.

College Assembly Committees

College Assembly
To consider issues of campus-wide interest that have budgetary and policy implications.

Facilities
To monitor the physical environment of the College which affects the accessibility, safety and the appearance of the College.

Human Resources
To develop and coordinate programs and procedures that enhance the capability and proficiency of College employees to carry out the College's mission.

Institutional Planning
To research, discuss, review, evaluate, and make recommendations related to institutional planning.

Institutional Technology Planning
To research, discuss, review, evaluate, and make recommendations related to institutional technology issues.

Student Life
To review issues and events which affect student life at the College.

Wellness
To develop those programs and activities which contribute to the physical, intellectual, spiritual, psychological, environmental, and social well-being of the College community. To monitor those aspects of the physical environment for factors which affect the health, safety, and well-being of those who work at and utilize Harper College.

Diversity
To assist in coordinating, implementing, and further developing the College's Diversity Plan.

Programmatic Committees

Cultural Arts
To plan programs for the College and community which are representative of the various arts -- drama, art, dance, film, music, and literary arts -- and sponsor forums for the discussion of issues and ideas.

Graduation
To plan and conduct the annual commencement and academic convocation ceremonies.

Honors/Phi Theta Kappa
To coordinate and implement the Honors Program and the Phi Theta Kappa honors society at Harper College.

International Studies and Programs
To coordinate the development, growth, and effectiveness of international and diversity issues and programs.

Learning
To coordinate and implement Learning Communities at Harper College.

Marketing
To provide input into the strategic marketing and enrollment plan of the College as defined by the Marketing and Enrollment goals set forth by the annual priorities in the Strategic Long Range Plan.

Teaching and Learning
To coordinate, support, and implement initiatives to support the teaching and learning agenda of the College.

Chapter III

Credit Students

The chapter is divided into seven parts: Applicants Profile, Fall Semester Profile of Enrolled Credit Students, Annual Credit Enrollments, Annual Profile of Enrolled Credit Students, Retention Analyses, Degrees and Certificates Awarded, and Profile of Students Awarded Degrees or Certificates.

Applicants Profile

Table 11. Race/Ethnicity of Applicants

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,855	16%	1,848	14%	1,822	13%	1,579	12%	1,585	12%
American Indian or Alaskan Native	31	<1%	34	<1%	40	<1%	37	<1%	39	<1%
African-American	621	5%	755	6%	900	6%	744	6%	707	5%
Hispanic	1,160	10%	1,245	10%	2,207	16%	2,417	18%	2,400	18%
White Non-Hispanic	7,297	61%	7,719	60%	7,957	56%	7,079	54%	7,082	55%
International	6	<1%	0	0%	0	0%	0	0%	0	0%
Unspecified/Unknown	948	8%	1,172	9%	1,183	8%	1,258	10%	1,163	9%
Total	**11,918**	**100%**	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**

Source: Admissions

Table 12. Gender of Applicants

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Male	5,014	42%	5,394	42%	6,206	44%	5,899	45%	5,896	45%
Female	6,897	57%	7,361	58%	7,881	56%	7,203	55%	7,065	55%
Unspecified/Unknown	7	<1%	18	<1%	22	<1%	12	<1%	15	<1%
Total	**11,918**	**100%**	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**

Source: Admissions

Table 13. Age (Market Segment) of Applicants

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	3,250	27%	3,500	27%	3,881	28%	3,751	29%	4,052	31%
Young Adult (19-24)	4,454	37%	5,067	40%	5,450	39%	4,871	37%	4,797	37%
Adult (25+)	4,214	35%	4,206	33%	4,778	34%	4,492	34%	4,127	31%
Total	**11,918**	**100%**	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**

Source: Admissions

Table 14. City/Village of Applicants

City/Village	2002-03	2003-04	2004-05	2005-06	2006-07	5-Year Total
Schaumburg	1,642	1,775	1,678	1,557	1,563	8,215
Palatine	1,376	1,364	1,684	1,732	1,627	7,783
Arlington Heights	1,237	1,272	1,347	1,224	1,210	6,290
Hoffman Estates	1,045	1,086	1,118	1,055	1,030	5,334
Mt Prospect	881	861	928	853	833	4,356
Wheeling	565	602	776	759	698	3,400
Elk Grove Village	584	618	595	527	573	2,897
Rolling Meadows	406	481	588	602	599	2,676
Barrington	536	544	487	480	525	2,572
Buffalo Grove	296	325	378	338	365	1,702
Des Plaines	306	307	350	355	354	1,672
Prospect Heights	197	233	336	368	344	1,478
Chicago	243	313	327	276	245	1,404
Hanover Park	251	273	307	236	244	1,311
Streamwood	159	149	192	150	160	810
Roselle	114	120	143	115	144	636
Carpentersville	103	114	162	114	139	632
Elgin	89	109	119	99	107	523
Lake Zurich	92	100	107	100	97	496
Algonquin	58	84	103	75	94	414

Source: Admissions; Top 20 Cities

Table 15. High School of Applicants

High Schools	2002-03	2003-04	2004-05	2005-06	2006-07	5-Year Total
William Fremd	448	467	480	442	503	2,340
Schaumburg	469	467	469	452	466	2,323
J B Conant	461	477	462	419	478	2,297
Chicago Public	579	458	432	394	332	2,195
Palatine	413	419	450	427	446	2,155
Hoffman Estates	405	422	417	344	393	1,981
Buffalo Grove	345	386	424	374	360	1,889
Rolling Meadows	341	372	350	376	367	1,806
John Hersey	365	338	387	318	346	1,754
Barrington Community	322	308	380	344	399	1,753
Wheeling	292	335	356	321	358	1,662
Elk Grove	313	329	314	344	358	1,658
Prospect	299	305	374	307	325	1,610
Adlai E Stevenson	85	129	173	153	149	689
Saint Viator	113	140	138	130	157	678
Lake Zurich Senior	111	134	117	134	152	648
Streamwood	84	116	146	121	126	593
Maine West	99	117	128	89	110	543
Maine Township East	115	117	112	87	69	500
Lake Park West	88	107	112	80	88	475

Source: Admissions; Top 20 High Schools

Table 16. Zip Code of Applicants

Zip Codes	2002-03	2003-04	2004-05	2005-06	2006-07	5-Year Total
60056	869	856	952	865	743	4,285
60194	865	948	906	823	629	4,171
60004	805	809	923	802	748	4,087
60067	755	752	765	748	706	3,726
60193	731	726	770	679	686	3,592
60090	564	596	778	754	510	3,202
60195	665	699	689	648	496	3,197
60074	628	637	638	607	601	3,111
60007	590	620	604	538	553	2,905
60010	568	592	556	552	585	2,853
60008	403	476	590	600	441	2,510
60005	423	450	430	436	399	2,138
60173	344	417	354	371	296	1,782
60089	293	321	373	336	332	1,655
60070	193	232	338	384	210	1,357
60133	225	253	262	217	224	1,181
60016	205	197	225	246	215	1,088
60047	141	160	171	170	166	808
60107	158	150	193	152	144	797
60172	116	123	146	114	139	638

Source: Admissions; Top 20 Zip Codes

Fall Semester (10th Day) Profile of Enrolled Credit Students

Table 17. Degree Objective of Credit Students

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
To Complete One or Several Courses - Not Pursuing Degree	6,974	47%	6,708	44%	6,158	41%	6,260	42%	6,062	40%
To Complete Certificate	1,110	7%	1,215	8%	1,226	8%	1,179	8%	1,230	8%
To Complete Associate	6,907	46%	7,342	48%	7,642	51%	7,614	51%	7,864	52%
Total	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 18. Number of Credit Students by Residency Status

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
In District	13,157	88%	13,316	87%	13,031	87%	12,996	86%	13,173	87%
Out of District	1,741	12%	1,836	12%	1,911	13%	1,946	13%	1,871	12%
Out of State	15	<1%	48	<1%	26	<1%	13	<1%	14	<1%
International	78	1%	65	<1%	58	<1%	98	1%	98	1%
Total	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 19. Number of Credit Students by Full-Time/Part-Time Status

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
6 to Less Than 12 Hours	4,141	28%	4,066	27%	4,079	27%	3,999	27%	2,736	18%
Less Than 6 Hours	5,414	36%	5,235	34%	4,773	32%	4,787	32%	5,882	39%
Total Part-Time	9,555	64%	9,301	61%	8,852	59%	8,786	58%	8,618	57%
Total Full-Time	5,436	36%	5,964	39%	6,174	41%	6,267	42%	6,538	43%
Total All Students	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 20. Number of Credit Students by Student Enrollment Status And Full-Time/Part-Time

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-level Coursework	1,876	1,874	1,725	1,190	2,063	1,240	2,046	1,227	2,107	1,188
	34.5%	19.6%	28.9%	12.8%	33.4%	14.0%	32.6%	14.0%	32.2%	13.8%
New Pre-college Student	3	402	4	413	4	317	9	349	4	393
	0.1%	4.2%	0.1%	4.4%	0.1%	3.6%	0.1%	4.0%	0.1%	4.6%
Transfer Student	295	771	317	748	316	922	441	860	412	651
	5.4%	8.1%	5.3%	8.0%	5.1%	10.4%	7.0%	9.8%	6.3%	7.6%
Continuing Student	2,951	5,045	3,567	5,498	3,424	5,047	3,416	5,045	3,623	4,896
	54.3%	52.8%	59.8%	59.1%	55.5%	57.0%	54.5%	57.4%	55.4%	56.8%
Returning Student	311	1,463	351	1,452	367	1,326	355	1,305	392	1,490
	5.7%	15.3%	5.9%	15.6%	5.9%	15.0%	5.7%	14.9%	6.0%	17.3%
Total	**5,436**	**9,555**	**5,964**	**9,301**	**6,174**	**8,852**	**6,267**	**8,786**	**6,538**	**8,618**
	100%	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 21. Age Groups of Credit Students

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
18 & Under	2,413	16%	2,537	17%	2,400	16%	2,590	17%	2,639	17%
19-24	6,475	43%	6,673	44%	6,823	45%	6,811	45%	6,938	46%
25-28	1,478	10%	1,479	10%	1,489	10%	1,470	10%	1,487	10%
29-33	1,315	9%	1,228	8%	1,188	8%	1,153	8%	1,212	8%
34-38	948	6%	969	6%	928	6%	930	6%	867	6%
39-42	715	5%	683	4%	631	4%	563	4%	553	4%
43-47	765	5%	760	5%	699	5%	608	4%	589	4%
48-52	456	3%	483	3%	473	3%	507	3%	455	3%
53-57	230	2%	253	2%	223	1%	220	1%	221	2%
58 & Over	181	1%	188	1%	169	1%	195	1%	190	1%
Unknown	15	<1%	12	<1%	3	<1%	6	<1%	5	<1%
Total	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**
Average Age	27		27		26		26		26	
Standard Deviation*	10.5		10.6		10.3		10.4		10.3	

Source: ICCB E1 Submission (10th Day Enrollment)

*Standard Deviation = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

Table 22. Gender of Credit Students

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Male	6,279	42%	6,468	42%	6,495	43%	6,625	44%	6,638	44%
Female	8,707	58%	8,797	58%	8,524	57%	8,428	56%	8,514	56%
Unknown	5	<1%	0	0%	7	<1%	0	0%	4	<1%
Total	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 23. Race/Ethnicity of Credit Students

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,912	13%	1,926	13%	1,861	12%	1,872	12%	1,797	12%
American Indian or Alaskan Native	32	<1%	33	<1%	40	<1%	41	<1%	42	<1%
African-American	552	4%	568	4%	579	4%	619	4%	622	4%
Hispanic	2,294	15%	2,305	15%	2,139	14%	2,336	16%	2,394	16%
White Non-Hispanic	9,067	60%	9,210	60%	9,077	60%	8,843	59%	8,960	59%
International	59	<1%	55	<1%	88	1%	116	1%	148	1%
Unknown	1,075	7%	1,168	8%	1,242	8%	1,226	8%	1,193	8%
Total	**14,991**	**100%**	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 24. Age Group by Gender of Credit Students

Fall 2007	Male		Female		Unknown		Total	
	N	%	N	%	N	%		
18 & Under	1,337	20%	1,302	15%	0	0.0%	2,639	17.4%
19-24	3,465	52%	3,471	41%	2	50.0%	6,938	45.8%
25-28	591	9%	896	11%	0	0.0%	1,487	9.8%
29-33	435	7%	776	9%	1	25.0%	1,212	8.0%
34-38	267	4%	600	7%	0	0.0%	867	5.7%
39-42	131	2%	422	5%	0	0.0%	553	3.6%
43-47	158	2%	431	5%	0	0.0%	589	3.9%
48-52	131	2%	324	4%	0	0.0%	455	3.0%
53-57	52	1%	169	2%	0	0.0%	221	1.5%
58 & Over	69	1%	120	1%	1	25.0%	190	1.2%
Unknown	2	<1%	3	<1%	0	0.0%	5	<1%
Total	**6,638**	**100%**	**8,514**	**100%**	**4**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 25. Market Segment by Gender of Credit Students

Fall 2007	Male		Female		Unknown		Total	
	N	%	N	%	N	%		
FTIC (18 & Under)	1,337	20.1%	1,302	15.3%	0	0.0%	2,639	17.4%
Young Adult (19-24)	3,465	52.2%	3,471	40.8%	2	33.3%	6,938	45.8%
Adults (25 & Over)	1,834	27.6%	3,738	43.9%	1	50.0%	5,573	36.8%
Unknown	2	<1%	3	<1%	1	16.7%	6	<1%
Total	**6,638**	**100%**	**8,514**	**100%**	**4**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 26. Age Groups by Ethnicity of Credit Students

Fall 2007	Asian or Pacific Islander		American Indian or Alaskan Native		African-American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	254	14%	15	36%	114	18%	391	16%	1,649	18%	27	18%	189	16%
19-24	890	50%	16	38%	238	38%	949	40%	4,191	47%	76	51%	578	48%
25-28	178	10%	5	12%	72	12%	262	11%	857	10%	9	6%	104	9%
29-33	164	9%	2	5%	64	10%	302	13%	600	7%	10	7%	70	6%
34-38	130	7%	2	5%	53	9%	186	8%	431	5%	8	5%	57	5%
39-42	72	4%	1	2%	35	6%	91	4%	295	3%	3	2%	56	5%
43-47	48	3%	1	2%	21	3%	101	4%	371	4%	4	3%	43	4%
48-52	31	2%	0	0%	17	3%	65	3%	293	3%	6	4%	43	4%
53-57	19	1%	0	0%	5	1%	32	1%	137	2%	3	2%	25	2%
58 & Over	11	1%	0	0%	3	1%	14	1%	136	2%	2	1%	24	2%
Unknown	0	0%	0	0%	0	0%	1	<1%	0	0%	0	0%	4	<1%
Total	**1,797**	**100%**	**42**	**100%**	**622**	**100%**	**2,394**	**100%**	**8,960**	**100%**	**148**	**100%**	**1,193**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 27. Ethnicity by Market Segment of Credit Students

Fall 2007	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	254	10%	890	13%	653	12%	0	0%
American Indian or Alaskan Native	15	<1%	16	<1%	11	<1%	0	0%
African-American	114	4%	238	3%	270	5%	0	0%
Hispanic	391	15%	949	14%	1,053	19%	1	17%
White Non-Hispanic	1,649	63%	4,191	60%	3,120	56%	0	0%
International	27	1%	76	1%	45	1%	0	0%
Unknown	189	7%	578	8%	421	8%	5	83%
Total	**2,639**	**100%**	**6,938**	**100%**	**5,573**	**100%**	**6**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 28. Credit Full-Time Equivalent (FTE) by Market Segment

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	1,750	21%	1,832	21%	1,825	21%	1,954	22%	1,988	22%
Young Adult (19-24)	4,289	52%	4,532	53%	4,682	54%	4,689	53%	4,870	54%
Adults (25 & Over)	2,163	26%	2,212	26%	2,218	25%	2,148	24%	2,155	24%
Unknown	7	<1%	6	<1%	1	<1%	2	<1%	2	<1%
Total	**8,209**	**100%**	**8,582**	**100%**	**8,727**	**100%**	**8,793**	**100%**	**9,015**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 29. Gender by Full-Time/Part-Time Credit Students

Fall 2007	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	3,358	51%	3,280	44%	6,638	44%
Female	3,180	49%	5,334	56	8,514	56%
Unknown	0	0%	4	<1%	4	<1%
Total	**6,538**	**100%**	**8,618**	**100%**	**15,156**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 30. Gender of Credit Students by Credit Hours Taken

Fall 2007	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Male	3,358	51%	1,073	39%	2,207	38%
Female	3,180	49%	1,662	61%	3,672	62%
Unknown	0	0%	1	<1%	3	<1%
Total	**6,538**	**100%**	**2,736**	**100%**	**5,882**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 31. Race/Ethnicity of Credit Students by Credit Hours Taken

Fall 2007	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Asian or Pacific Islander	810	12%	371	14%	616	11%
American Indian or Alaskan Native	22	<1%	4	<1%	16	<1%
African-American	295	5%	134	5%	193	3%
Hispanic	653	10%	337	12%	1,404	24%
White Non-Hispanic	4,170	64%	1,628	60%	3,162	54%
International	72	1%	35	1%	41	1%
Unknown	516	8%	227	8%	450	8%
Total	**6,538**	**100%**	**2,736**	**100%**	**5,882**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 32. Number of Credit Students from In-District High Schools

Fall 2007			
Rank	**High School**	**N (15,156)**	**Percent**
1	Schaumburg	774	5.1%
2	Conant	713	4.7%
3	Hoffman Estates	657	4.3%
4	Palatine	655	4.3%
5	Fremd	630	4.2%
6	Elk Grove	626	4.1%
7	Rolling Meadows	624	4.1%
8	Buffalo Grove	560	3.7%
9	Wheeling	533	3.5%
10	John Hersey	523	3.5%
11	Prospect	464	3.1%
12	Barrington	403	2.7%
13	St. Viator	95	0.6%
14	Christian Academy	38	0.3%
15	Schaumburg Christian School	21	0.1%
Total		**7,316**	**48.3%**

Source: ICCB E1 File & Regent System

Table 33. Number of Credit Students from the Top 10 Out-of-District High Schools

Fall 2007			
Rank	**High School**	**N (15,156)**	**Percent**
1	Streamwood	175	1.2%
2	Lake Zurich	165	1.1%
3	Stevenson	128	0.8%
4	Maine West	120	0.8%
5	Cary Grove	112	0.7%
6	Lake Park	104	0.7%
7	Maine Township H.S. East	95	0.6%
8	Harry D Jacobs	82	0.5%
9	Dundee-Crown	68	0.4%
10	Elgin	62	0.4%
Total		**1,111**	**7.2%**

Source: ICCB E1 File & Regent System

Table 34. Number of Credit Students from the Top 10 In-District Municipalities

Fall 2007			
Rank	**City**	**N (15,156)**	**Percent**
1	Schaumburg	2,052	13.5%
2	Palatine	1,977	13.0%
3	Arlington Heights	1,572	10.4%
4	Hoffman Estates	1,436	9.5%
5	Mount Prospect	1,123	7.4%
6	Wheeling	891	5.9%
7	Elk Grove Village	886	5.8%
8	Rolling Meadows	766	5.1%
9	Des Plaines*	429	2.8%
10	Prospect Heights	413	2.7%
Total		**11,545**	**76.1%**

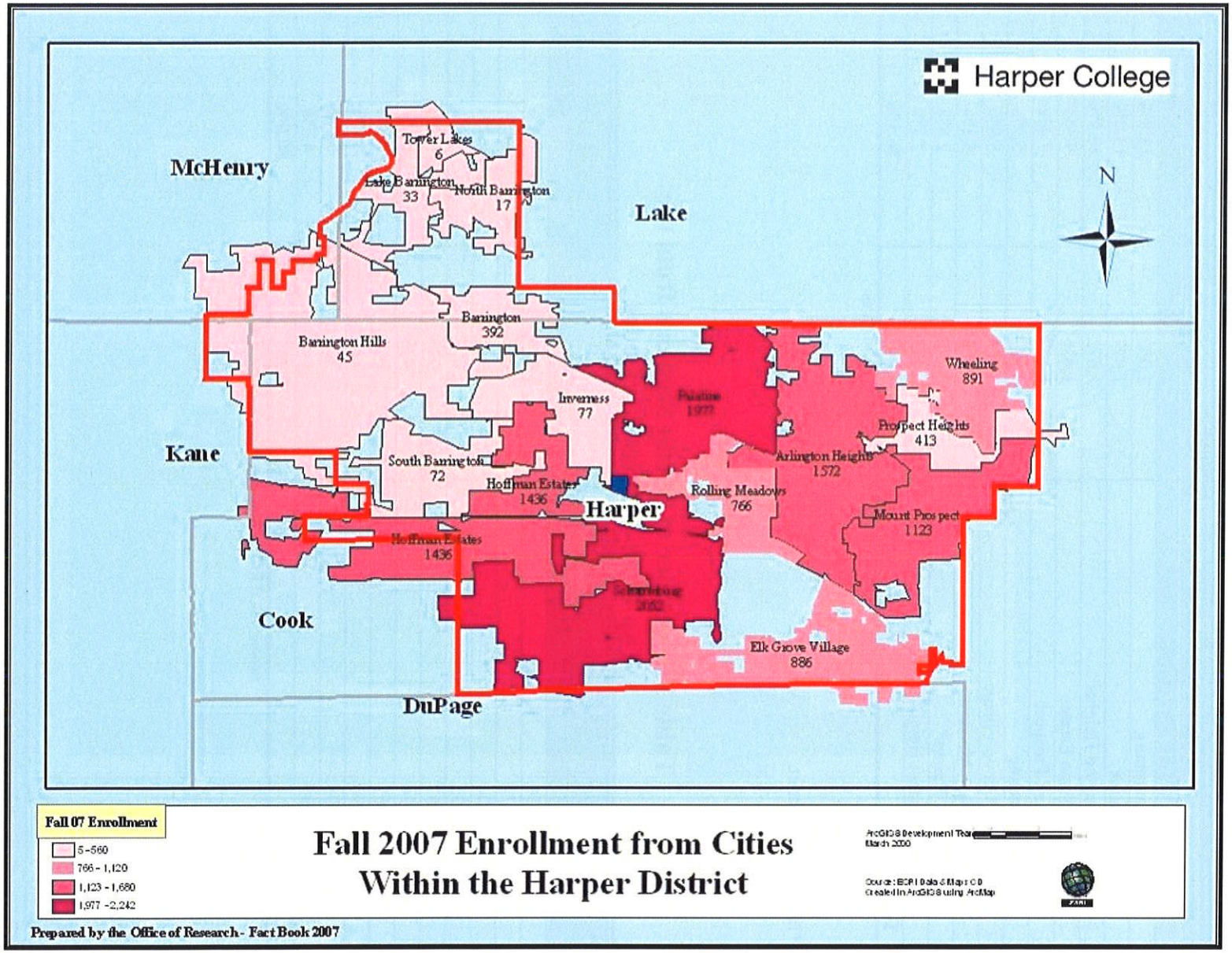
Source: ICCB E1 File & Regent System; Top 10 Cities

*Partially In-District.

Table 35. Number of Credit Students from the Top 10 In-District Zip Codes

Fall 2007			
Rank	**Zip Code**	**N (15,156)**	**Percent**
1	60056	1,114	7.4%
2	60074	1,065	7.0%
3	60004	1,016	6.7%
4	60193	1,007	6.6%
5	60067	943	6.2%
6	60194	910	6.0%
7	60007	885	5.8%
8	60090	884	5.8%
9	60008	765	5.0%
10	60195	648	4.3%
Total		**9,237**	**60.8%**

Source: ICCB E1 File & Regent System; Top 10 Zip Codes


Harper College
McHenry
Lake
Kane
Cook
DuPage
Harper
Tower Lakes
6
Lake Barrington
33
North Barrington
17
Barrington
392
Barrington Hills
45
Inverness
77
Palatine
1977
Wheeling
891
Prospect Heights
413
Arlington Heights
1572
South Barrington
72
Hoffman Estates
1436
Rolling Meadows
766
Mount Prospect
1123
Hoffman Estates
1436
Schaumburg
2852
Elk Grove Village
886
N
Fall 07 Enrollment
5 - 560
766 - 1,120
1,123 - 1,680
1,977 - 2,242
Fall 2007 Enrollment from Cities
Within the Harper District
ArcGIS 8 Development Tear
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2007

Annual Credit Enrollments

Table 36. Annual Credit Student Headcounts

	2002-03	2003-04	2004-05	2005-06	2006-07
Annual Number of Students	24,954	25,870	25,841	25,815	25,314
By Semester					
Summer	9,044	9,471	9,435	9,523	9,511
Fall	15,352	16,004	16,264	16,259	16,171
Spring	15,085	15,760	15,933	15,915	15,441

Source: ICCB A1 Files

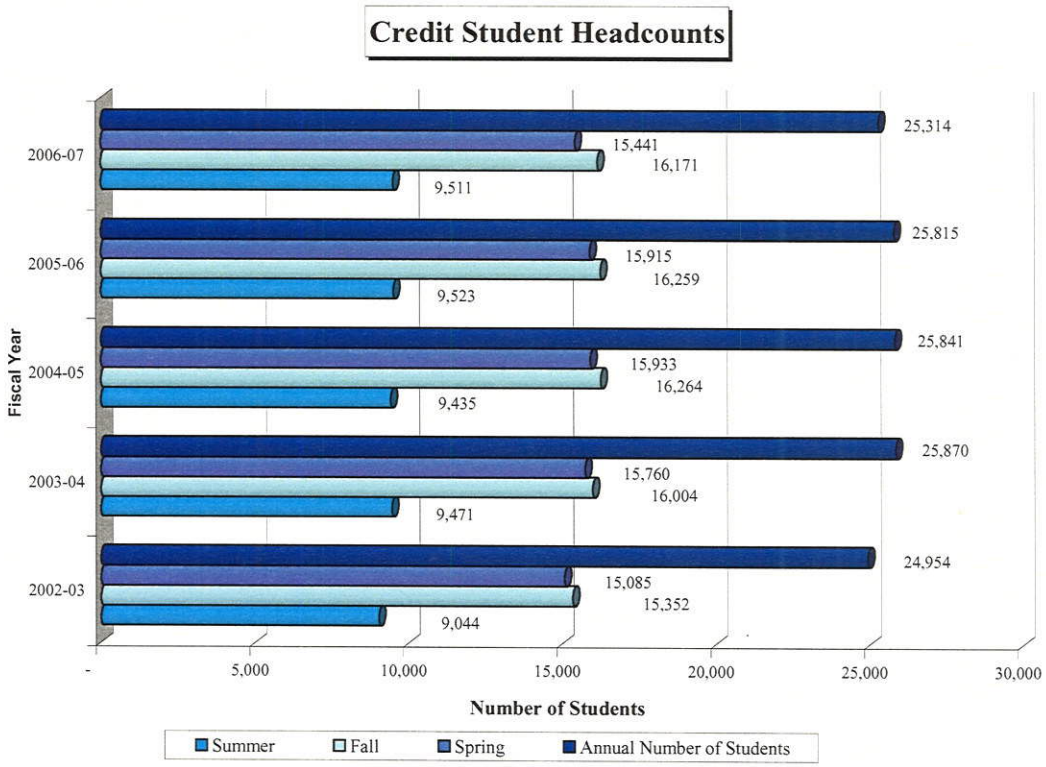
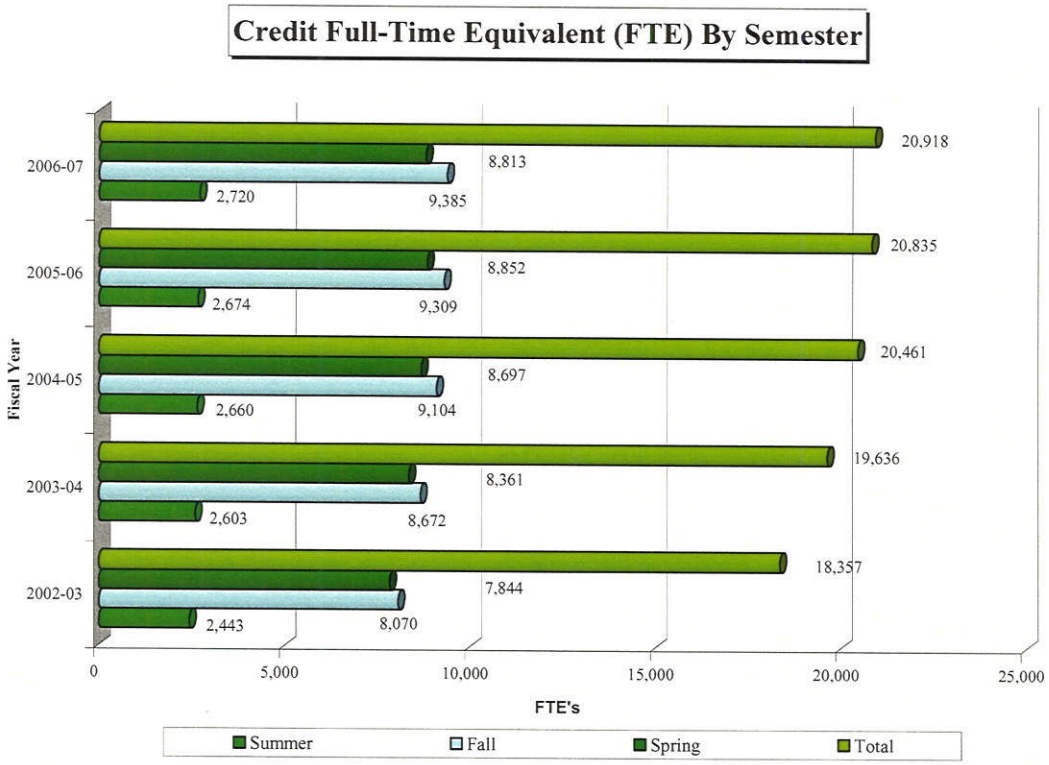
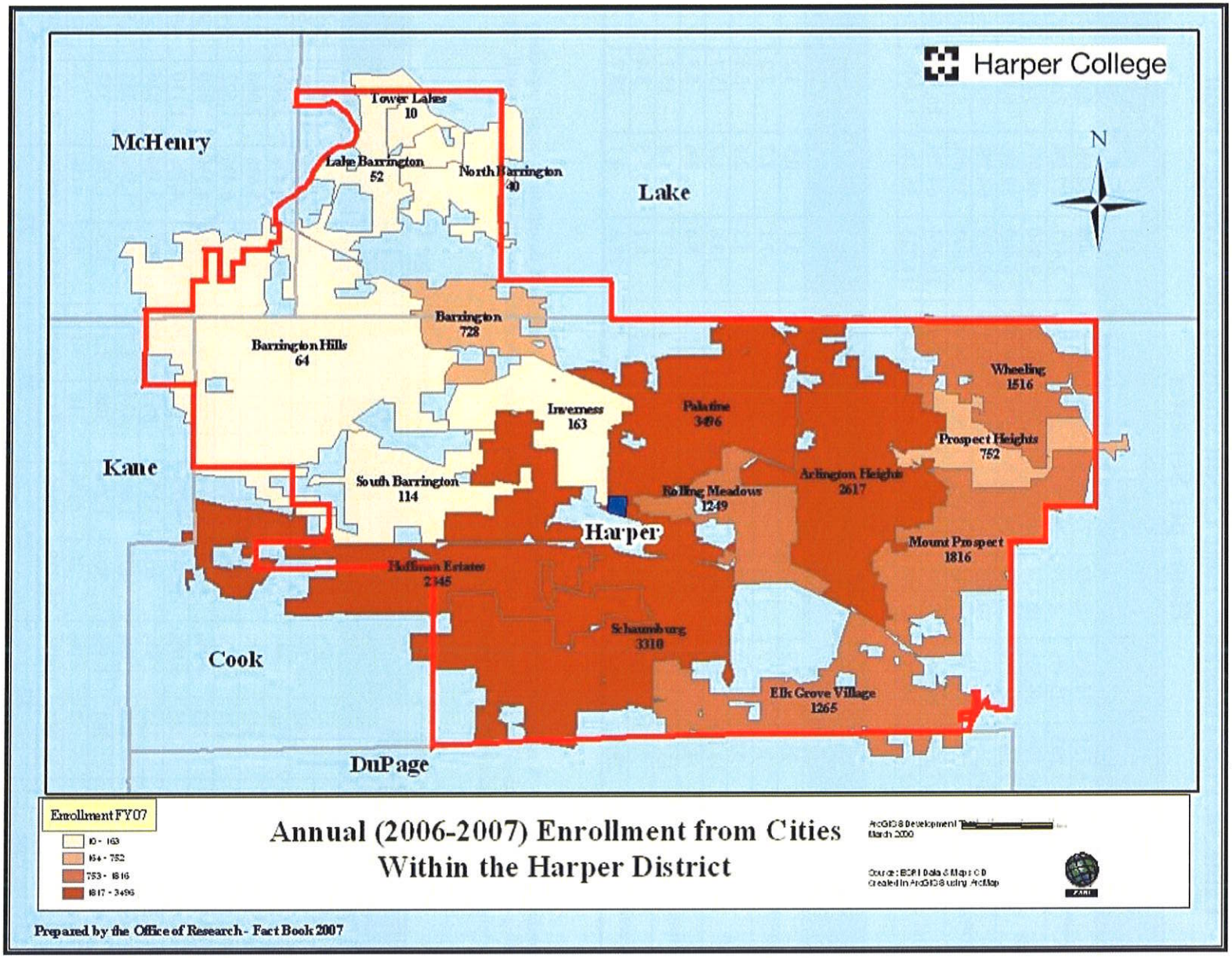


Table 37. Credit Full-Time Equivalent (FTE) by Semester

	2002-03	2003-04	2004-05	2005-06	2006-07
Summer	2,443	2,603	2,660	2,674	2,720
Fall	8,070	8,672	9,104	9,309	9,385
Spring	7,844	8,361	8,697	8,852	8,813
Total	**18,357**	**19,636**	**20,461**	**20,835**	**20,918**

Source: ICCB A1 Files; Note: FTE (Full Time Equivalent) is the number of credit hours divided by 15




Harper College
McHenry
Lake
Kane
Cook
DuPage
N
Tower Lakes
10
Lake Barrington
52
North Barrington
40
Barrington
728
Barrington Hills
64
Inverness
163
Palatine
3496
Wheeling
1516
Prospect Heights
752
Arlington Heights
2617
Rolling Meadows
1249
South Barrington
114
Harper
Mount Prospect
1816
Hoffman Estates
2345
Schaumburg
3310
Elk Grove Village
1265
Enrollment FY07
10 - 163
164 - 752
753 - 1816
1817 - 3496
Annual (2006-2007) Enrollment from Cities
Within the Harper District
Prepared by the Office of Research - Fact Book 2007

Annual Profile of Enrolled Credit Students

Table 38. Full-Time/Part-Time Credit Students and Average Credit Hours per Semester

		2002-03		2003-04		2004-05		2005-06		2006-07	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	6,751	74.6%	6,942	73.3%	6,873	72.8%	6,906	72.5%	6,942	73.0%
	FT	2,293	25.4%	2,529	26.7%	2,562	27.2%	2,617	27.5%	2,569	27.0%
Fall	PT	10,206	66.5%	10,424	65.1%	10,090	62.0%	9,850	60.6%	9,673	59.8%
	FT	5,146	33.5%	5,580	34.9%	6,174	38.0%	6,409	39.4%	6,498	40.2%
Spring	PT	10,314	68.4%	10,625	67.4%	10,366	65.1%	10,218	64.2%	9,699	62.8%
	FT	4,771	31.6%	5,135	32.6%	5,567	34.9%	5,697	35.8%	5,742	37.2%
Total	PT	27,271	69.1%	27,991	67.9%	27,329	65.6%	26,974	64.7%	26,314	64.0%
	FT	12,210	30.9%	13,244	32.1%	14,303	34.4%	14,723	35.3%	14,809	36.0%
Credit Load											
		Avg.	**Std. Dev.***	**Avg.**	**Std. Dev.***	**Avg.**	**Std. Dev.***	**Avg.**	**Std. Dev.***	**Avg.**	**Std. Dev.***
Summer	PT	3.0	0.9	3.0	0.9	3.1	0.9	3.1	0.9	3.2	0.9
	FT	7.1	1.9	7.1	1.7	7.2	1.8	7.1	1.7	7.2	1.9
Fall	PT	5.0	2.5	5.2	2.6	5.2	2.6	5.3	2.6	5.3	2.6
	FT	13.6	1.6	13.6	1.6	13.6	1.6	13.6	1.7	13.7	1.7
Spring	PT	5.0	2.6	5.2	2.6	5.2	2.6	5.4	2.6	5.5	2.6
	FT	13.7	1.8	13.6	1.7	13.7	1.8	13.7	1.8	13.7	1.8
Overall	PT	7.6	5.4	7.8	5.4	8.0	5.4	8.1	5.5	8.4	5.6
	FT	28.6	4.1	28.6	4.0	28.7	4.1	28.6	4.1	28.7	4.0

Source: ICCB A1 Files

*Standard Deviation = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

Table 39. Number of Credit Students by Age Group

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,253	13.0%	3,395	13.1%	3,439	13%	3,415	13%	3,603	14.2%
19-24	11,042	44.2%	11,526	44.6%	11,863	45.9%	11,977	46.4%	11,793	46.6%
25-28	2,740	11.0%	2,741	10.6%	2,676	10.4%	2,685	10.4%	2,607	10.3%
29-33	2,342	9.4%	2,396	9.3%	2,211	8.6%	2,225	8.6%	2,066	8.2%
34-38	1,671	6.7%	1,725	6.7%	1,680	6.5%	1,661	6.4%	1,622	6.4%
39-42	1,233	4.9%	1,254	4.8%	1,144	4.4%	1,111	4.3%	979	3.9%
43-47	1,245	5.0%	1,295	5.0%	1,261	4.9%	1,202	4.7%	1,110	4.4%
48-52	735	2.9%	802	3.1%	807	3.1%	807	3.1%	816	3.2%
53-57	405	1.6%	407	1.6%	434	1.7%	394	1.5%	383	1.5%
58 & Over	281	1.1%	309	1.2%	308	1.2%	325	1.3%	332	1.3%
Unknown	7	<1%	20	<1%	18	<1%	13	<1%	3	<1%
Total Enrollment	**24,954**	**100%**	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**
Average Age	27		27		27		27		27	
Standard Dev.	10.4		10.4		10.4		10.3		10.3	

Source: ICCB A1 Files

Table 40. Gender of Credit Students

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	14,281	57%	14,777	57%	14,629	57%	14,531	56%	14,176	56%
Male	10,667	43%	11,093	43%	11,212	43%	11,284	44%	11,138	44%
Unknown	6	0%	0	0%	0	0%	0	0%	0	0%
Total	**24,954**	**100%**	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**

Source: ICCB A1 Files

Table 41. Ethnicity of Credit Students

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	3,363	13%	3,261	13%	3,201	12%	3,166	12%	3,070	12%
American Indian or Alaskan Native	47	<1%	55	<1%	54	<1%	59	<1%	60	<1%
African-American	853	3%	976	4%	1,002	4%	989	4%	1,030	4%
Hispanic	4,287	17%	4,591	18%	4,339	17%	4,474	17%	4,469	18%
White Non-Hispanic	14,755	59%	15,042	58%	15,182	59%	14,821	57%	14,479	57%
International	122	<1%	110	<1%	97	<1%	166	1%	199	1%
Unknown	1,527	6%	1,835	7%	1,966	8%	2,140	8%	2,007	8%
Total	**24,954**	**100%**	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**

Source: ICCB A1 Files

Ethnicity of Credit Students for 2006-07

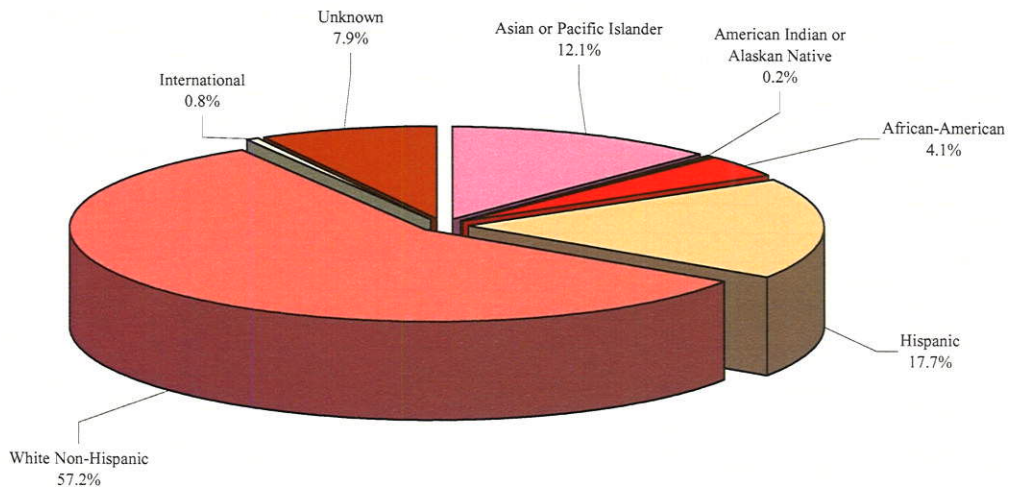


Table 42. Age Group by Gender

FY 2007	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	1,846	16.6%	1,757	12.4%	3,603	14.2%
19-24	5,666	50.9%	6,127	43.2%	11,793	46.6%
25-28	1,106	9.9%	1,501	10.6%	2,607	10.3%
29-33	801	7.2%	1,265	8.9%	2,066	8.2%
34-38	590	5.3%	1,032	7.3%	1,622	6.4%
39-42	304	2.7%	675	4.8%	979	3.9%
43-47	328	2.9%	782	5.5%	1,110	4.4%
48-52	249	2.2%	567	4.0%	816	3.2%
53-57	109	1.0%	274	1.9%	383	1.5%
58 & Over	137	1.2%	195	1.4%	332	1.3%
Unknown	2	<1%	1	<1%	3	<1%
Total	**11,138**	**100%**	**14,176**	**100%**	**25,314**	**100%**

Source: ICCB A1 Files

Table 43. Market Segment by Gender

FY 2007	Male		Female		Total	
	N	%	N	%	N	%
FTIC (18 & Under)	1,846	16.6%	1,757	12.4%	3,603	14.2%
Young Adult (19-24)	5,666	50.9%	6,127	43.2%	11,793	46.6%
Adults (25 & Over)	3,624	32.5%	6,291	44.4%	9,915	39.2%
Unknown	2	<1%	1	<1%	3	<1%
Total	**11,138**	**100%**	**14,176**	**100%**	**25,314**	**100%**

Source: ICCB A1 Files

Table 44. Age Group by Ethnicity

FY 2007	Asian or Pacific Islander		American Indian or Alaskan Native		African-American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18&Under	414	14%	12	20%	170	17%	536	12%	2,097	15%	36	18%	338	17%
19-24	1,488	49%	28	47%	361	35%	1,637	37%	7,253	50%	85	43%	941	47%
25-28	357	12%	3	5%	111	11%	634	14%	1,310	9%	20	10%	172	9%
29-33	253	8%	4	7%	121	12%	627	14%	910	6%	12	6%	139	7%
34-38	240	8%	4	7%	104	10%	407	9%	745	5%	14	7%	108	5%
39-42	118	4%	4	7%	54	5%	226	5%	497	3%	6	3%	74	4%
43-47	81	3%	1	2%	52	5%	200	5%	680	5%	12	6%	84	4%
48-52	61	2%	2	3%	38	4%	120	3%	522	4%	6	3%	67	3%
53-57	31	1%	0	0%	13	1%	51	1%	236	2%	7	4%	45	2%
58&Over	27	1%	2	3%	6	1%	31	1%	229	2%	1	1%	36	2%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	<1%
Total	3,070	100%	60	100%	1,030	100%	4,469	100%	14,479	100%	199	100%	2,007	100%

Source: ICCB A1 Submission

Table 45. Ethnicity by Market Segment

FY 2007	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	414	12%	1,488	13%	1,168	12%	0	0%
American Indian or Alaskan Native	12	<1%	28	<1%	20	<1%	0	0%
African-American	170	5%	361	3%	499	5%	0	0%
Hispanic	536	15%	1,637	14%	2,296	23%	0	0%
White Non-Hispanic	2,097	58%	7,253	62%	5,129	52%	0	0%
International	36	1%	85	1%	78	1%	0	0%
Unknown	338	9%	941	8%	725	7%	3	100%
Total	3,603	100%	11,793	100%	9,915	100%	3	100%

Source: ICCB A1 Submission

Retention Analyses

Semester Completion Rates

Semester completion rates refer to percent of students remaining enrolled in at least one course during a semester.

Table 46. Fall Completion Rates (2002–2006)

Race/Ethnicity	2002			2003			2004			2005			2006		
	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%
Asian/Pacific Islander	1,989	1,863	93.9	1,965	1,854	94.4	1,995	1,885	94.5	1,941	1,823	93.9	1,940	1,843	95.0
American Indian/ Alaskan Native	31	27	87.1	35	33	94.3	32	30	93.8	43	38	88.4	44	42	95.5
African-American	508	452	89.0	601	532	88.5	638	576	90.3	656	580	88.4	684	609	89.0
Hispanic	2,640	2,141	81.1	2,870	2,297	80.0	2,743	2,251	82.1	2,728	2,215	81.2	2,829	2,333	82.5
White Non-Hispanic	9,243	8,575	92.8	9,346	8,809	94.3	9,569	9,026	94.3	9,465	8,897	94.0	9,256	8,740	94.4
International	63	56	88.9	60	55	91.7	57	53	93.0	91	87	95.6	123	112	91.1
Unspecified/Unknown	885	821	92.7	1,132	1,058	93.4	1,236	1,168	94.4	1,336	1,241	92.9	1,298	1,212	93.4
Gender	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Male	6,475	5,801	89.6	6,821	6,172	90.5	6,978	6,377	91.4	7,159	6,472	90.4	7,160	6,572	91.8
Female	8,876	8,132	91.6	9,179	8,458	92.1	9,278	8,602	92.7	9,093	8,403	92.4	9,005	8,311	92.3
Unknown	2	2	100.0	9	8	88.8	14	10	71.4	8	6	75.0	9	8	88.9
Market Segments	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
FTIC (18 & Under)	2,334	2,201	94.3	2,472	2,350	95.1	2,612	2,479	94.9	2,500	2,354	94.2	2,697	2,564	95.1
Young Adult (19-24)	6,413	5,866	91.5	6,807	6,255	91.9	7,004	6,507	92.9	7,218	6,661	92.3	7,083	6,586	93.0
Adult (25 +)	6,603	5,866	88.8	6,719	6,024	89.7	6,646	5,995	90.2	6,534	5,862	89.7	6,388	5,737	89.8
Unknown	3	2	66.6	11	9	81.8	8	8	100.0	8	4	50.0	6	4	66.7
FT/PT Status	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Full-Time	5,145	4,989	97.0	5,581	5,430	97.3	6,179	6,024	97.5	6,410	6,197	96.7	6,503	6,310	97.0
Part-Time	10,208	8,946	87.6	10,428	9,208	88.3	10,091	8,965	88.8	9,850	8,684	88.2	9,671	8,581	88.7
Total	**15,353**	**13,935**	**90.8**	**16,009**	**14,638**	**91.4**	**16,270**	**14,989**	**92.1**	**16,260**	**14,881**	**91.5**	**16,174**	**14,891**	**92.1**

Source: Office of Research

Table 47. Spring Completion Rates (2002–2006)

Race/Ethnicity	2002			2003			2004			2005			2006		
	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%
Asian/Pacific Islander	2,040	1,938	95.0	1,943	1,837	94.5	1,901	1,795	94.4	1,948	1,833	94.1	1,960	1,832	93.5
American Indian/ Alaskan Native	25	23	92.0	31	29	93.5	38	35	92.1	41	40	97.6	32	32	100.0
African-American	508	440	86.6	565	483	85.5	627	545	86.9	640	580	90.6	660	577	87.4
Hispanic	2,546	2,109	82.8	2,630	2,141	81.4	2,759	2,273	82.4	2,652	2,139	80.7	2,841	2,291	80.6
White Non-Hispanic	8,857	8,258	93.2	8,920	8,338	93.5	9,217	8,667	94.0	9,317	8,773	94.2	8,990	8,474	94.3
International	68	59	86.8	70	65	92.9	62	56	90.3	56	51	91.1	99	93	93.9
Unspecified/Unknown	934	856	91.7	922	858	93.1	1,152	1,067	92.6	1,280	1,201	93.8	1,331	1,239	93.1
Gender	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Male	6,450	5,805	90.0	6,354	5,701	89.7	6,728	6,134	91.2	6,934	6,307	91.0	6,932	6,283	90.6
Female	8,520	7,873	92.4	8,721	8,045	92.2	9,019	8,295	92.0	8,990	8,300	92.3	8,973	8,247	91.9
Unknown	8	5	82.5	6	5	83.3	9	9	100.0	10	10	100.0	8	8	100.0
Market Segments	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
FTIC (18 & Under)	2,401	2,256	93.9	2,478	2,312	93.3	2,618	2,466	94.2	2,596	2,470	95.1	2,630	2,472	94.0
Young Adult (19-24)	6,004	5,524	92.0	6,042	5,555	91.9	6,339	5,844	92.2	6,692	6,187	92.5	6,703	6,187	92.3
Adult (25 +)	6,573	5,903	89.8	6,556	5,880	89.7	6,789	6,118	90.1	6,636	5,950	89.7	6,573	5,876	89.4
Unknown				5	4	80.0	10	10	100.0	10	10	100.0	7	3	42.9
FT/PT Status	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Full-Time	4,323	4,175	96.6	4,774	4,607	96.5	5,134	4,998	97.4	5,565	5,410	97.2	5,698	5,538	97.2
Part-Time	10,655	9,508	89.2	10,307	9,144	88.7	10,622	9,440	88.9	10,369	9,207	88.8	10,215	9,000	88.1
Total	14,978	13,683	91.4	15,081	13,751	91.2	15,756	14,438	91.6	15,934	14,617	91.7	15,913	14,538	91.4

Source: Office of Research

Retention Rates for New Student Cohorts

A "new student cohort" consists of students taking credit courses, excluding ESL and AED, who were new to Harper during the fall semester or who were new to Harper during the summer semester and continued at Harper in the fall. Students that took only ESL or AED courses initially but later began other credit courses were included in the fall cohort where non-AED and non-ESL credit courses were first taken. Cohorts are named for the fall semester started. For example, the Fall 2006 Cohort refers to the new credit student starting during the Fall 2006 semester (or summer 2006 semester if they continued during the fall semester).

Overall Retention Rates for New Student Cohorts

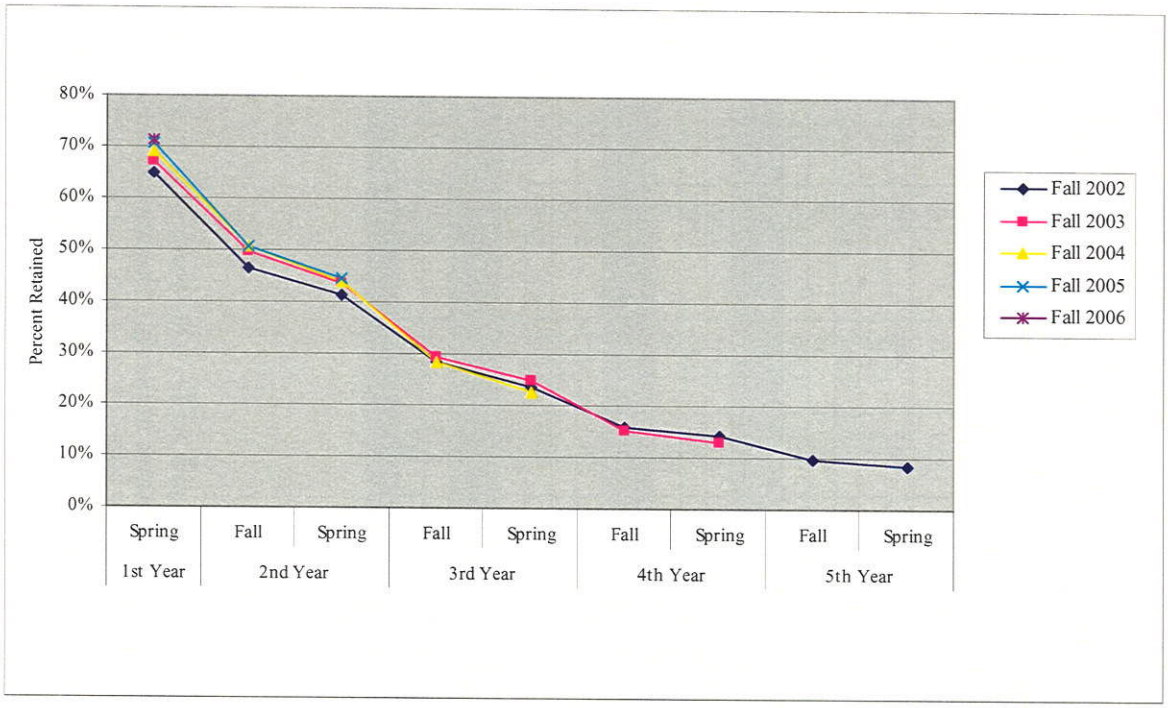


Table 48. Overall Retention Rates for New Student Cohorts

Cohort	Total N	1st Year	2nd Year		3rd Year		4th Year		5th Year	
		Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N
Fall 2002	3,997	2,597	1,859	1,652	1,138	941	634	563	389	329
Fall 2003	4,073	2,739	2,019	1,775	1,199	1,007	622	527		
Fall 2004	4,073	2,816	2,065	1,786	1,156	925				
Fall 2005	3,971	2,804	2,016	1,767						
Fall 2006	3,940	2,807								
Cohort	**Total N**	**1st Year**	**2nd Year**		**3rd Year**		**4th Year**		**5th Year**	
		Spring %	**Fall %**	**Spring %**	**Fall %**	**Spring %**	**Fall %**	**Spring %**	**Fall %**	**Spring %**
Fall 2002	3,997	65.0%	46.5%	41.3%	28.5%	23.5%	15.9%	14.1%	9.7%	8.2%
Fall 2003	4,073	67.2%	49.6%	43.6%	29.4%	24.7%	15.3%	12.9%		
Fall 2004	4,073	69.1%	50.7%	43.8%	28.4%	22.7%				
Fall 2005	3,971	70.6%	50.8%	44.5%						
Fall 2006	3,940	71.2%								

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 49. Profile of Students in the Fall 2004 Cohort Who Returned the Specified Semester (Numbers)

		N	1st Year Spring N	2nd Year		3rd Year	
				Fall N	Spring N	Fall N	Spring N
	Total	4,073	2,816	2,065	1,786	1,156	925
Market Segment	18 or under (FTIC)	1,708	1,403	1,128	1,029	667	505
	19-24 (Young Adults)	1,245	812	544	442	281	252
	25 or over (Adults)	1,119	601	393	315	208	168
	Unknown	1	0	0	0	0	0
Gender	Female	2,223	1,543	1,134	980	647	502
	Male	1,850	1,273	931	806	509	423
Race/ Ethnicity	African-American	201	142	69	62	38	31
	American Indian/ Alaskan Native	8	7	3	3	1	0
	Asian	502	337	262	225	151	127
	Hispanic	353	249	190	171	108	90
	International	2	2	0	0	0	0
	Unknown	524	337	246	209	124	100
	White	2,483	1,742	1,295	1,116	734	577
Full/Part Time	Full-Time	1,735	1,474	1,132	1,010	592	472
	Part-Time	2,338	1,342	933	776	564	453
GPA Group	Greater than/equal to 2.0	2,776	2,149	1,608	1,427	875	709
	Less than 2.0	1,255	664	455	358	281	216
	Unknown	42	3	2	1	0	0
Academic Goal	Associate	2,312	1,814	1,443	1,295	828	667
	Certificate	394	230	149	119	75	62
	Courses	1,367	772	473	372	253	196
Student Intent	Basic academic skills (GED/ESL)	21	10	9	7	4	4
	Improve skills for present job	331	158	91	66	50	43
	Personal interest/self development	667	423	304	261	171	142
	Prepare for future job	568	374	278	234	150	132
	Transfer	2,146	1,654	1,250	1,108	698	537
	Unknown	340	197	133	110	83	67

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 50. Profile of Students in the Fall 2004 Cohort Who Returned the Specified Semester (Percents)

		N	1st Year Spring %	2nd Year		3rd Year	
				Fall %	Spring %	Fall %	Spring %
	Total	4,073	69.1%	50.7%	43.8%	28.4%	22.7%
Market Segment	18 or under (FTIC)	1,708	82.1%	66.0%	60.2%	39.1%	29.6%
	19-24 (Young Adults)	1,245	65.2%	43.7%	35.5%	22.6%	20.2%
	25 or over (Adults)	1,119	53.7%	35.1%	28.2%	18.6%	15.0%
	Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%
Gender	Female	2,223	69.4%	51.0%	44.1%	29.1%	22.6%
	Male	1,850	68.8%	50.3%	43.6%	27.5%	22.9%
Race/ Ethnicity	African-American	201	70.6%	34.3%	30.8%	18.9%	15.4%
	American Indian/ Alaskan Native	8	87.5%	37.5%	37.5%	12.5%	0.0%
	Asian	502	67.1%	52.2%	44.8%	30.1%	25.3%
	Hispanic	353	70.5%	53.8%	48.4%	30.6%	25.5%
	International	2	100.0%	0.0%	0.0%	0.0%	0.0%
	Unknown	524	64.3%	46.9%	39.9%	23.7%	19.1%
	White	2,483	70.2%	52.2%	44.9%	29.6%	23.2%
Full/Part Time	Full-Time	1,735	85.0%	65.2%	58.2%	34.1%	27.2%
	Part-Time	2,338	57.4%	39.9%	33.2%	24.1%	19.4%
GPA Group	Greater than/equal to 2.0	2,776	77.4%	57.9%	51.4%	31.5%	25.5%
	Less than 2.0	1,255	52.9%	36.3%	28.5%	22.4%	17.2%
	Unknown	42	7.1%	4.8%	2.4%	0.0%	0.0%
Academic Goal	Associate	2,312	78.5%	62.4%	56.0%	35.8%	28.8%
	Certificate	394	58.4%	37.8%	30.2%	19.0%	15.7%
	Courses	1,367	56.5%	34.6%	27.2%	18.5%	14.3%
Student Intent	Basic academic skills (GED/ESL)	21	47.6%	42.9%	33.3%	19.0%	19.0%
	Improve skills for present job	331	47.7%	27.5%	19.9%	15.1%	13.0%
	Personal interest/self development	667	63.4%	45.6%	39.1%	25.6%	21.3%
	Prepare for future job	568	65.8%	48.9%	41.2%	26.4%	23.2%
	Transfer	2,146	77.1%	58.2%	51.6%	32.5%	25.0%
	Unknown	340	57.9%	39.1%	32.4%	24.4%	19.7%

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 51. Profile of Students in the Fall 2005 Cohort Who Returned the Specified Semester (Numbers)

		N	1st Year Spring N	2nd Year Fall N	2nd Year Spring N
	Total	3,971	2,804	2,016	1,767
Market Segment	18 or under (FTIC)	1,707	1,412	1,128	1,031
	19-24 (Young Adults)	1,239	811	546	453
	25 or over (Adults)	1,024	580	342	283
	Unknown	1	1	0	0
Gender	Female	2,066	1,458	1,053	922
	Male	1,905	1,346	963	845
Race/ Ethnicity	African-American	189	137	77	60
	American Indian/ Alaskan Native	11	8	4	3
	Asian	447	329	242	217
	Hispanic	345	238	162	130
	International	36	29	18	15
	Unknown	609	384	261	233
	White	2,334	1,679	1,252	1,109
Full/Part Time	Full-Time	1,767	1,501	1,160	1,052
	Part-Time	2,204	1,303	856	715
GPA Group	Greater than/equal to 2.0	2,593	2,053	1,539	1,355
	Less than 2.0	1,329	746	476	411
	Unknown	49	5	1	1
Academic Goal	Associate	2,352	1,820	1,373	1,226
	Certificate	406	246	174	144
	Courses	1,213	738	469	397
Student Intent	Basic academic skills (GED/ESL)	29	20	14	12
	Improve skills for present job	287	127	78	63
	Personal interest/self development	768	511	336	294
	Prepare for future job	643	427	306	264
	Transfer	2,144	1,645	1,237	1,100
	Unknown	100	74	45	34

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 52. Profile of Students in the Fall 2005 Cohort Who Returned the Specified Semester (Percents)

		N	1st Year	2nd Year	
			Spring %	Fall %	Spring %
	Total	3,971	70.6%	50.8%	44.5%
Market Segment	18 or under (FTIC)	1,707	82.7%	66.1%	60.4%
	19-24 (Young Adults)	1,239	65.5%	44.1%	36.6%
	25 or over (Adults)	1,024	56.6%	33.4%	27.6%
	Unknown	1	100.0%	0.0%	0.0%
Gender	Female	2,066	70.6%	51.0%	44.6%
	Male	1,905	70.7%	50.6%	44.4%
Race/ Ethnicity	African-American	189	72.5%	40.7%	31.7%
	American Indian/ Alaskan Native	11	72.7%	36.4%	27.3%
	Asian	447	73.6%	54.1%	48.5%
	Hispanic	345	69.0%	47.0%	37.7%
	International	36	80.6%	50.0%	41.7%
	Unknown	609	63.1%	42.9%	38.3%
	White	2,334	71.9%	53.6%	47.5%
Full/Part Time	Full-Time	1,767	84.9%	65.6%	59.5%
	Part-Time	2,204	59.1%	38.8%	32.4%
GPA Group	Greater than/equal to 2.0	2,593	79.2%	59.4%	52.3%
	Less than 2.0	1,329	56.1%	35.8%	30.9%
	Unknown	49	10.2%	2.0%	2.0%
Academic Goal	Associate	2,352	77.4%	58.4%	52.1%
	Certificate	406	60.6%	42.9%	35.5%
	Courses	1,213	60.8%	38.7%	32.7%
Student Intent	Basic academic skills (GED/ESL)	29	69.0%	48.3%	41.4%
	Improve skills for present job	287	44.3%	27.2%	22.0%
	Personal interest/self development	768	66.5%	43.8%	38.3%
	Prepare for future job	643	66.4%	47.6%	41.1%
	Transfer	2,144	76.7%	57.7%	51.3%
	Unknown	100	74.0%	45.0%	34.0%

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 53. Profile of Students in the Fall 2006 Cohort Who Returned the Specified Semester

		N	1st Year	
			N	%
	Total	3,940	2,807	71.2%
Market Segment	18 or under (FTIC)	1,871	1,519	81.2%
	19-24 (Young Adults)	1,231	815	66.2%
	25 or over (Adults)	838	473	56.4%
	Unknown	0	0	0%
Gender	Female	1,998	1,428	71.5%
	Male	1,942	1,379	71.0%
Race/Ethnicity	African-American	198	137	69.2%
	American Indian/Alaskan Native	15	11	73.3%
	Asian	438	328	74.9%
	Hispanic	387	265	68.5%
	International	47	34	72.3%
	Unknown	578	368	63.7%
	White	2,277	1,664	73.1%
Full/Part Time	Full-Time	1,933	1,634	84.5%
	Part-Time	2,007	1,173	58.4%
GPA Group	Greater than/equal to 2.0	2,532	2,050	81.0%
	Less than 2.0	1,345	751	55.8%
	Unknown	63	6	9.5%
Academic Goal	Associate	2,305	1,784	77.4%
	Certificate	389	272	69.9%
	Courses	1,246	751	60.3%
Student Intent	Basic academic skills (GED/ESL)	24	15	62.5%
	Improve skills for present job	244	119	48.8%
	Personal interest/ self development	725	458	63.2%
	Prepare for future job	676	471	69.7%
	Transfer	2,200	1,698	77.2%
	Unknown	71	46	64.8%

Source: ICCB E1/A1 submissions and Harper's Regent system

Degrees and Certificates Awarded

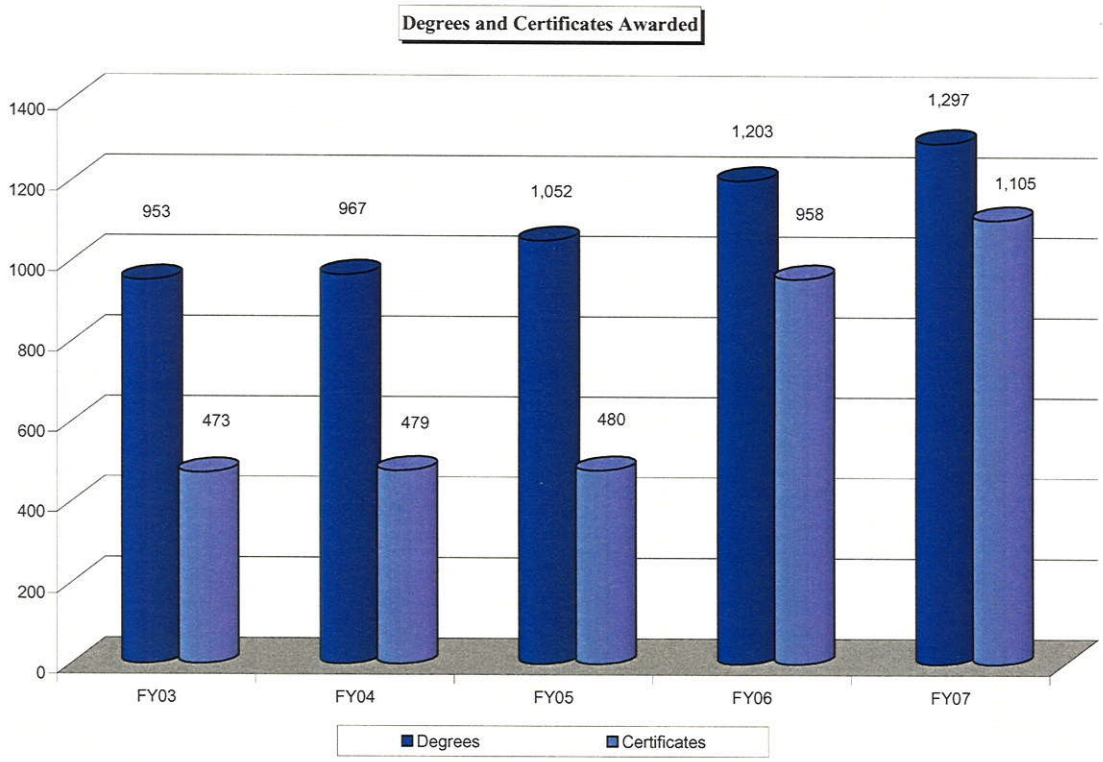


Table 54. Degrees and Certificates Awarded

	FY03	FY04	FY05	FY06 *	FY07
Degrees	953	967	1,052	1,203	1,297
Certificates	473	479	480	958	1,105
Total	**1,426**	**1,446**	**1,532**	**2,161**	**2,402**

Source: Harper's Regent system

* The large increase for FY06 is mainly due to dropping the fee for petitioning to graduate.

Table 55. Types of Degrees Awarded

Degrees	FY 03	FY 04	FY 05	FY 06	FY 07
Associate in Arts (AA)	572	597	623	744	715
Associate in Applied Science (AAS)	301	281	328	364	463
Associate in Engineering Science (AES)	0	1	4	0	8
Associate in Fine Arts – Art (AFA-A)	9	3	1	6	4
Associate in Fine Arts – Music (AFA-M)	3	0	3	1	2
Associate in Fine Arts – Piano (AFA-P)	3	0	3	0	0
Associate in Science (AS)	65	85	90	88	105
Total	**953**	**967**	**1,052**	**1,203**	**1,297**

Source: Harper's Regent system

Table 56. Number of Associate Degrees in Applied Science and Certificates Awarded by Program

Program	Cert/Deg	FY 03	FY 04	FY 05	FY 06	FY 07
Accounting - Payroll, State and Local Taxes	Certificate	4	7	8	16	8
Accounting Associate	Certificate	11	11	6	17	16
Accounting Associate	Degree	4	6	7	9	20
Accounting Clerk	Certificate	9	9	8	28	19
Administrative Assistant	Certificate	0	3	3	2	1
Advanced Floral Design	Certificate	7	5	1	6	2
Advanced LAN Management	Certificate	1	1	1	0	0
Advanced Management	Certificate	4	6	3	4	3
Arboriculture	Certificate	2	0	2	3	5
Architectural CAD	Certificate	4	14	11	10	11
Architectural Technology	Certificate	6	7	4	10	14
Architectural Technology	Degree	5	0	5	4	6
Basic Maintenance	Certificate			2	4	2
Bread and Pastry Arts	Certificate	3	3	1	3	8
Building Codes and Enforcement	Certificate	2	4	5	7	4
CAD Technician	Certificate	2	0	0	0	0
Cardiac Technology	Degree	11	15	14	17	16
Cardiographic Technician	Certificate		1		3	1
Certified Nursing Assistant	Certificate	0	6	2	213	242
Certified Professional Secretary	Certificate	1	3	4	5	0
CIS - Computers in Business	Certificate	8	5	2	5	3
CIS - Computers in Business	Degree	3	2	1	0	0
CIS - Computers in Business – NetPrep Network Technology	Certificate	17	19	7	10	27
CIS - Computers in Business – NetPrep Network Technology	Degree	7	3	5	3	2
CIS - Computer Support Specialist	Certificate	0	1	0	0	3
CIS - LAN Management	Certificate	1	1	2	6	0
CIS – Linux Network Administration	Certificate					1
CIS – Management Information System	Degree					8

Source: Harper's Regent system

Table 56. Continued

Program	Cert/Deg	FY 03	FY 04	FY 05	FY 06	FY 07
CIS - Microcomputers in Business – LAN Administration	Degree	2	0	1	2	1
CIS - Microcomputers in Business - Packages	Degree	0	0	2	1	1
CIS - NetPrep Senior Network Specialist	Certificate	5	4	2	2	2
CIS - Programming	Certificate	7	2	1	1	1
CIS - Programming	Degree	4	0	4	0	0
CIS - Programming - C++	Degree				1	0
CIS - Programming - Java	Degree			1	1	0
CIS - Technology	Degree	2	0	1	1	1
CIS - Telecommunications	Degree	0		2		
CIS - Visual Basic Programming	Certificate		1	0	0	0
CIS - Visual Basic Programming	Degree			1	0	1
CIS - Web Application Development	Certificate		1	0	0	0
CIS - Web Application Development	Degree	7	1	3	2	0
CIS - Web Development	Certificate	29	11	6	5	4
CIS - Web Visual Design	Certificate	12	12	4	3	5
CIS - Web Visual Design	Degree	3	9	2	4	3
CPA Preparation	Certificate					1
Criminal Justice	Certificate	6	3	1	3	9
Criminal Justice	Degree	10	16	18	16	17
Culinary Arts	Certificate	2	4	5	5	3
Data Processing Technology	Degree					1
Dental Hygiene	Degree	35	23	29	34	31
Diagnostic Cardiac Sonography	Certificate			2	0	0
Diagnostic Medical Sonography	Certificate				1	1
Diagnostic Medical Sonography	Degree				11	7
Dietary Manager	Certificate	1	6	10	5	7
Dietetic Technician	Degree	7	8	11	4	5
Digital Electronics and Microprocessor Technology	Certificate	2				
Digital Electronics and Microprocessor Technology	Degree	1			2	1
Domestic Refrigeration and Heating	Certificate	5	9	8	11	28
Early Child Education Infant/Toddler	Certificate	0	0	1	0	2
Early Child Education Family Child Care	Certificate	0	0	2	0	0
Early Child/Special Education Paraprofessional	Certificate	7	5	1	0	6
Early Childhood Education	Degree	4	10	4	2	5
Early Childhood Education – Administrator	Certificate	2	5	2	3	4
Early Childhood Education - Assistant Teacher	Certificate	16	25	18	29	106
Early Childhood Education – Director	Degree	0	0	0	2	2
Early Childhood Education – Teacher	Certificate	7	5	4	5	15
Early Childhood Education – Teacher	Degree	0	2	0	3	12
E-Commerce Business (Marketing)	Certificate				2	2
Electrical Maintenance	Certificate	16	16	15	34	51
Electronics	Certificate	12	10	17	20	15
Electronics	Degree	6	7	8	5	8

Source: Harper's Regent system

Table 56. Continued

Program	Cert/Deg	FY 03	FY 04	FY 05	FY 06	FY 07
Emergency Medical Services	Degree				3	1
Emergency Medical Services/EMT Basic	Certificate				14	62
Executive Assistant	Degree	2	5	4	7	5
Fashion Design	Certificate	7	3	2	4	3
Fashion Design	Degree	2	10	12	5	3
Fashion Merchandising	Degree	9	4	4	7	3
Financial Management (Financial Services)	Certificate	4	3	1	6	2
Financial Services – Real Estate	Degree	0	0	1	0	0
Financial Services	Certificate	2	1	0	1	4
Financial Services	Degree	2	5	0	0	1
Financial Services - Commercial Credit Management	Certificate					2
Financial Services - Commercial Credit Management	Degree	0	0	2	1	0
Financial Services - Finance	Degree	0	0	0	1	0
Fire Science Technology	Certificate	1	1	1		
Fire Science Technology	Degree	4	8	23	25	31
Food Service Management	Certificate			2	5	5
Garden Center Operations	Certificate			4	0	3
General Management	Certificate	8	18	9	16	57
General Office (Assistant)	Certificate	7	7	11	6	12
Golf Course and Athletic Field Maintenance	Certificate	1	0	1	3	1
Graphic Arts Desktop Publisher	Certificate					1
Graphic Arts Technology	Degree					3
Greenhouse Operations	Certificate			1		
Grounds Maintenance	Certificate	2		3	6	3
Health Care Office Manager	Degree	1	2	5	0	2
Health Care Secretary	Certificate	0	0	3	4	0
Health Insurance Specialist	Certificate	7	12	19	13	15
Heating Services	Certificate	12	10	15	21	32
Hospitality Management	Certificate	1	1	1		
Hospitality Management	Degree	7	4	3		
Hospitality Management – Food Service Operations	Degree		2	7	4	6
Hospitality Management - Hotel Operations	Degree		1	4	3	7
Hotel Management	Certificate	0	3	0	6	7
Human Resource Management	Certificate	3	3	3	10	7
Industrial Electronics Maintenance	Certificate				5	16
Interior Design	Degree	14	12	13	24	15
International Business	Certificate	1	3	1	4	0
International Business	Degree	3	1	0	5	5
Inventory/Production Control	Certificate	1	7	4	7	1
Journalism	Degree	2	1	2		
Landscape Design	Certificate	6	8	8	4	5
Law Office Administrative Assistant	Degree	2	1	0	0	1
Law Office Administrative Assistant	Certificate	0	0	0	0	1
Licensed Practical Nursing	Certificate	14	14	18	39	28
Management	Degree	8	5	3	16	32
Manufacturing Technology	Degree		3			

Source: Harper's Regent system

Table 56. Continued

Program	Cert/Deg	FY 03	FY 04	FY 05	FY 06	FY 07
Marketing	Certificate			4	3	1
Marketing	Degree	5	6	8	10	6
Marketing - Sales (Retail)	Degree			1	0	1
Marketing Management	Degree		2			1
Marketing Research	Certificate		1	0	0	0
Mechanical Drafting	Certificate	1				
Mechanical Engineering	Degree	2			1	0
Media Design	Certificate					
Media Writing	Certificate	1	1	1		
Media Writing & Design	Certificate	0	0	4	0	0
Medical Office Administration	Certificate	1	2	15	9	21
Medical Office Administration	Degree	3	4	8	6	6
Medical Transcriptionist	Certificate	2	7	6	3	4
Nursery Operations	Certificate	0			1	
Nursing	Degree	94	74	89	91	125
Office Technology	Certificate	3	4	4	5	3
Paralegal Studies	Certificate	62	63	62	73	56
Paralegal Studies	Degree	23	21	12	20	21
Park & Golf Maintenance	Degree	1	0	0	3	2
Park & Grounds Operation	Certificate	1		1		
Pesticide Applicator	Certificate	1		1		
Pharmacy Technician	Certificate		1			
Phlebotomy	Certificate			5	22	17
Physical Distribution	Certificate	4	2	4	1	0
Plant Propagation	Certificate	8	3	9	6	4
Plant Science Floral Design	Certificate	3	7	8	7	3
Plant Science Technology	Degree	4	2	1	0	
Plant Science Technology - Horticulture	Certificate	1	0	1	2	7
Plant Science Technology - Horticulture	Degree	0	0	1	5	3
Plant Science - Landscape Design	Degree			1	0	5
Purchasing	Certificate	4	12	6	5	2
Radiologic Technology	Degree					21
Real Estate License Preparation	Certificate	0	1	0	0	0
Real Estate Sales Professional	Certificate	1	0	2	101	7
Refrigeration and Air Conditioning Service	Certificate	7	5	5	11	14
Refrigeration and Air Conditioning Service	Degree	1	0	1	0	1
Refrigeration Service	Certificate	13	11	14	19	30
Residential Comfort Systems	Certificate	16	7	10	12	14
Retail Merchandising	Certificate	8	1	4	2	1
Sales Management and Development	Certificate	6	0	3	1	1
Secretarial	Certificate	1	6	5	5	3
Sign Language Interpreting	Certificate	11	8	14	3	12
Small Business Management	Certificate	0	0	2	1	1
Small Business Management	Degree	0	1	1	0	3

Source: Harper's Regent system

Table 56. Continued

Program	Cert/Deg	FY 03	FY 04	FY 05	FY 06	FY 07
Supervisory/Administrative Management	Degree	0	0	0	0	1
Supply Chain Management	Certificate	13	12	10	4	0
Supply Chain Management	Degree	1	5	3	3	0
Technical	Certificate	14	6	2	1	6
Turfgrass and Grounds Maintenance	Certificate	3	0	0	6	3
TOTAL Certificates		**473**	**479**	**480**	**958**	**1,105**
TOTAL Associate Degrees in Applied Science		**301**	**281**	**328**	**364**	**463**
TOTAL Certificates and Associate Degrees in Applied Science		**774**	**760**	**808**	**1,322**	**1,568**

Source: Harper's Regent system

*Large increase or decrease on some program counts was due to Degree/Certificate Audit initiatives in FY06 and FY07.

Profile of Students Awarded Degrees or Certificates

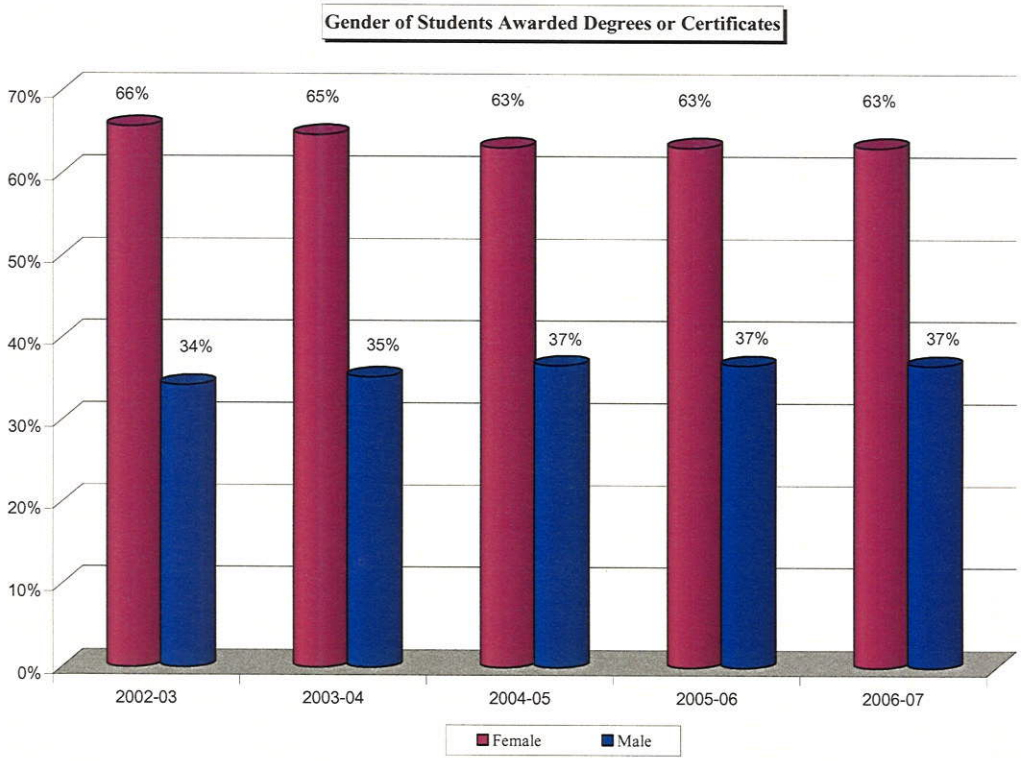


Table 57. Gender of Students Awarded Degrees or Certificates

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	937	66%	936	65%	968	63%	1,373	64%	1,503	63%
Male	489	34%	510	35%	563	37%	787	36%	896	37%
Unknown	0	0%	0	0%	1	<1%	1	<1%	3	<1%
Total	**1,426**	**100%**	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**

Source: Harper's Regent system

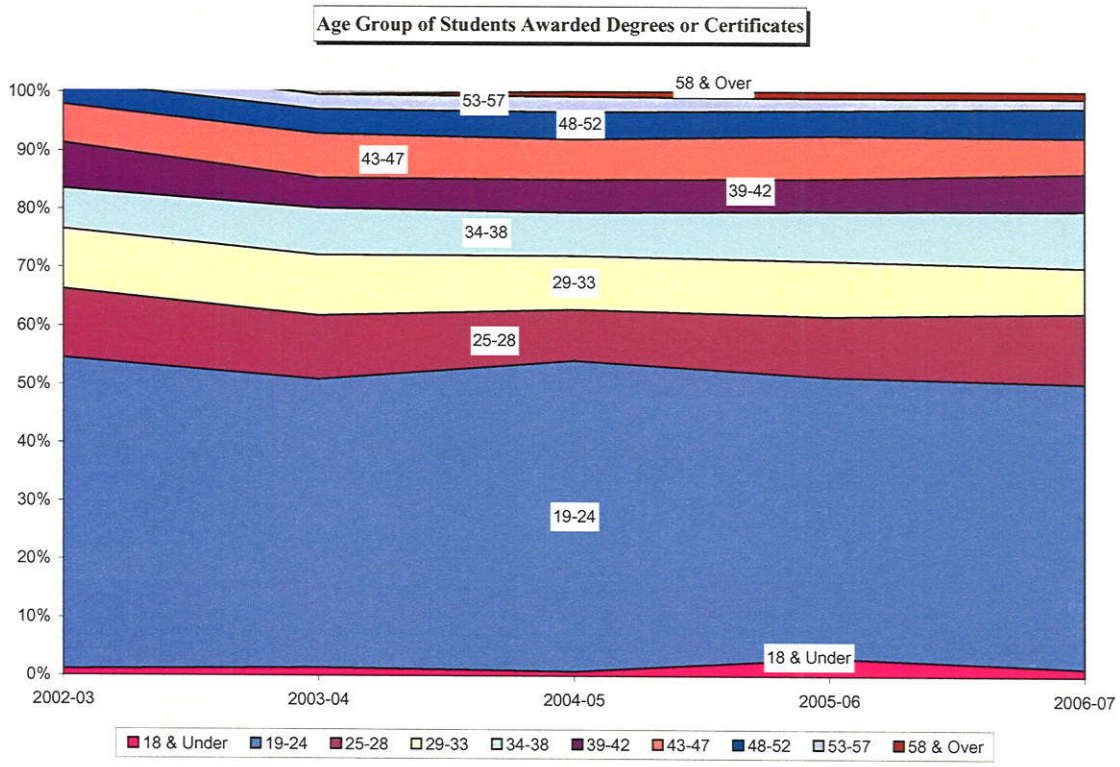


Table 58. Age Groups of Students Awarded Degrees or Certificates

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
18 & Under	15	1%	20	1%	12	1%	67	3%	33	1%
19-24	723	51%	715	49%	816	53%	1040	48%	1,171	49%
25-28	158	11%	158	11%	134	9%	224	10%	289	12%
29-33	139	10%	149	10%	140	9%	204	9%	185	8%
34-38	94	7%	116	8%	113	7%	183	8%	233	10%
39-42	106	7%	75	5%	87	6%	121	6%	154	6%
43-47	89	6%	110	8%	106	7%	159	7%	147	6%
48-52	52	4%	60	4%	71	5%	94	4%	122	5%
53-57	37	3%	36	2%	41	3%	45	2%	40	2%
58 & Over	13	1%	7	0%	12	1%	24	1%	28	1%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%
Total	**1,426**	**100%**	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**

Source: Harper's Regent system

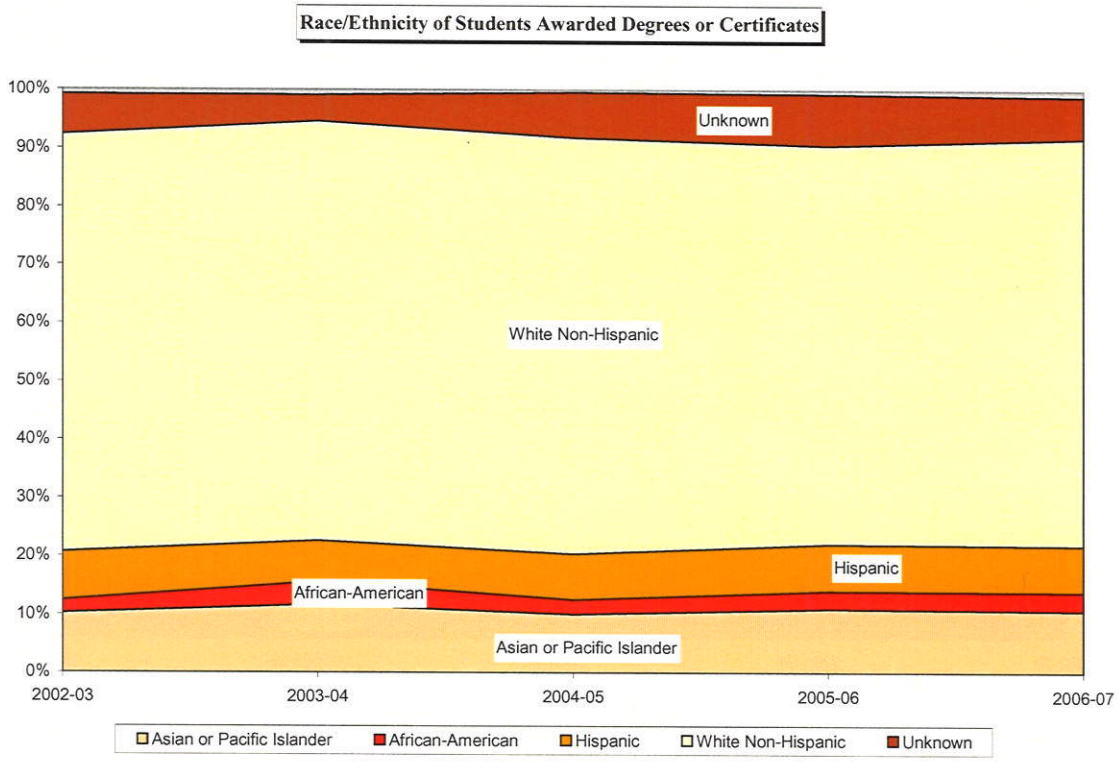


Table 59. Race/Ethnicity of Students Awarded Degrees or Certificates

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	146	10%	169	12%	154	10%	237	11%	255	11%
American Indian or Alaskan Native	5	<1%	3	<1%	1	<1%	4	<1%	5	<1%
African-American	32	2%	57	4%	38	2%	65	3%	77	3%
Hispanic	118	8%	101	7%	120	8%	174	8%	190	8%
White Non-Hispanic	1,021	72%	1,041	72%	1,095	71%	1,480	68%	1,682	70%
International	7	<1%	10	<1%	6	<1%	11	<1%	22	1%
Unknown	97	7%	65	4%	118	8%	190	9%	171	7%
Total	**1,426**	**100%**	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**

Source: Harper's Regent system

Chapter IV
Noncredit Students

Chapter IV is divided into two parts: Continuing Education and Harper College for Businesses. The Continuing Education section presents a brief description of the division and summary tables that show the number of students served, program areas offered and duplicated headcount by program area.

The section on Harper College for Businesses describes its services and presents the mission statement and the highlights from fiscal years 2006 and 2007.

Continuing Education

The Continuing Education Division of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activity and advances in technology by providing noncredit classes and certificates. Students of all ages, from children to older adults, are offered classes that enrich and enhance their life experiences. Day and evening classes are offered at the main campus and at several extension sites within the College's service region.

The following section presents summary tables that show the number of students served, program areas offered and duplicated headcount by department.

Table 60. Age Groups of Continuing Education Students

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
17 & Under	2,970	23%	2,945	26%	2,952	26%	2,965	27%	2,573	26%
18	85	1%	87	1%	108	1%	76	1%	92	1%
19-24	896	7%	786	7%	764	7%	731	7%	706	7%
25-34	2,599	20%	2,004	18%	1,925	17%	1,663	15%	1,575	16%
35-44	2,199	17%	1,904	17%	1,811	16%	1,634	15%	1,508	15%
45-54	2,122	16%	1,859	16%	1,911	17%	1,784	16%	1,633	16%
55 & Over	1,506	12%	1,574	14%	1,666	15%	1,600	14%	1,486	15%
Unknown	581	5%	309	3%	271	2%	702	6%	392	4%
Unduplicated Total*	**12,958**	**100%**	**11,468**	**100%**	**11,408**	**100%**	**11,155**	**100%**	**9,965**	**100%**

Source: N1 File

* Unduplicated total counts each student only once for the fiscal year.

Table 61. Enrollment of Continuing Education Students by Semester (Duplicated)

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Summer	10,490	40%	9,006	39%	8,781	38%	8,939	39%	8,209	40%
Fall	7,426	28%	6,643	29%	7,044	30%	6,760	29%	5,828	29%
Spring	8,297	32%	7,528	33%	7,318	32%	7,484	32%	6,331	31%
Total	**26,213**	**100%**	**23,177**	**100%**	**23,143**	**100%**	**23,183**	**100%**	**20,368**	**100%**

Source: N1 File

Table 62. Enrollment of Continuing Education Students Annually and by Semester (Unduplicated*)

	2002-03	2003-04	2004-05	2005-06	2006-07
Annual Number of Continuing Education Students	**12,958**	**11,468**	**11,408**	**11,155**	**9,965**
By Semester					
Summer	5,075	4,600	4,427	4,099	3,912
Fall	5,076	4,306	4,456	4,321	3,786
Spring	5,405	4,795	4,800	4,778	4,086
Total	**15,556**	**13,701**	**13,683**	**13,198**	**11,784**

Source: N1 File

*Unduplicated total counts each student once for the fiscal year and once for each semester.

Table 63. Enrollment of Continuing Education Students by Program Area (Duplicated)

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Computer Training	3,191	12%	2,510	11%	2,083	9%	1,961	9%	1,663	8%
Personal Enrichment	4,441	17%	5,252	23%	5,739	25%	5,177	22%	5,075	25%
Physical Fitness	4,918	19%	5,728	25%	3,433	15%	3,027	13%	2,539	12%
Professional Development	5,492	21%	4,994	21%	4,700	20%	4,681	20%	3,970	19%
Youth Programs	8,171	31%	4,693	20%	7,188	31%	8,337	36%	7,121	35%
Total	**26,213**	**100%**	**23,177**	**100%**	**23,143**	**100%**	**23,183**	**100%**	**20,368**	**100%**

Source: Continuing Education

Harper College for Businesses

As a true partner to the business community, Harper College for Businesses helps organizations translate business strategies into bottom line results through employee development. Harper College for Businesses is a major player in the learning arena. Harper College for Businesses listens to the needs of organizations and then designs solutions that meet those unique needs.

Table 64. Highlights

FY 2005-06	FY 2006-07
Provided outreach assistance for the Fast Track Program. Facilitated lead generation with client companies.	Continued to provide lead generation for the Fast Track Program. Offered two Fast Track Management Certificates at Northrop Grumman.
Trained over 3,400 employees at 60 different companies.	Trained over 3,700 employees at 50 different companies.
Delivered 40 credit classes from the BUS/SS Division to Motorola and ADP (CISCO Networking), and Northrop Grumman (Computer Application Software).	Delivered 42 credit classes from the BUS/SS Division to Motorola, Northrop Grumman, and Bright Horizons.
Served 17 companies with customized classes in Workforce Languages including ESL and Command Spanish.	Served 12 companies by conducting over 60 sections of Workforce Language classes including ESL and Workplace Spanish.
Generated over $450,000 in sales with state grants which supported training efforts at 18 companies.	Generated over $480,000 in sales with state grants which supported training efforts at 23 companies.

Source: Harper College for Businesses

Chapter V
Finances

Chapter V presents the College's fiscal resources. Tuition charges by residency for the last five fiscal years, fiscal 2007 revenue and expenditure tables and charts, and historical assessed valuations and taxes extended table are in this section.

Tuition for Credit Courses per Semester Hour by Residency

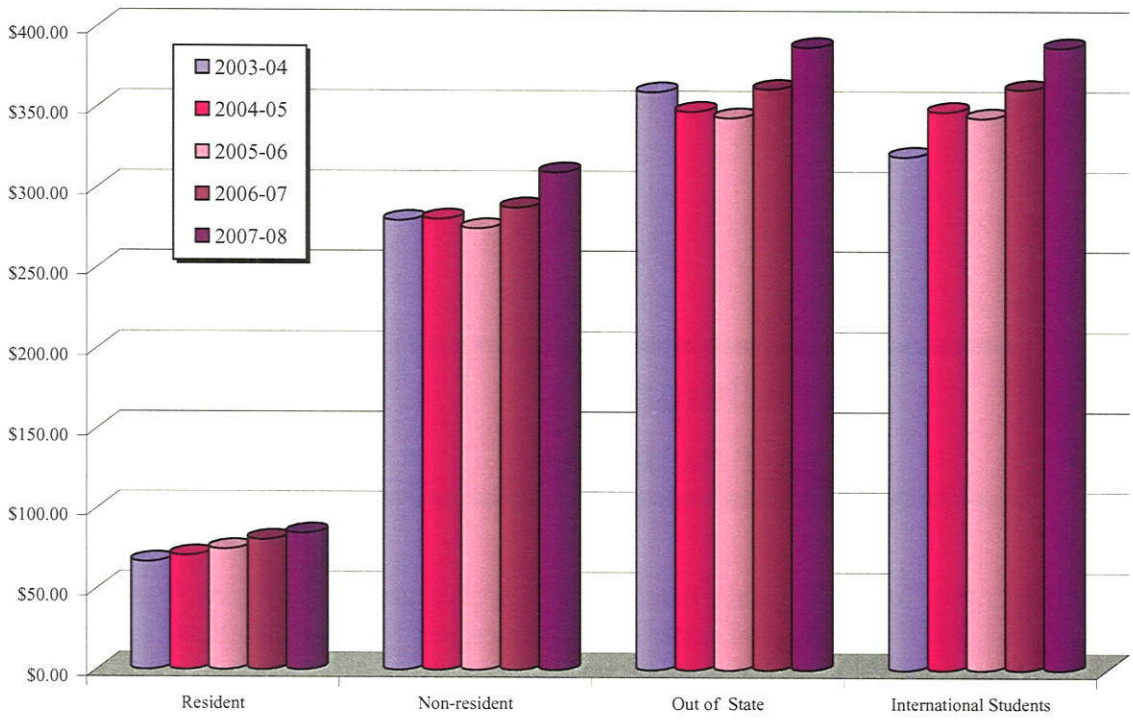


Table 65. Tuition for Credit Courses per Semester Hour by Residency

Residency	2003-04	2004-05	2005-06	2006-07	2007-08
Resident	$67.00	$71.00	$75.00	$81.00	$85.00
Non-Resident	$280.00	$281.00	$275.00	$288.00	$310.00
Out of State	$360.00	$348.00	$344.00	$362.00	$388.00
International Students	$320.00	$348.00	$344.00	$362.00	$388.00

Source: Harper College Catalog except FY04 (cost changed after catalog was published)

Table 66. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512 For the Year Ending June 30, 2007			
Operating Revenue by Source	**Education Fund**	**Operations and Maintenance Fund**	**Total Operating Funds**
Local Government Revenue:			
Local Taxes	$28,564,294	$12,017,041	$40,581,335
Chargeback Revenue	$159,309	--	$159,309
Other	--	--	--
Total Local Government Revenue	**$28,723,603**	**$12,017,041**	**$40,740,644**
State Government Revenue:			
ICCB Credit Hour Grants	$6,651,640	--	$6,651,640
CPPTRR	$664,328	$357,715	$1,022,043
Other	$248,618	--	$248,618
Total State Government Revenue	**$7,564,586**	**$357,715**	**$7,922,301**
Federal Government Revenue:			
Department of Education	$17,199	--	$17,199
Other	--	--	--
Total Federal Government Revenue	**$17,199**	**--**	**$17,199**
Student Tuition and Fees:			
Tuition	$26,257,505	--	$26,257,505
Fees	$6,941,025	$2,240,674	$9,181,699
Other Student Assessments	--	--	--
Total Student Tuition and Fees	**$33,198,530**	**$2,240,674**	**$35,439,204**
Other Sources:			
Sales and Service Fees	$53,590	--	$53,590
Investment Revenue	$1,894,205	$619,260	$2,513,465
Other	$20,598	$83,323	$103,921
Transfers	$100,000	$800,000	$900,000
Total Other Revenues	**$2,068,393**	**$1,502,583**	**$3,570,976**
Total Revenue	**$71,572,311**	**$16,118,013**	**$87,690,324**
Less – Non-operating Items: *			
Tuition Chargeback Revenue	$159,309	--	$159,309
Transfers from Non-operating Funds	$100,000	$800,000	$900,000
Adjusted Revenue	**$71,313,002**	**$15,318,013**	**$86,631,015**

Source: Harper College Finance Department

* Inter-college revenue that does not generate related college credit hours is subtracted to allow for statewide comparisons.

Harper College, Community College District No. 512
Operating Funds Revenues FY07

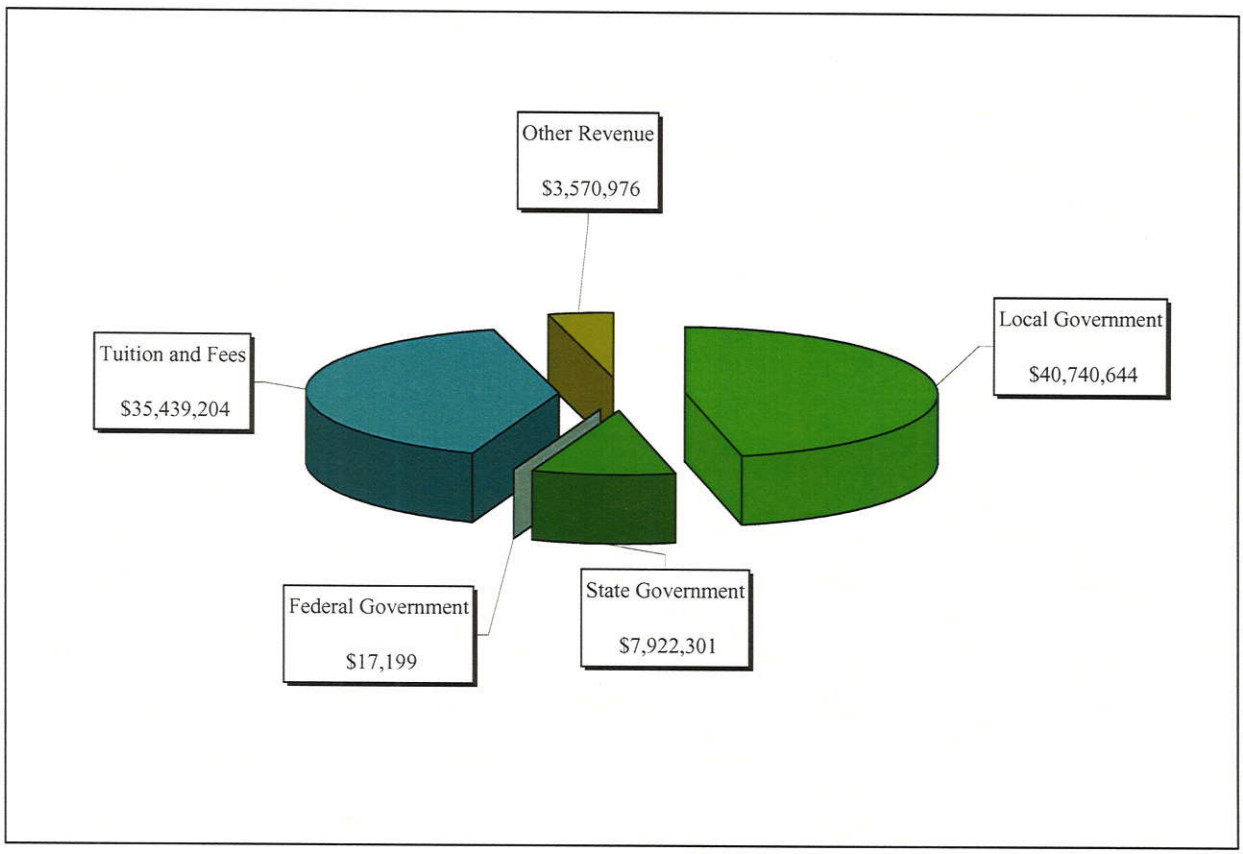


Table 67. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512 For the Year Ending June 30, 2007			
Operating Expenditures by Program	**Education Fund**	**Operations and Maintenance Fund**	**Total Operating Funds**
Instruction	$28,114,148	--	$281,114,148
Academic Support	$6,892,273	--	$6,892,273
Student Services	$7,750,121	--	$7,750,121
Public Service/Continuing Education	--	--	$0
Operations and Maintenance	--	$10,969,567	$10,969,567
Institutional Support	$21,284,591	$3,169,191	$24,453,782
Transfers	$4,654,740	--	$4,654,740
Total Operating Expenditures	**$68,695,873**	**$14,138,758**	**$82,834,631**
Less – Non-operating Items:*			
Tuition Chargebacks	$90,361	--	$90,631
Transfers to Non-operating Funds	$4,654,740	--	$4,654,740
Adjusted Operating Expenditures	**$63,950,502**	**$14,138,758**	**$78,089,260**
Operating Expenditures by Object:			
Salaries	$46,254,529	$5,094,289	$51,348,818
Employee Benefits	$6,556,103	$1,143,845	$7,699,948
Contractual Services	$3,021,638	$2,008,360	$5,029,998
General Materials and Supplies	$3,501,622	$1,117,019	$4,618,641
Conference and Meeting Expense	$722,865	$8,582	$731,447
Fixed Charges	$404,347	$265,445	$669,792
Utilities	$370	$3,603,329	$3,603,699
Capital Outlay	$434,437	$878,329	$1,312,766
Other	$3,145,222	$19,560	$3,164,782
Transfers	$4,654,740	--	$4,654,740
Total Operating Expenditures	**$68,695,873**	**$14,138,758**	**$82,834,631**
Less – Non-operating Items: *			
Tuition Chargebacks	$90,631	--	$90,631
Transfers to Non-operating Funds	$4,654,740	--	$4,654,740
Adjusted Operating Expenditures	**$63,950,502**	**$14,138,758**	**$78,089,260**

Source: Harper College Finance Department

* Inter-college expenses are subtracted to allow for statewide comparisons.

Harper College, Community College District No. 512
Operating Funds Expenditures FY07

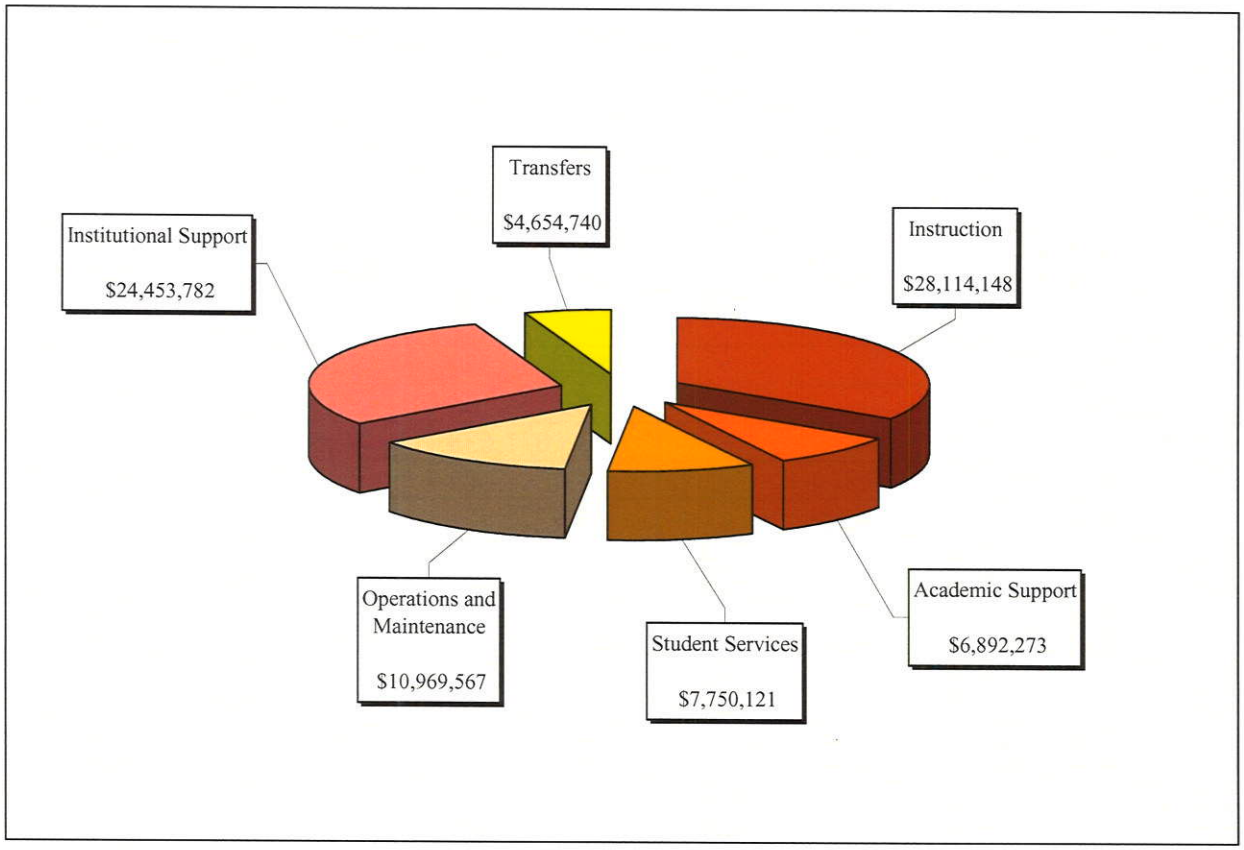


Table 68. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512						
Governmental Fund Types	**2001**	**2002**	**2003**	**2004**	**2005**	**2006***
Equalized Assessed Valuations (000's)	15,637,592	16,793,410	16,674,766	18,880,755	20,154,589	20,445,486
Tax Rates:						
Education Fund	0.1533	0.1535	0.1570	0.1380	0.1416	0.1437
Operations & Maintenance Fund	0.0657	0.0655	0.0670	0.0590	0.0602	0.0601
Operations & Maintenance Restricted Fund	0.0144	0.0027	0.0037	0.0038	0.0031	0.0050
Bond & Interest Fund	0.0702	0.0665	0.0680	0.0608	0.0676	0.0668
Audit Fund	0.0005	0.0008	0.0008	0.0007	0.0006	0.0006
Liability, Protection, and Settlement Fund	0.0063	0.0068	0.0110	0.0166	0.0079	0.0131
Total	**0.3104**	**0.2958**	**0.3075**	**0.2789**	**0.2810**	**0.2890**
Taxes Extended:						
Education Fund	23,973,617	25,785,597	26,175,597	26,055,007	28,531,000	29,380,750
Operations & Maintenance Fund	10,274,407	10,999,036	11,179,036	11,136,427	12,133,400	12,282,750
Operations & Maintenance Restricted Fund	2,255,700	454,348	620,561	721,000	626,908	1,030,000
Bond & Interest Fund	10,977,714	11,177,197	11,345,348	11,472,499	13,616,567	13,664,609
Audit Fund	77,250	128,750	128,750	128,750	128,750	129,832
Liability, Protection & Settlement Fund	976,624	1,133,000	1,835,460	3,128,182	1,599,590	2,687,270
Total	**48,535,312**	**49,677,964**	**51,284,752**	**52,641,865**	**56,636,215**	**59,175,211**

Source: Harper College Finance Department

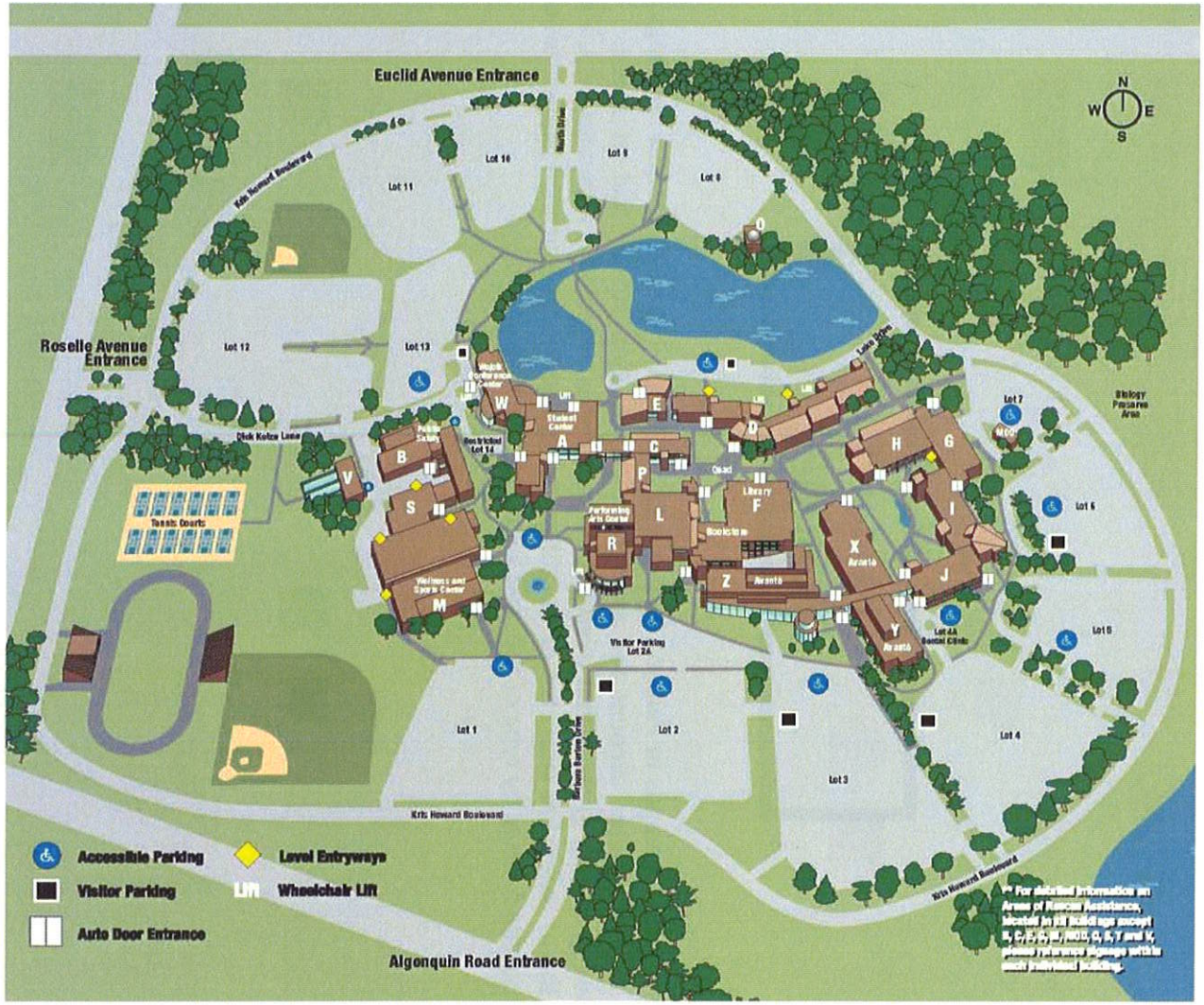
* Preliminary.

Chapter VI
Facilities

Harper's main campus in Palatine includes 23 buildings. The main campus buildings and two extension sites account for more than one million square feet of space. The following chapter gives a brief overview of the campus. It includes a campus map, a map and list of extension sites, list of buildings' acceptance dates and their square footage, total square footage by type of use, and a land and parking summary.

Harper College

harpercollege.edu



DESTINATION	BLDG
Academic Advising & Counseling	I
Academic Enrichment & Language Studies Division Office	F
Access & Disability Services	D
Administration & Executive Offices	W
Admissions Outreach	C
Admissions Processing	A
Adult Education	F
Art Gallery	C
Assessment & Testing Center	A
Athletics	M
Bookstore	L
Box Office	J R
Business Office	A
Business & Social Science Division Office	J
Career Center	A
Center for New Students & Orientation	C
Child Learning Center	I
Cafeteria/Cockrell Dining Hall	A
Continuing Education Division Office	C
Harper College for Businesses	W
Dental Clinic	X
Drama Lab	L
English as a Second Language	F
Fitness Center	M
Gymnasium	M
Health Careers and Public Safety Division	X
Health & Psychological Services	A
Human Resources	A
Information Center	A
J143 Theatre	J
Liberal Arts Division Office	L
Library	F
Marketing Services	S
Massage Clinic	X
MegaLab	I,Y
Multicultural Learning Center	D
Nursing	X
Observatory – Karl G. Henize	O
Performing Arts Center	R
Plant Science Center	V
Harper College Police Department (HCPD)	B
Receiving	B
Registrar & Records	A
Scholarships & Financial Assistance	C
Science Programs	Z
Student Activities	A
Student Center	A
Student Development Division Office	A
Technology, Mathematics, & Sciences Division Office	H
Tutoring Center	F
Wellness & Human Performance Division	M
Wojcik Conference Center	W
Women's Program	A

Smoking Policy: Harper College maintains a smoke/tobacco free environment consistent with its effort to promote wellness and a healthy campus environment. Specific smoking areas are designated throughout the campus.

Extension Center Locations

Harper Professional Center 650 E. Higgins Road Schaumburg, IL 60173	Northeast Center - NEC 1375 S. Wolf Road Prospect Heights, IL 60070

Other Service Locations

Illinois Employment and Training Center – IETC 723 W. Algonquin, Room 107 Arlington Heights, IL 60005	Rand Grove Village Community Center – RGVCC 773 E. Rand Grove Lane Palatine, IL 60074 (AED only)
Palatine Opportunity Center – POC 1585 N. Rand Road Palatine, IL 60067 (AED only)	Salem Ridge Community Center – SRCC 700 Salem Drive Apartment 120 Hoffman Estates, IL 60194 (AED only)
Police Neighborhood Resource Center – PNRC 2272 W. Algonquin Parkway Rolling Meadows, IL 60008 (AED only)	

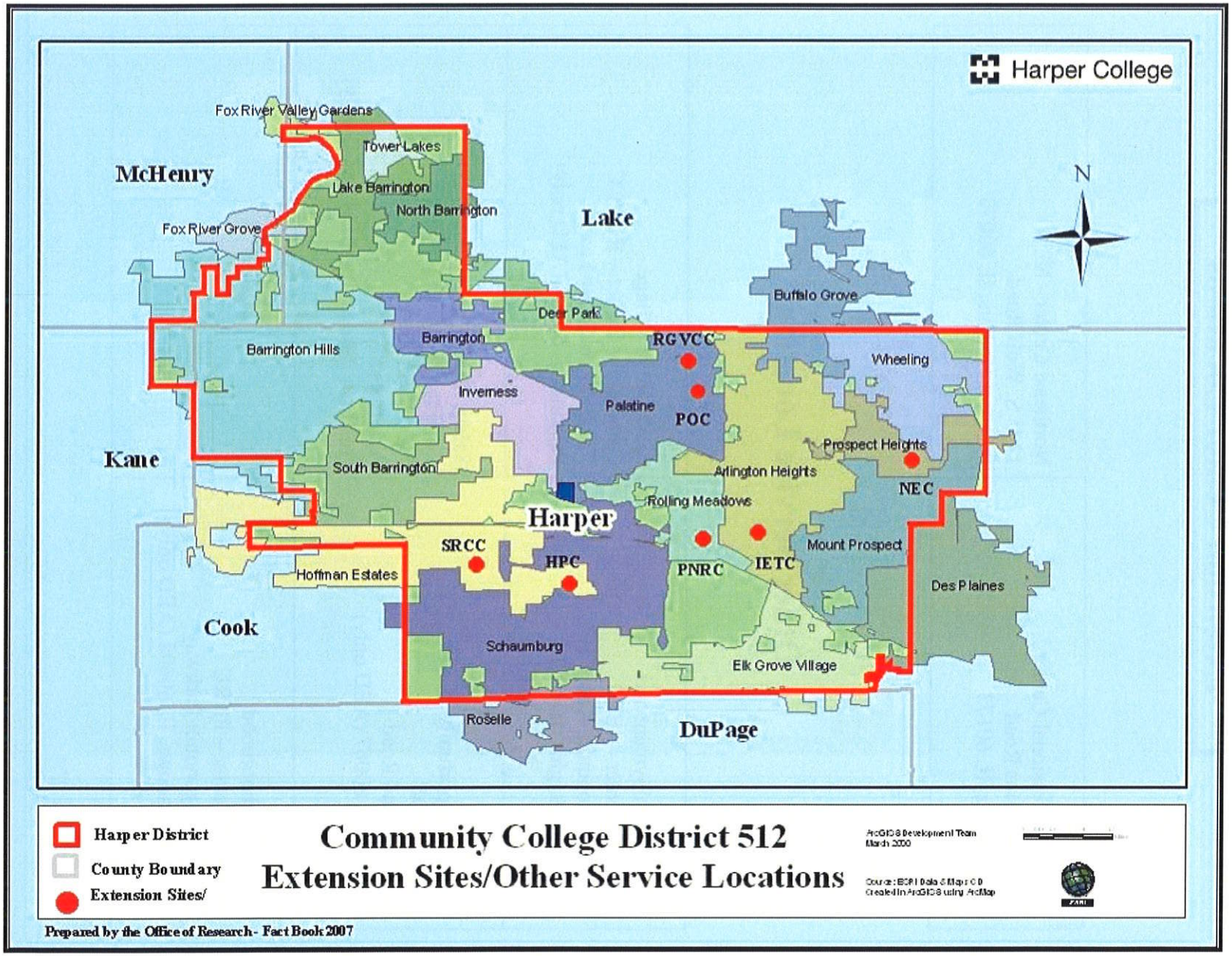

Harper College
Fox River Valley Gardens
Tower Lakes
McHenry
Lake Barrington
North Barrington
Fox River Grove
Lake
N
Buffalo Grove
Deer Park
Barrington
RGVCC
Barrington Hills
Wheeling
Inverness
Palatine
POC
Prospect Heights
Kane
South Barrington
Arlington Heights
NEC
Rolling Meadows
Harper
SRCC
HPC
PNRC
IETC
Mount Prospect
Hoffman Estates
Des Plaines
Cook
Schaumburg
Elk Grove Village
Roselle
DuPage
Harper District
County Boundary
Extension Sites/
Community College District 512
Extension Sites/Other Service Locations
ArcGIS 8 Development Team
March 2000
Prepared by the Office of Research - Fact Book 2007

Table 69. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,593
Building B	1969 (additions 1984)	27,060
Building C	1969	23,908
Building D	1969 (additions 1974 & 1985)	115,903
Building E	1969	14,258
Building F	1969	101,970
Buildings G, H	1977	82,157
Buildings I, J	1980	92,947
Building L	1994	88,860
Building M (Wellness and Sports Center)	1980	97,100
Building O (Observatory)	1990	784
Building P	1974	26,799
Building R (Performing Arts Center)	2002	44,942
Building S	1993	12,151
Building T	1973	5,175
Building U	1974	5,774
Building V	1974	12,714
Building W (Wojcik Conference Center)	2002	50,122
Building X (Health Careers Center)	2004	98,071
Building Y (Center for Emerging Technology)	2004	53,113
Building Z (Science Center)	2004	141,742
(HPC) Harper Professional Center*	1982 (purchased in 2001)	19,725
(MOD) Modular Classrooms	1999	3,648
(NEC) Northeast Center	1973	56,270
Total Square Feet		**1,307,786**

Source: 2007 Submission to ICCB

*Actual square footage of 42,050 was pro-rated for non-leased areas.

Table 70. Square Footage of Facilities

Fiscal Years 2006-2007		
Room Use		**Square Feet**
Classroom		161,078
Laboratory		228,397
Office		149,247
Study		34,659
Special Use	Athletic/P.E.	58,814
	All Other Special Use Facilities	13,996
General Use		87,764
Supporting Facilities		43,872
Health Care		1,471
Unclassified Facilities		4,632
Total Net Assignable Square Footage		783,930
NASF/GSF Ratio		60%
Total Gross Square Footage		**1,307,786**

Source: Table C1 Compiled by ICCB from data submission 2007

Table 71. Land and Parking Summary

Fiscal Years 2006-2007	
Category	**Acres**
Landscaped Grounds	34.9
Physical Education and Athletic Fields	21.0
Building and Attached Structure	41.4
Other Instructional Areas	7.0
Parking Lots	38.9
Total Number of Parking Spaces on Campus	4,586
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	18.0
Pond Retention and Drainage	10.0
Other	17.0
Total Assigned Area	188.2
Currently Unassigned	0.0
Total Acres	**188.2**
Number of Acres Paid by the State	**90.6**

Source: Physical Plant (Table C1.3)

Chapter VII
Human Resources

Chapter VII presents tables reflecting data on full-time faculty and full-time and part-time regular employees by job category for fiscal years 2003 to 2007. Tables showing percentage of full-time contact hours covered by full-time faculty also are provided.

Table 72. Full and Part-Time Regular Employees by Job Category (Ns)

Job Category*		As of June 30,				
		2003	2004	2005	2006	2007
Executive, Administrative, Managerial (Administrative)						
Number		46	47	45	48	46
Non-Minority	Male	15	18	16	16	17
	Female	23	22	23	25	22
Minority	Male	5	4	3	3	2
	Female	3	3	3	4	5
Faculty-Instructional (Teaching Faculty)						
Number		182	190	193	194	194
Non-Minority	Male	71	77	72	75	71
	Female	97	113	105	102	104
Minority	Male	5	5	6	6	8
	Female	9	10	10	11	11
Faculty-Non-Instructional (Academic Support)						
Number		19	23	22	23	23
Non-Minority	Male	5	6	6	6	7
	Female	8	10	10	10	10
Minority	Male	1	1	1	2	2
	Female	5	6	5	5	4
Other Professionals (Supervisory)						
Number		49	47	48	49	49
Non-Minority	Male	9	9	12	14	16
	Female	35	33	32	29	28
Minority	Male	1	1	0	0	0
	Female	4	4	4	6	5
Technical and Paraprofessional (Professional/Technical)						
Number		139	139	143	138	144
Non-Minority	Male	52	53	54	55	56
	Female	70	65	66	61	62
Minority	Male	9	10	12	10	14
	Female	8	11	11	12	12
Clerical and Secretarial						
Number		201	195	196	186	182
Non-Minority	Male	20	19	18	18	18
	Female	157	151	155	149	147
Minority	Male	10	8	6	5	6
	Female	14	17	17	14	11
Skilled Crafts**						
Number		19	20	28	25	25
Non-Minority	Male	19	20	25	21	21
	Female	0	0	2	2	2
Minority	Male	0	0	1	2	2
	Female	0	0	0	0	0
Service/Maintenance						
Number		96	99	104	104	96
Non-Minority	Male	39	39	34	33	34
	Female	23	25	24	22	17
Minority	Male	23	23	32	34	30
	Female	11	12	14	15	15
Overall Total						
Number		751	760	779	767	759
Non-Minority	Male	230	241	237	238	240
	Female	413	419	417	400	392
Minority	Male	54	52	61	62	64
	Female	54	63	64	67	63

Source: Human Resources

*ICCB categories are provided in parentheses where different.
**Included in custodial/maintenance by ICCB.

Table 73. Full and Part-Time Regular Employees by Job Category (%s)

Job Category*		As of June 30, 2003	2004	2005	2006	2007
Executive, Administrative, Managerial (Administrative)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	32.6%	38.3%	35.6%	33.3%	37.0%
	Female	50.0%	46.8%	51.1%	52.1%	47.8%
Minority	Male	10.9%	8.5%	6.7%	6.3%	4.3%
	Female	6.5%	6.4%	6.7%	8.3%	10.9%
Faculty-Instructional (Teaching Faculty)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	39.0%	40.5%	37.3%	38.7%	36.6%
	Female	53.3%	59.5%	54.4%	52.6%	53.6%
Minority	Male	2.7%	2.6%	3.1%	3.1%	4.1%
	Female	4.9%	5.3%	5.2%	5.7%	5.7%
Faculty-Non-Instructional (Academic Support)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	26.3%	26.1%	27.3%	26.1%	30.4%
	Female	42.1%	43.5%	45.5%	43.5%	43.5%
Minority	Male	5.3%	4.3%	4.5%	8.7%	8.7%
	Female	26.3%	26.1%	22.7%	21.7%	17.4%
Other Professionals (Supervisory)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	18.4%	19.1%	25.0%	28.6%	32.7%
	Female	71.4%	70.2%	66.7%	59.2%	57.1%
Minority	Male	2.0%	2.1%	0.0%	0.0%	0.0%
	Female	8.2%	8.5%	8.3%	12.2%	10.2%
Technical and Paraprofessional (Professional/Technical)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	37.4%	38.1%	37.8%	39.9%	38.9%
	Female	50.4%	46.8%	46.2%	44.2%	43.1%
Minority	Male	6.5%	7.2%	8.4%	7.2%	9.7%
	Female	5.8%	7.9%	7.7%	8.7%	8.3%
Clerical and Secretarial						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	10.0%	9.7%	9.2%	9.7%	9.9%
	Female	78.1%	77.4%	79.1%	80.1%	80.8%
Minority	Male	5.0%	4.1%	3.1%	2.7%	3.3%
	Female	7.0%	8.7%	8.7%	7.5%	6.0%
Skilled Crafts**						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	100.0%	100.0%	89.3%	84.0%	84.0%
	Female	0.0%	0.0%	7.1%	8.0%	8.0%
Minority	Male	0.0%	0.0%	3.6%	8.0%	8.0%
	Female	0.0%	0.0%	0.0%	0.0%	0.0%
Service/Maintenance						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	40.6%	39.4%	32.7%	31.7%	35.4%
	Female	24.0%	25.3%	23.1%	21.2%	17.7%
Minority	Male	24.0%	23.2%	30.8%	32.7%	31.3%
	Female	11.5%	12.1%	13.5%	14.4%	15.6%
Overall Total						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	30.6%	31.7%	30.4%	31.0%	31.6%
	Female	55.0%	55.1%	53.5%	52.2%	51.6%
Minority	Male	7.2%	6.8%	7.8%	8.1%	8.4%
	Female	7.2%	8.3%	8.2%	8.7%	8.3%

Source: Human Resources

*ICCB categories are provided in parentheses where different.
**Included in custodial/maintenance by ICCB.

Table 74. Percent of Contact Hours Covered by Full-Time Faculty

Division	Semester	Fiscal Years				
		2002-03	2003-04	2004-05	2005-06	2006-07
AE/LS	Fall	45.5%	36.5%	34.2%	26.1%	30.4%
AE/LS	Spring	45.8%	50.3%	32.1%	30.0%	32.4%
BUS/SS	Fall	39.9%	44.1%	41.8%	38.2%	36.0%
BUS/SS	Spring	37.2%	38.4%	43.6%	34.8%	38.8%
HC/PS	Fall	43.0%	49.5%	47.2%	43.8%	39.0%
HC/PS	Spring	40.8%	29.1%	52.1%	47.0%	38.4%
LIB ARTS	Fall	37.1%	43.0%	39.6%	42.4%	41.2%
LIB ARTS	Spring	35.2%	33.9%	40.3%	42.4%	42.3%
STU DEV	Fall	65.1%	80.0%	79.2%	65.0%	62.3%
STU DEV	Spring	26.3%	23.3%	75.6%	66.7%	74.0%
TMS	Fall	47.2%	47.8%	48.8%	51.1%	47.6%
TMS	Spring	50.9%	47.4%	47.6%	51.8%	51.5%
WHP	Fall	36.2%	41.8%	46.0%	43.3%	44.8%
WHP	Spring	30.1%	41.3%	43.0%	35.5%	40.5%

Source: Academic Affairs

Table 75. Full-Time Faculty Demographic Breakdowns

Education Level	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Associate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelor's	8	3.8%	7	3.3%	7	3.2%	7	3.3%	8	3.7%
Master's	163	76.9%	166	77.9%	171	78.8%	168	78.5%	165	76.8%
Doctorate	41	19.3%	40	18.8%	39	18.0%	39	18.2%	42	19.5%
Total	**212**	**100%**	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**
Professional Title										
Professor	35	16.5%	41	19.2%	46	21.2%	45	21.0%	45	20.9%
Associate Professor	57	26.9%	66	31.0%	66	30.4%	69	32.2%	71	33.0%
Assistant Professor	65	30.7%	57	26.8%	54	24.9%	55	25.7%	58	27.0%
Instructor	55	25.9%	49	23.0%	51	23.5%	45	21.0%	41	19.1%
Total	**212**	**100%**	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**
Gender										
Female	128	60.4%	129	60.6%	129	59.4%	128	59.8%	128	59.6%
Male	84	39.6%	84	39.4%	88	40.6%	86	40.2%	87	40.4%
Total	**212**	**100%**	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**
Race/Ethnicity										
Asian	8	3.8%	8	3.8%	9	4.1%	11	5.1%	11	5.1%
African-American	9	4.2%	9	4.2%	8	3.7%	8	3.7%	8	3.7%
Hispanic	4	.9%	5	2.3%	6	2.8%	6	2.8%	6	2.8%
American Indian Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	191	90.1%	191	89.7%	194	89.4%	189	88.3%	190	88.4%
Total	**212**	**100%**	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**

Source: Academic Affairs

Chapter VIII
Support Services

Harper College offers various support services to the College community. This section presents tables on academic support services, student support services, information technology, enterprise systems, client services, and technical services.

Academic Support Services

Table 76. Resources for Learning

Library Services	2002-03	2003-04	2004-05	2005-06	2006-07
Patron Services					
Print & Media Circulation	46,770	55,773	59,357	58,785	61,089
E-Resource Searches	266,766	335,137	468,492	635,146	521,694
Reference Requests	22,568	24,680	22,053	23,305	23,375
Library Instruction:					
Classes Supported	328	341	324	331	347
Students Served	5,480	6,433	5,612	5,687	5,528
Resource Sharing	3,607	3,681	6,390	8,691	8,440
Gate Count	650,073	665,513	624,024	621,132	598,347
Web Views	38,914	133,409	306,754	490,979	521,694
Collections (Titles)					
Print Collection	121,350	123,433	126,875	126,209	127,787
Electronic Resources	6,223	8,194	8,194	8,194	8,194
Media Resources	28,201	28,275	28,469	28,461	28,990
Microfilm	106	106	106	105	105

Source: Library Services, Academic Affairs

Table 77. Instructional Technology

Department of Instructional Technology	2002-03	2003-04	2004-05	2005-06	2006-07
Workshops Offered	113	65	79	63	61
Blackboard Course Web Sites Supported	271	388	483	541	657
Distance Course Development Requests	24	38	20	47	47
Technical Support Requests	523	1,409	3,076	4,491	3,388

Source: Library Services, Academic Affairs

Table 78. Tutoring Center/Success Services/Writing Center

Department of Instructional Technology	2002-03	2003-04	2004-05	2005-06	2006-07
Tutoring Center (student contacts)	16,537	18,151	18,302	20,854	17,838
Success Services (student contacts)	2,054	2,239	2,073	2,017	2,354
Writing Center (student contacts)	5,717	4,626	4,427	5,551	6,044

Source: Library Services, Academic Affairs

Student Support Services

Table 79. Student Support Services

Support Service Area			2002-03	2003-04	2004-05	2005-06	2006-07
Academic Advising and Counseling Centers		Student Contacts	44,242	55,232	63,036	62,763	67,019
		Multicultural Affairs/Learning	17,485	32,301	36,596	30,143	33,358
Access and Disability Services	Numbers Served	Students	506	605	741	741	784
		Employees	18	15	18	12	14
		Community Contacts	2,105	1,609	2,129	2,103	2,504
	By Disability	Learning disability	202	262	325	331	339
		Deaf/Hard of Hearing	54	59	51	49	52
		Attention Deficit Disorders	91	117	139	153	181
		Psychological Disorders	45	58	81	91	92
		Visually Impaired	12	13	17	13	14
		Physical Disability	56	54	68	73	75
		Head Injury	8	8	13	16	12
		Others	38	34	47	15	19
Assessment Services		Tests Administered	28,107	30,949	30,530	32,159	32,201
Career Centers		Student, Community, & Employer Contacts	32,387	34,038	34,968	39,497	39,790
Center for New Students and Orientation		Student Contacts	54,081	55,137	57,743	60,866	71,853
Health and Psychological Services		Psychological Services	6,670	5,006	7,463	8,025	6,703
		Health Services (Student/Employees and Community)	28,888	28,950	32,722	35,065	28,082
Meeting, Exhibit & Convention		Student & Community Contacts	165,006	145,121	128,419	131,959	129,562
Women's Program		Student & Community Contacts	13,492	10,375	10,928	10,038	9,993

Source: Student Affairs

Table 80. Federal and State Financial Aid Support to Students

Financial Aid Awards		2002-03	2003-04	2004-05	2005-06	2006-07
Number of Awards by Type	Pell Grant	1,490	1,661	1,887	1,982	1,937[1]
	Work Study	159	150	125	126	117[2]
	SEOG	458	480	507	602	601
	Family Ed. Loan	566	748	920	1,503	1,462
	ISAC	1,308	1,163	1,436	1,809	1,768
	II.Vets	390	379	367	401	375
	Total Number of Awards[3]	4,371	4,581	5,242	6,423	6,260
Amount of Awards by Type	Pell Grant	$3,030,826	$3,538,005	$4,157,935	$4,353,675	$4,199,338
	Work Study	$204,832	$196,363	$197,249	$194,283	$179,280
	SEOG	$154,276	$166,005	$191,641	$226,114	$262,940
	Family Ed. Loan	$1,829,800	$2,468,749	$3,153,377	$3,673,776	$3,715,922
	ISAC	$1,253,408	$1,172,562	$1,511,613	$2,022,396	$2,082,128
	II.Vets	$842,507	$831,694	$801,694	$884,678	$715,959
	Total Amount of Awards	$7,315,649	$8,373,378	$10,013,509	$11,354,922	$12,268,024

Source: Financial Aid Office

[1]Federal methodology changed. Reduced eligibility for application.
[2]Federal allocation less than prior year.
[3]Duplicated count (students may receive more than one type award).

Table 81. Race/Ethnicity of Financial Aid for All Recipients

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	416	15%	674	13%	737	13%	726	12%	756	12%
American Indian or Alaskan Native	7	<1%	14	<1%	20	<1%	17	<1%	23	<1%
African-American	296	11%	447	9%	483	9%	515	9%	555	9%
Hispanic	336	12%	591	12%	656	12%	731	12%	804	13%
White Non-Hispanic	1,466	52%	2,874	56%	3,185	56%	3,227	54%	3,391	56%
Unknown/Refused	294	10%	546	11%	584	10%	733	12%	570	9%
Total	2,815	100%	5,146	100%	5,665	100%	5,949	100%	6,099	100%

Source: Financial Aid Office

Information Technology

Technical Services

Systems and services include:

- The Harper College Computing Network (HCCN) that interconnects all student, lab, and administrative systems and provides external Internet connectivity.
- Telecommunication services supporting both voice and data communications within the main campus and connections to remote sites.
- Shared and dedicated system servers supporting basic desktop computing services such as file and print, e-mail, and calendaring.
- Administrative system servers providing database and application support for key systems such as Regent and the Oracle ERP (Phoenix) Applications and the Harper internal Web sites.
- Production support services providing 24 x 5 system monitoring, off-site back-up rotation, and output services such as report distribution and mass mailings.

Table 82. Telecommunications – Equipment

Service Type	2002-03	2003-04	2004-05	2005-06	2006-07
Phones on campus	1,508	1,728	1,781	1,810	1,679
Cellular Phones	60	20	18	19	23
Two-way Radios	133	163	178	190	210
Pagers	101	83	81	76	55
Calls Processed per Day	9,467	9,475	9,315	8,507	8,000
Voice Mailboxes	943	968	1,530	1,577	1,592

Source: Information Systems & Technology

Table 83. Server Resources (Infrastructure and Services)

Service Type	2002-03	2003-04	2004-05	2005-06	2006-07
Total File/Database/Application Servers in Production	56	80	103	107	134
Staff/Faculty Accounts	1,215	1,750	2,246	2,411	1,950
Total Storage Capacity	2.1 TB	4.3 TB	13.7 TB	13.98 TB	20 TB
Student E-mail Accounts	39,000	54,000	50,000	50,000	55,000

Source: Information Systems & Technology

Table 84. Network Services

Service Type	Number of Connections 2002-03	Number of Connections 2003-04	Number of Connections 2004-05	Number of Connections 2005-06	Number of Connections 2006-07
DS3 Internet	2	2	2	1	1
Internet Ethernet MAN				1	3
Subnets	88	120	132	236	246
Network Rooms	23	28	28	28	29
Individual Classroom Network Racks	32	27	37	32	32
Wireless Access Points	16	83	84	86	90
Active Network	3,250	4,206	4,422	4,641	4,750
Hubs in Service	150	198	198	208	210

Source: Information Systems & Technology

Table 85. Media Services

Permanently Assigned Media Projection Equipment – Smart Media Rich Type	2004-05	2005-06	2006-07
Lectern (CPU, VHS, DVD)	1	1	1
Lectern (CPU, VHS, DVD, Doc Cam)	12	12	12
Projector	15	15	8
TV	1	1	0
TV, VHS	3	3	40
Type 1 Lectern	57	67	107
Type 1a Lectern	4	4	4
Type 2 Lectern	17	17	17
Type 3 Lectern	2	2	2
Type 4a Lectern	1	1	1
Type 4b Lectern	2	2	2
Type 4c Lectern	1	1	1
Type 4e Lectern	2	2	2
Type 5 Lectern	1	1	1
Total	**119**	**129**	**198**

Source: Information Systems & Technology

Table 86. Computer Open Lab Software

Application Software in Open Labs		
AccuRender 3 Preview	Essentials of Cardiac Rhythm Recognition	Office 2003 Word, Excel, Powerpoint, Access
Acrobat Reader	Food Processor	Office X for Mac
Administering Inter Muscular Injections (IM Inject)	Gastrointestinal System – Hepatic Failure	Office XP 2002 Word, Excel, Powerpoint, Access
Adobe Creative Suite Premium CS2 (Photoshop, Illustrator, InDesign, GoLive, AcrobatPro)	Gastrointestinal Tube	P.A.S.S. – Power Accounting System Software-Managerial Accounting 8e, Corporate Financial Accounting 8e, Financial and Managerial Accounting 8e.
Adobe Creative Suite Premium CS2 for Mac (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Hammond Atlas of the World	PDS Nursing Scenarios Concepts and Skills (Adult Health, Clinical Nursing, Critical Care, Maternity Nursing, Perioperative, Psychiatric)
Adobe Illustrator	Holes Essentials of Human Anatomy and Physiology, Essential Study Partner	PDS: Med Surg Mania
Adobe Image Ready	Inspiration	PDS: Peds Mania
Adobe PageMaker	Interactive Medical Terminology	PDS: Psych Mania
Adobe Photoshop CS	Introductory Algebra 7e	Pediatric Nursing II
Adobe Type Classics for Learning	Java Programming (Testtaker.jar, Jarmaker, Format Java)	Personality Disorders
Alice	Jaws	Phlebotomy Tutor
Anatomy – Tooth Morphology	Keyboarding Pro	PHStat2
Auscultation of Normal Breath Sounds	KeyChamp	Psychiatric – Mood Disorder
Auto CAD	Lindo	Psychiatric – Suicidal Adolescent
Autodesk Architectural Desktop	Logger Pro	Psychiatric – Acute Mania
Autodesk VIZ	Macromedia Studio 8	Psychiatric – Adolescent Eating Disorder
Basic College Mathematics 6e	Macromedia Studio MX 2004 with Flash Pro	Psychiatric – Assaultive Patient
Blood Pressure Basic Procedures	Magic	Psychiatric – Borderline Personality Disorder
Cache	Management Skills: Effective Delegation	Psychiatric – History of Substance Abuse
Cardiopulmonary Resuscitation	Maple	Psychiatric – Patient With Pain Anxiety
Causes of Pressure Sores	Master Juggler	Psychiatric – Schizopheriform Disorder
Chart Smart II	Maternity Nursing Administration of Full-Term Infant-Maturation, Neurological and Newborn Assessment	Quark Xpress
Check Pro 2004	Maternity Nursing High Risk Maternity Nursing	Quark Xpress for Mac
Chem Draw Standard	Maternity Nursing Preterm Labor and Care of Premature Infant	Quickbooks Pro 2005
CIS100 Shell	Maternity Nursing Teenage Pregnancy and Prenatal Education	SAM

Source: Information Systems & Technology

Table 86. Continued

Application Software in Open Labs		
Clinical Simulations – Maternity Nursing	Math Type	Suitcase Server XI
Clinical Simulations in Medical – Surgical Nursing	Math XL Player plug-in	Texhelp! Read & Write 6.0
Communication Skills Identifying Underlying Anxiety	Medical Transcription (Hill Crest Medical Center)	Textpad Editor
Communication Skills: Building Rapport and Trust	Medication Maestro Giving Oral Medications	The Comprehensive Pharmacology series A MEDS Tutorial Psychiatric Drugs – Antiparkinson – Antianxiety Drugs, Antipsychotic – Antideppresant, Mood Stabilizing
Complications of IV Therapy	Medication Maestro Safe Administration of Medications	The Practical Microsoft Office 2003, New Perspectives on Computer Concepts, & Interactive Labs and Practice Tests
Conexiones Video CD	Minitab	The Sky, Level I Student Edition
Converge	Mosby Basic Nursing Skills	Thumbs Up
Derby	Mosby Fluids & Electrolytes	
Derive	Mosby Intermediate Nursing Skills	
Diet Analysis Plus	MS Project	
Domestic Violence	MS Publisher	
Dorland's Electronic Medical Speller	NCLEX-PN Review Test	
Eclipse	Neuro Assessment – Dimished Level of Consciousness, Cerebullar Function and Sensory Eval, Frflex and Motor Eval, Mental Status and Cranial Nerve Eval, Self Study Tests	WordPerfect
Elementary & Intermediate Algebra Graphs and Models	Nursing Assessment of the New Family V2.0 – Physical Assessment of the Newborn, Gestational Age Assessment of the Newborn, Nursing Assessment of the Postpartum Patient – Series #1011	
ENA – Cardiac Emergencies (Clinical Simulations in Emergency Nursing: Cardiac)		

Source: Information Systems & Technology

Table 87. Computer Open Labs – For Students

Main Campus Open Computer Lab	FY 03		FY 04		FY 05		FY 06		FY 07	
	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week
I223 Mega Lab	66	100	66	100	66	92	66	92	66	92
D131 and D131a	37	79	37	79	0	0	0	0	0	0
F303 Writing Center	22	50	22	50	22	50	22	50	22	50
G158 and G162 Net Prep Labs	35	20	35	20	0	0	0	0	0	0
H210 AutoCAD	18	20	18	20	0	0	0	0	0	0
A376 Journalism	21	20	21	20	21	20	21	20	21	20
NEC	0	0	0	0	18	18	18	18	18	22
Y203 & Y203b	0	0	0	0	107	92	107	92	107	92
Total	**199**	**289**	**199**	**289**	**234**	**272**	**234**	**272**	**234**	**276**

Source: Information Systems & Technology

Note: In addition, there are 378 laptops in classrooms for student use.

Table 88. Service Desk

	FY 03	FY 04	FY 05	FY 06	FY 07
Number of Calls	19,826	20,683	21,381	20,646	22,677
Employee Technical Skills Training (Hardware and Software)*					
Number of Seminars	121	152	149	321	430
Number of Participants	518	534	618	1,030	683

Source: Information Systems & Technology

*Does not include Oracle training.

Table 89. Service Requests

Client Services Ticket/Service Requests				
Category	**FY 2004**	**FY 2005**	**FY 2006**	**FY 2007**
Acquisitions	1,280	2,112	2,323	1,377
Media Support	5,586	6,555	3,772	5,374
Media Events	386	418	396	409
Total	**7,252**	**9,085**	**6,491**	**7,160**

Source: Information Systems & Technology

Table 90. Total Number of Computers - For Instructional Use

Building/Center	Number of Computers
A – Student and Administration Center	91
C – New Student Services and Art Center	23
D – Science, Math and Health Careers Center	38
F – Academic Resources Center	228
G – Engineering and Applied Technology Center	18
H – Engineering and Applied Technology Center	101
HPC – Harper Professional Center (650 Higgins)	47
I – Business and Social Science Center	260
J – Business and Social Science Center	14
L – Liberal Arts	16
M – Wellness and Sports Center	8
NEC – Northeast Center	103
P – Music Instruction Center	38
PNRC – Police Neighbor Resource Center	24
POC – Palatine Opportunity Center	33
V – Plant Science Center	9
X – Health Careers Center	90
Y – Technology Center	275
Z – Science Center	308
Total	**1,724**

Source: Information Systems & Technology

Table 91. Standard Administrative Workstation Software

Operating System	Windows XP	Mac OS X
Office Suite	Microsoft Office XP Professional (Includes Word, Excel, PowerPoint, Access and FrontPage)	Microsoft Office X (Includes Word, Excel and PowerPoint)
	Publisher	
	PhotoDraw	
Web Browser	Internet Explorer FireFox	Safari FireFox
Plug-ins or Additional Applications	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player
Alternative Connectivity to Additional Harper Applications	Citrix	Citrix
E-mail	Eudora Pro / Microsoft Outlook (Upgrading to Microsoft Outlook starting in Fall 2007)	Eudora Pro MacMail
FTP	Host Explorer	Fetch
Telnet	Host Explorer	NCSA Telnet
Calendar	OnTime / Microsoft Outlook (Upgrading to Microsoft Outlook starting in Fall 2007)	OnTime (through Citrix)
Classroom Grading	Micrograde	Micrograde
File Compression	Built into Windows XP	Stuff-it Expander

Source: Information Systems & Technology

Table 92. Standard Administrative Laptop Software

Operating System	Windows XP	Mac OS X
Office Suite	Microsoft Office XP Professional (Includes Word, Excel, PowerPoint, Access and FrontPage)	Microsoft Office X (Includes Word, Excel and PowerPoint)
	Publisher	
Web Browser	Internet Explorer FireFox	Safari FireFox
Plug-ins or Additional Applications	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player
Alternative Connectivity to Additional Harper Applications	Citrix	Citrix

Source: Information Systems & Technology

Table 93. Standard Lab Software

Operating System	Windows XP	Mac OS X
Office Suite	Microsoft Office XP Professional (Includes Word, Excel, PowerPoint, Access and FrontPage)	Microsoft Office X (Includes Word, Excel and PowerPoint)
Web Browser	Internet Explorer FireFox	Safari FireFox
Plug-ins or Additional Applications	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player	Acrobat Reader Apple QuickTime Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player
Alternative Connectivity to Additional Harper Applications	Citrix	Citrix

Source: Information Systems & Technology

Table 94. Enterprise Systems – Applications Supported

Business Systems Application	Student Systems Application
Oracle Finance/HR/Payroll	Banner (Student & Financial Aid)
Oracle Portal	Resource25
Oracle OID	SARS Grid
Luminis Portal	Dental Hygiene - current project
Strategic Long Range Planning (SLRP)	Ingenuix - current project
Higher Learning Commission (HLC)	Math Lab
Web Trends	Tutoring Center
CVS (Source code mngt)	Compass
HIP	EZProxy
FAMIS	Financial Aid applications
Event Business Mngt System (EBMS)	Student Opinionnaire of Instruction - Credit
Raiser's Edge	Student Opinionnaire of Instruction - CE
Financial Edge	Electronic Medical Records (EMR)
Job Manager	Bill code assignment (will be new project)
Virtual Ticket	EMAS (may be phased out w/Banner)
Telemagic	ID Num database
IPARQ	Vianet
Office Hours (Massage Center sch.) (Desktop app)	Open Track
Pharos (access to printers)	Regent Student and Financial Aid
Lenel On Guard (door security)	Apply Online
Zerox Print Copy (iWay for Print Shop)	
Dining Services Point of Sale	
Record Management for Harper Police Dept.	
Regent Web Reg	
Regent Web Pay	
Course Search Credit	
Course Search CE	
Grade Inquiry	
Interfaces with Various Student Systems	
Box Office (tickets.com/Provenue)	ILSCO
ICCB (non-student)	Blackboard
AppDev will participate in the initial development of the Banner System interfaces as needed to support the Admin Apps group	Nebraska Bookstore
	ICCB Curricunet (new)
	Micrograde
	Nelnet
	SEVIS
	MARS (students enrolled in Unix classes)
	Course Applicability System (CAS) (new)
	ADP (student refunds) (new)
	ICCB (student)

Table 94. Continued

Business Systems Application	Student Systems Application
Reporting Tools	
Discoverer reports for Business systems	Under review
Oracle Reports for Business systems	
XML Publisher reports for Business systems	
Option for Payroll checks (& AP)	
Checkwriter for AP	
PMO/Process Supporting Systems	
Work Place Manager	
Peregrine	

Chapter IX
Recognitions

Harper College obtained national, state, and regional recognition for its accomplishments. This section presents an overview of those achieved in FY2007.

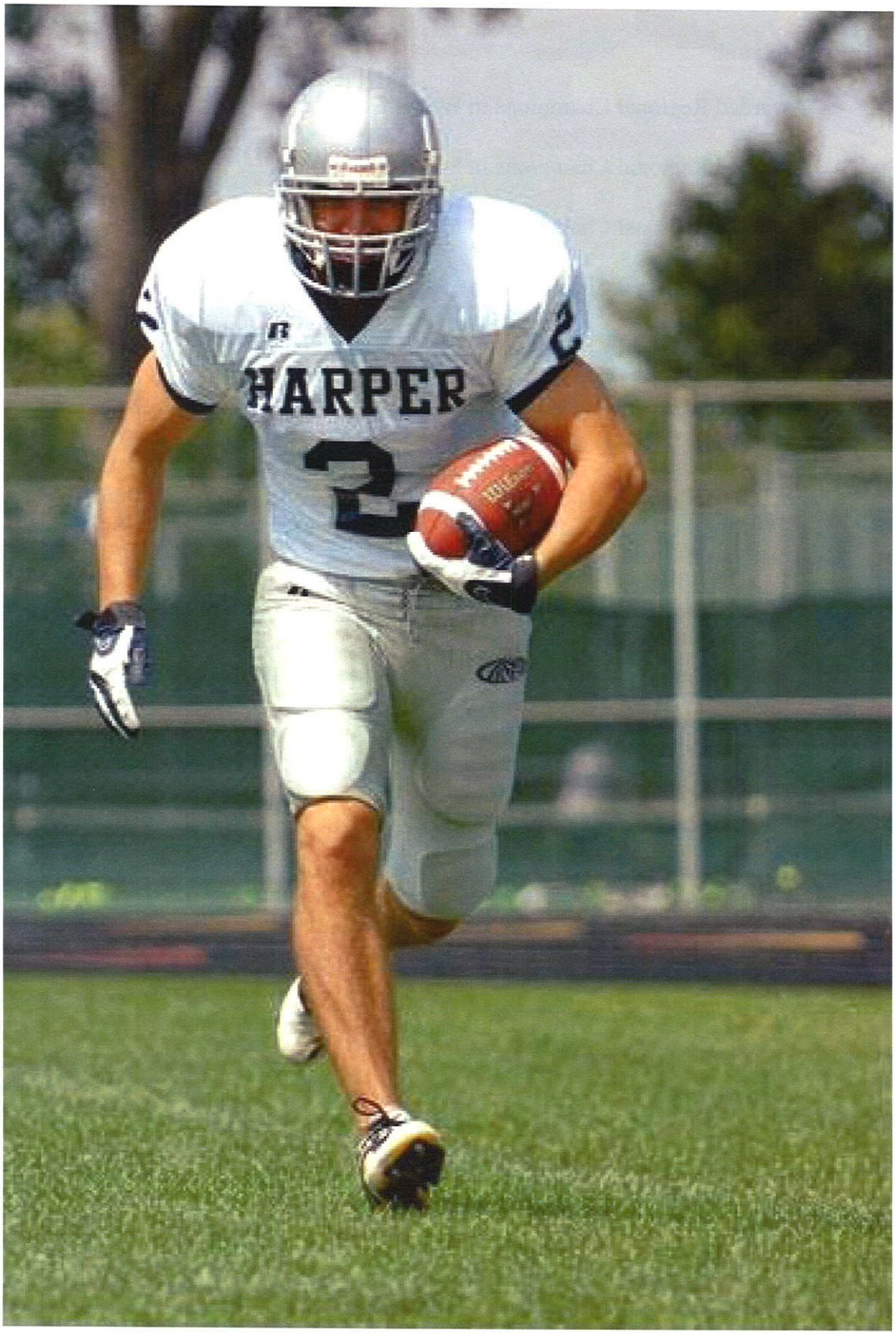
Recognitions

National:

- Admissions Processing – Outstanding Advising Technology Innovation Certificate of Merit as recognized by the National Academic Advising Association (NACADA), 2007, for the "Online Nursing Program Information Session."
- Accounting Services – Distinguished Budget Award, 2006, Government Finance Officers Association, for eighth consecutive year.
- Men's Basketball – Third in nation, 2006.
- Men's Cross Country – Second in nation, 2006; NJCAA.
- Men's Track and Field – National Men's Division III Champions, 2007.
- Speech Team – Fifth in the nation, 2007 (including five individual national event champions) Phi Rho Pi Competition.
- Women's Cross Country – Fourth in nation, 2006; NJCAA.
- Wrestling Team – Second in the nation, 2007; NJCAA.
- Men's and Women's Cross County – Pepsi Cup Award for highest combined score at a national meet.
- Marketing Services – Admissions Advertising Award, Gold Standard for Harper's new athletic logo depicting the Harper Hawk, won a medal at 22nd Annual event.
- Marketing Services – Admissions Advertising Award, Bronze, Magazine Ad/Single Ad, "Paying for College".
- Marketing Services – Admissions Advertising Award, Bronze, Magazine Ad/Series, "Paying for College".

State and Regional:

- Awarded Regional Champions in Wrestling.
- Awarded Regional Champions in Men's Basketball.
- Awarded Regional Champions in Men's Cross Country.
- Awarded Regional Champions in Women's Cross Country.
- Awarded Regional Champions in Men's Track/Field.
- Student and Academic Affairs Bridge programs – winner of the Illinois Council of Community College Administrators Best Practice award, 2007.
- Phi Theta Kappa – Placed two members on the All-Illinois Academic Team, which is part of the Phi Theta Kappa All-USA Team sponsored by PTK, USA Today and The American Association of Community Colleges, 2007.
- Student Senate will receive their eighth consecutive Illinois Community College Student Activities Association "Ed Synder Student Government Merit Award" for 2006-2007 on November 2, 2007. No other community college student government has won the award every year.
- Women's Program has received an award for excellence from the Illinois Department of Labor in 2006.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