Fact Book
2008

Mission Statement

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and preprofessional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills and for personal enrichment and wellness.
- To provide developmental instruction for underprepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhances the learning environment and develops the whole person.

Essential to achieving these purposes are all of the College's resources, support programs and services.

2008 Fact Book

Produced by the Office of Research

Laura R. Crane, Ph.D., Director

December 2008

Harper College
1200 West Algonquin Road
Palatine, IL 60067-9987

BOARD OF TRUSTEES*

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The Board of Trustees is composed of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

Dr. John Pickelman
Interim President
Harper College

* As of December 2008

PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains nine chapters: General Information, Organization and Administration, Credit Students, Noncredit Students, Finances, Facilities, Human Resources, Support Services, and Recognitions. Individuals from every area of the College provided information contained in sections of the Fact Book and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

The Web edition of the Fact Book (http://www.harpercollege.edu/about/factbook.shtml) will be available the week of February 2, 2009.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the annual Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to lcrane@harpercollege.edu or call the office at 847.925.6955.

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Chapter I
General Information

Harper College
Institutional Profile

Location:	1200 West Algonquin Road Palatine, IL 60067-7398
Phone:	Voice: 847.925.6000 Fax: 847.925.6034
Web Address:	harpercollege.edu
Institutional Type:	Comprehensive Community College
Institutional Accreditation:	The Higher Learning Commission of North Central Association of Colleges and Secondary Schools
Enrollment:	25,817 Annual Credit Enrollment 2007-2008 8,754 Annual Noncredit Enrollment 2007-2008 (unduplicated)
Faculty:	214 Full-Time (October 1, 2008) 631 Part-Time (October 1, 2008)
Non-Faculty:	546 Full-Time and Part-Time (October 1, 2008)
Academic Calendar:	Semester -- Fall/Spring/Summer
Finances:	$87,844,352 Total Operating Expenses 2007-2008
Degrees/Certificates Awarded:	Associate in Arts (AA) Associate in Engineering Science (AES) Associate in Fine Arts, Art (AFA-A) Associate in Fine Arts, Music (AFA-M) Associate in Fine Arts, Piano (AFA-P) Associate in General Studies (AGS) Associate in Science (AS) Associate in Applied Science (AAS) Certificates (Various)
Recognitions in 2008:	13 National Awards 8 State and Regional Awards

Academic Divisions:

Academic Enrichment and Language Studies
Business and Social Science
Career and Technical Programs
Health Careers
Liberal Arts
Resources for Learning
Student Development
Mathematics and Science
Wellness and Human Performance

Campus Sites:

Main Campus
1200 West Algonquin Road
Palatine, IL 60067-7398
847.925.6000

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
847.537.8660

Harper Professional Center
650 East Higgins Road
Schaumburg, IL 60070
847.925.6066

Main Campus Buildings:

Building A
Building B
Building C
Building D
Building E
Building F
Building G
Building H
Building I
Building J
Building L
Building M (Wellness and Sports Center)
Building O (Observatory)
Building P
Building R (Performing Arts Center)
Building S
Building T
Building U
Building V
Building W (Wojcik Conference Center)
Buildings XYZ (Avanté, Center for Science, Health Careers and Emerging Technologies)

Institutional Core Values

Consistent with its philosophy, mission, and vision, we - the employees and public servants of Harper College - have chosen values that we will work by. These values with supporting results and key actions are as follows:

1) INTEGRITY

An environment where relationships and practices are based on trust.

- Demonstrate behavior and make decisions which are consistent with the highest ethical standards.
- Be responsible and accountable for your own actions.
- Respect confidentiality.

2) RESPECT

Interactions which add dignity to ourselves, our relationships with others, and our organization.

- Continuously seek to build and maintain positive internal and external relationships.
- Express appreciation and recognize people for their positive efforts and contributions.
- Value and celebrate the uniqueness of individuals.

3) EXCELLENCE

Student, employee, and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all.

- Effectively anticipate, identify, and respond to learner, employee and organizational needs.
- Continually seek learning opportunities for growth & development which improve personal and institutional performance.
- Encourage and empower all to achieve their personal best.
- Be resourceful and fiscally sound.
- Deliver exceptional service which benefits all.

4) COLLABORATION

Accomplishment of better results by working together than otherwise likely to occur by working alone.

- Demonstrate consistent commitment to our mission and vision in order to unite the efforts of all.
- Address issues as they arise and take necessary actions to productively resolve them.
- Openly listen and respond to others with empathy.
- Use positive humor to affirm a healthy and enjoyable work and learning environment.

All of our values are the basis for the ongoing achievement of Harper's mission and vision. These values are intended for use in making decisions and performing in ways that benefit all of our constituencies. The key actions listed above are the foundation for accomplishing the result for each of our shared core values. Our values and their key actions are prioritized to enable the optimal achievement of our organization's mission and vision.

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s.

Late in 1964, while legislators in Springfield were adding the final revisions to the Illinois Community College Act enabling citizens to form their own college districts, concerned citizens in Chicago's northwest suburban communities petitioned for a referendum to vote on the establishment of a college. Within a matter of days after the legislation passed, voters in the four-township area of Elk Grove, Palatine, Schaumburg and Wheeling approved a referendum establishing the Harper district on March 27, 1965.

Groundwork for the referendum to establish a two-year college had been laid out early in the 1960s with a survey of student needs and the establishment of a Concerned Citizens Committee. Thanks to the hard work of committee members, the referendum establishing the Harper district passed by a 3-2 margin. Voters returned to the polls 34 days later and elected seven citizens from 48 candidates to serve on the first board of the new college.

Two years later, Barrington School District 224 (now Unit School District 220) annexed to the Harper district, and the boundaries of Harper's 200 square mile constituency were established to become Illinois Community College District No. 512.

Since its inception, Harper College has been most fortunate in having trustees possessing the capacity to work together in planning programs, solving problems, and establishing goals unique in the annals of the northwest suburbs. The first board meeting was held in May 1965. The College had no name, no staff, and no facilities but it did have seven dedicated individuals determined to establish a community college worthy of the area it serves.

During the first year a president was hired, architects were selected to design and plan a campus, the campus site was chosen, and a decision was made to adopt the name of William Rainey Harper College in honor of the "father" of the two-year college concept.

Voters in the district approved a $7,375,000 building referendum by a margin of 4-1 to begin Harper's second year. By September 1967, the College was staffed and operating with more than 1,700 students attending evening classes at Elk Grove High School and ground had been broken for a new campus. Harper College was a reality.

Harper serves as a cornerstone in Illinois educational history as the first two-year institution to complete Phase I of its building construction and the first to receive unqualified full accreditation only six years after its founding (1971).

Throughout its history, Harper has had a record of monumental growth. The 1967 enrollment of 1,725 students jumped to 3,700 in one year, double the projections. In fall 1969, when the doors opened on Harper's new campus, 5,350 students were enrolled. In the 2003 school year, the College enrolled nearly 25,000 (credit) students.

The College employed numerous off-campus locations, instituted a Weekend College program, and opened an extension campus at Willow Park Center in 1975 to provide additional classroom space for day and evening offerings. The Northeast Center subsequently moved to the Hawthorne School in Wheeling and, in the fall of 1982, to the Stevenson School in Prospect Heights.

A successful referendum, held in September 1975, provided funds for the College to proceed with completion of the present campus, purchase land for a second site, and construct the first phase of buildings on that site when required by enrollment increases.

Buildings G and H were completed and classes began in the facilities in 1977. The Wellness and Sports Center and Buildings I and J opened to classes in the 1979-80 academic year. All plans were subject to approval by the Illinois Community College Board and the Illinois Board of Higher Education.

In 1982, the College established a training center in cooperation with high technology firms in the area. The center was designed to provide instruction and resource materials relating to computer-aided design (CAD) and manufacturing. The innovative educational program of the CAD Center was structured to assist high technology firms in training their employees, as well as to provide some instruction in this developing technology to students in Harper programs. In 1986, the CAD Center was relocated from a Schaumburg office to Building H at the campus.

In February 1985, residents of the college district approved a tax rate increase for operation of the College. This was the first increase in tax support for the educational programs, services, and operating expenses of Harper College in the 20 years since the College was established.

Changes in population trends over the past 10 years indicated that a second campus would not be needed to accommodate projected enrollment, and the decision was made to sell the property, which had been purchased in Arlington Heights. The sale was finalized in 1986.

In August 1993, the College opened the Publications and Communication Services building, now called the Marketing Services Center. In the spring of 1994, Building L was opened. This building includes the Liberal Arts division office, classrooms and faculty offices, as well as the College Bookstore. First floor space includes a Black Box theatre for instructional use and 3-D art studios devoted to ceramics, sculpture, stagecraft, and metal work. The two buildings were part of a building phase that also included renovation plans in existing buildings. Building F was completely renovated in 1994-95 to provide for space on the third floor for the departments and programs of the Academic Enrichment and Language Studies Division and to give appropriate space to the Learning Resource Center on the first and second floors. Occupancy was taken in

the spring and fall of 1995. Renovations completed in 1996 included the addition of a large computer lab in Building I and updating of Building V.

The Board of Trustees approved the first and the second phase of the Technology Plan in 1995 and 1996. The campus computer network was completed in 1996, providing links between offices and classrooms and the Internet with a variety of network resources to position Harper for higher education in the next century. In 1998, the College embarked upon implementing a new shared governance structure and the publication of the College's first comprehensive strategic long-range plan.

Groundbreaking for the new Performing Arts Center and Instructional Conference Center was held on May 18, 2000. The new buildings were partially funded by the Illinois Capital Development Board.

During the summer of 2000, Harper College held "Discovery Sessions" with various community members, business leaders and students and talked about some of the key challenges facing the College to "discover" what the community really wanted from Harper. The Community Response Team (CRT), which was subsequently formed, presented several recommendations to the Board of Trustees, which identified science, technology and health care as top priorities for the College to address.

At a special board meeting on August 16, 2000, the Harper College Board of Trustees was presented with the first comprehensive long-range Campus Master Plan in the history of the College. The plan, which represents a vision for the next 12 years and includes the CRT's priorities, is a dynamic plan intended to guide the College into the future. It will be revised periodically to see that it still reflects the needs of the College and the community it serves.

On November 7, 2000, the Harper College district residents resoundingly voted to pass an $88.8 million referendum to build a new facility to house Harper's growing science, technology and health care programs. Construction of the science, emerging technology, and health career center began in the fall of 2001.

On August 29, 2001, Harper College opened a new facility in Schaumburg for the TECH (Technical Education and Consulting at Harper) program. Today, the facility now called the Harper Professional Center, is the site for the new Fast Track program, as well as TECH. It is centrally located to provide easy access for students who work or live in the Schaumburg area.

In the fall of 2002, the conference center opened and was named the Wojcik Conference Center in recognition of a $1.1 million member initiative grant given to Harper by Illinois State Representative Kay Wojcik. The Wojcik Conference Center houses one of the largest business amphitheaters in the northwest suburbs and offers an array of resources for companies and organizations to provide professional development and interactive education activities to their employees.

The Performing Arts Center opened in the spring of 2003. In addition to providing new expanded educational opportunities for students, the Performing Arts Center will continue to attract well-known entertainers and celebrities to campus.

In 2004, Harper College served a total of 37,338 credit and noncredit students during the summer, fall, and spring terms making Harper one of the largest community colleges in the country.

In the fall of 2004, Harper College opened Avanté, Center for Science, Health Careers, and Emerging Technologies. The state-of-art learning facility encompasses 288,500 square feet of space, an area equal to six and one-half acres. Avanté houses 10 major academic programs including nursing, dental hygiene, medical imaging, cardiac care, electronics, computer science, biology, and chemistry.

The name Avanté implies "advancement" or "moving forward," and that is the purpose of the building; to create an inspiring environment to advance teaching and learning in the sciences, technology, and health care for current and future generations.

In 2005, Avanté was selected as a Merit Award finalist by the Chicago Building Congress (CBC). The CBC praised Avanté for its distinctive design, outstanding construction and its positive impact on the surrounding community.

In 2006, Harper College was granted authority by the Higher Learning Commission to grant on-line degrees and grant degrees from two off-campus locations, Northeast Center (NEC) and Harper Professional Center (HPC). The College also received the only National Science Foundation Undergraduate Research grant awarded to a community college.

In 2007, The College received reaccreditation for the Higher Learning Commission for the maximum allowable term of ten years. The College also experienced our highest level of enrollment to date, raised $4.7 million in private and grant funding and confirmed the continuation of our Moody's Aaa bond rating.

In 2008, Harper College district voters approved a $153.6 million capital bond referendum allowing the College to repair and renovate campus buildings over the next ten years.

Philosophy, Mission and Vision Statements

PHILOSOPHY STATEMENT

We at Harper College believe that our charge is to facilitate active learning and foster the knowledge, critical thinking, and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural, and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

MISSION STATEMENT

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and pre-professional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills, and for personal enrichment and wellness.
- To provide developmental instruction for under-prepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhance the learning environment and develop the whole person.

Essential to achieving these purposes are all of the College's resources, support programs, and services.

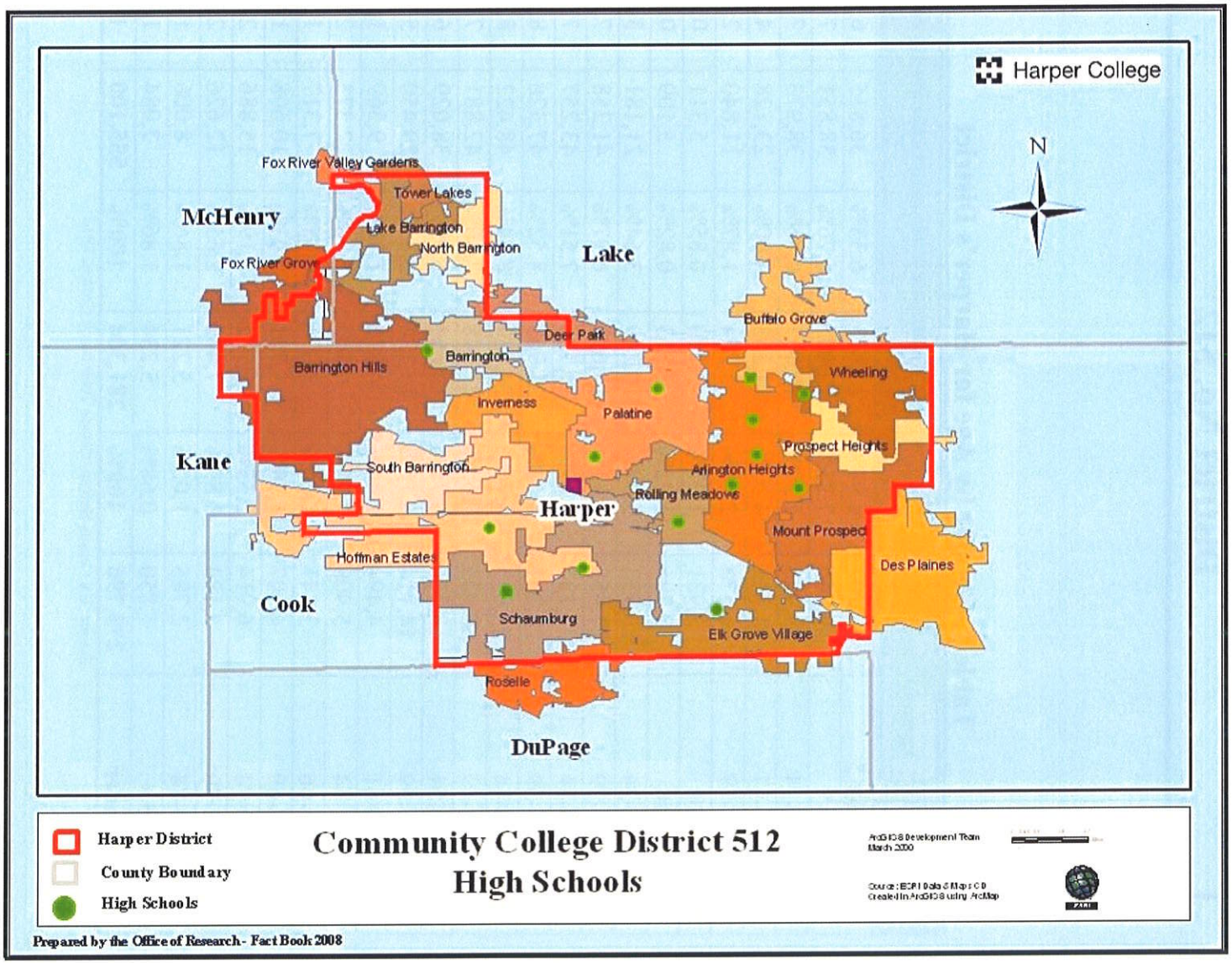
VISION STATEMENT

Committed to academic integrity and excellence, Harper College will be a leader in teaching and learning, transforming lives by responding to the needs of the individual and the community.

Communities Served by Harper College District No. 512

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove*
Carpentersville*
Deer Park*
Des Plaines*
Elk Grove Village
Fox River Grove*
Hanover Park*
Hoffman Estates
Inverness
Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle*
Schaumburg
South Barrington
Tower Lakes
Wheeling

* Portions of these communities are included in the district.


Harper College
N
Fox River Valley Gardens
Tower Lakes
McHenry
Lake Barrington
North Barrington
Fox River Grove
Lake
Buffalo Grove
Deer Park
Barrington
Barrington Hills
Wheeling
Inverness
Palatine
Prospect Heights
Kane
South Barrington
Arlington Heights
Rolling Meadows
Harper
Mount Prospect
Hoffman Estates
Des Plaines
Cook
Schaumburg
Elk Grove Village
Roselle
DuPage
Harper District
County Boundary
High Schools
Community College District 512
High Schools
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008

2000 U.S. Census Information for Harper College District No. 512

Table 1. Gender by Age for Harper's District

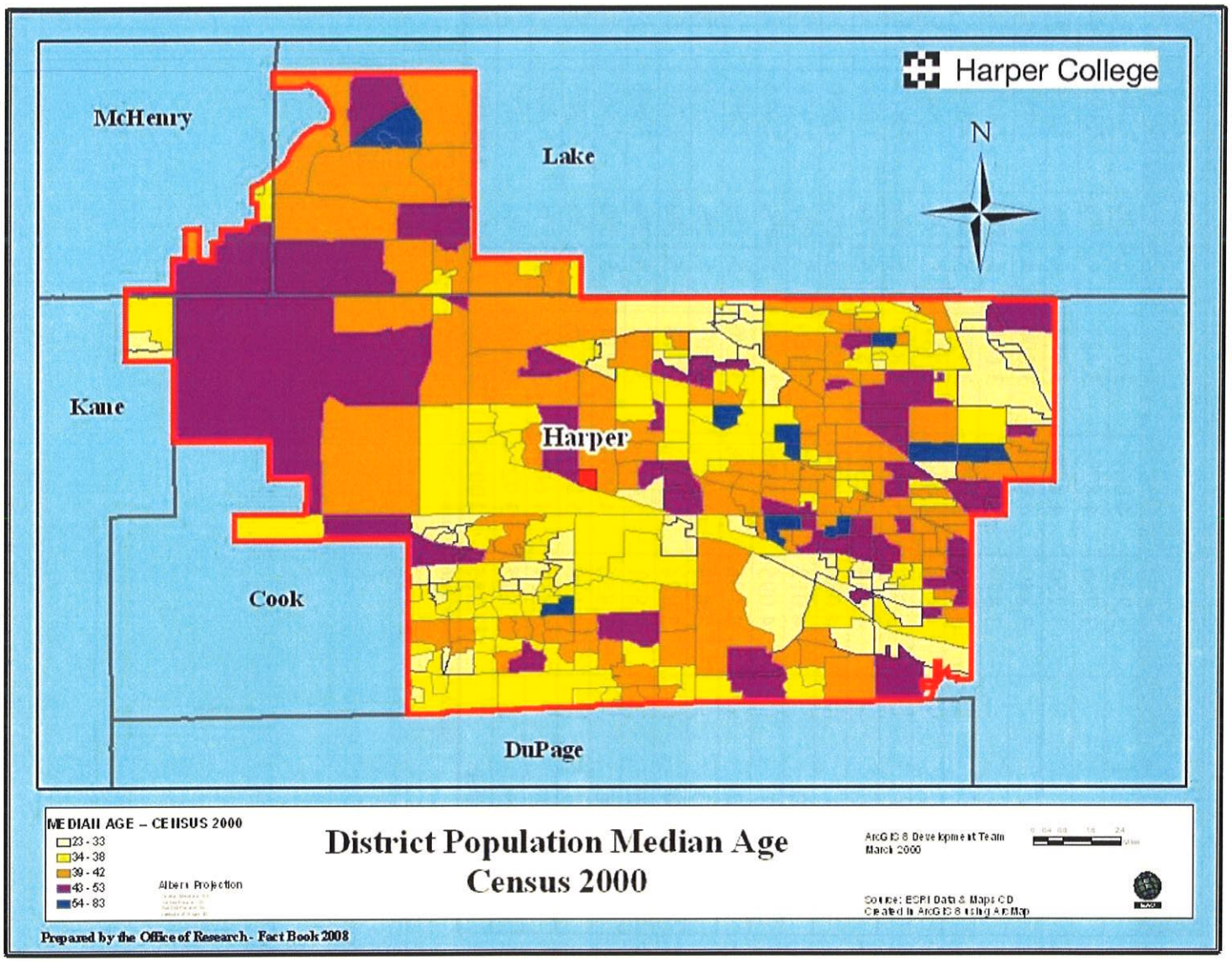
Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	19,002	6.94%	17,813	6.33%	36,815	6.63%
5-9	19,846	7.25%	19,005	6.76%	38,851	7.00%
10-14	19,966	7.29%	19,007	6.76%	38,973	7.02%
15-17	11,865	4.33%	11,263	4.00%	23,128	4.17%
18-19	6,576	2.40%	5,264	1.87%	11,840	2.13%
20	2,931	1.07%	2,380	0.85%	5,311	0.96%
21	2,796	1.02%	2,313	0.82%	5,109	0.92%
22-24	10,932	3.99%	10,249	3.64%	21,181	3.82%
25-29	21,655	7.91%	19,603	6.97%	41,258	7.43%
30-34	22,137	8.09%	21,120	7.51%	43,257	7.79%
35-39	23,361	8.53%	23,965	8.52%	47,326	8.53%
40-44	23,833	8.70%	24,589	8.74%	48,422	8.72%
45-49	20,933	7.65%	21,948	7.80%	42,881	7.72%
50-54	18,366	6.71%	19,663	6.99%	38,029	6.85%
55-59	14,114	5.15%	15,336	5.45%	29,450	5.31%
60-61	4,494	1.64%	4,875	1.73%	9,369	1.69%
62-64	5,908	2.16%	6,465	2.30%	12,373	2.23%
65-66	3,441	1.26%	3,876	1.38%	7,317	1.32%
67-69	4,907	1.79%	5,701	2.03%	10,608	1.91%
70-74	6,914	2.53%	8,972	3.19%	15,886	2.86%
75-79	5,184	1.89%	7,442	2.65%	12,626	2.27%
80-84	2,785	1.02%	5,221	1.86%	8,006	1.44%
85 +	1,850	0.68%	5,234	1.86%	7,084	1.28%
Total Gender	**273,796**	**100%**	**281,304**	**100%**	**555,100**	**100%**

Source: US Census Bureau, Census 2000 Block Groups, #P12

Table 2. Gender by Age for the Population Under 20 Years Old for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 1	3,758	4.86%	3,626	5.01%	7,384	4.94%
1	3,766	4.87%	3,427	4.74%	7,193	4.81%
2	3,750	4.85%	3,484	4.82%	7,234	4.84%
3	3,849	4.98%	3,606	4.98%	7,455	4.98%
4	3,879	5.02%	3,670	5.07%	7,549	5.05%
5	3,916	5.07%	3,720	5.14%	7,636	5.10%
6	3,813	4.94%	3,731	5.16%	7,544	5.04%
7	3,987	5.16%	3,830	5.29%	7,817	5.23%
8	4,044	5.23%	3,810	5.27%	7,854	5.25%
9	4,086	5.29%	3,914	5.41%	8,000	5.35%
10	4,012	5.19%	3,966	5.48%	7,978	5.33%
11	4,095	5.30%	3,860	5.34%	7,955	5.32%
12	4,106	5.31%	3,696	5.11%	7,802	5.21%
13	3,829	4.96%	3,707	5.12%	7,536	5.04%
14	3,924	5.08%	3,778	5.22%	7,702	5.15%
15	3,891	5.04%	3,777	5.22%	7,668	5.13%
16	3,856	4.99%	3,711	5.13%	7,567	5.06%
17	4,118	5.33%	3,775	5.22%	7,893	5.28%
18	3,551	4.60%	2,856	3.95%	6,407	4.28%
19	3,025	3.92%	2,408	3.33%	5,433	3.63%
Total Gender	**77,255**	**100%**	**72,352**	**100%**	**149,607**	**100%**

Source: US Census Bureau, Census 2000 Block Groups, #P14, Age as of April 2000


Harper College
N
McHenry
Lake
Kane
Harper
Cook
DuPage
MEDIAN AGE – CENSUS 2000
23 - 33
34 - 38
39 - 42
43 - 53
54 - 83
Albers Projection
District Population Median Age
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008

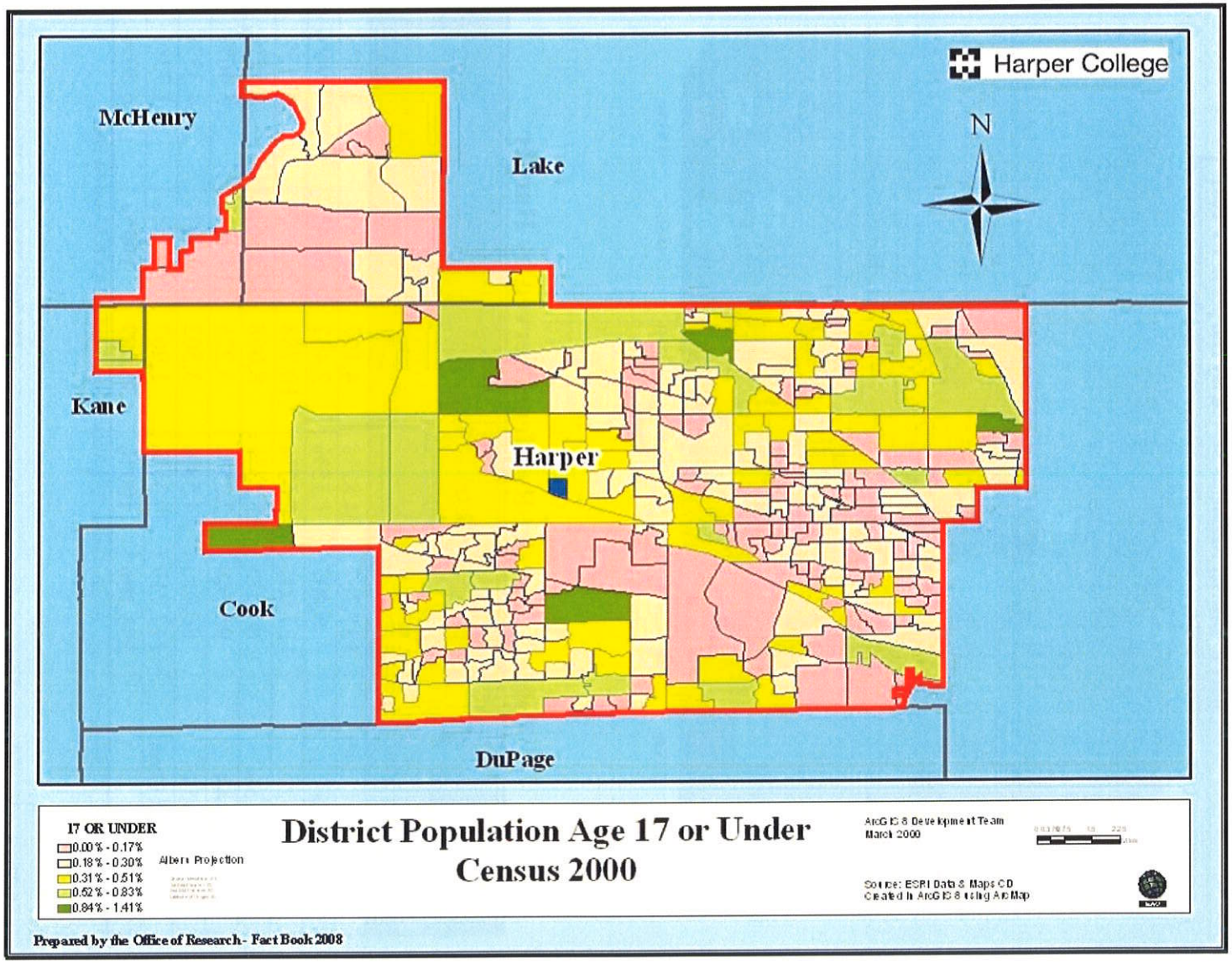

Harper College
N
McHenry
Lake
Kane
Harper
Cook
DuPage
17 OR UNDER
0.00% - 0.17%
0.18% - 0.30%
0.31% - 0.51%
0.52% - 0.83%
0.84% - 1.41%
Albers Projection
District Population Age 17 or Under
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008

Chart I. District Residents Served By Harper in FY 2001

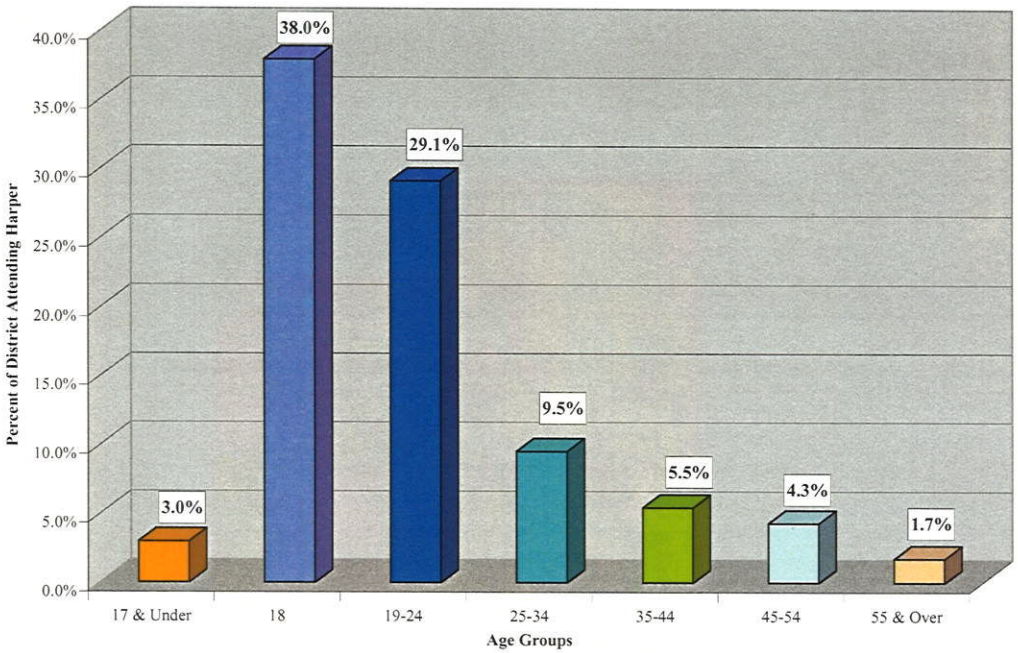
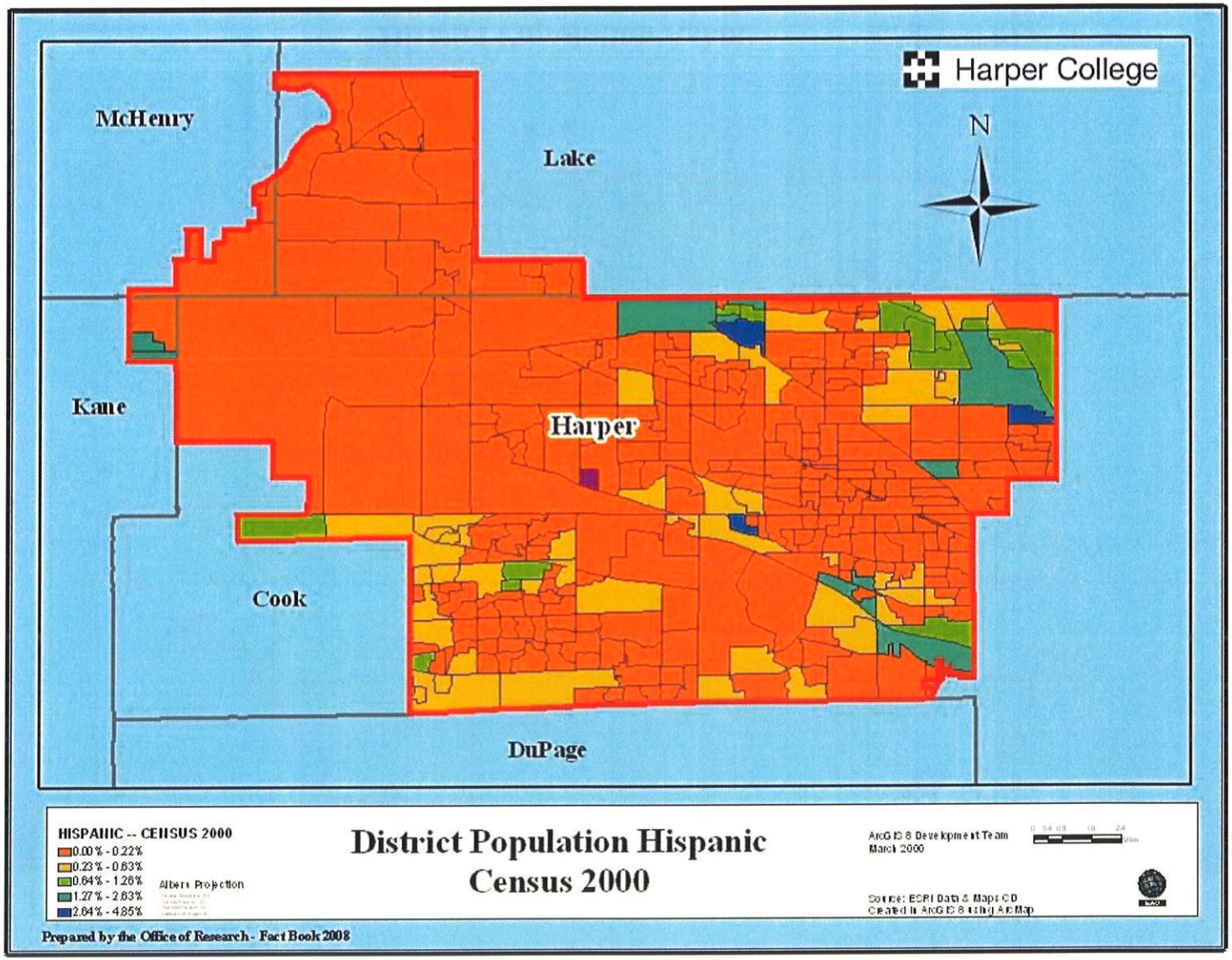


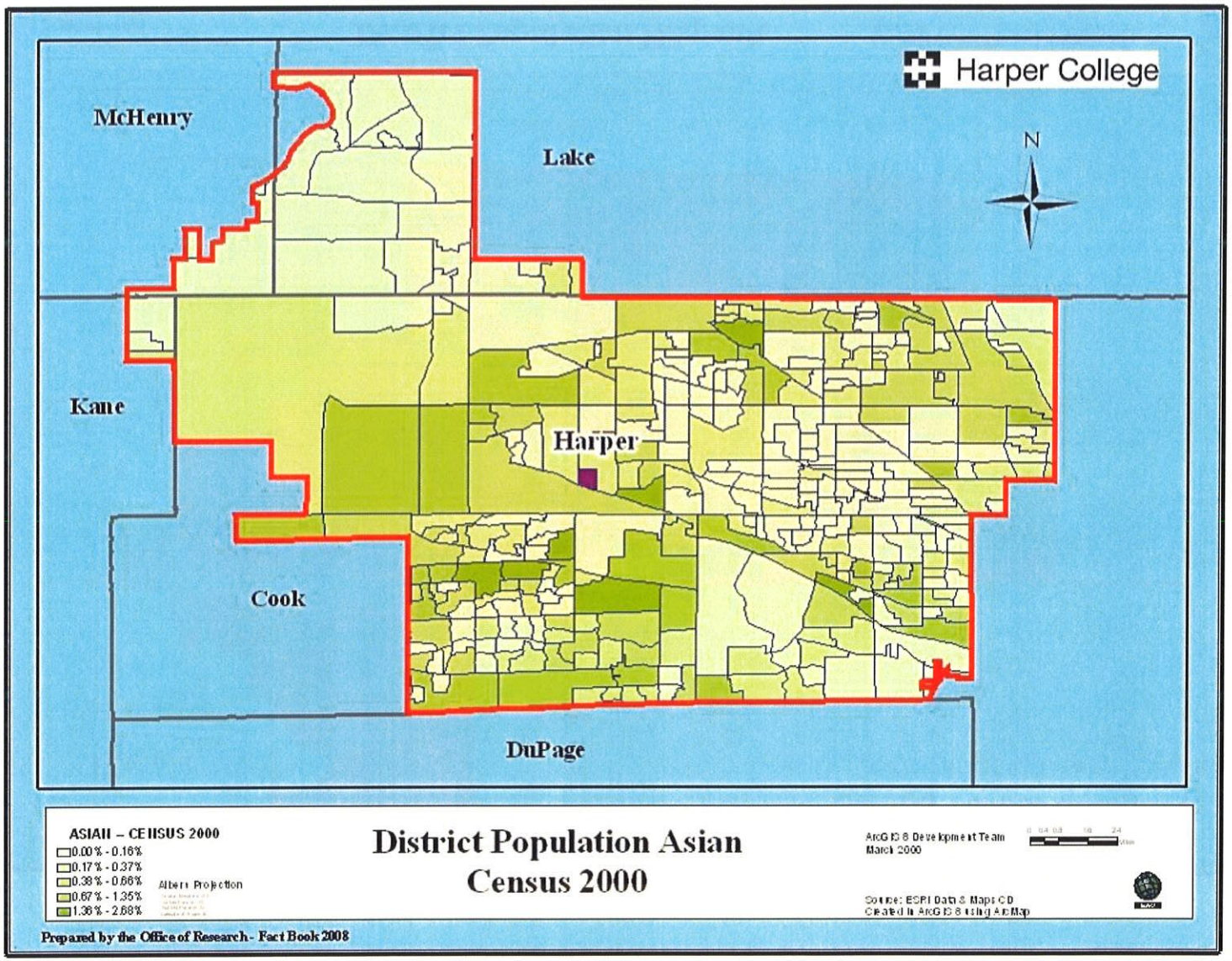
Table 3. District Residents Served by Harper

Census Age Groups	Harper's District Population		All In-District Enrollment (FY 2001)*		Percent of All In-District Students Attending Harper
	N	%	N	%	
17 and Under	137,767	24.82%	4,107	11.38%	2.98%
18	6,407	1.15%	2,432	6.74%	37.96%
19-24	37,034	6.67%	10,788	29.89%	29.13%
25-34	84,515	15.23%	8,068	22.36%	9.55%
35-44	95,748	17.25%	5,225	14.48%	5.46%
45-54	80,910	14.58%	3,502	9.70%	4.33%
55 and Over	112,719	20.31%	1,967	5.45%	1.75%
Total	**555,100**	**100%**	**36,089**	**100%**	6.50%

Source: US Census Bureau, Census 2000 Block Groups, #P12 and ICCB A1 and N1 Files

* The results of the last US Census were reported publicly in FY 2001. Therefore, Harper's FY 2001 enrollment is the most comparable data.


Harper College
N
McHenry
Lake
Kane
Harper
Cook
DuPage
HISPANIC -- CENSUS 2000
0.00% - 0.22%
0.23% - 0.63%
0.64% - 1.26%
1.27% - 2.83%
2.84% - 4.85%
Albers Projection
District Population Hispanic
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008


Harper College
McHenry
Lake
Kane
Harper
Cook
DuPage
N
ASIAN – CENSUS 2000
0.00% - 0.16%
0.17% - 0.37%
0.38% - 0.66%
0.67% - 1.35%
1.36% - 2.68%
Albers Projection
District Population Asian
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008

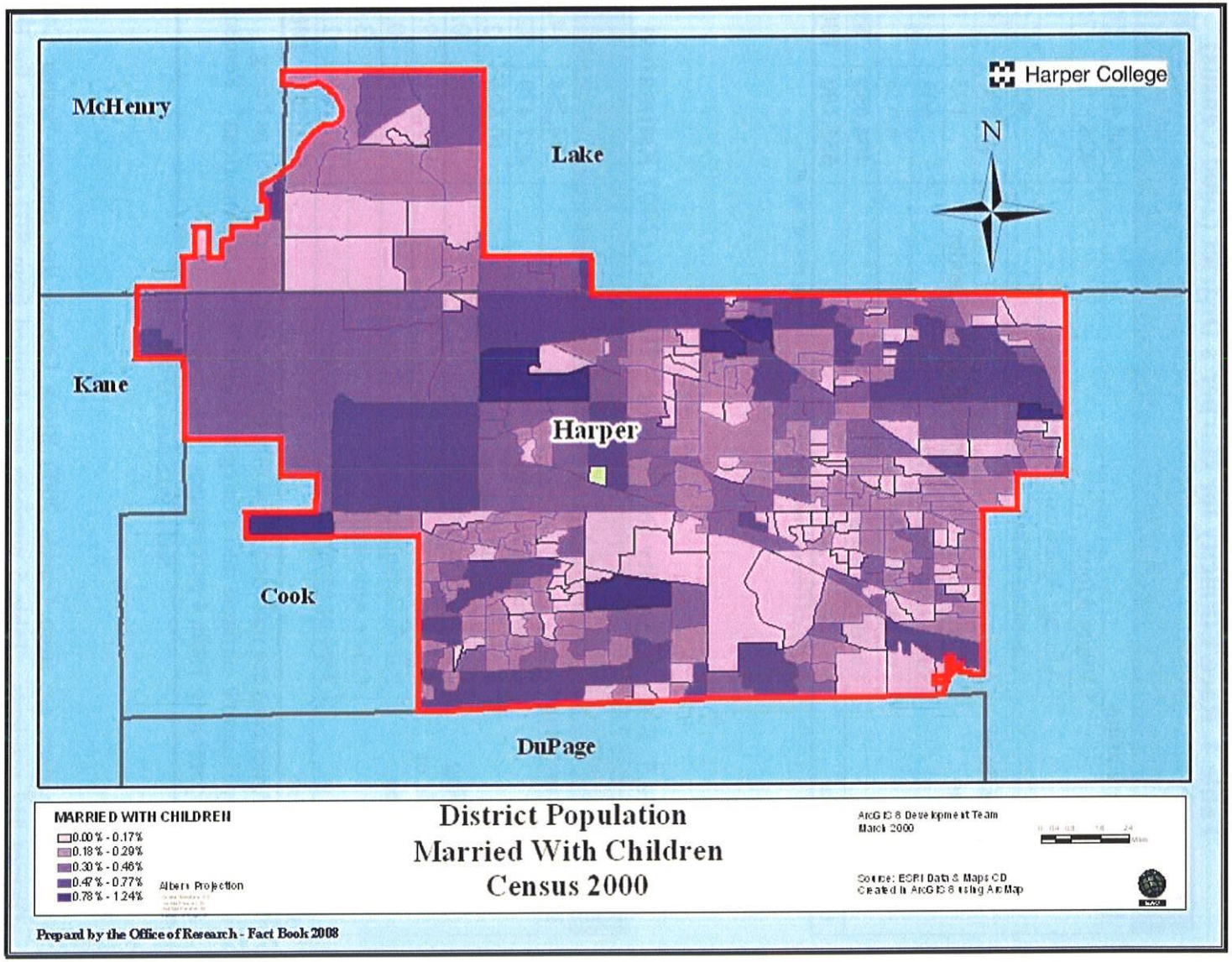

Harper College
N
McHenry
Lake
Kane
Harper
Cook
DuPage
MARRIED WITH CHILDREN
0.00 % - 0.17%
0.18 % - 0.29%
0.30 % - 0.46%
0.47 % - 0.77%
0.78 % - 1.24%
Albers Projection
District Population
Married With Children
Census 2000
ArcGIS 8 Development Team
March 2000
Source: ESRI Data & Maps CD
Created in ArcGIS 8 using ArcMap
Prepared by the Office of Research - Fact Book 2008

Table 4. Race/Ethnicity for Harper's District (2000 Census)

Race/Ethnicity		N	%
Hispanic or Latino		**60,442**	**10.9%**
Not Hispanic or Latino	White Alone	424,878	76.5%
	African American Alone	12,026	2.2%
	American Indian Alone	502	0.1%
	Asian Alone	49,833	9.0%
	Native Hawaiian or Other Pacific Islander	193	0.0%
	Some Other Race Alone	603	0.1%
	Two or More Races	6,623	1.2%
	Total Not Hispanic	**494,658**	**89.1%**
Grand Total		**555,100**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups, #P4, Q7 by Q8

Table 5. Race/Ethnicity for Harper's District (2007 Estimates)

Race/Ethnicity		N	%
Hispanic American*		**74,254**	**14.5%**
Including Hispanic or Latino	Caucasian American	421,479	82.2%
	African American	10,606	2.1%
	Native American	938	0.2%
	Asian American	49,431	9.6%
	Pacific Islanders	318	0.1%
	Other American	18,545	3.6%
	Two or More Ethnic Categories	11,185	2.2%
Grand Total		**512,502**	**100.0%**

*Hispanic Americans are included in the other ethnic categories as well as being separated by Hispanic surname into a category called "Hispanic American". Percents are not comparable to Table 4 percentages.

Source: SIU Estimates for District 512

NOTE:

Table 4 numbers are from Census 2000 Block Groups that contain Harper College District 512 residents. Table 5 numbers are obtained from SIU estimates for Harper College, District 512 using Census updates (estimated). The two processes for "mapping" the district result in different total population estimates; as estimated by SIU, the total population residing in Harper College District 512 is lower than in Table 4.

Table 6. Educational Attainment (25 years and over) 2000 Census

Geography	Total Population 25 Years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	**7,973,671**	**16.5**	**9.5**	**26.0**
Chicago Metropolitan Area	**5,835,442**	**18.2**	**10.7**	**28.9**
Arlington Heights	54,025	30.2	16.3	46.5
Barrington	6,631	34.2	24.0	58.2
Barrington Hills	2,952	38.9	28.9	67.8
Elk Grove Village	23,742	22.8	8.8	31.6
Hoffman Estates	31,543	24.3	11.6	35.9
Inverness	4,482	31.2	22.7	53.9
Lake Barrington	3,650	32.3	24.1	56.4
Mount Prospect	39,184	23.4	11.9	35.3
North Barrington	1,962	39.7	22.9	62.6
Palatine	43,592	27.4	14.0	41.4
Prospect Heights	11,684	19.4	9.2	28.6
Rolling Meadows	16,274	21.5	9.5	31.0
Schaumburg	52,141	26.6	12.3	38.9
South Barrington	2,385	32.7	29.9	62.6
Tower Lakes	858	36.4	28.1	64.5
Wheeling	22,907	21.6	10.5	32.1

Source: US Census Bureau, Census 2000

* Chicago, IL — Gary, IL — Kenosha, WI (CMSA)

Table 7. Housing Status of District Residents

Housing Status	Number	Percent
Owner Occupied	158,196	73.0%
Renter Occupied	52,730	24.3%
Vacant	5,790	2.7%
Housing Units	**216,716**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups

Table 8. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children					N	%
1 Person Household	Male Householder				22,702	10,8%
	Female Householder				31,203	14.8%
	Sub-Total				**53,905**	**25.6%**
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18		58,928	27.9%
			No Own Children Under 18		63,429	30.1%
			Sub-Total		**122,357**	**58.0%**
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,158	2.0%
				With Own Children Under 18	2,465	1.2%
				Sub-Total	**6,623**	**3.1%**
			Female Householder, No Husband Present	No Own Children Under 18	8,202	3.9%
				With Own Children Under 18	8,505	4.0%
				Sub-Total	**16,707**	**7.9%**
			Sub-Total		**23,330**	**11.1%**
		Sub-Total			**145,687**	**69.1%**
	Non-Family Households	Male Householder			6,719	3.2%
		Female Householder			4,615	2.2%
		Sub-Total			11,334	5.4%
	Sub-Total				**157,021**	**74.4%**
Total Households					**210,926**	**100.0%**

Source: US Census Bureau, Census 2000 Block Groups, #P12

Table 9. Population Estimates of District Municipalities

Geography	Total Population in 2000 (Number)	Total Population in 2007 (Number)*	Change in Population, 2000-2007 (Percent)
Illinois	**12,419,293**	**12,852,548**	**3.49**
Arlington Heights	76,031	73,693	-3.08
Barrington	10,168	10,387	2.15
Barrington Hills	3,915	4,343	10.93
Elk Grove Village	34,727	33,548	-3.40
Hoffman Estates	49,495	53,145	7.37
Inverness	6,749	7,539	11.71
Lake Barrington	4,757	4,982	4.73
Mount Prospect	56,265	53,711	-4.54
North Barrington	2,918	3,213	10.11
Palatine	65,479	67,317	2.81
Prospect Heights	17,081	16,141	-5.50
Rolling Meadows	24,604	23,626	-3.97
Schaumburg	75,386	72,147	-4.30
South Barrington	3,760	4,279	13.80
Tower Lakes	1,310	1,309	-0.08
Wheeling	34,496	36,121	4.71

Source: US Census Bureau Population Estimates, Illinois Subcounty Population Dataset

* Population estimate for 7/1/07

Table 10. Unemployment Rates*

Village or City with Population of 25,000 or More	Labor Force May 2007	Unemployed May 2007		Labor Force May 2008	Unemployed May 2008		Labor Force October 2008	Unemployed October 2008	
		N	Rate		N	Rate		N	Rate
Arlington	42,535	1,436	3.4%	42,924	2,008	4.7%	41,370	1,893	4.6%
Elk Grove	20,774	760	3.7%	20,894	1,051	5.0%	20,169	1,024	5.1%
Hoffman Estates	30,595	1,059	3.5%	31,478	1,635	5.2%	30,386	1,593	5.2%
Mount Prospect	31,144	1,004	3.2%	31,475	1,463	4.6%	30,400	1,443	4.7%
Palatine	41,249	1,417	3.4%	42,107	2,096	5.0%	40,610	2,006	4.9%
Schaumburg	46,245	1,598	3.5%	47,164	2,497	5.3%	45,351	2,255	5.0%
Wheeling	22,358	783	3.5%	22,577	1,081	4.8%	21,782	1,042	4.8%
Chicago PMSA	**4,869,817**	**224,227**	**4.6%**	**4,993,662**	**313,241**	**6.3%**	**4,841,679**	**309,465**	**6.4%**
Illinois	**6,649,532**	**304,278**	**4.6%**	**6,797,824**	**421,294**	**6.2%**	**6,635,322**	**449,261**	**6.8%**
USA	**152,350,000**	**6,486,000**	**4.3%**	**154,003,000**	**8,076,000**	**5.2%**	**155,012,000**	**9,469,000**	**6.1%**

Source: US Department of Labor: www.bls.gov (11/26/08)

* Preliminary monthly rates.

Accreditation

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

30 North LaSalle, Suite 2400
Chicago, IL 60602-2502
312.263.0456
800.621.7440

- The Harper College business-related programs of Accounting, Computer Information Systems, Financial Services, Hospitality Management, Management, Marketing, and Supply Chain Management are accredited by the Association of Collegiate Business Schools and Programs.

- The Harper College Music Department is accredited as a Community/Junior College Member of the National Association of Schools of Music.

- The Harper College Paralegal Studies Program is approved by the American Bar Association.

- The Harper College Real Estate Program is licensed by the State of Illinois Department of Professional Regulations as a Real Estate Pre-License School (#110000046), a Licensed Appraiser–Education Provider (#155000165), a Licensed Home Inspector–Education Provider (#052000106), a Continuing Education School for Real Estate Sales and Brokerage, a Continuing Education School for Real Estate Sales and Brokerage (license 162.0000220).

- The Harper College Child Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).

- The Harper College Nursing Program is accredited by the:
  National League for Nursing Accrediting Commission (NLNAC), Inc.
  61 Broadway
  New York City, NY 10006 212.363.5555

- The Harper College Certified Nursing Assistant Program is accredited by the:
  Illinois Department of Financial and Professional Regulations
  James R. Thompson Center
  100 West Randolph, Suite 9-300
  Chicago, IL 60601 312.814.4500

- The Harper College English as a Second Language Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).

- The Harper College general Diagnostic Medical Sonography Programs (DMS Degree and DMS Certificate) are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)
  1361 Park St.
  Clearwater, FL 33756 772.210.2350

- The Harper College Cardiac Diagnostic Medical Sonography Programs (Cardiac Technology Degree and Diagnostic Cardiac Sonographer Certificate) are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)
  1361 Park St.
  Clearwater, FL 33756 772.210.2350

- The Harper College Dental Hygiene Program is accredited by the:
  American Dental Association (ADA)
  Commission on Dental Accreditation (CODA)
  211 East Chicago Avenue
  Chicago, IL 60611-2678 312.440.2500

- The Harper College Dietetic Technician Program is accredited by the:
  Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
  120 South Riverside Plaza, Suite 2000
  Chicago, IL 60606-6995 312.899.0040

- The Harper College Fire Science Technology Program is accredited with course approval by the Office of the Illinois State Fire Marshall, Division of Personnel Standards and Education.
  1035 Stevenson Drive
  Springfield, IL 62703-4259 217.782.4542

- The Harper College Medical Assisting Certificate Program is accredited by the:
  Commission on Accreditation of Allied Health Education Programs (www.CAAHEP.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB)
  The Commission on Accreditation of Allied Health Education Programs
  1361 Park St
  Clearwater, FL 33756 727.210.2350

- The Harper College Cardiac Rehabilitation Services is accredited by the:
  Joint Commission Accreditation of Healthcare Organizations
  One Renaissance Boulevard
  Oakbrook Terrace, IL 60181 630.792.5000

- Illinois Department of Financial and Professional Regulations:
  Registered Public Accounting Continuing Professional Education sponsor
  Licensed Real Estate Pre-license School

- The Harper College Department of Interior Design is accredited by the National Kitchen and Bath Association
  687 Willow Grove St
  Hackettstown, NJ 07840 800.843.6522

Source: Harper College Academic Affairs

Affiliations

Academic Enrichment and Language Studies Division

- Member, Adult Numeracy Network
- Member, Association of International Student Educators (NAFSA)
- Member, College Reading and Learning Association
- Member, Commission on Adult Basic Education (COABE)
- Member, Commission on English Language Program Accreditation (CEA)
- Member, Emily Dickenson International Society
- Member, Illinois Reading Council (IRC)
- Member, Illinois TESOL/Bilingual Education (ITBE)
- Member, International Reading Association (IRA)
- Member, National Association for Developmental Education (NADE)
- Member, National Association for Multicultural Education (NAME)
- Member, National Council of Teachers of English (NCTE)
- Member, National Council of Teachers of Mathematics (NCTM)
- Member, NASFA Chicago Roundtable
- Member, Network of Intensive English Programs: Illinois, Indiana and Wisconsin
- Member, Northern Illinois Consortium of Community College International Advisors (NICCCIA)
- Member, Teachers of English to Speakers of Other Languages (TESOL)
- Northeast Suburban Council for Community Services

Business and Social Science Division

- The Harper College Child Learning Center is licensed by the Department of Children and Family Services
- Member, American Association for Paralegal Education
- Member, American Hotel & Lodging Association (AH & LA)
- Member, Illinois Paralegal Association
- Member, Illinois Restaurant Association (IRA)
- Member, International Food Services Executives Association (IFSEA)
- Member, National Restaurant Association (NRA)
- Member, Northwest Suburban Bar Association
- Registered by the State of Illinois as a Public Accountant Continuing Professional Education Sponsor (CPA classes)
- Student Chapter of American Production and Inventory Control Society
- Student Chapter of Kappa Beta Delta, the national business honor society (ACBSP)
- Student Chapter of Lambda Epsilon Chi, the national paralegal honor society

Career and Technical Programs Division

- American Electronics Association
- American Institute of Architects (AIA)
- American Radio Relay League
- American Technical Education Association
- American Welding Society
- Association of Graphic Solutions Providers, The (IPA)
- Association of Licensed Architects
- Building Officials and Code Administrators (BOCA)
- Building Officials and Code Administrators – International Code Council (BOCA – ICC)
- Consortium for Design and Construction Careers
- Fire Department Safety Officers Association
- Illinois Advisory Commission on Arson Prevention
- Illinois Association of Architecture Instructors
- Illinois Building Commission (IBC)
- Illinois Council of Air Conditioning and Refrigeration Educators (ICARE)
- Illinois Fire Chiefs Association
- Illinois Office of the State Fire Marshal (IL OSFM)
- Illinois Professional Firefighters Association
- Illinois Society of Fire Service Instructors
- Institute of Electrical and Electronics Engineers (IEEE)
- International Design Educators Council
- National Fire Academy Alumni Association
- National Fire Protection Association (NFPA)
- National Kitchen and Bath Association (NKBA)
- National Society of Professional Engineers (NSPE)
- Northwest Building Officials and Code Administrators (NWBOCA)
- Northwest Emergency Management System
- PIA/GATF – Printing Industries of America (PIA)/Graphic Arts Technical Foundation (GATF)
- Prepress Training Solutions
- Printing Industry of Illinois and Indiana Association (PII)
- Radio Club of America (RCA)
- Society of Broadcast Engineers (SBE)
- Suburban Law Enforcement Academy (SLEA)
- United State Green Building Council (USGBC)

Continuing Education Division

- American Heart Association
- American Massage Therapy Association
- Animal Trigger Point Myotherapists Association, Inc.
- Authorized Autodesk Training Center
- CompTIA Learning Alliance – Education to Career Programs (E2C)
- Illinois Association of Nonprofit Organization
- Member, Illinois Colleges Real Estate Consortium
- Member, Real Estate Educators Association
- Microsoft Partner for Learning Solutions
- Novell Academic Partner
- Oracle Academic Initiative Workforce Development Program
- Sun Microsystems Academic Initiative
- The Community Music Center is a member of the National Guild of Community Schools of the Arts.

Harper College for Businesses Department

- AchieveGlobal: Leadership, Customer Service, Sales Performance
- Certification in Production and Inventory Management (CPIM Review)
- Certification in Purchasing Management (CPM Review)
- CISCO: Cisco Certified Network Associate (CCNA)
- Command Spanish
- Comprehensive Adult Student Assessment System (CASAS): ESL, Basic Skills
- Development Dimensions International (DDI): Leadership, Customer Service
- Integrity Systems: Integrity Selling and Integrity Service
- National Safety Council
- Resource Associate Corp.: Goal Setting, Attitude Development, Skills Improvement
- Tests of Adult Basic Education (TABE)

Health Careers Division

- American Dental Association (ADA)
- Commission on Accreditation for Allied Health Education Programs (CAAHEP)
- Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
- Dietary Managers Association (DMA)
- Illinois Coalition for Nursing Resources (ICNR)
- Joint Commission Accreditation of Healthcare Organizations
- Joint Review Commission for Education in Radiologic Technology (JRCERT)
- National League for Nursing (NLN)
- National League for Nursing Accrediting Commission (NLNAC), Inc.
- The American Association of Medical Assistants

Liberal Arts Division

- Accredited by the National Guild of Community Music Schools
- American Symphony Orchestra League
- Association of Departments of English (ADE)
- Association of Illinois Music Schools (AIMS)
- Community College Humanities Association (CCHA)
- Illinois Council of Orchestras
- Institutional Chapter of Phi Theta Kappa, international honor society for two-year institutions; student chapter
- Modern Language Association (MLA)
- National Association of Schools of Music (NASM)

Mathematics and Sciences Division

- American Academy of Actuaries
- American Association of Physics Teachers
- American Astronomical Society
- American Chemical Society (ACS), Division of Chemical Education
- American Mathematical Society (AMS)
- American Mathematics Association of Two-Year Colleges (AMATYC)
- American Physical Society
- American Society for Engineering Education
- American Society of Microbiologists
- American Statistical Association
- Association for Computing Machinery (ACM)
- Association for the Education of Teachers of Science (AETS)
- Association of College and University Biology Educators
- Association of Environmental and Engineering Geologist
- Association of Mathematics Teacher Educators (AMTE)
- Astronomical Society of the Pacific
- Casualty Actuarial Society (CAS)
- Chicago Section American Association of Physics Teachers
- Committee on Chemistry of the Two-Year College, Division of Chemical Education, American Chemical Society ($2YC_3$)
- Consortium for Computing in Small Colleges (Northwest Conference)
- Consortium for Mathematics and Its Applications, The (COMAP)
- Ecological Restoration
- Ecological Society of America
- EDS PLM Solutions
- Explorers Club
- Human Anatomy and Physiology Society

- Illinois Academy of Science
- Illinois Association of Chemistry Teachers (IACT)
- Illinois Association of Community College Biologists
- Illinois Council of Teachers of Mathematics (ICTM)
- Illinois Education Association (IEA)
- Illinois Lake Management Association
- Illinois Learning Specialists and Developmental Educators (ILSADE)
- Illinois Mathematics Association of Community Colleges (IMACC)
- Illinois Mathematics Teacher Educators (IMTE)
- Illinois Ornithological Society
- Illinois Science Teachers Association (ISTA)
- Illinois Section America Association of Physics Teachers (ISAAPT)
- Illinois Section of the Mathematics Association of America (ISMAA)
- Illinois Society of Professional Engineers (ISPE)
- Institute of Electrical and Electronics Engineers (IEEE)
- Institute of Mathematical Statistics
- Mathematics Association of America (MAA)
- Metropolitan Mathematics Club of Chicago (MMC), The
- National Association for Developmental Education (NADE)
- National Association for Research in Science Teaching (NARST)
- National Association of Biology Teachers
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- Natural Areas Association
- Natural Lands Institute
- Physics Northwest
- Project Kaleidoscope (PKAL)
- Refrigeration Service Engineers Society (RSES)
- Society for College Science Teachers (SCST)
- Society of the Directed Energy Directorate
- TeX User's Group (TUG)

Resources for Learning Division

- American Library Association (ALA)
- Illinois Community Colleges Online (ILCCO)
- Illinois Virtual Campus (IVC)
- Member, Consortium of Academic and Research Libraries in Illinois (CARLI)
- Member, Illinois Library Association (ILA)
- Member, Illinois OCLC Users Group
- Member, Instructional Telecommunications Council (ITC)
- Member, International Writing Centers Association

- Member, Library Orientation Exchange (LOEX) Clearinghouse for Library Instruction
- Member, Midwest Writing Centers Association
- Member, Missouri Library Network Corporation (MLNC)
- Member, National Tutoring Association
- Member, Network of Illinois Learning Resources in Community Colleges (NILRC)
- Member, North Suburban Library System (NSLS)
- Member, Online Computer Library Center (OCLC)
- Member, Sloan Consortium

Student Development Division

- National Association of Colleges and Employers
- National Association of Student Personnel Administrators
- Women's Work!

Wellness and Human Performance Division

- American Red Cross
- American Sport Education Program (ASEP)
- Member, American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- Member, American College of Sports Medicine (ACSM)
- Member, American Council on Exercise (ACE)
- Member, Illinois Association of Health, Physical Education, Recreation and Dance (IAHPERD)
- National Junior College Athletics Association (NJCAA)
- Member, National Strength and Conditioning Association (NSCA)
- National Wellness Association
- North Central Community College Conference (N4C)

Source: Harper College Academic Affairs

Certifications

- **Cisco**
  Cisco Certified Network Associate (CCNA)
  Cisco Certified Network Professional (CCNP)
  Cisco Certified Design Associate (CCDA)
  Cisco Secure Pix Firewall Advanced (CSPFA)
  Cisco Certified Security Professional (CCSP)

- **CompTIA Learning Alliance**
  A+
  Convergence +
  Network+
  RFID +
  Server+
  Security+
  Project+
  Linux+

- **Linux**
  Linux Certified System Administrator (LCA)

- **Microsoft Partner for Learning Solutions**
  Microsoft Certified Systems Engineer (MCSE)
  Microsoft Certified Professional (MCP)
  Microsoft Certified Technology Specialist (MCTS)
  Microsoft Office Specialist (MOS)
  Microsoft Certified Systems Administrator (MCSA)
  Microsoft Certified Solutions Developer (MCSD)
  Microsoft Certified Application Developer (MCAD)
  Microsoft Certified Application Specialist (MCAS)
  Microsoft Certified Database Administrator (MCDBA)
  Microsoft Certified Desktop Support Technician (MCDST)
  Microsoft Certified IT Professional (MCITP)
  Microsoft Certified Professional Developer (MCPD)

- **Novell Academic Partner**
  Novell Certified Linux Professional (CLP)
  Novell Certified Linux Engineer (CLE)

- **Oracle Academic Initiative**
  Oracle Certified Database Associate
  Oracle Certified Database Administrator Professional
  Oracle Certified Solution Developer
  Oracle Certified Application Server Professional

- **Sun Microsystems Academic Initiative**
  Sun Certified Solaris Administrator (UNIX)
  Sun Certified Programmer for the Java 2 Platform
  Sun Certified Enterprise Architect

- **Premier AutoDesk Training Center (ATC)**
  Certified AutoCAD Trainer
  AutoCAD Professional
  Autodesk Inventor
  Autodesk Architecture

- **Authorized Prometric Testing Center**

- **Certiport Testing Center**

Source: Harper College Academic Affairs

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. In 1965, the Illinois General Assembly established the Illinois Community College Board to create a system of public community colleges that would be within easy reach of every resident. Forty years later, the Illinois Community College System covers the entire state with 48 colleges and one multi-community college center in 39 community college districts. Community colleges serve nearly one million Illinois residents each year in credit and noncredit courses and many more through their public service programs.[1]

Currently, there are 40 public community college districts composed of 49 colleges. Thirty-eight of the districts have a single college while two districts are multi-college. Since July 1990, the entire state has been included within community college district boundaries.[2]

- The first community college in the nation was established in Illinois -- Joliet Junior College -- in 1901.
- Illinois is the third largest community college system in the nation.
- 39 community college districts, which contain 48 community colleges statewide, serve the diverse needs of Illinois' adult population.
- The average community college full-time student pays only $1,400 per year in tuition and fees.
- Community colleges offer training in over 240 different occupations.
- Almost three-fourths of the occupational program graduates are employed in the community college district where they were trained.
- Community colleges helped to create and retain over 135,000 Illinois jobs in the last five years through economic development initiatives.[3]

The Illinois Community College Board consists of 11 members appointed by the Governor and confirmed by the Senate for six-year terms. One student member is selected by the ICCB Student Advisory Committee for a one-year term. The Board Chair is selected by the Governor. Board meetings are held six times per year (January, March, May, June, September, and November). July and December meetings are scheduled on a subject-to-call basis.[4]

[1]From the ICCB's Web site http://www.iccb.state.il.us/thesystem.html , 11/25/08.
[2]From the ICCB's Web site http://www.iccb.state.il.us/history.html , 11/25/08.
[3]From the ICCB's Web site http://www.iccb.state.il.us/facts.html , 11/25/08.
[4]From the ICCB's Web site http://www.iccb.state.il.us/theboard.html , 11/25/08.

The ICCB accepts its role as a coordinating agency and believes that, in this role, it is an integral partner with local boards of trustees in providing a framework for successful learning experiences for all Illinois residents. The ICCB commits itself to the following principles in implementing its coordinating responsibilities for the community college system.

- Society's values can and must be shaped and revised by community colleges, where leadership, integrity, humanity, dignity, pride, and caring are purposefully taught and modeled.
- The focus of all activities within the system should be quality and excellence.
- Expressions and manifestations of bigotry, prejudice, and denigration of character are intolerable in the Illinois community college system.
- Experiences of community college students should be directed at developing each individual into an informed, responsible, and contributing citizen.
- No individual is inherently more important than another, and each must be provided an equal opportunity to achieve success regardless of heritage or environmental condition.
- The Illinois community college system has a responsibility to assist communities in identifying and solving those problems that undermine and destroy the fibre of the community.
- The Illinois community college system has a responsibility to be accountable, both for its activities and its stewardship of public funds.[5]

[5]From the ICCB's Web site http://www.iccb.state.il.us/history.html , 11/25/08.

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. This nonprofit organization, whose members are appointed by the Harper College Educational Foundation Board of Directors, provides additional funding for the College. Funds are used to provide various types of support including scholarships and awards, excellence in teaching and learning programs, and construction and renovation projects. The Foundation manages more than 175 scholarships, awards and program development funds that were created by individuals and corporations dedicated to providing an opportunity for everyone to receive higher education.

The Harper College Educational Foundation is a nonprofit 501(c)(3) organization that provides funding and resources for Harper College not available through normal government and tax sources. Money and resources raised by the Foundation are used to provide an edge of excellence to College programs.

Harper College Educational Foundation
Board of Directors

Officers

Jeffrey D. Butterfield, **President**
Vice-Chairman
Cornerstone National Bank & Trust Company

Sam Oliver, **Immediate Past President**
Executive Director
Citizens for Conservation

Clark Delanois, **Vice President Board Membership**
Senior Vice President and Managing Director
The Northern Trust Company

Robert H. Glorch, **Vice President Development**
Law Offices of Robert H. Glorch

Martha A. Bell, **Vice President Programs**
Principal
Tilton, Kelly + Bell, L.L.C.

Robert P. Fiorani, **Secretary**
Vice President, Communication
Square D/Schneider Electric

Lane R. Moyer, **Treasurer**
Partner
Vedder Price P.C.

Michael S. Gilfillan, **Member at Large**
Senior Principal
Gilfillan Callahan Nelson Architects, Inc.

Rita J. Canning, **(Ex-Officio) Trustee Liaison**
President
WINGS (Women in Need Growing Stronger)

Richard D. Hoffman, **(Ex-Officio) Secondary Trustee Liaison**
President
Atomatic Mechanical Services, Inc.

Catherine M. Brod, **(Ex-Officio) Vice President Community Relations**
Executive Director, Educational Foundation
Harper College

Members

Michael R. Bohn
Senior Vice President Regional Manager
Gilbane Building Company

Jeffery J. Bowden
Senior Vice President Regional Manager
Bank of America

Jerry Campagna
President
The MOST Inc.

David M. Fairburn
District Manager
Krueger International

Richard Hohol
President
Chartered Consultants, Inc.

Kris Howard Jensen
(Retired) Girl Scouts – Illinois Crossroads Council
(Retired) Harper College Board of Trustees

Jack A. Lloyd
Regional President Community Banking
Harris N.A.

Dr. Philip A. Lobo
Radiation Oncology
Northwest Community Hospital

Silvia P. Manetti
President
WINGS (Women in Need Growing Stronger)

Roland P. Marquis
Director of QRC Programs
Northrop Grumman

Kenneth J. Nykiel
(Retired) Partner
Clifton Gunderson LLP

Carol C. Pankros
President
CCP, Inc.

Dr. Nancy L. Ryan
(Retired) CEO
Emergency Care Group of Northwest, S.C.

Robert J. Ryan
Senior Vice President-People
Kimball Hill Homes

Susan H. Waldman
Vice President, Human Resources
Employee Relations
Motorola, Inc.

Honorary Directors

Robert L. Breuder
Past President
Harper College

Richard T. Guttman
(Retired) Vice President, Industry & Government
Affairs and Assistant General Counsel
Square D/Schneider Electric

Diane G. Hill
Kimball Hill Homes, Inc.

Robin M. Hoffer
GCG Financial Inc.

James R. Lancaster
(Retired) Executive Vice President
First Chicago NBD Corporation

Joseph J. Legat
Chairman of the Board
Legat Architects

Thomas P. MacCarthy
Chairman
Cornerstone National Bank & Trust Company

Rita L. Mullins
Mayor, Village of Palatine

Richard D. Schonhoff
(Retired) President
The Northern Trust Company

Alfred Shapiro
President and Owner
Active Glass Company, Inc.

Gerald J. Smoller
Attorney
Kovitz, Shifrin & Nesbit

Stephen J. Topolski
(Retired) Partner, PTW

Donald D. Torisky
Century Solutions, L.L.C.

Educational Foundation Funding Opportunities for Students, Programs and Faculty and Staff

Scholarships and Awards Available by Division/Program

Academic Enrichment and Languages Studies/International Students
Jean B. Chapman International Student Scholarship Fund
John and Melanie Frieburg ESL Scholarship

Business and Social Science
Donald G. Albrecht Memorial Endowment Scholarship
Lou Buchenot Scholarship
Business/Social Science Staff Scholarship
Executive Secretary Scholarship
International Air Cargo Association of Chicago Scholarship
Nils Andrew Johnson Memorial Culinary Arts Scholarship
Jim McGuire Memorial Scholarship
Office Re-Entry Program
Robert R. Randall Endowment
Business/Social Science Fund

Career and Technical Programs
Architectural Technology Endowed Scholarship
Barrington Breakfast Rotary Club Scholarship
Criminal Justice Scholarship
Education to Careers Scholarship
Lawrence Francione Memorial Scholarship
Justin Hart Scholarship
JBM Endowed Scholarship Fund
Timothy A. Kolze Memorial Endowment Scholarship
Nick Nocchi Scholarship Fund
Wilford C. Papenthien Memorial Fund

Continuing Education
Gene and Hildegarde Evans Memorial Scholarship
James E. Finke Memorial Scholarship

General
A&T Philia Foundation Scholarship
Bright Futures Scholarship
Eugenia S. Chapman Memorial Endowment Scholarship
General Endowment Scholarship
William Simpson Memorial/Wheeling Rotary Scholarship for NEC
Anne Rodgers Scott Endowment for Student Success
Garrett Family Foundation

Health Careers
Cheryl M. Dwyer Memorial Endowed Scholarship
Kathleen Fagan Memorial Nursing Scholarship Endowment
Harper Cardiac Rehabilitation Endowment Fund
Harper Nursing Student Endowment Scholarship
Joanne Heinly Nursing Scholarship
Illinois Health Improvement Association Scholarship
Kathy Johnson Award for Excellence in Nursing
Sharlene Marchiori Memorial Nursing Scholarship
Dr. Charles Shaner Memorial Scholarship (Dental Hygiene)
William H. Osbourne III Memorial Endowed Scholarship

Liberal Arts
Diane Tomcheff Callin Endowed Memorial Scholarship
Marilyn Shiely Coste Memorial Scholarship
John W. Davis Spanish Travel Scholarship
Henry Meier German Scholarship
Sears Fashion Merchandising Scholarship
Jacob and Iris Wolf Endowed Sign Language Interpreting Scholarship
Endowment for the Arts

Math and Science
James F. and Valerie D. Arnesen Biology Endowment Scholarship
Stephen Boettcher Memorial Engineering Scholarship
Harold Cunningham Mathematics Memorial Scholarship
Mathematics and Science Endowment
Edward Moran Memorial Computer Science Award
Northrop Grumman Engineering Scholarship (2+1 program)
The Otter Chemistry Endowment
Glenn A. Reich Computer Science Scholarship Endowment
Margaret Scott Memorial Math Scholarship
Square D 2+1 Engineering Endowed Scholarship
Math League Award
Planetary Studies Foundation Endowment
Betty Windham Memorial Fund

Performing and Visual Arts
Harley Chapman Music Performance Scholarship
Community Music Center Scholarship
Renee Windle Danforth Memorial Fine Arts Award
Ronald Dourlet Memorial Scholarship
Fine Arts Scholarship
Fine Arts Scholarship for Women
Linda J. Lang Endowed Speech Team Scholarship
Eugenia Makowski Endowed Scholarship
Barbara Minner-Fuhr Memorial Scholarship
Sue L. Schultz Memorial Endowment Fund
Mary Jo Willis Theatre Scholarship Endowment
Carol A. Zack Memorial Fine Arts Scholarship
Fine Arts Jack Tippens Award
Robert W. Tysl (Fund for Theatre)

Transfer
Harper Employee Transfer Scholarship
James J. McGrath Humanities Scholarship
John Louis Papandrea Liberal Arts Memorial Scholarship

Wellness and Human Services
Roy G. Kearns Memorial Scholarship

Scholarships/Awards Available by Student Groups

Adult Students
Ernie and Hazel Rilki Lifelong Learning Scholarship

Distinguished Scholars and Student Leaders
Amersham Endowment Scholarship
Geraldine Cosby Endowed Government Service Scholarship
Dr. Ernest B. and Mrs. D. Kris Howard Endowment for Community Service
Motorola Award for Excellence
Walter E. and Elizabeth M. Schroeder Memorial Endowment for Honors Students
Student Leader Endowed Scholarship
George and Christine Winandy Distinguished Scholars Scholarship for Engineering, Math, Science and Technology
Distinguished Scholarship Award

Faculty/Staff Development
Harold Cunningham Mathematics Faculty Grant
Harper 512 IEA/NEA Association Scholarship
Harper Employee Transfer Scholarship
Motorola Distinguished Faculty Award
Glenn A. Reich Faculty Award for Instructional Technology
Joan R. Young Scholarship

GED Scholars
GED Graduate Scholarship
Elizabeth Schmik Hull Fund

Minority Retention Scholars
Kathleen N. Graber Scholarship
Shirley Gross Moore Endowment for Fund for Minority Students
Latinos Unidos Student Organization Scholarship
Minority Access to Higher Education Grant (Scholarship)
Kolbusz-Kosan Endowed Scholarship

Students with Disabilities
ADS Alumni Scholarship
Deaf/Hard of Hearing Scholarship for Continuing Students
Glenda F. Nuccio Memorial Scholarship
Midge C. Smith Memorial Scholarship
Donald and Patricia Torisky Endowment Fund

Women's Program
Displaced Homemakers Scholarship
Midwest Bank Displaced Homemakers Scholarship
Women's Program Scholarship
Phillip & Claudette Lobo Scholarship for Displaced Homemakers
Schaumburg Area AAUW Scholarship for Women

Working Students
Betty and Matt Cockrell Endowed Scholarship

Programs and Projects (partial listing)

Access and Disability Services
Art Collection
Community Music Center
English as a Second Language
Harper Symphony Orchestra
Harper Theatre Ensemble
Illinois Small Business Development Center at Harper College
Karl G. Henize Observatory
Lifelong Learning Institute
Performing Arts Center
Public Safety
Resources for Excellence Grants:
- Diversity Initiatives
- Faculty and Staff Development
- Leadership Development
- Retention and Recruitment Programs
- Teaching and Learning Programs
- Technology Initiatives

REACH Summer Bridge Program
Rita and John Canning Women's Program at Harper College
Speech Team
Wellness Program
Wojcik Conference Center

Additional information concerning the Foundation can be found at the following Web page: http://goforward.harpercollege.edu/page.cfm?p=870 .

Legislators
Harper College District

FEDERAL LEGISLATORS

U. S. Senators

Richard Durbin (D)
230 S. Dearborn
Suite 3892
Chicago, IL 60604
312.353.4952

To be appointed (D)
Contact information will be available
at www.senate.gov

U. S. Representatives

Congressional District 6
Peter Roskam (R)
150 S. Bloomingdale Rd., Ste. 200
Bloomingdale, IL 60108
630.893.9670

Congressional District 10
Mark Kirk (R)
707 Skokie Blvd., Ste. 350
Northbrook, IL 60062
847.940.0202

Congressional District 8
Melissa Bean (D)
1622 E. Algonquin Rd., Ste. L
Schaumburg, IL 60173
847.925.0265

STATE LEGISLATORS

State Senators

IL Senate District 22
Michael Noland (D)
100 E. Chicago St., Ste. 302
Elgin, IL 60120
847.214.8864

IL Senate District 26
Dan Duffy (R)
Elected in November 2008.
Contact Information will be available in January 2009 at www.ilga.gov

IL Senate District 27
Matt Murphy (R)
17 E. Northwest Highway, Ste. 4
Palatine, IL 60067
847.776.1490

IL Senate District 28
John J. Millner (R)
290 Springfield Drive, Ste. 225
Bloomingdale, IL 60108
630.351.9340

IL Senate District 29
Susan Garrett (D)
425 N. Sheridan Rd.
Highwood, IL 60040
847.433.2002

IL Senate District 30
Terry Link (D)
906 Muir Ave.
Lake Bluff, IL 60044
847.735.8181

IL Senate District 32
Pamela Althoff (R)
One N. Virginia St.
Crystal Lake, IL 60014
815.455.6330

IL Senate District 33
Dan Kotowski (D)
1100 W. Northwest Highway, Ste. 114
Mount Prospect, IL 60056
847.797.1192

State Representatives

IL House District 43
Keith Farnham (D)
Elected in November 2008.
Contact Information will be available
in January 2009 at www.ilga.gov

IL House District 44
Fred Crespo (D)
1014 E. Schaumburg Rd.
Streamwood, IL 60107
630.372.3340

IL House District 51
Ed Sullivan, Jr. (R)
506 E. Hawley St.
Mundelein, IL 60060
847.566.5115

IL House District 52
Mark Beaubien (R)
124-A E. Liberty St.
Wauconda, IL 60084
847.487.5252

IL House District 53
Sidney Mathias (R)
4256 N. Arlington Hts. Rd., Ste.104
Arlington Heights, IL 60004
847.222.0061

IL House District 54
Suzanne Bassi (R)
331 W. Northwest Highway, Ste. 102
Palatine, IL 60067
847.776.1880

IL House District 56
Paul Froehlich (D)
15 W. Weathersfield Way
Schaumburg, IL 60193
847.985.9210

IL House District 57
Elaine Nekritz (D)
24 S. Des Plaines River Road, Ste. 400
Des Plaines, IL 60016
847.257.0450

IL House District 59
Kathleen Ryg (D)
50 Lakeview Parkway, Ste. 114
Vernon Hills, IL 60061
847.680.5909

IL House District 65
Rosemary Mulligan (R)
932 Lee St., Ste. 201
Des Plaines, IL 60016
847.297.6533

IL House District 66
Mark Walker (D)
Elected in November 2008.
Contact Information will be available
in January 2009 at www.ilga.gov

Chapter II
Organization and Administration

The administrative structure of Harper College is organized into eight functional areas: Academic Affairs, Administrative Services, Community Relations, Enrollment and Marketing, Information Technology, Strategic Planning and Alliances, Student Affairs and Human Resources/Diversity and Organizational Development. The President chairs and is assisted by the President's Council, an advisory body composed of the Vice President Academic Affairs, Vice President Administrative Services, Vice President for Human Resources/Diversity and Organizational Development, Vice President for Community Relations and Executive Director of Foundation, Vice President Enrollment and Marketing, Vice President Information Technology, Vice President Strategic Planning and Alliances, Vice President Student Affairs and Assistant to the President, and the Assistant Vice President for Communication and Legislative Relations.

This section of the Fact Book graphically displays the College's organizational structure and the governance structure of the College.

President's Council

Dr. John Pickelman
Interim President

Catherine Brod
Vice President
Community Relations and
Executive Director Foundation

Phil Burdick
Assistant Vice President for
Communication and
Legislative Relations

Joan Kindle
Vice President
Student Affairs and
Assistant to the President

Cheryl Kisunzu
Vice President
HR/Diversity and Organizational
Development

David McShane
Vice President
Information Technology

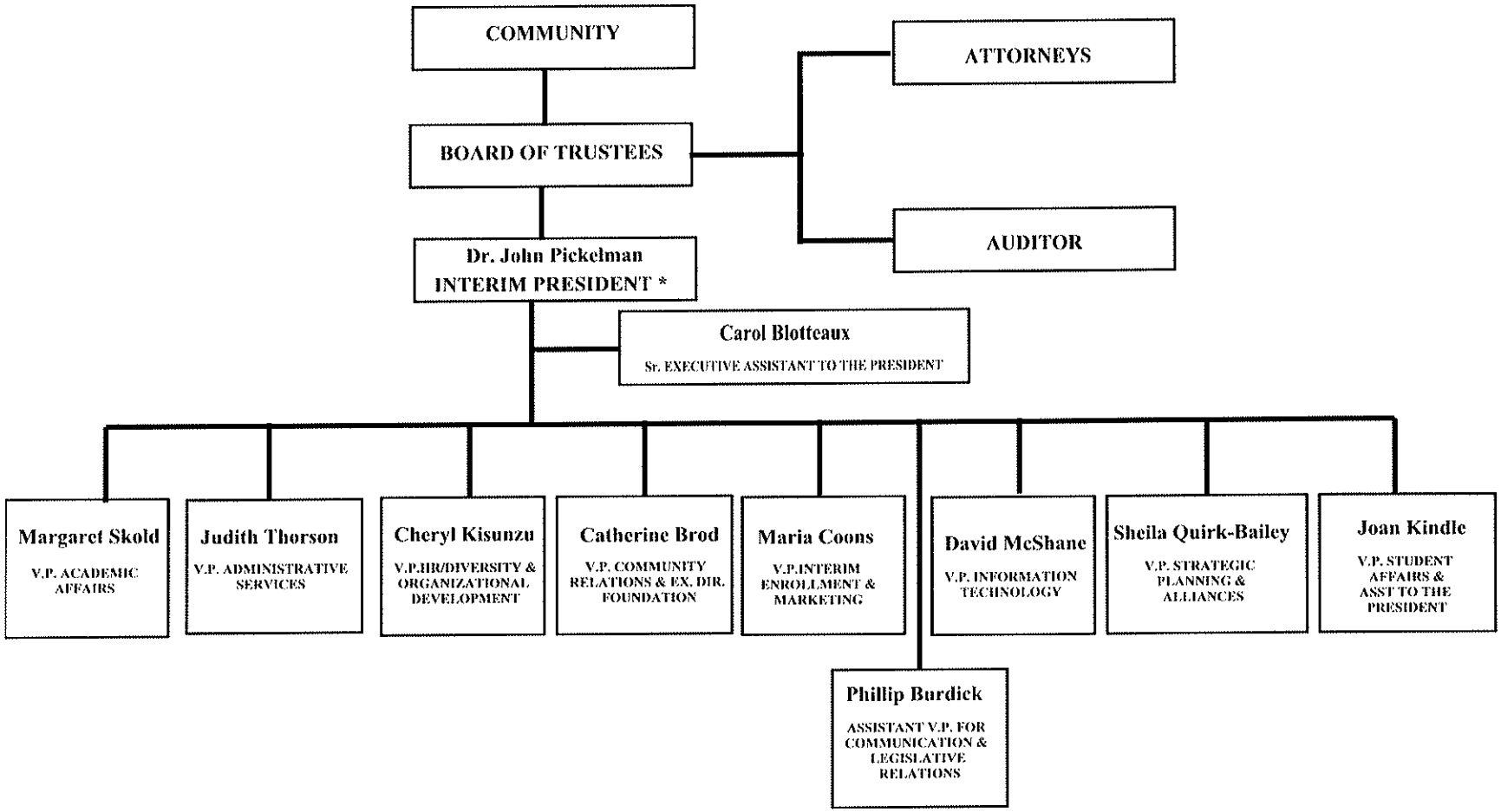
Maria Coons
Interim Vice President
Enrollment and Marketing

Sheila Quirk-Bailey
Vice President
Strategic Planning and Alliances

Dr. Margaret Skold
Vice President
Academic Affairs

Judith Thorson
Vice President
Administrative Services

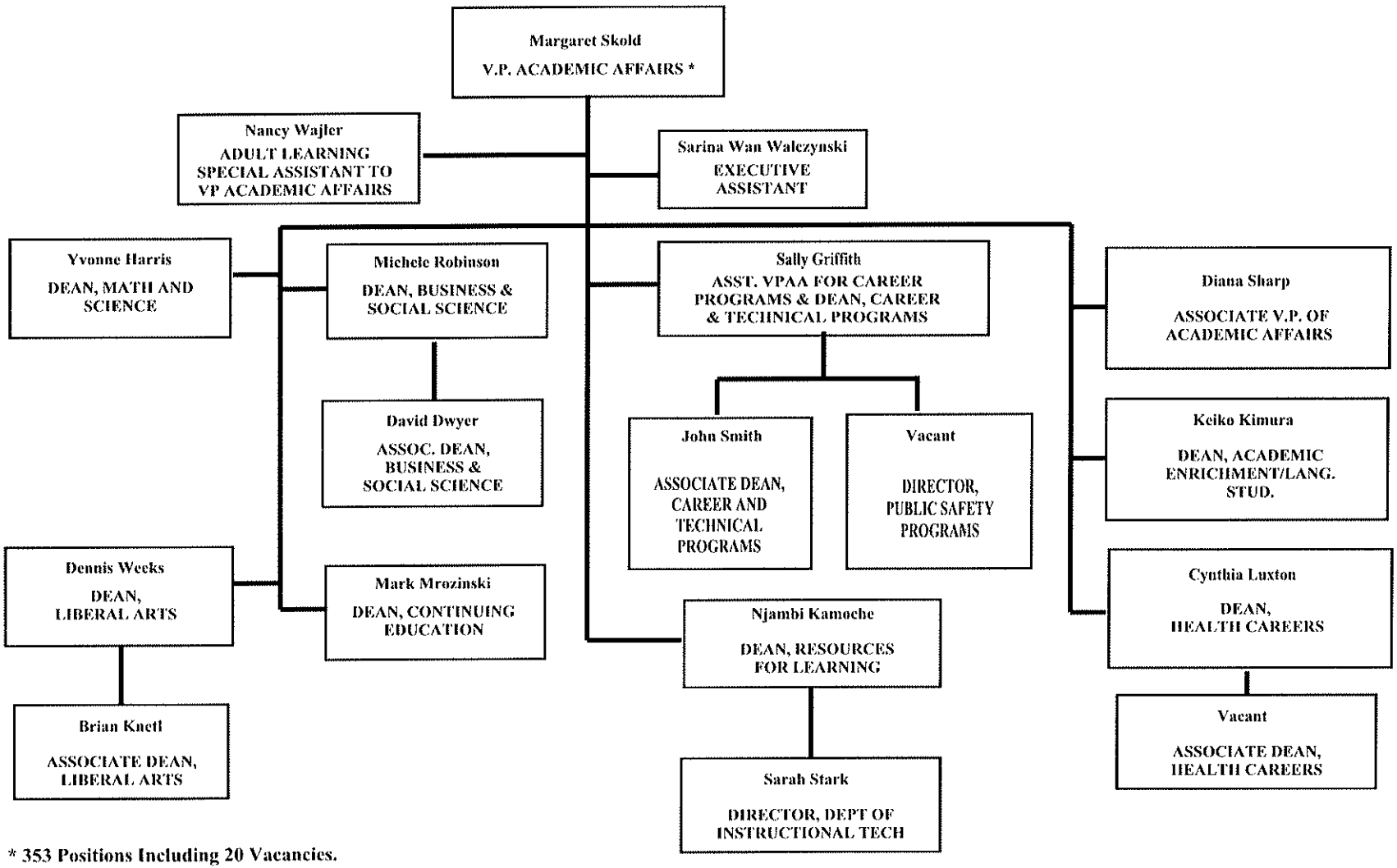
Administrative Organizational Chart



*** 814 Positions Including 58 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

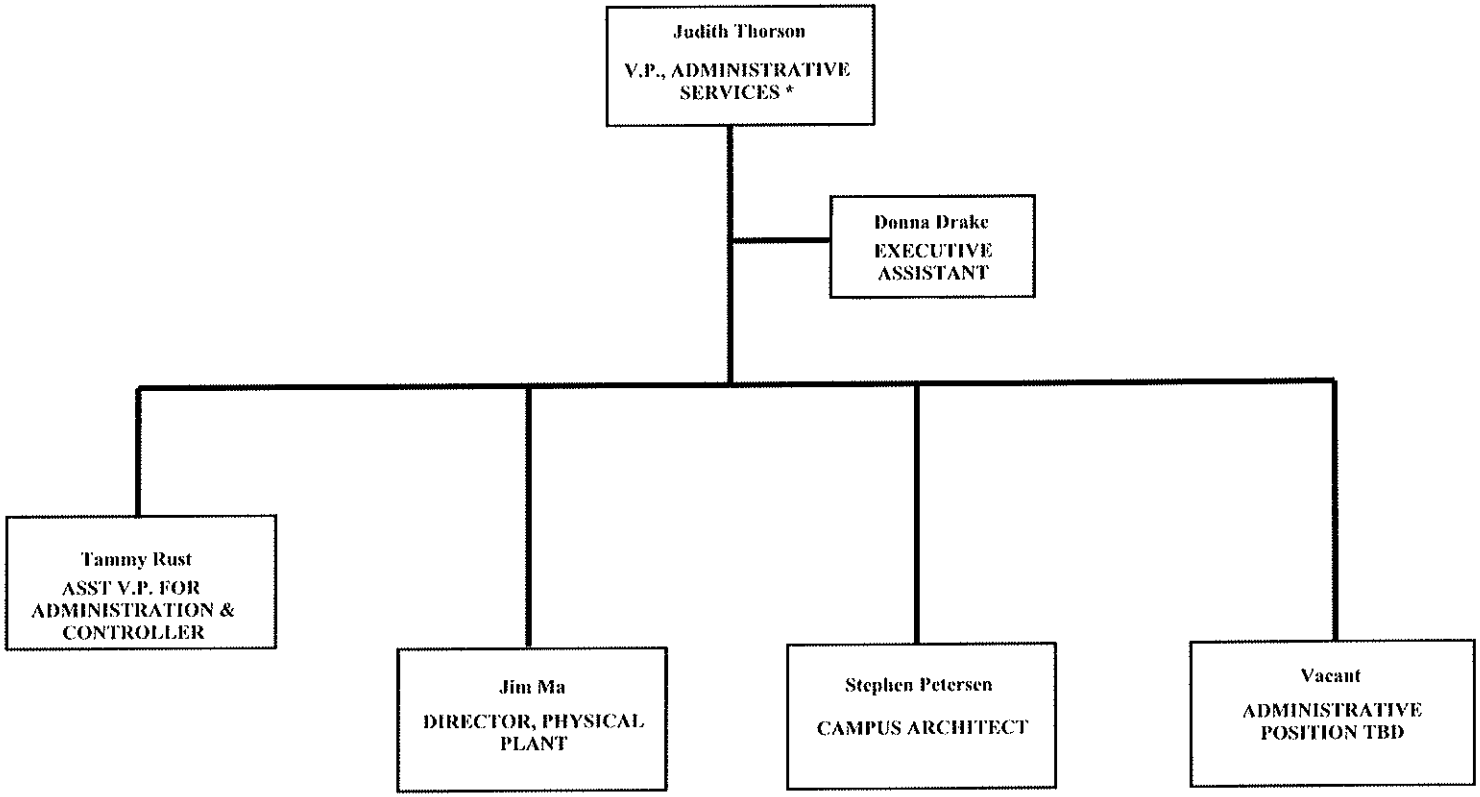
Office of Vice President Academic Affairs



* 353 Positions Including 20 Vacancies.

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

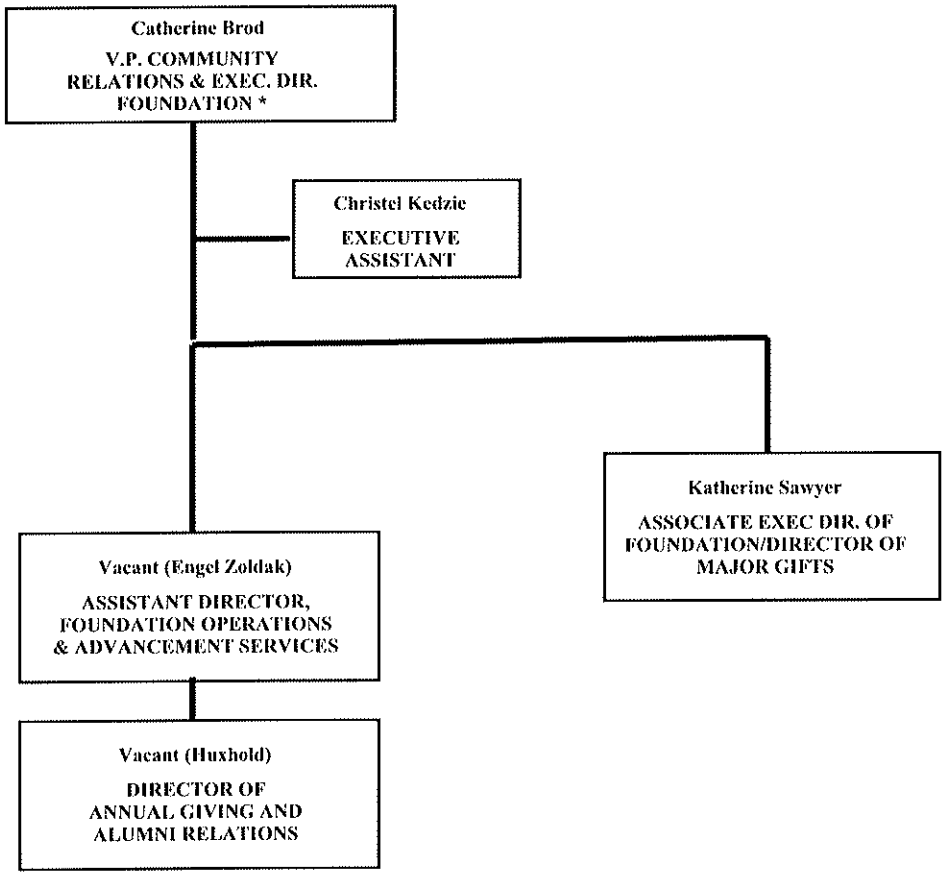
Office of Vice President Administrative Services



*** 161 Positions Including 12 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

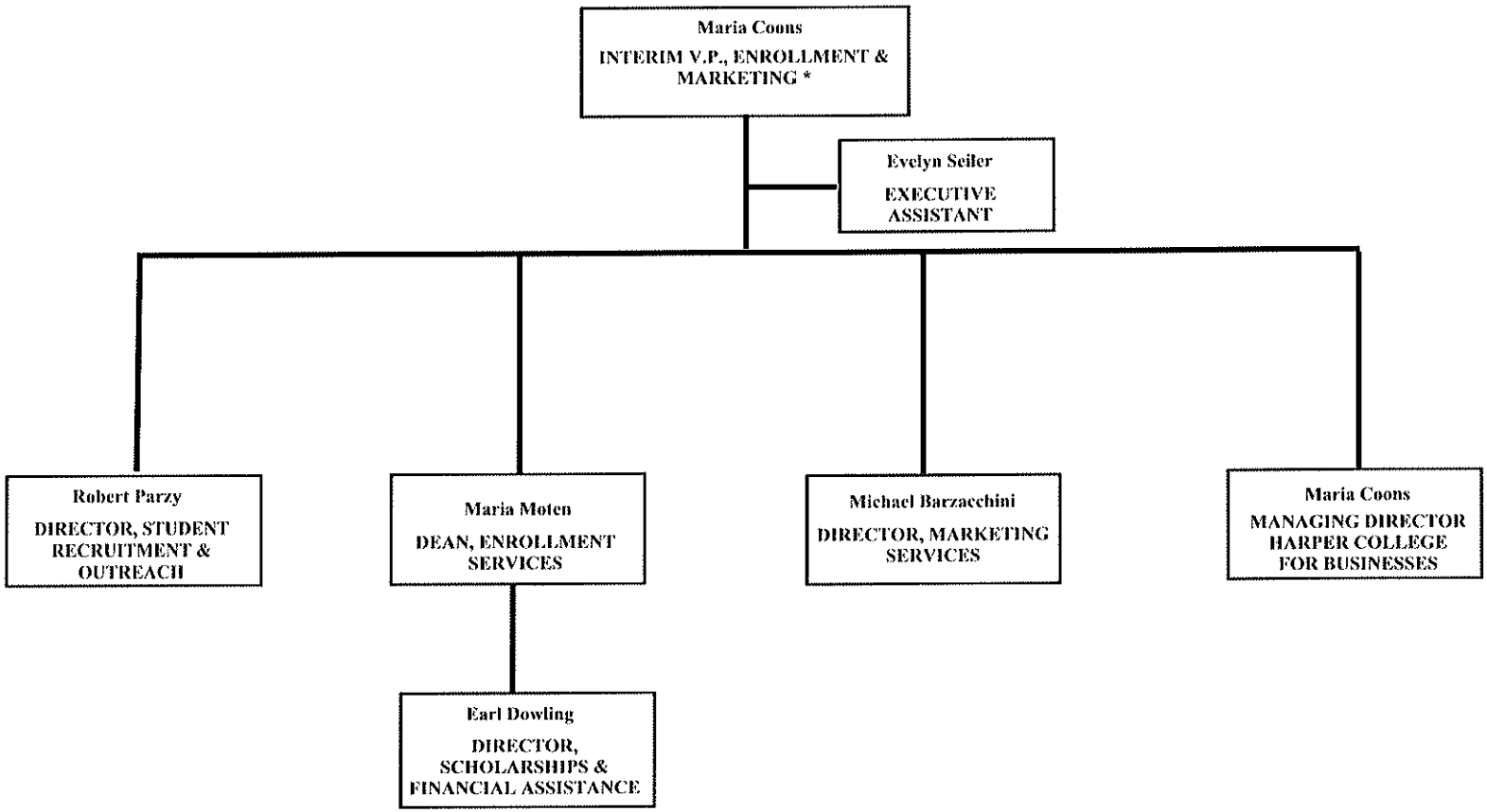
Office of Vice President Community Relations and Foundation



*** 9 Positions Including 2 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

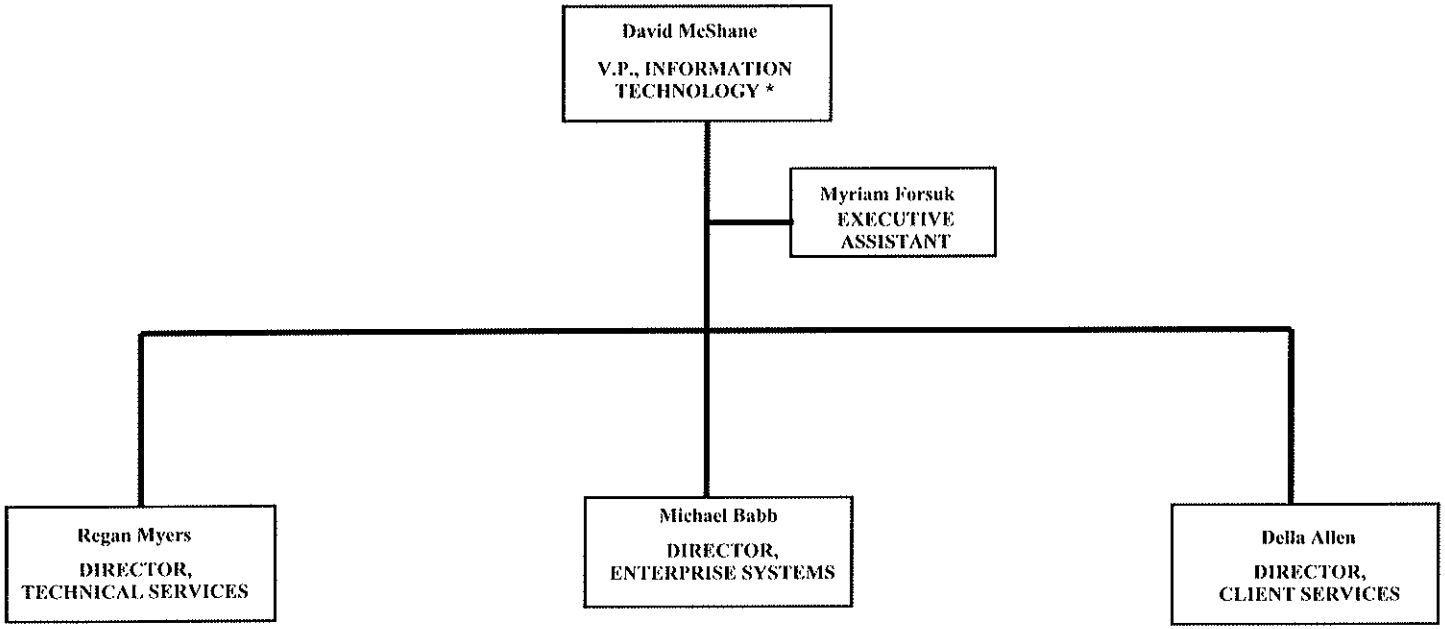
Office of Vice President Enrollment and Marketing



*** 72 Positions Including 10 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

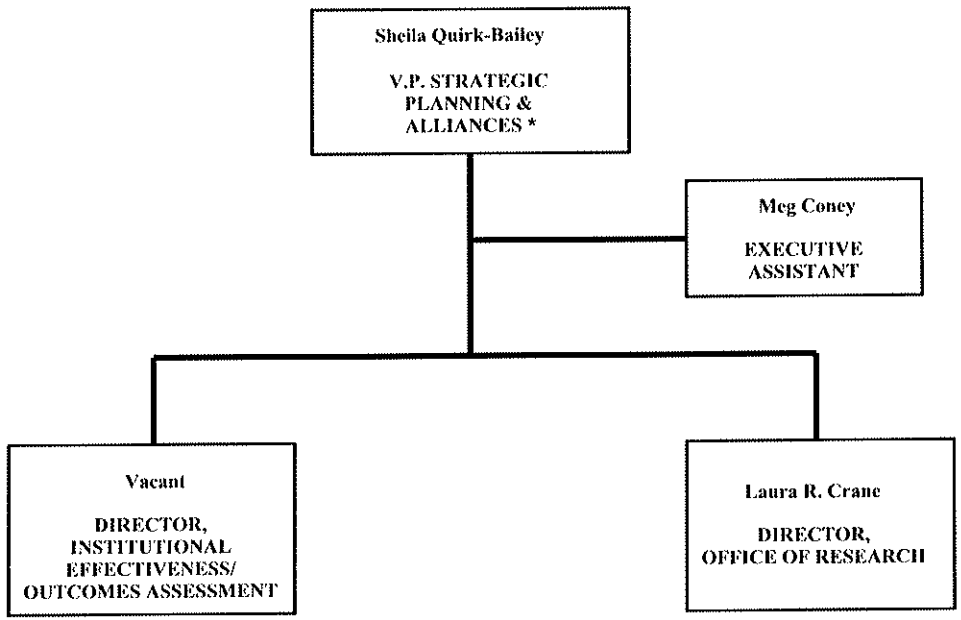
Office of Vice President Information Technology



*** 73 Positions Including 4 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

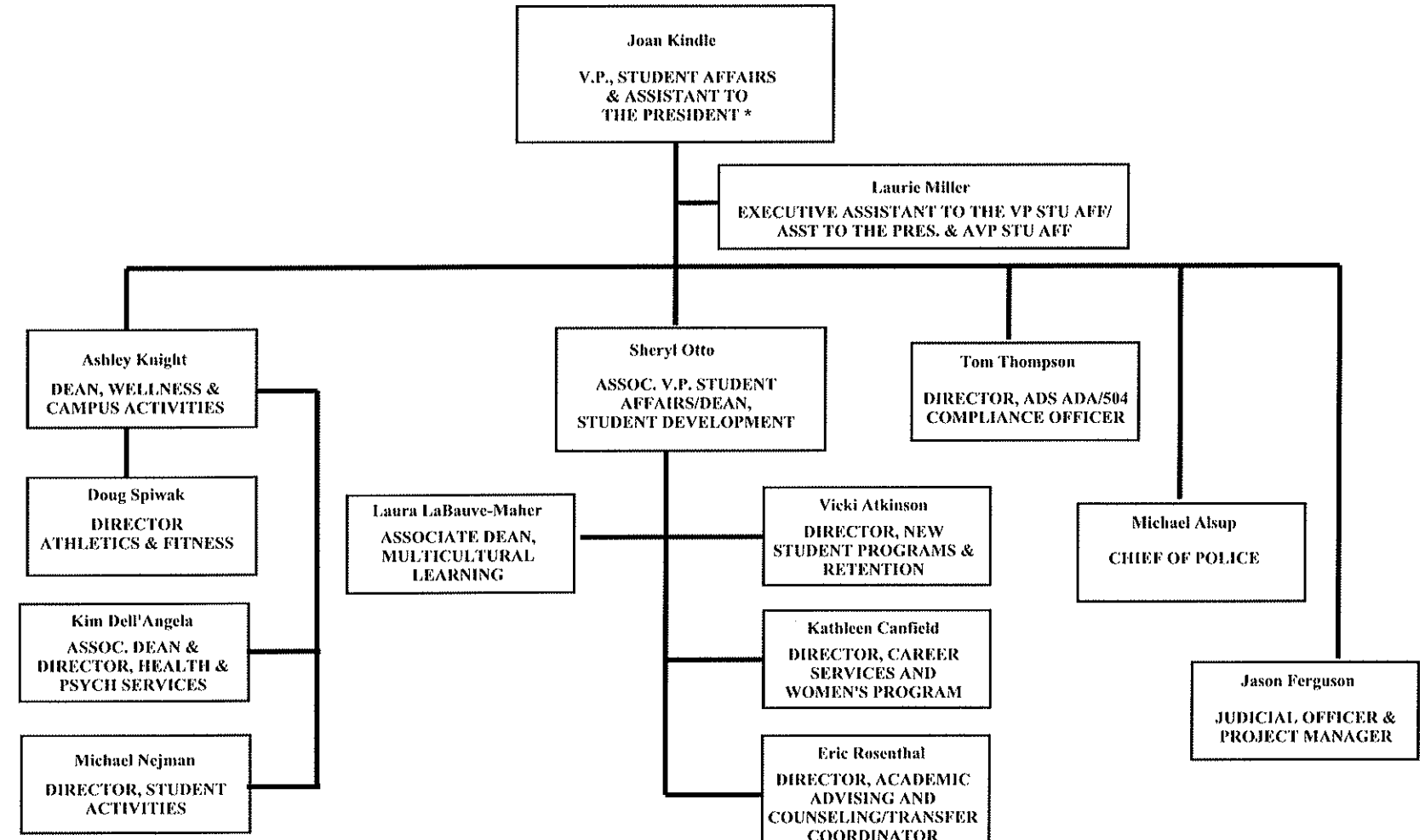
Office of Vice President Strategic Planning and Alliances



*** 12 Positions including 3 Vacancies.**

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

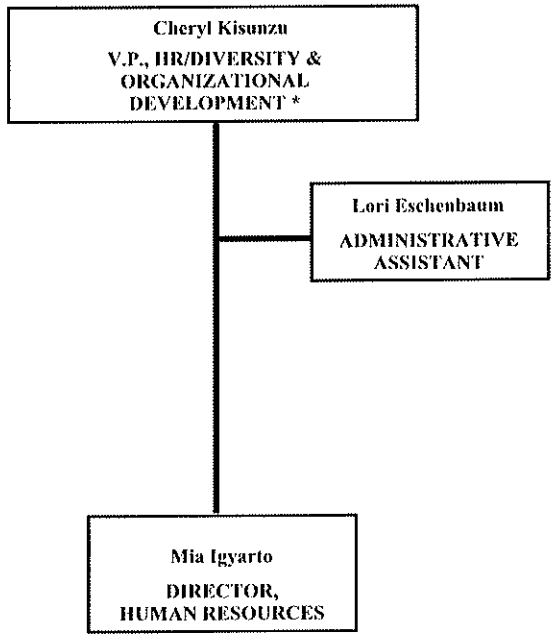
Office of Vice President Student Affairs



* 117 Positions Including 6 Vacancies.

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

Office of Vice President HR/Diversity and Organizational Development



* 15 Positions Including 1 Vacancy.

Source: Vice President Human Resources/Diversity & Organizational Development. As of 11/21/08

Shared Governance

PURPOSE[1]

The Shared Governance System is composed of interrelating committees with members who are elected or appointed representatives from various college constituencies. Four components comprise the system and include the Oversight Committee, the Academic Committees, Deans Council and Faculty Senate, the College Assembly and Assembly Committees and the Programmatic Committees. The structure and this document will be revised as appropriate by the Oversight Committee in order to adjust to the changing needs of the College.

PHILOSOPHY

The Harper College Shared Governance Structure assures that those with primary responsibility and expertise in each area help make the decisions. Recognizing that the student must be at the center of our community, the system and the following document demonstrate our belief in the core values of our institution: Respect, Integrity, Collaboration, and Excellence.

The strength of Shared Governance rests in the checks and balances offered through the committee structure. It is intended that committee membership include representatives of all permanent employee groups from all areas of the College and students as appropriate. Committee members examine ideas, rationales, and consequences regarding an issue. Shared Governance enables the varied constituencies to influence the planning and growth of the College and promotes personal commitment to the College goals. Participation promotes a healthy climate in which Shared Governance functions effectively.

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[1]Full text may be found on the Harper HIP Governance page. Governance System. Shared Governance Structure and Guidelines (http://hip/gov/ - as of 11/21/08).

COMMITTEE SOLICITATION AND APPOINTMENT

For Shared Governance to succeed, it is important that *all* Harper College employees become active participants as appropriate. Each spring, the Oversight Committee will post on the Harper Internal Publications (HIP) Web site a listing of committee vacancies and brief descriptions of each committee. A Committee Appointment Request Form will also be posted and those interested in being appointed to a committee may complete the form and submit it to the appropriate party as listed on the form.

Committee appointments will be made by the appropriate constituency. Membership on Academic Committees, College Assembly Committees and Programmatic Committees may be shared to facilitate communication.

CONSENSUS BUILDING

A group reaches consensus when one conclusion is preferred over others. A committee takes this position for the well being of the whole committee and not for individual interests. Seeking consensus enhances group cohesiveness and increases commitment to decisions. Consensus building can be a time consuming process. In recognition of this fact, if consensus cannot be reached after two meetings, a vote may be taken.

A false consensus may occur when committee members agree to or vote on decision but do not actually support it and will work to undermine the decision. If this situation occurs, conflict resolution must resolve the situation.

SHARED GOVERNANCE COMMITTEES AND THEIR PURPOSE/CHARGE[2]

Oversight Committee
To work collaboratively to see that the Shared Governance structure works smoothly and to address any issues of general concern.

Academic Committees

Academic Standards
To establish and maintain high academic standards and provide systems for faculty and students to monitor student achievement.

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[2] Full text may be found on the Harper HIP Governance page, Governance System, Shared Governance Structure and Guidelines (http://hip/gov/ - as of 11/21/08).

Assessment and Testing
To develop and coordinate College programs and procedures for placing students in classes and awarding credit by examination.

Curriculum
To review and make recommendations concerning associate degree and/or certificate courses and programs and to serve as an institutional resource for curriculum planning and development.

Instructional Technology
To promote the integration of technology into the teaching and learning objectives of the College.

College Assembly Committees

College Assembly
To consider issues of campus-wide interest that have budgetary and policy implications.

Facilities
To monitor the physical environment of the College which affects the accessibility, safety and the appearance of the College.

Human Resources
To develop and coordinate programs and procedures that enhance the capability and proficiency of College employees to carry out the College's mission.

Institutional Planning
To research, discuss, review, evaluate, and make recommendations related to institutional planning.

Institutional Technology Planning
To research, discuss, review, evaluate, and make recommendations related to institutional technology issues.

Student Life
To review issues and events which affect student life at the College.

Wellness
To develop those programs and activities which contribute to the physical, intellectual, spiritual, psychological, environmental, and social well-being of the College community. To monitor those aspects of the physical environment for factors which affect the health, safety, and well-being of those who work at and utilize Harper College.

Diversity
To assist in coordinating, implementing, and further developing the College's Diversity Plan.

Programmatic Committees

Cultural Arts
To plan programs for the College and community which are representative of the various arts -- drama, art, dance, film, music, and literary arts -- and sponsor forums for the discussion of issues and ideas.

Graduation
To plan and conduct the annual commencement and academic convocation ceremonies.

Honors/Phi Theta Kappa
To coordinate and implement the Honors Program and the Phi Theta Kappa honors society at Harper College.

International Studies and Programs
To coordinate the development, growth, and effectiveness of international and diversity issues and programs.

Learning
To coordinate and implement Learning Communities at Harper College.

Marketing
To provide input into the strategic marketing and enrollment plan of the College as defined by the Marketing and Enrollment goals set forth by the annual priorities in the Strategic Long Range Plan.

Teaching and Learning
To coordinate, support, and implement initiatives to support the teaching and learning agenda of the College.

Chapter III

Credit Students

The chapter is divided into seven parts: Applicants Profile, Fall Semester Profile of Enrolled Credit Students, Annual Credit Enrollments, Annual Profile of Enrolled Credit Students, Retention Analyses, Degrees and Certificates Awarded, and Profile of Students Awarded Degrees or Certificates.

Applicants

Table 11. Race/Ethnicity of Applicants

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,848	14%	1,822	13%	1,579	12%	1,585	12%	1,481	12%
American Indian or Alaskan Native	34	<1%	40	<1%	37	<1%	39	<1%	43	<1%
African-American	755	6%	900	6%	744	6%	707	5%	756	6%
Hispanic	1,245	10%	2,207	16%	2,417	18%	2,400	18%	2,379	19%
White Non-Hispanic	7,719	60%	7,957	56%	7,079	54%	7,082	55%	7,290	56%
International	0	0%	0	0%	0	0%	0	0%	151	1%
Unspecified/Unknown	1,172	9%	1,183	8%	1,258	10%	1,163	9%	793	6%
Total	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**	**12,893**	**100%**

Source: Admissions (first four years). Office of Research. Region System (fifth year).

Table 12. Gender of Applicants

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Male	5,394	42%	6,206	44%	5,899	45%	5,896	45%	5,806	45%
Female	7,361	58%	7,881	56%	7,203	55%	7,065	55%	7,075	55%
Unspecified/Unknown	18	<1%	22	<1%	12	<1%	15	<1%	12	<1%
Total	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**	**12,893**	**100%**

Source: Admissions (first four years). Office of Research. Region System (fifth year).

Table 13. Age (Market Segment) of Applicants

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	3,500	27%	3,881	28%	3,751	29%	4,052	31%	4,139	32%
Young Adult (19-24)	5,067	40%	5,450	39%	4,871	37%	4,797	37%	4,929	38%
Adult (25+)	4,206	33%	4,778	34%	4,492	34%	4,127	31%	3,802	30%
Unknown	0	0%	0	0%	0	0%	0	0%	23	<1%
Total	**12,773**	**100%**	**14,109**	**100%**	**13,114**	**100%**	**12,976**	**100%**	**12,893**	**100%**

Source: Admissions (first four years). Office of Research. Region System (fifth year).

Table 14. City/Village of Applicants

City/Village	2003-04	2004-05	2005-06	2006-07	2007-08	5-Year Total
Palatine	1,364	1,684	1,732	1,627	1,604	8,011
Schaumburg	1,775	1,678	1,557	1,563	1,389	7,962
Arlington Heights	1,272	1,347	1,224	1,210	1,248	6,301
Hoffman Estates	1,086	1,118	1,055	1,030	1,033	5,322
Mt Prospect	861	928	853	833	850	4,325
Wheeling	602	776	759	698	701	3,536
Elk Grove Village	618	595	527	573	586	2,899
Rolling Meadows	481	588	602	599	537	2,807
Barrington	544	487	480	525	387	2,423
Des Plaines	307	350	355	354	381	1,747
Buffalo Grove	325	378	338	365	332	1,738
Prospect Heights	233	336	368	344	340	1,621
Chicago	313	327	276	245	266	1,427
Hanover Park	273	307	236	244	255	1,315
Streamwood	149	192	150	160	180	831
Roselle	120	143	115	144	155	677
Carpentersville	114	162	114	139	133	662
Elgin	109	119	99	107	117	551

Source: Admissions (first four years). Office of Research, Region System (fifth year). Top 18 Cities

Table 15. High School of Applicants

High Schools	2003-04	2004-05	2005-06	2006-07	2007-08	5-Year Total
William Fremd	467	480	442	503	504	2,396
Schaumburg	467	469	452	466	458	2,312
J B Conant	477	462	419	478	452	2,288
Palatine	419	450	427	446	455	2,197
Hoffman Estates	422	417	344	393	365	1,941
Buffalo Grove	386	424	374	360	387	1,931
Rolling Meadows	372	350	376	367	371	1,836
Barrington Community	308	380	344	399	402	1,833
John Hersey	338	387	318	346	394	1,783
Elk Grove	329	314	344	358	370	1,715
Wheeling	335	356	321	358	305	1,675
Prospect	305	374	307	325	348	1,659
Adlai E Stevenson	129	173	153	149	127	731
Saint Viator	140	138	130	157	144	709
Lake Zurich Senior	134	117	134	152	136	673
Streamwood	116	146	121	126	157	666
Maine West	117	128	89	110	104	548
Lake Park West	107	112	80	88	113	500

Source: Admissions (first four years). Office of Research, Region System (fifth year). Top 18 High Schools

Table 16. Zip Code of Applicants

Zip Codes	2003-04	2004-05	2005-06	2006-07	2007-08	5-Year Total
60056	856	952	865	743	838	4,254
60004	809	923	802	748	817	4,099
60194	948	906	823	629	433	3,739
60067	752	765	748	706	745	3,716
60193	726	770	679	686	640	3,501
60074	637	638	607	601	908	3,391
60090	596	778	754	510	696	3,334
60007	620	604	538	553	585	2,900
60010	592	556	552	585	592	2,877
60195	699	689	648	496	270	2,802
60008	476	590	600	441	537	2,644
60005	450	430	436	399	426	2,141
60173	417	354	371	296	290	1,728
60089	321	373	336	332	329	1,691
60070	232	338	384	210	333	1,497
60133	253	262	217	224	245	1,201
60016	197	225	246	215	239	1,122
60047	160	171	170	166	175	842

Source: Admissions (first four years) . Office of Research. Region System (fifth year). Top 18 Zip Codes

Fall Semester (10th Day) Profile of Enrolled Credit Students

Table 17. Degree Objective of Credit Students*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
To Complete One or Several Courses - Not Pursuing Degree	6,708	44%	6,158	41%	6,260	42%	6,062	40%	5,941	39%
To Complete Certificate	1,215	8%	1,226	8%	1,179	8%	1,230	8%	1,235	8%
To Complete Associate Degree	7,342	48%	7,642	51%	7,614	51%	7,864	52%	8,074	53%
Total	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 18. Number of Credit Students by Residency Status*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
In District	13,316	87%	13,031	87%	12,996	86%	13,173	87%	13,359	88%
Out of District	1,836	12%	1,911	13%	1,946	13%	1,871	12%	1,753	11%
Out of State	48	<1%	26	<1%	13	<1%	14	<1%	14	<1%
International	65	<1%	58	<1%	98	1%	98	1%	124	1%
Total	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 19. Number of Credit Students by Full-Time/Part-Time Status*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
6 to Less Than 12 Hours	4,066	27%	4,079	27%	3,999	27%	3,994	26%	4,167	27%
Less Than 6 Hours	5,235	34%	4,773	32%	4,787	32%	4,624	31%	4,330	29%
Total Part-Time	9,301	61%	8,852	59%	8,786	58%	8,618	57%	8,497	56%
Total Full-Time	5,964	39%	6,174	41%	6,267	42%	6,538	43%	6,753	44%
Total All Students	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 20. Number of Credit Students by Student Enrollment Status And Full-Time/Part-Time*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-level Coursework	1,725	1,190	2,063	1,240	2,046	1,227	2,107	1,188	2,122	1,088
	28.9%	12.8%	33.4%	14.0%	32.6%	14.0%	32.2%	13.8%	31.4%	12.8%
New Pre-college Student	4	413	4	317	9	349	4	393	3	270
	0.1%	4.4%	0.1%	3.6%	0.1%	4.0%	0.1%	4.6%	0.0%	3.2%
Transfer Student	317	748	316	922	441	860	412	651	539	864
	5.3%	8.0%	5.1%	10.4%	7.0%	9.8%	6.3%	7.6%	8.0%	10.2%
General Studies or Vocational Skills Student									0	114
									0.0%	1.3%
Continuing Student	3,567	5,498	3,424	5,047	3,416	5,045	3,623	4,896	3,699	4,915
	59.8%	59.1%	55.5%	57.0%	54.5%	57.4%	55.4%	56.8%	54.8%	57.8%
Returning Student	351	1,452	367	1,326	355	1,305	392	1,490	390	1,246
	5.9%	15.6%	5.9%	15.0%	5.7%	14.9%	6.0%	17.3%	5.8%	14.7%
Total	**5,964**	**9,301**	**6,174**	**8,852**	**6,267**	**8,786**	**6,538**	**8,618**	**6,753**	**8,497**
	100%	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 21. Age Groups of Credit Students*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
18 & Under	2,537	17%	2,400	16%	2,590	17%	2,639	17%	2,650	17%
19-24	6,673	44%	6,823	45%	6,811	45%	6,938	46%	7,044	46%
25-28	1,479	10%	1,489	10%	1,470	10%	1,487	10%	1,561	10%
29-33	1,228	8%	1,188	8%	1,153	8%	1,212	8%	1,148	8%
34-38	969	6%	928	6%	930	6%	867	6%	849	6%
39-42	683	4%	631	4%	563	4%	553	4%	556	4%
43-47	760	5%	699	5%	608	4%	589	4%	580	4%
48-52	483	3%	473	3%	507	3%	455	3%	411	3%
53-57	253	2%	223	1%	220	1%	221	2%	249	2%
58 & Over	188	1%	169	1%	195	1%	190	1%	199	1%
Unknown	12	<1%	3	<1%	6	<1%	5	<1%	3	<1%
Total	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**
Average Age	27		26		26		26		26	
Standard Deviation**	10.6		10.3		10.4		10.3		10.3	

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Standard Deviation = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

Table 22. Gender of Credit Students*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Male	6,468	42%	6,495	43%	6,625	44%	6,638	44%	6,799	45%
Female	8,797	58%	8,524	57%	8,428	56%	8,514	56%	8,446	55%
Unknown	0	0%	7	<1%	0	0%	4	<1%	5	<1%
Total	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 23. Race/Ethnicity of Credit Students*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,926	13%	1,861	12%	1,872	12%	1,797	12%	1,783	12%
American Indian or Alaskan Native	33	<1%	40	<1%	41	<1%	42	<1%	35	<1%
African-American	568	4%	579	4%	619	4%	622	4%	623	4%
Hispanic	2,305	15%	2,139	14%	2,336	16%	2,394	16%	2,577	17%
White Non-Hispanic	9,210	60%	9,077	60%	8,843	59%	8,960	59%	8,938	59%
International	55	<1%	88	1%	116	1%	148	1%	158	1%
Unknown	1,168	8%	1,242	8%	1,226	8%	1,193	8%	1,136	7%
Total	**15,265**	**100%**	**15,026**	**100%**	**15,053**	**100%**	**15,156**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 24. Race/Ethnicity by Gender of Credit Students*

Fall 2008	Male		Female		Unknown		Total	
	N	%	N	%	N	%		
Asian or Pacific Islander	772	11%	1,011	12%	0	0%	1,783	12%
American Indian or Alaskan Native	14	<1%	21	<1%	0	0%	35	<1%
African-American	300	4%	323	4%	0	0%	623	4%
Hispanic	1,161	17%	1,416	17%	0	0%	2,577	17%
White Non-Hispanic	4,015	59%	4,923	58%	0	0%	8,938	59%
International	57	1%	101	1%	0	0%	158	1%
Unknown	480	7%	651	8%	5	100%	1,136	7%
Total	**6,799**	**100%**	**8,446**	**100%**	**5**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 25. Age Group by Gender of Credit Students*

Fall 2008	Male		Female		Unknown		Total	
	N	%	N	%	N	%		
18 & Under	1,310	19.3%	1,340	15.9%	0	0.0%	2,650	17.4%
19-24	3,606	53.0%	3,438	40.7%	0	0.0%	7,044	46.2%
25-28	641	9.4%	919	10.9%	1	20.0%	1,561	10.2%
29-33	424	6.2%	724	8.6%	0	0.0%	1,148	7.5%
34-38	244	3.6%	605	7.2%	0	0.0%	849	5.6%
39-42	161	2.4%	392	4.6%	3	60.0%	556	3.6%
43-47	146	2.1%	434	5.1%	0	0.0%	580	3.8%
48-52	111	1.6%	300	3.6%	0	0.0%	411	2.7%
53-57	72	1.1%	177	2.1%	0	0.0%	249	1.6%
58 & Over	81	1.2%	117	1.4%	1	20.0%	199	1.3%
Unknown	3	0.0%	0	0.0%	0	0.0%	3	0.0%
Total	**6,799**	**100%**	**8,446**	**100%**	**5**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 26. Market Segment by Gender of Credit Students*

Fall 2008	Male		Female		Unknown		Total	
	N	%	N	%	N	%		
FTIC (18 & Under)	1,310	19.3%	1,340	15.9%	0	0.0%	2,650	17.4%
Young Adult (19-24)	3,606	53.0%	3,438	40.7%	0	0.0%	7,044	46.2%
Adults (25 & Over)	1,874	27.6%	3,664	43.4%	4	80.0%	5,542	36.3%
Unknown	9	.1%	4	.0%	1	20.0%	14	.1%
Total	**6,799**	**100%**	**8,446**	**100%**	**5**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 27. Age Groups by Ethnicity of Credit Students*

Fall 2008	Asian or Pacific Islander		American Indian or Alaskan Native		African-American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	249	14%	7	20%	135	22%	408	16%	1,630	18%	44	28%	177	16%
19-24	883	50%	23	66%	228	37%	1,055	41%	4,280	48%	72	46%	503	44%
25-28	222	13%	0	0%	67	11%	287	11%	883	10%	10	6%	92	8%
29-33	137	8%	1	3%	66	11%	288	11%	569	6%	6	4%	81	7%
34-38	119	7%	2	6%	43	7%	218	9%	399	5%	10	6%	58	5%
39-42	66	4%	1	3%	23	4%	121	5%	296	3%	5	3%	44	4%
43-47	44	3%	0	0%	26	4%	93	4%	349	4%	5	3%	63	6%
48-52	29	2%	0	0%	24	4%	49	2%	256	3%	3	2%	50	4%
53-57	20	1%	0	0%	8	1%	31	1%	155	2%	1	1%	34	3%
58 & Over	14	1%	1	3%	3	1%	25	1%	121	1%	2	1%	33	3%
Unknown	0	0%	0	0%	0	0%	2	<1%	0	0%	0	0%	1	<1%
Total	**1,783**	**100%**	**35**	**100%**	**623**	**100%**	**2,577**	**100%**	**8,938**	**100%**	**158**	**100%**	**1,136**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 28. Ethnicity by Market Segment of Credit Students*

Fall 2008	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	249	9.4%	883	12.5%	651	11.7%	0	0.0%
American Indian or Alaskan Native	7	.3%	23	.3%	5	.1%	0	0.0%
African-American	135	5.1%	228	3.2%	260	4.7%	0	0.0%
Hispanic	408	15.4%	1,055	15.0%	1,110	20.0%	4	28.6%
White Non-Hispanic	1,630	61.5%	4,280	60.8%	3,025	54.6%	3	21.4%
International	44	1.7%	72	1.0%	42	.8%	0	0.0%
Unknown	177	6.7%	503	7.1%	449	8.1%	7	50.0%
Total	**2,650**	**100%**	**7,044**	**100%**	**5,542**	**100%**	**14**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 29. Credit Full-Time Equivalent (FTE) by Market Segment*

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	1,832	21%	1,825	21%	1,954	22%	1,988	22%	2,076	22%
Young Adult (19-24)	4,532	53%	4,682	54%	4,689	53%	4,870	54%	4,931	54%
Adults (25 & Over)	2,212	26%	2,218	25%	2,148	24%	2,155	24%	2,175	24%
Unknown	6	<1%	1	<1%	2	<1%	2	<1%	5	<1%
Total	**8,582**	**100%**	**8,727**	**100%**	**8,793**	**100%**	**9,015**	**100%**	**9,187**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 30. Gender by Full-Time/Part-Time Credit Students*

Fall 2008	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	3,479	52%	3,320	39%	6,799	45%
Female	3,274	48%	5,172	61%	8,446	55%
Unknown	0	0%	5	<1%	5	<1%
Total	**6,753**	**100%**	**8,497**	**100%**	**15,250**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 31. Gender of Credit Students by Credit Hours Taken*

Fall 2008	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Male	3,479	52%	1,652	40%	1,668	39%
Female	3,274	48%	2,514	60%	2,658	61%
Unknown	0	0%	1	<1%	4	<1%
Total	**6,753**	**100%**	**4,167**	**100%**	**4,330**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 32. Race/Ethnicity of Credit Students by Credit Hours Taken*

Fall 2008	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Asian or Pacific Islander	857	13%	502	12%	424	10%
American Indian or Alaskan Native	21	<1%	6	<1%	8	<1%
African-American	279	4%	222	5%	122	3%
Hispanic	757	11%	621	15%	1,199	28%
White Non-Hispanic	4,306	64%	2,428	58%	2,204	51%
International	98	2%	43	1%	17	<1%
Unknown	435	6%	345	8%	356	8%
Total	**6,753**	**100%**	**4,167**	**100%**	**4,330**	**100%**

Source: ICCB E1 Submission (10th Day Enrollment)

Table 33. Number of Credit Students from In-District High Schools*

Fall 2008			
Rank	**High School**	**N (15,250)**	**Percent**
1	Schaumburg	788	5.2%
2	J B Conant	727	4.8%
3	Palatine	690	4.5%
4	Hoffman Estates	661	4.3%
5	Rolling Meadows	628	4.1%
6	William Fremd	616	4.0%
7	Elk Grove	611	4.0%
8	John Hersey	569	3.7%
9	Buffalo Grove	533	3.5%
10	Wheeling	529	3.5%
11	Prospect	479	3.1%
12	Barrington	438	2.9%
13	Saint Viator	100	0.7%
14	Christian Liberty Academy	56	0.4%
15	Schaumburg Christian School	14	0.1%
Total		**7439**	**48.8%**

Source: ICCB E1 File & Regent System

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 34. Number of Credit Students from the Top 10 Out-of-District High Schools*

Fall 2008			
Rank	**High School**	**N (15,250)**	**Percent**
1	Streamwood	173	1.1%
2	Lake Zurich	169	1.1%
3	Adlai E Stevenson	117	0.8%
4	Cary Grove	102	0.7%
5	Maine West	102	0.7%
6	Lake Park	100	0.7%
7	Maine Township H.S. East	96	0.6%
8	Harry D Jacobs	82	0.5%
9	Dundee-Crown	67	0.4%
10	Elgin	55	0.4%
Total		**1,063**	**7.0%**

Source: ICCB E1 File & Regent System

Table 35. Number of Credit Students from the Top 10 In-District Municipalities*

Fall 2008			
Rank	**City**	**N (15,250)**	**Percent**
1	Palatine	2,132	14.0%
2	Schaumburg	2,024	13.3%
3	Arlington Heights	1,625	10.7%
4	Hoffman Estates	1,463	9.6%
5	Mount Prospect	1,099	7.2%
6	Wheeling	906	5.9%
7	Elk Grove Village	890	5.8%
8	Rolling Meadows	742	4.9%
9	Buffalo Grove**	404	2.6%
10	Des Plaines**	394	2.6%
Total		**11,679**	76.6%

Source: ICCB E1 File & Regent System; Top 10 Cities

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

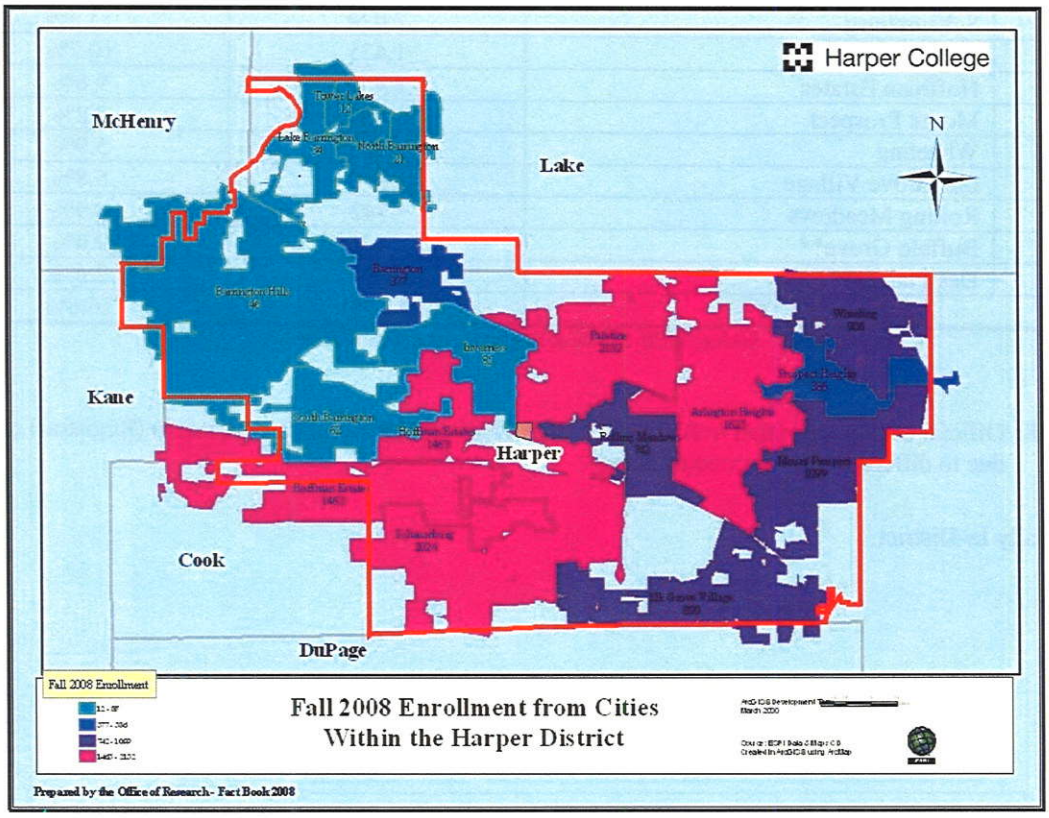
**Partially In-District.

Table 36. Number of Credit Students from the Top 10 In-District Zip Codes*

Fall 2008			
Rank	**Zip Code**	**N (15,250)**	**Percent**
1	60074	1,185	7.8%
2	60056	1,093	7.2%
3	60004	1,049	6.9%
4	60193	1,007	6.6%
5	60067	972	6.4%
6	60090	907	5.9%
7	60007	893	5.9%
8	60194	779	5.1%
9	60008	740	4.9%
10	60010	640	4.2%
Total		**9,265**	**60.8%**

Source: ICCB E1 File & Regent System; Top 10 Zip Codes

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.



Annual Credit Enrollments

Table 37. Annual Credit Student Headcounts*

	2003-04	2004-05	2005-06	2006-07	2007-08
Annual Number of Students	25,870	25,841	25,815	25,314	25,817
By Semester					
Summer	9,471	9,435	9,523	9,511	9,613
Fall	16,004	16,264	16,259	16,171	16,454
Spring	15,760	15,933	15,915	15,441	15,760

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

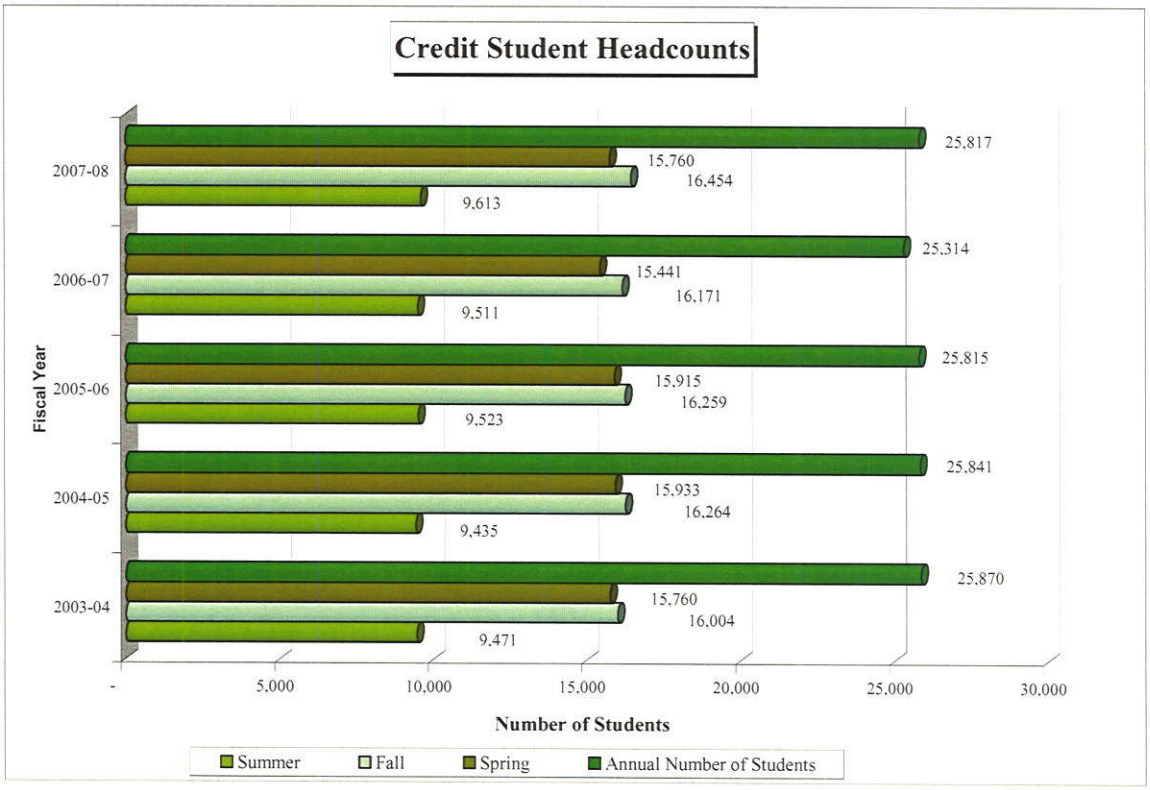
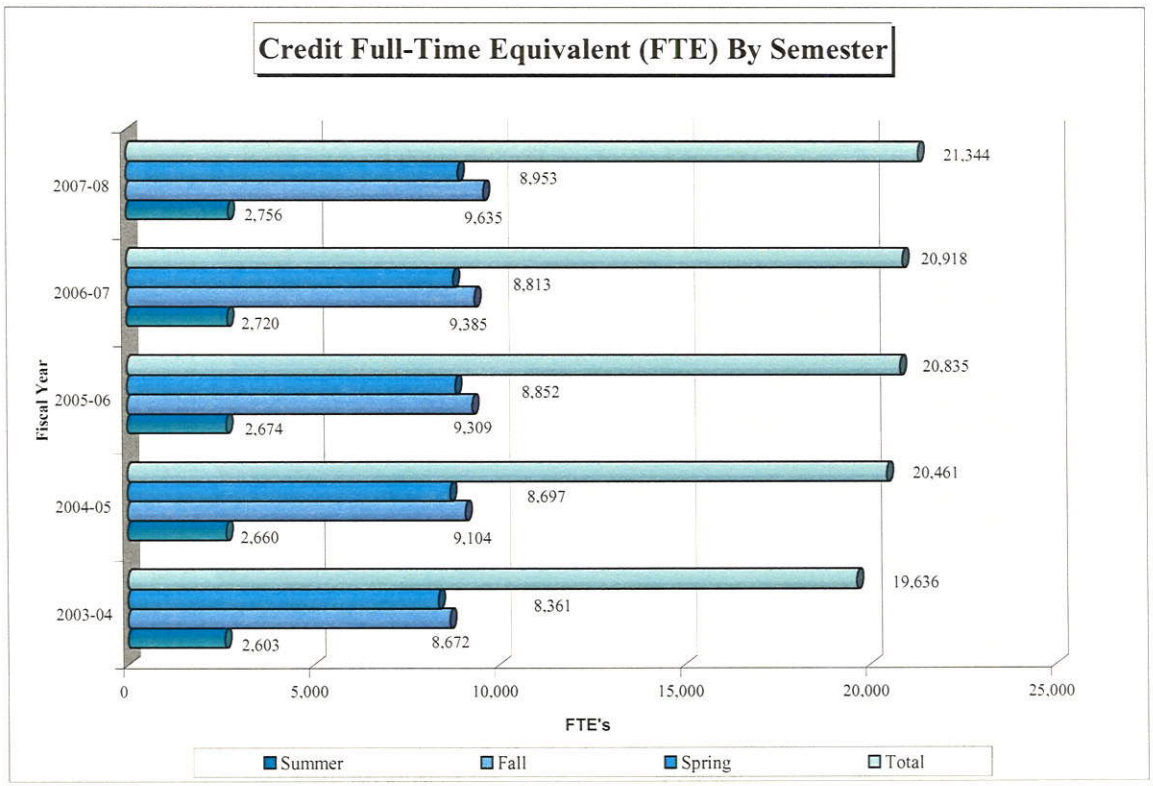


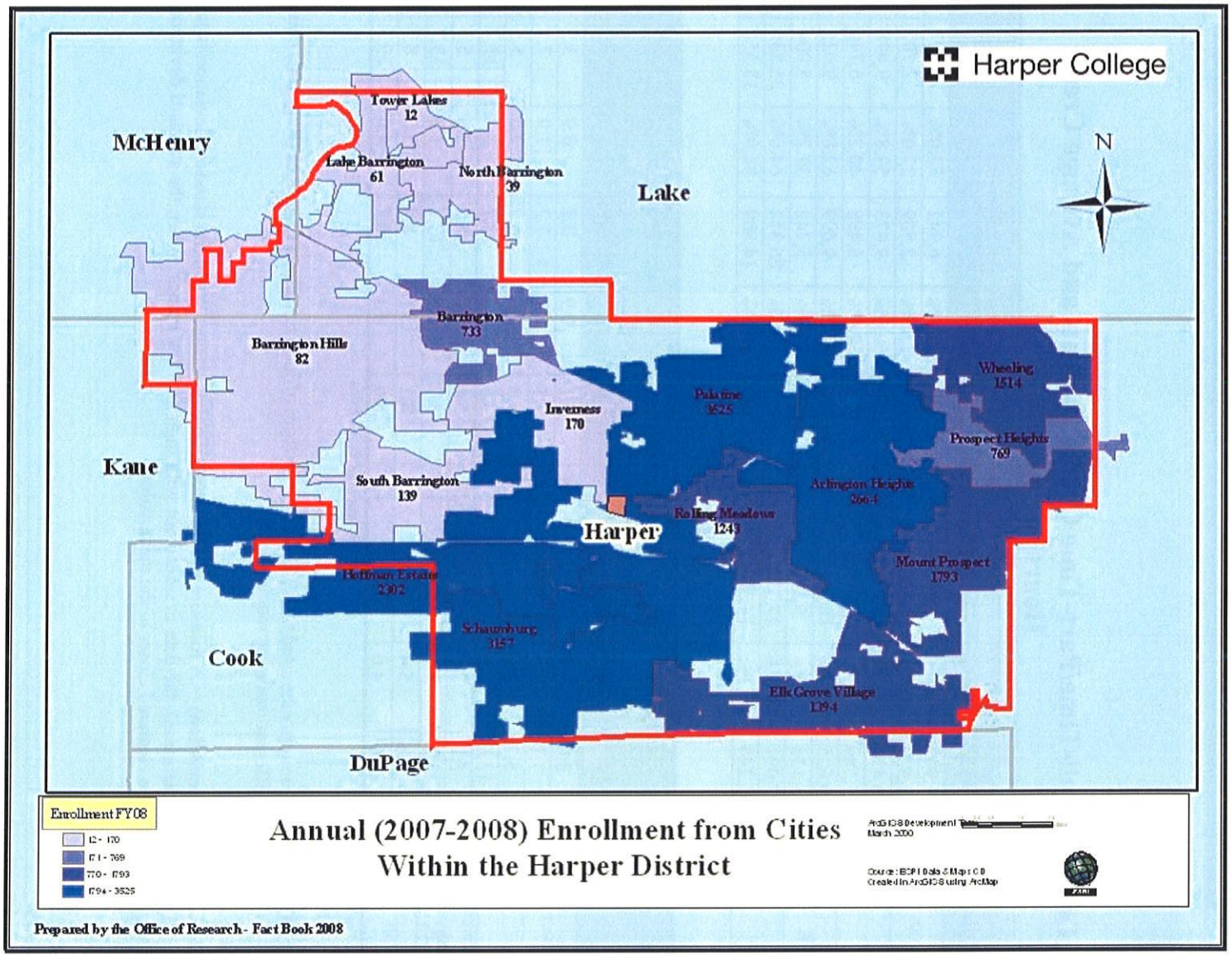
Table 38. Credit Full-Time Equivalent (FTE) by Semester*

	2003-04	2004-05	2005-06	2006-07	2007-08
Summer	2,603	2,660	2,674	2,720	2,756
Fall	8,672	9,104	9,309	9,385	9,635
Spring	8,361	8,697	8,852	8,813	8,953
Total	**19,636**	**20,461**	**20,835**	**20,918**	**21,344**

Source: ICCB A1 Files. FTE (Full Time Equivalent) is the number of credit hours divided by 15.

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.




Harper College
McHenry
Lake
Kane
Cook
DuPage
N
Tower Lakes
12
Lake Barrington
61
North Barrington
39
Barrington
733
Barrington Hills
82
Inverness
170
South Barrington
139
Palatine
3525
Wheeling
1514
Prospect Heights
769
Arlington Heights
2664
Rolling Meadows
1243
Harper
Hoffman Estates
2302
Schaumburg
3857
Mount Prospect
1793
Elk Grove Village
1394
Enrollment FY08
12 - 170
171 - 769
770 - 1793
1794 - 3525
Annual (2007-2008) Enrollment from Cities
Within the Harper District
Prepared by the Office of Research - Fact Book 2008

Annual Profile of Enrolled Credit Students

Table 39. Full-Time/Part-Time Credit Students and Average Credit Hours per Semester*

		2003-04		2004-05		2005-06		2006-07		2007-08	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	6,942	73.3%	6,873	72.8%	6,906	72.5%	6,942	73.0%	6,707	71.2%
	FT	2,529	26.7%	2,562	27.2%	2,617	27.5%	2,569	27.0%	2,707	28.8%
Fall	PT	10,424	65.1%	10,090	62.0%	9,850	60.6%	9,673	59.8%	9,498	58.5%
	FT	5,580	34.9%	6,174	38.0%	6,409	39.4%	6,498	40.2%	6,740	41.5%
Spring	PT	10,625	67.4%	10,366	65.1%	10,218	64.2%	9,699	62.8%	9,625	62.0%
	FT	5,135	32.6%	5,567	34.9%	5,697	35.8%	5,742	37.2%	5,904	38.0%
Total	PT	27,991	67.9%	27,329	65.6%	26,974	64.7%	26,314	64.0%	25,830	62.7%
	FT	13,244	32.1%	14,303	34.4%	14,723	35.3%	14,809	36.0%	15,351	37.3%

Credit Load

		2003-04		2004-05		2005-06		2006-07		2007-08	
		Avg.	Std. Dev.	Avg.	Std. Dev.	Avg.	Std. Dev.	Avg.	Std. Dev.	Avg.	Std. Dev.
Summer	PT	3.0	0.9	3.1	0.9	3.1	0.9	3.2	0.9	3.3	0.8
	FT	7.1	1.7	7.2	1.8	7.1	1.7	7.2	1.9	7.1	1.8
Fall	PT	5.2	2.6	5.2	2.6	5.3	2.6	5.3	2.6	5.5	2.6
	FT	13.6	1.6	13.6	1.6	13.6	1.7	13.7	1.7	13.7	1.8
Spring	PT	5.2	2.6	5.2	2.6	5.4	2.6	5.5	2.6	5.5	2.6
	FT	13.6	1.7	13.7	1.8	13.7	1.8	13.7	1.8	13.7	1.8
Overall	PT	7.8	5.4	8.0	5.4	8.1	5.5	8.4	5.6	8.7	6.1
	FT	28.6	4.0	28.7	4.1	28.6	4.1	28.7	4.0	29.3	4.0

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Std. Dev. (Standard Deviation) = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

Table 40. Number of Credit Students by Age Group*

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,395	13.1%	3,439	13%	3,415	13%	3,603	14.2%	3,678	14.2%
19-24	11,526	44.6%	11,863	45.9%	11,977	46.4%	11,793	46.6%	12,068	46.7%
25-28	2,741	10.6%	2,676	10.4%	2,685	10.4%	2,607	10.3%	2,707	10.5%
29-33	2,396	9.3%	2,211	8.6%	2,225	8.6%	2,066	8.2%	2,148	8.3%
34-38	1,725	6.7%	1,680	6.5%	1,661	6.4%	1,622	6.4%	1,523	5.9%
39-42	1,254	4.8%	1,144	4.4%	1,111	4.3%	979	3.9%	969	3.8%
43-47	1,295	5.0%	1,261	4.9%	1,202	4.7%	1,110	4.4%	1,030	4.0%
48-52	802	3.1%	807	3.1%	807	3.1%	816	3.2%	813	3.1%
53-57	407	1.6%	434	1.7%	394	1.5%	383	1.5%	363	1.4%
58 & Over	309	1.2%	308	1.2%	325	1.3%	332	1.3%	342	1.3%
Unknown	20	<1%	18	<1%	13	<1%	3	<1%	176	.7%
Total Enrollment	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**	**25,817**	**100%**
Average Age	27		27		27		27		26	
Standard Dev.	10.4		10.4		10.3		10.3		10.2	

Source: ICCB A1 Files

Table 41. Gender of Credit Students*

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	14,777	57%	14,629	57%	14,531	56%	14,176	56%	14,379	56%
Male	11,093	43%	11,212	43%	11,284	44%	11,138	44%	11,438	44%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%
Total	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**	**25,817**	**100%**

Source: ICCB A1 Files

Table 42. Ethnicity of Credit Students*

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	3,261	13%	3,201	12%	3,166	12%	3,070	12%	3,011	12%
American Indian or Alaskan Native	55	<1%	54	<1%	59	<1%	60	<1%	62	<1%
African-American	976	4%	1,002	4%	989	4%	1,030	4%	1,038	4%
Hispanic	4,591	18%	4,339	17%	4,474	17%	4,469	18%	4,588	18%
White Non-Hispanic	15,042	58%	15,182	59%	14,821	57%	14,479	57%	14,769	57%
International	110	<1%	97	<1%	166	1%	199	1%	223	1%
Unknown	1,835	7%	1,966	8%	2,140	8%	2,007	8%	2,126	8%
Total	**25,870**	**100%**	**25,841**	**100%**	**25,815**	**100%**	**25,314**	**100%**	**25,817**	**100%**

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

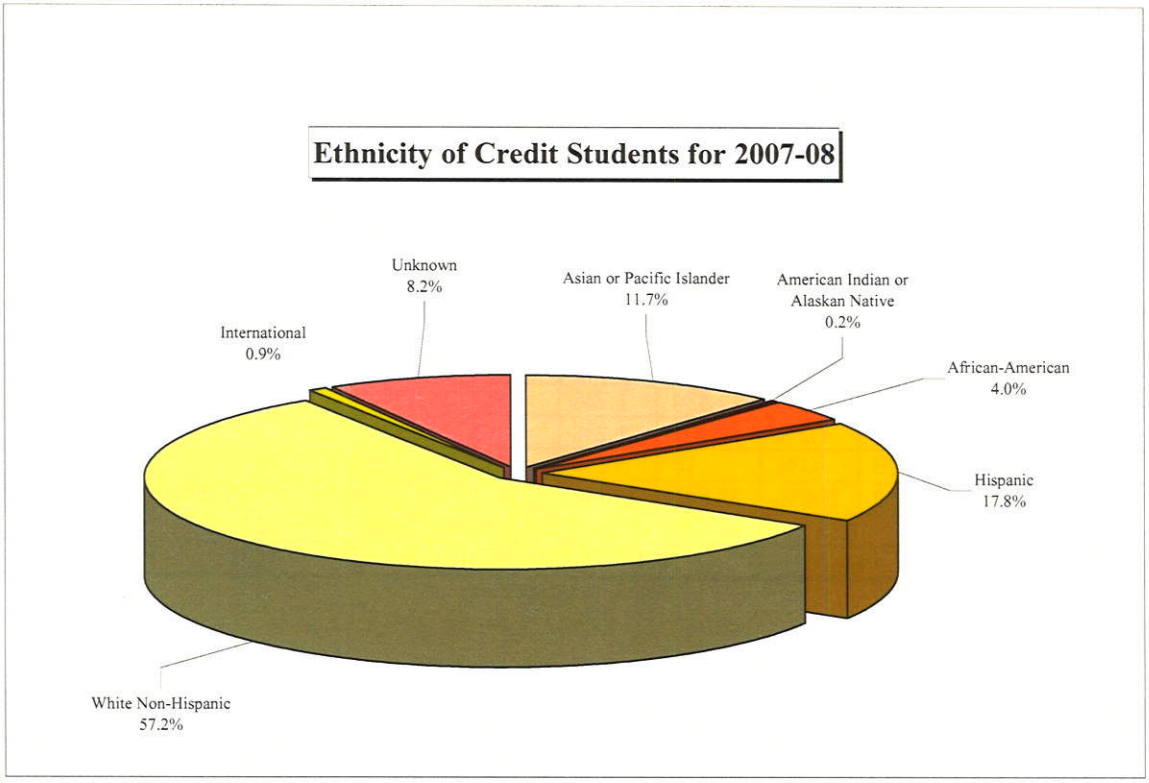


Table 43. Race/Ethnicity by Gender of Credit Students*

FY 2008	Male		Female		Total	
	N	%	N	%		
Asian or Pacific Islander	1,323	11.6%	1,688	11.7%	3,011	11.7%
American Indian or Alaskan Native	27	.2%	35	.2%	62	.2%
African-American	474	4.1%	564	3.9%	1,038	4.0%
Hispanic	2,169	19.0%	2,419	16.8%	4,588	17.8%
White Non-Hispanic	6,407	56.0%	8,362	58.2%	14,769	57.2%
International	96	.8%	127	.9%	223	.9%
Unknown	942	8.2%	1,184	8.2%	2,126	8.2%
Total	**11,438**	**100%**	**14,379**	**100%**	**25,817**	**100%**

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 44. Age Group by Gender*

FY 2008	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	1,834	16.0%	1,844	12.8%	3,678	14.2%
19-24	5,856	51.2%	6,212	43.2%	12,068	46.7%
25-28	1,158	10.1%	1,549	10.8%	2,707	10.5%
29-33	863	7.5%	1,285	8.9%	2,148	8.3%
34-38	536	4.7%	987	6.9%	1,523	5.9%
39-42	290	2.5%	679	4.7%	969	3.8%
43-47	323	2.8%	707	4.9%	1,030	4.0%
48-52	247	2.2%	566	3.9%	813	3.1%
53-57	106	.9%	257	1.8%	363	1.4%
58 & Over	138	1.2%	204	1.4%	342	1.3%
Unknown	87	.8%	89	.6%	176	.7%
Total	**11,438**	**100%**	**14,379**	**100%**	**25,817**	**100%**

Source: ICCB A1 Files

Table 45. Market Segment by Gender*

FY 2008	Male		Female		Total	
	N	%	N	%	N	%
FTIC (18 & Under)	1,834	16.0%	1,844	12.8%	3,678	14.2%
Young Adult (19-24)	5,856	51.2%	6,212	43.2%	12,068	46.7%
Adults (25 & Over)	3,661	32.0%	6,234	43.4%	9,895	38.3%
Unknown	87	.8%	89	.6%	176	.7%
Total	**11,438**	**100%**	**14,379**	**100%**	**25,817**	**100%**

Source: ICCB A1 Files

Table 46. Age Group by Ethnicity*

FY 2008	Asian or Pacific Islander		American Indian or Alaskan Native		African-American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18&Under	348	11.6	17	27.4	164	15.8	585	12.8	2,259	15.3	39	17.5	266	12.7
19-24	1,506	50.0	28	45.2	395	38.1	1,714	37.4	7,389	50.0	111	49.8	925	43.5
25-28	337	11.2	6	9.7	111	10.7	634	13.8	1,414	9.6	15	6.7	190	8.9
29-33	280	9.3	4	6.5	115	11.1	606	13.2	989	6.7	18	8.1	136	6.4
34-38	219	7.3	3	4.8	99	9.5	415	9.0	665	4.5	12	5.4	110	5.2
39-42	120	4.0	2	3.2	59	5.7	208	4.5	481	3.3	7	3.1	92	4.3
43-47	90	3.0	1	1.6	45	4.3	199	4.3	600	4.1	6	2.7	89	4.2
48-52	63	2.1	0	0	33	3.2	120	2.6	516	3.5	6	2.7	75	3.5
53-57	25	.8	0	0	9	.9	62	1.4	222	1.5	4	1.8	41	1.9
58&Over	23	.8	1	1.6	6	.6	37	.8	227	1.5	5	2.2	43	2.0
Unknown	0	0	0	0	2	.2	8	.2	7	<1	0	0	159	7.5
Total	3,011	100%	62	100%	1038	100%	4,588	100%	14,769	100%	223	100%	2126	100%

Source: ICCB A1 Submission

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Table 47. Ethnicity by Market Segment*

FY 2008	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	348	9.5%	1,506	12.5%	1,157	11.7%	0	0.0%
American Indian or Alaskan Native	17	.5%	28	.2%	17	.2%	0	0.0%
African-American	164	4.5%	395	3.3%	477	4.8%	2	1.1%
Hispanic	585	15.9%	1,714	14.2%	2,281	23.1%	8	4.5%
White Non-Hispanic	2,259	61.4%	7,389	61.2%	5,114	51.7%	7	4.0%
International	39	1.1%	111	.9%	73	.7%	0	0.0%
Unknown	266	7.2%	925	7.7%	776	7.8%	159	90.3%
Total	3,678	100%	12,068	100%	9,895	100%	176	100%

Source: ICCB A1 Submission

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Retention Analyses

Semester Completion Rates

Semester completion rates refer to percent of students remaining enrolled in at least one course during a semester.

Table 48. Fall Completion Rates (2003–2007)

Race/Ethnicity	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%
Asian/Pacific Islander	1,965	1,854	94.4	1,995	1,885	94.5	1,941	1,823	93.9	1,940	1,843	95.0	1,843	1,732	94.0
American Indian/ Alaskan Native	35	33	94.3	32	30	93.8	43	38	88.4	44	42	95.5	44	42	95.5
African-American	601	532	88.5	638	576	90.3	656	580	88.4	684	609	89.0	677	607	89.7
Hispanic	2,870	2,297	80.0	2,743	2,251	82.1	2,728	2,215	81.2	2,829	2,333	82.5	2,919	2,443	83.7
White Non-Hispanic	9,346	8,809	94.3	9,569	9,026	94.3	9,465	8,897	94.0	9,256	8,740	94.4	9,290	8,790	94.6
International	60	55	91.7	57	53	93.0	91	87	95.6	123	112	91.1	150	137	91.3
Unspecified/Unknown	1,132	1,058	93.4	1,236	1,168	94.4	1,336	1,241	92.9	1,298	1,212	93.4	1,258	1,174	93.3
Gender	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Male	6,821	6,172	90.5	6,978	6,377	91.4	7,159	6,472	90.4	7,160	6,572	91.8	7,158	6,564	91.7
Female	9,179	8,458	92.1	9,278	8,602	92.7	9,093	8,403	92.4	9,005	8,311	92.3	9,019	8,357	92.7
Unknown	9	8	88.8	14	10	71.4	8	6	75.0	9	8	88.9	4	4	100.0
Market Segments	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
FTIC (18 & Under)	2,472	2,350	95.1	2,612	2,479	94.9	2,500	2,354	94.2	2,697	2,564	95.1	2,765	2,647	95.7
Young Adult (19-24)	6,807	6,255	91.9	7,004	6,507	92.9	7,218	6,661	92.3	7,083	6,586	93.0	7,291	6,828	93.6
Adult (25 +)	6,719	6,024	89.7	6,646	5,995	90.2	6,534	5,862	89.7	6,388	5,737	89.8	6,115	5,441	89.0
Unknown	11	9	81.8	8	8	100.0	8	4	50.0	6	4	66.7	10	9	90.0
FT/PT Status	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Full-Time	5,581	5,430	97.3	6,179	6,024	97.5	6,410	6,197	96.7	6,503	6,310	97.0	6,742	6,561	97.3
Part-Time	10,428	9,208	88.3	10,091	8,965	88.8	9,850	8,684	88.2	9,671	8,581	88.7	9,439	8,364	88.6
Total	**16,009**	**14,638**	**91.4**	**16,270**	**14,989**	**92.1**	**16,260**	**14,881**	**91.5**	**16,174**	**14,891**	**92.1**	**16,181**	**14,925**	**92.2**

Source: Office of Research

Table 49. Spring Completion Rates (2003–2007)

Race/Ethnicity	Spring 2003			Spring 2004			Spring 2005			Spring 2006			Spring 2007		
	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%	Total N	Completer	%
Asian/Pacific Islander	1,943	1,837	94.5	1,901	1,795	94.4	1,948	1,833	94.1	1,960	1,832	93.5	1,860	1,757	94.5
American Indian/ Alaskan Native	31	29	93.5	38	35	92.1	41	40	97.6	32	32	100.0	36	32	88.9
African-American	565	483	85.5	627	545	86.9	640	580	90.6	660	577	87.4	667	579	86.8
Hispanic	2,630	2,141	81.4	2,759	2,273	82.4	2,652	2,139	80.7	2,841	2,291	80.6	2,676	2,142	80.0
White Non-Hispanic	8,920	8,338	93.5	9,217	8,667	94.0	9,317	8,773	94.2	8,990	8,474	94.3	8,833	8,324	94.2
International	70	65	92.9	62	56	90.3	56	51	91.1	99	93	93.9	118	114	96.6
Unspecified/Unknown	922	858	93.1	1,152	1,067	92.6	1,280	1,201	93.8	1,331	1,239	93.1	1,252	1,175	93.8
Gender	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Male	6,354	5,701	89.7	6,728	6,134	91.2	6,934	6,307	91.0	6,932	6,283	90.6	6,848	6,203	90.6
Female	8,721	8,045	92.2	9,019	8,295	92.0	8,990	8,300	92.3	8,973	8,247	91.9	8,586	7,916	92.2
Unknown	6	5	83.3	9	9	100.0	10	10	100.0	8	8	100.0	8	4	50.0
Market Segments	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
FTIC (18 & Under)	2,478	2,312	93.3	2,618	2,466	94.2	2,596	2,470	95.1	2,630	2,472	94.0	2,728	2,551	93.5
Young Adult (19-24)	6,042	5,555	91.9	6,339	5,844	92.2	6,692	6,187	92.5	6,703	6,187	92.3	6,539	6,068	92.8
Adult (25 +)	6,556	5,880	89.7	6,789	6,118	90.1	6,636	5,950	89.7	6,573	5,876	89.4	6,174	5,503	89.1
Unknown	5	4	80.0	10	10	100.0	10	10	100.0	7	3	42.9	1	1	100.0
FT/PT Status	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**	**Total N**	**Completer**	**%**
Full-Time	4,774	4,607	96.5	5,134	4,998	97.4	5,565	5,410	97.2	5,698	5,538	97.2	5,742	5,570	97.0
Part-Time	10,307	9,144	88.7	10,622	9,440	88.9	10,369	9,207	88.8	10,215	9,000	88.1	9,700	8,553	88.2
Total	**15,081**	**13,751**	**91.2**	**15,756**	**14,438**	**91.6**	**15,934**	**14,617**	**91.7**	**15,913**	**14,538**	**91.4**	**15,442**	**14,123**	**91.5**

Source: Office of Research

Retention Rates for New Student Cohorts

A "new student cohort" consists of students taking credit courses, excluding ESL and AED, who were new to Harper during the fall semester or who were new to Harper during the summer semester and continued at Harper in the fall. Students that took only ESL or AED courses initially but later began other credit courses were included in the fall cohort where non-AED and non-ESL credit courses were first taken. Cohorts are named for the fall semester started. For example, the Fall 2007 Cohort refers to the new credit student starting during the Fall 2007 semester (or summer 2007 semester if they continued during the fall semester).

Overall Retention Rates for Fall New Student Cohorts

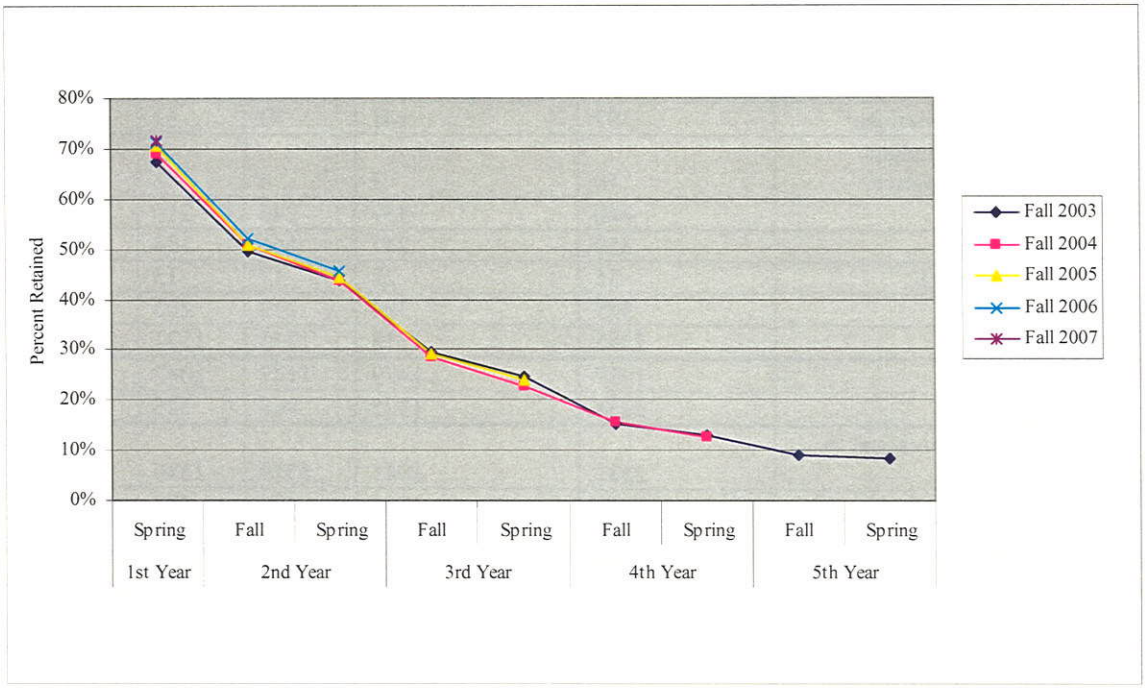


Table 50. Overall Retention Rates for Fall New Student Cohorts

Cohort	Total N	1st Year	2nd Year		3rd Year		4th Year		5th Year	
		Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N
Fall 2003	4073	2739	2019	1775	1199	1007	622	527	369	345
Fall 2004	4073	2816	2065	1786	1156	925	627	515		
Fall 2005	3971	2804	2016	1767	1160	952				
Fall 2006	3940	2807	2057	1798						
Fall 2007	3839	2750								
Cohort	Total N	1st Year	2nd Year		3rd Year		4th Year		5th Year	
		Spring %	Fall %	Spring %	Fall %	Spring %	Fall %	Spring %	Fall %	Spring %
Fall 2003	4073	67.2%	49.6%	43.6%	29.4%	24.7%	15.3%	12.9%	9.1%	8.5%
Fall 2004	4073	69.1%	50.7%	43.8%	28.4%	22.7%	15.4%	12.6%		
Fall 2005	3971	70.6%	50.8%	44.5%	29.2%	24.0%				
Fall 2006	3940	71.2%	52.2%	45.6%						
Fall 2007	3839	71.6%								

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 51. Profile of Students in the Fall 2005 Cohort Who Returned the Specified Semester (Number)

		N	1st Year Spring N	2nd Year		3rd Year	
				Fall N	Spring N	Fall N	Spring N
	Total	3971	2804	2016	1767	1160	952
Market Segment	18 or under (FTIC)	1707	1412	1128	1031	664	529
	19-24 (Young Adults)	1239	811	546	453	317	265
	25 or over (Adults)	1024	580	342	283	179	158
	Unknown	1	1	0	0	0	0
Gender	Female	2066	1458	1053	922	600	496
	Male	1905	1346	963	845	560	456
Race/ Ethnicity	African-American	197	141	79	62	35	29
	American Indian/ Alaskan Native	10	7	4	3	2	2
	Asian	460	339	246	219	146	112
	Hispanic	359	247	166	134	98	80
	International	35	28	17	15	8	3
	Unknown	525	324	229	203	151	120
	White	2385	1718	1275	1131	720	606
Full/Part Time	Full-Time	1737	1479	1147	1042	609	486
	Part-Time	2234	1325	869	725	551	466
GPA Group	Greater than/equal to 2.0	2582	2043	1529	1346	838	697
	Less than 2.0	1340	756	486	420	321	254
	Unknown	49	5	1	1	1	1
Academic Goal	Associate	2353	1821	1376	1229	814	681
	Certificate	406	246	174	144	88	67
	Courses	1212	737	466	394	258	204
Student Intent	Basic academic skills (GED/ESL)	29	20	14	12	7	8
	Improve skills for present job	287	127	78	63	44	36
	Personal interest/self development	767	510	336	294	222	180
	Prepare for future job	644	428	306	264	183	158
	Transfer	2144	1645	1237	1100	682	552
	Unknown	100	74	45	34	22	18

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 52. Profile of Students in the Fall 2005 Cohort Who Returned the Specified Semester (Percent)

		N	1st Year Spring %	2nd Year		3rd Year	
				Fall %	Spring %	Fall %	Spring %
	Total	3971	70.6%	50.8%	44.5%	29.2%	24.0%
Market Segment	18 or under (FTIC)	1707	82.7%	66.1%	60.4%	38.9%	31.0%
	19-24 (Young Adults)	1239	65.5%	44.1%	36.6%	25.6%	21.4%
	25 or over (Adults)	1024	56.6%	33.4%	27.6%	17.5%	15.4%
	Unknown	1	100.0%	0.0%	0.0%	0.0%	0.0%
Gender	Female	2066	70.6%	51.0%	44.6%	29.0%	24.0%
	Male	1905	70.7%	50.6%	44.4%	29.4%	23.9%
Race/ Ethnicity	African-American	197	71.6%	40.1%	31.5%	17.8%	14.7%
	American Indian/ Alaskan Native	10	70.0%	40.0%	30.0%	20.0%	20.0%
	Asian	460	73.7%	53.5%	47.6%	31.7%	24.3%
	Hispanic	359	68.8%	46.2%	37.3%	27.3%	22.3%
	International	35	80.0%	48.6%	42.9%	22.9%	8.6%
	Unknown	525	61.7%	43.6%	38.7%	28.8%	22.9%
	White	2385	72.0%	53.5%	47.4%	30.2%	25.4%
Full/Part Time	Full-Time	1737	85.1%	66.0%	60.0%	35.1%	28.0%
	Part-Time	2234	59.3%	38.9%	32.5%	24.7%	20.9%
GPA Group	Greater than/equal to 2.0	2582	79.1%	59.2%	52.1%	32.5%	27.0%
	Less than 2.0	1340	56.4%	36.3%	31.3%	24.0%	19.0%
	Unknown	49	10.2%	2.0%	2.0%	2.0%	2.0%
Academic Goal	Associate	2353	77.4%	58.5%	52.2%	34.6%	28.9%
	Certificate	406	60.6%	42.9%	35.5%	21.7%	16.5%
	Courses	1212	60.8%	38.4%	32.5%	21.3%	16.8%
Student Intent	Basic academic skills (GED/ESL)	29	69.0%	48.3%	41.4%	24.1%	27.6%
	Improve skills for present job	287	44.3%	27.2%	22.0%	15.3%	12.5%
	Personal interest/self development	767	66.5%	43.8%	38.3%	28.9%	23.5%
	Prepare for future job	644	66.5%	47.5%	41.0%	28.4%	24.5%
	Transfer	2144	76.7%	57.7%	51.3%	31.8%	25.7%
	Unknown	100	74.0%	45.0%	34.0%	22.0%	18.0%

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 53. Profile of Students in the Fall 2006 Cohort Who Returned the Specified Semester (Number)

		N	1st Year Spring N	2nd Year Fall N	2nd Year Spring N
	Total	3940	2807	2057	1798
Market Segment	18 or under (FTIC)	1872	1520	1225	1095
	19-24 (Young Adults)	1230	814	544	458
	25 or over (Adults)	838	473	288	245
	Unknown	0	0	0	0
Gender	Female	1998	1428	1054	922
	Male	1942	1379	1003	876
Race/ Ethnicity	African-American	208	145	83	62
	American Indian/ Alaskan Native	15	11	4	6
	Asian	454	338	243	216
	Hispanic	389	265	194	174
	International	47	33	27	18
	Unknown	503	320	233	211
	White	2324	1695	1273	1111
Full/Part Time	Full-Time	1921	1631	1235	1096
	Part-Time	2019	1176	822	702
GPA Group	Greater than/equal to 2.0	2528	2048	1495	1342
	Less than 2.0	1349	753	557	451
	Unknown	63	6	5	5
Academic Goal	Associate	2318	1795	1385	1229
	Certificate	384	268	177	154
	Courses	1238	744	495	415
Student Intent	Basic academic skills (GED/ESL)	24	15	9	9
	Improve skills for present job	244	119	53	47
	Personal interest/self development	727	459	325	290
	Prepare for future job	675	471	348	302
	Transfer	2199	1697	1285	1118
	Unknown	71	46	37	32

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 54. Profile of Students in the Fall 2006 Cohort Who Returned the Specified Semester (Percent)

		N	1st Year	2nd Year	
			Spring %	Fall %	Spring %
	Total	3940	71.2%	52.2%	45.6%
Market Segment	18 or under (FTIC)	1872	81.2%	65.4%	58.5%
	19-24 (Young Adults)	1230	66.2%	44.2%	37.2%
	25 or over (Adults)	838	56.4%	34.4%	29.2%
	Unknown	0	0.0%	0.0%	0.0%
Gender	Female	1998	71.5%	52.8%	46.1%
	Male	1942	71.0%	51.6%	45.1%
Race/ Ethnicity	African-American	208	69.7%	39.9%	29.8%
	American Indian/ Alaskan Native	15	73.3%	26.7%	40.0%
	Asian	454	74.4%	53.5%	47.6%
	Hispanic	389	68.1%	49.9%	44.7%
	International	47	70.2%	57.4%	38.3%
	Unknown	503	63.6%	46.3%	41.9%
	White	2324	72.9%	54.8%	47.8%
Full/Part Time	Full-Time	1921	84.9%	64.3%	57.1%
	Part-Time	2019	58.2%	40.7%	34.8%
GPA Group	Greater than/equal to 2.0	2528	81.0%	59.1%	53.1%
	Less than 2.0	1349	55.8%	41.3%	33.4%
	Unknown	63	9.5%	7.9%	7.9%
Academic Goal	Associate	2318	77.4%	59.7%	53.0%
	Certificate	384	69.8%	46.1%	40.1%
	Courses	1238	60.1%	40.0%	33.5%
Student Intent	Basic academic skills (GED/ESL)	24	62.5%	37.5%	37.5%
	Improve skills for present job	244	48.8%	21.7%	19.3%
	Personal interest/self development	727	63.1%	44.7%	39.9%
	Prepare for future job	675	69.8%	51.6%	44.7%
	Transfer	2199	77.2%	58.4%	50.8%
	Unknown	71	64.8%	52.1%	45.1%

Source: ICCB E1/A1 submissions and Harper's Regent system

Table 55. Profile of Students in the Fall 2007 Cohort Who Returned the Specified Semester

		N	1st Year Spring	
			N	%
	Total	3839	2750	71.6%
Market Segment	18 or under (FTIC)	1912	1566	81.9%
	19-24 (Young Adults)	1209	787	65.1%
	25 or over (Adults)	718	397	55.3%
	Unknown	0	0	0%
Gender	Female	1978	1408	71.2%
	Male	1861	1342	72.1%
Race/Ethnicity	African-American	208	127	61.1%
	American Indian/Alaskan Native	18	14	77.8%
	Asian	395	296	74.9%
	Hispanic	418	294	70.3%
	International	55	36	65.5%
	Unknown	366	231	63.1%
	White	2379	1752	73.6%
Full/Part Time	Full-Time	1907	1600	83.9%
	Part-Time	1932	1150	59.5%
GPA Group	Greater than/equal to 2.0	2468	2019	81.8%
	Less than 2.0	1332	728	54.7%
	Unknown	39	3	7.7%
Academic Goal	Associate	2421	1886	77.9%
	Certificate	305	192	63.0%
	Courses	1113	672	60.4%
Student Intent	Basic academic skills (GED/ESL)	28	20	71.4%
	Improve skills for present job	179	74	41.3%
	Personal interest/ self development	711	492	69.2%
	Prepare for future job	622	410	65.9%
	Transfer	2090	1629	77.9%
	Unknown	209	125	59.8%

Source: ICCB E1/A1 submissions and Harper's Regent system

Degrees and Certificates Awarded

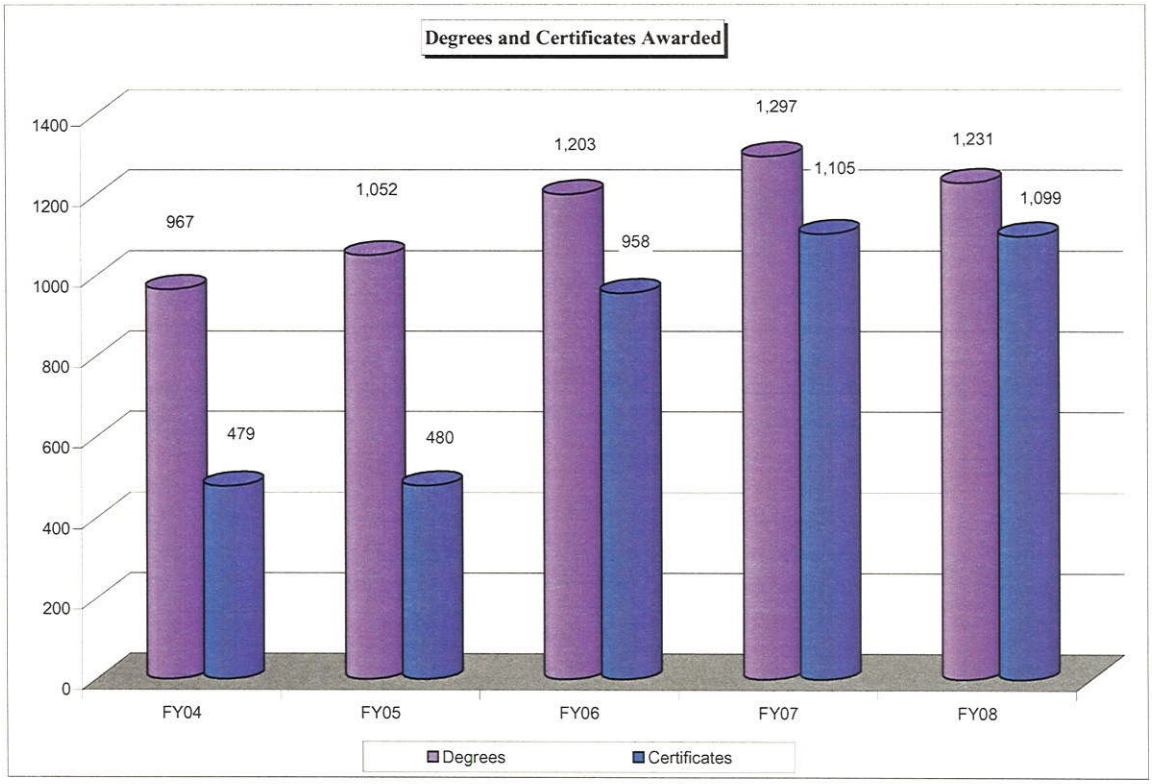


Table 56. Degrees and Certificates Awarded

	FY04	FY05	FY06 *	FY07	FY08
Degrees	967	1,052	1,203	1,297	1,231
Certificates	479	480	958	1,105	1,099
Total	**1,446**	**1,532**	**2,161**	**2,402**	**2,330**

Source: Harper's Regent system

* The large increase for FY06 is mainly due to dropping the fee for petitioning to graduate.

Table 57. Types of Degrees Awarded

Degrees	FY 04	FY 05	FY 06	FY 07	FY 08
Associate in Arts (AA)	597	623	744	715	738
Associate in Applied Science (AAS)	281	328	364	463	392
Associate in Engineering Science (AES)	1	4	0	8	4
Associate in Fine Arts - Art (AFA-A)	3	1	6	4	5
Associate in Fine Arts - Music (AFA-M)	0	3	1	2	0
Associate in Fine Arts - Piano (AFA-P)	0	3	0	0	0
Associate in General Studies (AGS)	0	0	0	0	17
Associate in Science (AS)	85	90	88	105	75
Total	**967**	**1,052**	**1,203**	**1,297**	**1,231**

Source: Harper's Regent system

Table 58. Number of Associate Degrees in Applied Science and Certificates Awarded by Program*

Program	Cert/Deg	FY 04	FY 05	FY 06	FY 07	FY 08
Accounting - Payroll, State and Local Taxes	Certificate	7	8	16	8	27
Accounting Associate	Certificate	11	6	17	16	19
Accounting Associate	Degree	6	7	9	20	13
Accounting Clerk	Certificate	9	8	28	19	38
Administrative Assistant	Certificate	3	3	2	1	0
Advanced Floral Design	Certificate	5	1	6	2	4
Advanced LAN Management	Certificate	1	1	0	0	2
Advanced Management	Certificate	6	3	4	3	40
Arboriculture	Certificate	0	2	3	5	7
Architectural CAD	Certificate	14	11	10	11	12
Architectural Technology	Certificate	7	4	10	14	11
Architectural Technology	Degree	0	5	4	6	4
Basic Maintenance	Certificate		2	4	2	3
Bread and Pastry Arts	Certificate	3	1	3	8	5
Building Codes and Enforcement	Certificate	4	5	7	4	3
Cardiac Technology	Degree	15	14	17	16	16
Cardiographic Technician	Certificate	1		3	1	0
Certified Nursing Assistant	Certificate	6	2	213	242	192
Certified Professional Secretary	Certificate	3	4	5	0	0
CIS - Computers in Business	Certificate	5	2	5	3	5
CIS - Computers in Business	Degree	2	1	0	0	0
CIS - Computers in Business - NetPrep Network Technology	Certificate	19	7	10	27	21
CIS - Computers in Business - NetPrep Network Technology	Degree	3	5	3	2	0
CIS - Computer Network Security	Certificate					1
CIS - Computer Network Specialist	Certificate	1	0	0	3	1
CIS - Computer Network Specialist	Degree					2
CIS - Database	Degree					1
CIS - LAN Management	Certificate	1	2	6	0	3
CIS - Linux Network Administration	Certificate				1	0
CIS - Management Information System	Degree				8	2

Source: Harper's Regent system

Table 58. Continued

Program	Cert/Deg	FY 04	FY 05	FY 06	FY 07	FY 08
CIS - Microcomputers in Business - LAN Administration	Degree	0	1	2	1	2
CIS - Microcomputers in Business - Packages	Degree	0	2	1	1	0
CIS - NetPrep Senior Network Specialist	Certificate	4	2	2	2	3
CIS - Programming	Certificate	2	1	1	1	1
CIS - Programming	Degree	0	4	0	0	0
CIS - Programming - C++	Degree			1	0	1
CIS - Programming - Java	Degree		1	1	0	0
CIS - Technical	Degree	0	1	1	1	0
CIS - Technical	Certificate					24
CIS - Telecommunications	Degree		2			
CIS - Visual Basic Programming	Certificate	1	0	0	0	0
CIS - Visual Basic Programming	Degree		1	0	1	1
CIS - Web Application Development	Certificate	1	0	0	0	0
CIS - Web Application Development	Degree	1	3	2	0	1
CIS - Web Development	Certificate	11	6	5	4	1
CIS - Web Visual Design	Certificate	12	4	3	5	2
CIS - Web Visual Design	Degree	9	2	4	3	1
Commercial Maintenance	Certificate					2
CPA Preparation	Certificate				1	5
Criminal Justice	Certificate	3	1	3	9	6
Criminal Justice	Degree	16	18	16	17	2
Culinary Arts	Certificate	4	5	5	3	6
Data Processing Technology	Degree				1	0
Dental Hygiene	Degree	23	29	34	31	31
Diagnostic Cardiac Sonography	Certificate		2	0	0	0
Diagnostic Medical Sonography	Certificate			1	1	0
Diagnostic Medical Sonography	Degree			11	7	13
Dietary Manager	Certificate	6	10	5	7	11
Dietetic Technician	Degree	8	11	4	5	9
Digital Electronics and Microprocessor Technology	Degree			2	1	0
Domestic Refrigeration and Heating	Certificate	9	8	11	28	21
Early Child Education Infant/Toddler	Certificate	0	1	0	2	2
Early Child Education Family Child Care	Certificate	0	2	0	0	2
Early Child/Special Education Paraprofessional	Certificate	5	1	0	6	6
Early Childhood Education	Degree	10	4	2	5	0
Early Childhood Education - Administrator	Certificate	5	2	3	4	3
Early Childhood Education - Assistant Teacher	Certificate	25	18	29	106	56
Early Childhood Education - Director	Degree	0	0	2	2	0
Early Childhood Education - Teacher	Certificate	5	4	5	15	12
Early Childhood Education - Teacher	Degree	2	0	3	12	4
E-Commerce Business (Marketing)	Certificate			2	2	0
Electrical Maintenance	Certificate	16	15	34	51	25
Electronics Engineering Technology	Certificate	10	17	20	15	18
Electronics Engineering Technology	Degree	7	8	5	8	10

Source: Harper's Regent system

Table 58. Continued

Program	Cert/Deg	FY 04	FY 05	FY 06	FY 07	FY 08
Emergency Medical Services	Degree			3	1	0
Emergency Medical Services/EMT Basic	Certificate			14	62	3
Executive Assistant	Degree	5	4	7	5	1
Fashion Design	Certificate	3	2	4	3	21
Fashion Design	Degree	10	12	5	3	5
Fashion Merchandising	Degree	4	4	7	3	3
Financial Management (Financial Services)	Certificate	3	1	6	2	5
Financial Services - Real Estate	Degree	0	1	0	0	1
Financial Services	Certificate	1	0	1	4	0
Financial Services	Degree	5	0	0	1	0
Financial Services - Commercial Credit Mgmt	Certificate				2	0
Financial Services - Commercial Credit Mgmt	Degree	0	2	1	0	0
Financial Services - Finance	Degree	0	0	1	0	0
Fire Science Technology	Certificate	1	1			
Fire Science Technology	Degree	8	23	25	31	43
Food Service Management	Certificate		2	5	5	7
Garden Center Operations	Certificate		4	0	3	1
General Management	Certificate	18	9	16	57	83
General Office (Assistant)	Certificate	7	11	6	12	
Golf Course and Athletic Field Maintenance	Certificate	0	1	3	1	6
Graphic Arts Design	Certificate					1
Graphic Arts Design	Degree					3
Graphic Arts Desktop Publisher	Certificate				1	
Graphic Arts Technology	Degree				3	5
Grounds Maintenance	Certificate		4	6	3	1
Health Care Office Manager	Degree	2	5	0	2	9
Health Care Secretary	Certificate	0	3	4	0	4
Health Insurance Specialist	Certificate	12	19	13	15	16
Heating Services	Certificate	10	15	21	32	12
Hospitality Management	Certificate	1	1			
Hospitality Management	Degree	4	3			
Hospitality Management - Food Service Operations	Degree	2	7	4	6	5
Hospitality Management - Hotel Operations	Degree	1	4	3	7	1
Hotel Management	Certificate	3	0	6	7	4
Human Resource Management	Certificate	3	3	10	7	4
Industrial Electronics Maintenance	Certificate			5	16	11
Interior Design	Degree	12	13	24	15	8
International Business	Certificate	3	1	4	0	1
International Business	Degree	1	0	5	5	1
Inventory/Production Control	Certificate	7	4	7	1	10
Journalism	Degree	1	2			1
Landscape Design	Certificate	8	8	4	5	7
Law Enforcement and Justice	Degree					17
Law Office Administrative Assistant	Degree	1	0	0	1	1
Law Office Administrative Assistant	Certificate	0	0	0	1	1
Licensed Practical Nursing	Certificate	14	18	39	28	25
Maintenance Technology	Degree					2
Management	Degree	5	3	16	32	28
Manufacturing Technology	Degree	3				

Source: Harper's Regent system

Table 58. Continued

Program	Cert/Deg	FY 04	FY 05	FY 06	FY 07	FY 08
Marketing	Certificate		4	3	1	32
Marketing	Degree	6	8	10	6	2
Marketing - Sales (Retail)	Degree		1	0	1	1
Marketing Management	Degree	2			1	0
Marketing Research	Certificate	1	0	0	0	0
Mechanical Engineering	Degree			1	0	0
Media Writing	Certificate	1	1			0
Media Writing and Design	Certificate	0	4	0	0	0
Medical Office Administration	Certificate	2	15	9	21	25
Medical Office Administration	Degree	4	8	6	6	0
Medical Transcriptionist	Certificate	7	6	3	4	4
Nursery Operations	Certificate			1		1
Nursing	Degree	74	89	91	125	98
Office Technology	Certificate	4	4	5	3	0
Paralegal Studies	Certificate	63	62	73	56	71
Paralegal Studies	Degree	21	12	20	21	14
Park and Golf Maintenance	Degree	0	0	3	2	0
Park and Grounds Operation	Certificate		1			1
Pesticide Applicator	Certificate		1			
Pharmacy Technician	Certificate	1				
Phlebotomy	Certificate		5	22	17	20
Physical Distribution	Certificate	2	4	1	0	4
Plant Propagation	Certificate	3	9	6	4	2
Plant Science Floral Design	Certificate	7	8	7	3	3
Plant Science Technology	Degree	2	1	0		0
Plant Science Technology - Horticulture	Certificate	0	1	2	7	13
Plant Science Technology - Horticulture	Degree	0	1	5	3	4
Plant Science - Landscape Design	Degree		1	0	5	0
Purchasing	Certificate	12	6	5	2	15
Radiologic Technology	Degree				21	17
Real Estate License Preparation	Certificate	1	0	0	0	0
Real Estate Sales Professional	Certificate	0	2	101	7	1
Refrigeration and Air Conditioning Service	Certificate	5	5	11	14	5
Refrigeration and Air Conditioning Service	Degree	0	1	0	1	3
Refrigeration Service	Certificate	11	14	19	30	5
Residential Comfort Systems	Certificate	7	10	12	14	24
Retail Merchandising	Certificate	1	4	2	1	1
Sales Management and Development	Certificate	0	3	1	1	5
Secretarial	Certificate	6	5	5	3	2
Sign Language Interpreting	Certificate	8	14	3	12	9
Small Business Management	Certificate	0	2	1	1	4
Small Business Management	Degree	1	1	0	3	3

Source: Harper's Regent system

Table 58. Continued

Program	Cert/Deg	FY 04	FY 05	FY 06	FY 07	FY 08
Supervisory/Administrative Management	Degree	0	0	0	1	0
Supervisory Maintenance	Certificate					1
Supply Chain Management	Certificate	12	10	4	0	13
Supply Chain Management	Degree	5	3	3	0	3
Technical	Certificate	6	2	1	6	0
Turfgrass and Grounds Maintenance	Certificate	0	0	6	3	5
Welding Maintenance	Certificate					10
TOTAL Certificates		**479**	**480**	**958**	**1,105**	**1,099**
TOTAL Associate Degrees in Applied Science		**281**	**328**	**364**	**463**	**392**
TOTAL Certificates and Associate Degrees in Applied Science		**760**	**808**	**1,322**	**1,568**	**1,491**

Source: Harper's Regent system

*Large increase or decrease on some program counts was due to Degree/Certificate Audit initiatives in FY06 and FY07.

Profile of Students Awarded Degrees or Certificates

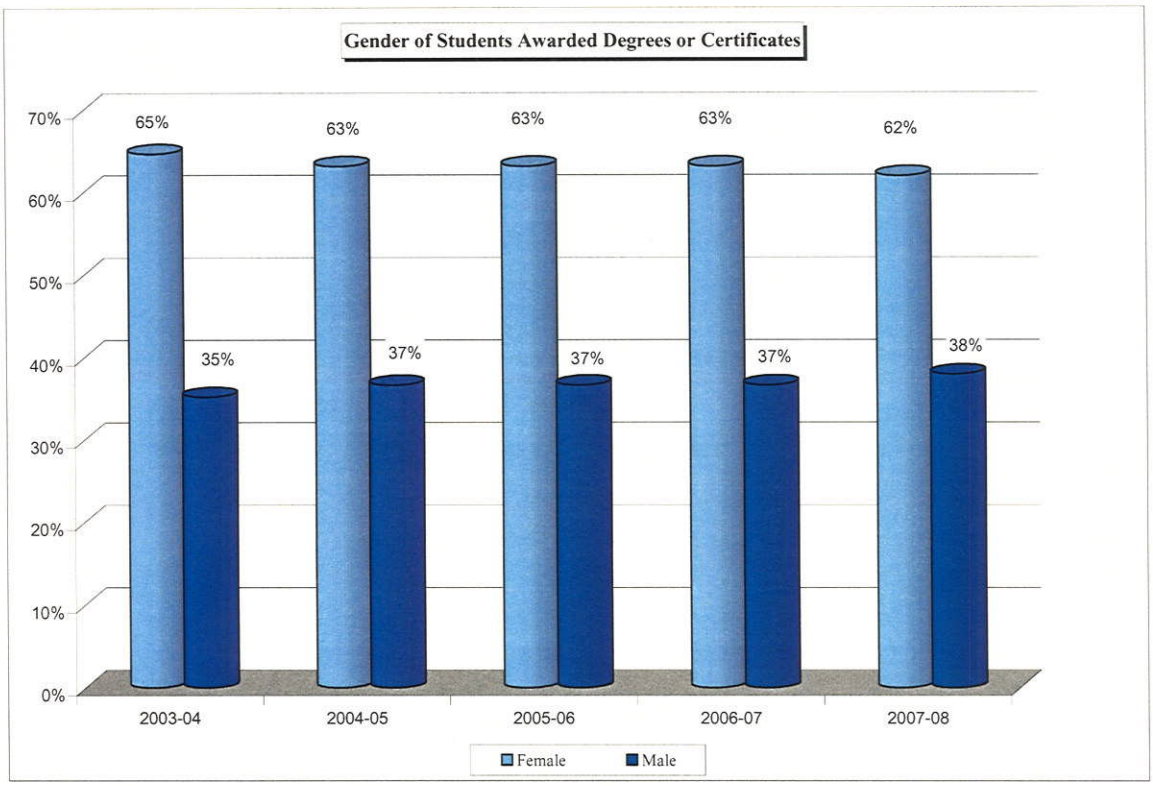


Table 59. Gender of Students Awarded Degrees or Certificates

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	936	65%	968	63%	1,373	64%	1,503	63%	1,453	62%
Male	510	35%	563	37%	787	36%	896	37%	877	38%
Unknown	0	0%	1	<1%	1	<1%	3	<1%	0	0%
Total	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**	**2,330**	**100%**

Source: Harper's Regent system

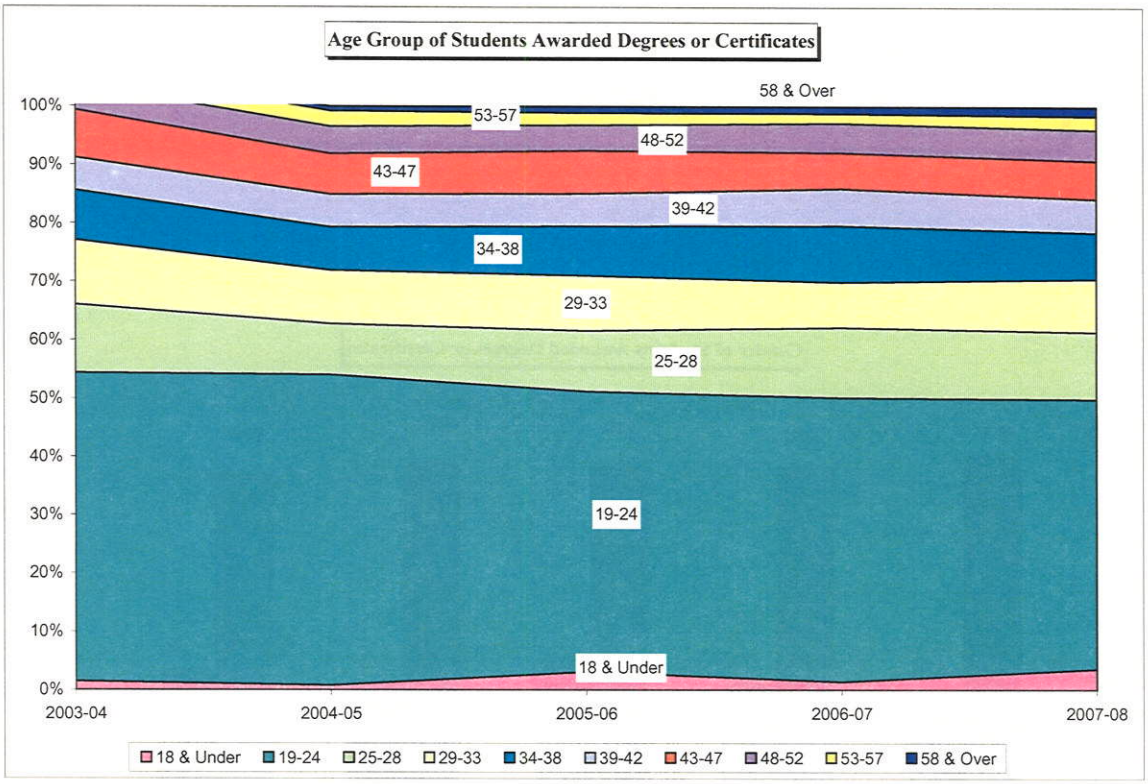


Table 60. Age Groups of Students Awarded Degrees or Certificates

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
18 & Under	20	1%	12	1%	67	3%	33	1%	83	4%
19-24	715	49%	816	53%	1,040	48%	1,171	49%	1,079	46%
25-28	158	11%	134	9%	224	10%	289	12%	267	12%
29-33	149	10%	140	9%	204	9%	185	8%	212	9%
34-38	116	8%	113	7%	183	8%	233	10%	185	8%
39-42	75	5%	87	6%	121	6%	154	6%	136	6%
43-47	110	8%	106	7%	159	7%	147	6%	152	7%
48-52	60	4%	71	5%	94	4%	122	5%	124	5%
53-57	36	2%	41	3%	45	2%	40	2%	55	2%
58 & Over	7	0%	12	1%	24	1%	28	1%	36	2%
Unknown	0	0%	0	0%	0	0%	0	0%	1	<1%
Total	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**	**2,330**	**100%**

Source: Harper's Regent system

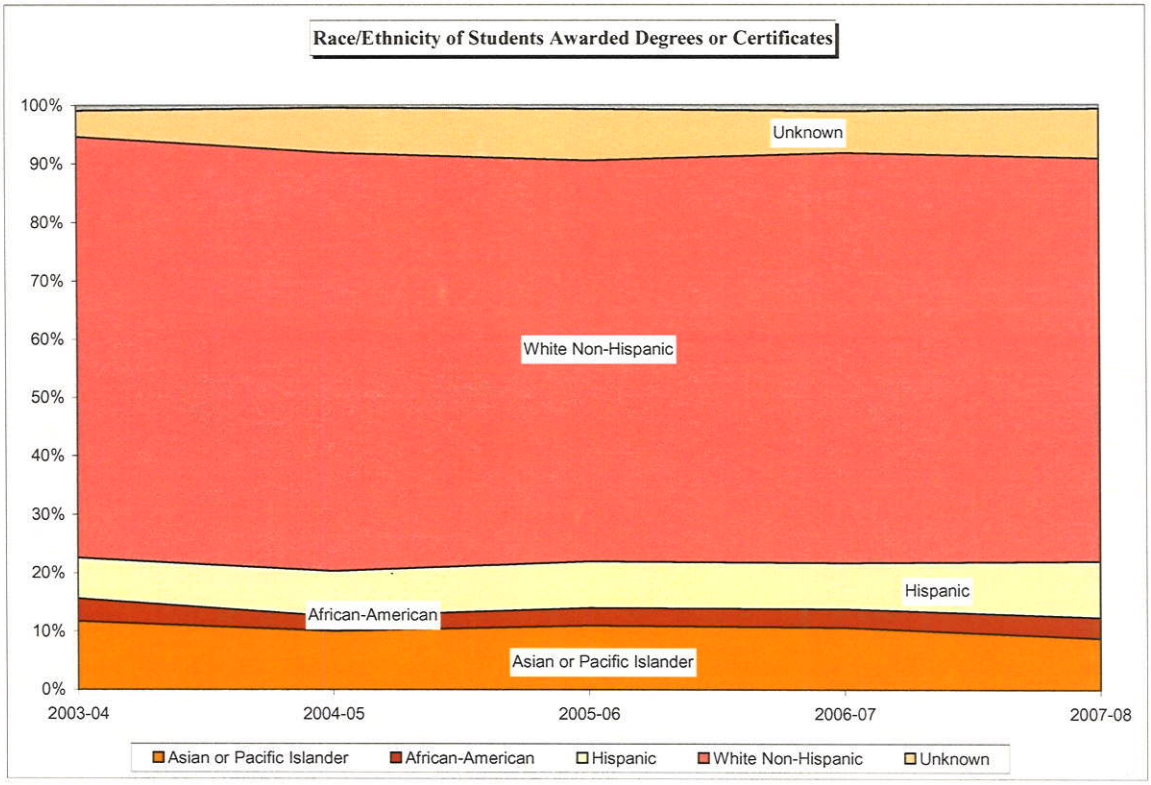


Table 61. Race/Ethnicity of Students Awarded Degrees or Certificates

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	169	12%	154	10%	237	11%	255	11%	205	9%
American Indian or Alaskan Native	3	<1%	1	<1%	4	<1%	5	<1%	5	<1%
African-American	57	4%	38	2%	65	3%	77	3%	83	4%
Hispanic	101	7%	120	8%	174	8%	190	8%	225	10%
White Non-Hispanic	1,041	72%	1,095	71%	1,480	68%	1,682	70%	1,602	69%
International	10	<1%	6	<1%	11	<1%	22	1%	12	1%
Unknown	65	4%	118	8%	190	9%	171	7%	198	8%
Total	**1,446**	**100%**	**1,532**	**100%**	**2,161**	**100%**	**2,402**	**100%**	**2,330**	**100%**

Source: Harper's Regent system

Campus Events

Chapter IV
Noncredit Students

Chapter IV is divided into two parts: Continuing Education and Harper College for Businesses. The Continuing Education section presents a brief description of the division and summary tables that show the number of students served, program areas offered and duplicated headcount by program area.

The section on Harper College for Businesses describes its services and presents the mission statement and the highlights from fiscal years 2007 and 2008.

Continuing Education

The Continuing Education Division of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activity and advances in technology by providing noncredit classes and certificates. Students of all ages, from children to older adults, are offered classes that enrich and enhance their life experiences. Day and evening classes are offered at the main campus and at several extension sites within the College's service region.

The following section presents summary tables that show the number of students served, program areas offered and duplicated headcount by department.

Table 62. Age Groups of Continuing Education Students

	2003-04		2004-05		2005-06		2006-07		2007-08*	
	N	%	N	%	N	%	N	%	N	%
17 & Under	2,945	26%	2,952	26%	2,965	27%	2,573	26%	2,334	27%
18	87	1%	108	1%	76	1%	92	1%	74	1%
19-24	786	7%	764	7%	731	7%	706	7%	638	7%
25-34	2,004	18%	1,925	17%	1,663	15%	1,575	16%	1,348	15%
35-44	1,904	17%	1,811	16%	1,634	15%	1,508	15%	1,211	14%
45-54	1,859	16%	1,911	17%	1,784	16%	1,633	16%	1,422	16%
55 & Over	1,574	14%	1,666	15%	1,600	14%	1,486	15%	1,489	17%
Unknown	309	3%	271	2%	702	6%	392	4%	238	3%
Unduplicated Total**	**11,468**	**100%**	**11,408**	**100%**	**11,155**	**100%**	**9,965**	**100%**	**8,754**	**100%**

Source: N1 File

* The reduction in headcount is due in part to the conversion of selected non-credit courses to reimbursable vocational skills credit courses. This enrollments are now included in the credit enrollment tables (chapter III).

** Unduplicated total counts each student only once for the fiscal year.

Table 63. Enrollment of Continuing Education Students by Semester (Duplicated)

	2003-04		2004-05		2005-06		2006-07		2007-08*	
	N	%	N	%	N	%	N	%	N	%
Summer	9,006	39%	8,781	38%	8,939	39%	8,209	40%	7,596	42%
Fall	6,643	29%	7,044	30%	6,760	29%	5,828	29%	5,262	29%
Spring	7,528	33%	7,318	32%	7,484	32%	6,331	31%	5,327	29%
Total	**23,177**	**100%**	**23,143**	**100%**	**23,183**	**100%**	**20,368**	**100%**	**18,185**	**100%**

Source: N1 File

* The reduction in headcount is due in part to the conversion of selected non-credit courses to reimbursable vocational skills credit courses. This enrollments are now included in the credit enrollment tables (chapter III).

Table 64. Enrollment of Continuing Education Students Annually and by Semester (Unduplicated**)

	2003-04	2004-05	2005-06	2006-07	2007-08*
Annual Number of Continuing Education Students	**11,468**	**11,408**	**11,155**	**9,965**	**8,754**
By Semester					
Summer	4,600	4,427	4,099	3,912	3,512
Fall	4,306	4,456	4,321	3,786	3,431
Spring	4,795	4,800	4,778	4,086	3,517

Source: N1 File

* The reduction in headcount this year is due in part to the conversion of selected non-credit courses to reimbursable vocational skills credit courses. This enrollments are now included in the credit enrollment tables (chapter III).

** Unduplicated total counts each student once for the fiscal year and once for each semester.

Table 65. Enrollment of Continuing Education Students by Program Area (Duplicated)

	2003-04		2004-05		2005-06		2006-07		2007-08*	
	N	%	N	%	N	%	N	%	N	%
Computer Training	2,510	11%	2,083	9%	1,961	9%	1,663	8%	1,117	6%
Personal Enrichment	5,252	23%	5,739	25%	5,177	22%	5,075	25%	4,670	26%
Physical Fitness	5,728	25%	3,433	15%	3,027	13%	2,539	12%	2,427	13%
Professional Development	4,994	21%	4,700	20%	4,681	20%	3,970	19%	3,221	18%
Youth Programs	4,693	20%	7,188	31%	8,337	36%	7,121	35%	6,750	37%
Total	**23,177**	**100%**	**23,143**	**100%**	**23,183**	**100%**	**20,368**	**100%**	**18,185**	**100%**

Source: Continuing Education

* The reduction in headcount this year is due in part to the conversion of selected non-credit courses to reimbursable vocational skills credit courses. This enrollments are now included in the credit enrollment tables (chapter III).

Harper College for Businesses

As a true partner to the business community, Harper College for Businesses helps organizations translate business strategies into bottom line results through employee development. Harper College for Businesses is a major player in the learning arena. Harper College for Businesses listens to the needs of organizations and then designs solutions that meet those unique needs.

Table 66. Highlights

FY 2006-07	FY 2007-08
Continued to provide lead generation for the Fast Track Program. Offered two Fast Track Management Certificates at Northrop Grumman.	Launched an Illinois Small Business Development Center in January resulting in: - 132 clients served - 38 jobs created - 13 jobs retained - $432,600 financing secured
Trained over 3,700 employees at 50 different companies.	Trained 4,300 employees at 48 different companies.
Delivered 42 credit classes from the BUS/SS Division to Motorola, Northrop Grumman, and Bright Horizons.	Delivered 65 credit classes which resulted in 66.8 FTE: - 1.6 vocational credit classes: 57 sections with 51.27 FTE - Traditional credit classes – 8 sections with 15.53 FTE
Served 12 companies by conducting over 60 sections of Workforce Language classes including ESL and Workplace Spanish.	Served 11 companies (644 participants) by conducting 53 sections of Workforce Language classes including ESL, Workplace Spanish and German.
Generated over $480,000 in sales with state grants which supported training efforts at 23 companies.	Generated over $500,000 in sales with state grants which supported training efforts at 17 companies.

Source: Harper College for Businesses

Chapter VI
Facilities

Harper's main campus in Palatine includes 23 buildings. The main campus buildings and two extension sites account for more than one million square feet of space. The following chapter gives a brief overview of the campus. It includes a campus map, a map and list of extension sites, list of buildings' acceptance dates and their square footage, total square footage by type of use, and a land and parking summary.

Harper College

http://www.harpercollege.edu/services/ads/

DESTINATION	BLDG
Academic Offices	
Academic and Enrichment and Language Studies Division Office	F332
Business and Social Science Division Office	J249
Career and Technical Programs Division Office	H119
Continuing Education Division Office	P123
English as a Second Language	F332
GED Preparation (Adult Education)	F338
Health Careers Division Office	X250
Liberal Arts Division Office	L203
Math and Science Division Office	Y103
Wellness and Human Performance Division Office	M219
Academic Resources	
Bookstore	L260
Library	F
MegaLab	I223,Y203
Multicultural Learning Center	D142
Tutoring Center	F315
Administrative Offices	
Administration and Executive Offices	W300
Human Resources	A320
Marketing Services	S101
Receiving	B116
Campus and Community Services	
Athletics	M219
Cafeteria/Cockrell Dining Hall	A133
Child Learning Center	I131
Dental Clinic	X102
Fitness Center	M162
Harper College for Businesses	W
Harper College Police Department	B101
Gymnasium	M
Massage Clinic	X105
Observatory – Karl G. Henize	O
Student Activities	A336
Student Center	A
Wojcik Conference Center	W
Cultural Arts	
Art Gallery	C200
Box Office	J135,R
Drama Lab	L109
Performing Arts Center	R
J Theatre	J143
Enrollment and Student Support Services	
Admissions Outreach	C102
Admissions Processing	A137
Access and Disability Services	D119
Academic Advising and Counseling	I117
Assessment and Testing Center	A148
Business Office	A214
Career Center	A347
Center for New Students and Orientation	C104
Continuing Education Registration	C103
Health and Psychological Services	A364
Information Center	A
Registrar and Records	A213
Scholarships and Financial Assistance	C102
Student Development Division Office	A347
Rita and John Canning Women's Program	A347

Smoking Policy: Harper College maintains a smoke/tobacco free environment consistent with its effort to promote wellness and a healthy campus environment. Specific smoking areas are designated throughout the campus.

Extension Center Locations

Harper Professional Center - HPC 650 E. Higgins Road Schaumburg, IL 60173	Northeast Center - NEC 1375 S. Wolf Road Prospect Heights, IL 60070

Other Service Locations

Illinois WorkNet Center – IETC 723 W. Algonquin, Room 107 Arlington Heights, IL 60005	Rand Grove Village Community Center – RGVCC 773 E. Rand Grove Lane Palatine, IL 60074 (AED only)
Palatine Opportunity Center – POC 1585 N. Rand Road Palatine, IL 60067 (AED only)	Salem Ridge Community Center – SRCC 700 Salem Drive Apartment 120 Hoffman Estates, IL 60194 (AED only)
Police Neighborhood Resource Center – PNRC 2272 W. Algonquin Parkway Rolling Meadows, IL 60008 (AED only)	

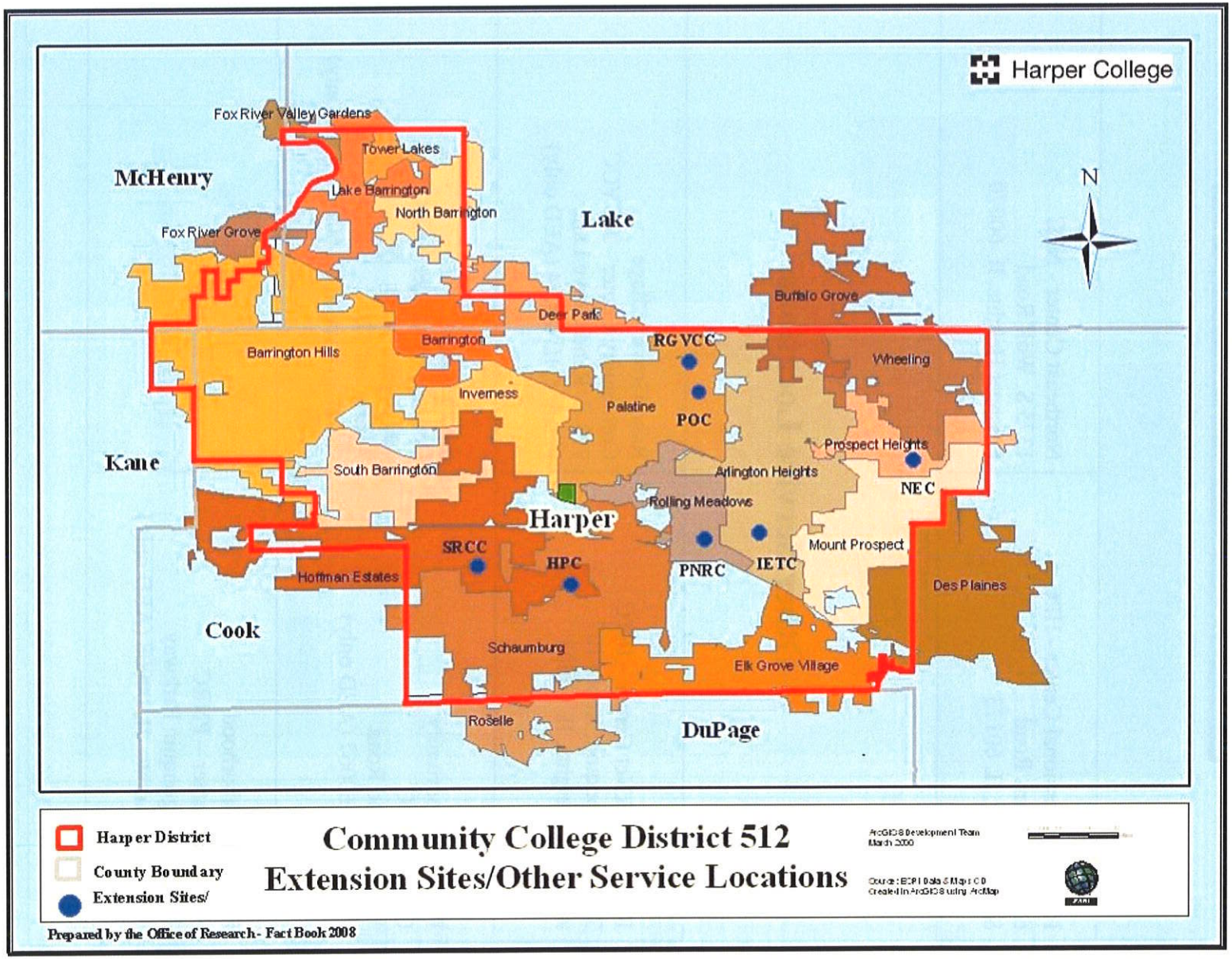

Harper College
Fox River Valley Gardens
Tower Lakes
McHenry
Lake Barrington
North Barrington
Fox River Grove
Lake
N
Buffalo Grove
Deer Park
Barrington
RGVCC
Barrington Hills
Wheeling
Inverness
Palatine
POC
Prospect Heights
Kane
South Barrington
Arlington Heights
NEC
Rolling Meadows
Harper
SRCC
HPC
PNRC
IETC
Mount Prospect
Hoffman Estates
Des Plaines
Cook
Schaumburg
Elk Grove Village
Roselle
DuPage
Harper District
County Boundary
Extension Sites/
Community College District 512
Extension Sites/Other Service Locations
Prepared by the Office of Research - Fact Book 2008

Table 71. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,593
Building B	1969 (additions 1984)	27,060
Building C	1969	23,908
Building D	1969 (additions 1974 & 1985)	115,903
Building E	1969	14,258
Building F	1969	101,970
Buildings G, H	1977	82,157
Buildings I, J	1980	92,947
Building L	1994	88,860
Building M (Wellness and Sports Center)	1980	97,100
Building O (Observatory)	1990	784
Building P	1974	26,799
Building R (Performing Arts Center)	2002	44,942
Building S	1993	12,151
Building T	1973	5,175
Building U	1974	5,774
Building V	1974	12,714
Building W (Wojcik Conference Center)	2002	50,122
Building X (Health Careers Center)	2004	98,071
Building Y (Center for Emerging Technology)	2004	53,113
Building Z (Science Center)	2004	141,742
(HPC) Harper Professional Center*	1982 (purchased in 2001)	23,576
(MOD) Modular Classrooms	1999	3,648
(NEC) Northeast Center	1973	56,270
Total Square Feet		**1,307,989**

Source: 2008 Submission to ICCB

*Actual square footage of 42,050 was pro-rated for non-leased areas.

Table 72. Square Footage of Facilities

Fiscal Years 2007-2008		
Room Use		**Square Feet**
Classroom		157,563
Laboratory		228,813
Office		150,896
Study		34,659
Special Use	Athletic/P.E.	58,814
	All Other Special Use Facilities	13,996
General Use		88,332
Supporting Facilities		43,123
Health Care		1,471
Unclassified Facilities		4,632
Total Net Assignable Square Footage		782,299
NASF/GSF Ratio		60%
Total Gross Square Footage		**1,307,989**

Source: Table C1 Compiled by ICCB from data submission 2008

Table 73. Land and Parking Summary

Fiscal Years 2007-2008	
Category	**Acres**
Landscaped Grounds	34.9
Physical Education and Athletic Fields	21.0
Building and Attached Structure	41.4
Experimental Plots	0.0
Other Instructional Areas	7.0
Parking Lots	38.9
Total Number of Parking Spaces on Campus	4,586
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	18.0
Pond Retention and Drainage	10.0
Other	17.0
Total Assigned Area	188.2
Currently Unassigned	0.0
Total Acres	**188.2**
Number of Acres Paid by the State	**90.6**

Source: Physical Plant (Table C1.3)

Chapter VII
Human Resources

Chapter VII presents tables reflecting data on full-time faculty and full-time and part-time regular employees by job category for fiscal years 2004 to 2008. Tables showing percentage of full-time contact hours covered by full-time faculty also are provided.

Table 74. Full and Part-Time Regular Employees by Job Category (Ns)

Job Category*		As of June 30,				
		2004	2005	2006	2007	2008
Executive, Administrative, Managerial (Administrative)						
Number		47	45	48	46	47
Non-Minority	Male	18	16	16	17	17
	Female	22	23	25	22	24
Minority	Male	4	3	3	2	1
	Female	3	3	4	5	5
Faculty-Instructional (Teaching Faculty)						
Number		190	193	194	194	192
Non-Minority	Male	77	72	75	71	70
	Female	113	105	102	104	103
Minority	Male	5	6	6	8	8
	Female	10	10	11	11	11
Faculty-Non-Instructional (Academic Support)						
Number		23	22	23	23	21
Non-Minority	Male	6	6	6	7	7
	Female	10	10	10	10	8
Minority	Male	1	1	2	2	2
	Female	6	5	5	4	4
Other Professionals (Supervisory)						
Number		47	48	49	49	50
Non-Minority	Male	9	12	14	16	14
	Female	33	32	29	28	28
Minority	Male	1	0	0	0	1
	Female	4	4	6	5	7
Technical and Paraprofessional (Professional/Technical)						
Number		139	143	138	144	137
Non-Minority	Male	53	54	55	56	50
	Female	65	66	61	62	66
Minority	Male	10	12	10	14	13
	Female	11	11	12	12	8
Clerical and Secretarial						
Number		195	196	186	182	179
Non-Minority	Male	19	18	18	18	18
	Female	151	155	149	147	139
Minority	Male	8	6	5	6	7
	Female	17	17	14	11	15
Skilled Crafts**						
Number		20	28	25	25	29
Non-Minority	Male	20	25	21	21	24
	Female	0	2	2	2	2
Minority	Male	0	1	2	2	3
	Female	0	0	0	0	0
Service/Maintenance						
Number		99	104	104	96	94
Non-Minority	Male	39	34	33	34	32
	Female	25	24	22	17	16
Minority	Male	23	32	34	30	30
	Female	12	14	15	15	16
Overall Total						
Number		760	779	767	759	749
Non-Minority	Male	241	237	238	240	232
	Female	419	417	400	392	386
Minority	Male	52	61	62	64	65
	Female	63	64	67	63	66

Source: Human Resources

*ICCB categories are provided in parentheses where different.

**Included in custodial/maintenance by ICCB.

Table 75. Full and Part-Time Regular Employees by Job Category (%s)

Job Category*		As of June 30, 2004	2005	2006	2007	2008
Executive, Administrative, Managerial (Administrative)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	38.3%	35.6%	33.3%	37.0%	36.2%
	Female	46.8%	51.1%	52.1%	47.8%	51.1%
Minority	Male	8.5%	6.7%	6.3%	4.3%	2.1%
	Female	6.4%	6.7%	8.3%	10.9%	10.6%
Faculty-Instructional (Teaching Faculty)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	40.5%	37.3%	38.7%	36.6%	36.5%
	Female	59.5%	54.4%	52.6%	53.6%	53.6%
Minority	Male	2.6%	3.1%	3.1%	4.1%	4.2%
	Female	5.3%	5.2%	5.7%	5.7%	5.7%
Faculty-Non-Instructional (Academic Support)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	26.1%	27.3%	26.1%	30.4%	33.3%
	Female	43.5%	45.5%	43.5%	43.5%	38.1%
Minority	Male	4.3%	4.5%	8.7%	8.7%	9.5%
	Female	26.1%	22.7%	21.7%	17.4%	19.0%
Other Professionals (Supervisory)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	19.1%	25.0%	28.6%	32.7%	28.0%
	Female	70.2%	66.7%	59.2%	57.1%	56.0%
Minority	Male	2.1%	0.0%	0.0%	0.0%	2.0%
	Female	8.5%	8.3%	12.2%	10.2%	14.0%
Technical and Paraprofessional (Professional/Technical)						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	38.1%	37.8%	39.9%	38.9%	36.5%
	Female	46.8%	46.2%	44.2%	43.1%	48.2%
Minority	Male	7.2%	8.4%	7.2%	9.7%	9.5%
	Female	7.9%	7.7%	8.7%	8.3%	5.8%
Clerical and Secretarial						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	9.7%	9.2%	9.7%	9.9%	10.1%
	Female	77.4%	79.1%	80.1%	80.8%	77.7%
Minority	Male	4.1%	3.1%	2.7%	3.3%	3.9%
	Female	8.7%	8.7%	7.5%	6.0%	8.4%
Skilled Crafts**						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	100.0%	89.3%	84.0%	84.0%	82.8%
	Female	0.0%	7.1%	8.0%	8.0%	6.9%
Minority	Male	0.0%	3.6%	8.0%	8.0%	10.3%
	Female	0.0%	0.0%	0.0%	0.0%	0.0%
Service/Maintenance						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	39.4%	32.7%	31.7%	35.4%	34.0%
	Female	25.3%	23.1%	21.2%	17.7%	17.0%
Minority	Male	23.2%	30.8%	32.7%	31.3%	31.9%
	Female	12.1%	13.5%	14.4%	15.6%	17.0%
Overall Total						
Total		100.0%	100.0%	100.0%	100.0%	100.0%
Non-Minority	Male	31.7%	30.4%	31.0%	31.6%	31.0%
	Female	55.1%	53.5%	52.2%	51.6%	51.5%
Minority	Male	6.8%	7.8%	8.1%	8.4%	8.7%
	Female	8.3%	8.2%	8.7%	8.3%	8.8%

Source: Human Resources

*ICCB categories are provided in parentheses where different.

**Included in custodial/maintenance by ICCB.

Table 76. Percent of Contact Hours Covered by Full-Time Faculty

Division	Semester	Fiscal Years				
		2003-04	2004-05	2005-06	2006-07	2007-08
AE/LS	Fall	36.5%	34.2%	26.1%	30.4%	31.8%
AE/LS	Spring	50.3%	32.1%	30.0%	32.4%	33.6%
BUS/SS	Fall	44.1%	41.8%	38.2%	36.0%	38.7%
BUS/SS	Spring	38.4%	43.6%	34.8%	38.8%	37.8%
CTP	Fall					29.7%
CTP	Spring					30.1%
HC	Fall	49.5%	47.2%	43.8%	39.0%	37.1%
HC	Spring	29.1%	52.1%	47.0%	38.4%	40.4%
LIB ARTS	Fall	43.0%	39.6%	42.4%	41.2%	39.6%
LIB ARTS	Spring	33.9%	40.3%	42.4%	42.3%	38.2%
MS	Fall	47.8%	48.8%	51.1%	47.6%	55.1%
MS	Spring	47.4%	47.6%	51.8%	51.5%	56.6%
STU DEV	Fall	80.0%	79.2%	65.0%	62.3%	68.7%
STU DEV	Spring	23.3%	75.6%	66.7%	74.0%	68.4%
WHP	Fall	41.8%	46.0%	43.3%	44.8%	47.3%
WHP	Spring	41.3%	43.0%	35.5%	40.5%	30.2%

Source: Academic Affairs

Table 77. Full-Time Faculty Demographic Breakdowns

Education Level	2004-05		2005-06		2006-07		2007-08		2008-09	
	N	%	N	%	N	%	N	%	N	%
Associate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelor's	7	3.3%	7	3.2%	7	3.3%	8	3.7%	7	3.3%
Master's	166	77.9%	171	78.8%	168	78.5%	165	76.8%	160	74.7%
Doctorate	40	18.8%	39	18.0%	39	18.2%	42	19.5%	47	22.0%
Total	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**	**214**	**100%**
Professional Title										
Professor	41	19.2%	46	21.2%	45	21.0%	45	20.9%	41	19.1%
Associate Professor	66	31.0%	66	30.4%	69	32.2%	71	33.0%	74	34.6%
Assistant Professor	57	26.8%	54	24.9%	55	25.7%	58	27.0%	53	24.8%
Instructor	49	23.0%	51	23.5%	45	21.0%	41	19.1%	46	21.5%
Total	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**	**214**	**100%**
Gender										
Female	129	60.6%	129	59.4%	128	59.8%	128	59.6%	126	58.9%
Male	84	39.4%	88	40.6%	86	40.2%	87	40.4%	88	41.1%
Total	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**	**214**	**100%**
Race/Ethnicity										
Asian	8	3.8%	9	4.1%	11	5.1%	11	5.1%	10	4.6%
African-American	9	4.2%	8	3.7%	8	3.7%	8	3.7%	7	3.3%
Hispanic	5	2.3%	6	2.8%	6	2.8%	6	2.8%	7	3.3%
American Indian Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	191	89.7%	194	89.4%	189	88.3%	190	88.4%	190	88.8%
Total	**213**	**100%**	**217**	**100%**	**214**	**100%**	**215**	**100%**	**214**	**100%**

Source: Academic Affairs

Chapter VIII
Support Services

Harper College offers various support services to the College community. This section presents tables on academic support services, student support services, information technology, enterprise systems, client services, and technical services.

Academic Support Services

Table 78. Resources for Learning

Library Services	2003-04	2004-05	2005-06	2006-07	2007-08
Patron Services					
Print and Media Circulation	55,773	59,357	58,785	61,089	69,548
E-Resource Searches	335,137	468,492	635,146	521,694	578,626
Reference Requests	24,680	22,053	23,305	23,375	20,819
Library Instruction:					
Classes Supported	341	324	331	347	350
Students Served	6,433	5,612	5,687	5,528	5,658
Resource Sharing	3,681	6,390	8,691	8,440	8,670
Gate Count	665,513	624,024	621,132	598,347	649,713
Web Views	133,409	306,754	490,979	521,694	430,501
Collections (Titles)					
Print Collection	123,433	126,875	126,209	127,787	131,771
Electronic Resources	8,194	8,194	8,194	8,194	8,224
Media Resources	28,275	28,469	28,461	28,990	29,718
Microfilm	106	106	105	105	104

Source: Library Services, Academic Affairs

Table 79. Instructional Technology

Department of Instructional Technology	2003-04	2004-05	2005-06	2006-07	2007-08
Workshops Delivered	65	79	63	61	65
Blackboard Course Websites Supported	388	483	541	657	852
Distance Course Development Requests	38	20	47	47	37
Technical Support Requests	1,409	3,076	4,491	3,388	5,467

Source: Department of Instructional Technology, Academic Affairs

Table 80. Tutoring Center/Success Services/Writing Center

Tutoring Center/ Success Services/ Writing Center/	2003-04	2004-05	2005-06	2006-07	2007-08
Tutoring Center (student contacts)	18,151	18,302	20,854	17,838	17,885
Success Services (student contacts)	2,239	2,073	2,017	2,354	2,269
Writing Center (student contacts)	4,626	4,427	5,551	6,044	7,719

Source: Tutoring Center/Success Services/Writing Center, Academic Affairs

Student Support Services

Table 81. Student Support Services

Support Service Area			2003-04	2004-05	2005-06	2006-07	2007-08
Academic Advising and Counseling Centers		Student Contacts	55,232	63,036	62,763	67,019	64,191
		Multicultural Affairs/Learning	32,301	36,596	30,143	33,358	33,083
Access and Disability Services	Numbers Served	Students	605	741	741	784	815
		Employees	15	18	12	14	12
		Community Contacts	1,609	2,129	2,103	2,504	2,942
	By Disability	Learning disability	262	325	331	339	344
		Deaf/Hard of Hearing	59	51	49	52	56
		Attention Deficit Disorders	117	139	153	181	193
		Psychological Disorders	58	81	91	92	107
		Visually Impaired	13	17	13	14	14
		Physical Disability	54	68	73	75	71
		Head Injury	8	13	16	12	11
		Others	34	47	15	19	19
Assessment Services		Tests Administered	30,949	30,530	32,159	32,201	34,314
Career Centers		Student, Community, and Employer Contacts	34,038	34,968	39,497	39,790	48,295
Center for New Students and Orientation		Student Contacts	55,137	57,743	60,866	71,853	77,084
Health and Psychological Services		Psychological Services	5,006	7,463	8,025	6,703	6,225
		Health Services (Student/Employees and Community)	28,950	32,722	35,065	28,082	29,435
Meeting, Exhibit and Convention		Student and Community Contacts	145,121	128,419	131,959	129,562	115,051*
Women's Program		Student and Community Contacts	10,375	10,928	10,038	9,993	14,725

Source: Student Affairs

*Meeting, Exhibit and Convention total no longer includes A Building Facilities Rentals.

Table 82. Federal and State Financial Aid Support to Students

Financial Aid Awards		2003-04	2004-05	2005-06	2006-07	2007-08
Number of Awards by Type	Pell Grant	1,661	1,887	1,982	1,937	2,095
	ACG*					62
	Work Study	150	125	126	117	97
	SEOG	480	507	602	601	623
	Family Ed. Loan	748	920	1,503	1,462	1,632
	ISAC	1,163	1,436	1,809	1,768	1,818
	II.Vets	379	367	401	375	354
	Total Number of Awards**	4,581	5,242	6,423	7,316	6,681
Amount of Awards by Type	Pell Grant	$3,538,005	$4,157,935	$4,353,675	$4,199,338	$4,937,554
	ACG					$40,050
	Work Study	$196,363	$197,249	$194,283	$179,280	$170,482
	SEOG	$166,005	$191,641	$226,114	$262,940	$268,500
	Family Ed. Loan	$2,468,749	$3,153,377	$3,673,776	$3,715,922	$4,668,740
	ISAC	$1,172,562	$1,511,613	$2,022,396	$2,082,128	$2,138,976
	II.Vets	$831,694	$801,694	$884,678	$715,959	$736,363
	Total Amount of Awards	$8,373,378	$10,013,509	$11,354,922	$11,155,567	$12,960,665

Source: Financial Aid Office

*New program for 2006-2007.
** Duplicated count (students may receive more than one type award).

NOTE: Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflect a reduction starting in FY07.

Table 83. Race/Ethnicity of Financial Aid for All Recipients*

	2007-08	
	N	%
Asian or Pacific Islander	474	11%
American Indian or Alaskan Native	9	<1%
African-American	442	11%
Hispanic	464	11%
White Non-Hispanic	1798	43%
Unknown/Refused	973	23%
Total	4,160	100%

Source: Financial Aid Office

* Unduplicated counts.

Information Technology

Technical Services

Systems and services include:

- The Harper College Computing Network (HCCN) that interconnects all student, lab, and administrative systems and provides external Internet connectivity.
- Telecommunication services supporting both voice and data communications within the main campus and connections to remote sites.
- Shared and dedicated system servers supporting basic desktop computing services such as file and print, e-mail, and calendaring.
- Administrative system servers providing database and application support for key systems such as Regent and the Oracle ERP (Phoenix) Applications and the Harper internal Web sites.
- Production support services providing 24 x 5 system monitoring, off-site back-up rotation, and output services such as report distribution and mass mailings.

Table 84. Telecommunications – Equipment

Service Type	2003-04	2004-05	2005-06	2006-07	2007-08
Phones on campus	1,728	1,781	1,810	1,679	1,260
Cellular Phones	20	18	19	23	25
Two-way Radios	163	178	190	210	256
Pagers	83	81	76	55	50
Calls Processed per Day	9,475	9,315	8,507	8,000	8,000
Voice Mailboxes	968	1,530	1,577	1,592	1,220

Source: Office of Information Technology

Table 85. Server Resources (Infrastructure and Services)

Service Type	2003-04	2004-05	2005-06	2006-07	2007-08
Total File/Database/Application Servers in Production	80	103	107	134	186
Staff/Faculty Accounts	1,750	2,246	2,411	1,950	1,800
Total Storage Capacity	4.3 TB	13.7 TB	13.98 TB	20 TB	27 TB
Student E-mail Accounts	54,000	50,000	50,000	55,000	61,000

Source: Office of Information Technology

Table 86. Network Services

Service Type	Number of Connections 2003-04	Number of Connections 2004-05	Number of Connections 2005-06	Number of Connections 2006-07	Number of Connections 2007-08
DS3 Internet	2	2	1	1	1
Internet Ethernet MAN			1	3	3
Subnets	120	132	236	246	250
Network Rooms	28	28	28	29	29
Individual Classroom Network Racks	27	37	32	32	27
Wireless Access Points	83	84	86	90	100
Active Network Nodes	4,206	4,422	4,641	4,750	4,810
Switches in Service	198	198	208	210	286

Source: Office of Information Technology

Table 87. Media Services

Permanently Assigned Media Projection Equipment – Smart Media Rich Type	2004-05	2005-06	2006-07	2007-08
Lectern (CPU, VHS, DVD)	1	1	1	1
Lectern (CPU, VHS, DVD, Doc Cam)	12	12	12	12
Projector	15	15	8	8
TV	1	1	0	0
TV, VHS	3	3	40	34
Type 1 Lectern	57	67	107	119
Type 1a Lectern	4	4	4	5
Type 2 Lectern	17	17	17	17
Type 3 Lectern	2	2	2	2
Type 4a Lectern	1	1	1	1
Type 4b Lectern	2	2	2	2
Type 4c Lectern	1	1	1	1
Type 4e Lectern	2	2	2	2
Type 5 Lectern	1	1	1	1
Total	**119**	**129**	**198**	**205**

Source: Office of Information Technology

Table 88. Computer Open Lab Software

Application Software in Open Labs – (I223, Y203, F303, F315)		
20/20 v64	Food Processor	Office XP 2002 Word, Excel, Powerpoint, Access
AccuRender	Front Page XP	Omnipage Pro
Acrobat Reader	FrontPage 2003	Open Mind
Administering Inter Muscular Injections (IM Inject)	Gastrointestinal System – Hepatic Failure	OS X
Adobe Creative SuitePremium CS3 (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Gastrointestinal Tube	P.A.S.S. – Power Accounting System Software-Managerial Accounting 8e, Corporate Financial Accounting 8e, Financial and Managerial Accounting 8e.
Adobe Creative SuitePremium CS3 for Mac (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	General Ledger & Peachtree Complete 2006	PDS Nursing Scenarios Concepts and Skills (Adult Health, Clinical Nursing, Critical Care, Maternity Nursing, Perioperative, Psychiatric)
Adobe Creative Web Premium CS3 (Dreamweaver, Fireworks, Photoshop, Illustrator)	Hammond Atlas of the World	PDS: Med Surg Mania
Adobe Type Classics for Learning	Holes Essentials of Human Anatomy and Physiology, Essential Study Partner	PDS: Peds Mania
Alice	HP DeskScan II	PDS: Psych Mania
Anatomy – Tooth Morphology	HP PrecisionScan Pro	Pediatric Nursing II
Auscultation of Normal Breath Sounds	Inspiration	Personality Disorders (Dup of Psychiatric – Borderline Personality Disorder)
AutoCAD	Interactive Medical Terminology	Phlebotomy Tutor
Autodesk Architectural Desktop	Introductory Algebra 7e	PHStat2
Autodesk Revit MEP	Java Programming (Testtaker.jar, Jarmaker, Format Java)	Psychiatric – Mood Disorder
Autodesk VIZ	Java SDK	Psychiatric – Suicidal Adolescent
Basic College Mathematics 6e	Java SDK/JRE	Psychiatric – Acute Mania
Blood Pressure Basic Procedures	Jaws	Psychiatric – Adolescent Eating Disorder
BlueJ	Jedit	Psychiatric – Assaultive Patient
Cache	jSwat	Psychiatric – Borderline Personality Disorder
Cardiac Case Studies	Keyboarding Pro	Psychiatric – History of Substance Abuse
Cardiopulmonary Resuscitation	Lindo	Psychiatric – Patient With Pain Anxiety
Causes of Pressure Sores	Logger Pro	Psychiatric – Schizopheriform Disorder
Chart Smart II	Macromedia Studio 8	Putty
Check Pro 2004	Macromedia Studio MX 2004 with Flash Pro	Quark Xpress
Chem Draw Standard	Management Skills: Effective Delegation	Quark Xpress for Mac

Source: Office of Information Technology

Table 88. Continued

Application Software in Open Labs – (I223, Y203, F303, F315)		
Class Data	Maple	Quickbooks Pro 2007
CLEA: Astrometry of Asteroids	Master Juggler	SAM
CLEA: Classification of Stellar Spectra (Spectral Classification of Stars)	Maternity Nursing Administration of Full-Term Infant-Maturation, Neurological and Newborn Assessment	Sketch Up
CLEA: Flow of Energy out of the Sun	Maternity Nursing High Risk Maternity Nursing	Sol y Viento
CLEA: Hubble Red Shift Distance Relation	Maternity Nursing Preterm Labor and Care of Premature Infant	Starry Night Pro
CLEA: Laboratory Exercises in Astronomy	Maternity Nursing Teenage Pregnancy and Prenatal Education	Suitcase (Server)
CLEA: Large Scale Structure of the Universe	Math Type	Texhelp! Read & Write 6.0
CLEA: Period of Rotation of the Sun	Math XL Player plug-in	
CLEA: Photoelectric Photometry of Pleiades	MaxIm DL/CCD	Textpad Editor
CLEA: Radar Measurement of the Rotation Rate of Mercury (Rotation of Mercury by Doppler Effect)	Medical Surgical I (dup of Clinical Simulations)	The Comprehensive Pharmacology series A MEDS Tutorial Psychiatric Drugs – Antiparkinson – Antianxiety Drugs, Antipsychotic – Antideppresant, Mood Stabilizing
CLEA: Radio Astronomy of Pulsars	Medical Transcription (Hill Crest Medical Center)	The Sky, Level I Student Edition
CLEA: Revolution of the Moons of Jupiter	Medication Maestro Giving Oral Medications	Thumbs Up
CLEA: Transits of Venus And Mercury (January 2006)	Medication Maestro Safe Administration of Medications	Tooth Morphology
Clinical Simulations – Maternity Nursing I, 4th ed	Minitab	Turbo Assembler
Clinical Simulations – Maternity II, 4th ed	Mosby Basic Nursing Skills	Virtual Astronomy Laboratory
Clinical Simulations in Medical – Surgical Nursing I	Mosby Fluids & Electrolytes	Visio
Communication Skills Identifying Underlying Anxiety	Mosby Intermediate Nursing Skills	Vistas 2e, Fotonovela Video
Communication Skills: Building Rapport and Trust	Mozilla FireFox Browser	Vistas 2e, Interactive CD (2 CDs)
Complications of IV Therapy	MS Project	Visual Logic
Converge	MS Publisher	Visual Studio.NET Professional
Cygwin	MSDN Library for Visual Studio	VMware Player
Derive	NCLEX-PN Review Test	WinDaq Waveform Browser
Diet Analysis Plus	Neuro Assessment – Dimished Level of Consciousness, Cerebullar Function and Sensory Eval, Frflex and Motor Eval, Mental Status and Cranial Nerve Eval, Self Study Tests	Windows XP Pro

Source: Office of Information Technology

Table 88. Continued

Application Software in Open Labs – (I223, Y203, F303, F315)		
Domestic Violence	Nursing Assessment of the New Family v2.0 (Physical Assessment of the Newborn), (Gestational Age Assessment of the Newborn), Nursing Assessment of the Postpartum Patient) – Series #1011	Win DVD
Dorland's Electronic Medical Speller	Nursing Care for Surgical Patients – Preoperative, Postoperative, Positioning the Surgical Patient	WordPerfect
Elementary & Intermediate Algebra Graphs and Models	Office 2003 Word, Excel, Powerpoint, Access	WS-FTP
ENA – Cardiac Emergencies (Clinical Simulations in Emergency Nursing: Cardiac)	Office 2004 for Mac	XML Spy Pro
Encyclopedia of Nursing Concepts – Sterile techniques	Office 2007 Compatibility Pack	ZoomText Magnifers/Screen Reader
Entourage	Office 2007 Word, Excel, Powerpoint, Access	
Essentials of Cardiac Rhythm Recognition	Office X for Mac	

Source: Office of Information Technology

Table 89. Computer Open Labs – For Students

Main Campus Open Computer Lab	FY 04		FY 05		FY 06		FY 07		FY 08	
	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week
I223 Mega Lab	66	100	66	92	66	92	66	92	66	92
D131 and D131a	37	79	0	0	0	0	0	0	No longer open lab	0
F303 Writing Center	22	50	22	50	22	50	22	50	22	50
G158 and G162 Net Prep Labs	35	20	0	0	0	0	0	0	No longer open lab	0
H210 AutoCAD	18	20	0	0	0	0	0	0	Classroom only	0
A376 Journalism	21	20	21	20	21	20	21	20	No longer open lab	20
NEC	0	0	18	18	18	18	18	22	18	22
Y203 & Y203b	0	0	107	92	107	92	107	92	114	92
Total	**199**	**289**	**234**	**272**	**234**	**272**	**234**	**276**	**220**	**276**

Source: Office of Information Technology

Note: In addition, there are 378 laptops in various classrooms for student use.

Table 90. Service Desk

	FY 04	FY 05	FY 06	FY 07	FY 08
Number of Calls	20,683	21,381	20,646	22,677	25,827
Employee Technical Skills Training (Hardware and Software)*					
Number of Seminars	152	149	321	430	377
Number of Participants	534	618	1,030	683	756

Source: Office of Information Technology

*Does not include Oracle training.

Table 91. Service Requests

Client Services Ticket/Service Requests					
Category	**FY 2004**	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**
Acquisitions	1,280	2,112	2,323	1,377	1,248
Media Support	5,586	6,555	3,772	5,374	4,208
Media Events	386	418	396	409	358
Total	**7,252**	**9,085**	**6,491**	**7,160**	**5,814**

Source: Office of Information Technology

Table 92. Total Number of Computers - For Instructional Use

Building/Center	Number of Computers
A – Student and Administration Center	91
C – New Student Services and Art Center	26
D – Science, Math and Health Careers Center	67
F – Academic Resources Center	228
G – Engineering and Applied Technology Center	12
H – Engineering and Applied Technology Center	69
HPC – Harper Professional Center (650 Higgins)	47
I – Business and Social Science Center	243
J – Business and Social Science Center	11
L – Liberal Arts	16
M – Wellness and Sports Center	8
NEC – Northeast Center	62
P – Music Instruction Center	37
PNRC – Police Neighbor Resource Center	24
POC – Palatine Opportunity Center	33
V – Plant Science Center	9
X – Health Careers Center	109
Y – Technology Center	290
Z – Science Center	300
Total	**1,682**

Source: Office of Information Technology

Table 93. Standard Administrative Workstation Software

Standard Employee Desktop Software:		
Software Product	**PC**	**Macintosh**
Operating System:	Windows XP	Mac OS X
Office Suite:	Microsoft Office XP Professional *Includes: Word, Excel, PowerPoint, Access and FrontPage, Publisher Microsoft Office 2007 (Upgrade starting Fall 2008) *Includes: Access, Excel, PowerPoint, Publisher, SharePoint Designer, Visio, and Word	Microsoft Office 2008 *Includes: Word, Excel, PowerPoint and Entourage
Web Browser:	Internet Explorer 6 FireFox 2	Safari FireFox 2
Plug-ins or Additional Applications:	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10
Alternative Connectivity to Additional Harper Applications:	Citrix	Citrix
E-mail:	Microsoft Outlook 2003 Microsoft Outlook 2007 (Upgrading starting in Fall 2008)	Entourage 2008
FTP:	Exceed Host Explorer	Built-In
Telnet:	Exceed Host Explorer	Built-In
Calendar:	Microsoft Outlook 2003 Microsoft Outlook 2007 (Upgrading starting in Fall 2008)	Entourage 2008
Classroom Grading:	Micrograde 6.02 Micrograde 6.1.3 (for upload of grades to Blackboard only)	Micrograde 6.02 Micrograde 6.1.3 (for upload of grades to Blackboard only)
File Compression:	Built in to Windows XP	Stuff-it Expander

Source: Office of Information Technology

Table 94. Standard Administrative Laptop Software

Standard Employee Laptop Software:		
Software Product	**PC**	**Macintosh**
Operating System:	Windows XP	Mac OS X
Office Suite:	Microsoft Office XP Professional *Includes: Word, Excel, PowerPoint, Access and FrontPage, Publisher Microsoft Office 2007 (Upgrade starting Fall 2008) *Includes: Access, Excel, PowerPoint, Publisher, SharePoint Designer, Visio, & Word	Microsoft Office 2008 *Includes: Word, Excel, PowerPoint
Web Browser:	Internet Explorer 6 FireFox 2	Safari FireFox 2
Plug-ins or Additional Applications:	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10
Alternative Connectivity to Additional Harper Applications:	Citrix	Citrix

Source: Office of Information Technology

Table 95. Standard Lab Software

Standard Lab (desktop or laptop) Software:		
Software Product	**PC**	**Macintosh**
Operating System:	Windows XP	Mac OS X
Office Suite:	Microsoft Office XP or 2003 Professional *Includes: Word, Excel, PowerPoint, Access and FrontPage, Publisher Microsoft Office 2007 (Upgrade starting Fall 2008) *Includes: Access, Excel, PowerPoint, Publisher, SharePoint Designer, Visio, and Word	Microsoft Office 2008 *Includes: Word, Excel, PowerPoint
Web Browser:	Internet Explorer 6 FireFox 2	Safari FireFox 2
Plug-ins or Additional Applications:	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10	Acrobat Reader 8 Apple QuickTime 7 Real Player Enterprise Edition Macromedia Flash and Shockwave Players Windows Media Player 10
Alternative Connectivity to Additional Harper Applications:	Citrix	Citrix
File Compression:	Built in to Windows XP	Stuff-it Expander

Source: Office of Information Technology

Table 96. Enterprise Systems – Applications Supported

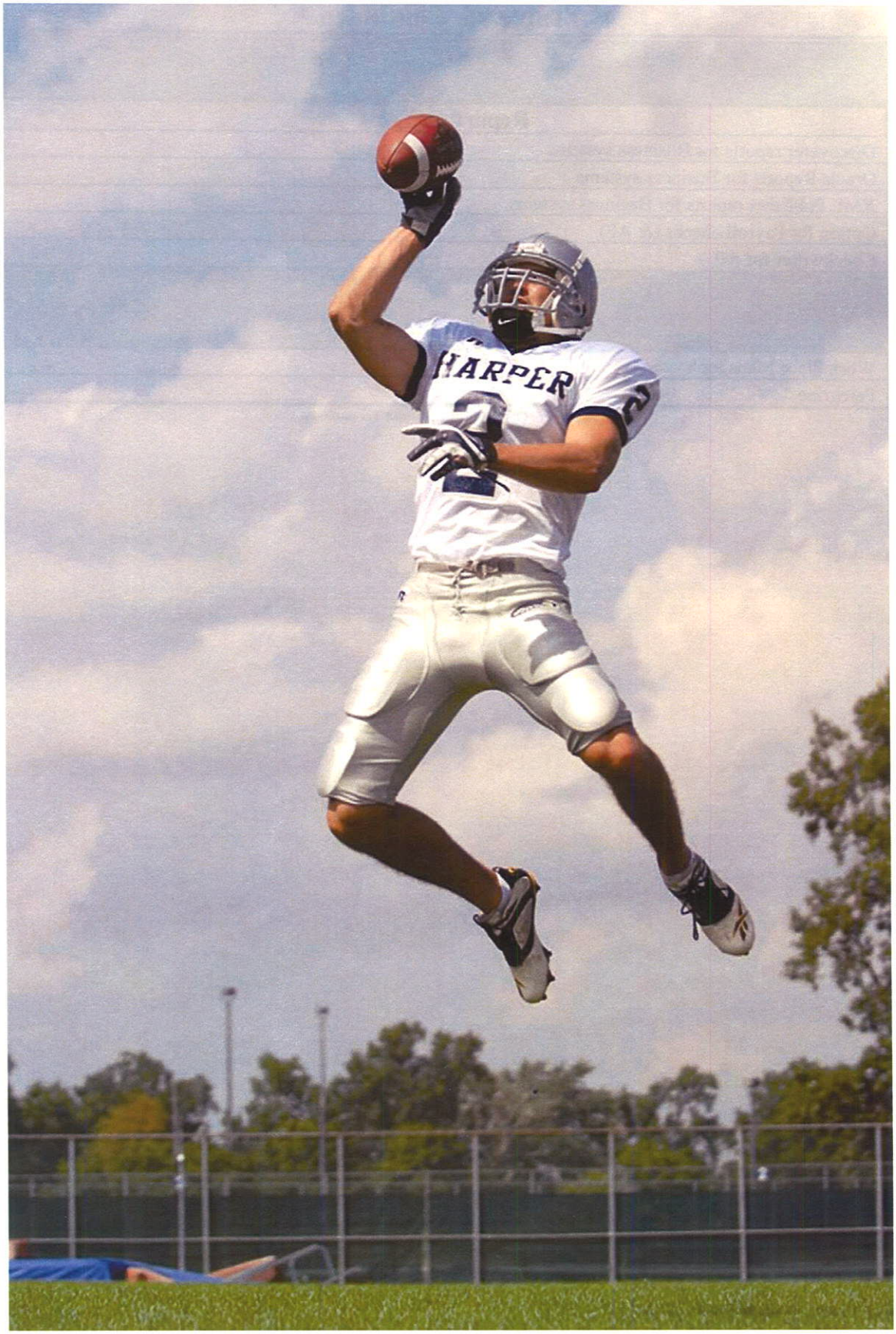
Business Systems Application	Student Systems Application
Oracle Finance/HR/Payroll (EBS)	Banner (Student & Financial Aid)
Oracle Portal	Luminis Portal
Oracle OID	Resource25
Strategic Long Range Planning (SLRP)	SARS Grid
Higher Learning Commission (HLC)	Dental Hygiene - current project
Web Trends	Ingenuix - current project
CVS (Source code mngt)	Math Lab
HIP	Tutoring Center
FAMIS	Compass
Event Business Mngt System (EBMS)	EZProxy
Raiser's Edge	Financial Aid applications
Financial Edge	Student Opinionnaire of Instruction - Credit
Job Manager	Student Opinionnaire of Instruction - CE
Virtual Ticket	Electronic Medical Records (EMR)
Telemagic	Bill code assignment (will be new project)
IPARQ	EMAS (may be phased out w/Banner)
Office Hours (Massage Center sch.) (Desktop app)	ID Num database
Pharos (access to printers)	Vianet
Lenel On Guard (door security)	Open Track
Zerox Print Copy (iWay for Print Shop)	Regent Student and Financial Aid
Dining Services Point of Sale	Apply Online
Record Management for Harper Police Dept.	Regent Web Reg
	Regent Web Pay
	Course Search Credit
	Course Search CE
	Grade Inquiry
Interfaces with Various Student Systems	
Box Office (tickets.com/Provenue)	ILSCO
ICCB (non-student)	Blackboard
AppDev will participate in the initial development of the Banner System interfaces as needed to support the Admin Apps group	Nebraska Bookstore
	ICCB Curricunet
	Micrograde
	Nelnet
ID System	SEVIS
	MARS (students enrolled in Unix classes)
	Course Applicability System (CAS)
	ADP (student refunds)
	ICCB (student)

Source: Office of Information Technology

Table 96. Continued

Business Systems Application	Student Systems Application
Reporting Tools	
Discoverer reports for Business systems	Cognos 8
Oracle Reports for Business systems	
XML Publisher reports for Business systems	
Option for Payroll checks (& AP)	
Checkwriter for AP	
PMO/Process Supporting Systems	
Work Place Manager	
Peregrine	

Source: Office of Information Technology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Chapter IX
Recognitions

Harper College obtained national, state, and regional recognition for its accomplishments. This section presents an overview of those achieved in FY2008.

Recognitions

National:

- **Accounting Services:** Distinguished Budget Award, 2007, Government Finance Officers Association, for ninth consecutive year.
- **Admissions Marketing Award**: Gold, Power of Community; Project Tomorrow, Major Gifts Campaign brochure, 2007.
- **Admissions Marketing Award:** Bronze, Annual Report Reflect, 2007.
- **Admissions Processing**: Outstanding Advising Technology Innovation Certificate of Merit as recognized by the National Academic Advising Association (NACADA), 2007, for the "Online Nursing Program Information Session."
- **Campus Activities Board**: The Holocaust Remembrance Program was recognized with the Outstanding Educational Program Award from the National Association for Campus Activities (Mid-America Regional Conference), 2007.
- **CASE Circle of Excellence Award**: Gold, Power of Community; Project Tomorrow, major Gifts Campaign brochure, 2007.
- **Men's and Women's Cross County:** Pepsi Cup Award for highest combined score at a national meet, 2008.
- **Men's Football Team**: 2008 Valley of the Sun Bowl Champions, ranked 4th in the Nation.
- **Men's Track and Field**: National Men's Division Three Champions, 2007.
- **National Council for Marketing and Public Relations Paragon Awards**: Gold, Power of Community; Project Tomorrow, Major Gifts Campaign brochure.
- **Speech Team**: Eighth in nation, 2008 (including two individual national event champions in Persuasive Speaking and Impromptu Speaking); fifth in the nation, 2007 (including five individual national event champions).
- **Women's Volleyball Team**: Conference Co-Champions, being ranked 8th in the Country in the Final Division III National Poll and for the 3rd year in a row being ranked in the top ten every week and winning or sharing a championship in the tough N4C Conference, 2007.
- **Wrestling Team**: Recognized as one of the finest in the country. Second in the nation, 2007.

State and Regional:

- **Access and Disability Services**: Harper chosen as best Illinois college for deaf/hard of hearing students; DeaFest chosen as best deaf community event, 2007.
- **Men's Basketball Team**: 20-win season in 2007/2008.
- **Men's Cross Country Team**: In 2007 Region Champs five years in a row.
- **Men's Football Team**: Regional Champs, 2008.
- **Phi Theta Kappa**: Placed two members on the All-Illinois Academic Team, which is part of the Phi Theta Kappa All-USA Team sponsored by PTK, USA Today and The American Association of Community Colleges, 2007.
- **Student and Academic Affairs Bridge programs**: winner of the Illinois Council of Community College Administrators Best Practice award, 2007.
- **Student Senate**: received their eighth consecutive Illinois Community College Student Activities Association "Ed Snyder Student Government Merit Book Award" for 2006-2007. No other community college student government has won the award every year.
- **Women's Cross Country Team**: Celebrated the individual Region Champion in 2007.