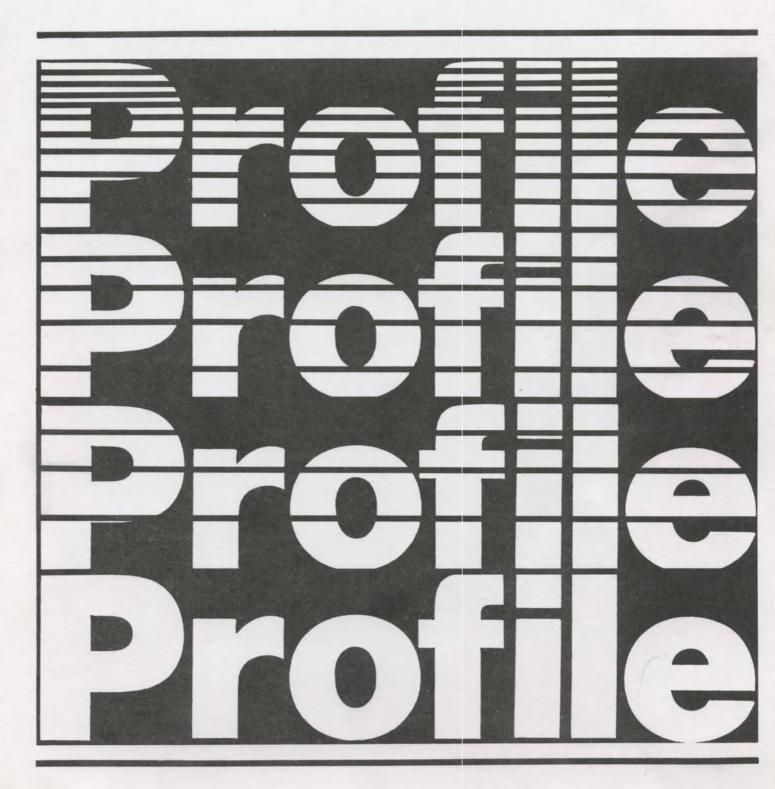
Harper College 1982-83



PROFILE OF HARPER COLLEGE 1982-83

#### FOREWORD

William Rainey Harper College is a two-year public community college founded in 1965. The College offers the associate degree in the arts and sciences and in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, business management seminars, cultural affairs, women's studies, support services for hearing impaired students, and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 24,000 students of all ages participating in degree credit, continuing education, and extension courses on the Harper campus or at other locations throughout the district.

Harper College makes available degree credit and credit free offerings at many off-campus locations, including high schools, hospitals and public libraries.

The College's records contain approximately 160,000 student records dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for developing a career, obtaining the first two years of a bachelor's degree, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of district residents, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

#### ILLINOIS COMMUNITY COLLEGES\*

#### THE SYSTEM

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 52 colleges. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-five of the districts have a single college, although most have extension centers. Four districts are multi-college, with Chicago having nine colleges, Illinois Eastern having four colleges, and Black Hawk and DuPage having two colleges each. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations. The 39 districts now include 97 percent of the State's population and 92 percent of the territory in the State.

#### THE MISSION AND SCOPE

Community colleges have excellence as their principle focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and then to respond with appropriate counseling, placement, and other types of special instructional assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

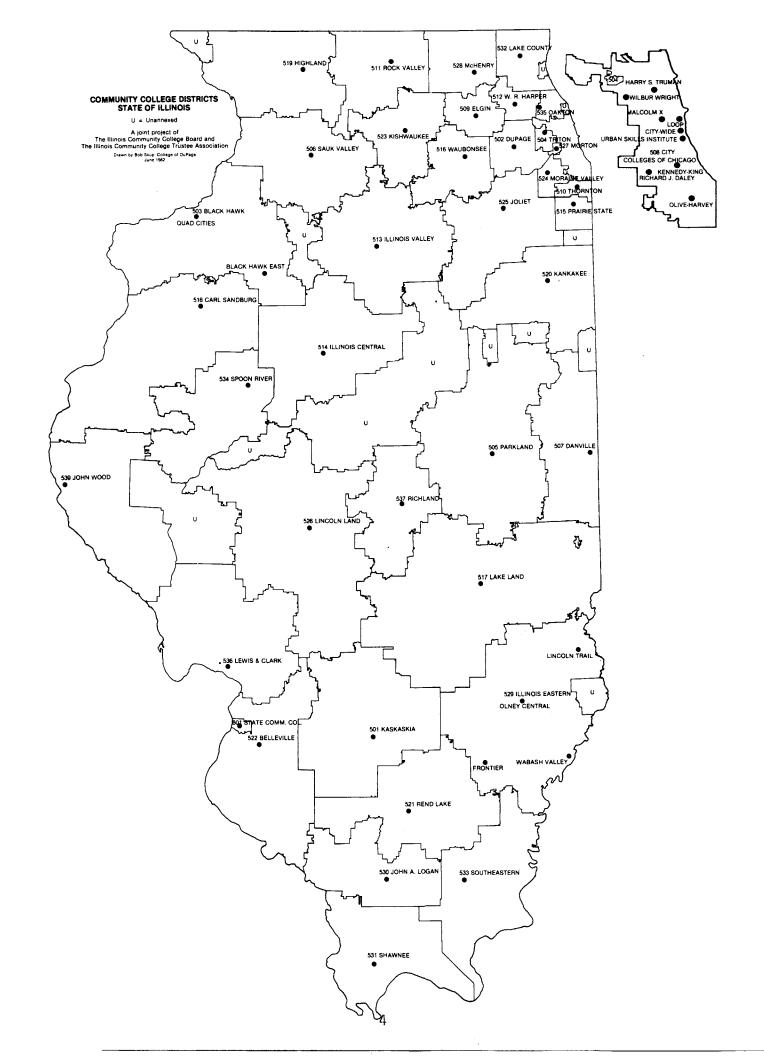
- Provide Liberal Arts and Sciences Programs: Such programs shall be provided either (1) to prepare students for transfer to four-year colleges and universities or (2) to meet the personal educational goals of individuals throughout their lifetimes.

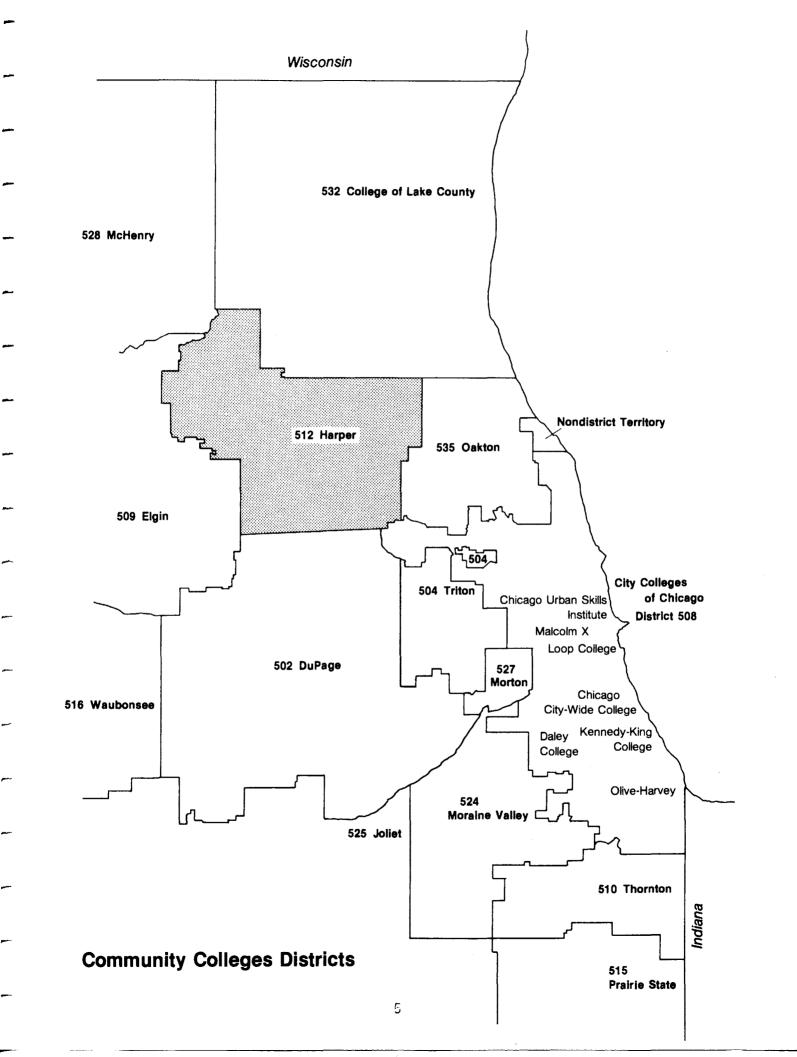
- Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.
- Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, general education development, English as a second language, and any other instruction designed to prepare students for successful experiences in postsecondary education.
- Provide Public Service Programs: Such programs shall include (1) community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and (2) community service activities which may include workshops, seminars, forums, and enrichment activities.

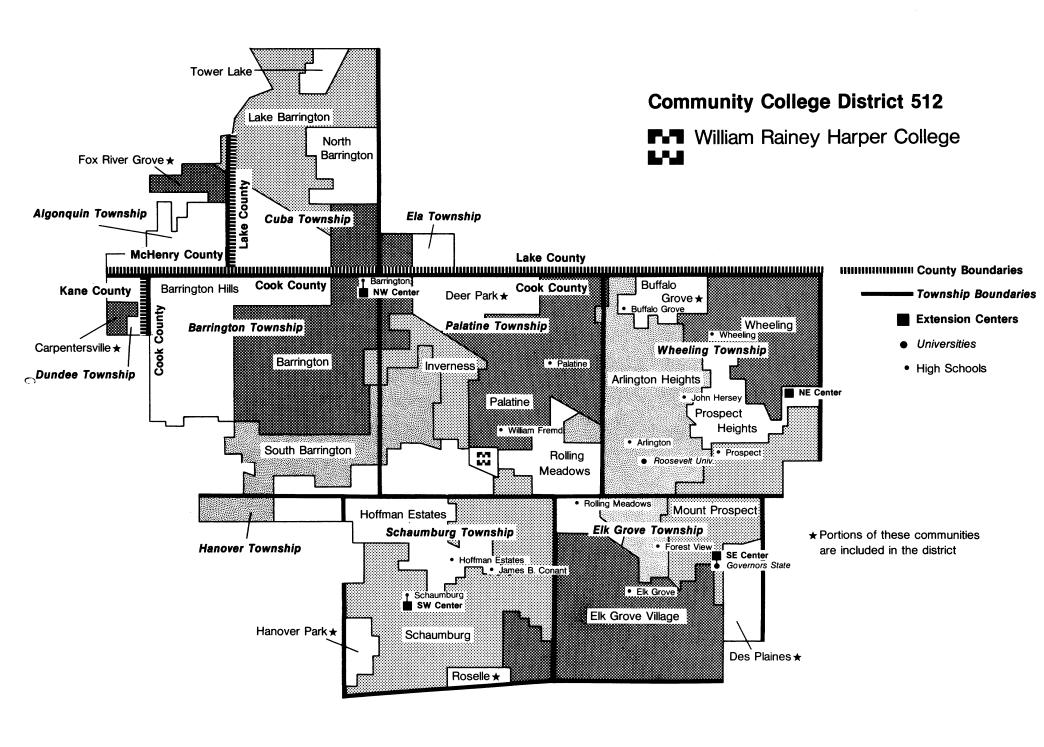
#### THE ILLINOIS COMMUNITY COLLEGE BOARD

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the recognized student advisory group. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

<sup>\*</sup> Reprinted from General Information published by the Illinois Community College Board.







#### HARPER COLLEGE PROFILE 1982-83 ACADEMIC YEAR

LOCATION:

TELEPHONE NUMBERS:

Algonquin and Roselle Roads Palatine, Illinois 60067 General Information: (312) 397-3000

Admissions: (312) 397-3000, extension 500

#### SERVING THE COMMUNITIES OF:

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove\*
Carpentersville\*
Deer Park\*
Des Plaines\*
Elk Grove Village
Fox River Grove
Hanover Park\*
Hoffman Estates
Inverness

Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle\*
Schaumburg
South Barrington
Tower Lakes
Wheeling

\*Portions of these communities are included in the district.

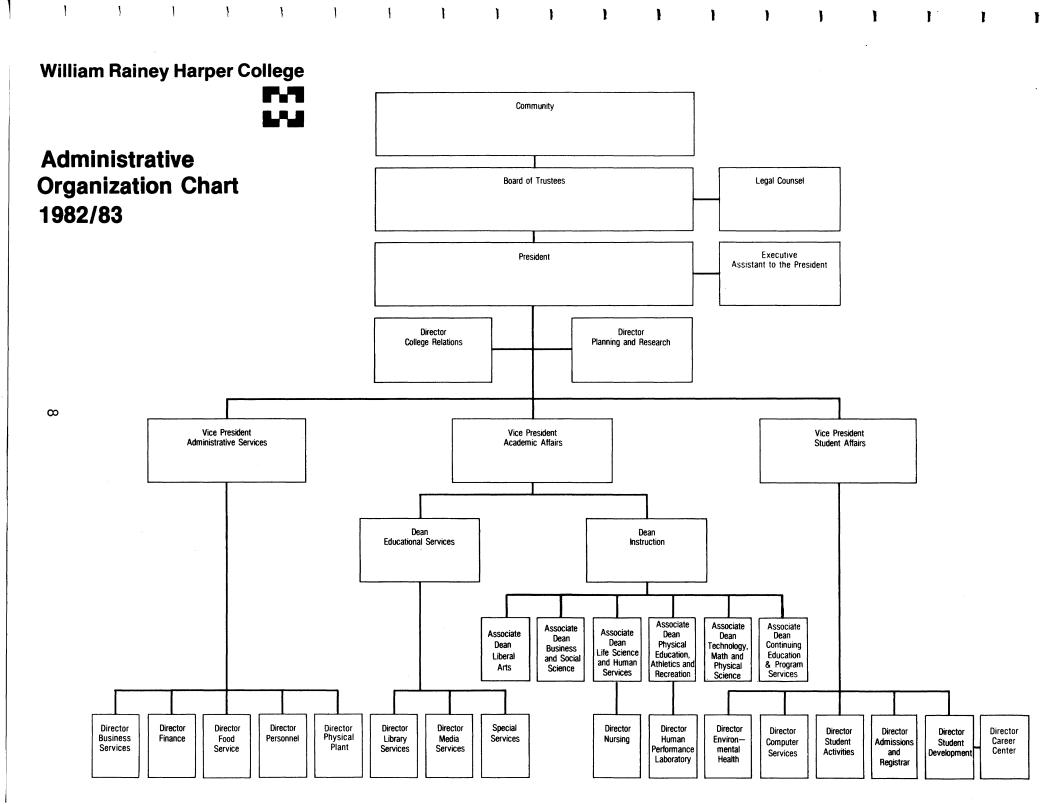
#### TOTAL DISTRICT POPULATION

425,000

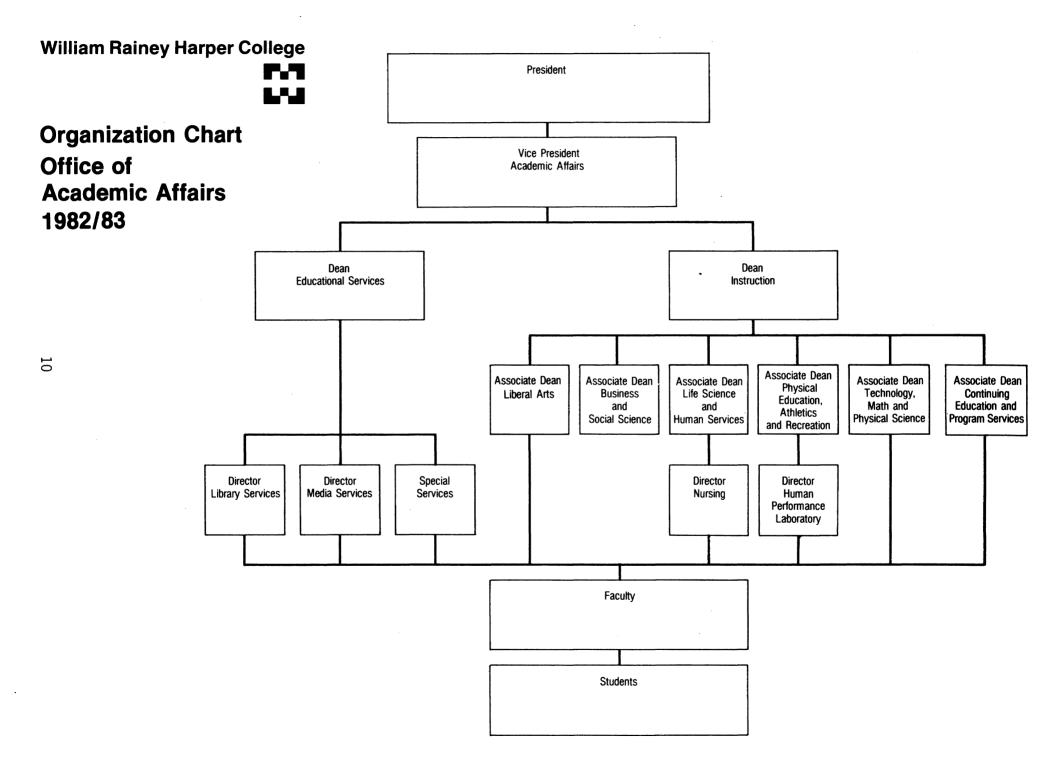
#### MISSION STATEMENT

The mission of William Rainey Harper College, as part of the system of public community colleges in Illinois, is to provide to District No. 512 residents a comprehensive postsecondary education which includes transfer, career, and continuing education programs. In addition to fulfilling this primary mission, Harper College also offers specialized programs and services in cooperation with local school districts, area business and industry, and other community colleges. The educational and cultural opportunities offered to students and community residents are developed and enhanced within the Harper College philosophy of academic excellence, service to the community, and innovative educational leadership.

Programs developed to meet the needs of the community are offered at reasonable cost to students, district taxpayers, and the State of Illinois. The ultimate goal of Harper College is to provide an educational environment that allows the individual the maximum opportunity to develop through successful learning experiences.



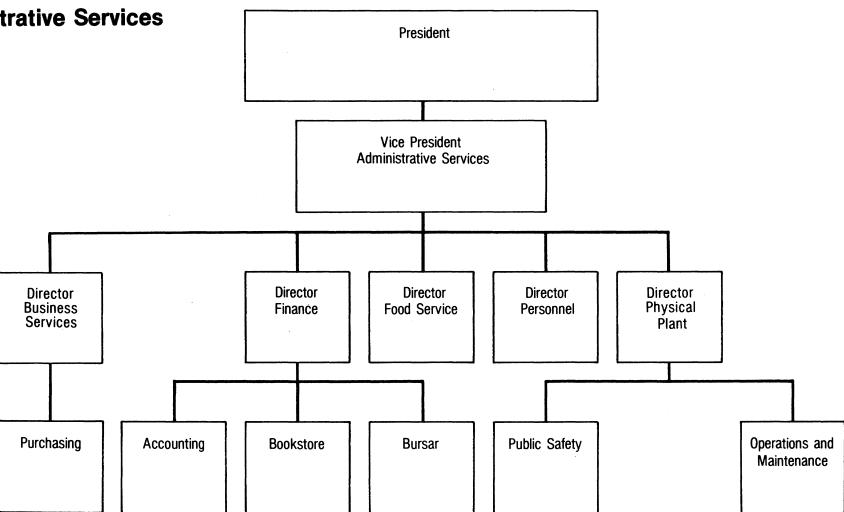
William Rainey Harper College **Organization Chart** Community **President's Office** 1982/83 Legal Counsel **Board of Trustees** 9 President Assistant to the President Director Director **College Relations** Planning and Research Vice President Vice President Vice President **Administrative Services Academic Affairs** Student Affairs

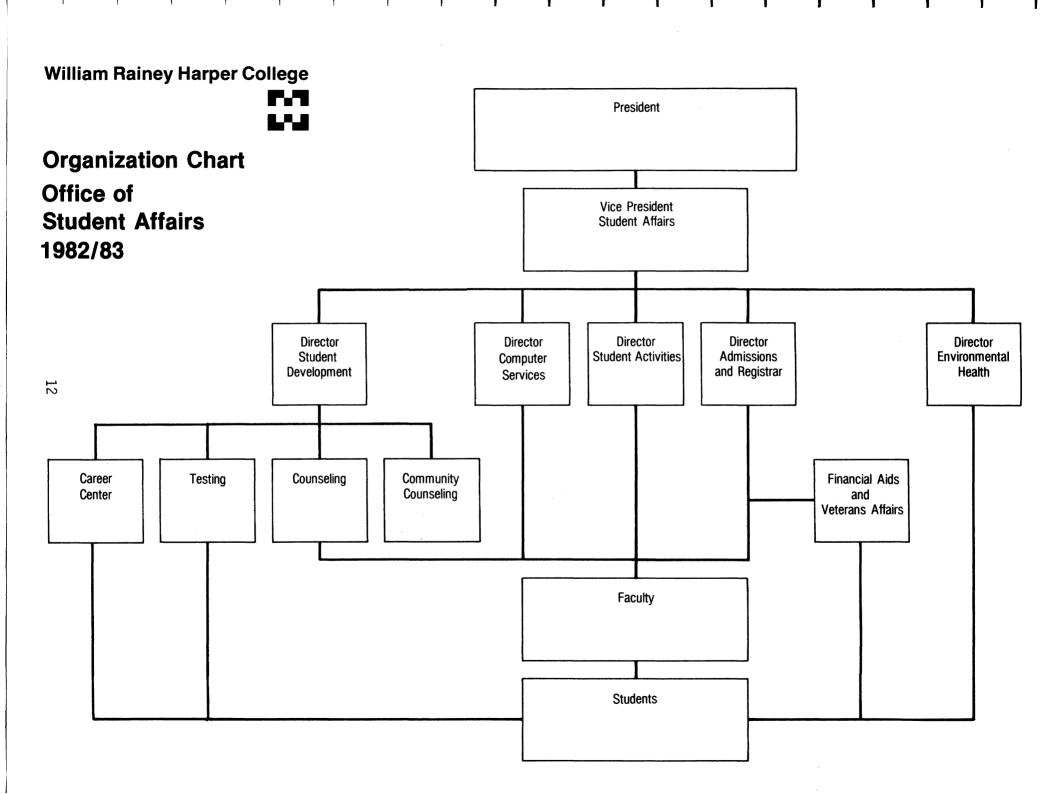


#### William Rainey Harper College



# Organization Chart Office of Administrative Services 1982/83





#### BOARD OF TRUSTEES (1982-83)

Kris Howard, Chairman
Albert Vajda, Vice Chairman
Janet W. Bone, Secretary
Brian M. Barch
Molly F. Norwood
David R. Tomchek
Donald D. Torisky

Mary Ellen Beagle, Student Trustee

Inverness
Barrington
Palatine
Arlington Heights
Palatine
Barrington
Schaumburg
Hoffman Estates

#### GENERAL ADMINISTRATION

James J. McGrath, President
David L. Williams, Vice President of Academic Affairs
Peter R. Bakas, Vice President of Administrative Services
Donn B. Stansbury, Vice President of Student Affairs
Felice P. Avila, Executive Assistant to the President
John A. Lucas, Director of Planning and Research
Elaine N. Stoermer, Director of College Relations

#### ACADEMIC AFFAIRS

Charles T. Harrington, Dean of Instruction
George H. Voegel, Dean of Educational Services
Patricia G. Bourke, Associate Dean of Life Science and Human Services
George Dorner, Associate Dean of Technology, Mathematics, and
Physical Science
John A. Gelch, Associate Dean of Physical Education, Athletics and Recreation
William R. Howard, Associate Dean of Continuing Education and Program
Services
Larry S. King, Associate Dean of Business and Social Science
Martin J. Ryan, Associate Dean of Liberal Arts
Alfred A. Dunikoski, Director of Media Services
Eileen Dubin, Director of Library Services
Judith D. Dincher, Acting Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory

#### ADMINISTRATIVE SERVICES

Larry M. Bielawa, Director of Personnel Arthur L. Bowers, Director of Computer Services Donald De Biase, Director of Physical Plant Anton T. Dolejs, Director of Finance Donald M. Misic, Director of Business Services William T. Norvell, Director of Food Service

#### STUDENT AFFAIRS

Steven J. Catlin, Director of Admissions and Registrar Bonnie Henry, Director of Student Development Elizabeth R. McKay, Director of Environmental Health Jeanne A. Pankanin, Director of Student Activities Fred A. Vaisvil, Director of Career Center

#### Number of Employees

Administrators	29
Full-time Faculty	202
Full-time Staff	299
Part-time Faculty	775
Part-time Staff	<u>75</u>
Total	1380

#### HARPER COLLEGE STAFF ORGANIZATIONS

#### Faculty Senate

President, Lawrence W. Knight Vice President, George E. Evans Secretary, Betty M. Windham Treasurer, Roy A. Steffens

#### Classified Employees Council

Chairman, Rena C. Trevor Vice Chairman, Michael S. Korrick Secretary, Linda Pones

#### Representatives

Peter Gart	Vicki Rowe
Gerri Goncher	Barbara Schmeltz
Bobbye Levine	Audree Walsh
Bill H. Neumann	Carol Zack

#### ACADEMIC AREAS

#### DEPARTMENT/DISCIPLINE

#### Business and Social Science

Accounting and Business Law Anthropology Banking, Finance and Credit Data Processing **Economics** Education Food Service Management Geography History Journalism Legal Technology Management Marketing Material Management Political Science Psychology Real Estate Secretarial Science Sociology

#### Liberal Arts

Art
English
Fashion Design
Fine Arts
French
German
Humanities
Interior Design
Literature
Music
Philosophy
Reading
Spanish
Speech

#### Life Science and Human Services

Biology
Child Development
Criminal Justice
Dental Hygiene
Dietetic Technician
Health Science
Nursing
Operating Room Technician
Park and Grounds Management/Horticulture
Pharmacy Technician

#### Technology, Mathematics and Physical Science

Architectural Technology Astronomy Building Codes and Enforcement Chemistry Digital Electronics and Microprocessor Technology Electronics Technology Engineering Fire Science Technology Geology Mathematics Mechanical Engineering Technology Numerical Control Physical Science Physics Refrigeration and Air Conditioning

#### Physical Education, Athletics and Recreation

Cardiac Exercise Technician/Leader Health Education Physical Education Recreation

#### Special Services

Adult Basic Education Handicapped Services Learning Skills Laboratory Tutoring

#### Continuing Education and Program Services

Community Program
Center for Small Business Education
Center for Real Estate Education
Center for Office and Administrative Services
Community Development Education Center
Material and Business Management Center
Women's Program
Senior Citizens Program
Extension Program
Institute for Management Development
Health Care Program

#### CAREER PROGRAMS

Harper College offers the following career/vocational programs. Both associate degree and certificate programs are offered except where indicated.

Accounting Aide  $^{1}$ Accounting Clerk Accounting - Payroll<sup>1</sup> Agricultural Marketing -Commodity Futures\* Architectural Technology Auto Body Repair and Painting\* Automotive Technology\* Aviation Maintenance Technology\* Baking Banking, Finance and Credit: Banking option Savings & Loan option Brokers License Certification Building Codes and Enforcement 1 Building Construction, Technology\* Construction Layout Construction Management<sup>1</sup> Business Machine Repair Technology Certified Professional Secretary Child Development Civil Technology\* Materials Testing<sub>1</sub> and Inspections<sup>1</sup> Project Inspector Clerical Clerk-Typist<sup>1</sup> Cooking Criminal Justice Data Processing - Clerical $^1$ Data Processing - Computer Operator<sup>1</sup> Data Processing Technology Dental Assisting\* Dental Hygiene Dental Laboratory Technology\* Dietetic Technician' Digital Electronics and Microprocessor Technology Electronics Technology Executive Secretarial Development Fashion Design Fashion Merchandising<sup>2</sup> Fire Science Technology Fluid Power Technology\* Food Service Management

<sup>\*</sup>These programs are offered through cooperative agreements with other community colleges.

 $<sup>^{1}</sup>$ Certificate program only.

<sup>&</sup>lt;sup>2</sup>Associate degree program only.

#### CAREER PROGRAMS (continued)

General Office Assistant Heating Service Horticulture Human Services Technology Industrial and Retail Security Industrial Sales Management and Development Industrial Skilled Craft Training\*, Industrial Building Construction Industrial Electrician Industrial Heating, Ventilating, Air Conditioning Industrial Mechanical Maintenance Industrial Welder Machine Repair Maintenance Machinist<sup>1</sup> Millwright Moldmaker' Pipefitter<sup>1</sup> Tool and Die<sup>1</sup>
Tool Grinder<sup>1</sup> Industrial Supervision\* Interior Design Journalism Legal Secretary Legal Technology Library Technical Assistant\* Machinist Marketing/Management Material Management<sub>1</sub> Mechanical Drafting Mechanical Engineering Technology: Mechanical Engineering option Production Engineering option Medical Laboratory Technology\* Medical Office Assistant Medical Record Technology\* Medical Transcriptionist Numerical Control Technician $^1$ Nursing Operating Room Technician 1 Park and Grounds Operation Management Pharmacy Technician Physical Therapist Assistant\* Plant Maintenance\* Production Welding

<sup>\*</sup>These programs are offered through cooperative agreements with other community colleges.

 $<sup>^{1}</sup>$ Certificate program only.

<sup>&</sup>lt;sup>2</sup>Associate degree program only.

#### CAREER PROGRAMS (continued)

Public Administration
Radiography\*
Real Estate
Residential Comfort Systems
Respiratory Care
Retail Merchandising
Stenographer
Supervisory and Administrative
Management
Vending Machine Repair
Water-Wastewater\*
Word Processing
Word Processing Operator
X-Ray Technology\*

\*These programs are offered through cooperative agreements with other community colleges.

<sup>1</sup>Certificate program only.

 $^2$ Associate degree program only

#### TRANSFER PROGRAMS

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Major fields of study are as follows:

Art
Business Administration
Education
Engineering
Health Education
Liberal Arts
Music
Physical Education
Recreation
Science and Mathematics

ENROLLMENT

COMPARISON OF 1981 AND 1982 FALL ENROLLMENTS BY DIVISION

Division or Organizational Unit	rganizational Unit Full-Time Equivale	
	1981	1982
Business and Social Science	3188.0	3385.7
Technology, Math and Physical Science	1603.6	1652.3
Liberal Arts	1847.0	1875.0
Life Science and Human Services	953.9	1025.2
Physical Education, Athletics and Recreation	106.9	114.5
Special Services	621.8	649.3
Continuing Education, High School Cooperatives, University Extension	520.5	628.8
Women's Program	80.8	87.9
Totals	8922.5	9418.7

#### STUDENT-FACULTY RATIO

Credit FTE S	tudents	FTE Faculty	Ratio
1980	8004	316	23.1
1981	8547	335	23.7
Fall 1982	8961	324.75	26.0

#### ENROLLMENT BY DIVISIONS

	Transfer		Care	
	Fall 1981	Fall 1982	Fall 1981	Fall 1982
Business and Social Science Technology, Math and Physical Science	1790.9 1154.3	1899.7 1205.2	1398.3 446.6	1486.0 447.1
Liberal Arts Life Science and Human Services Physical Education, Athletics and Recreation	1695.4 213.5 106.2	1737.4 206.2 103.8	151.5 709.3 -	137.6 792.0 10.7

<sup>\*</sup>Full-Time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.

FACULTY FALL 1981

#### NUMBER OF FACULTY BY DIVISION

	Courses	Full-Time Faculty	Full-Time Equivalent Part-Time <u>Faculty</u>
Business and Social Science	156	49	47.7
Liberal Arts	106	42	18.6
Continuing Education and Program Services	All p	part-time faculty equ 33 full-time	ivalent to
Learning Resource Center		6	
Life Science and Human Services	72	38	23.5
Physical Education Athletics and Recreation	43	. 6	3.9
Special Services	61	7	23
Student Development		17*	•
Technology, Mathematics and Physical Science	104	_37	_29
TOTAL		202	145.7

#### DEGREES OF FULL-TIME FACULTY BY DIVISION

Division	Master's Degree	CAS	Doctorate
Business and Social Science	39		6
Liberal Arts	29		13
Library Services	5		
Life Science and Human Services	23		5
Physical Education, Athletics and Recreation	6		
Student Development	10		7
Technology, Mathematics and Physical Science	28		6
Special Services	5	1	1

<sup>\*</sup>Includes one Admissions Counselor

#### FACTS ABOUT HARPER STUDENTS

Did you know that . . .

- \* The average age of Harper students is 27?
- \* Fifty-six percent of the students are women?
- \* Fifty-six percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions?
- \* Ten and one-third percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 30 percent have already achieved a bachelor's degree or higher?
- \* Schaumburg township shows the highest percentage of population enrolled in degree credit programs at Harper?
- \* Sixty-four percent of Harper's career students become employed full time upon leaving Harper?
- \* Two out of every five of Harper degree credit students transfer to another college?
- \* One out of every three full-time students will complete a degree within three years?
- \* The average income of traditional credit students who are independent is about \$20.600, the average income of parents of dependent students is \$54,500, and the average income of continuing education students is \$28.400?
- \* Sixty-two percent of the jobs they hold are closely related to their major field at Harper?
- \* Nearly sixty percent of Harper career students are working within the district, and another eight percent are working close to the Chicago Loop?
- \* Sixty-eight percent of Harper's degree credit students are part-time students?
- \* Forty-two percent of career graduates are regularly supervising other employees five years after leaving Harper?

#### STUDENT CLUBS AND ORGANIZATIONS

Association of Legal Students Astronomy Club Brothers and Sisters in Christ Catholic Campus Ministry Cheerleaders Data Processing Club Engineering Club Geology Club Junior American Dental Hygienists Association Junior Branch of the Food Service Executives Association Future Secretaries Association Harper's Bizarre (Fashion Design) Illinois Association of the Deaf International Students Club Martial Arts Operating Room Technicians Club Phi Theta Kappa (Honorary Scholastic Society) Physical Education Majors Club Pi Theta Epsilon (Law Enforcement) Political Science Club Pom Pon Squad Program Board Seekers Solar Energy and Alternate Resources Club (S.E.A.R.C.H.) Sophomore Nurses Club Spread Eagle Ski Club Student Nurses Association of Illinois Students Organized for Child Care Student Senate The Harbinger, Student Newspaper Video Production Club WHCM Radio

#### FUNDING FOR HARPER COLLEGE

Harper College revenue comes from several sources:

- 1. <u>Student Tuition</u>: For 1982-83, Harper College will obtain 30.0 percent of its income from student tuition. Resident tuition is \$22.00 per semester hour.
- 2. Local Taxes: Harper College will obtain 33.9 percent of its income from real estate taxes. The present tax rate is 11 % for the Educational Fund per \$100 of equalized assessed valuation. An additional 4 % per \$100 of equalized valuation is obtained for the Building and Maintenance Fund.
- 3. <u>State Grants</u>: Harper College will obtain 24.6 percent of its income from state aid. (The state funding formula is explained in the next section.)

In addition, 1.4 percent will be obtained from the Board of Vocational Education and Rehabilitation, .8 percent from various state grants to support Adult Basic Education, and 1.2 percent from the corporate personal property replacement tax.

#### 4. Others

- a. <u>Chargebacks</u>: Harper College will obtain .4 percent of its income from chargebacks to those areas outside the Harper district that do not have community colleges. Chargebacks are also paid for students enrolled in certain programs offered at Harper which are not offered in the students' own community college districts.
- b. Student fees: 25 percent of the income will be obtained from laboratory and other fees.
- c. <u>Miscellaneous</u>: 5.2 percent of the income will be obtained from miscellaneous sources such as interest on investments, and sales and service fees.

#### The State Funding Formula

The funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the past fiscal year, the

latest unit cost (how much it cost per student last year) and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs.

Then all local tax revenue is subtracted, all local tuition revenue is subtracted and the state appropriation is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants.

A certain amount of money is paid for each credit hour generated by all students. If the student is in a program that is costly to conduct, such as a health-related program, the College gets more money per credit hour than if the student is in a low cost program such as an English course.

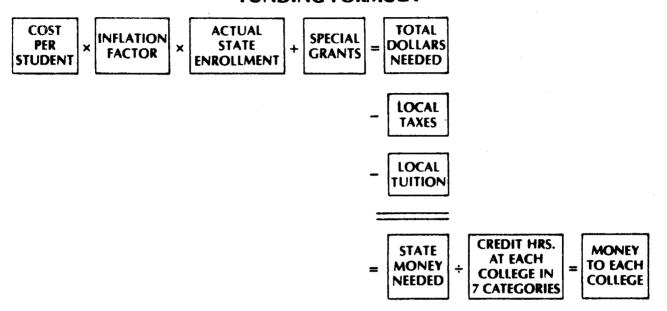
State money is distributed through credit hour grants in seven instructional categories. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

Equalization grants are intended to assist districts where the equalized assessed valuation per student does not meet a state-wide standard. The theory is that all students are entitled to a certain level of educational services whether they live in a poor district or a district with adequate assessed valuation.

The chart on the following page shows how the funding formula works.

<sup>\*</sup>Excerpted from <u>A Handbook for New Community College Trustees</u>, published by Illinois Community College Trustees Association.

### THE ILLINOIS COMMUNITY COLLEGE FUNDING FORMULA\*



<sup>\*</sup>Reprinted from A Handbook for New Community College Trustees, published by the Illinois Community College Trustees Association.

#### AMENDMENTS TO THE STATE FUNDING FORMULA

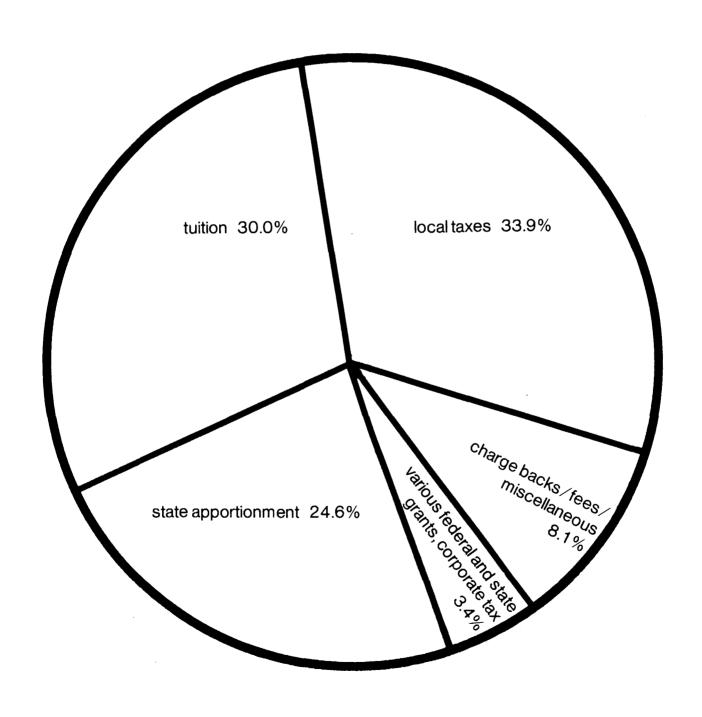
Two changes have been made in the use of the state funding formula which has a significant impact on the finances of Harper College.

In 1980, the formula was changed with the unit cost of two years prior being used in combination with the enrollment for that period rather than the most current unit cost in combination with the actual enrollment for the current year. This has had the effect of decreasing state aid due to the effects of inflation and rising enrollments.

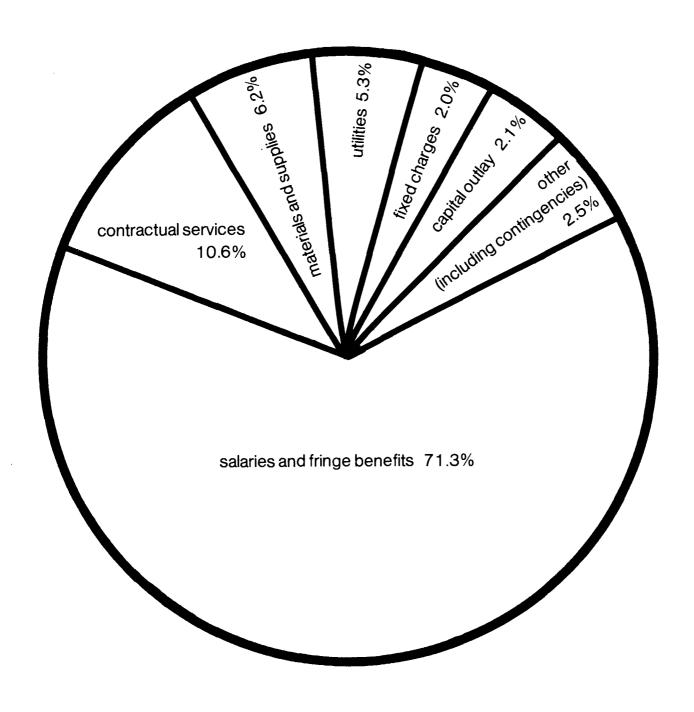
In 1982, the legislature reduced the rates being paid below that described above, further reducing revenues from this source, and making the College more dependent on taxes, tuition and accumulated balances for it operational cost.

William Rainey Harper College

#### 1982-83 Revenue Chart



# William Rainey Harper College 1982-83 Expenditure Chart



#### HARPER COLLEGE BUDGET

#### I. The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

- II. The budgetary cycle consists of the preparation, implementation, and evaluation of the budget. This cycle can be outlined as follows:
  - A. Preparation
    A cost center function
  - B. Presentation
    An administrative function
  - C. Adoption and Authorization
    A Board of Trustees function
  - D. Administration and Implementation
    A cost center and administrative function
  - E. Evaluation
    A combined administrative and Board of Trustees
    function

#### Below is a summary of the 1982-83 Program Budget:

EDUCATIONAL FUND	\$17,412,560
BUILDING AND MAINTENANCE FUND	6,130,770
TOTAL OPERATING FUND	\$23,543,330
AUXILIARY ENTERPRISES	\$ 4,746,650
BOND AND INTEREST FUND	\$ 1,584,000

Refer to the College Program Budget Book for complete information on the 1982-83 budget.

#### HARPER COLLEGE EDUCATIONAL FOUNDATION

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

- 1. Assist the College in providing broader educational opportunities for students, alumni, district residents, and employers;
- 2. Acquire and administer additional assets for the College;
- 3. Encourage corporations, foundations, and individuals to provide gifts, scholarships, grants, or bequests of money or property;
- Foster development of special instruction, research, and cultural programs which cannot be funded through the operating budget of the College; and
- 5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

Harper College Foundation Board of Directors

Norval B. Stephens, Jr., President James R. Lancaster, Vice President James J. McGrath, Secretary Virginia M. Hayter, Treasurer Donald D. Torisky, Trustee Liaison

John T. Corsten, D.D.S.
Robert N. Creek
Thomas J. Godfrey
Richard Goode
Allan J. Hamilton
Robert L. Hanson
R. James Harring
Robin M. Hoffer, D.D.S.
Idilia Jurco

Ralph T. Lidge, M.D.
Eugene J. Marzelli, Jr.
William Mitchell
Richard P. McGahan
Herbert Muehl, Sr.
William E. Simpson
John R. Sternberg
Donald E. Wilson

#### FRIENDS OF HARPER

The Friends of Harper is a non-profit support organization which conducts various projects to increase awareness of the College in the community. Membership is open to any individual or group interested in furthering the mission of Harper College. Members also apprise College personnel of concerns and suggestions from residents in the 23 communities served by the College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

Friends of Harper Board of Directors

Jan Tucker, President Joan Klussmann, Vice President Larry Moats, Secretary Nanci Vanderweel, Treasurer

Sarah Born Janis Chapman Kris Howard Wendell Jones Judith Kating Ethel Kolerus James J. McGrath Herbert H. Muehl, Sr. Sam Oliver Elaine Stoermer

#### SERVICE AND INFORMATION DIRECTORY

#### College Hours

Business Hours: Offices are open for business Monday through Friday from 8:15 am to 4:30 pm. The Admissions and Business Offices are open from 8:15 am until 9:00 pm Monday through Thursday, from 8:15 am until 4:30 pm on Friday, and from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

Class hours are scheduled Monday through Friday from 7:00 am until 11:00 pm and on Saturday from 7:00 am until 1:30 pm. The campus is closed on Saturday afternoon and Sunday.

## Service and Information Director

ACADEMIC REGULATIONS Dean of Instruction D129, Ext. 290

AFFIRMATIVE ACTION
Personnel Specialist A319, Ext. 216, 217

CAREER CENTER F132, Ext. 271

CASHIER Business Office A214, Ext. 439, 497, 478

CHILD CARE SERVICE, CHILD LEARNING CENTER I131, Ext. 262 (office - I129)

COLLEGE NEWSPAPER HARBINGER A367, Ext. 460, 461

CONTINUING EDUCATION NON-CREDIT OFFERINGS CE Admissions C101, Ext. 410, 412, 301

CREDITS OR GRADUATION REQUIREMENTS
Registrar's Office
A210, Ext. 505 & Student Development Faculty

DISABLED STUDENT SERVICES D119, Ext. 266

DROPPING AND ADDING COURSES Student Development Faculty in Student Development Centers, A347, I117, and D142, Registrar's Office A210, Ext. 500

EMPLOYMENT
Personnel Department
A322, Ext. 216

#### Service and Information Directory (continued)

FULL OR PART-TIME WORK
Illinois Job Service Representatives
F132, 397-4492 or 397-4509

GRADE REPORTS
Registrar's Office A213, Ext. 502

HEALTH SERVICES A362, Ext. 340

HEARING IMPAIRED PROGRAM SUPPORT SERVICES D119, Voice--Ext. 267 TTY-397-7600

INSURANCE Personnel Department A320, Ext. 216, 217

INTERCOLLEGIATE ATHLETICS Coordinator, Men's Athletics M215, Ext. 466, 467 Coordinator, Women's Athletics M214, Ext. 466, 467

INTRAMURALS Coordinator of Intramurals M222, Ext. 466, 467

LOST AND FOUND ITEMS Public Safety Office B101, Ext. 211, 330

PARKING AND PUBLIC SAFETY Public Safety Office B101, Ext. 211, 330 Medical Parking Permits Health Services, A362, Ext. 340

PAYROLL Business Office A201, Ext. 228

PERMISSION TO CARRY MORE THAN 18 HOURS Dean of Instruction D129, Ext. 290

PERSONAL PROBLEMS
Student Development Faculty in Student Development
Centers A347, I117, and
D142, & Health Services, A362

PROGRAM BOARD Student Activities Office A336, Ext. 274, 242

#### Service and Information Directory (continued)

PURCHASING Business Office A217, Ext. 222, 205

REHABILITATION ACT OF 1973 (SECTION 504) Director of Environmental Health A362, Ext. 340

SCHOLARSHIPS, LOANS OR OTHER FINANCIAL AIDS Financial Aid Office A364, Ext. 248, 249

STUDENT ACTIVITIES REGISTRATION AND ACTIVITIES CALENDAR Student Activities Office A336, Ext. 243

STUDENT ACTIVITY CARDS Business Office A214, Ext. 439, 497

STUDENT CLUBS AND ORGANIZATIONS Student Activities Office A336, Ext. 242

STUDENT GOVERNMENT Student Senate Office A332, Ext. 244 or Student Activities Office A336, Ext. 243

STUDENT COMPLAINTS/GRIEVANCES Vice President of Student Affairs A317, Ext. 360

TRANSCRIPT OF YOUR CREDITS Registrar's Office A213, Ext. 503

TRANSFER TO ANOTHER COLLEGE Student Development Faculty or Registrar's Office A213, Ext. 505

TUITION AND FEE PAYMENT Business Office A214, Ext. 439, 497, 478

TUITION REFUND REQUEST Registrar's Office A213, Ext. 501 Medical Reasons Health Services A362, Ext. 340

VETERANS AFFAIRS A364, Ext. 254, 387

#### Service and Information Directory (continued)

VOCATION OR JOB SELECTION Student Development Faculty in Student Development Centers, A347, I117, and D142 or Illinois Job Service Representatives, F132, 397-4492 or 397-4509

WITHDRAWAL FROM COLLEGE Student Development Faculty in Student Development Centers, A347, I117, and D142, and Registrar's Office A213, Ext. 500 Medical Withdrawal Health Services, A362, Ext. 340

WORD PROCESSING A145, Ext. 442

#### CAMPUS BUILDING HISTORY

Bu	ildings	Acceptance Dates	<u>Values*</u>	Gross Square Feet
	А	1969	\$ 9,900,000	131,700
	В	1969	1,500,000	13,700
	С	1969	1,800,000	23,900
	D (D Addition	1969 accepted 1974)	10,300,000	116,100
	Ε	1969	1,000,000	13,000
	F	1969	7,600,000	102,000
	G	1977	1,900,000	19,500
	Н	1977	3,800,000	62,500
	I	1980	3,600,000	44,600
	J	1980	3,600.000	47,300
	M	1980	8,100,000	97,100
	P	1974	1,800,000	26,800
	T	1973	407,000	6,000
	U	. 1974	420,000	6,000
	V (Includes Greenhou		375,000	12,000
Total:	15 buildings		\$56,102.000	722,200

<sup>\*</sup>Replacement cost estimate

#### MAIL CODES

		MAIL CO		
	CODE	DEPARTMENT	CODE	DEPARTMENT
	ACA AFF	Academic Affairs	P E A R	.Physical Education, Athletics
	ACCOUNT	Accounting & Systems	D.I.V. D	& Recreation
	ADM SER	Administrative Services		.Physical Plant
	BKSTOREBookstore			.Planning & Research
	Science Division			.President & Board of Trustees
			PRINT SHOPPrint Shop	
		Career Center	PUB SAF	
	COL REL	College Relations	PURCHAS	.Purchasing
		Computer Services		.Registrar's Office
-	C E/P S	Continuing Education	SP SERV	.Special Services
	DIC CTU	& Program Services	BUS/S S	.Social Science
		Disabled Student Services	STU ACT	.Student Activities
	-	Dean of Instruction	STU AFF	.Student Affairs
		Dental Hygiene	STU DEV-A	.Student Development
-		Educational Services		Building A
		ANCEFinance	STU DEV-D	.Student Development Building D
		Financial Aid	STIL DEV_I	.Student Development
		Food Services	510 DLV-1	Building I
_	HLTH SER	Health Services	STU OUTR	.Student Outreach
	HRG IMP	Hearing Impaired	SWITCHBD	.Switchboard
	INF BTH	Information Booth	T M/P S	.Technology, Mathematics &
-	INS COM	Institutional Communications		Physical Science Division
	LIB ART	Liberal Arts	F A/V A	.Veterans Affairs
	LIB SER	Library Services	WD PROC	.Word Processing Center
	L S/H S	Life Science & Human Services Division	WOM PRG	.Women's Program
-	MAIL CTR	Mail Center	SATELLITES	
	MEDIA SER	Media Services		.Barrington High School
	NURSING	Nursing Program		.Nathaniel Hawthorne School
	OFF ADM-C	Office of Admissions		.Northeast Center
	PERSONL	Personnel		.Plum Grove Executive Center
			CAD/ CAN CIN	. I tall alove Excendive ochie

#### STAFFING AND SERVICES

OFFICE	EXTENSION	MONDAY t THURSD	•	FRIDAY		SATURDAY
ABE/ESL	223	8:15 am to	9:00 pm	8:15 am to 9	0:00 pm	
Admissions -	C 206	8:15 am to	4:30 pm	8:15 am to 4	:30 pm	
Bookstore	275	8:15 am to	7:00 pm	8:15 am to 4	:30 pm 9	:00 am to 12:00 pm
Box Office	547	10:00 am to	7:00 pm	10:00 am to 4	:30 pm	
Business Offi	ce 439	8:15 am to	9:00 pm	8:15 am to 4	:30 pm 9	:00 am to 12:00 pm
Business/SS	311	7:45 am to	9:30 pm	7:45 am to 7	:30 pm 7	:30 am to 12:30 pm
Career Resour Center	ce 271	8:15 am to	8:30 pm	8:15 am to 4	:30 pm	
Continuing Ed	1. 410	8:15 am to	9:00 pm	8:15 am to 9	):00 pm 8	:15 am to 1:00 pm
Community Counseling	273	Evenings,	by appointme	ent		
Financial Aid Veterans	1/ 248 254	8:15 am to	8:00 pm	8:15 am to 4	:30 pm	
Health Servio	e 340	8:15 am to	10:00 pm	8:15 am to 9	9:00 pm 9	:00 am to 1:00 pm
Information Booth	292	7:30 am to	10:00 pm	7:30 am to 9	9:00 pm 9	:00 am to 12:00 pm
Institutional Research	263	8:15 am to	9:30 pm	8:15 am to 9	9:30 pm	
LIB ART	285	8:15 am to	8:00 pm	8:15 am to 4	:30 pm	
Library and Media Desk	584	8:15 am to	9:00 pm	8:15 am to 4	4:30 pm 9	:00 am to 12:00 pm
LS/HS	523	7:45 am to	4:30 pm	7:45 am to 4	:30 pm	
NEC 53	37 <b>-</b> 8660	8:15 am to	10:00 pm	8:15 am to 4	:30 pm	
Nursing Lab	538	8:15 am to	4:30 pm	8:15 am to 4	:30 pm 9	:00 am to 1:00 pm
PEAR	466	8:15 am to	9:30 pm	8:15 am to 4	:30 pm	
Registrar's Office	500	8:00 am to	9:00 pm	8:00 am to 9	9:00 pm 9	:00 am to 12:00 pm.
Student Activities	242	8:15 am to	9:00 pm	8:15 am to 4	:30 pm	

#### STAFFING AND SERVICES (cont)

-	OFFICE	EXTENSION	MONDAY through _THURSDAY	FRIDAY	SATURDAY .
-	Student Dev - A	220	8:15 am to 8:30 pm	8:15 am to 4:30 pm	
-	Student Dev - D	393	8:15 am to 4:30 pm	8:15 am to 4:30 pm	
	Student Dev - I	577	8:15 am to 4:30 pm	8:15 am to 4:30 pm	
	T M/P S	374	8:15 am to 9:00 pm	8:15 am to 4:30 pm	
	Tutoring Center	539	8:15 am to 9:00 pm	8:15 am to 9:00 pm	
	Testing	541	8:15 am to 4:30 pm	8:15 am to 4:30 pm	Special Arrangements
			Evenings, by appointm	ent	

#### CAMPUS DIRECTORY

BUILDING A, COLLEGE CENTER

Business and Registrar's Offices Student Services Bookstore Board Room Cafeteria

BUILDING B, PHYSICAL PLANT & PUBLIC SAFETY, RECEIVING

BUILDING C, ART, CONTINUING EDUCATION OFFICES

Admissions Office

BUILDING D, SCIENCE

Life Science and Human Services Division Office Dental Hygiene Clinic

BUILDING E, LECTURE-DEMONSTRATION CENTER

BUILDING F, LEARNING RESOURCES CENTER

Special Services Division Office Liberal Arts Division Office Library

BUILDING G, VOCATIONAL TECHNOLOGY SHOPS AND LABORATORIES

BUILDING H, VOCATIONAL TECHNOLOGY SHOPS AND LABORATORIES

Technology, Mathematics and Physical Science Division Office

BUILDING I, BUSINESS, SOCIAL SCIENCE, AND VOCATIONAL EDUCATION

Child Learning Center

BUILDING J, BUSINESS, SOCIAL SCIENCE, AND VOCATIONAL EDUCATION

Business and Social Science Division Office

BUILDING M, PHYSICAL EDUCATION, ATHLETICS, AND RECREATION

Physical Education, Athletics and Recreation Division Office

BUILDING P, MUSIC

BUILDING T, ROADS AND GROUNDS

BUILDING U, CERAMICS LAB AND STORAGE

BUILDING V, PARK MANAGEMENT AND GREENHOUSES

