HARPER COLLEGE 1983-1984



Profile

FACTS ABOUT HARPER STUDENTS

Did you know that . . .

- * The average age of Harper students is 29?
- * Fifty-six percent of the students are women?
- * Fifty-seven percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions?
- * Eight and one-third percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 31 percent have already achieved a bachelor's degree or higher?
- * Schaumburg township shows the highest percentage of population enrolled in degree credit programs at Harper?
- * Sixty-four percent of Harper's career students become employed full time upon leaving Harper?
- * Almost half of Harper degree credit students transfer to another college?
- * One out of every three full-time students will complete an associate degree at Harper?
- * The average income of traditional credit students who are independent is about \$20,600, the average income of parents of dependent students is \$33,800, and the average income of continuing education students is \$29,600?
- * Sixty-two percent of the jobs career alumni hold are closely related to their major field at Harper?
- * Nearly sixty percent of Harper career students are working within the district, and another eight percent are working close to the Chicago Loop?
- * Sixty-eight percent of Harper's degree credit students are part-time students?
- * Forty-two percent of career graduates are regularly supervising other employees five years after leaving Harper?

PROFILE

OF

HARPER COLLEGE

1983-84

FOREWORD

William Rainey Harper College is a two-year public community college founded in 1965. The College offers the associate degree in the arts and sciences and in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, business management seminars, cultural affairs, women's studies, support services for hearing impaired students, and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 25,000 students of all ages participating in degree credit, continuing education, and extension courses at the Harper campus or at other locations throughout the district.

Harper College makes available degree credit and credit free offerings at many off-campus locations, including high schools, hospitals and public libraries.

The College's records contain approximately 220,000 student records dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for developing a career, obtaining the first two years of a bachelor's degree, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of district residents, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

ILLINOIS COMMUNITY COLLEGES*

THE SYSTEM

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 52 colleges. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-five of the districts have a single college, although most have extension centers. Four districts are multi-college, with Chicago having nine colleges, Illinois Eastern having four colleges, and Black Hawk and DuPage having two colleges each. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations. The 39 districts now include 97 percent of the State's population and 92 percent of the territory in the State.

THE MISSION AND SCOPE

Community colleges have excellence as their principle focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and then to respond with appropriate counseling, placement, and other types of special instructional assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

- Provide Liberal Arts and Sciences Programs: Such programs shall be provided either (1) to prepare students for transfer to four-year colleges and universities or (2) to meet the personal educational goals of individuals throughout their lifetimes.

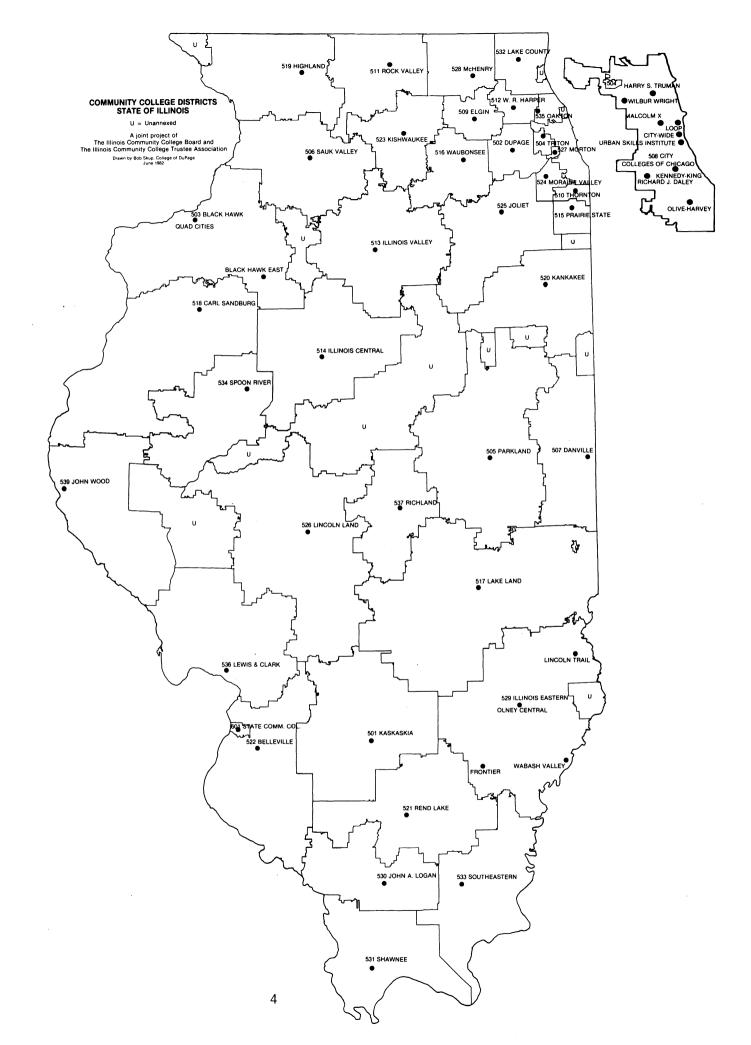
ILLINOIS COMMUNITY COLLEGES (continued)

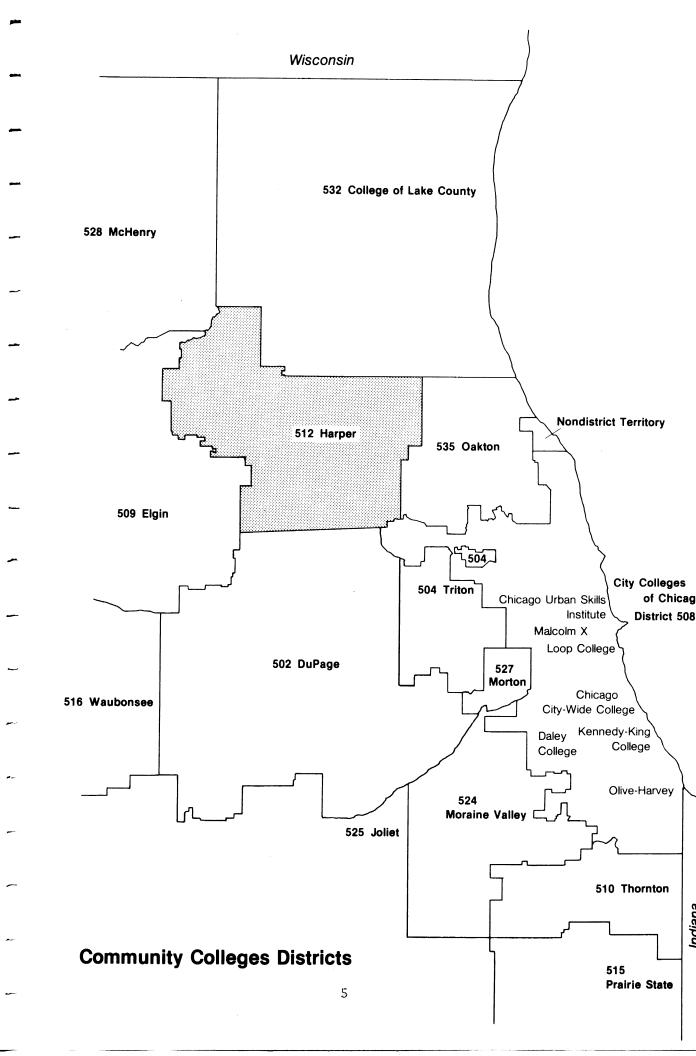
- Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.
- Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, general education development, English as a second language, and any other instruction designed to prepare students for successful experiences in postsecondary education.
- Provide Public Service Programs: Such programs shall include (1) community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and (2) community service activities which may include workshops, seminars, forums, and enrichment activities.

THE ILLINOIS COMMUNITY COLLEGE BOARD

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the recognized student advisory group. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

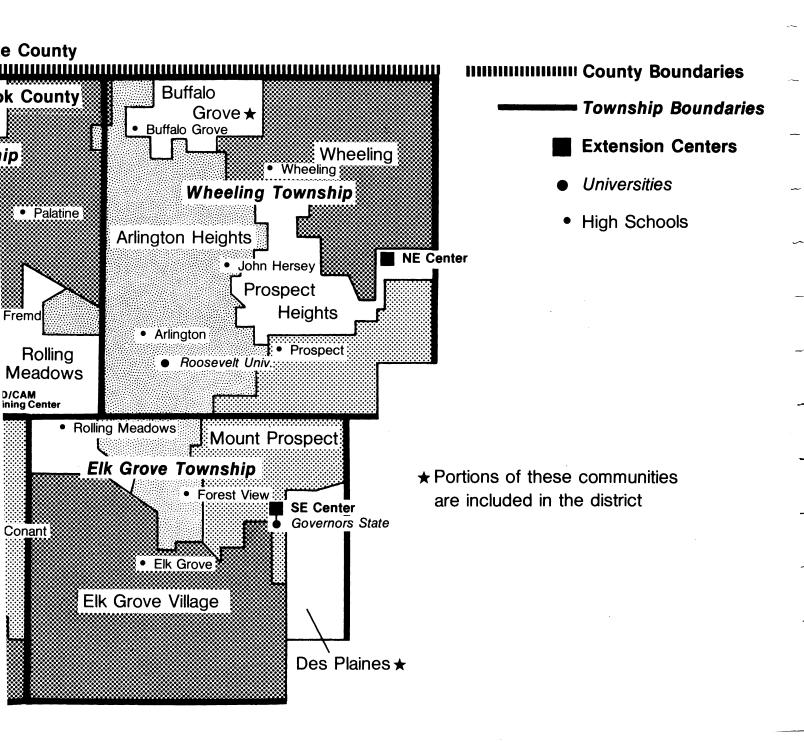
^{*}Reprinted from General Information published by the Illinois Community College Board.

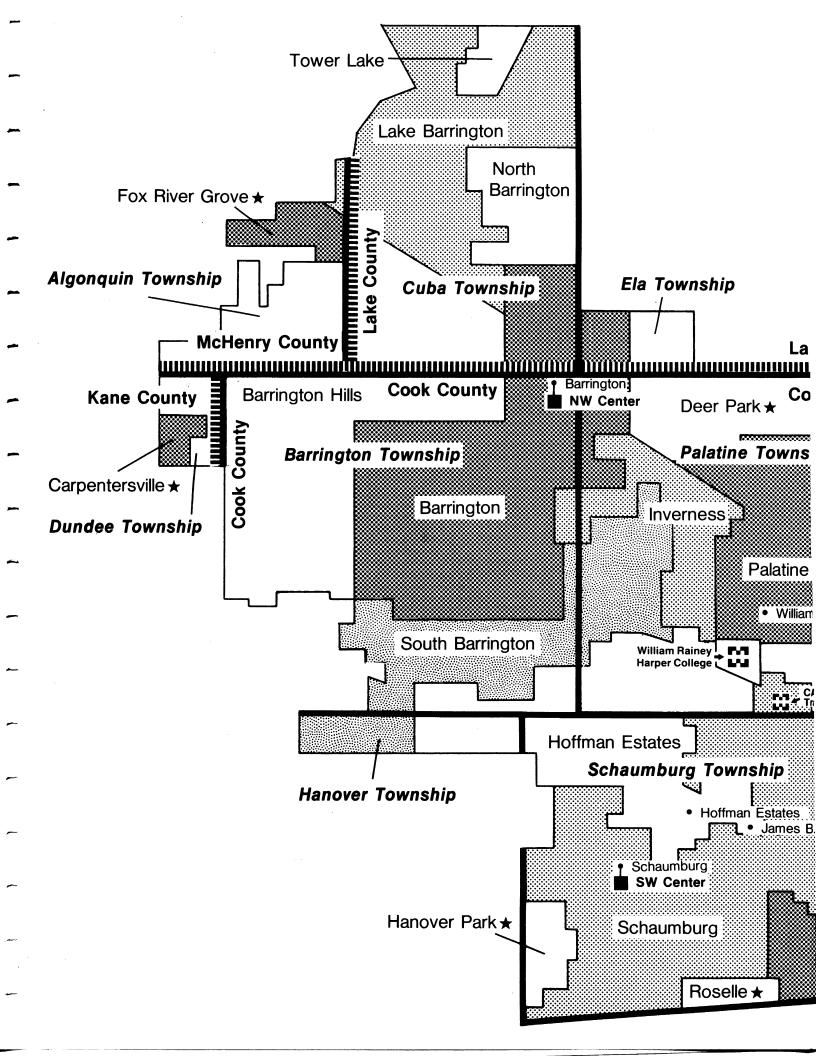




Community College District 512

William Rainey Harper College





HARPER COLLEGE PROFILE 1983-84 ACADEMIC YEAR

LOCATION:

TELEPHONE NUMBERS:

Algonquin and Roselle Roads Palatine, Illinois 60067 General Information: (312) 397-3000

Admissions: (312) 397-3000, extension 500

SERVING THE COMMUNITIES OF

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove*
Carpentersville*
Deer Park*
Des Plaines*
Elk Grove Village
Fox River Grove
Hanover Park*
Hoffman Estates
Inverness

Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle*
Schaumburg
South Barrington
Tower Lakes
Wheeling

*Portions of these communities are included in the district.

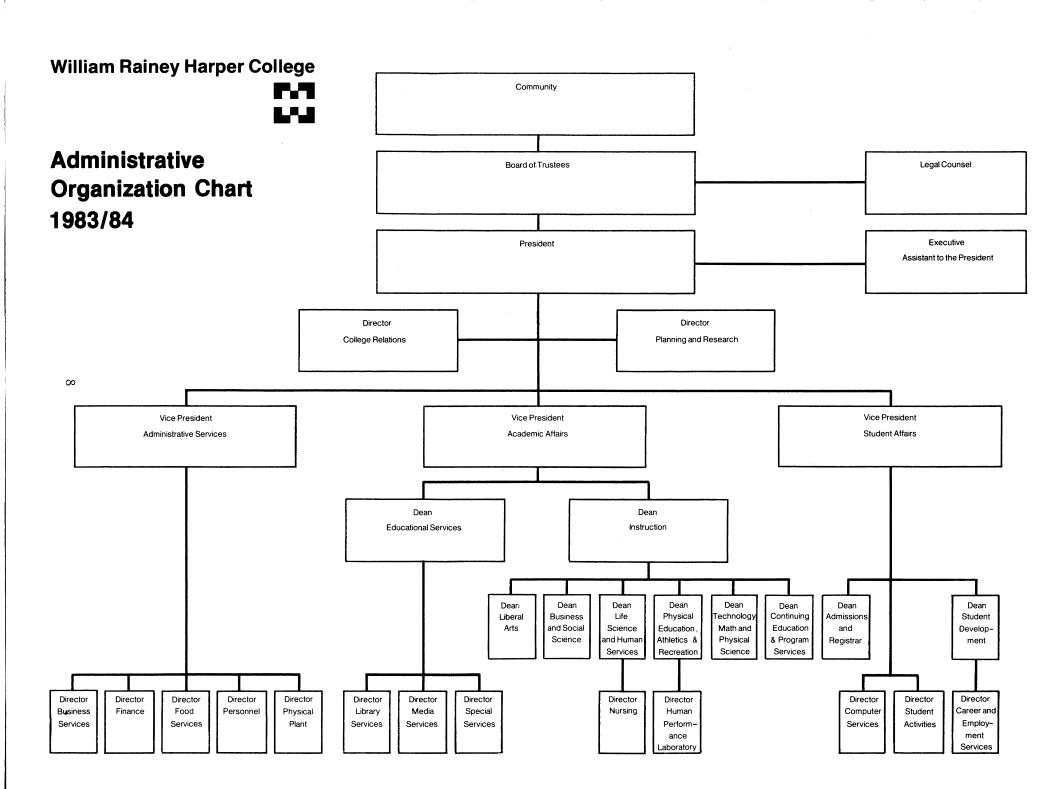
TOTAL DISTRICT POPULATION

449,000

MISSION STATEMENT

The mission of William Rainey Harper College, as part of the system of public community colleges in Illinois, is to provide to District No. 512 residents a comprehensive postsecondary education which includes transfer, career, and continuing education programs. In addition to fulfilling this primary mission, Harper College also offers specialized programs and services in cooperation with local school districts, area business and industry, and other community colleges. The educational and cultural opportunities offered to students and community residents are developed and enhanced within the Harper College philosophy of academic excellence, service to the community, and innovative educational leadership.

Programs developed to meet the needs of the community are offered at reasonable cost to students, district taxpayers, and the State of Illinois. The ultimate goal of Harper College is to provide an educational environment that allows the individual the maximum opportunity to develop through successful learning experiences.



William Rainey Harper College **Organization Chart President's Office** Community 1983/84 Legal Counsel **Board of Trustees** 9 President Executive Assistant to the President

Vice President Administrative Services Vice President Academic Affairs

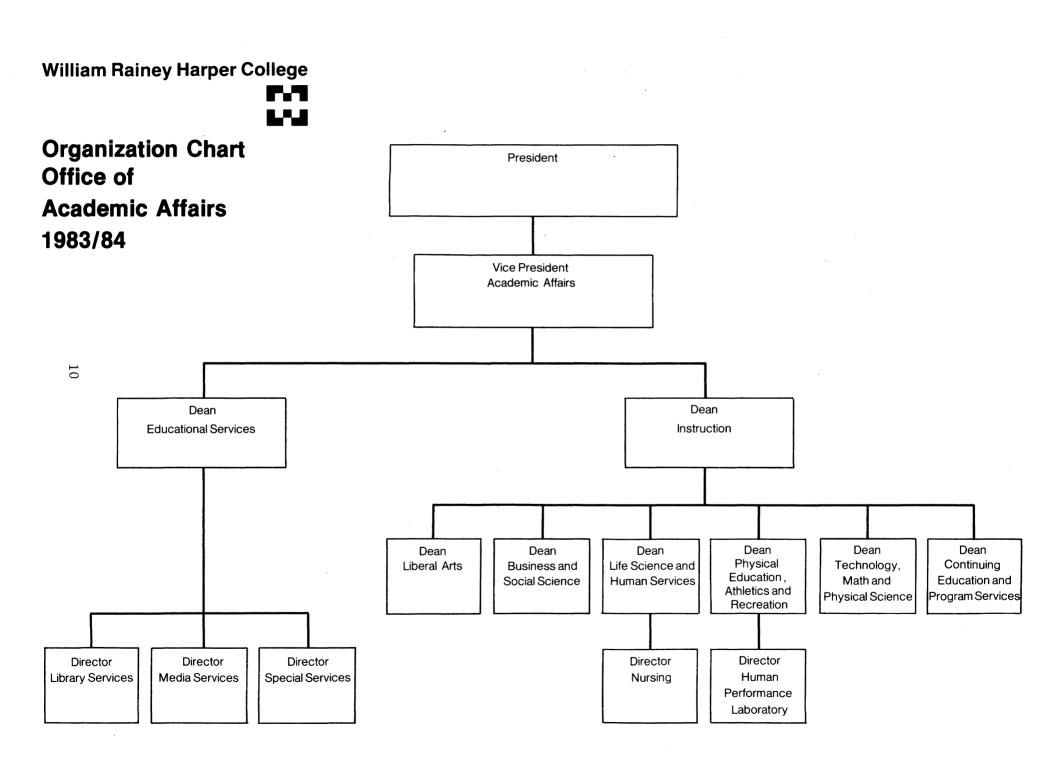
Director

College Relations

Vice President Student Affairs

Director

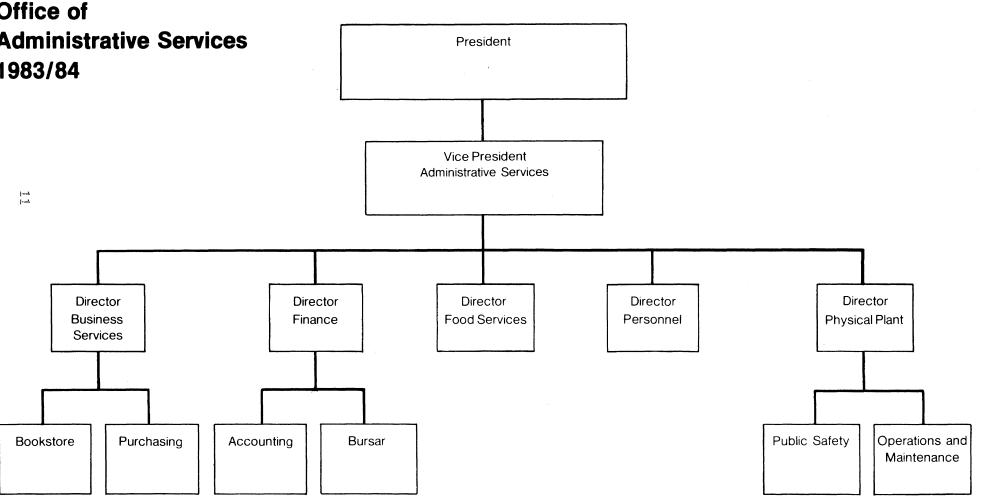
Planning and Research

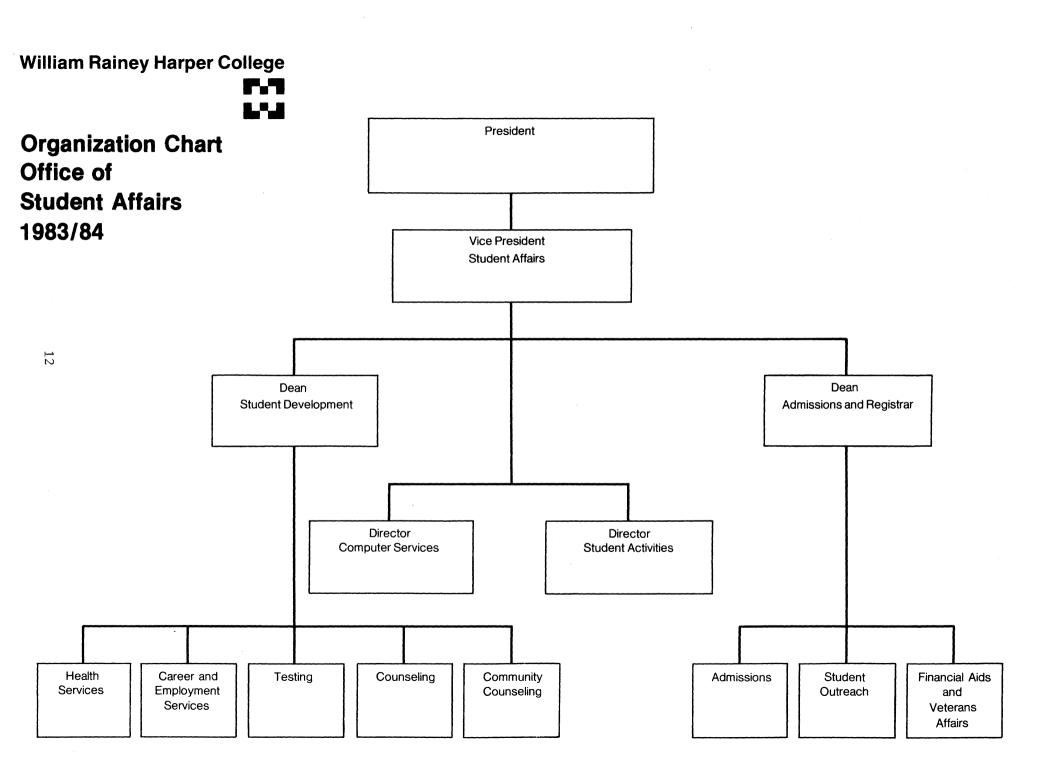


William Rainey Harper College



Organization Chart Office of **Administrative Services** 1983/84





BOARD OF TRUSTEES (1983-84)

Kris Howard, Chairman
Donald D. Torisky, Vice Chairman
Janet W. Bone, Secretary
Brian M. Barch
John E. Coste
Molly F. Norwood
David R. Tomchek
Cindy Bowers, Student Trustee

Inverness
Schaumburg
Palatine
Arlington Heights
Schaumburg
Rolling Meadows
Barrington
Hoffman Estates

GENERAL ADMINISTRATION

James J. McGrath, President
David L. Williams, Vice President of Academic Affairs
Peter R. Bakas, Vice President of Administrative Services
Donn B. Stansbury, Vice President of Student Affairs
Felice P. Avila, Executive Assistant to the President
John A. Lucas, Director of Planning and Research
Elaine N. Stoermer, Director of College Relations

ACADEMIC AFFAIRS

Charles T. Harrington, Dean of Instruction
George H. Voegel, Dean of Educational Services
Patricia G. Bourke, Dean of Life Science and Human Services
George Dorner, Dean of Technology, Mathematics, and Physical Science
John A. Gelch, Dean of Physical Education, Athletics and Recreation
William R. Howard, Dean of Continuing Education and Program Services
Larry S. King, Dean of Business and Social Science
Martin J. Ryan, Dean of Liberal Arts
Judith D. Dincher, Director of Nursing
Eileen Dubin, Director of Library Services
Alfred A. Dunikoski, Director of Media Services
Willard Hoffman, Director of Human Performance Laboratory
Elizabeth McKay, Director of Special Services

ADMINISTRATIVE SERVICES

Larry M. Bielawa, Director of Personnel Arthur L. Bowers, Director of Computer Services Donald De Biase, Director of Physical Plant Anton T. Dolejs, Director of Finance Donald M. Misic, Director of Business Services William T. Norvell, Director of Food Service

STUDENT AFFAIRS

Steven J. Catlin, Director of Admissions and Registrar Bonnie Henry, Director of Student Development Jeanne A. Pankanin, Director of Student Activities Fred A. Vaisvil, Director of Career and Employment Services

NUMBER OF EMPLOYEES

Administrators	30
Full-time Faculty	200
Full-time Staff	300
Part-time Faculty	639
Part-time Staff	76
Total	1245

HARPER COLLEGE STAFF ORGANIZATIONS

Faculty Senate

President, Lawrence W. Knight Vice President, George E. Evans Secretary, Betty M. Windham Treasurer, Roy A. Steffens Grievance Chairperson, Phillip Stewart

Classified Employee Council

Chairperson, Peter Gart Vice Chairperson, Barbara Schmeltz Secretary, Linda Pones

Representatives:

Eveline Boissy	Bobbye Levine
Pat DePue	Bill H. Neumann
Dee Johnson	Rena Trevor
Laurel Kelson	Audree Walsh

TRANSFER PROGRAMS

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Major fields of study are as follows:

Art

Business Administration

Education

Engineering

Health Education

Liberal Arts

Music

Physical Education

Recreation

Science and Mathematics

CAREER PROGRAMS

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

Accounting Aide 1

Accounting Clerk

Accounting - Payroll¹

Agricultural Business Technology*

Agricultural Production Management Technology* Data Processing - Microcomputers in Business

Architectural Technology

Auto Body Repair*

Automotive Service Excellence*

Automotive Technology*

Aviation Maintenance Technology*

Baking

Banking, Finance and Credit

Banking and Savings Association Management*

Biomedical Electronics*

Brokers License Certification Building Codes and Enforcement Building Construction Technology*

Construction Layout

Construction Management

Business Machine Repair Technology*

Cardiac Exercise Technology Certified Professional Secretary

Child Development

Civil Engineering Technology*

Materials Testing and Inspections

Project Inspector

Clerical

Clerk-Typist

Commercial Art*

Commercial Credit Management

Commodity Futures*

Cooking

Criminal Justice

Data Processing - Computer Operator

Data Processing Technology

Dental Assisting*

Dental Hygiene

Dental Laboratory Technology*

Dietetic Technician

Digital Electronics and Microprocessor Technology

Electronics Servicing* Electronics Technology

Executive Secretarial Development

Fashion Design

Fashion Merchandising Financial Management

Fire Science Technology Fluid Power Technology*

Food Manufacturing Technology*

Food Service Management General Office Assistant

Graphic Arts* Graphic Design*, Heating Service

Horticulture

Hotel/Motel Management* Human Services Technology* Industrial and Retail Security

Industrial Sales Management and Development

*These programs are offered through cooperative agreements with other community colleges.

1Certificate program only

Association degree program only

CAREER PROGRAMS (continued)

Medical Laboratory Technology* Industrial Skilled Craft Training* Industrial Building Construction Medical Office Assistant Industrial Electrician Medical Records Technology* Industrial Heating, Ventilating, Air Conditioning Medical Transcriptionist Industrial Mechanical Maintenance Numerical Control Technician Industrial Welder Nursing Operating Room Technician Machine Repair Maintenance Machinist Park and Grounds Operation Management Millwright Pharmacy Technician Moldmaker 1 Photography* Pipefitter Physical Therapy Assistant* Tool and Die Plant Maintenance/Engineering* Tool Grinder Plastics Technology* Production Engineering Technician 1 Industrial Supervision* Industrial Work Measurement* Production Welding Radiography* Interior Design Interpreter Training Radiologic Technology* Journalism Real Estate Legal Secretary Refrigeration and Air Conditioning Legal Technology Refrigeration Service Residential Comfort Systems 1 Library Technical Assistant* Machine Apprenticeship* Respiratory Care* Machine Tool Technology* Retail Merchandising Machinist Stenographer Marketing/Management Supermarket Management* Material Management, Supervisory and Administrative Management Mechanical Drafting Transportation and Traffic* Mechanical Engineering Technology: Travel and Transportation* Computer Aided Design Option Vending Machine Repair Manufacturing/Production Option Water-Wastewater* Mechanical Engineering Option Welding* Word Processing Mechanical Technician Word Processing Operator 1 Media*

*These programs are offered through cooperative agreements with other community colleges.

CONTINUING EDUCATION PROGRAMS

The programs offered in Continuing Education and Program Services are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities for residents of various communities within the district. Programs are aimed at meeting the education and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings covers management training, technical training, psychological and health education needs, as well as fine arts, industrial arts, home economics, and a variety of academic courses.

¹ Certificate program only

Associate degree program only

ACADEMIC AREAS DEPARTMENTAL DISCIPLINE

Business and Social Science

Accounting and Business Law

Anthropology

Banking, Finance and Credit

Data Processing

Economics

Education

Food Service Management

Geography

History

Journalism

Legal Technology

Management

Marketing

Material Management

Political Science

Psychology

Real Estate

Secretarial Science

Sociology

Liberal Arts

Art

English

Fashion Design

Fine Arts

French

German

Humanities

Interior Design

Literature

Music

Philosophy

Reading

Spanish

Speech

Life Science and Human Services

Biology

Child Development

Criminal Justice

Dental Hygiene

Dietetic Technician

Health Science

Nursing

Operating Room Technician

Park and Grounds Management/Horticulture

Pharmacy Technician

Technology, Mathematics and Physical Science

Architectural Technology

Astronomy

Building Codes and Enforcement

Chemistry

Digital Electronics and Microprocessor Technology

Electronics Technology

Engineering

Fire Science Technology

Geology

Mathematics

Mechanical Engineering Technology

Numerical Control

Physical Science

Physics

Refrigeration and Air Conditioning

Physical Education, Athletics and Recreation

Cardiac Exercise Technology

Health Education

Physical Education

Recreation

Special Services

Adult Basic Education

Disabled Student Services

Learning Skills Laboratory

Tutoring

Continuing Education and Program Services

Center for Office and Administrative Services

Center for Real Estate Education

Center for Small Business Education

Community Development Education Center

Community Program

Extension Program

Health Care Program

Institute for Management Development

Material and Business Management Center

Senior Citizens Program

Women's Program

ENROLLMENT

COMPARISON OF 1982 AND 1983 FALL ENROLLMENTS BY DIVISION

Division or Organizational Unit	Full-Time Eq	uivalent (FTE)
	1982	1983
Business and Social Science	3381.7	3360.8
Technology, Math and Physical Science	1649.0	1698.1*
Liberal Arts	1874.7	1783.3
Life Science and Human Services	1028.3	1012.2
Physical Education, Athletics and	111.9	139.7
Recreation		
Special Services	682.8	780.7*
Continuing Education, High School	525.5	512.0
Cooperatives, University Extension		
Women's Program	85.8	60.0
Totals	9339.7	9346.8

^{*100.6} FTE enrollment in Math Laboratory has been transferred to the Technology, Math and Physical Science Division from Special Services.

STUDENT-FACULTY RATIO

Credit FTE Students	FTE Faculty	Ratio
1981 8547	335	23.7
1982 8976	324.75	26.0
Fall 1983 8991	387.38	23.2

ENROLLMENT BY DIVISIONS

	Transfer		Care	er
	Fall 1982	Fall 1983	Fall 1982	Fall 1983
Business and Social Science	1912.0	1891.2	1469.3	1469.6
Technology, Math and	1201.9	1175.5	447.1	422.0
Physical Science				
Liberal Arts	1737.1	1651.3	137.6	132.0
Life Science and Human Services	220.5	208.6	778.8	775.8
Physical Education, Athletics and Recreation	101.2	123.1	10.7	16.6

¹Full-Time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.

FACULTY FALL 1983

NUMBER OF FACULTY BY DIVISION

	Courses	Full-Time Faculty	Full-Time Equivalent Part-Time <u>Faculty</u>
Business and Social Science	172	49	78.3
Liberal Arts	106	41	38.2
Continuing Education and Program Services	All part	-time faculty equi	ivalent to
Learning Resource Center		6	
Life Science and Human Services	69	37	23.5
Physical Education, Athletics and Recreation	44	6	3.4
Special Services	57	6	24.3
Student Development		18	1.0
Technology, Mathematics and Physical Science	113	_37	44.6
TOTAL	561	200	213.9

DEGREES OF FULL-TIME FACULTY BY DIVISION

Division	Master's Degree	CAS	Doctorate
Business and Social Science	39		6
Liberal Arts	29		13
Library Services	5		
Life Science and Human Services	23		5
Physical Education, Athletics and Recreation	6		
Student Development	10		7
Technology, Mathematics and Physical Science	28		6
Special Services	5	1	1

STUDENT CLUBS AND ORGANIZATIONS

Student clubs and organizations operate under the auspices of the Student Activities Office to serve the special needs and interests of the students. Among the recognized clubs and organizations on campus are:

Association of Legal Students Astronomy Club Brothers and Sisters in Christ Catholic Campus Ministry Cheerleaders Chess Club Data Processing Club Engineering Club Freshman Nurses Club Future Secretaries Association Geology Club Harper Dance Club Harper's Bizarre (Fashion Design) Illinois Association of the Deaf International Students Club Junior American Dental Hygienists Association Junior Branch of the Food Service Executives Association Martial Arts Operating Room Technicians Club Phi Theta Kappa (Honorary Scholastic Society) Physical Education Majors Club Pi Theta Epsilon (Law Enforcement) Political Science Club Pom Pon Squad Program Board Seekers Sophomore Nurses Club Speech Team Spread Eagle Ski Club Student Investment Club Student Nurses Association of Illinois Student Senate The Harbinger, Student Newspaper WHCM Radio Word Processing Students Association

FUNDING FOR HARPER COLLEGE

Harper College revenue comes from several sources:

- 1. Student Tuition: For 1983-84, Harper College will obtain 31.9 percent of its income from student tuition. Resident tuition is \$25.00 per semester hour.
- 2. <u>Local Taxes</u>: Harper College will obtain 34.9 percent of its income from real estate taxes. The present tax rate is 11¢ for the Educational Fund per \$100 of equalized assessed valuation. An additional 4¢ per \$100 of equalized valuation is obtained for the Building and Maintenance Fund.
- 3. <u>State Grants:</u> Harper College will obtain 25.1 percent of its income from state aid. (The state funding formula is explained in the next section.)

In addition, 1.3 percent will be obtained from the Board of Vocational Education and Rehabilitation, .9 percent from various state grants to support Adult Basic Education, and .4 percent from the corporate personal property replacement tax.

4. Others:

- a. Chargebacks: Harper College will obtain .3 percent of its income from chargebacks to those areas outside the Harper district that do not have community colleges. Chargebacks are also paid for students enrolled in certain programs offered at Harper which are not offered in the students' own community college districts.
- b. Student fees: 2.3 percent of the income will be obtained from laboratory and other fees.
- c. <u>Miscellaneous</u>: 2.9 percent of the income will be obtained from miscellaneous sources such as interest on investments, and sales and service fees.

HARPER COLLEGE BUDGET

I. The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

II. The Budget Cycle

The budgetary cycle consists of the preparation, implementation, and evaluation of the budget. This cycle can be outlined as follows:

- A. Preparation
 A cost center function
- B. Presentation
 An administrative function
- C. Adoption and Authorization
 A Board of Trustees function
- D. Administration and Implementation A cost center and administrative function
- E. Evaluation
 A combined administrative and Board of
 Trustees function

Below is a summary of the 1983-84 Program Budget:

EDUCATIONAL FUND	\$18,800,000
BUILDING AND MAINTENANCE FUND	5,640,000
TOTAL OPERATING FUND	\$24,440,000
AUXILIARY ENTERPRISES	\$ 4,821,941
BOND AND INTEREST FUND	\$ 1,563,000

Refer to the College Program Budget Book for additional information on the 1983-84 budget.

THE STATE FUNDING FORMULA*

The funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the past fiscal year, the latest unit cost (how much it cost per student last year) and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs.

Then all local tax revenue is subtracted, all local tuition revenue is subtracted and the state appropriation is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants.

A certain amount of money is paid for each credit hour generated by all students. If the student is in a program that is costly to conduct, such as a health-related program, the College gets more money per credit hour than if the student is in a low cost program such as an English course.

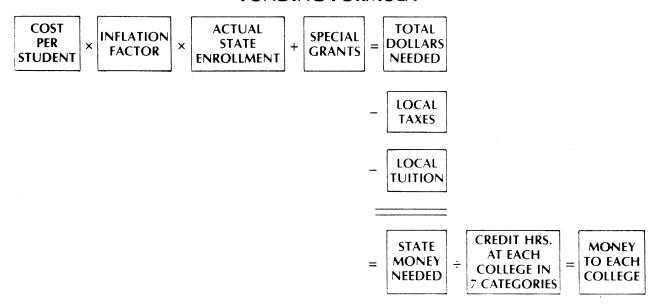
State money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical, Health, Remedial, and Adult Basic Education/General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

Equalization grants are intended to assist districts where the equalized assessed valuation per student does not meet a state-wide standard. The theory is that all students are entitled to a certain level of educational services whether they live in a poor district or a district with adequate assessed valuation.

The chart on the following page shows how the funding formula works.

^{*}Excerpted from <u>A Handbook for New Community College Trustees</u>, published by Illinois Community College Trustees Association.

THE ILLINOIS COMMUNITY COLLEGE FUNDING FORMULA *



*Reprinted from <u>A Handbook for New Community College Trustees</u>, published by the Illinois Community College Trustees Association.

AMENDMENTS TO THE STATE FUNDING FORMULA

Changes have been made in the use of the state funding formula which have a significant impact on the finances of Harper College.

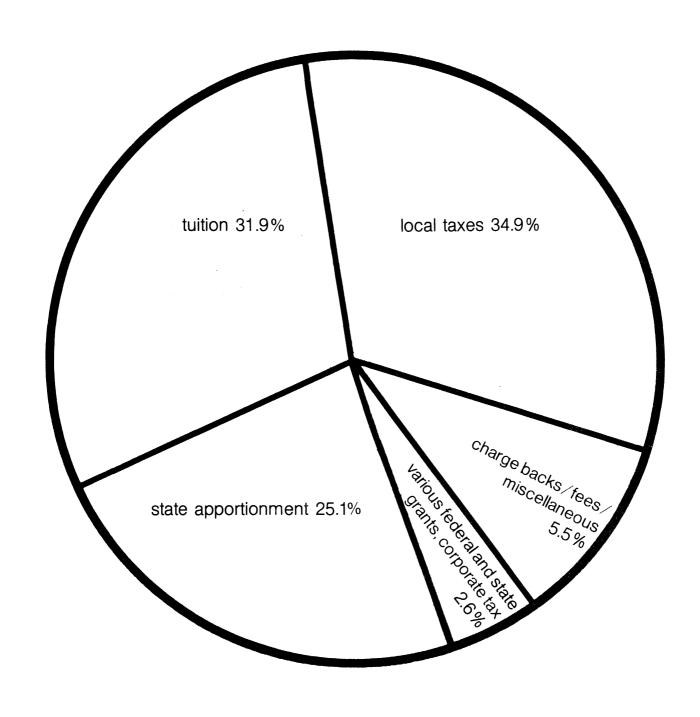
In 1980, the formula was changed with the unit cost of two years prior being used in combination with the enrollment for that period rather than the most current unit cost in combination with the actual enrollment for the current year. This has had the effect of decreasing state aid due to the effects of inflation and rising enrollments.

In 1982, the legislature reduced the rates being paid below that described above, further reducing revenues from this source, and making the College more dependent on taxes, tuition and accumulated balances to meet operating costs.

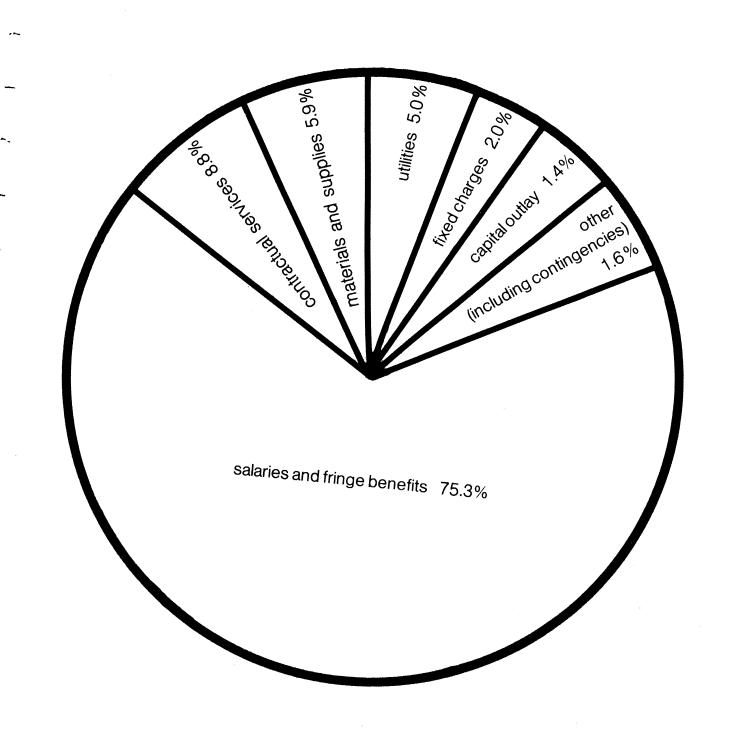
For 1983, the legislature reduced the rates paid below those authorized in 1982, and provided an increase in funds appropriated for this purpose of less than 1 percent (.008%).

William Rainey Harper College

1983-84 Revenue Chart



William Rainey Harper College 1983-84 Expenditure Chart



CAMPUS BUILDINGS

Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum.

Buildings	Acceptance Dates	<u>Values*</u>	Gross Square Feet
A	1969	\$ 9,900,000	131,700
В	1969	1,500,000	13,700
(B Addition	n accepted 1984)	356,000	9,200
С	1969	1,800,000	23,900
D	1969	10,300,000	116,100
(D Addition	n accepted 1974)		
E	1969	1,000,000	13,000
F	1969	7,600,000	102,000
G	1977	1,900,000	19,500
Н	1977	3,800,000	62,500
I	1980	3,600,000	44,600
J	1980	3,600,000	47,300
M	1980	8,100,000	97,100
P	1974	1,800,000	26,800
T	1973	407,000	6,000
U	1974	420,000	6,000
V (Include: Greenho		375,000	_12,000
Total: 15 bui	ldings	\$56,102,000	722,200

^{*}Replacement cost estimate

HARPER COLLEGE EDUCATIONAL FOUNDATION

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

- 1. Assist the College in providing broader educational opportunities for students, alumni, district residents, and employers;
- 2. Acquire and administer additional assets for the College;
- 3. Encourage corporations, foundations, and individuals to provide gifts, scholarships, grants, or bequests of money or property;
- 4. Foster development of special instruction, research, and cultural programs which cannot be funded through the operating budget of the College; and
- 5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

Harper College Educational Foundation Board of Directors

Officers:

Norval B. Stephens, Jr., President Executive Vice President Needham, Harper and Steers Advertising, Inc.

James R. Lancaster, Vice President President, Bank of Elk Grove

James J. McGrath, Secretary President, Harper College

Virginia M. Hayter, Treasurer Mayor, Village of Hoffman Estates

Donald D. Torisky, Trustee Liaison President and CEO, Borg-Warner Financial Services

HARPER COLLEGE EDUCATIONAL FOUNDATION (continued)

Members:

Orwin L. Carter, Ph. D. President Amersham Corporation

John T. Corsten, D.D.S. Dentist

Robert N. Creek Vice President-Administration Union Oil Company of California

Thomas J. Godfrey Attorney Nisen, Elliot, and Meier

Richard Goode
Vice President-Industrial
Relations
Northrop Corp. Defense
Systems Div.

Robert L. Hanson Vice President Acco International, Inc.

R. James Harring Corporate Vice President and Director of Planning Motorola, Inc.

Robin M. Hoffer, D.D.S. Dentist

John Hug
Partner-in-Charge
Peat, Marwick, Mitchell & Co.

Idilia Jurco Community Leader

Monte Lazarus
Senior Vice President-External
Affairs
United Airlines

Ralph T. Lidge, M.D. Orthopedic Surgeon

Eugene J. Marzelli, Jr. President First Continental Travel

Herbert H. Muehl, Sr. Manager Prudential Insurance Company

William E. Simpson
Secretary-Treasurer
645 Electronics Distributors
Corporation

John R. Sternberg Pastor St. Peter Lutheran Church

Dan Thomson
President
McGraw-Edison Company
Halo Lighting Division

Donald E. Wilson Vice President of Finance Square D Company

FRIENDS OF HARPER

The Friends of Harper is a non-profit support organization which conducts various projects to increase awareness of the College in the community. Membership is open to any individual or group interested in furthering the mission of Harper College. Members also apprise College personnel of concerns and suggestions from residents in the 23 communities served by the College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

Friends of Harper Board of Directors

Jan Tucker, President Joan Klussmann, Vice President Larry Moats, Secretary Nanci Vanderweel, Treasurer

Kenneth Blevins Sarah Born Amy Fremgen Judith Kating Ethel Kolerus James J. McGrath Herbert H. Muehl, Sr. Molly Norwood Sam Oliver Elaine Stoermer

SERVICE AND INFORMATION DIRECTORY

College Hours

Business Hours: Offices are open for business Monday through Friday from 8:15 am to 4:30 pm. The Admissions and Business Offices are open from 8:15 am until 9:00 pm Monday through Thursday, from 8:15 am until 4:30 pm on Friday, and from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

Class hours are scheduled Monday through Friday from 7:00 am until 11:00 pm and on Saturday from 7:00 am until 1:30 pm. The campus is closed on Saturday afternoon and Sunday.

Service and Information Directory

ACADEMIC REGULATIONS Dean of Instruction D129, Ext. 290

AFFIRMATIVE ACTION Personnel Specialist A319, Ext. 216, 217

BOX OFFICE J137, Ext. 547, 549

CAREER/LIFE PLANNING CENTER A347, Ext. 220

CAD/CAM CENTER 1002 East Algonquin Road Schaumburg, IL 60195 397-1640

CARDIAC REHABILITATION Northwest Cardiac Rehabilitation Center M215, Ext. 486

CASHIER
Business Office
A214, Ext. 439, 497, 478

CENTER FOR NEW STUDENTS/ADULT SERVICES F132, Ext. 208

CHILD CARE SERVICE, CHILD LEARNING CENTER I131, Ext. 262 (office I129)

COLLEGE NEWSPAPER HARBINGER A367, Ext. 460, 461

CONTINUING EDUCATION NON-CREDIT OFFERINGS CE Admissions C101, Ext. 410, 412, 301

CREDITS OR GRADUATION REQUIREMENTS
Registrar's Office
A213, Ext. 505 & Student Development Faculty

DISABLED STUDENT SERVICES D119, Ext 266

DROPPING AND ADDING COURSES Student Development Faculty in Student Development Centers, A347, I117, and D142 Registrar's Office A213, Ext. 500

EDUCATIONAL FOUNDATION
Rembrandt C. Hiller, Jr., Executive Director
A323b, Ext. 490

EMPLOYMENT
Personnel Department
A322, Ext. 216
FULL OR PART-TIME WORK
Illinois Job Service Representatives
F132, 397-4492 or 397-4509

FRIENDS OF HARPER College Relations Office A312, Ext. 230

GRADE REPORTS Registrar's Office A213, Ext. 502

HEALTH SERVICES A362, Ext. 340

HEARING IMPAIRED PROGRAM SUPPORT SERVICES D119, Voice--Ext. 267 TTY-397-7600

INSURANCE
Personnel Department
A320, Ext. 216, 217

INTERCOLLEGIATE ATHLETICS Coordinator, Men's Athletics M215, Ext. 466, 467 Coordinator, Women's Athletics M214, Ext. 466, 467

INTRAMURALS Coordinator of Intramurals M222, Ext. 466, 467

LOST AND FOUND ITEMS Public Safety Office B101, Ext. 330, 491

NORTHEAST CENTER 1375 South Wolf Road Prospect Heights, IL 60070 537-8660

PARKING AND PUBLIC SAFETY
Public Safety Office
B101, Emergency only, Ext. 211
Medical Parking Permits, Health Services
A362, Ext. 340

PAYROLL Business Office A201, Ext. 228

PERMISSION TO CARRY MORE THAN 18 HOURS
Dean of Instruction
D129, Ext. 290 or Registrar's Office, A212, Ext. 304

PERSONAL PROBLEMS
Student Development Faculty in
Student Development Centers
A347, I117, and D142,
& Health Services, A362, Ext. 340

PROGRAM BOARD Student Activities Office A336, Ext. 274, 242

PURCHASING Business Office A217, Ext. 222, 205

SCHOLARSHIPS, LOANS OR OTHER FINANCIAL AIDS Financial Aid Office A364, Ext. 248, 249

SECTION 504 OF THE SPECIAL SERVICES REHABILITATION ACT OF 1973
Director
F130, Ext. 261

STUDENT ACTIVITIES REGISTRATION AND ACTIVITIES CALENDAR Student Activities Office A336, Ext. 243

STUDENT ACTIVITY CARDS Business Office A214, Ext. 439, 497

STUDENT CLUBS AND ORGANIZATIONS Student Activities Office A336, Ext. 242

STUDENT COMPLAINTS/GRIEVANCES Vice President of Student Affairs A317, Ext. 360

STUDENT GOVERNMENT Student Senate Office A332, Ext. 244 or Student Activities Office A336, Ext. 243

TESTING INFORMATION
Office of Testing Services
A347, Ext. 541

TRANSCRIPT OF YOUR CREDITS Registrar's Office A213, Ext. 503

TRANSFER FROM ANOTHER COLLEGE Student Development Faculty or Registrar's Office A213, Ext. 505

TUITION AND FEE PAYMENT Business Office A214, Ext. 439, 497, 478

TUITION REFUND REQUEST Registrar's Office A213, Ext. 501 Medical Reasons, Health Services A362, Ext. 340

VETERANS AFFAIRS A364, Ext. 254, 387

VOCATION OR JOB SELECTION Student Development Faculty in Student Development Centers A347, I117, and D142 or Illinois Job Service Representatives F132, 397-4492 or 397-4509

WITHDRAWAL FROM COLLEGE
Student Development Faculty in
Student Development Centers
A347, Il17, and D142,
and Registrar's Office
A213, Ext. 500
Medical Withdrawal, Health Services
A362, Ext. 340

WOMEN'S PROGRAM P124, Ext. 560

WORD PROCESSING A145, Ext. 442

MAIL CODES

ACA AFF Academic Affairs NURSING ACCOUNT Accounting PERSONL ADM OFF-C Admissions Office P E A R	Nursing Personnel Physical Education,
ACCOUNT Accounting PERSONL	Personnel Physical Education,
	Physical Education,
ADM SER Administrative Services	Athletics & Recreation
BKSTORE Bookstore PHY PLT	Physical Plant
BOX OFFICE Box Office PLG RES	Planning & Research
BUS SER Business Services PR & BD	President & Board of Trustees
BUS/S S Business and Social Science PRINT S	HOP Print Shop
CAR LIFE PLAN CTR Career Life Plan-	Public Safety
ning Center PURCHAS	Purchasing
COL REL College Relations SOC SCI	
COMP SERV Computer Services	Social Science
C E/P S Continuing Educa-	0
tion & Program SP SERV Services	-1
BUS/S S DN/INSTR Dean of STU ACT	
Instruction STU AFF	
DEN HIG Dental Hygiene	
DIS STU Disabled Student Services	ment, Bldg. A
Hearing Impaired STU DEV- EDU SER Educational	-D Student Develop- ment, Bldg. D
Services STU DEV	-I Student Develop- ment, Bldg. I
FINANCE Finance STU OUT	
F A/V A Financial Aid SWITCHBI	
ru Service	
HEIH SER HEALTH SELVICE	matics & Physical
ILL JOB SERVICE Illinois Job Service	Science
F A/V A INF BTH Information Booth WD PROC	
INS COM Institutional Communications	Word Processing Center
LIB ARTS Liberal Arts WOM PRG	Women's Program
LIB SERV Library Services SATELLI	TES
L S/H S Life Science & CAD/CAM	- Annual Control of the Control of t
Human Services BARR H. MAIL CTR Mail Center	S. Barrington High School
MEDIA SER Media Services N.E. CT	
NEW CENT CENT CO.	URG H.S. Schaumburg High School

STAFFING AND SERVICES

-	OFFICE EXT	ENSION	MONDAY through THURSDAY	FRIDAY	SATURDAY
	Admissions - C	206	8:15 am to 4:30 pm	m 8:15 am to 4:30 pm	
_	Bookstore	275	8:00 am to 7:00 pm	m 8:00 am to 4:30 pm	9:00 am to 12:00 pm
	Box Office	547	10:00 am to 7:00 p	m 10:00 am to 4:30 pm	
	Business Office	439	8:15 am to 9:00 pm	m 8:15 am to 4:30 pm	9:00 am to 12:00 pm
	BUS/SS DIV.	311	7:45 am to 9:30 pm	m 7:45 am to 7:30 pm	7:30 am to 12:30 pm
	CAD/CAM Center 397-1	1640	8:30 am to 4:30 pm	m 8:30 am to 4:30 pm	
-	Career & Life Planning Center	220 r	8:15 am to 8:30 pm (Monday-Wednesday)	•	
	Child Learning Center	262	7:15 am to 4:45 pm	m 7:15 am to 4:45 pm	
-	Community Counseling	273	Evenings, by appo	intment	
	CE/PS DIV. 591, 592,	593	8:15 am to 9:00 p	m 8:15 am to 9:00 pm	8:15 am to 1:00 pm
_	Dental Hygiene Clinic	534	8:00 am to 4:30 pm	m 8:00 am to 4:30 pm	
a Pilma	Disabled Stu- dent Services	266	8:15 am to 4:30 pm (except Thursday) 8:15 am to 8:00 pm (Thursday)	<u>-</u>	
. س	Financial Aid/ Veterans	248 254	8:15 am to 8:00 pm	m 8:15 am to 4:30 pm	
استينين	Game Room		9:00 am to 9:00 p	m 9:00 am to 1:30 pm	9:00 am to 12:00 pm (First and third Saturday)
سي	GED/ESL	223	8:15 am to 9:00 pm	m 8:15 am to 9:00 pm	
	Health Service	340	8:15 am to 10:00	pm 8:15 am to 9:00 pm	9:00 am to 1:00 pm
	Information Booth	292	7:30 am to 9:30 pm	m 7:30 am to 9:30 pm	9:00 am to 12:00 pm

STAFFING AND SERVICES (continued)

	OFFICE	EXTENSION	MONDAY through	FRIDAY	SATURDAY
	Institutional				
	Research	263	8:15 am to 9:30 pm	8:15 am to 9:30 pm	
-	LIB ART DIV.	285	8:15 am to 8:00 pm	8:15 am to 4:30 pm	
_	Library : Media Desk Print Circu-	551 -	8:00 am to 9:00 pm	8:00 am to 4:30 pm	9:00 am to 12:00 pm
	lation	584	8:00 am to 9:00 pm	8:00 am to 4:30 pm	9:00 am to 12:00 pm
_	LS/HS DIV.	523	7:45 am to 4:30 pm	7:45 am to 4:30 pm	
-	Northeast Center 53	37-8660	8:15 am to 10:00 pm	8:15 am to 4:30 pm	
_	New Student and Adult Services				
	Center	258	8:15 am to 8:00 pm	8:15 AM TO 4:30 pm	9:00 am to 12:00 pm
_	Nursing Lab	538	8:15 am to 4:30 pm	8:15 am to 4:30 pm	9:00 am to 1:00 pm
	PEAR DIV.	466	8:15 am to 9:30 pm	8:15 am to 4:30 pm	
_	Registrar's Office	500	8:00 am to 9:00 pm	8:00 am to 9:00 pm	9:00 am to 12:00 pm.
			-	-	7.00 am to 12.00 pm.
	SP SERV DIV.	204	8:15 am to 4:30 pm	8:15 am to 4:30 pm	
-	Student Activities	242	8:15 am to 4:30 pm	8:15 am to 4:30 pm	
	Student	220	8:15 am to 8:00 pm	8:15 am to 4:30 pm	
_	Dev - A		(Monday-Wednesday)	(Thursday, Friday)	
_	Student Dev - D	393	8:15 am to 4:30 pm	8:15 am to 4:30 pm	
	Student Dev - I	577	8:15 am to 8:00 pm (Monday-Wednesday)	8:15 am to 4:30 pm (Thursday, Friday)	
	T M/P S DIV.	374	8:15 am to 9:00 pm	8:15 am to 4:30 pm	
_	Tutoring Center	539	8:30 am to 9:00 pm	8:30 am to 4:30 pm	
_	Testing	541	8:15 am to 4:30 pm (Evenings by Appointment)	8:15 am to 4:30 pm	Special Arrangements

CAMPUS DIRECTORY

BUILDING A, COLLEGE CENTER
Business and Registrar's Offices
Student Services
Bookstore
Board Room
Cafeteria

BUILDING B, PHYSICAL PLANT & PUBLIC SAFETY, RECEIVING

BUILDING C, ART, CONTINUING EDUCATION OFFICES Admissions Office

BUILDING D, SCIENCE
Life Science and Human Services
Division Office
Dental Hygiene Clinic

BUILDING E, LECTURE-DEMONSTRATION CENTER

BUILDING F, LEARNING RESOURCES CENTER Special Services Division Office Liberal Arts Division Office Library

BUILDING G, VOCATIONAL TECHNOLOGY SHOPS AND LABORATORIES

BUILDING H, VOCATIONAL TECHNOLOGY
SHOPS AND LABORATORIES
Technology, Mathematics and
Physical Science Division Office

BUILDING I, BUSINESS, SOCIAL SCIENCE, AND VOCATIONAL EDUCATION Child Learning Center

BUILDING J, BUSINESS, SOCIAL SCIENCE, AND VOCATIONAL EDUCATION Business and Social Science Division Office

BUILDING M, PHYSICAL EDUCATION, ATHLETICS, AND RECREATION Physical Education, Athletics and Recreation Division Office

BUILDING P, MUSIC

BUILDING T, ROADS AND GROUNDS

BUILDING U, CERAMICS LAB AND STORAGE

BUILDING V, PARK MANAGEMENT AND GREENHOUSES

