Career Program Outcomes Assessment - 2009-2010 Participation Rates and Results

During the 2009-2010 academic year, the total number of academic programs/departments involved in outcomes assessment was 44. This number represents five certificate programs, English as a Second Language, developmental English and reading, developmental math and the 36 AAS degree programs. Four of the AAS programs and one certificate program were unable to participate in the outcomes assessment process due to new status or low enrollment. Table 1 contains an analysis based on the outcomes assessment activities of these programs/departments.

Table 1 – Program Outcomes Assessment Analysis, 2009-2010 (Cycle 6)

Assessment Submissions	Number of Programs (%)
Documented consultations	44/44 (100%)
Programs unable to assess due to new status or low enrollment	5* (these programs not included in data)
Columns 1–3 submitted	33/39 (85%)
Columns 4–5 submitted	27/39 (62%)
Results	Number of Items (%)
Outcomes process issues	4/142 (3%)
Criteria met, no further action	65/142 (46%)
Criteria met, action taken	28/142 (20%)
Criteria not met, action taken	45/142 (32%)

^{*} CIS – Forensics and Security; CIS – Software Development; Nanoscience Technology; Forensic Science; and Graphic Arts Web Design

As compared with 2008-2009 data, the completion rates of columns 1-5 have decreased from 87% to 62% with 27 programs completing the full outcomes assessment cycle in 2009-2010. Despite the decrease in participation rates, programs continue to identify actions for improving student achievement of outcomes in the use of results area. Data from 2009-2010 indicate that 51% (73/142) of assessment results identified ways to improve to course content, pedagogy or assessment methods. Interesting to note is that of these improvements, 38% (28/73) occurred even though the criteria for success were met. This trend was not observed in early cycles of assessment and demonstrates the commitment to using assessment results for continuous improvement.