



2016-2017 Peer Mentor Application

The Project TAP Peer Mentoring Program is a year-long mentoring commitment designed to assist first-year students on the Autism Spectrum.

APPLICANT INFORMATION

Last Name _____ First Name _____ Date: _____

Address _____ Mailbox # _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____

Email _____ @mail.harpercollege.edu _____

Harper ID# H00 _____ GPA _____

Available all of 2016-2017? Yes No If No, please explain _____

Co-curricular activities, athletic teams and employment responsibilities for 2016-2017: _____

REFERENCE 1 (PROFESSIONAL/ACADEMIC OR WORK-RELATED)

Full Name _____ Relationship _____

Organization _____ Phone (_____) _____

Address _____ City _____ State _____ Zip _____

Email _____ @ _____

REFERENCE 2 (PROFESSIONAL/ACADEMIC OR WORK-RELATED)

Full Name _____ Relationship _____

Organization _____ Phone (_____) _____

Address _____ City _____ State _____ Zip _____

Email _____ @ _____

MISCELLANEOUS

Other relevant experience: _____

Besides English, other spoken languages? _____

SUPPLEMENTAL QUESTIONS

Why are you interested in becoming a peer mentor? _____

If selected, what skills would you bring to the position? _____

What are your personal and academic interests? _____

DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature

Date



Peer Mentor Position Description

Responsibilities

- Serve as an energetic and enthusiastic volunteer to help first-year students on the Autism Spectrum succeed at Harper
- Develop and maintain relationships with and provide assistance and support for first-year students (focus on a smooth transition, acclimation and a sense of belonging)
- Serve as a resource for students new to the College
- Participate in training, programs and activities
- Attend Peer Mentor trainings and monthly mentor/mentee sessions
- Serve as a positive role model

Qualifications

- Be in good academic and social standing
- Be willing to learn and share information about the Harper College community, student life and campus resources
- Demonstrate good interpersonal and communication skills
- Have a genuine desire to help their peers succeed
- Demonstrate leadership potential
- Be self-motivated with a positive attitude
- Display a willingness to learn about different cultures

Benefits

Peer mentors have the opportunity to:

- Build close relationships with new students
- Develop leadership skills
- Guide new students through their first year

Adapted from the Iowa State University Office of Multicultural Student Affairs, Multicultural Leadership Learning Community,
<http://www.dso.iastate.edu/msa/learningcommunities/gen10>

For more information, contact Project TAP at projecttap@harpercollege.edu.



Peer Mentor Roles and Responsibilities

The Role of a Peer Mentor

1. A knowledgeable guide for new students.
2. A thoughtful facilitator who provides access to people and resources.
3. A role model and advocate.

Specific Responsibilities of a Peer Mentor

Training:

1. Participation in a 1/2 day training and 1/2 day “meet and greet” session.
2. Participation in ongoing in-service trainings each semester.

Mentor and Educator:

1. Maintain regular contact with new students.
2. Work both independently and as part of a team with fellow Peer Mentors
3. Attend and participate in all training sessions and group meetings.
4. Understand and abide by all Harper College policies.
5. Serve as a positive social and academic role model.
6. Educate new students about various resources and student services available at Harper.
7. Maintain confidentiality with any shared information.
8. Coordinate and facilitate social and educational programs as desired or needed.
9. Participate in formal evaluations and assessments of the program.
10. Meet individually with the ADS staff.
11. Participate in and complete all other tasks deemed necessary by the Project TAP staff

For more information, contact Project TAP at projecttap@harpercollege.edu.