## APPENDIX G: Harper College and National Louis University – A.A.S. Early Childhood Education to the Bachelor of Arts in Early Childhood Practice

#### Step I: Harper College – Associate Degree: 61 Semester Hours (91.5 Quarter Hours)

B.A. Early Childhood Practice	Associate Degree courses which fulfill NLU	Semester	Quarter
	requirements	Hours	Hours
GENERAL EDUCATION		25	37.5
Communications			
LAE 101 English Composition I	ENG 101 Composition I	3	4.5
LAE 202 Effective Speaking	SPE 101 Fundamentals of Speech Communication	3	4.5
Humanities			
RLL 220 Children's Literature and Literacy	LIT 219 Children's Literature	3	4.5
Learning Environment			
Quantitative Reasoning			
LAM 112 Math Content for Teachers I	MTH 130 Math for Elementary Teachers I	4	6
Physical and Life Science			
Life Science or LAN 150 Surv Physical	BIO 101, 103 or 105	3	4.5
Behavioral Science			
LAP 100 General Psychology	PSY 101 Intro to Psychology	3	4.5
General Education Electives			
Additional courses to complete 60 QH	ECE 102 Child Development	3	4.5
	ECE 250 Health, Nutrition and Safety	3	4.5
CORE AND FOUNDATIONAL REQUIREMENT	S	24	36
ECE 205 Observation and Assessment	Must take all four courses below:		
ECE 460 Early Childhood Practicum	ECE 111 Infant/Toddler Program	3	4.5
	ECE 226 Assessment and Guidance	3	4.5
	ECE 291 Early Childhood Practicum I	3	4.5
	ECE 292 Early Childhood Practicum II	3	4.5
ECE 215 Speech & Language Development	ECE 209 Lang Development/Act for Young Child	3	4.5
ECE 220 Child, Family, & Community	ECE 252 Child, Family, Community	3	4.5
SPE 300 Survey of Exceptional Children	EDU 219 Students Disabilities School*	3	-
TIE 300 Intro to Techn in the Classroom	ECE Elective: EDU 250 Technology in the Classroom*	3	4.5
ELECTIVES		12	18
Free Electives	ECE 101 Intro to Early Child Education	3	4.5
	ECE 115 Principles of Early Childhood Education	3	4.5
	ECE 210 Creative Activities for Young Children	3	4.5
	ECE 221 Math and Science for the Young Child	3	4.5
TOTAL TRANSFER:		61	91.5

NOTES:

1. Each course can be used just once.

2. At least one course must meet Harper's World Culture and Diversity Requirement.

3. Courses marked with an asterisk \* must be completed with a grade of B or better.

### APPENDIX G: Harper College and National Louis University – A.A.S. Early Childhood Education to the Bachelor of Arts in Early Childhood Practice

#### Step II: Harper College: 15 Semester Hours (22.5 Quarter Hours)

NLU Requirements	College courses which fulfill NLU requirements	SH	QH
Communications			
LAE 102 English Composition II	ENG 102 Composition II	3	4.5
Fine Arts			
Introductory Art, Music or Theatre recommended – min 4.5 QH	A.A.S. Fine Arts Elective - ART 105, 133; MUS 103, 120; THE 111	3	4.5
Social Science			
U.S. History, Politics or Government	HST 111, 112; PSC 101	3	4.5
General Education Electives	3 SH of additional non-duplicative IAI approved courses in any general education area	3	4.5
Core and Foundational Requirements			
EPS 300 Educational Psychology	<i>Must transfer both ECE 102 (A.A.S) &amp; EDU 211</i> EDU 211 EDU 211 EDU	3	4.5
TOTAL TRANSFER:		15	22.5

# **Step III:** National Louis University B.A. Early Childhood Education Practice: 60 Semester Hours (90 Quarter Hours)

	SH	QH
Student Success Seminar	3	5
GEN 103 Student Success Seminar		
Core and Foundational Requirements	9	13
ECE 210 History and Philosophy of Education		
RLL 330 Foundations of Emergent Literacy		
CIL 331 Cross Cultural Education		
Professional Sequence - 23 QH	15	23
ECE 308 Writing for Early Childhood Professionals		
ECE 324 Integrated Preprimary Methodology in Early Childhood Education		
ECE 345 Curriculum, Differentiation, and Assessment		
ECE 337 Ethics and Professionalism in Early Childhood Education		
ECE 340 Positive Guidance in Early Childhood Environments		
Infant Toddler Concentration - 22 QH	15	22
ECE 301 Understanding Infants and Toddlers		
ECE 302 Planning for Quality Infant/Toddler Programs		
ECE 321 Curriculum in Infant/Toddler Programs		
ECE 493 Internship: Infant and Toddler Care and Development		

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One of the following Concentrations: Family Child Care or Illinois Director - 27 QH:		27
Family Child Care Concentration		
ECE 311 Administration I: Leadership Strategies and Staff Development		
ECE 335 Best Business Practices in Family Child Care		
ECE 313 Administration III: Implementing and Evaluating the Program		
ECE 303 The Early Care & Education Administrator as Advocate		
ECE 492B Internship: Family Child Care		
Illinois Director Concentration		
ECE 311 Administration I: Leadership Strategies and Staff Development		
ECE 312 Administration II: Managing Center Operations and Finance		
ECE 313 Administration III: Implementing and Evaluating the Program		
ECE 303 The Early Care & Education Administrator as Advocate		
ECE 492A Internship: Child Care Administrator		
TOTAL	60	90

SUMMARY		SH	QH
Harper College	Associate Degree	61	91.5
Harper College	Courses to be taken in addition to the A.A.S. degree	15	22.5
National Louis University	Courses to be taken at NLU	60	90
TOTAL		136	204